



Shri Sharda Bhavan Education Society's

NARAYANRAO CHAVAN LAW COLLEGE, NANDED**NAAC Re-accredited B++ Grade**

(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded)

E.Mail: iqacnclnanded@gmail.com Website: www.nclawcollegenanded.org**IQAC CELL****Students Feedback Analysis Report 2022-23**

Narayanrao Chavan Law College Nanded has continually attempted to deliver exceptional legal education to its students. This report presents the feedback analysis for the academic year 2022-23. The primary objective of this feedback is to evaluate student satisfaction across different dimensions of their academic and campus experience. Key findings indicate high levels of satisfaction with the faculty and curriculum, while highlighting the need for improvements in facilities and administrative services. Recommendations are provided to address these concerns and further enhance the overall student experience.

Executive Summary:

The feedback was collected by distributing questionnaires to students at the end of the academic year in April 2023. The completed forms were analyzed to gain a comprehensive understanding of students' perceptions. This report summarizes the key findings from the feedback gathered from 80 students during the academic year 2022-23. It focuses on teaching quality, library facilities, campus cleanliness, professional skills development, and adherence to discipline.

Objectives:

1. To gain insights into the student experience at the college.
2. To identify strengths and areas for improvement in the academic and campus environment.
3. To conduct a SWOT analysis to evaluate the college's strengths, weaknesses, opportunities, and threats.
4. To develop actionable recommendations based on student feedback to enhance overall satisfaction.
5. To foster continuous improvement in teaching quality, facilities, and administrative services.



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Teaching quality:

In the students feedback form question was asked whether Quality of teaching offered by the college is Good. According to the feedback report, 85% students are highly satisfied with the knowledge and approachability of teaching faculty whereas 10% students are satisfied and remaining 5 % students are not satisfied with quality of teaching.

Curriculum:

In the students feedback form question was asked whether the curriculum content is adequate to impart foundational learning outcomes. Regarding the adequacy of curriculum content for foundational learning, 80% of students expressed full satisfaction, affirming that the curriculum is well-structured and aligned with current legal practices. Additionally, 10% reported satisfaction, while 10% remained neutral on this aspect.

In the students feedback form question was asked whether the sufficiency of knowledge is provided by the teacher. 80% of students conveyed high satisfaction, 5% expressed satisfaction, 8% remained neutral, and the remaining 7% were dissatisfied. This highlights the need to align the syllabus with both professional skills and academic requirements.

In terms of employability within the curriculum design, 80% of students responded strongly agreed, 10 % disagreed, and the remaining 10 % were neutral.

Library & other Facilities:

In the students feedback form question was asked whether library facilities and books are available. 85% students are very satisfied with the library facilities whereas remaining 15% have replied the library facilities is average. As to other facilities, students have shown their dissatisfaction with limited seating and average maintenance of common area.



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Activities:

In the students feedback form question was asked whether academic and extension activities is conducted by the college. 90%, expressed that college is conducted high satisfaction regular activities. However, 5% remain neutral, while 5% are not in agreement. In terms of efforts to enhance students' skills and employability, 75% students reported full satisfaction, 20% express disagreement, and the remaining 5% neither agree nor disagree.

Administration:

In the students feedback form question was asked whether coordination is provided by the administrative department in the college: According to the students feedback analysis 80% students responded positively for cooperation but at the same time 20% students are not satisfied with the delay and suggested for improvement.

Cleanliness:

In the students feedback form question was asked whether Cleanliness in the College Campus : According to the student' feedback analysis, the majority 90% expressed satisfaction with areas like corridors, offices, moot court halls, and the library. However, regarding the cleanliness of classrooms, college entrances, garden areas, and reading rooms, 10% students are dissatisfied.

Discipline:

In the students feedback form question was asked whether the discipline is maintained in college Campus : According to the student' feedback analysis, the students are highly agree with the overall college discipline and responded their satisfaction.

