



Shri Sharda Bhavan Education Society's  
**NARAYANRAO CHAVAN LAW COLLEGE, NANDED**

**NAAC Re-accredited B++ Grade**

(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded)

E.Mail: [iqacnclnanded@gmail.com](mailto:iqacnclnanded@gmail.com) Website: [www.nclawcollegenanded.org](http://www.nclawcollegenanded.org)

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**Report**

**on**

**Students Feedback Analysis (Academic Year 2018-19)**

Narayanrao Chavan Law College, Nanded is dedicated to providing high-quality legal education to its students. This report presents the analysis of student feedback to assess their satisfaction with various activities of their curricular and co-curricular and campus experience. The primary objective of this feedback is to gain insights into the student experience and identify areas for improvement within the college premises.

**Feedback Collection Method:**

The feedback was collected through a questionnaire circulated among students at the end of the academic year 2018-2019. It was collected in the month of April 2019. A total of 63 students participated, providing a comprehensive understanding of their perceptions about the college.

**Analysis of Feedback (Key Findings):**

- **In the students feedback form question was asked whether the curriculum content is adequate to impart foundational learning outcomes:** As per the student feedback analysis, 85% students are strongly agree and replied that the curriculum is well-structured and it is relevant with the current legal profession. 9% students are agree and 6% students are neither agree nor disagree about the curriculum. It means that 94 % of the students considers that the curriculum of this college is excellent.
- **In the students feedback form question was asked whether Quality of teaching offered by the college is Good:** According to the students feedback analysis, 79% of students are strongly agreed with the knowledge and teaching style of the faculty, while 14% are agreed, and 7%



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students are neither agree nor disagree with the quality of teaching. This indicates that 93% of students consider the teaching at this college to be excellent.

- **In the students feedback form question was asked whether efforts are taken for enhancement of student's skills and employability:** According to the students feedback analysis, 58% of students are strongly agreed with steps are taken by the college for enhancement of student's skills and employability while 27% students are agreed, and 15% students are neither agree nor disagree with the said subject. This indicates that 85% of students consider that steps are taken by the college for enhancement of student's skills and employability.
- **In the students feedback form question was asked whether the discipline is maintained by the College for the overall development of the students:** According to the students feedback analysis, 100 % students are strongly agreed with the overall discipline is maintained in the college premises. It indicates that college campus is 100% secured.
- **In the students feedback form question was asked whether the college contributes in building a strong sense of values among the students:** According to the students' feedback analysis, 65 % students are strongly agreed with college contributes in building a strong sense of values among the students while 20% of the students are agreed, and remaining 15 % students are neither agree nor disagree with the said subject. It means that 85 % of the students are in favour that college contributes in building a strong sense of values among the students.
- **In the students feedback form question was asked whether the syllabus is sufficient to bridge the gap between professional skills and academic knowledge:** According to the students feedback analysis, 82 % students are strongly agreed with the syllabus is sufficient to bridge the gap between professional skills and academic knowledge while 10% of the students



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are agreed, and 4 % students are neither agree nor disagree with the said subject. Reaming 4 % of the students are strongly disagree. It means that 92 % of the students are in favour that syllabus is sufficient to bridge the gap between professional skills and academic knowledge.

- **In the students feedback form question was asked whether academic and extension activities are regularly conducted:** According to the students feedback analysis, 75 % students are strongly agreed with academic and extension activities are regularly conducted by the college for overall development of the students while 20% of the students are agreed, and remaining 05 % students are neither agree nor disagree with the said subject. It means that 95 % of the students are in favour that academic and extension activities are regularly conducted by the college for overall development of the students.
- **In the students feedback form question was asked whether library facilities is available:** According to the students feedback analysis, 83 % students are strongly agreed with library facilities is available while 17 % of the students are agreed, and remaining 10 % students are neither agree nor disagree with the said subject. It means that 90 % of the students are in favour that library facilities is available.
- **In the students feedback form question was asked whether employability focus in the Curriculum Design:** According to the student' feedback analysis, 85% students are strongly agreed and replied that the curriculum design is well-structured and it is relevant with the employability while 9% students are agreed and reaming 6% students are neither agree nor disagree with the said subject. It means that 94 % of the students considers that employability focus in the Curriculum Design.
- **In the students feedback form question was asked whether coordination is provided by the administrative department in the college:** According to the students feedback analysis, 100 % students are strongly agreed with the coordination and co-operation is provided by the



