



Shri Sharda Bhavan Education Society's
NARAYANRAO CHAVAN LAW COLLEGE, NANDED

NAAC Re-accredited B++ Grade

(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded)

E.Mail: iqacnclnanded@gmail.com Website: www.nclawcollegenanded.org

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Students Feedback Analysis Report 2019-20

Narayanrao Chavan Law College Nanded has consistently reach to deliver high-quality legal education to its students. This report presents the feedback analysis of students from the academic year 2019-20. The primary aim of this feedback is to evaluate student satisfaction regarding various facts of their academic and campus experience. Key findings indicate high satisfaction with the faculty and curriculum, while highlighting the need for improvements in facilities and administrative services. Recommendations have been made to address these concerns and enhance the overall student experience.

Executive Summary:

At the end of the academic year 2019-20, a questionnaire was distributed among students in the month of April 2020 to gather their feedback. The completed forms were analyzed to understand students' perceptions. This report summarizes the key findings from the feedback collected from 75 students during the academic year 2019-20. the feedback form focuses on teaching quality, library facilities, campus cleanliness, professional skills development, and adherence to discipline.

Objectives:

1. To gain a comprehensive understanding of the student experience at the college.
2. To identify the strengths and areas for improvement within the academic and campus environment.
3. To provide actionable insights for enhancing overall student satisfaction and engagement.

Analysis of Feedback (Key Findings):

- **In the students feedback form question was asked whether the curriculum content is adequate to impart foundational learning outcomes:** As per the student feedback analysis,



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80% students are strongly agree and replied that the curriculum is well-structured and it is relevant with the current legal profession. 10% students are agree and 10% students are neither agree nor disagree about the curriculum. It means that 90 % of the students considers that the curriculum of this college is excellent.

- **In the students feedback form question was asked whether Quality of teaching offered by the college is Good:** According to the students feedback analysis, 70% of students are strongly agreed with the knowledge and teaching style of the faculty, while 15% are agreed, and 15 % students are neither agree nor disagree with the quality of teaching. This indicates that 85% of students consider the teaching at this college to be excellent.
- **In the students feedback form question was asked whether efforts are taken for enhancement of student's skills and employability:** According to the students feedback analysis, 60 % of students are strongly agreed with steps are taken by the college for enhancement of student's skills and employability while 20% students are agreed, and 20% students are neither agree nor disagree with the said subject. This indicates that 80% of students consider that steps are taken by the college for enhancement of student's skills and employability.
- **In the students feedback form question was asked whether the discipline is maintained by the College for the overall development of the students:** According to the students feedback analysis, 75 % students are strongly agreed with the overall discipline is maintained in the college premises. 20 % students are agreed. 05 % students are neither agree nor disagree with the said subject. It indicates that college campus is 95 % secured. Only 5 % students said the college campus is not secured.



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- **In the students feedback form question was asked whether the college contributes in building a strong sense of values among the students:** According to the students' feedback analysis, 60 % students are strongly agreed with college contributes in building a strong sense of values among the students while 10% of the students are agreed, and remaining 30 % students are neither agree nor disagree with the said subject. It means that 70 % of the students are in favour that college contributes in building a strong sense of values among the students.
- **In the students feedback form question was asked whether the syllabus is sufficient to bridge the gap between professional skills and academic knowledge:** According to the students feedback analysis, 70 % students are strongly agreed with the syllabus is sufficient to bridge the gap between professional skills and academic knowledge while 10% of the students are agreed, and remaining 20 % students are neither agree nor disagree with the said subject. It means that 80 % of the students are in favour that syllabus is sufficient to bridge the gap between professional skills and academic knowledge.
- **In the students feedback form question was asked whether academic and extension activities are regularly conducted:** According to the students feedback analysis, 65 % students are strongly agreed with academic and extension activities are regularly conducted by the college for overall development of the students while 10% of the students are agreed, and remaining 25 % students are neither agree nor disagree with the said subject. It means that 75 % of the students are in favour that academic and extension activities are regularly conducted by the college for overall development of the students.
- **In the students feedback form question was asked whether library facilities is available:** According to the students feedback analysis, 70 % students are strongly agreed with library facilities is available while 10 % of the students are agreed, and remaining 20 % students are neither agree nor disagree with the said subject. It means that 80 % of the students are in favour that library facilities is available.



