



Shri Sharda Bhavan Education Society's

**NARAYANRAO CHAVAN LAW COLLEGE, NANDED****NAAC Re-accredited B++ Grade**

(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded)

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IQAC CELL

Ref.No.:-2018-19/

Date:-

**Action Taken Report****On Students Feedback (Academic Year 2018-19)****Introduction**

Action taken report of the academic year 2018-2019 outlines the measures implemented in response to student feedback, aimed at enhancing their college experience. This report highlights key improvements across academic support, campus facilities, and extracurricular activities. By addressing identified concerns, the college demonstrates its commitment to continuous improvement. The actions taken reflect our dedication to fostering a supportive and engaging environment for all students. This report underscores our proactive approach to student satisfaction and success.

**Recommendations:****1. Upgrading library resources with online database****Action Taken:**

The college has upgraded library resources by incorporating a comprehensive online database, providing students and faculty with easy access to a wide range of academic journals, e-books, and research materials. This enhancement aims to support academic research and learning by offering more convenient and extensive digital resources. The library staff has been trained to assist users in navigating the new online system, ensuring a smooth transition and maximizing the benefits of this upgrade.

**2. Renovation of common area including garden and classrooms****Action Taken:**



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The college has renovated the common areas, including the garden and classrooms, to create a more inviting and functional environment. These improvements aim to enhance the overall campus experience by providing updated, comfortable spaces for study and relaxation.

**3. Online system in administration to reduce waiting time****Action Taken:**

The college has implemented an online administrative system to streamline processes and significantly reduce waiting times. This new system allows students to complete tasks such as registration and form submissions efficiently and conveniently.

**4. Recreational facilities****Action Taken:**

The college has expanded and upgraded recreational facilities, including the gym, sports fields, and leisure areas. These enhancements aim to promote student well-being and provide diverse opportunities for physical activity and relaxation.

**5. Study tour****Action Taken:**

The college organized a series of study tours, including visits to the High Court and various industry sites, as well as Gram Panchayat to provide students with practical insights and real-world exposure. These tours aim to enrich academic learning by connecting theoretical knowledge with professional practice.

**6. Strengthening Internship initiatives****Action Taken:**



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The college has strengthened its internship initiatives by establishing new partnerships with leading companies and expanding support for students seeking internships. These efforts aim to provide valuable hands-on experience and enhance students' career readiness.

**7. More certificate programs****Action Taken:**

Action was taken to introduce seven new certificate programs at the college during the academic year 2018-19

- I. Certificate Program on Governance in India
- II. Certificate Program in ADR Techniques
- III. Certificate Program on IP from Idea to Asset
- IV. Certificate Program on Children Rights and Legal Framework
- V. Certificate Program on Ethical Insight
- VI. Certificate Program on Banking Law.
- VII. Certificate Program on Crafting the Legal Drafting

In response to student's feedback during the academic year 2018-19, college has implemented significant improvements across various aspects of the college experience. By addressing the feedback continuously and taking targeted actions, the college is committed to maintaining high standards of academic excellence. Efforts have been made to enhance the supportive and enriching environment for all students. These actions underscore the college's dedication to creating a positive and effective learning atmosphere. Overall, the proactive approach aims to ensure the best possible educational experience for its students.



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**Action Taken Report****On****Students Feedback 2019-20****Introduction**

Action taken report of the academic year 2019-20, the college unfolds a story of change crafted from student feedback. These changes bring color to campus life, blending seamlessly into our academic journey. As we navigate through learning and growth, the college stands as a symbol of progress. With each step forward, it creates a space where students thrive and dreams come to life. This report reflects our commitment to making every student feels supported and successful.

**Recommendations:****1. Implementing mock trial competitions and more Moot Court exercise.****Action Taken:**

College organize Intra-Moot Court competition every year in both language Marathi and English. It facilitates participation in national-level Moot Court competitions to foster students' professional development. We regularly arrange National Moot court competition also.

**2 Enhancing internship initiatives.****Action Taken:**

College implements measures to enhance internship opportunities for students with different law firms

**3. Introducing additional certificate programs.****Action Taken:**



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College implements additional certificate programs both online and offline to enrich students' educational experience. The following certificate courses were started by the college.

1. Online Certificate Program on Research Methodology
2. Online Certificate Program on Legal Perspective in Healthcare
4. **Implementing workshops on dissertation**

**Action Taken:**

As per the recommendations, college conducted university level workshops on dissertation writing for LLM students to enhance their research and writing skills.

**5. Arranging Court visits****Action Taken:**

The college arranges Court visits twice a year for final year students, providing them with valuable firsthand exposure to legal proceedings and the functioning of the judicial system.

In the academic year 2019-20, College responded to student feedback by implementing substantial enhancements across multiple facets of the college experience. Through ongoing feedback review and targeted interventions, the college remains resolute in upholding rigorous academic standards. Measures have been taken to foster a supportive and enriching environment conducive to student success. These initiatives reflect the college's unwavering commitment to cultivating a positive and dynamic learning environment. This proactive attitude aims to optimize the educational journey for all students.



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**Action Taken Report on Students Feedback 2020-21****Introduction**

In the academic year 2020-2021, action taken report outlines the measures taken by the college to enhance students' experiences. Due to the COVID-19 pandemic, teachers used Telegram App for conducting online classes and sharing study materials.

**1. Digital Library-****Action Taken**

Additionally, the college has subscribed to various e-resources to support remote learning. The digitization work of the library and other resources is in progress to further facilitate easy access to academic materials for students and faculty.

**2. Technical soundness of teachers:-****Action Taken**

'Workshop on ' Use of ICT ' was taken in the college. Teachers have learned various online tools through this workshop. They have continuously upgraded themselves. It can be reflected in the online teaching. Teachers used online app such as Quizzies, Kahoot, and Telegram for conducting exam.

**3. Better online activities-****Action Taken**



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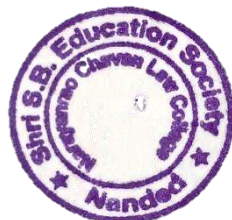
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Due to Pandemic some curricular and extra-curricular activities came to halt but College still tried to conduct the activities online. Just like online certificate programs

1. Online Certificate Program on Consumer Rights
2. Online Certificate Program on Tec -intellect
3. Online Certificate Program on "Women and Law"
4. Better support from Administration-

Some changes were introduced in the online admission system making it more user friendly. Non-teaching staff was sensitized to be more answerable and accessible to the students. College has worked upon students recommendations as well as took proactive approach. This has showed college accountability towards each and every student.

In response to the challenges posed by the COVID-19 pandemic, the college swiftly adapted its approach to education. Through the implementation of online learning platforms, subscription to e-resources, and digitization efforts, students were provided with uninterrupted access to academic materials and interactive sessions. The transition to virtual classrooms and online activities facilitated continued learning and engagement despite the unprecedented circumstances. These proactive measures not only ensured academic continuity but also fostered elasticity and innovation within the college community. As the pandemic persists, the college remains committed to evolving its strategies to meet the evolving needs of its students and faculty.



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**Action Taken Report of Students Feedback 2021-22****Introduction**

In the academic year 2021-22, college studied detail the initiatives undertaken in response to student feedback, focusing on enriching their college journey. This report emphasizes significant enhancements made in academic support, campus amenities, and extracurricular offerings. By actively addressing identified issues, the college reaffirms its dedication to ongoing improvement. These actions mirror our unwavering commitment to cultivating a supportive and vibrant learning environment for every student. This report underscores our proactive stance towards ensuring student satisfaction and success.

**Recommendations:**

1. **Expand certificate programs to offer diverse skill and subject development.**

**Action Taken:**

College implemented measures to expand certificate programs. It provides students with a broader range of skill and subject development opportunities.

1. Certificate Program on Yoga and Fitness
2. Certificate Program on Excelling Mooting Skills
3. Online Certificate Program on Consumer Rights
4. Online Certificate Program on Dissertation Dynamics
5. Certificate Program on Environmental Insights
6. Certificate Program on Advancing Humanity





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**2. Introduce specialized legal workshops and seminars****Action Taken:**

College have initiated specialized legal workshops and seminars to enhance professional skills and provide up-to-date knowledge on current legal trends. These sessions are tailored to address specific areas of law, ensuring targeted and practical learning experiences.