Recommendations:

1. To improve study room facility
2. To give more practical exposure
3. To conduct legal Tech Workshops



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4. To conduct Career Counseling Services.
5. To arrange Skill development and legal drafting programs

Conclusion

The feedback analysis for the academic year 2022-23 reflects an overwhelmingly positive student experience at the college. Students have lauded the robust academic support, well-equipped campus facilities, and diverse array of extracurricular activities, emphasizing the college's notable strengths. Moreover, the feedback has pinpointed specific areas for enhancement, offering a clear roadmap for targeted improvements. These insights serve as a cornerstone for ongoing efforts to sustain elevated satisfaction levels and tackle identified concerns effectively. Such analysis underscores the college's unwavering dedication to nurturing a supportive and enriching environment for all its students.



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Ref.No.:-2018-19/

Date:-

Action Taken Report of Students Feedback 2022-23**Introduction**

The action taken report for the academic year 2022-23 delineates the measures undertaken in response to student feedback, with the objective of enriching their college experience. This comprehensive report showcases significant enhancements made across academic support, campus facilities, and extracurricular activities. Through the targeted resolution of identified concerns, the college reaffirms its steadfast commitment to ongoing improvement. These proactive actions are a testament to our dedication to cultivating a supportive and vibrant environment conducive to the success of all students. This report exemplifies our proactive stance towards nurturing student satisfaction and fostering their overall success.

Recommendations:

- **Improve study room facility:**

Action Taken:

The college has planned to develop study room facility. Installed additional power outlets and improved lighting for better usability and convenience.

- **More practical exposure:**

Action Taken:

The college has implemented hands-on workshops and industry partnerships to provide students with real-world experience. Organized field trips and internships to bridge the gap between theoretical knowledge and practical application.



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● Legal Tech Workshops:**Action Taken:**

The college has organized a legal tech workshop featuring expert speakers and interactive sessions on the latest legal technologies. It provided participants with hands-on experience using legal software and tools to enhance their practical skills.

● Career Counseling Services:**Action Taken:**

The college has launched a comprehensive career counseling service with personalized guidance from experienced counselors. Hosted career development workshops and one-on-one sessions to help students identify career paths and develop job search strategies.

● Arrange Skill Development and Legal Drafting programs**Action Taken:**

The college has contacted prominent legal professionals to conduct sessions on various aspects of legal drafting. So, it has already started certificate program on "An Insight in to Legal Drafting" and "Presentation and Communication Techniques"

In response to student feedback from of the academic year 2022-23, Narayanrao Chavan Law College has implemented significant improvements across various aspects of the college experience. By continuously addressing feedback and taking targeted actions, the college remains committed to maintaining high standards of academic excellence. Efforts have been made to enhance the supportive and enriching environment for all students. These actions underscore the college's dedication to creating a positive and effective learning atmosphere. Overall, the proactive approach aims to ensure the best possible educational experience for its students.



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Alumni Feedback Analysis Report 2022-23

In the academic year 2022-23, Narayanrao Chavan Law College Nanded instituted a systematic feedback process aimed at enhancing academic and professional growth within the campus community. This report offers an examination of alumni feedback from the 2022-23 academic year, featuring an executive summary, comprehensive findings, and actionable suggestions for improvement.

Executive Summary:

At the end of Academic Year 2022-23, feedback is collected from alumni who have completed their graduation or post-graduation from the college. Total 38 alumni submitted their feedback to the college.

Objective:

5. To gain insight into alumni experiences, pinpoint strengths and weaknesses, and offer actionable recommendations for enhancement.
6. To scrutinize alumni feedback with the aim of enhancing the overall college experience and facilities.

Methodology:

The feedback was collected via a questionnaire distributed offline to alumni who graduated in the academic year 2022-23.