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- **In the students feedback form question was asked whether employability focus in the Curriculum Design:** According to the student' feedback analysis, 65% students are strongly agreed and replied that the curriculum design is well-structured and it is relevant with the employability while 10% students are agreed and reaming25% students are neither agree nor disagree with the said subject. It means that 75 % of the students considers that employability focus in the Curriculum Design.
- **In the students feedback form question was asked whether coordination is provided by the administrative department in the college:** According to the students feedback analysis, 80 % students are strongly agreed with the coordination and co-operation is provided by the administrative department in the college while 10% students are agreed and reaming10% students are neither agree nor disagree with the said subject. It means that 90 % of the students considers that college administrative department is cooperative.
- **In the students feedback form question was asked whether Cleanliness in the College Campus :** According to the student' feedback analysis, 70 % students are strongly agreed and replied that there is cleanliness in the College Campus while 10 % students are agreed and reaming 20 % students are neither agree nor disagree with the said subject. It means that 80 % of the students considers that there is cleanness in the college campus such as corridor, office, moot court hall, library, classrooms, college entrance, garden area,and reading room.

Recommendations:

1. To implement mock trial competitions and more moot court exercises to sharpen advocacy and litigation skills among law students.
2. To enhance internship initiatives by established partnerships with law firms and legal organizations to provide diverse and enriching legal practical experiences.



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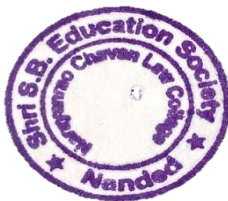
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3. To introduce additional certificate programs to broaden skill sets and enhance specialization options for law students.
4. To organize workshops on P.G dissertation writing to equip law students with essential research and writing tools and technique.
5. To arrange court visits, including visits to the High Court, for providing firsthand exposure to legal proceedings and the judicial system.

Conclusion

The analysis of the 2019-20 academic year feedback highlighted a predominantly positive student experience at the college. Students expressed high satisfaction with academic support, campus amenities, and extracurricular activities, underscoring the institution's strengths. Although some areas for improvement were identified, they offer clear opportunities for targeted enhancements. These insights will guide strategies to maintain high satisfaction levels and address specific concerns, reaffirming the college's commitment to fostering a supportive and vibrant student community.



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Ref.No.:-2018-19/

Date:-

Action Taken Report**On****Students Feedback 2019-20****Introduction**

Action taken report of the academic year 2019-20, the college unfolds a story of change crafted from student feedback. These changes bring color to campus life, blending seamlessly into our academic journey. As we navigate through learning and growth, the college stands as a symbol of progress. With each step forward, it creates a space where students thrive and dreams come to life. This report reflects our commitment to making every student feels supported and successful.

Recommendations:**1. Implementing mock trial competitions and more Moot Court exercise.****Action Taken:**

College organize Intra-Moot Court competition every year in both language Marathi and English. It facilitates participation in national-level Moot Court competitions to foster students' professional development. We regularly arrange National Moot court competition also.

2 Enhancing internship initiatives.**Action Taken:**

College implements measures to enhance internship opportunities for students with different law firms

3. Introducing additional certificate programs.**Action Taken:**



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College implements additional certificate programs both online and offline to enrich students' educational experience. The following certificate courses were started by the college.

1. Online Certificate Program on Research Methodology
2. Online Certificate Program on Legal Perspective in Healthcare
4. **Implementing workshops on dissertation**

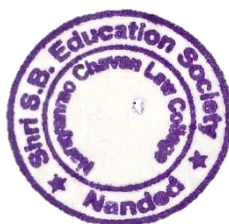
Action Taken:

As per the recommendations, college conducted university level workshops on dissertation writing for LLM students to enhance their research and writing skills.

