



Shri Sharda Bhavan Education Society's  
**NARAYANRAO CHAVAN LAW COLLEGE, NANDED**

**NAAC Re-accredited B++ Grade**

(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded)

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**Report on**

**Students Feedback Analysis 2020-21**

Narayanrao Chavan Law College has always been known for quality legal education. Despite there being Corona Virus Pandemic. The college was in full swing to continue to empower students. This report gives detailed analysis of students feedback taken at the conclusion of the academic year 2020-2021. Students feedback allows the college to understand how the students are satisfied with the college amenities. This satisfaction is checked on two fronts i.e. Academic and Non- academic. In nutshell, it can be stated that students are fully satisfied with the college because college is one of the first institutions in the region to start online education efficiently with the help of modern technology.

**Executive Summary:**

The feedback was collected online by giving the students feedback questionnaire. Around 80 students gave their valuable feedback. This feedback was analyzed to understand the students requirements from faculties and college in general. This includes teaching quality, Library facilities, technical soundness, campus cleanliness, overall maintenance, and professional development of students.

**Objectives of this report:**

1. To understand students experience in online mode of education.
2. To analysis SWOT concept ( Strengths, Weaknesses, Opportunities and Challenges)

**Analysis of Feedback (Key Findings):**

- **In the students feedback form question was asked how many online classes have you attended:** For submitting answers scale was given from 0 to 10. In this scale 0 means 00% and 10 means 100 % . As per the student feedback analysis, 80% students attended 100 % online classes. 10% students attended 80 % classes and reaming10% students attended 50 % online classes. It means that 90 % of the students attended online classes very regularly.



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- **In the students feedback form question was asked whether such online classes are helpful for understanding your subject or topic :** For submitting answers scale was given from 1 to 5. In this scale 1 means not at all and 5 means fully satisfied. According to the students feedback analysis, 60% of students are fully satisfied with online classes are helpful for understanding topic and subjects. 30 % students are neither fully satisfied nor fully satisfied with the online classes. Remaining 10 % students responded not at all. This indicates that only 60% of students consider the online classes are excellent.
- **In the students feedback form question was as internet connectivity is very poor or very good.** For submitting answers scale was given from 1 to 5. In this scale 1 means very poor and 5 means very good. According to the students feedback analysis, 60% of students are strongly agreed with internet connectivity is very good while 40 % of the students are said that internet connectivity is very poor. It means that internet connectivity provided by various telecommunication companies is not good.
- **In the students feedback form question was asked whether the course content was proper:** For submitting answers scale was given from 1 to 5. In this scale 1 means very poor and 5 means very good. 80 % students responded that course content was proper while 20 % students responded that course content was very poor.
- **In the students feedback form question was asked whether there was sharing of course contents (PDF, PPT):** For submitting answers scale was given from 1 to 5. In this scale 1 means very poor and 5 means very good. According to the students' feedback analysis, 90 % students are strongly agreed with content was shared by the teachers in telegram groups of the classes. Reaming 10 % students are said that it was very poor.It means that 90% students are responded very good.



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- **In the students feedback form question was asked would you like to participate such online lectures in future;** For submitting answers scale was given from 1 to 5. In this scale 1 means not interested and 5 means interested. According to the students feedback analysis, 70 % students responded that they are interested remaining 30 % students responded that they are not interested to attend online classes in future. It indicates that only 70 % of the students are in favour to attend online classes in future.

#### Recommendations:

1. Digital Library for e-books
2. Technical soundness of teachers to make lectures more effective
3. Better online activities
4. Better support from Administration with respect to Admissions, results and grievance redressal.

#### Conclusion:

In the academic year 2020-2021, feedback has disclosed that students experience is very good with the college. Students appreciated the academic support, extra- curricular activities and services of college administration. Students have highlighted the strengths of the college while also bringing to notice the areas of improvements. Overall, the feedback guides the college to continue to work for students' satisfaction.



*Pratima*

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Date:-

**Action Taken Report on Students Feedback 2020-21****Introduction**

In the academic year 2020-2021, action taken report outlines the measures taken by the college to enhance students' experiences. Due to the COVID-19 pandemic, teachers used Telegram App for conducting online classes and sharing study materials.

**1. Digital Library-****Action Taken**

Additionally, the college has subscribed to various e-resources to support remote learning. The digitization work of the library and other resources is in progress to further facilitate easy access to academic materials for students and faculty.

**2. Technical soundness of teachers:-****Action Taken**

'Workshop on ' Use of ICT ' was taken in the college. Teachers have learned various online tools through this workshop. They have continuously upgraded themselves. It can be reflected in the online teaching. Teachers used online app such as Quizzies, Kahoot, and Telegram for conducting exam.

**3. Better online activities-****Action Taken**



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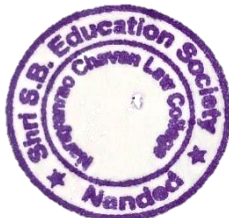
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Due to Pandemic some curricular and extra-curricular activities came to halt but College still tried to conduct the activities online. Just like online certificate programs

1. Online Certificate Program on Consumer Rights
2. Online Certificate Program on Tec -intellect
3. Online Certificate Program on "Women and Law"
4. Better support from Administration-

Some changes were introduced in the online admission system making it more user friendly. Non-teaching staff was sensitized to be more answerable and accessible to the students. College has worked upon students recommendations as well as took proactive approach. This has showed college accountability towards each and every student.