Detailed Findings:

Academic Experience:

In the alumni feedback form, questions were asked about the correlation between the curriculum and its professionalism. According to the alumni feedback analysis, 75% of alumni strongly agreed, 20% agreed, and the remaining 05% neither agreed nor disagreed. The curriculum



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was generally perceived as comprehensive and up-to-date, though some respondents suggested adding more electives focused on emerging areas of law. This feedback offers valuable insights into the effectiveness of integrating real-life examples into the educational process.

In the alumni feedback form, question was asked about the inclusiveness of practical training subjects in the curriculum. According to the alumni feedback analysis, 75% of alumni strongly agreed, 20% agreed, and the remaining 05% neither agreed nor disagreed. Alumni appreciated the practical training subjects included in the curriculum. A similar positive response was given by alumni regarding the regular updating of the curriculum.

Faculty:

In the alumni feedback form, question was asked about the teaching faculties and their communication with students. According to the alumni feedback analysis, 75% of alumni strongly agreed, rating it as good to excellent. Additionally, 20% of alumni agreed, considering it good. The remaining 05% neither agreed nor disagreed. This feedback highlights that many alumni appreciated the accessibility and supportiveness of the faculty, with specific mentions of professors who provided mentorship and career advice.

Campus Facilities:

In the alumni feedback form, questions were asked about the library and campus facilities: According to the alumni feedback analysis, responses were mixed. While 80% of alumni rated the campus facilities as excellent, 20% considered them to be average or good. Although the library and study spaces received praise, there were concerns about the insufficiency of recreational facilities.

When alumni were asked about the library facilities, the feedback analysis showed that 75% strongly agreed, rating them as good. Meanwhile, 05% agreed, and 20% neither agreed nor disagreed.

Co-curricular and extra-curricular activities:



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In the alumni feedback form, questions were asked about co-curricular and extra-curricular activities: According to the alumni feedback analysis, 70% alumni are strongly agreed, 15% agreed it as average whereas remaining 15% are neither agreed nor disagreed. It means that they are not satisfied.

When alumni were asked about the interest in academic, professional or financial contribution for development of college: The feedback analysis showed that 70% of alumni have shown their interest in a very positive way whereas 15% were neutral and remaining 15% were not interested.

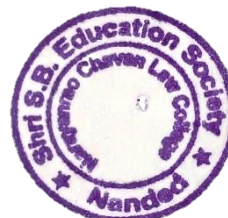
This feedback provides insight into the overall satisfaction levels of the alumni with college, its related facilities and curriculum as well as practical and professional exposure.

Recommendations: •

- 1. To implement Mentorship Programs**
- 2. To enhance Diversity and Inclusion Initiatives**
- 3. To integrate Technology in Education**
- 4. To offer Continuing Education Workshops**
- 5. To expand Community Outreach Programs**

Conclusion

To advance the institution's progress, it's imperative to tackle identified challenges head-on and put the recommendations into action. This proactive approach will not only elevate the overall experience for upcoming students but also fortify the college's alumni network. While the survey revealed widespread contentment with the academic realm and faculty performance, attention is warranted in areas like career guidance and campus infrastructure to ensure continual improvement.




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Action Taken Report of Alumni Feedback Analysis Report 2022-23

Introduction:

After carefully analyzing the alumni feedback gathered during the academic year 2022-23, Narayanrao Chavan Law College swiftly moved to implement measures aimed at addressing the identified areas for improvement. This report delineates the proactive steps taken by the college to bolster the academic and professional growth of its students and enrich the overall campus experience.

Recommendations:

1. Implement Mentorship Programs.

Action Taken:

The college introduced a mentorship program connecting alumni and legal professionals with current students, providing valuable guidance and support for their academic and professional journey. Regular mentorship sessions and networking events were organized to facilitate meaningful interactions and mentorship opportunities.

2. Enhance Diversity and Inclusion Initiatives.

Action Taken:

The college bolstered diversity and inclusion initiatives by implementing diversity training sessions and organizing cultural events to foster an inclusive campus environment.