5. Arranging Court visits**Action Taken:**

The college arranges Court visits twice a year for final year students, providing them with valuable firsthand exposure to legal proceedings and the functioning of the judicial system.

In the academic year 2019-20, College responded to student feedback by implementing substantial enhancements across multiple facets of the college experience. Through ongoing feedback review and targeted interventions, the college remains resolute in upholding rigorous academic standards. Measures have been taken to foster a supportive and enriching environment conducive to student success. These initiatives reflect the college's unwavering commitment to cultivating a positive and dynamic learning environment. This proactive attitude aims to optimize the educational journey for all students.



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Narayanrao Chavan Law College Nanded has established a systematic feedback mechanism aimed at enhancing academic and professional growth within the campus community. This report analyzes Alumni feedback for the Academic Year 2019-20, presenting an executive summary, detailed findings, and actionable recommendations.

Executive Summary:

At the end of Academic Year 2019-20, feedback is collected from alumni who have completed their graduation or post-graduation from the college. Total 25 alumni submitted their feedback to the college.

Objective:

3. To understand their experiences, identify strengths and weaknesses, and provide actionable recommendations for improvement.
4. To analyze alumni feedback to improve the overall experience and facilities of the College.

Methodology:

The feedback was collected via a questionnaire distributed offline to alumni who graduated in the academic year 2019-20.

Detailed Findings:**Academic Experience:**

In the alumni feedback form, questions were asked about the correlation between the curriculum and its professionalism. According to the alumni feedback analysis, 65% of alumni strongly agreed, 30% agreed, and the remaining 05% neither agreed nor disagreed. The curriculum was generally perceived as comprehensive and up-to-date, though some respondents suggested adding more electives focused on emerging areas of law. This feedback offers valuable insights into the effectiveness of integrating real-life examples into the educational process.

In the alumni feedback form, question was asked about the inclusiveness of practical training subjects in the curriculum. According to the alumni feedback analysis, 65% of alumni strongly agreed, 25% agreed, and the remaining 10% neither agreed nor disagreed. Alumni appreciated the



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practical training subjects included in the curriculum. A similar positive response was given by alumni regarding the regular updating of the curriculum.

Faculty:

In the alumni feedback form, question was asked about the teaching faculties and their communication with students. According to the alumni feedback analysis, 70% of alumni strongly agreed, rating it as good to excellent. Additionally, 20% of alumni agreed, considering it good. The remaining 10% neither agreed nor disagreed. This feedback highlights that many alumni appreciated the accessibility and supportiveness of the faculty, with specific mentions of professors who provided mentorship and career advice.

Campus Facilities:

In the alumni feedback form, questions were asked about the library and campus facilities: According to the alumni feedback analysis, responses were mixed. While 70% of alumni rated the campus facilities as excellent, 30% considered them to be average or good. Although the library and study spaces received praise, there were concerns about the insufficiency of recreational facilities.

When alumni were asked about the library facilities, the feedback analysis showed that 65% strongly agreed, rating them as good. Meanwhile, 20% agreed, and 15% neither agreed nor disagreed.

Co-curricular and extra-curricular activities:

In the alumni feedback form, questions were asked about co-curricular and extra-curricular activities: According to the alumni feedback analysis, 80% alumni are strongly agreed, 10%

agreed it as average whereas remaining 10% are neither agreed nor disagreed. It means that they are not satisfied.

When alumni were asked about the interest in academic, professional or financial contribution for development of college: The feedback analysis showed that 60% of alumni have shown their interest in a very positive way whereas 20% were neutral and remaining 20% were not interested.



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This feedback provides insight into the overall satisfaction levels of the alumni with college, its related facilities and curriculum as well as practical and professional exposure.

Recommendations:

1. To introduce certificate programs on current developments in law.
2. To enhance career opportunities and internship programs.
3. To improve sports facilities.
4. To strengthen linkages and collaborations with alumni.
5. To increase co-curricular & extra-curricular activities.
6. To make available recreational facilities in the campus.
7. To arrange educational tours.
8. To improve research activities and arrange workshop on dissertation.