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administrative department in the college. It indicates that college administrative department is 100% cooperative.

- **In the students feedback form question was asked whether Cleanliness in the College Campus :** According to the student' feedback analysis, 80 % students are strongly agreed and replied that there is cleanliness in the College Campus while 5 % students are agreed and remaining 15 % students are neither agree nor disagree with the said subject. It means that 85 % of the students considers that there is cleanness in the college campus such as corridor, office, moot court hall, library, classrooms, college entrance, garden area, and reading room.

### **Recommendations**

Based on the feedback analysis, the following recommendations are proposed to enhance the overall student experience:

- **Upgrade Library Resources:** Incorporate online databases to expand access to legal resources.
- **Renovate Common Areas:** Improve maintenance and seating in common areas, including the garden and classrooms.
- **Implement Online Administrative Systems:** Reduce waiting times and enhance efficiency in administrative processes.
- **Enhance Recreational Facilities:** Provide more recreational opportunities for students.
- **Organize Study Tours:** Offer more study tours to provide practical legal exposure.
- **Strengthen Internship Initiatives:** Improve and expand internship programs to better prepare students for professional careers.
- **Introduce More Certificate Programs:** Offer additional certificate programs to enhance students' skills and employability

Establishment Year: 1970

Phone No. Office (02462) 253771

Post Box No. 201

Principal (02462) 254869 Library 250127



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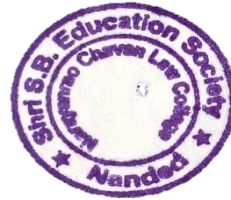
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#### Conclusion:

The feedback analysis bring out high satisfaction among students with the faculty and curriculum, but highlights the need for improvements in facilities and administrative services. The recommendations will help us to enhance the overall student experience at Narayanrao Chavan Law College, Nanded.



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Narayanrao Chavan Law College  
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Ref.No.:-2018-19/

Date:-

**Action Taken Report****On Students Feedback (Academic Year 2018-19)****Introduction**

Action taken report of the academic year 2018-2019 outlines the measures implemented in response to student feedback, aimed at enhancing their college experience. This report highlights key improvements across academic support, campus facilities, and extracurricular activities. By addressing identified concerns, the college demonstrates its commitment to continuous improvement. The actions taken reflect our dedication to fostering a supportive and engaging environment for all students. This report underscores our proactive approach to student satisfaction and success.

**Recommendations:****1. Upgrading library resources with online database****Action Taken:**

The college has upgraded library resources by incorporating a comprehensive online database, providing students and faculty with easy access to a wide range of academic journals, e-books, and research materials. This enhancement aims to support academic research and learning by offering more convenient and extensive digital resources. The library staff has been trained to assist users in navigating the new online system, ensuring a smooth transition and maximizing the benefits of this upgrade.

**2. Renovation of common area including garden and classrooms****Action Taken:**



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Date:-

The college has renovated the common areas, including the garden and classrooms, to create a more inviting and functional environment. These improvements aim to enhance the overall campus experience by providing updated, comfortable spaces for study and relaxation.

**3. Online system in administration to reduce waiting time****Action Taken:**

The college has implemented an online administrative system to streamline processes and significantly reduce waiting times. This new system allows students to complete tasks such as registration and form submissions efficiently and conveniently.