In response to the challenges posed by the COVID-19 pandemic, the college swiftly adapted its approach to education. Through the implementation of online learning platforms, subscription to e-resources, and digitization efforts, students were provided with uninterrupted access to academic materials and interactive sessions. The transition to virtual classrooms and online activities facilitated continued learning and engagement despite the unprecedented circumstances. These proactive measures not only ensured academic continuity but also fostered elasticity and innovation within the college community. As the pandemic persists, the college remains committed to evolving its strategies to meet the evolving needs of its students and faculty.



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**Alumni Feedback Analysis Report 2020-21**

During the challenging period of the COVID-19 pandemic, Narayanrao Chavan Law College Nanded, implemented a systematic feedback mechanism aimed at fostering continuous improvement in both academic and professional development within the campus community. This report provides an analysis of alumni feedback for the academic year 2020-21, encompassing an executive summary, detailed findings, and actionable recommendations.

**Executive Summary:**

At the end of Academic Year 2020-21, feedback is collected from alumni who have completed their graduation or post-graduation from the college. Total 68 alumni submitted their feedback through google form due to corona period.

**Objective:**

1. To understand alumni experiences during the transition to an online learning environment, identifying strengths and weaknesses specific to remote education, and providing actionable recommendations for improvement.
2. To analyze alumni feedback to enhance the overall online academic experience and support services.
3. To assess the effectiveness of the online infrastructure and virtual engagement initiatives implemented during the COVID-19 pandemic.

**Methodology:**

Due to the pandemic period, the feedback was collected through a Google Form sent to alumni who graduated in the academic year 2020-21.

**Detailed Findings:**

**In the alumni feedback form question was asked what is your current Profession Advocacy, Judiciary, Service, Business and other :**



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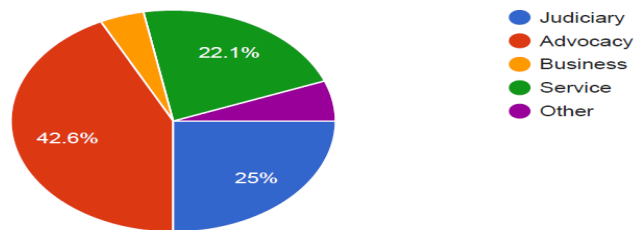
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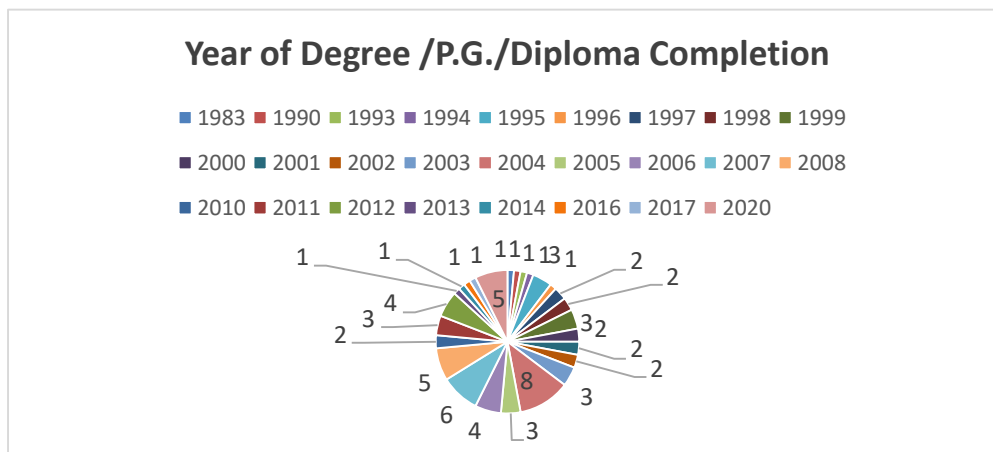
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Profession:  
68 responses



According to the alumni feedback analysis, 45% of alumni are in advocacy, 25% in the judiciary, 22% in service, 4% in business, and the remaining 4% in other fields. This indicates that a significant portion of the alumni, 45%, prefer advocacy, while 25% have chosen judicial services. The rest of the alumni are engaged in business and other professions.

**In the alumni feedback form question was asked when did You complete of Degree/PG/Diploma from the College:**



According to the alumni feedback analysis, in the years 1983, 1990, 1993, 1994, 1996, 2013, 2014, 2016, and 2017, only one student completed their degree from the college each year. In 1997, 1998, 2000, 2001, 2002, and 2010, two students completed their degrees each year. In 1995, 1999, 2003, 2005, and 2011, three students graduated each year. In 2006, 2007, and 2012, four students completed their degrees each year. In 2008, five students graduated. In 2009, six students completed their degrees. In 2004, eight students graduated from the college.