Conclusion:

The feedback from the College's alumni offered valuable insights into the institution's strengths and areas needing improvement. Addressing these issues and implementing the recommendations will enhance the overall experience for future students and strengthen the alumni network. The key findings show high satisfaction with the academic experience and faculty; however, areas like career support and campus facilities require attention.



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Action Taken Report on Alumni Feedback 2019-20

Introduction:

In response to the analysis of alumni feedback collected during the academic year 2020-21, Narayanrao Chavan Law College has taken proactive measures to address the identified areas of improvement, particularly in light of the challenges posed by the COVID-19 pandemic. This report delineates the steps undertaken by the college to enrich the academic and professional growth of students and to elevate the overall campus experience.

1. To introduce certificate programs on current developments in law.

Action Taken:

The IQAC coordinator is restructuring a comprehensive plan for it.

Sr No	Title of Program	Time line	Program Coordinator
01	Certificate Program on Mastering Conveyancing	November 2021	Dr V S Khakare
02	Certificate Program in Banking Finance & Insurance	January 2022	Dr P V Bandewar
03	Certificate Program on Dissertation Dynamics	February 2022	Dr P V Bandewar
04	Certificate Program on Advancing Humanity	March 2022	Dr.P.E.Bhosale

2. To introduce medical law subject.

Action Taken:

A recommendation was forwarded to the committee to initiate the incorporation of medical law subjects as part of the curriculum.

3. To strengthen linkages and collaborations with alumni.

Action Taken:

The IQAC coordinator is directed to work on this and initiate process for developing linkages with alumni for internship opportunities to the students of college. It is decided to be involved the Alumni Association for this purpose.

4. To increase co-curricular & extra-curricular activities.

Action Taken:



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It is decided to increase co-curricular and extra-curricular activities in the next academic year. Accordingly, teaching faculty members are directed to propose for competitions, rally, outreach programs, extensive activities for holistic development of students

5. Please arrange a visit to the High Court for final-year students.

Action Taken:

A recommendation has been made to plan a visit to the High Court for final-year students in the upcoming semester and Year.

6. To arrange study tours.

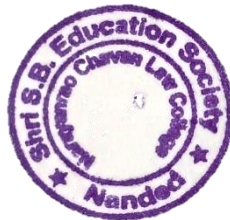
Action Taken:

Due to the challenges posed by the pandemic, planning for the Supreme Court visit of final-year students requires careful consideration and time. Accordingly, IQAC has been directed to initiate from next semester.

7. To hold annual meetings of alumni.

A recommendation has been made to conduct annual meetings of alumni.

The actions taken in response to the alumni feedback is going to result in significant improvements in various aspects of the college experience at Narayanrao Chavan Law College. By continuously addressing feedback and implementing targeted actions, the college aims to maintain high standards of academic excellence and provide a supportive and enriching environment for its students.



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Teachers' Feedback Analysis Report 2019-20

Introduction:

The Internal Quality Assurance Cell (IQAC) of Narayanrao Chavan Law College provides a key and significant commitment to improving educational quality and directs the College's efforts and measures towards academic perfection. For that, IQAC collected on regular basis feedback of faculty and it was rolled out to teachers once in a year and all the information was captured through a structured questionnaire and collected feedback analyzed using various methods. The suggestion for modification, correction, and improvement are discussed for corrective action.

Objectives:

Faculty feedback at Narayanrao Chavan Law College is conducted once in every year. The objectives are as follows:-

- To evaluate the course objective and course outcome with the expectation of students.
- To assess the success of academic offerings in respect of students' career progress.

IQAC collected feedback from faculty at the end of Academic Year 2019-20. Faculties have been asked a few questions like the use of Learning Resources and ICT facilities, selection of proper teaching tools, Syllabus Completion. The most important aspect is how the courses enhance employability and professional skills. Another question was regarding provision of Seed money for research and publication. It was also asked whether administration, Management support the teachers. Suggestions were also sought.