**3. Establish mentorship programs connecting law students****Action Taken:**

College have established mentorship programs that connect law students with experienced legal professionals. It fosters guidance and real-world insight. These programs aim to bridge the gap between academic learning and practical application in the legal field.

**4. Facilitate networking events and alumni engagements to broaden students' professional****Action Taken:**

College have facilitated networking events and alumni engagements by inviting alumni to serve as judges for moot court competitions and guest speakers at seminars. These initiatives broaden students' professional networks and provide valuable insights from experienced practitioners.

**5. Implement an online administrative system.****Action Taken:**

College have enhanced our existing online administrative system to streamline processes, improve accessibility, and provide more efficient support to students and faculty.



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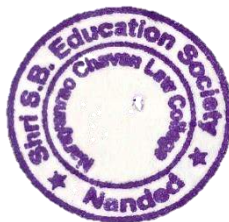
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**6 Make available online resources****Action Taken:**

college has made a wide array of online resources available, including access to legal databases, e-books, and research journals. This initiative ensures that students and faculty can conveniently access essential academic materials anytime, anywhere because we shared study material by telegram etc.

In response to student feedback in the academic year 2021-22, College has implemented significant improvements across various aspects of the college experience. By continuously addressing the feedback and taking targeted actions, the college is committed to maintaining high standards of academic excellence. Efforts have been made to enhance the supportive and enriching environment for all students. These actions underscore the college's dedication to creating a positive and effective learning atmosphere. Overall, the proactive approach aims to ensure the best possible educational experience for its students.

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Date:-

**Action Taken Report of Students Feedback 2022-23****Introduction**

The action taken report for the academic year 2022-23 delineates the measures undertaken in response to student feedback, with the objective of enriching their college experience. This comprehensive report showcases significant enhancements made across academic support, campus facilities, and extracurricular activities. Through the targeted resolution of identified concerns, the college reaffirms its steadfast commitment to ongoing improvement. These proactive actions are a testament to our dedication to cultivating a supportive and vibrant environment conducive to the success of all students. This report exemplifies our proactive stance towards nurturing student satisfaction and fostering their overall success.

**Recommendations:**

- **Improve study room facility:**

**Action Taken:**

The college has planned to develop study room facility. Installed additional power outlets and improved lighting for better usability and convenience.

- **More practical exposure:**

**Action Taken:**

The college has implemented hands-on workshops and industry partnerships to provide students with real-world experience. Organized field trips and internships to bridge the gap between theoretical knowledge and practical application.



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● **Legal Tech Workshops:****Action Taken:**

The college has organized a legal tech workshop featuring expert speakers and interactive sessions on the latest legal technologies. It provided participants with hands-on experience using legal software and tools to enhance their practical skills.

● **Career Counseling Services:****Action Taken:**

The college has launched a comprehensive career counseling service with personalized guidance from experienced counselors. Hosted career development workshops and one-on-one sessions to help students identify career paths and develop job search strategies.

● **Arrange Skill Development and Legal Drafting programs****Action Taken:**

The college has contacted prominent legal professionals to conduct sessions on various aspects of legal drafting. So, it has already started certificate program on "An Insight in to Legal Drafting" and "Presentation and Communication Techniques"

In response to student feedback from of the academic year 2022-23, Narayanrao Chavan Law College has implemented significant improvements across various aspects of the college experience. By continuously addressing feedback and taking targeted actions, the college remains committed to maintaining high standards of academic excellence. Efforts have been made to enhance the supportive and enriching environment for all students. These actions underscore the college's dedication to creating a positive and effective learning atmosphere. Overall, the proactive approach aims to ensure the best possible educational experience for its students.



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Narayanrao Chavan Law College, Nanded is dedicated to providing high-quality legal education to its students. This report presents the analysis of student feedback to assess their satisfaction with various activities of their curricular and co-curricular and campus experience. The primary objective of this feedback is to gain insights into the student experience and identify areas for improvement within the college premises.

**Feedback Collection Method:**

The feedback was collected through a questionnaire circulated among students at the end of the academic year 2018-2019. It was collected in the month of April 2019. A total of 63 students participated, providing a comprehensive understanding of their perceptions about the college.

**Analysis of Feedback (Key Findings):**

- **In the students feedback form question was asked whether the curriculum content is adequate to impart foundational learning outcomes:** As per the student feedback analysis, 85% students are strongly agree and replied that the curriculum is well-structured and it is relevant with the current legal profession. 9% students are agree and 6% students are neither agree nor disagree about the curriculum. It means that 94 % of the students considers that the curriculum of this college is excellent.
- **In the students feedback form question was asked whether Quality of teaching offered by the college is Good:** According to the students feedback analysis, 79% of students are strongly agreed with the knowledge and teaching style of the faculty, while 14% are agreed, and 7%



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students are neither agree nor disagree with the quality of teaching. This indicates that 93% of students consider the teaching at this college to be excellent.

- **In the students feedback form question was asked whether efforts are taken for enhancement of student's skills and employability:** According to the students feedback analysis, 58% of students are strongly agreed with steps are taken by the college for enhancement of student's skills and employability while 27% students are agreed, and 15% students are neither agree nor disagree with the said subject. This indicates that 85% of students consider that steps are taken by the college for enhancement of student's skills and employability.
- **In the students feedback form question was asked whether the discipline is maintained by the College for the overall development of the students:** According to the students feedback analysis, 100 % students are strongly agreed with the overall discipline is maintained in the college premises. It indicates that college campus is 100% secured.
- **In the students feedback form question was asked whether the college contributes in building a strong sense of values among the students:** According to the students' feedback analysis, 65 % students are strongly agreed with college contributes in building a strong sense of values among the students while 20% of the students are agreed, and remaining 15 % students are neither agree nor disagree with the said subject. It means that 85 % of the students are in favour that college contributes in building a strong sense of values among the students.
- **In the students feedback form question was asked whether the syllabus is sufficient to bridge the gap between professional skills and academic knowledge:** According to the students feedback analysis, 82 % students are strongly agreed with the syllabus is sufficient to bridge the gap between professional skills and academic knowledge while 10% of the students



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are agreed, and 4 % students are neither agree nor disagree with the said subject. Reaming 4 % of the students are strongly disagree. It means that 92 % of the students are in favour that syllabus is sufficient to bridge the gap between professional skills and academic knowledge.

- **In the students feedback form question was asked whether academic and extension activities are regularly conducted:** According to the students feedback analysis, 75 % students are strongly agreed with academic and extension activities are regularly conducted by the college for overall development of the students while 20% of the students are agreed, and remaining 05 % students are neither agree nor disagree with the said subject. It means that 95 % of the students are in favour that academic and extension activities are regularly conducted by the college for overall development of the students.
- **In the students feedback form question was asked whether library facilities is available:** According to the students feedback analysis, 83 % students are strongly agreed with library facilities is available while 17 % of the students are agreed, and remaining 10 % students are neither agree nor disagree with the said subject. It means that 90 % of the students are in favour that library facilities is available.
- **In the students feedback form question was asked whether employability focus in the Curriculum Design:** According to the student' feedback analysis, 85% students are strongly agreed and replied that the curriculum design is well-structured and it is relevant with the employability while 9% students are agreed and reaming 6% students are neither agree nor disagree with the said subject. It means that 94 % of the students considers that employability focus in the Curriculum Design.
- **In the students feedback form question was asked whether coordination is provided by the administrative department in the college:** According to the students feedback analysis, 100 % students are strongly agreed with the coordination and co-operation is provided by the



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administrative department in the college. It indicates that college administrative department is 100% cooperative.

- **In the students feedback form question was asked whether Cleanliness in the College Campus :** According to the student' feedback analysis, 80 % students are strongly agreed and replied that there is cleanliness in the College Campus while 5 % students are agreed and reaming 15 % students are neither agree nor disagree with the said subject. It means that 85 % of the students considers that there is cleanness in the college campus such as corridor, office, moot court hall, library, classrooms, college entrance, garden area,and reading room.