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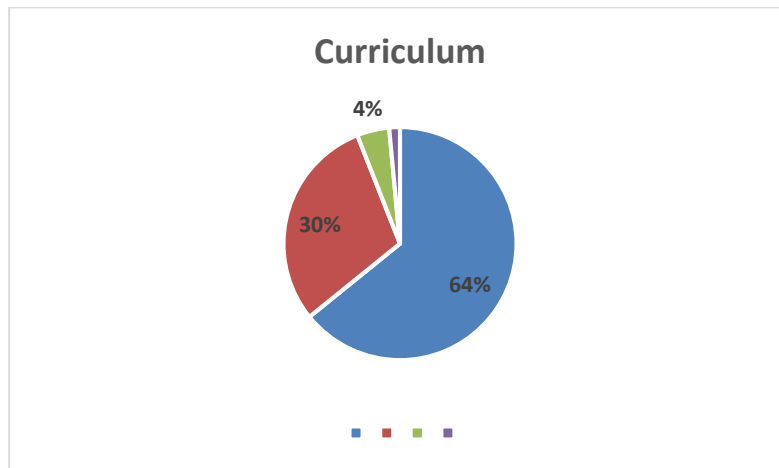
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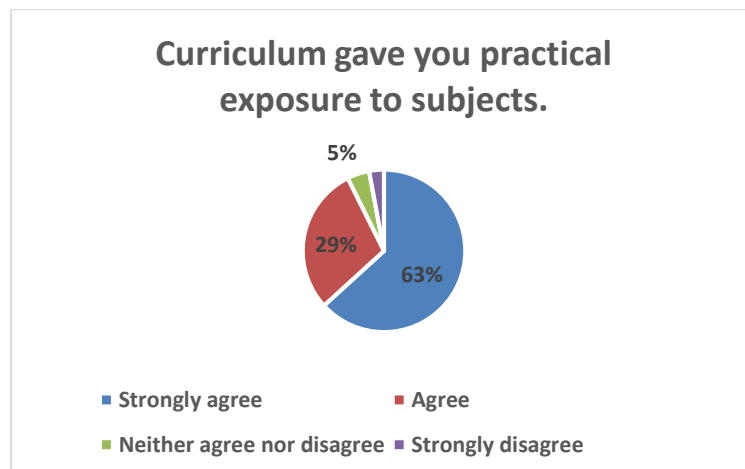
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**In the alumni feedback form question was asked whether the curriculum helped you in your profession.**



According to the alumni feedback analysis, 64% of alumni strongly agreed that the curriculum significantly helped in their profession. Additionally, 30% agreed, making it 94% of alumni who found the curriculum very helpful in their careers. Meanwhile, 4% neither agreed nor disagreed, and only 2% strongly disagreed. This indicates that 94% of the alumni consider the college's curriculum to be excellent.

**In the alumni feedback form question was asked whether curriculum gave you practical exposure to subjects.**







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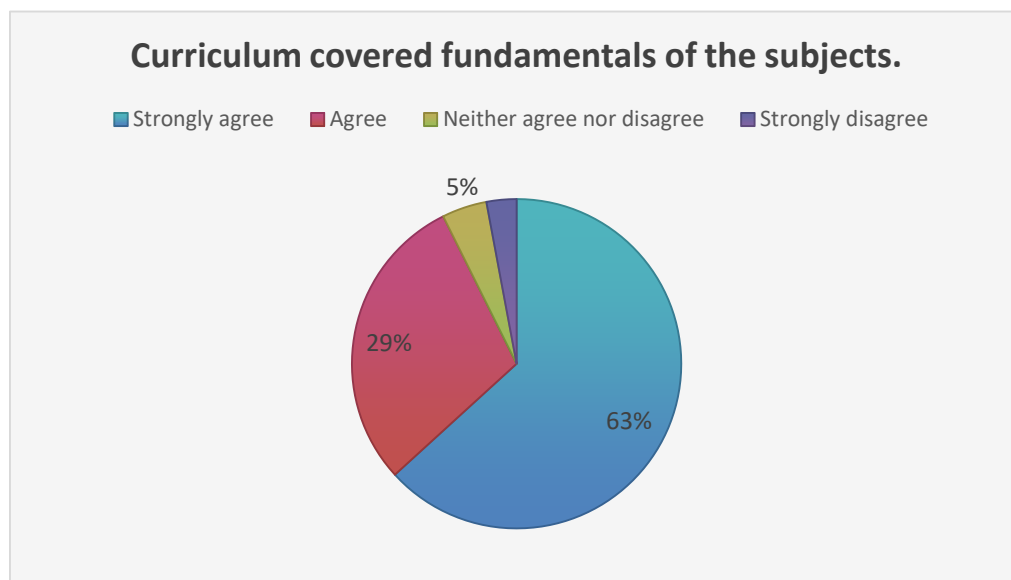
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According to the alumni feedback analysis, 63% of alumni strongly agreed that the curriculum provided practical exposure to their subjects each year. An additional 24% agreed, stating that the curriculum offered practical exposure. Meanwhile, 4% neither agreed nor disagreed, and only 9% strongly disagreed. This indicates that 87% of alumni found the curriculum very helpful in their profession, appreciating its practical approach to the subjects.

**In the alumni feedback form question was asked whether Curriculum covered fundamentals of the subjects.**



According to the alumni feedback analysis, 63% of alumni strongly agreed that the curriculum covered the fundamentals of the subjects, with an additional 30% agreeing. Meanwhile, 4% neither agreed nor disagreed, and only 3% strongly disagreed. This indicates that 93% of alumni found the curriculum effectively covered the fundamentals of the subjects.