3. Integrate Technology in Education

Action Taken:

The college integrated technology into education by providing faculty training on digital tools and platforms, and by implementing online learning resources to enhance the educational



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experience for students. Additionally, virtual classrooms and interactive learning modules were introduced to promote active engagement and collaboration.

4. Offer Continuing Education Workshops.

Action Taken:

The college offered continuing education workshops led by industry experts, covering diverse legal topics and providing opportunities for alumni and professionals to stay updated on emerging trends and developments in the field. These workshops were accessible both on-campus and online to accommodate the needs of a wider audience.

5. Expand Community Outreach Programs.

Action Taken:

The college expanded community outreach programs by establishing legal clinics and organizing pro bono initiatives to address pressing legal issues within the local community.

The actions taken in response to the alumni feedback is going to result in significant improvements in various aspects of the college experience at Narayanrao Chavan Law College. By continuously addressing feedback and implementing targeted actions, the college aims to maintain high standards of academic excellence and provide a supportive and enriching environment for its students.



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Teachers' Feedback Analysis Report 2022-23

The Internal Quality Assurance Cell (IQAC) of Narayanrao Chavan Law College plays a pivotal role in shaping the institution's academic journey by actively soliciting and analyzing faculty feedback. Through comprehensive surveys conducted annually, faculty members provided invaluable perspectives on various aspects of teaching and infrastructure.

Key Findings:

1. **Learning Resources:** All classrooms have ICT Facility in it. 100% faculty members strongly agreed to availability of these resources.
2. **Academic independence:** 82% Faculty members agreed that Academic independence is lacking in terms of Syllabus framing and evaluation methods. Reason for this is that these decisions are taken by affiliated university. 18% Faculty remained neutral.
3. **Students' skills and employability:** 86% of the faculty members agreed that college has taken tremendous efforts to develop skills of students resulting into higher employability. 14% remained neutral.
4. **Completion of syllabus:** 100% teachers strongly agreed that syllabus is completed on time.
5. **Library Resources :** 80% faculty members agreed that Library is well equipped having standard books. 20% were neutral suggesting increase in e-resources
6. **Career Advancement Scheme:** 100% Faculty members agreed that timely promotions are made adhering to rules of UGC and Government of Maharashtra.
7. **Administrative coordination:** All the faculty members agreed that there is 100% support from Administrative staff.

In response to these inputs, Narayanrao Chavan Law College swiftly embarked on a series of actions aimed at addressing the identified areas for improvement, thereby enriching the overall academic environment.

Recommendations:

1. To enhance Quality of research publications
2. To introduce certificate courses more relevant to current scenarios



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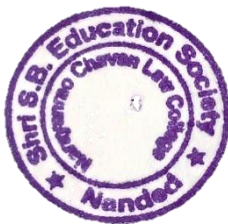
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3. To expand library with more digital resources
4. Socio legal activities should be conducted
5. Washrooms have to be cleaner.

Conclusion:

Above key findings and Recommendations suggest that college is performing at satisfactory level fulfilling standards of its faculty.



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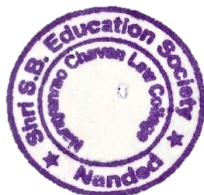
Action Taken Report of Teachers' Feedback Analysis Report 2022-23

Drawing from the recommendations provided by faculty, the IQAC undertook proactive measures to enhance infrastructure and service standards.

Recommendations:

1. **Enhance Quality of research publications :** IQAC had meeting with Research Center Coordinator and Research Committee members to improve the quality of research publications by publishing in UGC CARE listed and International Journals.
2. **Introduction of certificate programs more relevant to current scenarios:** The IQAC introduced 5 Certificate Courses
 - An Insight into Legal Language
 - Presentation and Communication Techniques Certificate Program
3. **Expand library with more digital resources:** Post Covid need for e-resources is underlined. For that purpose Librarian was directed to subscribe to AIR Online.
4. **Socio legal activities should be conducted:** It was decided in the IQAC meeting to enter into MOUs with organizations which work for spreading of awareness on legal aspects. Discussions were held with Bhartiya Stree Shakti and ILS Law College, Pune.
5. **Washrooms have to be cleaner:** Tenders are decided to be invited by Office Superintendent to repair and maintain all the washrooms (Ladies staff' washroom, gents Staff' washroom, male Students' washroom and female students' washroom) in the college.