**Recommendations**

Based on the feedback analysis, the following recommendations are proposed to enhance the overall student experience:

- **Upgrade Library Resources:** Incorporate online databases to expand access to legal resources.
- **Renovate Common Areas:** Improve maintenance and seating in common areas, including the garden and classrooms.
- **Implement Online Administrative Systems:** Reduce waiting times and enhance efficiency in administrative processes.
- **Enhance Recreational Facilities:** Provide more recreational opportunities for students.
- **Organize Study Tours:** Offer more study tours to provide practical legal exposure.
- **Strengthen Internship Initiatives:** Improve and expand internship programs to better prepare students for professional careers.
- **Introduce More Certificate Programs:** Offer additional certificate programs to enhance students' skills and employability



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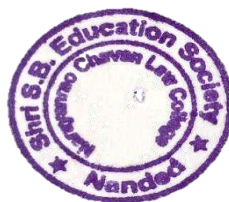
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**Conclusion:**

The feedback analysis bring out high satisfaction among students with the faculty and curriculum, but highlights the need for improvements in facilities and administrative services. The recommendations will help us to enhance the overall student experience at Narayanrao Chavan Law College, Nanded.



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Narayanrao Chavan Law College Nanded has consistently reach to deliver high-quality legal education to its students. This report presents the feedback analysis of students from the academic year 2019-20. The primary aim of this feedback is to evaluate student satisfaction regarding various facts of their academic and campus experience. Key findings indicate high satisfaction with the faculty and curriculum, while highlighting the need for improvements in facilities and administrative services. Recommendations have been made to address these concerns and enhance the overall student experience.

**Executive Summary:**

At the end of the academic year 2019-20, a questionnaire was distributed among students in the month of April 2020 to gather their feedback. The completed forms were analyzed to understand students' perceptions. This report summarizes the key findings from the feedback collected from 75 students during the academic year 2019-20. the feedback form focuses on teaching quality, library facilities, campus cleanliness, professional skills development, and adherence to discipline.

**Objectives:**

1. To gain a comprehensive understanding of the student experience at the college.
2. To identify the strengths and areas for improvement within the academic and campus environment.
3. To provide actionable insights for enhancing overall student satisfaction and engagement.

**Analysis of Feedback (Key Findings):**

- **In the students feedback form question was asked whether the curriculum content is adequate to impart foundational learning outcomes:** As per the student feedback analysis,



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80% students are strongly agree and replied that the curriculum is well-structured and it is relevant with the current legal profession. 10% students are agree and 10% students are neither agree nor disagree about the curriculum. It means that 90 % of the students considers that the curriculum of this college is excellent.

- **In the students feedback form question was asked whether Quality of teaching offered by the college is Good:** According to the students feedback analysis, 70% of students are strongly agreed with the knowledge and teaching style of the faculty, while 15% are agreed, and 15 % students are neither agree nor disagree with the quality of teaching. This indicates that 85% of students consider the teaching at this college to be excellent.
- **In the students feedback form question was asked whether efforts are taken for enhancement of student's skills and employability:** According to the students feedback analysis, 60 % of students are strongly agreed with steps are taken by the college for enhancement of student's skills and employability while 20% students are agreed, and 20% students are neither agree nor disagree with the said subject. This indicates that 80% of students consider that steps are taken by the college for enhancement of student's skills and employability.
- **In the students feedback form question was asked whether the discipline is maintained by the College for the overall development of the students:** According to the students feedback analysis, 75 % students are strongly agreed with the overall discipline is maintained in the college premises. 20 % students are agreed. 05 % students are neither agree nor disagree with the said subject. It indicates that college campus is 95 % secured. Only 5 % students said the college campus is not secured.



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E.Mail: [iqacnclnanded@gmail.com](mailto:iqacnclnanded@gmail.com) Website: [www.nclawcollegenanded.org](http://www.nclawcollegenanded.org)**IQAC CELL**

- **In the students feedback form question was asked whether the college contributes in building a strong sense of values among the students:** According to the students' feedback analysis, 60 % students are strongly agreed with college contributes in building a strong sense of values among the students while 10% of the students are agreed, and remaining 30 % students are neither agree nor disagree with the said subject. It means that 70 % of the students are in favour that college contributes in building a strong sense of values among the students.
- **In the students feedback form question was asked whether the syllabus is sufficient to bridge the gap between professional skills and academic knowledge:** According to the students feedback analysis, 70 % students are strongly agreed with the syllabus is sufficient to bridge the gap between professional skills and academic knowledge while 10% of the students are agreed, and remaining 20 % students are neither agree nor disagree with the said subject. It means that 80 % of the students are in favour that syllabus is sufficient to bridge the gap between professional skills and academic knowledge.
- **In the students feedback form question was asked whether academic and extension activities are regularly conducted:** According to the students feedback analysis, 65 % students are strongly agreed with academic and extension activities are regularly conducted by the college for overall development of the students while 10% of the students are agreed, and remaining 25 % students are neither agree nor disagree with the said subject. It means that 75 % of the students are in favour that academic and extension activities are regularly conducted by the college for overall development of the students.
- **In the students feedback form question was asked whether library facilities is available:** According to the students feedback analysis, 70 % students are strongly agreed with library facilities is available while 10 % of the students are agreed, and remaining 20 % students are neither agree nor disagree with the said subject. It means that 80 % of the students are in favour that library facilities is available.



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- **In the students feedback form question was asked whether employability focus in the Curriculum Design:** According to the student' feedback analysis, 65% students are strongly agreed and replied that the curriculum design is well-structured and it is relevant with the employability while 10% students are agreed and reaming25% students are neither agree nor disagree with the said subject. It means that 75 % of the students considers that employability focus in the Curriculum Design.
- **In the students feedback form question was asked whether coordination is provided by the administrative department in the college:** According to the students feedback analysis, 80 % students are strongly agreed with the coordination and co-operation is provided by the administrative department in the college while 10% students are agreed and reaming10% students are neither agree nor disagree with the said subject. It means that 90 % of the students considers that college administrative department is cooperative.
- **In the students feedback form question was asked whether Cleanliness in the College Campus :** According to the student' feedback analysis, 70 % students are strongly agreed and replied that there is cleanliness in the College Campus while 10 % students are agreed and reaming 20 % students are neither agree nor disagree with the said subject. It means that 80 % of the students considers that there is cleanness in the college campus such as corridor, office, moot court hall, library, classrooms, college entrance, garden area,and reading room.

**Recommendations:**

1. To implement mock trial competitions and more moot court exercises to sharpen advocacy and litigation skills among law students.
2. To enhance internship initiatives by established partnerships with law firms and legal organizations to provide diverse and enriching legal practical experiences.



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3. To introduce additional certificate programs to broaden skill sets and enhance specialization options for law students.
4. To organize workshops on P.G dissertation writing to equip law students with essential research and writing tools and technique.
5. To arrange court visits, including visits to the High Court, for providing firsthand exposure to legal proceedings and the judicial system.

### Conclusion

The analysis of the 2019-20 academic year feedback highlighted a predominantly positive student experience at the college. Students expressed high satisfaction with academic support, campus amenities, and extracurricular activities, underscoring the institution's strengths. Although some areas for improvement were identified, they offer clear opportunities for targeted enhancements. These insights will guide strategies to maintain high satisfaction levels and address specific concerns, reaffirming the college's commitment to fostering a supportive and vibrant student community.



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E.Mail: [iqacnclnanded@gmail.com](mailto:iqacnclnanded@gmail.com) Website: [www.nclawcollegenanded.org](http://www.nclawcollegenanded.org)**IQAC CELL****Report on****Students Feedback Analysis 2020-21**

Narayanrao Chavan Law College has always been known for quality legal education. Despite there being Corona Virus Pandemic. The college was in full swing to continue to empower students. This report gives detailed analysis of students feedback taken at the conclusion of the academic year 2020-2021. Students feedback allows the college to understand how the students are satisfied with the college amenities. This satisfaction is checked on two fronts i.e. Academic and Non- academic. In nutshell, it can be stated that students are fully satisfied with the college because college is one of the first institutions in the region to start online education efficiently with the help of modern technology.

