



Shri Sharda Bhavan Education Society's

NARAYANRAO CHAVAN LAW COLLEGE, NANDED**NAAC Re-accredited B++ Grade**

(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded)

E.Mail: iqacnclnanded@gmail.com Website: www.nclawcollegenanded.org**IQAC CELL****Students Feedback Analysis Report 2021-22**

In the academic year 2021-22, Narayanrao Chavan Law College, Nanded firmly pursued its mission of delivering top-tier legal education to its students. This report meticulously examines student feedback, aiming to gauge satisfaction levels across academic and campus dimensions. Noteworthy findings highlight commendable contentment with faculty and curriculum, close with areas warranting enhancement in facilities and administrative services. A suite of recommendations is outlined to rectify these shortcomings and elevate the holistic student experience.

Executive Summary:

At the end of the academic year 2021-22, students were asked to fill out questionnaires to share their valuable feedback. These forms helped us to understand what students think. 75 students submitted their in valuable feedback in the academic year 2021-22. It focuses on teaching, library, campus cleanliness, professional skills, and discipline.

Objectives:

1. To gain insights into the student experience at the college to better understand their needs and concerns.
2. To identify strengths and areas for improvement to enhance the overall college experience.
3. To assess the effectiveness of current policies and initiatives in meeting student expectations.
4. To explore opportunities for innovation and development to enrich the educational journey of students.
5. To foster a culture of continuous improvement by implementing targeted actions based on feedback analysis.

Teaching quality:

In the students feedback form question was asked whether Quality of teaching offered by the college is Good. According to the feedback report, 80% students are highly satisfied with the knowledge and approachability of teaching faculty whereas 10% students are satisfied and remaining 10 % students are not satisfied with quality of teaching.



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In the students feedback form question was asked whether the curriculum content is adequate to impart foundational learning outcomes. Regarding the adequacy of curriculum content for foundational learning, 85% of students expressed full satisfaction, affirming that the curriculum is well-structured and aligned with current legal practices. Additionally, 9% reported satisfaction, while 6% remained neutral on this aspect.

In the students feedback form question was asked whether the sufficiency of knowledge is provided by the teacher. 80% of students conveyed high satisfaction, 10% expressed satisfaction, 4% remained neutral, and the remaining 4% were dissatisfied. This highlights the need to align the syllabus with both professional skills and academic requirements.

In terms of employability within the curriculum design, 87% of students responded strongly agreed, 6 % disagreed, and the remaining 7 % were neutral.

Library & other Facilities:

In the students feedback form question was asked whether library facilities and books are available. 90% students are very satisfied with the library facilities whereas remaining 10 % have replied the library facilities is average. As to other facilities, students have shown their dissatisfaction with limited seating and average maintenance of common area.

Activities:

In the students feedback form question was asked whether academic and extension activities is conducted by the college. 90%, expressed that college is conducted high satisfaction regular activities. However, 6% remain neutral, while 4% are not in agreement. In terms of efforts to enhance students' skills and employability, 58% students reported full satisfaction, 38% express disagreement, and the remaining 4% neither agree nor disagree.



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Administration:

In the students feedback form question was asked whether coordination is provided by the administrative department in the college: According to the students feedback analysis 80% students responded positively for cooperation but at the same time 20% students are not satisfied with the delay and suggested for improvement.

Cleanliness:

In the students feedback form question was asked whether Cleanliness in the College Campus : According to the student' feedback analysis, the majority 85% expressed satisfaction with areas like corridors, offices, moot court halls, and the library. However, regarding the cleanliness of classrooms, college entrances, garden areas, and reading rooms, 15% students are dissatisfied.

Discipline:

In the students feedback form question was asked whether the discipline is maintained in college Campus : According to the student' feedback analysis, the students are highly agree with the overall college discipline and responded their satisfaction.

Recommendations:

1. To expand certificate programs to offer diverse skill development opportunities
2. To introduce specialized legal workshops and seminars
3. To establish mentorship programs connecting law students with legal professionals to provide guidance and insights into the legal profession.
4. To facilitate networking events and alumni engagements to broaden students' professional connections and opportunities for mentorship and career advancement.
5. To implement an online administrative system.
6. To make available online resources

Conclusion

The analysis of feedback of the academic year 2021-22 showcased a predominantly positive student experience at the college. Students lauded the academic support, campus facilities,

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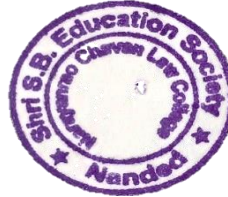
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and extracurricular activities, emphasizing the institution's strengths. While some areas for improvement were identified, they present clear opportunities for focused enhancements. These insights will guide efforts to sustain high satisfaction levels and address specific concerns, reflecting the college's commitment to nurturing a supportive and engaging environment for all students.