**In the alumni feedback form question was asked whether Curriculum was updated regularly.**



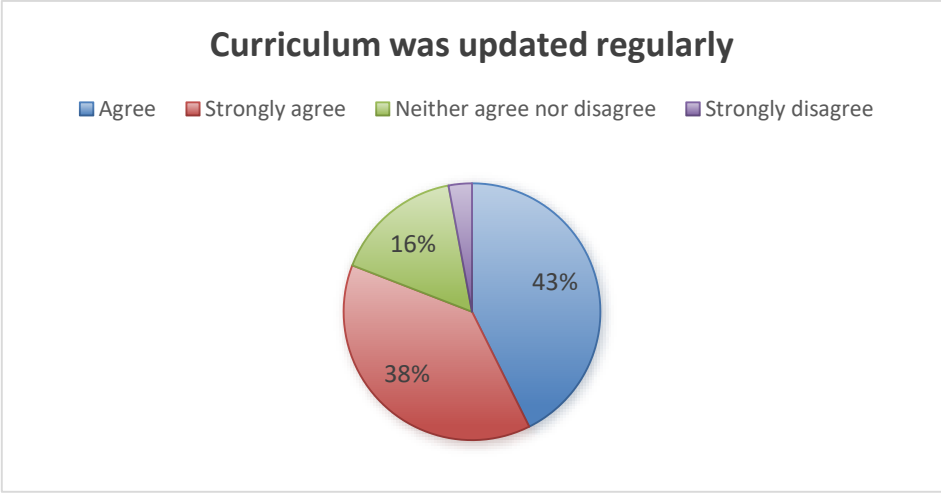
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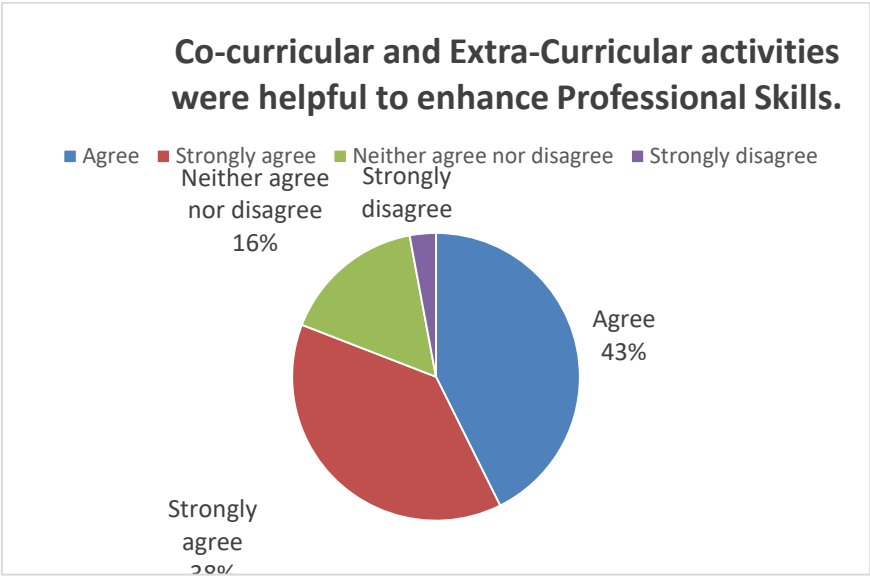
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According to the alumni feedback analysis, 38% of alumni strongly agreed that the curriculum was updated regularly, with an additional 43% agreeing. Meanwhile, 16% neither agreed nor disagreed, and only 3% strongly disagreed. This indicates that 81% of alumni found the curriculum to be regularly updated during their degree.

**In the alumni feedback form question was asked whether co-curricular and extra-curricular activities were helpful to enhance professional skills.**





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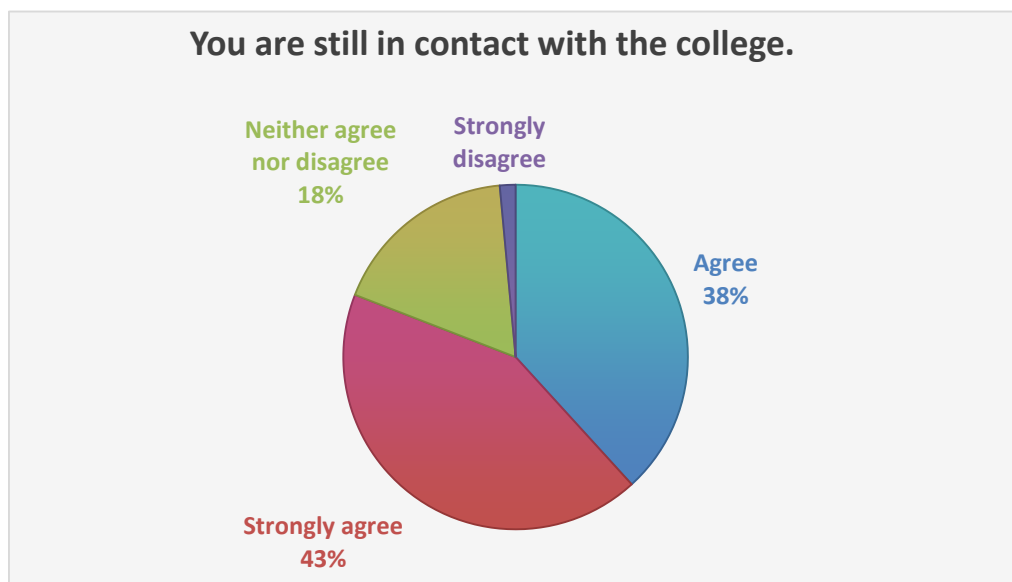
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According to the alumni feedback analysis, 38% of alumni strongly agreed that the co-curricular and extracurricular activities were helpful in enhancing professional skills, with an additional 43% agreeing. Meanwhile, 16% neither agreed nor disagreed, and only 3% strongly disagreed. This indicates that 81% of alumni found the co-curricular and extracurricular activities beneficial for developing professional skills.

**In the alumni feedback form question was asked whether you are still in contact with the college.**



According to the alumni feedback analysis, 43% of alumni strongly agreed that they are still in contact with the college, with an additional 38% agreeing. Meanwhile, 18% neither agreed nor disagreed, and only 1% strongly disagreed. This indicates that 81% of alumni maintain contact with the college. This positive response shows that most alumni are interested in staying connected with the college.