**Executive Summary:**

The feedback was collected online by giving the students feedback questionnaire. Around 80 students gave their valuable feedback. This feedback was analyzed to understand the students requirements from faculties and college in general. This includes teaching quality, Library facilities, technical soundness, campus cleanliness, overall maintenance, and professional development of students.

**Objectives of this report:**

1. To understand students experience in online mode of education.
2. To analysis SWOT concept ( Strengths, Weaknesses, Opportunities and Challenges)

**Analysis of Feedback (Key Findings):**

- **In the students feedback form question was asked how many online classes have you attended:** For submitting answers scale was given from 0 to 10. In this scale 0 means 00% and 10 means 100 % . As per the student feedback analysis, 80% students attended 100 % online classes. 10% students attended 80 % classes and reaming10% students attended 50 % online classes. It means that 90 % of the students attended online classes very regularly.



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- **In the students feedback form question was asked whether such online classes are helpful for understanding your subject or topic :** For submitting answers scale was given from 1 to 5. In this scale 1 means not at all and 5 means fully satisfied. According to the students feedback analysis, 60% of students are fully satisfied with online classes are helpful for understanding topic and subjects. 30 % students are neither fully satisfied nor fully satisfied with the online classes. Remaining 10 % students responded not at all. This indicates that only 60% of students consider the online classes are excellent.
- **In the students feedback form question was as internet connectivity is very poor or very good.** For submitting answers scale was given from 1 to 5. In this scale 1 means very poor and 5 means very good. According to the students feedback analysis, 60% of students are strongly agreed with internet connectivity is very good while 40 % of the students are said that internet connectivity is very poor. It means that internet connectivity provided by various telecommunication companies is not good.
- **In the students feedback form question was asked whether the course content was proper:** For submitting answers scale was given from 1 to 5. In this scale 1 means very poor and 5 means very good. 80 % students responded that course content was proper while 20 % students responded that course content was very poor.
- **In the students feedback form question was asked whether there was sharing of course contents (PDF, PPT):** For submitting answers scale was given from 1 to 5. In this scale 1 means very poor and 5 means very good. According to the students' feedback analysis, 90 % students are strongly agreed with content was shared by the teachers in telegram groups of the classes. Remaining 10 % students are said that it was very poor. It means that 90% students are responded very good.





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- **In the students feedback form question was asked would you like to participate such online lectures in future;** For submitting answers scale was given from 1 to 5. In this scale 1 means not interested and 5 means interested. According to the students feedback analysis, 70 % students responded that they are interested remaining 30 % students responded that they are not interested to attend online classes in future. It indicates that only 70 % of the students are in favour to attend online classes in future.

#### Recommendations:

1. Digital Library for e-books
2. Technical soundness of teachers to make lectures more effective
3. Better online activities
4. Better support from Administration with respect to Admissions, results and grievance redressal.

#### Conclusion:

In the academic year 2020-2021, feedback has disclosed that students experience is very good with the college. Students appreciated the academic support, extra- curricular activities and services of college administration. Students have highlighted the strengths of the college while also bringing to notice the areas of improvements. Overall, the feedback guides the college to continue to work for students' satisfaction.



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E.Mail: [iqacnclnanded@gmail.com](mailto:iqacnclnanded@gmail.com) Website: [www.nclawcollegenanded.org](http://www.nclawcollegenanded.org)**IQAC CELL****Students Feedback Analysis Report 2021-22**

In the academic year 2021-22, Narayanrao Chavan Law College, Nanded firmly pursued its mission of delivering top-tier legal education to its students. This report meticulously examines student feedback, aiming to gauge satisfaction levels across academic and campus dimensions. Noteworthy findings highlight commendable contentment with faculty and curriculum, close with areas warranting enhancement in facilities and administrative services. A suite of recommendations is outlined to rectify these shortcomings and elevate the holistic student experience.

**Executive Summary:**

At the end of the academic year 2021-22, students were asked to fill out questionnaires to share their valuable feedback. These forms helped us to understand what students think. 75 students submitted their in valuable feedback in the academic year 2021-22. It focuses on teaching, library, campus cleanliness, professional skills, and discipline.

**Objectives:**

1. To gain insights into the student experience at the college to better understand their needs and concerns.
2. To identify strengths and areas for improvement to enhance the overall college experience.
3. To assess the effectiveness of current policies and initiatives in meeting student expectations.
4. To explore opportunities for innovation and development to enrich the educational journey of students.
5. To foster a culture of continuous improvement by implementing targeted actions based on feedback analysis.

**Teaching quality:**

In the students feedback form question was asked whether Quality of teaching offered by the college is Good. According to the feedback report, 80% students are highly satisfied with the knowledge and approachability of teaching faculty whereas 10% students are satisfied and remaining 10 % students are not satisfied with quality of teaching.



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E.Mail: [iqacnclnanded@gmail.com](mailto:iqacnclnanded@gmail.com) Website: [www.nclawcollegenanded.org](http://www.nclawcollegenanded.org)**IQAC CELL****Curriculum:**

In the students feedback form question was asked whether the curriculum content is adequate to impart foundational learning outcomes. Regarding the adequacy of curriculum content for foundational learning, 85% of students expressed full satisfaction, affirming that the curriculum is well-structured and aligned with current legal practices. Additionally, 9% reported satisfaction, while 6% remained neutral on this aspect.

In the students feedback form question was asked whether the sufficiency of knowledge is provided by the teacher. 80% of students conveyed high satisfaction, 10% expressed satisfaction, 4% remained neutral, and the remaining 4% were dissatisfied. This highlights the need to align the syllabus with both professional skills and academic requirements.

In terms of employability within the curriculum design, 87% of students responded strongly agreed, 6 % disagreed, and the remaining 7 % were neutral.

**Library & other Facilities:**

In the students feedback form question was asked whether library facilities and books are available. 90% students are very satisfied with the library facilities whereas remaining 10 % have replied the library facilities is average. As to other facilities, students have shown their dissatisfaction with limited seating and average maintenance of common area.

**Activities:**

In the students feedback form question was asked whether academic and extension activities is conducted by the college. 90%, expressed that college is conducted high satisfaction regular activities. However, 6% remain neutral, while 4% are not in agreement. In terms of efforts to enhance students' skills and employability, 58% students reported full satisfaction, 38% express disagreement, and the remaining 4% neither agree nor disagree.



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In the students feedback form question was asked whether coordination is provided by the administrative department in the college: According to the students feedback analysis 80% students responded positively for cooperation but at the same time 20% students are not satisfied with the delay and suggested for improvement.

**Cleanliness:**

In the students feedback form question was asked whether Cleanliness in the College Campus : According to the student' feedback analysis, the majority 85% expressed satisfaction with areas like corridors, offices, moot court halls, and the library. However, regarding the cleanliness of classrooms, college entrances, garden areas, and reading rooms, 15% students are dissatisfied.

**Discipline:**

In the students feedback form question was asked whether the discipline is maintained in college Campus : According to the student' feedback analysis, the students are highly agree with the overall college discipline and responded their satisfaction.

**Recommendations:**

1. To expand certificate programs to offer diverse skill development opportunities
2. To introduce specialized legal workshops and seminars
3. To establish mentorship programs connecting law students with legal professionals to provide guidance and insights into the legal profession.
4. To facilitate networking events and alumni engagements to broaden students' professional connections and opportunities for mentorship and career advancement.
5. To implement an online administrative system.
6. To make available online resources

**Conclusion**

The analysis of feedback of the academic year 2021-22 showcased a predominantly positive student experience at the college. Students lauded the academic support, campus facilities,

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and extracurricular activities, emphasizing the institution's strengths. While some areas for improvement were identified, they present clear opportunities for focused enhancements. These insights will guide efforts to sustain high satisfaction levels and address specific concerns, reflecting the college's commitment to nurturing a supportive and engaging environment for all students.