In summary, these initiatives underscore the College's dedication to continuous improvement and fostering an enriching educational experience for its stakeholders.



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Report on Parents Feedback Analysis (Academic Year 2022-23)

Introduction:

Narayanrao Chavan Law College, Nanded, organized a Parents-Teacher Meeting to enhance collaboration and communication between educators and parents. This meeting provided a platform for discussing student progress and academic performance, emphasizing the role of parental involvement in holistic student development. Feedback gathered aimed to identify areas for improvement, reinforcing the college's commitment to transparency and support in its educational environment.

Feedback Collection Method:

The feedback was collected through a questionnaire circulated among parents at the end of the academic year 2022-2023. It was collected in the month January 2023. A total of 42 parents were present, providing a comprehensive understanding of their perceptions about the college.

Analysis of Feedback (Key Findings):

In the parents-teacher feedback question was asked about are you aware about your ward's college timing and his/her punctuality and regularity in classes:

According to the feedback analysis:

- 90% of parents replied 'Yes' indicating they are aware of their ward's college schedule and attendance.
- 15% replied 'No'.

This demonstrates that the vast majority of parents are informed about their child's college attendance and punctuality.



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In the parents-teacher feedback form question was asked about does your ward share with you the happenings in /of the college:

According to the feedback analysis:

- 85% of parents replied 'Yes' indicating that their ward shares college activities with them.
- 15% replied 'No'.

This shows that a majority of students communicate college activities to their parents.

In the parents-teacher feedback form question was asked do you spend 'quality time' with your child:

According to the feedback analysis:

- 69% of parents replied 'Yes' indicating they spend quality time with their child.
- The remaining 31% replied 'No'.

This suggests that the majority of parents are actively engaged in spending quality time with their children.

In the parents-teacher feedback form question was asked do you know the subjects/curriculum and extra-curricular activities of your ward:

According to the feedback analysis:

- 80% of parents replied 'Yes' indicating they are aware of their ward's subjects, curriculum, and extra-curricular activities.
- The remaining 20% replied 'No'.

This underscores that a substantial majority of parents are informed about their child's academic and extra-curricular involvement.

In the parents-teacher feedback form question was asked about do you know about the performance of your ward in examination: According to the parents-teacher feedback analysis,



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70% of parents replied 'Yes' indicating they are aware of their ward's performance in examinations. The remaining 30% replied 'No'. This shows that the majority of parents are informed about their child's academic performance.

In the parents-teacher feedback form question was asked about are you satisfied with the pattern of examination conducted by college:

According to the feedback analysis:

- 84% of parents replied 'Yes' indicating they are satisfied with the examination pattern.
- The remaining 16% replied 'No'.

This reflects a high level of satisfaction among parents regarding the examination process conducted by the college.

In the parents-teacher meeting feedback question was asked do you feel that Narayanrao Chavan Law College has its role/impact in overall development of your ward:

According to the feedback analysis:

- 90% of parents replied 'Yes' indicating they believe the college has positively contributed to their ward's overall development.
- The remaining 10% replied 'No'.

This reflects a high level of satisfaction among parents regarding the college's impact on their ward's development.

In the parents-teacher feedback form question was asked about are you satisfied with your decision of taking admission of your ward in our college:

According to the feedback analysis:



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- 80% of parents replied 'Yes' indicating they are satisfied with their decision.
- The remaining 20% replied 'No'.

This shows that a strong majority of parents are pleased with their choice of the institution for their ward's education.