Key Findings:

- **Learning Resources and ICT Facilities:** Total 13 classrooms are ICT equipped and all teachers strongly agreed on availability of resources.
- **Academic Autonomy:** Since syllabus is framed by SRTM University, Nanded. There is not a academic autonomy in framing syllabus except three of the teachers are members of Board of



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studies. So 80% of teachers agreed to lack of Academic Autonomy. 20% remained neutral.

- **Enhancement of Students' Skills and Employability:** 90% teachers agreed that curriculum makes students employable with taught professional skills. 10% suggested improvements in syllabus and industry connections.
- **Adoption of new Teaching Techniques:** 85% teachers showed readiness to adopt new teaching techniques with changing legal field dynamics. 15% agreed to the need to adopt new techniques.
- **Timely Completion of Syllabus:** 100% teachers agreed that syllabus is completed well within time before University exams.
- **Library Resources:** 85% teachers agreed that Library is having good books collection and has subscription to online resources as well. 15% saw need to improve Library facilities.
- **Academic and Extension Activities:** All activities are conducted in the college for overall development of students. this includes curricular, co-curricular and extra-curricular activities.
- **Provision of Seed money:** 80% teachers agreed that money is given to them for publication of papers and to attend conferences.
- **Career Advancement Opportunities:** College being Government aided institution; promotion is given to teachers in due course of time. 100% teachers agreed to it.
- **Administrative Support:** All the teachers agreed that Administration is supportive including Education Society.

Recommendations

Teachers have given various suggestions to improve the facility in the college which are as follows:

1. To building of the college needs to be repaired.
2. Library must be well equipped with research magazines.



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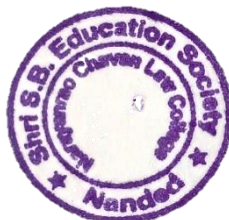
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3. College WiFi network is poor. It needs to be improved
4. Quality of canteen food has to be better.
5. Seating area of canteen needs to be increased.
6. Any leakage near water coolers needs to be stopped to prevent breeding of fungus.

Conclusion:

Teachers at Narayanrao Chavan Law College are extremely satisfied with the facilities provided by the college. By taking into consideration the feedback of teachers college can further enhance the teaching experience.



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Action Taken Report of Teachers' Feedback Analysis Report 2019-20

Based upon feedback given by teachers, Narayanrao Chavan Law College, Nanded took several steps to address the issues raised. This report gives idea of actions taken to improve teaching learning and overall environment of college.

Recommendations:

1. Building of the college needs to be repaired.

Action Taken: IQAC held discussions with College Development Committee to make requisition of funds to the society for regular maintenance of college building.

2. Library must be well equipped with research magazines.

Action Taken: IQAC directed the Librarian to purchase updated books and subscribe to research magazines and e-resources

3. College Wi-Fi network is poor. It needs to be improved.

Action Taken: Office Superintendent talked to Airtel service provider for promised speed.

4. Quality of canteen food has to be better:

Action Taken: Canteen Service provider was given ultimatum to serve food of good quality.

5. Seating area of canteen needs to be increased.

Action Taken: Canteen Service Provider was asked to add more chairs and tables to current seating area.

6. Any leakage near water coolers needs to be stopped to prevent breeding of fungus.

Action Taken: Leakages were worked upon by concerned employee as per the order of Office Superintendent. That employee was also directed to inspect the leakages if any at regular intervals.

Conclusion:

Establishment Year: 1970

Post Box No. 201

Phone No. Office (02462) 253771

Principal (02462) 254869 Library 250127



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To improve the Academic and overall environment of college; above mentioned actions were taken. These actions reflect the commitment of college towards standard legal education.



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Report on Parents Feedback Analysis (Academic Year 2019-20)

Introduction:

In the academic year 2019-20, Narayanrao Chavan Law College, Nanded, organized a Parents-Teacher Meeting aimed at fostering a collaborative environment between educators and parents. This meeting provided a platform for open communication, allowing parents to discuss their child's progress and academic performance with faculty members. It emphasized the importance of parental involvement in students' education, encouraging a partnership that supports the holistic development of students. Key topics included curricular achievements, co-curricular activities, and overall campus experience. Feedback from parents were solicited to identify areas for improvement and to enhance the educational experience at the college. The event underscored the commitment of the institution to maintain a transparent and supportive academic atmosphere.