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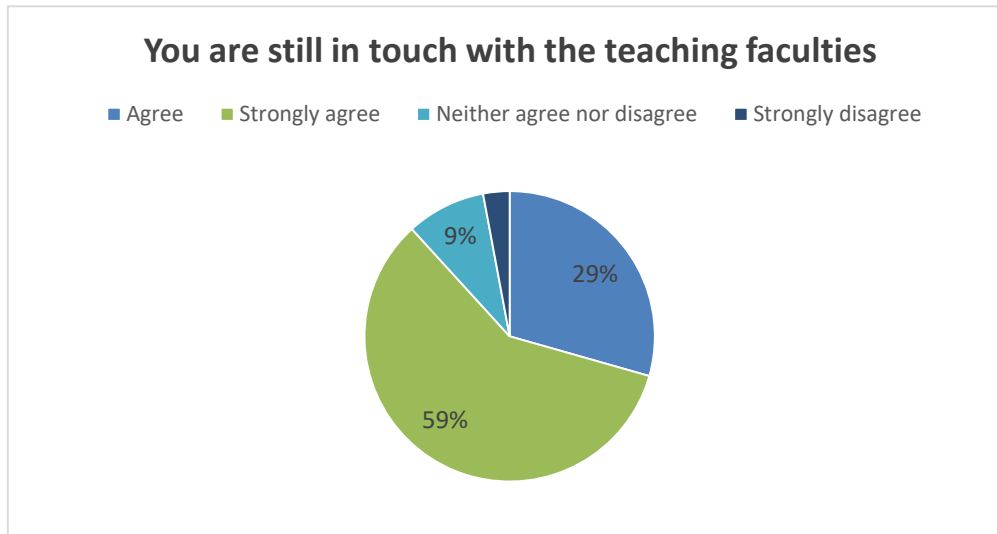
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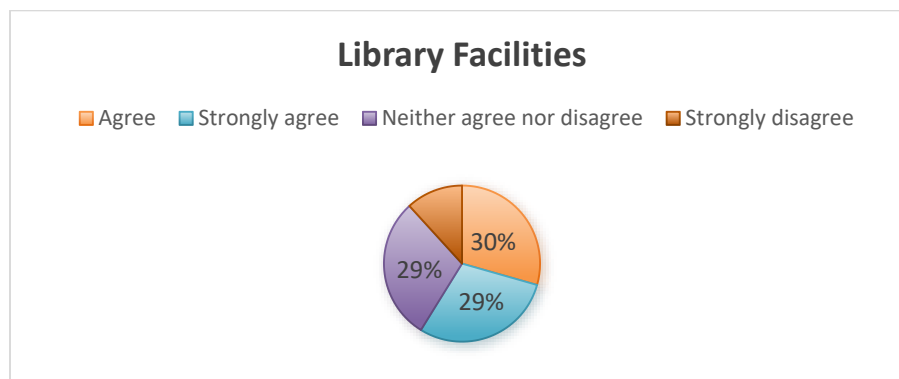
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**In the alumni feedback form question was asked whether you are still in touch with the teaching faculties.**



According to the alumni feedback analysis, 59% of alumni strongly agreed that they are still in touch with the teaching faculty, with an additional 29% agreeing. Meanwhile, 9% neither agreed nor disagreed, and only 3% strongly disagreed. This indicates that 88% of alumni maintain contact with the teaching staff. This positive response shows that most alumni are interested in staying connected with the faculty, highlighting a strong bond between the college's teaching staff and its alumni.

**In the alumni feedback form question was asked whether library facility is available to you after your left the college.**





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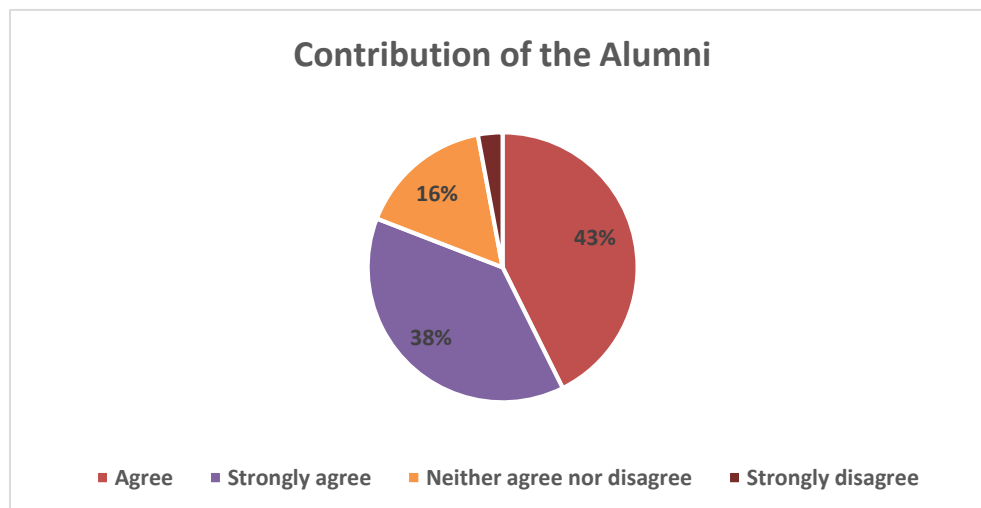
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According to the alumni feedback analysis, 29% of alumni strongly agreed that library facilities were available to them after leaving the college, with an additional 29% agreeing. Meanwhile, 30% neither agreed nor disagreed, and only 12% strongly disagreed. This indicates that 58% of alumni continued to use library facilities after completing their degrees. This positive response shows that many alumni are interested in accessing library resources, highlighting a strong bond between the college library and its alumni.

**In the alumni feedback form question was asked whether you are interested to contribute towards college development (academic, financial, professional).**



According to the alumni feedback analysis, 38% of alumni strongly agreed that they are interested in contributing to college development (academic, financial, professional), with an additional 43% agreeing. Meanwhile, 16% neither agreed nor disagreed, and only 3% strongly disagreed. This indicates that 81% of alumni are interested in contributing to the college's development in various ways. This positive response demonstrates a strong willingness among alumni to support the college's growth and progress.