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E.Mail: [iqacnclnanded@gmail.com](mailto:iqacnclnanded@gmail.com) Website: [www.nclawcollegenanded.org](http://www.nclawcollegenanded.org)**IQAC CELL****Students Feedback Analysis Report 2022-23**

Narayanrao Chavan Law College Nanded has continually attempted to deliver exceptional legal education to its students. This report presents the feedback analysis for the academic year 2022-23. The primary objective of this feedback is to evaluate student satisfaction across different dimensions of their academic and campus experience. Key findings indicate high levels of satisfaction with the faculty and curriculum, while highlighting the need for improvements in facilities and administrative services. Recommendations are provided to address these concerns and further enhance the overall student experience.

**Executive Summary:**

The feedback was collected by distributing questionnaires to students at the end of the academic year in April 2023. The completed forms were analyzed to gain a comprehensive understanding of students' perceptions. This report summarizes the key findings from the feedback gathered from 80 students during the academic year 2022-23. It focuses on teaching quality, library facilities, campus cleanliness, professional skills development, and adherence to discipline.

**Objectives:**

1. To gain insights into the student experience at the college.
2. To identify strengths and areas for improvement in the academic and campus environment.
3. To conduct a SWOT analysis to evaluate the college's strengths, weaknesses, opportunities, and threats.
4. To develop actionable recommendations based on student feedback to enhance overall satisfaction.
5. To foster continuous improvement in teaching quality, facilities, and administrative services.



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In the students feedback form question was asked whether Quality of teaching offered by the college is Good. According to the feedback report, 85% students are highly satisfied with the knowledge and approachability of teaching faculty whereas 10% students are satisfied and remaining 5 % students are not satisfied with quality of teaching.

**Curriculum:**

In the students feedback form question was asked whether the curriculum content is adequate to impart foundational learning outcomes. Regarding the adequacy of curriculum content for foundational learning, 80% of students expressed full satisfaction, affirming that the curriculum is well-structured and aligned with current legal practices. Additionally, 10% reported satisfaction, while 10% remained neutral on this aspect.

In the students feedback form question was asked whether the sufficiency of knowledge is provided by the teacher. 80% of students conveyed high satisfaction, 5% expressed satisfaction, 8% remained neutral, and the remaining 7% were dissatisfied. This highlights the need to align the syllabus with both professional skills and academic requirements.

In terms of employability within the curriculum design, 80% of students responded strongly agreed, 10 % disagreed, and the remaining 10 % were neutral.

**Library & other Facilities:**

In the students feedback form question was asked whether library facilities and books are available. 85% students are very satisfied with the library facilities whereas remaining 15% have replied the library facilities is average. As to other facilities, students have shown their dissatisfaction with limited seating and average maintenance of common area.



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In the students feedback form question was asked whether academic and extension activities is conducted by the college. 90%, expressed that college is conducted high satisfaction regular activities. However, 5% remain neutral, while 5% are not in agreement. In terms of efforts to enhance students' skills and employability, 75% students reported full satisfaction, 20% express disagreement, and the remaining 5% neither agree nor disagree.

**Administration:**

In the students feedback form question was asked whether coordination is provided by the administrative department in the college: According to the students feedback analysis 80% students responded positively for cooperation but at the same time 20% students are not satisfied with the delay and suggested for improvement.

**Cleanliness:**

In the students feedback form question was asked whether Cleanliness in the College Campus : According to the student' feedback analysis, the majority 90% expressed satisfaction with areas like corridors, offices, moot court halls, and the library. However, regarding the cleanliness of classrooms, college entrances, garden areas, and reading rooms, 10% students are dissatisfied.

**Discipline:**

In the students feedback form question was asked whether the discipline is maintained in college Campus : According to the student' feedback analysis, the students are highly agree with the overall college discipline and responded their satisfaction.

**Recommendations:**

1. To improve study room facility
2. To give more practical exposure
3. To conduct legal Tech Workshops





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4. To conduct Career Counseling Services.
5. To arrange Skill development and legal drafting programs

### Conclusion

The feedback analysis for the academic year 2022-23 reflects an overwhelmingly positive student experience at the college. Students have lauded the robust academic support, well-equipped campus facilities, and diverse array of extracurricular activities, emphasizing the college's notable strengths. Moreover, the feedback has pinpointed specific areas for enhancement, offering a clear roadmap for targeted improvements. These insights serve as a cornerstone for ongoing efforts to sustain elevated satisfaction levels and tackle identified concerns effectively. Such analysis underscores the college's unwavering dedication to nurturing a supportive and enriching environment for all its students.



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## **Alumni Feedback Analysis Report 2018-19**

Narayanrao Chavan Law College Nanded established a routine feedback mechanism for overall improvement in academic and professional development in campus and among students. This report presents an analysis of Alumni feedback of Academic Year 2018-19. The report includes an executive summary, detailed findings, and actionable recommendations.

### **Executive Summary:**

At the end of Academic Year 2018-19, feedback is collected from alumni who have completed their graduation or post-graduation from the college. Total 20 alumni submitted their valuable feedback to the college.

### **Objective:**

1. To understand their experiences, identify strengths and weaknesses, and provide actionable recommendations for improvement.
2. To analyze alumni feedback to improve the overall experience and facilities of the College.

### **Methodology:**

The feedback was collected via a questionnaire distributed offline to alumni who graduated in the academic year 2018-19.

### **Detailed Findings of Feedback:**

#### **Academic Experience:**

**In the alumni feedback form, questions were asked about the correlation between the curriculum and its professionalism.** According to the alumni feedback analysis, 60% of alumni strongly agreed, 30% agreed, and the remaining 10% neither agreed nor disagreed. The curriculum was generally perceived as comprehensive and up-to-date, though some respondents suggested adding more electives focused on emerging areas of law. This feedback offers valuable insights into the effectiveness of integrating real-life examples into the educational process.

**In the alumni feedback form, question was asked about the inclusiveness of practical training subjects in the curriculum.** According to the alumni feedback analysis, 70% of alumni strongly agreed, 20% agreed, and the remaining 10% neither agreed nor disagreed. Alumni appreciated the



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practical training subjects included in the curriculum. A similar positive response was given by alumni regarding the regular updating of the curriculum.

**Faculty:**

**In the alumni feedback form, question was asked about the teaching faculties and their communication with students.** According to the alumni feedback analysis, 80% of alumni strongly agreed, rating it as good to excellent. Additionally, 10% of alumni agreed, considering it good. The remaining 10% neither agreed nor disagreed. This feedback highlights that many alumni appreciated the accessibility and supportiveness of the faculty, with specific mentions of professors who provided mentorship and career advice.

**Campus Facilities:**

**In the alumni feedback form, questions were asked about the library and campus facilities:** According to the alumni feedback analysis, responses were mixed. While 60% of alumni rated the campus facilities as excellent, 40% considered them to be average or good. Although the library and study spaces received praise, there were concerns about the insufficiency of recreational facilities.

When alumni were asked about the library facilities, the feedback analysis showed that 75% strongly agreed, rating them as good. Meanwhile, 10% agreed, and 15% neither agreed nor disagreed.

**Co-curricular and extra-curricular activities:**

**In the alumni feedback form, questions were asked about co-curricular and extra-curricular activities:** According to the alumni feedback analysis, 70% alumni are strongly agreed, 20% agreed it as average whereas remaining 20% are neither agreed nor disagreed. It means that they are not satisfied.

When alumni were asked about the interest in academic, professional or financial contribution for development of college: The feedback analysis showed that 50% of alumni have shown their interest in a very positive way whereas 40% were neutral and remaining 10% were not interested.

This feedback provides insight into the overall satisfaction levels of the alumni with college, its related facilities and curriculum as well as practical and professional exposure.



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**Recommendations:**

1. To introduce certificate programs on current developments in law
2. To enhance career opportunities and internship programs
3. To improve sports facilities
4. To strengthen linkages and collaborations with alumni
5. To increase co-curricular & extra-curricular activities
6. To make available recreational facilities in the campus
7. To arrange study tours
8. To improve research activities

**Conclusion:**

The feedback from alumni of the College provided valuable insights into the strengths and areas for improvement of the institution. By addressing the identified issues and implementing the recommendations, the college can enhance the overall experience for future students and

strengthen its alumni network. The key findings indicate high satisfaction with the academic experience and faculty, but areas such as career support and campus facilities require more attention.