Feedback Collection Method:

The feedback was collected through a questionnaire circulated among parents at the end of the academic year 2019-2020. It was collected in the month of February 2020. A total of 45 parents were present, providing a comprehensive understanding of their perceptions about the college.

Analysis of Feedback (Key Findings):

In the parents-teacher feedback question was asked about are you aware about your ward's college timing and his/her punctuality and regularity in classes: According to Parents-Teacher meeting feedback analysis, 90% of parents replied 'Yes' indicating awareness of their ward's college timing, punctuality, and regularity in classes, while 0% replied 'No'.

In the parents-teacher feedback form question was asked about does your ward share with you the happenings in /of the college: According to Parents-Teacher meeting feedback analysis, 75% of parents replied 'Yes' indicating that their ward shares the happenings in or of the college with



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them. Meanwhile, 25% replied 'No'. This shows a majority of students communicate college activities to their parents.

In the parents-teacher feedback form question was asked do you spend 'quality time' with your child: According to Parents-Teacher meeting feedback analysis, 75% of parents replied 'Yes' indicating they spend quality time with their child. The remaining 25% replied 'No'. This suggests that the majority of parents are actively engaged in spending quality time with their children.

In the parents-teacher feedback form question was asked do you know the subjects/curriculum and extra-curricular activities of your ward: According to Parents-Teacher meeting feedback analysis, 78% of parents replied 'Yes' indicating they are aware of their ward's subjects, curriculum, and extra-curricular activities. The remaining 22% replied 'No'. This highlights a significant majority of parents being informed about their child's academic and extra-curricular involvement.

In the parents-teacher feedback form question was asked about do you know about the performance of your ward in examination: According to Parents-Teacher meeting feedback analysis, 70% of parents replied 'Yes' indicating they are aware of their ward's performance in examinations. The remaining 30% replied 'No'. This shows that the majority of parents are informed about their child's academic performance.

In the parents-teacher feedback form question was asked about are you satisfied with the pattern of examination conducted by college: According to Parents-Teacher meeting feedback analysis, 88% of parents replied 'Yes' indicating they are satisfied with the pattern of examinations conducted by the college. The remaining 12% replied 'No'. This reflects a high level of satisfaction among parents regarding the examination process.



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In the parents-teacher meeting feedback question was asked do you feel that Narayanrao Chavan Law College has its role/impact in overall development of your ward: According to Parents-Teacher meeting feedback analysis, 85% of parents replied 'Yes' indicating they are satisfied with the pattern of examinations conducted by the college. The remaining 15% replied 'No'. This reflects a high level of satisfaction among parents regarding the examination process.

In the parents-teacher feedback form question was asked about are you satisfied with your decision of taking admission of your ward in our college: According to Parents-Teacher meeting feedback analysis, 90% of parents replied 'Yes' indicating they are satisfied with their decision of taking admission of their ward in the college. The remaining 10% replied 'No'. This shows a strong majority of parents are pleased with their choice of the institution.

In the parents-teacher feedback form question was asked about are you satisfied with following facilities in college:

- 1. Faculty/Teachers:** In the feedback analysis, 80% of parents replied 'Yes' indicating satisfaction with the faculty/teachers, 15% replied "somewhat," and 5% replied 'No'. This demonstrates a high level of approval for the teaching staff.
- 2. Infrastructure:** In the feedback analysis, 70% of parents replied 'Yes' indicating satisfaction with the infrastructure, 15% replied "somewhat," and 15% replied 'No'. This indicates that while a majority are satisfied, there is room for improvement in the facility.
- 3. Library:** In the feedback analysis, 80% of parents replied 'Yes' expressing satisfaction with the library facility, 10% replied "somewhat," and 10% replied 'No'. This suggests that most parents are pleased with the library services, though some see areas for improvement.
- 4. Sport:** In the feedback analysis, 70% of parents replied 'Yes' expressing satisfaction with the sports facility, 20% replied "somewhat," and 10% replied 'No'. This indicates that while a majority are content, there is a notable portion seeking improvements in the sports facilities.