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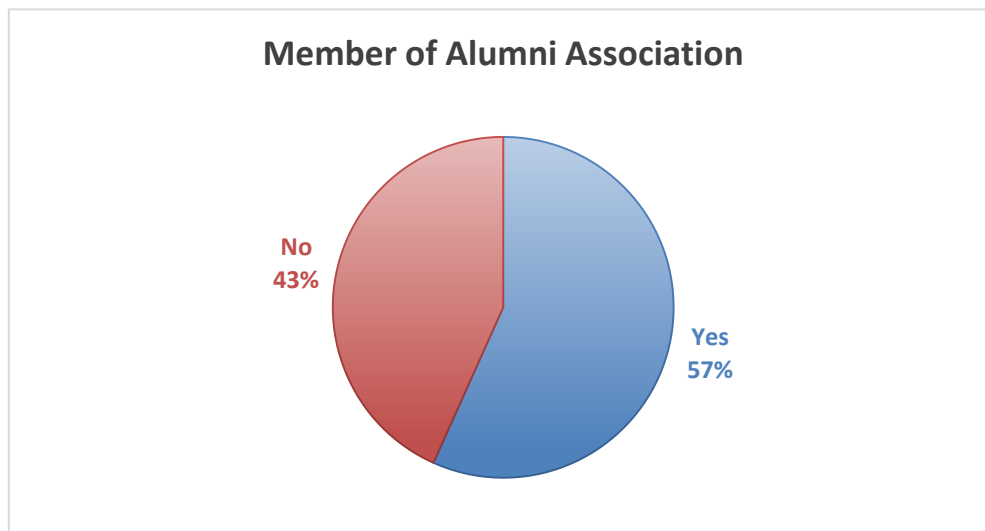
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**In the alumni feedback form question was asked whether you are the member of Alumni Association.**



According to the alumni feedback analysis, 57% of alumni reported being members of the alumni association, while the remaining 43% are not members. This indicates that a significant portion of alumni are interested in being part of the association.

**Recommendations:**

- To conduct classes for public speaking skills and the same will help them in effectively arguing the cases in the courts.
- To hold annual meetings of alumni.
- To keep students engaged in practical aspects of profession.
- To Keep curriculum in pace with current developments
- To conduct certificate Program in Banking Finance & Insurance.
- To conduct certificate Program on Dissertation Dynamics.
- To conduct certificate Program on Mastering Conveyancing.
- To introduce medical law subject.
- To enhance career opportunities and internship programs.



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- To strengthen linkages and collaborations with alumni
- To increase co-curricular & extra-curricular activities
- To make available recreational facilities in the campus
- To improve research activities

**Conclusion:**

The feedback from alumni of the College, gathered through online platforms like Google Forms, offered valuable insights into the strengths and areas for improvement of the institution. By addressing the identified issues and implementing the recommendations, the college can enhance the overall experience for future students and strengthen its alumni network. The key findings indicate high satisfaction with the academic experience and faculty, but areas such as online career support and virtual campus facilities.



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**Action Taken Report on Alumni Feedback (2020-21)**

**Introduction:**

In response to the analysis of alumni feedback collected during the academic year 2020-21, Narayanrao Chavan Law College has taken proactive measures to address the identified areas of improvement, particularly in light of the challenges posed by the COVID-19 pandemic. This report delineates the steps undertaken by the college to enrich the academic and professional growth of students and to elevate the overall campus experience.

**1. To introduce certificate programs on current developments in law.**

**Action Taken:**

The IQAC coordinator is restructuring a comprehensive plan for it.

<b>Sr No</b>	<b>Title of Program</b>	<b>Time line</b>	<b>Program Coordinator</b>
01	Certificate Program on Mastering Conveyancing	November 2021	Dr V S Khakare
02	Certificate Program in Banking Finance & Insurance	January 2022	Dr P V Bandewar
03	Certificate Program on Dissertation Dynamics	February 2022	Dr P V Bandewar
04	Certificate Program on Advancing Humanity	March 2022	Dr.P.E.Bhosale

**2. To introduce medical law subject.**

**Action Taken:**

A recommendation was forwarded to the committee to initiate the incorporation of medical law subjects as part of the curriculum.

**3. To strengthen linkages and collaborations with alumni.**

**Action Taken:**

The IQAC coordinator is directed to work on this and initiate process for developing linkages with alumni for internship opportunities to the students of college. It is decided to be involved the Alumni Association for this purpose.





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**4. To increase co-curricular & extra-curricular activities.**

**Action Taken:**

It is decided to increase co-curricular and extra-curricular activities in the next academic year. Accordingly, teaching faculty members are directed to propose for competitions, rally, outreach programs, extensive activities for holistic development of students

**5. Please arrange a visit to the High Court for final-year students.**

**Action Taken:**

A recommendation has been made to plan a visit to the High Court for final-year students in the upcoming semester and Year.

**6. To arrange study tours.**

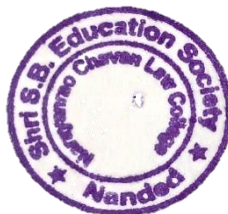
**Action Taken:**

Due to the challenges posed by the pandemic, planning for the Supreme Court visit of final-year students requires careful consideration and time. Accordingly, IQAC has been directed to initiate from next semester.

**7. To hold annual meetings of alumni.**

A recommendation has been made to conduct annual meetings of alumni.

The actions taken in response to the alumni feedback is going to result in significant improvements in various aspects of the college experience at Narayanrao Chavan Law College. By continuously addressing feedback and implementing targeted actions, the college aims to maintain high standards of academic excellence and provide a supportive and enriching environment for its students.