**4. Recreational facilities****Action Taken:**

The college has expanded and upgraded recreational facilities, including the gym, sports fields, and leisure areas. These enhancements aim to promote student well-being and provide diverse opportunities for physical activity and relaxation.

**5. Study tour****Action Taken:**

The college organized a series of study tours, including visits to the High Court and various industry sites, as well as Gram Panchayat to provide students with practical insights and real-world exposure. These tours aim to enrich academic learning by connecting theoretical knowledge with professional practice.

**6. Strengthening Internship initiatives****Action Taken:**



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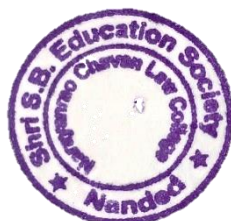
The college has strengthened its internship initiatives by establishing new partnerships with leading companies and expanding support for students seeking internships. These efforts aim to provide valuable hands-on experience and enhance students' career readiness.

**7. More certificate programs****Action Taken:**

Action was taken to introduce seven new certificate programs at the college during the academic year 2018-19

- I. Certificate Program on Governance in India
- II. Certificate Program in ADR Techniques
- III. Certificate Program on IP from Idea to Asset
- IV. Certificate Program on Children Rights and Legal Framework
- V. Certificate Program on Ethical Insight
- VI. Certificate Program on Banking Law.
- VII. Certificate Program on Crafting the Legal Drafting

In response to student's feedback during the academic year 2018-19, college has implemented significant improvements across various aspects of the college experience. By addressing the feedback continuously and taking targeted actions, the college is committed to maintaining high standards of academic excellence. Efforts have been made to enhance the supportive and enriching environment for all students. These actions underscore the college's dedication to creating a positive and effective learning atmosphere. Overall, the proactive approach aims to ensure the best possible educational experience for its students.



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## **Alumni Feedback Analysis Report 2018-19**

Narayanrao Chavan Law College Nanded established a routine feedback mechanism for overall improvement in academic and professional development in campus and among students. This report presents an analysis of Alumni feedback of Academic Year 2018-19. The report includes an executive summary, detailed findings, and actionable recommendations.

### **Executive Summary:**

At the end of Academic Year 2018-19, feedback is collected from alumni who have completed their graduation or post-graduation from the college. Total 20 alumni submitted their valuable feedback to the college.

### **Objective:**

1. To understand their experiences, identify strengths and weaknesses, and provide actionable recommendations for improvement.
2. To analyze alumni feedback to improve the overall experience and facilities of the College.

### **Methodology:**

The feedback was collected via a questionnaire distributed offline to alumni who graduated in the academic year 2018-19.

### **Detailed Findings of Feedback:**

#### **Academic Experience:**

**In the alumni feedback form, questions were asked about the correlation between the curriculum and its professionalism.** According to the alumni feedback analysis, 60% of alumni strongly agreed, 30% agreed, and the remaining 10% neither agreed nor disagreed. The curriculum was generally perceived as comprehensive and up-to-date, though some respondents suggested adding more electives focused on emerging areas of law. This feedback offers valuable insights into the effectiveness of integrating real-life examples into the educational process.

**In the alumni feedback form, question was asked about the inclusiveness of practical training subjects in the curriculum.** According to the alumni feedback analysis, 70% of alumni strongly agreed, 20% agreed, and the remaining 10% neither agreed nor disagreed. Alumni appreciated the



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practical training subjects included in the curriculum. A similar positive response was given by alumni regarding the regular updating of the curriculum.

**Faculty:**

**In the alumni feedback form, question was asked about the teaching faculties and their communication with students.** According to the alumni feedback analysis, 80% of alumni strongly agreed, rating it as good to excellent. Additionally, 10% of alumni agreed, considering it good. The remaining 10% neither agreed nor disagreed. This feedback highlights that many alumni appreciated the accessibility and supportiveness of the faculty, with specific mentions of professors who provided mentorship and career advice.