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Date:-

Action Taken Report of Students Feedback 2021-22**Introduction**

In the academic year 2021-22, college studied detail the initiatives undertaken in response to student feedback, focusing on enriching their college journey. This report emphasizes significant enhancements made in academic support, campus amenities, and extracurricular offerings. By actively addressing identified issues, the college reaffirms its dedication to ongoing improvement. These actions mirror our unwavering commitment to cultivating a supportive and vibrant learning environment for every student. This report underscores our proactive stance towards ensuring student satisfaction and success.

Recommendations:

1. **Expand certificate programs to offer diverse skill and subject development.**

Action Taken:

College implemented measures to expand certificate programs. It provides students with a broader range of skill and subject development opportunities.

1. Certificate Program on Yoga and Fitness
2. Certificate Program on Excelling Mooting Skills
3. Online Certificate Program on Consumer Rights
4. Online Certificate Program on Dissertation Dynamics
5. Certificate Program on Environmental Insights
6. Certificate Program on Advancing Humanity



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2. Introduce specialized legal workshops and seminars**Action Taken:**

College have initiated specialized legal workshops and seminars to enhance professional skills and provide up-to-date knowledge on current legal trends. These sessions are tailored to address specific areas of law, ensuring targeted and practical learning experiences.

3. Establish mentorship programs connecting law students**Action Taken:**

College have established mentorship programs that connect law students with experienced legal professionals. It fosters guidance and real-world insight. These programs aim to bridge the gap between academic learning and practical application in the legal field.

4. Facilitate networking events and alumni engagements to broaden students' professional**Action Taken:**

College have facilitated networking events and alumni engagements by inviting alumni to serve as judges for moot court competitions and guest speakers at seminars. These initiatives broaden students' professional networks and provide valuable insights from experienced practitioners.

5. Implement an online administrative system.**Action Taken:**

College have enhanced our existing online administrative system to streamline processes, improve accessibility, and provide more efficient support to students and faculty.



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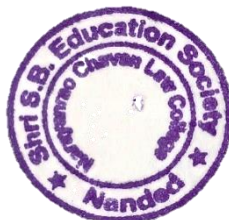
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6 Make available online resources**Action Taken:**

college has made a wide array of online resources available, including access to legal databases, e-books, and research journals. This initiative ensures that students and faculty can conveniently access essential academic materials anytime, anywhere because we shared study material by telegram etc.

In response to student feedback in the academic year 2021-22, College has implemented significant improvements across various aspects of the college experience. By continuously addressing the feedback and taking targeted actions, the college is committed to maintaining high standards of academic excellence. Efforts have been made to enhance the supportive and enriching environment for all students. These actions underscore the college's dedication to creating a positive and effective learning atmosphere. Overall, the proactive approach aims to ensure the best possible educational experience for its students.

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Alumni Feedback Analysis Report 2021-22

Narayanrao Chavan Law College, Nanded has implemented a systematic feedback mechanism aimed at fostering academic and professional development within the campus and among students. This report provides an analysis of the alumni feedback for the Academic Year 2021-22. It encompasses an executive summary, detailed findings, and actionable recommendations.

Executive Summary:

At the end of Academic Year 2021-22, feedback is collected from alumni who have completed their graduation or post-graduation from the college. Total 40 alumni submitted their feedback to the college.

Objective:

1. To gain insights into alumni experiences, identify strengths and areas for improvement, and offer actionable recommendations for enhancement.
2. To evaluate alumni feedback for enhancing the overall quality and facilities of the College.

Methodology:

The feedback was collected via a questionnaire distributed offline to alumni who graduated in the academic year 2021-22.

Detailed Findings:

Academic Experience:

In the alumni feedback form, questions were asked about the correlation between the curriculum and its professionalism. According to the alumni feedback analysis, 75% of alumni strongly agreed, 20% agreed, and the remaining 05% neither agreed nor disagreed. The curriculum was generally perceived as comprehensive and up-to-date, though some respondents suggested



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adding more electives focused on emerging areas of law. This feedback offers valuable insights into the effectiveness of integrating real-life examples into the educational process.