  
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*Teachers' Feedback Analysis Report 2020-21*

**Narayanrao Chavan Law College, Nanded** annually gathers feedback from its stakeholders, including students, faculty, parents, and alumni. Despite the pandemic, student learning continued unabated. The faculty swiftly adapted to online teaching methods using platforms such as Telegram and Google Classroom. This report presents an analysis of the feedback provided by teachers at the end of the Academic Year 2020-21, highlighting the college's ongoing commitment to enhancing the academic environment.

Key Findings:

- **Technical Proficiency of Faculty:** 75% of faculty members felt technologically adept and capable of self-improvement, while 25% found it challenging to adapt to the new situation.
- **E-Library Resources:** 90% of faculty agreed that the e-library resources needed updating, with 10% remaining neutral.
- **Availability of Smart Devices for Students:** 95% of faculty confirmed that students possessed smart devices with internet access, although rural areas suffered from poor network connectivity.
- **Support from Administration and Parent Body:** 100% of faculty members acknowledged full support from the college's administrative staff and the parent body.

Recommendations:

1. Subscribe to standard e-resources.
2. Provide access to paid online teaching tools/apps.
3. Offer online training for teachers.
4. Organize online lectures by eminent law scholars.
5. Arrange a vaccination camp.



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In addition to feedback, faculty members also provided recommendations, which were addressed by the Internal Quality Assurance Cell (IQAC) to maintain the college's high standards of legal education. The following actions were taken based on the faculty's recommendations:



*Pratna*

IQAC Co-ordinator  
Narayanrao Chavan Law College  
Nanded



Shri Sharda Bhavan Education Society's

## NARAYANRAO CHAVAN LAW COLLEGE, NANDED

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### IQAC CELL

#### *Action Taken Report of Teachers' Feedback Analysis Report 2020-21*

#### **Recommendations and Actions Taken:**

##### **Subscribe to standard e-resources:**

- ❖ *Action Taken:* The IQAC instructed the library committee to liaise with e-resource providers like Manupatra and SCC Online.

##### **Make available paid online teaching tools/apps:**

- ❖ *Action Taken:* The college requested the Office Superintendent to procure paid online teaching applications with enhanced features.

##### **Give online training to teachers:**

- ❖ *Action Taken:* An online training program was arranged to equip faculty members with the necessary technological skills for effective online teaching.

##### **Organize online lectures by eminent law scholars:**

- ❖ *Action Taken:* The college coordinated with High Court and Supreme Court judges for online lectures and arranged lectures by distinguished professors. Dr. V.G. Patil conducted sessions on the Law of Contract and the Law of Torts.

##### **Arrange a vaccination camp:**

- ❖ *Action Taken:* As part of its social responsibility, the IQAC organized a COVID-19 vaccination camp.

Establishment Year: 1970

Post Box No. 201

Phone No. Office (02462) 253771

Principal (02462) 254869 Library 250127



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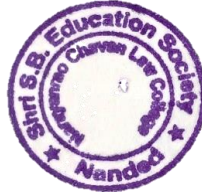
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The analysis of teachers' feedback clearly demonstrates that Narayanrao Chavan Law College has made significant efforts to maintain high standards of education, even during the challenging times of the COVID-19 pandemic.



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**IQAC CELL**

### **Report on Parents Feedback Analysis (Academic Year 2020-21)**

#### **Introduction:**

Narayanrao Chavan Law College, Nanded, organized a Parents-Teacher Meeting in the academic year 2020-21 by Online Mode. Foster collaboration between educators and parents. This meeting facilitated open communication, allowing parents to discuss their child's progress and academic performance with faculty members. Emphasizing the importance of parental involvement, it encouraged a partnership that supports the holistic development of students. Feedback from parents was solicited to identify areas for improvement and enhance the educational experience, underscoring the institution's commitment to a transparent and supportive academic atmosphere.

#### **Feedback Collection Method:**

The feedback was collected through a questionnaire circulated among parents by various online mode at the end of the academic year 2020-21. It was collected in the month June 2021. A total of 87 parents were present, providing a comprehensive understanding of their perceptions about the college.

#### **Analysis of Feedback (Key Findings):**

**Question were asked to the parents that they are aware about their ward's online or offline attendance in the college?** The feedback indicates that a majority of parents, 83%, are aware of their ward's attendance and regularity in college, while 17% are not. This suggests that most parents are keeping track of their child's college activities and attendance, which is a positive sign of parental involvement in their education. However, there is still a minority of parents who are not aware, indicating a need for better communication or support to help these parents stay informed about their child's attendance and punctuality.

**The question was asked to parents that they are aware about Online Teaching – Learning process?**as the parents' feedback analysis, 80% of parents responded affirmatively, indicating they



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are knowledgeable about this aspect of their ward's education. On the other hand, 20% of parents replied negatively, suggesting that a portion of parents may need additional information or support to better understand the online teaching methods and processes used by the college.

**Question was asked to parents that whether they receive alert and SMS from the college:** In the parents-teacher feedback analysis shows that 75% of parents replied 'Yes', indicating they do receive these communications. The remaining 25% replied 'No'. This suggests that while the majority of parents are receiving alerts and SMS notifications from the college, there is still a significant portion that is not. Improvements in the communication system may be necessary to ensure all parents receive timely updates from the college.

**In the parents-teacher feedback form question was asked that they visited the college website (<https://nclawcollegenanded.org/>):** In the parents-teacher feedback analysis, 70% of parents replied 'Yes', indicating they have visited the website to search for institutional information. The remaining 30% replied 'No'. This highlights that a significant majority of parents are actively seeking information about their child's academic and extracurricular involvement through the college's online resources. However, there is still a notable percentage of parents who have not utilized this resource, suggesting an opportunity to further promote the website's benefits and accessibility.