**Campus Facilities:**

**In the alumni feedback form, questions were asked about the library and campus facilities:** According to the alumni feedback analysis, responses were mixed. While 60% of alumni rated the campus facilities as excellent, 40% considered them to be average or good. Although the library and study spaces received praise, there were concerns about the insufficiency of recreational facilities.

When alumni were asked about the library facilities, the feedback analysis showed that 75% strongly agreed, rating them as good. Meanwhile, 10% agreed, and 15% neither agreed nor disagreed.

**Co-curricular and extra-curricular activities:**

**In the alumni feedback form, questions were asked about co-curricular and extra-curricular activities:** According to the alumni feedback analysis, 70% alumni are strongly agreed, 20% agreed it as average whereas remaining 20% are neither agreed nor disagreed. It means that they are not satisfied.

When alumni were asked about the interest in academic, professional or financial contribution for development of college: The feedback analysis showed that 50% of alumni have shown their interest in a very positive way whereas 40% were neutral and remaining 10% were not interested.

This feedback provides insight into the overall satisfaction levels of the alumni with college, its related facilities and curriculum as well as practical and professional exposure.



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**Recommendations:**

1. To introduce certificate programs on current developments in law
2. To enhance career opportunities and internship programs
3. To improve sports facilities
4. To strengthen linkages and collaborations with alumni
5. To increase co-curricular & extra-curricular activities
6. To make available recreational facilities in the campus
7. To arrange study tours
8. To improve research activities

**Conclusion:**

The feedback from alumni of the College provided valuable insights into the strengths and areas for improvement of the institution. By addressing the identified issues and implementing the recommendations, the college can enhance the overall experience for future students and

strengthen its alumni network. The key findings indicate high satisfaction with the academic experience and faculty, but areas such as career support and campus facilities require more attention.



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## Action Taken Report of Alumni Feedback Analysis Report 2018-19

### Introduction:

Following the analysis of alumni feedback collected in the academic year 2018-19, Narayanrao Chavan Law College has implemented the actions to address the identified areas of improvement. This report outlines the steps taken by the college to enhance the academic and professional development of students and the overall campus experience.

### Recommendations:

- To introduce certificate programs on current developments in law**

### Action Taken:

IQAC has decided to introduce four certificate programs of 30 hours each in the academic year 2019-20. The said programs are scheduled as under: –

Sr No	Title of Program	Time line	Program Coordinator
01	Beyond Litigation: Certificate Program in ADR Techniques	November 2019	Dr A B Karwa
02	Crafting the Legal Drafting	November 2019	Dr P V Bandewar
03	Legal Perspectives in Healthcare	January 2020	Dr V V Patil
04	Banking Laws	February 2020	Dr M S Bisen

- To enhance career opportunities and internship programs:-**

### Action Taken:

IQAC coordinator has directed to work on this issue and prepare a list of leading practitioners and initiate linkages with them for internship opportunities to the students of college.



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**3. To improve sports facilities:-**

**Action Taken:**

Sports director of the college has been directed to work on it and submit the proposal for purchase of required sports equipment or facility improvement to IQAC or Principal as early as possible.

**4. To strengthen linkages and collaborations with alumni:-**

**Action Taken:**

The IQAC coordinator is directed to work on this and initiate process for developing linkages with alumni for internship opportunities to the students of college. It is decided to be involved the Alumni Association for this purpose.

**5. To increase co-curricular & extra-curricular activities:-**

**Action Taken:**

It has been decided to increase co-curricular and extra-curricular activities in the next academic year. Accordingly, teaching faculty members are directed to propose for competitions, rally, outreach programs, extensive activities for holistic development of students

**6. To make available recreational facilities in the campus:-**

**Action Taken:**

It is decided to prepare a proposal for recreational facility and forward the same to the parent authority for their consideration and permission.