In the alumni feedback form, question was asked about the inclusiveness of practical training subjects in the curriculum. According to the alumni feedback analysis, 70% of alumni strongly agreed, 20% agreed, and the remaining 10% neither agreed nor disagreed. Alumni appreciated the practical training subjects included in the curriculum. A similar positive response was given by alumni regarding the regular updating of the curriculum.

Faculty:

In the alumni feedback form, question was asked about the teaching faculties and their communication with students. According to the alumni feedback analysis, 65% of alumni strongly agreed, rating it as good to excellent. Additionally, 25% of alumni agreed, considering it good. The remaining 10% neither agreed nor disagreed. This feedback highlights that many alumni appreciated the accessibility and supportiveness of the faculty, with specific mentions of professors who provided mentorship and career advice.

Campus Facilities:

In the alumni feedback form, questions were asked about the library and campus facilities: According to the alumni feedback analysis, responses were mixed. While 60% of alumni rated the campus facilities as excellent, 30% considered them to be average or good. The remaining 10% neither agreed nor disagreed. Although the library and study spaces received praise, there were concerns about the insufficiency of recreational facilities.

When alumni were asked about the library facilities, the feedback analysis showed that 70% strongly agreed, rating them as good. Meanwhile, 20% agreed, and 10% neither agreed nor disagreed.

Co-curricular and extra-curricular activities:

In the alumni feedback form, questions were asked about co-curricular and extra-curricular activities: According to the alumni feedback analysis, 75% alumni are strongly agreed, 10% agreed it as average whereas remaining 15% are neither agreed nor disagreed. It means that they are not satisfied.



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When alumni were asked about the interest in academic, professional or financial contribution for development of college: The feedback analysis showed that 70% of alumni have shown their interest in a very positive way whereas 20% were neutral and remaining 10% were not interested.

This feedback provides insight into the overall satisfaction levels of the alumni with college, its related facilities and curriculum as well as practical and professional exposure.

Recommendations:

1. To introduce new certificate courses.
2. To upgrade Technology Infrastructure
3. To expand Library Resources.
4. To enhance Student Support Services.
5. To promote Extracurricular Activities.
6. To implement Sustainability Initiatives.
7. To increase Industry Partnerships.

Conclusion

The alumni feedback has served as a crucial guidepost, illuminating both the College's commendable strengths and areas ripe for enhancement. By earnestly addressing these insights and embracing the recommended actions, the institution can sculpt an enriched educational journey for forthcoming students and fortify its alumni network. While the survey showcased considerable contentment regarding the academic rigor and faculty caliber, it underscored notable gaps in vital aspects like career assistance and campus infrastructure.



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Action Taken Report of Alumni Feedback Analysis Report 2021-22

Introduction:

Subsequent to the scrutiny of alumni feedback garnered during the academic year 2021-22, Narayanrao Chavan Law College embarked on a journey of proactive measures to rectify the discerned areas of enhancement. This report delineates the strides undertaken by the institution to amplify the academic and professional growth of its students and refine the holistic campus experience. Additionally, it encapsulates the progress made up to the academic year 2021-22, illustrating the ongoing commitment to continuous improvement and excellence.

Recommendations:

1. To introduce new certificate courses.

Action Taken:

The IQAC coordinator is restructuring a comprehensive plan for it.

Sr No	Title of Program	Time line	Program Coordinator
01	Certificate Program on Yoga and Fitness	August 2022	Dr.V.S.Khakare
02	Certificate Program on Environmental Insights	September 2022	Dr P V Bandewar
03	Certificate Program on Excelling Mooting Skills	September 2022	Dr.A.B.Karwa
04	Certificate Program on Presentation & Communication Techniques	March 2023	Dr Kailash Ingole
05	An Insight in to Legal Language	January 2023	Dr V S Khakare



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2. Upgrade Technology Infrastructure.

Action Taken:

The college upgraded its technology infrastructure by installing high-speed internet, updating computer labs, and implementing advanced learning management systems, ensuring a seamless digital learning environment for students.

3. Expand Library Resources.

Action Taken:

The college expanded its library resources by procuring access to additional online journals, databases, and e-books, enriching research capabilities and supporting diverse learning needs.