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E.Mail: [iqacnclcnanded@gmail.com](mailto:iqacnclcnanded@gmail.com) Website: [www.nclawcollegenanded.org](http://www.nclawcollegenanded.org)**IQAC CELL****Alumni Feedback Analysis Report 2019-20**

Narayanrao Chavan Law College Nanded has established a systematic feedback mechanism aimed at enhancing academic and professional growth within the campus community. This report analyzes Alumni feedback for the Academic Year 2019-20, presenting an executive summary, detailed findings, and actionable recommendations.

**Executive Summary:**

At the end of Academic Year 2019-20, feedback is collected from alumni who have completed their graduation or post-graduation from the college. Total 25 alumni submitted their feedback to the college.

**Objective:**

3. To understand their experiences, identify strengths and weaknesses, and provide actionable recommendations for improvement.
4. To analyze alumni feedback to improve the overall experience and facilities of the College.

**Methodology:**

The feedback was collected via a questionnaire distributed offline to alumni who graduated in the academic year 2019-20.

**Detailed Findings:****Academic Experience:**

**In the alumni feedback form, questions were asked about the correlation between the curriculum and its professionalism.** According to the alumni feedback analysis, 65% of alumni strongly agreed, 30% agreed, and the remaining 05% neither agreed nor disagreed. The curriculum was generally perceived as comprehensive and up-to-date, though some respondents suggested adding more electives focused on emerging areas of law. This feedback offers valuable insights into the effectiveness of integrating real-life examples into the educational process.

**In the alumni feedback form, question was asked about the inclusiveness of practical training subjects in the curriculum.** According to the alumni feedback analysis, 65% of alumni strongly agreed, 25% agreed, and the remaining 10% neither agreed nor disagreed. Alumni appreciated the



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practical training subjects included in the curriculum. A similar positive response was given by alumni regarding the regular updating of the curriculum.

**Faculty:**

**In the alumni feedback form, question was asked about the teaching faculties and their communication with students.** According to the alumni feedback analysis, 70% of alumni strongly agreed, rating it as good to excellent. Additionally, 20% of alumni agreed, considering it good. The remaining 10% neither agreed nor disagreed. This feedback highlights that many alumni appreciated the accessibility and supportiveness of the faculty, with specific mentions of professors who provided mentorship and career advice.

**Campus Facilities:**

**In the alumni feedback form, questions were asked about the library and campus facilities:** According to the alumni feedback analysis, responses were mixed. While 70% of alumni rated the campus facilities as excellent, 30% considered them to be average or good. Although the library and study spaces received praise, there were concerns about the insufficiency of recreational facilities.

When alumni were asked about the library facilities, the feedback analysis showed that 65% strongly agreed, rating them as good. Meanwhile, 20% agreed, and 15% neither agreed nor disagreed.

**Co-curricular and extra-curricular activities:**

**In the alumni feedback form, questions were asked about co-curricular and extra-curricular activities:** According to the alumni feedback analysis, 80% alumni are strongly agreed, 10%

agreed it as average whereas remaining 10% are neither agreed nor disagreed. It means that they are not satisfied.

When alumni were asked about the interest in academic, professional or financial contribution for development of college: The feedback analysis showed that 60% of alumni have shown their interest in a very positive way whereas 20% were neutral and remaining 20% were not interested.



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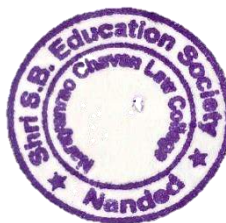
This feedback provides insight into the overall satisfaction levels of the alumni with college, its related facilities and curriculum as well as practical and professional exposure.

**Recommendations:**

1. To introduce certificate programs on current developments in law.
2. To enhance career opportunities and internship programs.
3. To improve sports facilities.
4. To strengthen linkages and collaborations with alumni.
5. To increase co-curricular & extra-curricular activities.
6. To make available recreational facilities in the campus.
7. To arrange educational tours.
8. To improve research activities and arrange workshop on dissertation.

**Conclusion:**

The feedback from the College's alumni offered valuable insights into the institution's strengths and areas needing improvement. Addressing these issues and implementing the recommendations will enhance the overall experience for future students and strengthen the alumni network. The key findings show high satisfaction with the academic experience and faculty; however, areas like career support and campus facilities require attention.



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**Alumni Feedback Analysis Report 2020-21**

During the challenging period of the COVID-19 pandemic, Narayanrao Chavan Law College Nanded, implemented a systematic feedback mechanism aimed at fostering continuous improvement in both academic and professional development within the campus community. This report provides an analysis of alumni feedback for the academic year 2020-21, encompassing an executive summary, detailed findings, and actionable recommendations.

**Executive Summary:**

At the end of Academic Year 2020-21, feedback is collected from alumni who have completed their graduation or post-graduation from the college. Total 68 alumni submitted their feedback through google form due to corona period.

**Objective:**

1. To understand alumni experiences during the transition to an online learning environment, identifying strengths and weaknesses specific to remote education, and providing actionable recommendations for improvement.
2. To analyze alumni feedback to enhance the overall online academic experience and support services.
3. To assess the effectiveness of the online infrastructure and virtual engagement initiatives implemented during the COVID-19 pandemic.

**Methodology:**

Due to the pandemic period, the feedback was collected through a Google Form sent to alumni who graduated in the academic year 2020-21.

**Detailed Findings:**

**In the alumni feedback form question was asked what is your current Profession Advocacy, Judiciary, Service, Business and other :**





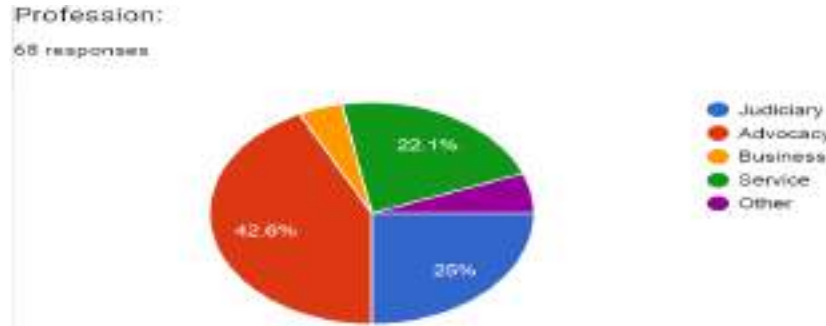
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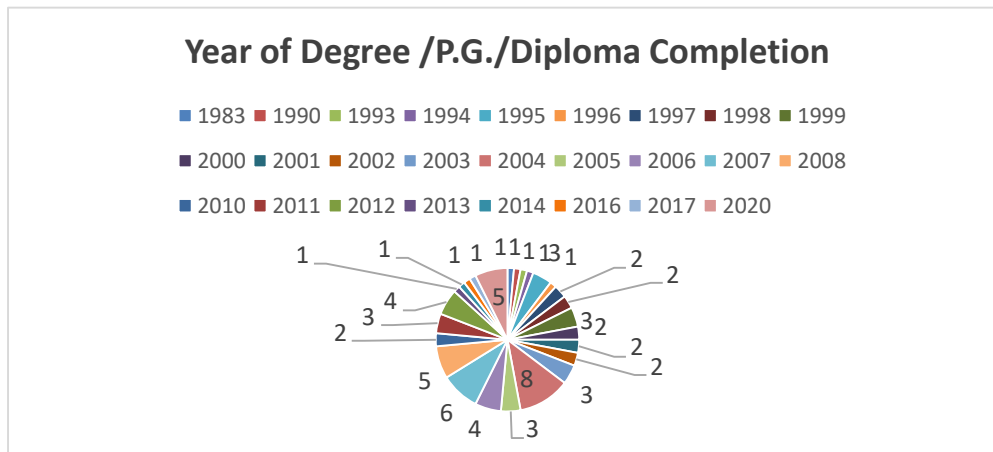
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According to the alumni feedback analysis, 45% of alumni are in advocacy, 25% in the judiciary, 22% in service, 4% in business, and the remaining 4% in other fields. This indicates that a significant portion of the alumni, 45%, prefer advocacy, while 25% have chosen judicial services. The rest of the alumni are engaged in business and other professions.