**7. To arrange study tours:-**

**Action Taken:**

It is decided to plan for the Supreme Court visit of final year students. Accordingly, IQAC is directed to initiate the process of permission, notifying coordinator and deciding student's selection policy.



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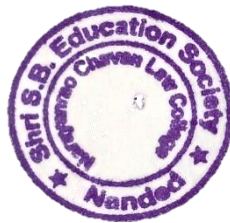
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### 8. To improve research activities:-

#### Action Taken:

The research centre coordinator is directed to improve research activities in the campus. It is also directed to establish research club.

The actions taken in response to the alumni feedback is going to result in significant improvements in various aspects of the college experience at College. By continuously addressing feedback and implementing targeted actions, the college aims to maintain high standards of academic excellence and provide a supportive and enriching environment for its students.



  
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IQAC Coordinator



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### **Teachers Feedback Analysis Report 2018-19**

#### **Introduction:**

At the end of the academic year 2018-19, Narayanrao Chavan Law College in Nanded collected comprehensive feedback from its teachers through an offline survey. The survey aimed to evaluate various aspects of the teaching-learning process within the college, covering critical areas such as resources, academic autonomy, student body, library and books, seed money, parental authority, extension activities, and the administrative department. Both full-time and visiting faculty members actively participated, with a total of 20 faculty members submitting their responses. This feedback provides a constructive perspective on the college's strengths and areas for improvement. The Internal Quality Assurance Cell (IQAC) conducted an analysis of the survey to extract valuable insights and enhance academic awareness.

#### **Key Findings:**

##### **1. Learning Resources and ICT Facilities**

- **Availability of ICT Facilities:** All classrooms are equipped with ICT facilities, and 100% of the faculty members strongly agreed on the adequacy of these resources.

##### **2. Academic Autonomy**

- **Syllabus and Evaluation:** 80% of the faculty members strongly agreed that the lack of academic autonomy in framing syllabi and evaluation methods is a hurdle, as these decisions are centralized by the affiliated university. The remaining 20% were neutral.

##### **3. Enhancement of Students' Skills and Employability**

- **Efforts Undertaken:** 90% of the faculty strongly agreed that efforts to enhance students' skills and employability are being made, while 10% suggested further improvements.

##### **4. Adoption of New Teaching Techniques**



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- **Teaching Methods:** 85% of faculty members strongly agreed that they embrace and incorporate new teaching techniques, whereas 15% saw a need for improvement in this area.
5. **Timely Completion of Syllabus**
- **Syllabus Completion:** 100% of faculty members strongly agreed that the syllabus is consistently completed on time before the university examinations.
6. **Library Resources**
- **Availability of Recommended Books:** 90% of faculty members strongly agreed that the recommended books are available in the library, with 10% remaining neutral.
7. **Academic and Extension Activities**
- **Regularity of Activities:** All curricular and extra-curricular activities are consistently conducted within the college.
8. **Provision of Seed Money**
- **Research and Publication:** The survey indicated that seed money for research and publication is not available to the faculty members.
9. **Career Enhancement Opportunities**
- **Opportunities Provided:** 100% of faculty members strongly agreed that career enhancement opportunities are provided by the college.
10. **Administrative Coordination**
- **Support from Administration:** Faculty members agreed that there is cooperation from the administrative department.
11. **Parental Authority**
- **Effective Leadership:** 100% of faculty members strongly agreed that the Management/Society demonstrates effective leadership and adheres to all UGC and Government of Maharashtra rules and regulations concerning employment.





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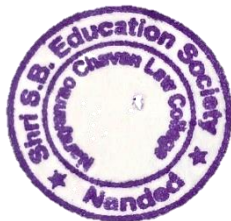
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**Recommendations:**

1. To expand research activities.
2. To launch new certificate programs.
3. To expand library resources with international and digital materials.
4. To provide seed money for research and publication.
5. To introduce new programs and opportunities for practical experience.
6. To establish linkages with legal practitioners.