4. Enhance Student Support Services.

Action Taken:

The college bolstered student support services by hiring additional counselors and academic advisors, facilitating personalized guidance and support for students' academic and personal development needs. Additionally, workshops and seminars on various topics were organized to enhance students' well-being and success.

5. Promote Extracurricular Activities.

Action Taken:

The college promoted extracurricular activities by establishing new clubs and organizing regular events, fostering student engagement, leadership development, and a vibrant campus community. Additionally, collaborative initiatives with local organizations were launched to provide students with diverse opportunities for personal growth and skill development.

6. Implement Sustainability Initiatives.



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Action Taken:

The college implemented sustainability initiatives by introducing recycling programs, adopting energy-efficient practices, and creating green spaces on campus, fostering environmental responsibility and awareness among students and staff. Additionally, educational campaigns were conducted to promote sustainable habits and behaviors within the college community.

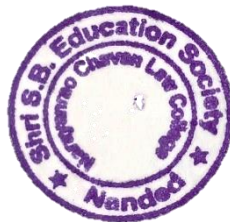
7. Increase Industry Partnerships.

Action Taken:

The college increased industry partnerships by forging alliances with law firms, legal organizations, and other relevant stakeholders, providing students with networking opportunities, internships, and access to real-world experiences. Additionally, guest lectures and workshops were organized to facilitate knowledge exchange and career guidance from industry experts.

Conclusion:

The proactive steps initiated in response to alumni feedback are poised to yield substantial enhancements across multiple facets of the college experience at Narayanrao Chavan Law College. Through a steadfast commitment to heeding feedback and executing tailored strategies, the college endeavors to sustain its tradition of academic distinction while fostering a nurturing and enriching milieu for its student body.




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IQAC Coordinator



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The Internal Quality Assurance Cell (IQAC) of Narayanrao Chavan Law College is deeply committed to enhancing educational quality and steering the College towards academic excellence. At the year end, both full time and visiting faculty feedback was systematically collected and analyzed using structured questionnaire, aiming to refine teaching practices and foster continuous improvement.

Key findings:

1. **Learning during ongoing pandemic :** 70% teachers agreed that learning has been impacted due to the Covid pandemic. 30% did not think so.
2. **Teachers' technological competence to teach online:** 80% teachers agreed that they are technologically sound. 20% agreed that there's scope for improvement.
3. **Classroom teaching learning:** 100% faculty agreed that offline classroom teaching learning is more impact.
4. **Faculty Development programs:** 70% teachers agreed that they underwent Faculty Development Programs conducted online by various institutions across India. 30% remained neutral.
5. **Need to update syllabus:** 80% teachers agreed that there's need to update the syllabus with the changing legal field. 20% teachers remained neutral.

Recommendations:

1. To do quality research
2. To continue to launch certificate programs
3. To make available high speed internet
4. Need to be more sensitive towards students
5. Water coolers should be regularly cleaned
6. Toilet of male faculty is not very clean. Flush doesn't work properly

Conclusion:

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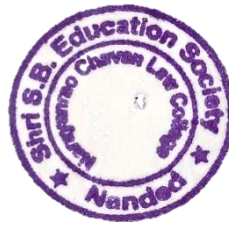
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Since, Covid Pandemic still persists teaching learning was affected where half of academic year was run online. Teachers at Narayanrao Chavan Law College are satisfied with the institution's determination not to stop delivering knowledge, values and ethics even in the tough times like Covid.



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Feedback of the teaching faculty was analyzed at the end of Academic Year 2021-22. Based upon the feedback, appropriate actions were taken by Narayanrao Chavan Law College, Nanded. These actions depict the institution's commitment to excel in providing quality legal education.

Recommendations:

1. **Do quality research:** IQAC held meeting with Research center head and faculty members to further the cause not only of publishing research work but quality research work.
2. **Continue to launch certificate programs:** The practice of conducting Certificate programs is continued. Following certificate programs will be launched in 2022-23
 - Yoga and Fitness Certificate Program
 - Certificate Program on Environmental Insights
 - Certificate Program on Excelling Mooting Skills
 - An Insight into Legal Language
 - Presentation and Communication Techniques Certificate Program
3. **Make available high speed internet:** Office superintendent talked to the internet service provider and made sure the consistent speed.
4. **Need to be more sensitive towards students:** Pandemic has shaken not only Academic lives of students but also daily lives. IQAC directed Mentors to be more sensitive towards students.
5. **Water coolers should be regularly cleaned:** Peon was instructed to clean the water coolers more frequently.
6. **Toilet of male faculty is not very clean. Flush doesn't work properly:** Peon was instructed to ensure cleanliness. Flush was ordered to be checked and replaced if needed.