In the parents-teacher feedback form question was asked about are you satisfied with following facilities in college:

Based on the feedback analysis from the parents-teacher feedback form, here's a summary of the findings:

Faculty/Teachers:

- 90% of parents are satisfied with the faculty/teachers.
- 10% replied 'Somewhat'.
- 6% replied 'No'.

Infrastructure:

- 70% of parents are satisfied with the infrastructure.
- 20% replied 'Somewhat'.
- 10% replied 'No'.

Library:

- 75% of parents are satisfied with the library facility.
- 15% replied 'Somewhat'.
- 10% replied 'No'.

Sports:



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- 70% of parents are satisfied with the sports facility.
- 20% replied 'Somewhat'.
- 10% replied 'No'.

Cultural Activities:

- 80% of parents are satisfied with the cultural activities.
- 15% replied 'Somewhat'.
- 5% replied 'No'.

Social Services:

- 70% of parents are satisfied with the social services facility.
- 20% replied 'Somewhat'.
- 10% replied 'No'.

Competitive Exams Preparation:

- 80% of parents are satisfied with the competitive exams preparation.
- 10% replied 'Somewhat'.
- 10% replied 'No'.

Overall, the feedback indicates generally high satisfaction levels among parents across various aspects of the college. Areas such as infrastructure and sports facilities show room for improvement, as a notable percentage of parents expressed a somewhat or negative response. This feedback provides valuable insights for the college administration to focus on enhancing these areas while maintaining the positive aspects that parents appreciate.

Recommendations



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- To improve English Communication skill and language of the students.
- To conduct classes of JMFC.
- To organize daily fitness activities for 40 minutes.
- To provide more opportunities for students.

During the 2022-23 academic year, the Parents-Teacher Meeting at Narayanrao Chavan Law College revealed high parental satisfaction with the college's academics, infrastructure, and extracurricular facilities. Parents positively noted their ward's progress, faculty support, and the campus environment. Areas for improvement include sports facilities and competitive exam preparation. Overall, the feedback was satisfactory, reflecting the college's commitment to continuous improvement and student success.



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Action Taken Report of Parents Feedback Analysis (Academic Year 2022-23)

Introduction

Following the 2022-23 Parents-Teacher Meeting at Narayanrao Chavan Law College, Nanded, proactive measures were implemented to address areas needing improvement. The feedback inspired effective changes and initiatives, enhancing the overall college experience. This action-oriented approach emphasizes the college's commitment to responding to stakeholder input and continuously improving its offerings.

Recommendations:

- **To improve English Communication skill and language of the students:**

Action Taken: To address this recommendation, the college has initiated a 'Presentation and Communication Techniques' certificate program aimed at enhancing students' English language proficiency and communication skills.

- **Conducting JMFC Classes:**

Action Taken: The college has taken action to conduct JMFC (Judicial Magistrate First Class) classes. This includes arranging guest lectures three times each semester to ensure the smooth commencement and operation of these classes. Efforts are ongoing to maintain and improve the quality and effectiveness of these classes.

- **Organizing Daily Fitness Activities:**

Action Taken: In response to the recommendation for daily fitness activities, the college has implemented the use of a Gymnasium, which is available to students free of cost. This initiative ensures accessible and regular fitness opportunities for all students.



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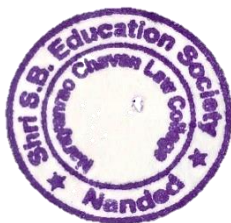
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IQAC CELL

● **Providing More Opportunities for Students:**

Action Taken: To enhance opportunities for students, the Law college has expanded its internship programs and introduced new networking events with industry professionals. Additionally, the curriculum has been enriched to include practical legal training and workshops, aiming to provide comprehensive preparation for students' professional careers.

During the 2022-23 academic year, parent-teacher meetings fostered collaboration and feedback, leading to significant improvements at the college. A subsequent survey indicated high parental satisfaction with the college's responsiveness and the changes implemented. This approach creates a supportive environment where student needs are effectively addressed through continuous improvement and open communication.



Pratima

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