Shri Sharda Bhavan Education Society's
NARAYANRAO CHAVAN LAW COLLEGE, NANDED

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- Cultural Activities:** In the feedback analysis, 75% of parents replied 'Yes' expressing satisfaction with the cultural activities, 10% replied "somewhat," and 15% replied 'No'. This shows a high level of parental approval for the college's cultural programs.
- Social Services:** In the feedback analysis, 65% of parents replied 'Yes' expressing satisfaction with the sports facility, 25% replied "somewhat," and 10% replied 'No'. This indicates that while a majority are content, there is a notable portion seeking improvements in the sports facilities.
- Competitive Exams Preparation:** In the feedback analysis, 80% of parents replied 'Yes' expressing satisfaction with the competitive exams preparation, 15% replied "somewhat," and 5% replied 'No'. This shows a need for enhancement in the competitive exam preparation facilities.

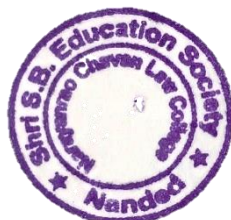
Recommendations

Based on the feedback analysis, the following recommendations are proposed to enhance the overall student experience:

1. Upgrade Library Resources
2. Implement Online Administrative Systems
3. Organize Study Tours
4. Introduce More Certificate Programs

Conclusion:

The feedback analysis brings out high satisfaction among parents with the faculty and college, but highlights the need for improvements in facilities and administrative services. The recommendations will help us to enhance the overall student experience at Narayanrao Chavan Law College, Nanded.



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Action Taken Report of Parents Feedback Analysis (Academic Year 2019-20)

Introduction:-

The Action Taken Report for the academic year 2019-20 outlines the strategic measures implemented by the college in response to comprehensive feedback from parents. This report documents significant enhancements across various domains, including academic support, campus infrastructure, and extracurricular activities, demonstrating the college's commitment to fostering a supportive and dynamic learning environment. By meticulously addressing the feedback received, the college showcases its dedication to continuous improvement and its proactive approach in ensuring student satisfaction and success. The actions taken during this period reflect our unwavering focus on maintaining high standards of academic excellence and holistic development.

Recommendations

1. Upgrade Library Resources:

Action Taken:

The college has upgraded library resources by incorporating a comprehensive online database, providing students and faculty with easy access to a wide range of academic journals, e-books, and research materials. This enhancement aims to support academic research and learning by offering more convenient and extensive digital resources. The library staff has been trained to assist users in navigating the new online system, ensuring a smooth transition and maximizing the benefits of this upgrade.

2. Implement Online Administrative Systems:

Action Taken:



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The college has implemented an online administrative system to streamline processes and significantly reduce waiting times. This new system allows students to complete tasks such as registration and form submissions efficiently and conveniently.

3. Organize Study Tours:

Action Taken:

The college organized a series of study tours, including visits to the High Court and various industry sites, as well as Gram Panchayat to provide students with practical insights and real-world exposure. These tours aim to enrich academic learning by connecting theoretical knowledge with professional practice.

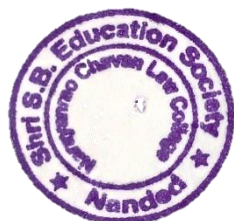
4. Introduce certificate programs:

Action Taken:

Action was taken to introduce seven new certificate programs at the college during the academic year 2019-20

- Online Certificate Program on Research Methodology
- Online Certificate Program on Legal Perspective in Healthcare

The Parents-Teachers Meeting highlighted crucial areas for improvement based on feedback, including better communication, academic support, and student well-being. The college analyzed this feedback and took decisive action by developing an online portal for real-time updates on student progress and enhancing communication channels. This initiative aims to create a more collaborative and supportive educational environment.



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