Recommendations put forth by faculty encompassed infrastructural enhancements such as building repairs, improvements in library resources, and upgrades to the college's Wi-Fi network. These inputs were pivotal in shaping subsequent actions aimed at enriching the teaching and learning environment.

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In conclusion, these measures underscore the College's commitment to advancing educational standards and ensuring a holistic academic experience.



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Report on Parents Feedback Analysis (Academic Year 2021-22)

Introduction:

Narayanrao Chavan Law College, Nanded, organized a Parents-Teacher Meeting in the academic year 2021-22 to foster collaboration between educators and parents. This meeting facilitated open communication, allowing parents to discuss their child's progress and academic performance with faculty members. Emphasizing the importance of parental involvement, it encouraged a partnership that supports the holistic development of students. Feedback from parents was solicited to identify areas for improvement and enhance the educational experience, underscoring the institution's commitment to a transparent and supportive academic atmosphere.

Feedback Collection Method:

The feedback was collected through a questionnaire circulated among parents at the end of the academic year 2021-2022. It was collected in the month march 2022. A total of 37 parents were present, providing a comprehensive understanding of their perceptions about the college.

Analysis of Feedback (Key Findings):

In the parents-teacher feedback question was asked about are you aware about your ward's college timing and his/her punctuality and regularity in classes: According to Parents-Teacher meeting feedback analysis, 85% of parents replied 'Yes' indicating awareness of their ward's college timing, punctuality, and regularity in classes, while 15% replied 'No'.

In the parents-teacher feedback form question was asked about does your ward share with you the happenings in /of the college: According to Parents-Teacher meeting feedback analysis, 80% of parents replied 'Yes' indicating that their ward shares the happenings in or of the college with them. Meanwhile, 20% replied 'No'. This shows a majority of students communicate college activities to their parents.



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In the parents-teacher feedback form question was asked do you spend 'quality time' with your child: According to Parents-Teacher meeting feedback analysis, 70% of parents replied 'Yes' indicating they spend quality time with their child. The remaining 30% replied 'No'. This suggests that the majority of parents are actively engaged in spending quality time with their children.

In the parents-teacher feedback form question was asked do you know the subjects/curriculum and extra-curricular activities of your ward: According to Parents-Teacher meeting feedback analysis, 70% of parents replied 'Yes' indicating they are aware of their ward's subjects, curriculum, and extra-curricular activities. The remaining 30% replied 'No'. This highlights a significant majority of parents being informed about their child's academic and extra-curricular involvement.

In the parents-teacher feedback form question was asked about do you know about the performance of your ward in examination: According to Parents-Teacher meeting feedback analysis, 78% of parents replied 'Yes' indicating they are aware of their ward's performance in examinations. The remaining 22% replied 'No'. This shows that the majority of parents are informed about their child's academic performance.

In the parents-teacher feedback form question was asked about are you satisfied with the pattern of examination conducted by college: According to Parents-Teacher meeting feedback analysis, 84% of parents replied 'Yes' indicating they are satisfied with the pattern of examinations conducted by the college. The remaining 16% replied 'No'. This reflects a high level of satisfaction among parents regarding the examination process.

In the parents-teacher meeting feedback question was asked do you feel that Narayanrao Chavan Law College has its role/impact in overall development of your ward: According to Parents-Teacher meeting feedback analysis, 89% of parents replied 'Yes' indicating they are satisfied



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with the pattern of examinations conducted by the college. The remaining 11% replied 'No'. This reflects a high level of satisfaction among parents regarding the examination process.

In the parents-teacher feedback form question was asked about are you satisfied with your decision of taking admission of your ward in our college: According to Parents-Teacher meeting feedback analysis, 90% of parents replied 'Yes' indicating they are satisfied with their decision of taking admission of their ward in the college. The remaining 10% replied 'No'. This shows a strong majority of parents are pleased with their choice of the institution.