**In the alumni feedback form question was asked when did You complete of Degree/PG/Diploma from the College:**



According to the alumni feedback analysis, in the years 1983, 1990, 1993, 1994, 1996, 2013, 2014, 2016, and 2017, only one student completed their degree from the college each year. In 1997, 1998, 2000, 2001, 2002, and 2010, two students completed their degrees each year. In 1995, 1999, 2003, 2005, and 2011, three students graduated each year. In 2006, 2007, and 2012, four students completed their degrees each year. In 2008, five students graduated. In 2009, six students completed their degrees. In 2004, eight students graduated from the college.



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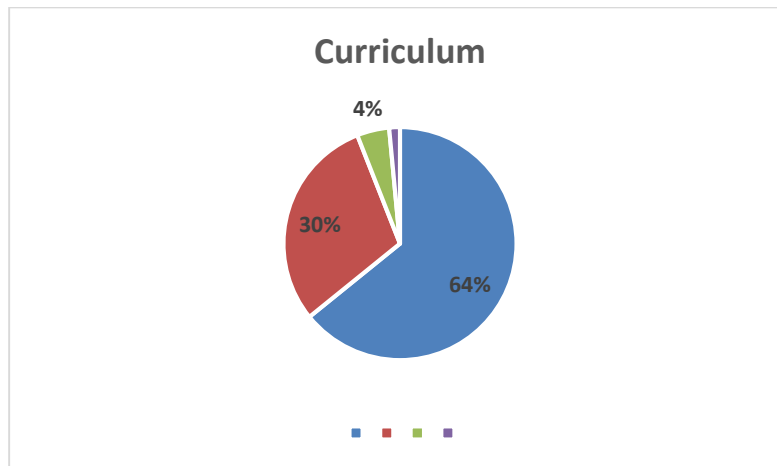
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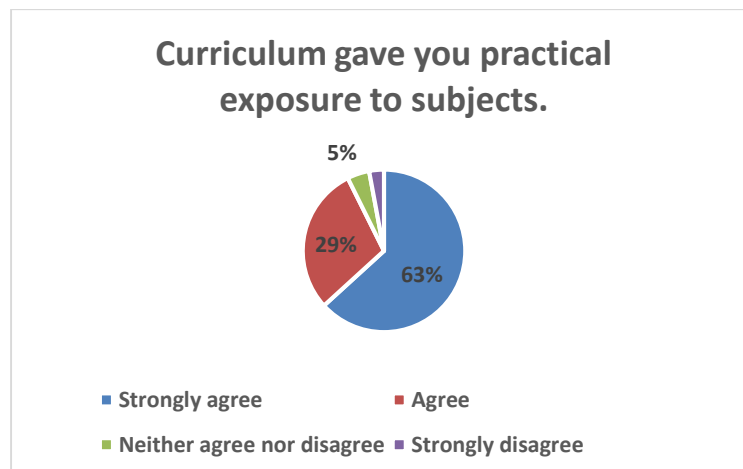
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**In the alumni feedback form question was asked whether the curriculum helped you in your profession.**



According to the alumni feedback analysis, 64% of alumni strongly agreed that the curriculum significantly helped in their profession. Additionally, 30% agreed, making it 94% of alumni who found the curriculum very helpful in their careers. Meanwhile, 4% neither agreed nor disagreed, and only 2% strongly disagreed. This indicates that 94% of the alumni consider the college's curriculum to be excellent.

**In the alumni feedback form question was asked whether curriculum gave you practical exposure to subjects.**





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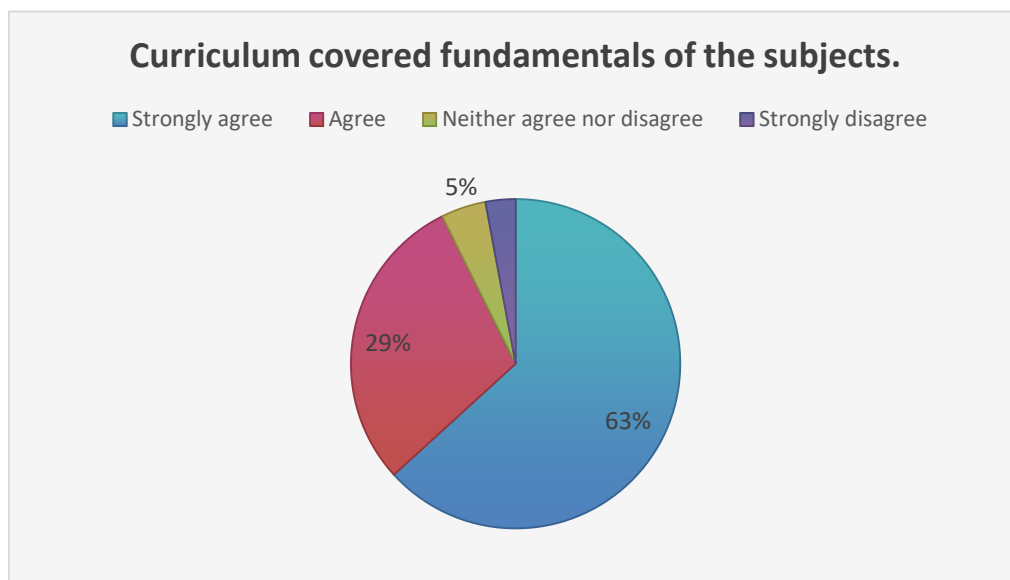
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According to the alumni feedback analysis, 63% of alumni strongly agreed that the curriculum provided practical exposure to their subjects each year. An additional 24% agreed, stating that the curriculum offered practical exposure. Meanwhile, 4% neither agreed nor disagreed, and only 9% strongly disagreed. This indicates that 87% of alumni found the curriculum very helpful in their profession, appreciating its practical approach to the subjects.

**In the alumni feedback form question was asked whether Curriculum covered fundamentals of the subjects.**



According to the alumni feedback analysis, 63% of alumni strongly agreed that the curriculum covered the fundamentals of the subjects, with an additional 30% agreeing. Meanwhile, 4% neither agreed nor disagreed, and only 3% strongly disagreed. This indicates that 93% of alumni found the curriculum effectively covered the fundamentals of the subjects.