**Conclusion:**

Overall, the teaching faculty at Narayanrao Chavan Law College are highly satisfied with the institution's vibrant and dynamic environment. By addressing the highlighted areas for improvement, the college can further enhance the educational experience and uphold its commitment to excellence in legal education



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**Action Taken Report of Teachers Feedback Analysis Report 2018-19**

Following the feedback analysis conducted at the end of the academic year 2018-19 by Narayanrao Chavan Law College, Nanded, several actions have been taken to address the concerns and recommendations raised by the faculty members. This report outlines the steps initiated to enhance the teaching-learning process and overall academic environment within the college.

**Recommendations:**

**1. Expand research activities.**

**Action Taken:**

The IQAC held discussions with the Research Centre coordinator & research committee members and directed necessary actions. A proposal for seed money to support research publications was decided to be forwarded to the College Development Committee.

**2. Launch new certificate programs.**

**Action Taken:**

It is decided by IQAC to develop & launch few certificate programs for the students in Academic Year 2018-19. The said programs are scheduled as under –

Sr No	Title of Program	Time line	Program Coordinator
01	Beyond Litigation: Certificate Program in ADR Techniques	November 2019	Dr A B Karwa
02	Crafting the Legal Drafting	November 2019	Dr P V Bandewar
03	Legal Perspectives in Healthcare	January 2020	Dr V V Patil
04	Banking Laws	February 2020	Dr M S Bisen

**3. Expand library resources with international and digital materials.**

**Action Taken:**

The IQAC directed the Library Committee to discuss and recommend the acquisition of more international and digital materials, and to subscribe to online legal databases and journals.



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**4. Provide seed money for research and publication.**

**Action Taken:**

It is decided by IQAC to forward a proposal for Seed Money to College Development Committee to allocate a budget supporting faculty research and publication efforts.

**5. Introduce new programs and opportunities for practical experience.**

**Action Taken:**

The IQAC decided to introduce new practical activities, including internships, para-legal activities such as volunteering, awareness campaigns, rallies, and street plays in collaboration with legal practitioners and the District Legal Services Authority, Nanded. The College Legal Aid Committee was directed to implement these initiatives.

**6. Establish linkages with legal practitioners.**

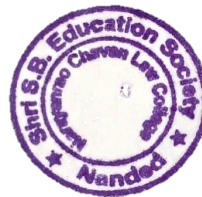
**Action Taken**

Plans were made to develop linkages and enter MoUs with prominent legal practitioners to provide guest lectures, mentorship, and internship opportunities to students.

Additionally, the IQAC decided to conduct workshops and training sessions for faculty on innovative teaching techniques and educational technologies, encouraging faculty participation in such events organized elsewhere. A monitoring system was implemented to ensure the timely completion of the syllabus by faculty members. A form will be circulated among faculty at the conclusion of each semester to confirm syllabus completion.

**Conclusion:**

The actions taken in response to the 2018-19 feedback analysis will significantly enhance the academic environment at Narayanrao Chavan Law College. By addressing the identified areas for improvement, the college has strengthened its commitment to providing a high-quality legal education. Continuous efforts will be made to further improve and uphold the standards of excellence in all aspects of the institution.



*Pratna*

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## **Report on Parents Feedback Analysis (Academic Year 2018-19)**

### **Introduction:**

Narayanrao Chavan Law College, Nanded, organized a Parents-Teacher Meeting aimed at fostering a collaborative environment between educators and parents. This meeting provided a platform for open communication, allowing parents to discuss their child's progress and academic performance with faculty members. It emphasized the importance of parental involvement in students' education, encouraging a partnership that supports the holistic development of students. Key topics included curricular achievements, co-curricular activities, and overall campus experience. Feedback from parents were solicited to identify areas for improvement and to enhance the educational experience at the college. The event underscored the commitment of the institution to maintain a transparent and supportive academic atmosphere.