In the parents-teacher feedback form question was asked about are you satisfied with following facilities in college:

8. **Faculty/Teachers:** In the feedback analysis, 79% of parents replied 'Yes' indicating satisfaction with the faculty/teachers, 15% replied "somewhat," and 6% replied 'No'. This demonstrates a high level of approval for the teaching staff.
9. **Infrastructure:** In the feedback analysis, 70% of parents replied 'Yes' indicating satisfaction with the infrastructure, 25% replied "somewhat," and 05% replied 'No'. This indicates that while a majority are satisfied, there is room for improvement in the facility.
10. **Library:** In the feedback analysis, 75% of parents replied 'Yes' expressing satisfaction with the library facility, 15% replied "somewhat," and 10% replied 'No'. This suggests that most parents are pleased with the library services, though some see areas for improvement.
11. **Sport:** In the feedback analysis, 65% of parents replied 'Yes' expressing satisfaction with the sports facility, 20% replied "somewhat," and 15% replied 'No'. This indicates that while a majority are content, there is a notable portion seeking improvements in the sports facilities.
12. **Cultural Activities:** In the feedback analysis, 80% of parents replied 'Yes' expressing satisfaction with the cultural activities, 15% replied "somewhat," and 5% replied 'No'. This shows a high level of parental approval for the college's cultural programs.



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13. **Social Services:** In the feedback analysis, 70% of parents replied 'Yes' expressing satisfaction with the social services facility, 20% replied "somewhat," and 10% replied 'No'. This indicates that most parents are satisfied, though some see areas for improvement in social services.
14. **Competitive Exams preparation:** In the feedback analysis, 70% of parents replied 'Yes' expressing satisfaction with the competitive exams preparation, 20% replied "somewhat," and 10% replied 'No'. This shows a need for enhancement in the competitive exam preparation facilities.

Recommendations

9. To conduct pre-semester exam
10. To create Telegram group for the parents and send update information
11. Girls hostel
12. To provide more oppourtinies for individual sport activities (refile shooting)
13. Separate girls reading room

During the 2021-22 academic year, the Parents-Teacher Meeting at Narayanrao Chavan Law College revealed high parental satisfaction with the college's academics, infrastructure, and extracurricular facilities. Parents positively noted their ward's progress, faculty support, and the campus environment. Areas for improvement include sports facilities and competitive exam preparation. Overall, the feedback was satisfactory, reflecting the college's commitment to continuous improvement and student success.



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Shri Sharda Bhavan Education Society's
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Action Taken Report of Parents Feedback Analysis (Academic Year 2021-22)

Introduction:

Following the 2021-22 Parents-Teacher Meeting at Narayanrao Chavan Law College, Nanded, proactive measures were taken to address identified areas for improvement. The feedback prompted effective changes and initiatives, enhancing the overall college experience. This action-oriented approach underscores the college's commitment to responding to stakeholder input. The introduction highlights the continuous enhancement of the college's offerings.

Recommendations:

1. To conduct pre-semester exam:

Action Taken:

In response to the recommendation, the college has decided to implement pre-semester exams starting next year, based on feedback received. This action aims to better prepare students for their main exams and address parental concerns about exam readiness.

2. To create Telegram group for the parents and send update information:

Action Taken: The college has created Telegram group for students, which parents can also join for timely updates and information. This action ensures effective communication and keeps everyone informed about college activities. Parents are encouraged to join the group to stay connected.

3. Girls hostel



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Action Taken: The college has addressed the need for a girls' hostel as the SSBE Society already operates one. This facility ensures safe and convenient accommodation for female students. Parents and students can avail of this service for a better college experience.

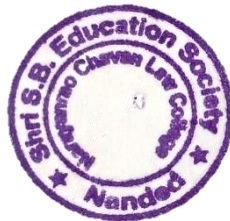
4. To provide more oppourtinies for individual sport activities (refile shooting)

Action Taken: The college has introduced more opportunities for individual sports activities, including rifle shooting. This initiative aims to enhance students' athletic skills and interests.

5. Separate girls reading room

Action Taken: The college already has a separate reading room for girls. This facility provides a quiet and comfortable space for female students to study.

During the 2021-22 academic year, parents-teacher meetings facilitated collaboration and feedback, shaping positive improvements at the college. A subsequent survey reflected high parental satisfaction with the college's responsiveness and changes made. This approach fosters a supportive environment where student needs are effectively met through continuous improvement and open communication.



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