**In the parents-teacher feedback form question was asked about do you join the official groups of Whats App and telegram of the college:** According to the feedback analysis, 82% of parents replied 'Yes', indicating they have joined these official groups. The remaining 18% replied 'No'. This shows that the majority of parents are actively engaging with the college's communication channels through Whats App and Telegram, facilitating better connectivity and information sharing.

**In the parents-teacher feedback form question was asked about are you satisfied with the contents provided by college in official Telegram group and class WhatsApp group:** The feedback analysis disclosed that 84% of parents replied 'Yes', indicating satisfaction with the content shared in these groups. The remaining 16% replied 'No'. This reflects a high level of satisfaction



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among parents regarding the information and updates provided by the college through these communication channels.

**In the parents-teacher meeting feedback question was asked do you think that Parent Teacher Meet is effective and useful by online mode:** According to the feedback analysis, 90% of parents replied 'Yes', indicating they are satisfied with the online mode of Parent-Teacher Meetings organized by the college. The remaining 10% replied 'No'. This reflects a high level of satisfaction among parents regarding the effectiveness and usefulness of online Parent-Teacher Meetings.

**In the parents-teacher feedback form question was asked that rate the quality of teaching offered by college:**

According to the feedback analysis:

- 80% of parents replied "Excellent," indicating they are highly satisfied.
- 12% of parents replied "Very Good."
- 5% of parents replied "Good."
- The remaining 3% replied "Satisfactory."

This shows a strong majority of parents are pleased with the quality of teaching offered by the college.

**In the parents-teacher feedback form question was asked about rate program online and offline organised by the College:** In the parents-teacher feedback analysis,

According to the feedback analysis:

- 85% of parents replied "Excellent"
- 10% of parents replied "Very Good"
- 3% of parents replied "Good"
- The remaining 2% replied "Satisfactory"





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This shows that parents are highly impressed by the programs organized by the college, both online and offline.

**In the parents-teacher feedback form question was asked about rate the Sports facilities available at institutional Level:**

According to the feedback analysis:

- 78% of parents replied "Excellent"
- 12% of parents replied "Very Good"
- 6% of parents replied "Good"
- The remaining 4% replied "Satisfactory"

This indicates that a majority of parents are very pleased with the sports facilities provided by the college.

**In the parents-teacher feedback form question was asked about rate the Library Facilities available in college Premises:**

According to the feedback analysis:

- 86% of parents replied "Excellent"
- 10% of parents replied "Very Good"
- 2% of parents replied "Good"
- The remaining 2% replied "Satisfactory"

This indicates that a majority of parents are highly satisfied with the library facilities provided by the college.

**In the parents-teacher feedback form question was asked about rate the Students counselling and Guidance facility in the college:**

According to the feedback analysis:

- 87% of parents replied "Excellent"



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- 9% of parents replied "Very Good"
- 3% of parents replied "Good"
- The remaining 1% replied "Satisfactory"

This shows that parents are highly satisfied with the student counseling and guidance facilities provided by the college.

**Recommendations**

5. To conduct online activity/certificate programs for the students.
6. To conduct online or offline regular parents-teacher meeting.
7. To provide first aid facility at college level.
8. To send students attendance and marks through SMS

During the 2020-21 academic year, the Parents-Teacher Meeting at Narayanrao Chavan Law College revealed high parental satisfaction with the college's academics, infrastructure, and extracurricular facilities, even during the pandemic. Parents positively noted their ward's progress, faculty support, and the campus environment. Areas for improvement include sports facilities and competitive exam preparation. Overall, the feedback was satisfactory, reflecting the college's commitment to continuous improvement and student success.



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**IQAC CELL**

### **Action Taken Report of Parents Feedback Analysis (Academic Year 2020-21)**

#### **Introduction**

Following the 2020-21 Parents-Teacher Meeting at Narayanrao Chavan Law College, Nanded, proactive measures were taken to address identified areas for improvement. The feedback prompted effective changes and initiatives, enhancing the overall college experience. This action-oriented approach underscores the college's commitment to responding to stakeholder input. The introduction highlights the continuous enhancement of the college's offerings.

#### **Recommendations:**

- 1. To conduct online activity/certificate programs for the students.**

#### **Action Taken:**

To enhance student opportunities, the college has initiated online activity and certificate programs. These new programs, already underway, offer specialized courses that provide students with valuable credentials and practical skills. This initiative aims to support students' academic and professional growth. The following online certificate programs have been launched:

- Online Certificate Program on Consumer Rights
- Online Certificate Program on Tec-Intellect
- Online Certificate Program on "Women and Law"

In addition to the academic initiatives, the college administration is working towards better support for all students, ensuring they have the resources and assistance needed to excel in their studies and extracurricular activities.

- 2. To conduct online or offline regular parents-teacher meeting**



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**Action Taken:** The college has maintained its tradition of holding yearly parent-teacher meetings in offline mode.

**3.To provide first aid facility at college level.**

**Action Taken:** The college has established a fully equipped first aid station on campus, ensuring prompt medical assistance for students and staff.

**4. To send students attendance and marks through SMS**

**Action Taken:** The college planed to implement an SMS system for sending students' attendance and marks directly to parents. Meanwhile, student records are meticulously maintained at the college level.

During the 2020-21 academic year, parents-teacher meetings facilitated collaboration and feedback, shaping positive improvements at the college. Despite the pandemic, the college successfully maintained an online mode to minimize distance and ensure continuous engagement. A subsequent survey reflected high parental satisfaction with the college's responsiveness and changes made. This approach fosters a supportive environment where student needs are effectively met through continuous improvement and open communication



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