### **Feedback Collection Method:**

The feedback was collected through a questionnaire circulated among parents at the end of the academic year 2018-2019. It was collected in the month of September 2018. A total of 30 parents were present, providing a comprehensive understanding of their perceptions about the college.

### **Analysis of Feedback (Key Findings):**

**In the parents-teacher feedback question was asked about are you aware about your ward's college timing and his/her punctuality and regularity in classes:** According to the Parents-Teacher meeting feedback analysis, 80% of parents replied 'Yes' indicating awareness of their ward's college timing, punctuality, and regularity in classes, while 20% replied 'No'.

**In the parents-teacher feedback form question was asked about does your ward share with you the happenings in /of the college:** According to the Parents- Teacher meeting feedback analysis, 75% of parents replied 'Yes' indicating that their ward shares the happenings in or of the college with them. Meanwhile, 25% replied 'No'. This shows a majority of students communicate college activities with their parents.



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**In the parents-teacher feedback form question was asked do you spend 'quality time' with your child:** According to the Parents- Teacher meeting feedback analysis, 80% of parents replied 'Yes' indicating they spend quality time with their child. The remaining 20% replied 'No'. This suggests that the majority of parents are actively engaged in spending quality time with their children.

**In the parents-teacher feedback form question was asked do you know the subjects/curriculum and extra-curricular activities of your ward:** According to the Parents-Teacher meeting feedback analysis, 78% of parents replied 'Yes' indicating they are aware of their ward's subjects, curriculum, and extra-curricular activities. The remaining 22% replied 'No'. This highlights a significant majority of parents being informed about their child's academic and extra-curricular involvement.

**In the parents-teacher feedback form question was asked about do you know about the performance of your ward in examination:** According to the Parents- Teacher meeting feedback analysis, 82% of parents replied 'Yes' indicating they are aware of their ward's performance in examinations. The remaining 18% replied 'No'. This shows that the majority of parents are informed about their child's academic performance.

**In the parents-teacher feedback form question was asked about are you satisfied with the pattern of examination conducted by college:** According to the Parents- Teacher meeting feedback analysis, 88% of parents replied 'Yes' indicating they are satisfied with the pattern of examinations conducted by the college. The remaining 12% replied 'No'. This reflects a high level of satisfaction among parents regarding the examination process.

**In the parents-teacher meeting feedback question was asked do you feel that Narayanrao Chavan Law College has its role / impact in overall development of your ward:** According to the Parents- Teacher meeting feedback analysis, 88% of parents replied 'Yes' indicating they are satisfied with the pattern of examinations conducted by the college. The remaining 12% replied 'No'. This reflects a high level of satisfaction among parents regarding the examination process.



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**In the parents-teacher feedback form question was asked about are you satisfied with your decision of taking admission of your ward in our college:** According to the Parents- Teacher meeting feedback analysis, 90% of parents replied 'Yes' indicating they are satisfied with their decision of taking admission of their ward in the college. The remaining 10% replied 'No' This shows a strong majority of parents are pleased with their choice of the institution.

**In the parents-teacher feedback form question was asked about are you satisfied with following facilities in college:**

- 1. Faculty/Teachers:** According to the Parents- Teacher meeting feedback analysis, 85% of parents replied 'Yes' indicating satisfaction with the faculty/teachers, 10% replied 'somewhat' and 5% replied 'No' This demonstrates a high level of approval for the teaching staff.
- 2. Infrastructure:** In the feedback analysis, 70% of parents replied 'Yes' indicating satisfaction with the infrastructure, 20% replied 'somewhat' and 10% replied 'No' This indicates that while a majority are satisfied, there is room for improvement in the facility.
- 3. Library:** In the feedback analysis, 75% of parents replied 'Yes' expressing satisfaction with the library facility, 15% replied 'somewhat' and 10% replied 'No' This suggests that most parents are pleased with the library services, though some see areas for improvement.
- 4. Sport:** In the feedback analysis, 65% of parents replied 'Yes' expressing satisfaction with the sports facility, 20% replied 'somewhat' and 15% replied 'No' This indicates that while a majority are content, there is a notable portion seeking improvements in the sports facilities.
- 5. Cultural Activities:** In the feedback analysis, 80% of parents replied 'Yes' expressing satisfaction with the cultural activities, 15% replied 'somewhat' and 5% replied 'No' This shows a high level of parental approval for the college's cultural programs.
- 6. Social Services:** In the feedback analysis, 70% of parents replied 'Yes' expressing satisfaction with the social services facility, 20% replied 'somewhat' and 10% replied 'No'



