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Right to education: a study with reference to implementation of constitutional goal with special reference to marathwada region of maharashtra"

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"Education is the creation of sound mind in a sound body" – Aristotle.

Human being can only become human by education, said once by Immanuel Kant. Referring to this statement the present paper tries to analyze the role of various authorities in implementation of constitutional goal with reference to marathwada region in regard to policy adopted by state for right to free and compulsory education.

Keywords:- Right to Education, Free and Compulsory education, Article 21 A, Education a fundamental right, child education,

Introduction:-

Right to education is not only a human right by itself, but it is also instrumental for realizing other human rights. Education opens up opportunities of access to good things of life. It brings awareness for development of one's own personality, for excellence of character, welfare of his or her family and for better human relationship. It enables and motivates better participation in social, political and cultural life of community. It helps to overcome of exploitations and the traditional inequalities of caste, class and gender. It is preparation for living in a better way in future with an ability to participate successfully in the modern economy and society. It is well demonstrated fact that with universalization of education, the community's health standard, life expectancy and inclination for harmonious life get enhanced. In brief, education is a key to the civilization standards, to the process of social transformation and strivings towards protection. Value addition in human quality and lifestyle or vision takes place with early education, And therefore education is an essential integer of human rights.

OBJECT OF RESEARCH:

The present research work is proposed to be undertaken with the object to analyze the policy laid down by the Maharashtra government for the universalization of primary education, The method of compelling the schooling to the child and to study as to how far it is implemented in the Marathwada region of Maharashtra.

METHODOLOGY:

Research Methodology is an important aspect of any research work. Considering the research problem doctrinal research method is to be used. For this both primary and secondary data shall be used. The research work is carried out by adopting data analysis Method.

RESEARCH DESIGN AND SYNTHESIS:

The present research work is carried by using various data available in library, as well in order to study its relevance to the selected area i.e. Marathwada Region of Maharashtra, an inquiry into the data received is made with the various governmental authority like school education department of Various Zilla Parishad of Marathwada region, working for this reason. The proper analysis and evaluation of responses received is evaluated in order to come to the conclusion

HYPOTHESIS:-

The researcher formulates that, the government have at the most level tried to implement the constitutional goal, but could not yet implement it effectively and therefore right to education could not see the light of the day completely.