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This indicates that most parents are satisfied, though some see areas for improvement in social services.

7. **Competitive Exams preparation:** In the feedback analysis, 60% of parents replied 'Yes' expressing satisfaction with the competitive exams preparation, 25% replied 'somewhat' and 15% replied 'No'. This shows a need for enhancement in the competitive exam preparation facilities.

**Recommendations:-**

1. To start classes for competitive exams
2. To introduce some certificate programs for students
3. Arrange court visit
4. Arrange Guest lecture on every subject

The Parents-Teacher Meeting at Narayanrao Chavan Law College provided valuable insights into various aspects of the college experience from the parents' perspective. The feedback analysis revealed a high level of satisfaction among parents regarding the college's academic, infrastructural, and extracurricular facilities. Most parents expressed positive responses about their ward's progress, faculty support, and overall campus environment. Areas identified for improvement include sports facilities and competitive exam preparation. Overall, the feedback was satisfactory, reflecting the college's commitment to continuous improvement and student success.



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**Action Taken Report of Parents Feedback Analysis (Academic Year 2018-19)**

**Introduction:-**

Following the 2018-19 Parents-Teacher Meeting feedback analysis at Narayanrao Chavan Law College, Nanded, proactive measures were implemented to address identified areas for enhancement. This action-oriented approach aimed to improve various aspects of the college experience based on parental input. The feedback served as a catalyst for instituting effective changes and initiatives, fostering a more supportive and enriching educational environment. This introduction highlights the college's commitment to responding to stakeholder feedback and continuously enhancing its offerings.

**1. Recommendations:**

- **To start classes for competitive exams.**

**Action Taken:** In response to the recommendation to start classes for competitive exams, Narayanrao Chavan Law College initiated specialized coaching programs tailored to prepare students for competitive examinations. These classes are designed to supplement existing curricula, providing targeted guidance and resources to enhance students' readiness and success in competitive exams. This proactive measure aims to support students in achieving their academic and career aspirations effectively.

- **To introduce some certificate programs for students.**
- **Action Taken:** Action was taken to introduce seven new certificate programs at the college during the 2018-19 academic year.
  - A. Certificate Program on Governance in India
  - B. Certificate Program in ADR Techniques
  - C. Certificate Program on IP from Idea to Asset





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- D. Certificate Program on Children Rights and Legal Framework
- E. Certificate Program on Ethical Insight
- F. Certificate Program on Banking Law
- G. Certificate Program on Crafting the Legal Drafting

● **Arrange Court visit.**

**Action Taken:** The college has already started such visit of district court etc.

● **Arrange Guest lecture on every subject.**

**Action Taken:** Parents recommended arranging guest lectures, which is already a regular activity.

During the academic year 2018-19, the college held the parents-teacher meetings to foster collaboration and address concerns. These meetings provided a platform for parents to offer valuable feedback, which was instrumental in shaping the college's improvements. The subsequent satisfactory survey indicated high levels of contentment among parents regarding the college's responsiveness and the positive changes implemented. This collaborative approach has strengthened the relationship between parents and the college, ensuring that the needs of students are met effectively. The college's commitment to continuous improvement and open communication has been well-received, contributing to an enriching educational environment.



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