**In the alumni feedback form question was asked whether Curriculum was updated regularly.**



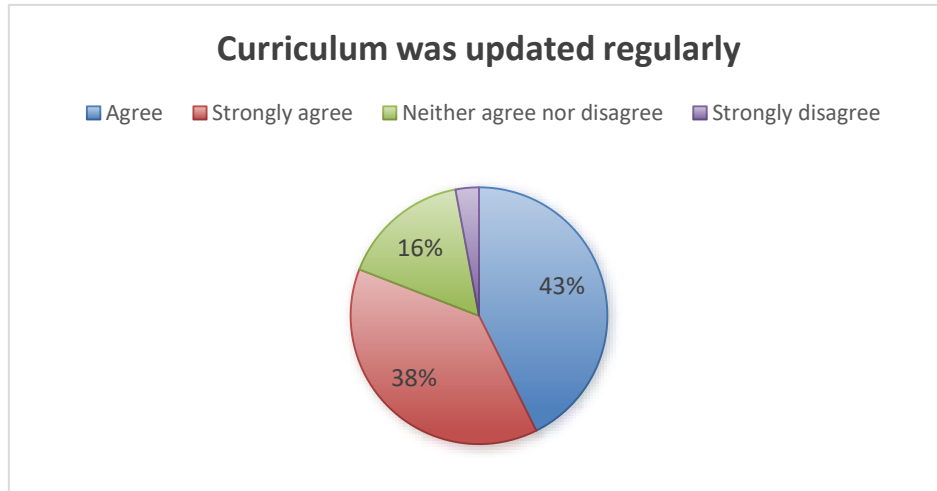
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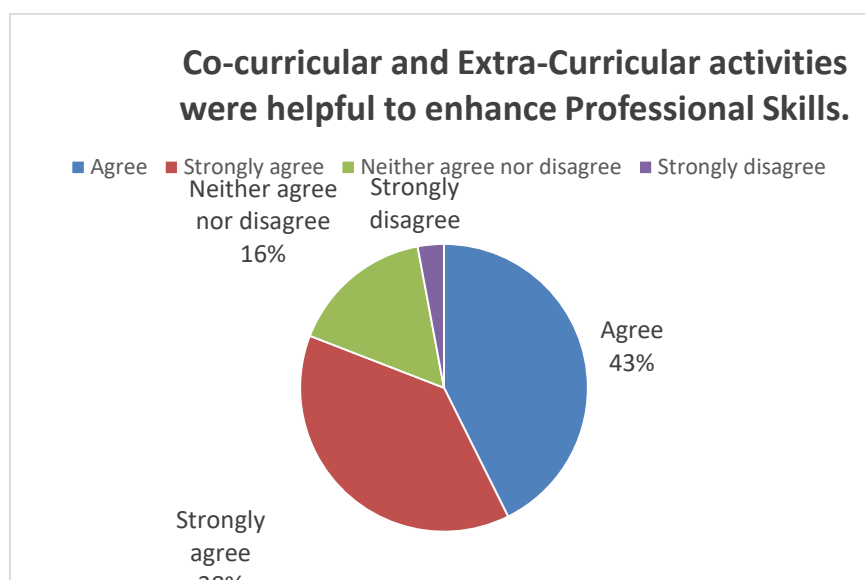
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According to the alumni feedback analysis, 38% of alumni strongly agreed that the curriculum was updated regularly, with an additional 43% agreeing. Meanwhile, 16% neither agreed nor disagreed, and only 3% strongly disagreed. This indicates that 81% of alumni found the curriculum to be regularly updated during their degree.

**In the alumni feedback form question was asked whether co-curricular and extra-curricular activities were helpful to enhance professional skills.**





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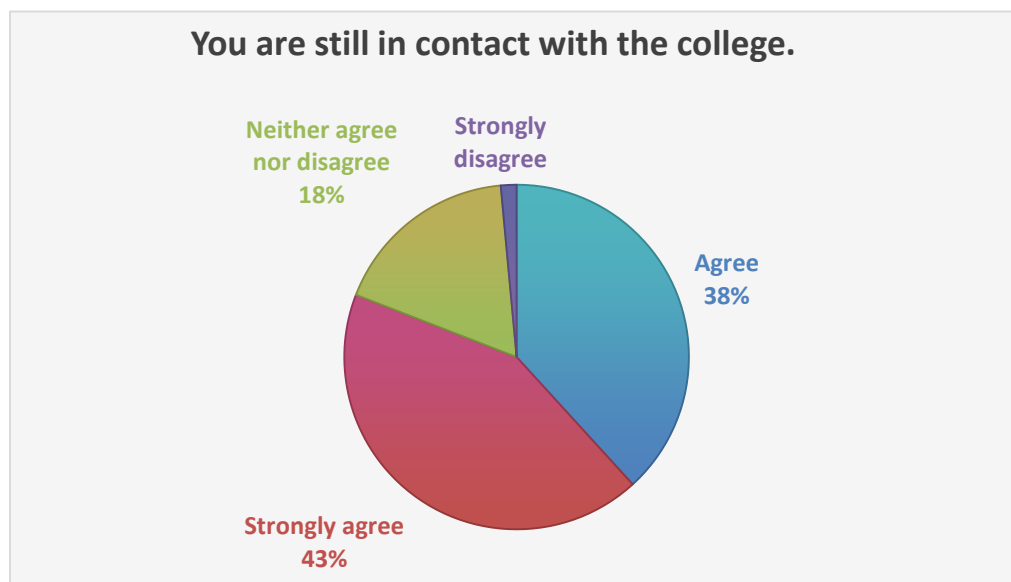
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According to the alumni feedback analysis, 38% of alumni strongly agreed that the co-curricular and extracurricular activities were helpful in enhancing professional skills, with an additional 43% agreeing. Meanwhile, 16% neither agreed nor disagreed, and only 3% strongly disagreed. This indicates that 81% of alumni found the co-curricular and extracurricular activities beneficial for developing professional skills.

**In the alumni feedback form question was asked whether you are still in contact with the college.**



According to the alumni feedback analysis, 43% of alumni strongly agreed that they are still in contact with the college, with an additional 38% agreeing. Meanwhile, 18% neither agreed nor disagreed, and only 1% strongly disagreed. This indicates that 81% of alumni maintain contact with the college. This positive response shows that most alumni are interested in staying connected with the college.



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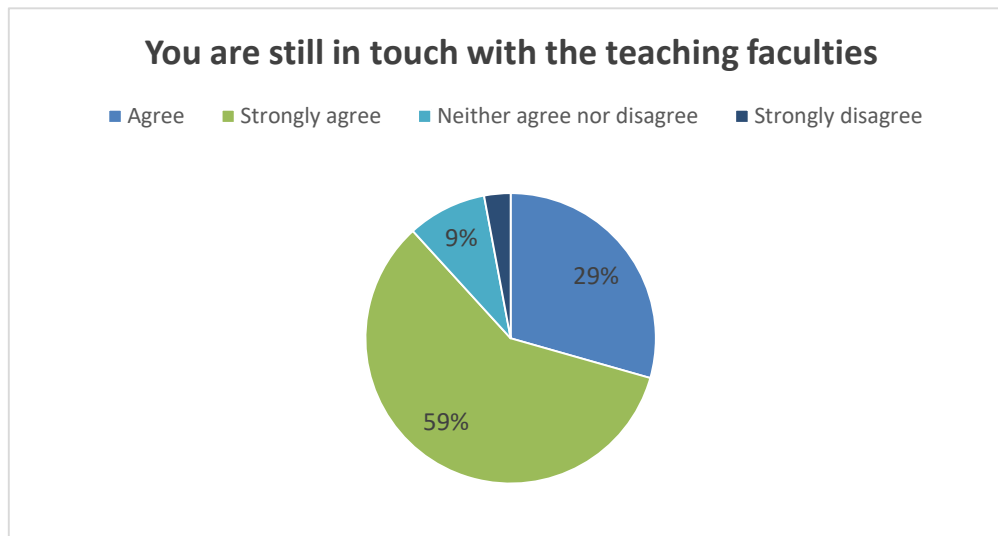
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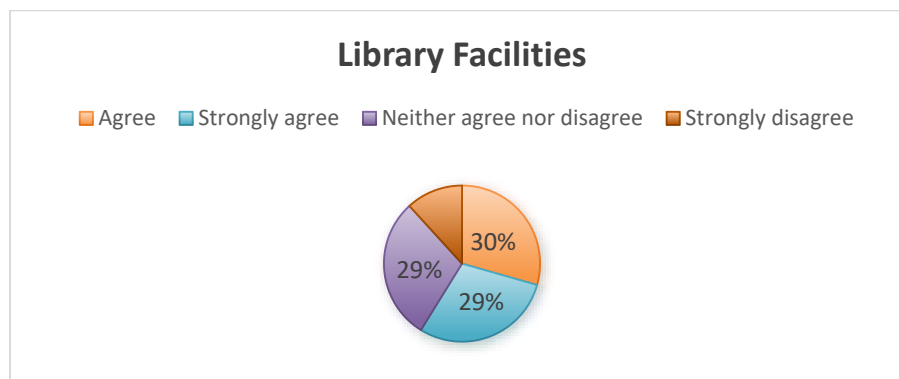
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**In the alumni feedback form question was asked whether you are still in touch with the teaching faculties.**



According to the alumni feedback analysis, 59% of alumni strongly agreed that they are still in touch with the teaching faculty, with an additional 29% agreeing. Meanwhile, 9% neither agreed nor disagreed, and only 3% strongly disagreed. This indicates that 88% of alumni maintain contact with the teaching staff. This positive response shows that most alumni are interested in staying connected with the faculty, highlighting a strong bond between the college's teaching staff and its alumni.

**In the alumni feedback form question was asked whether library facility is available to you after your left the college.**





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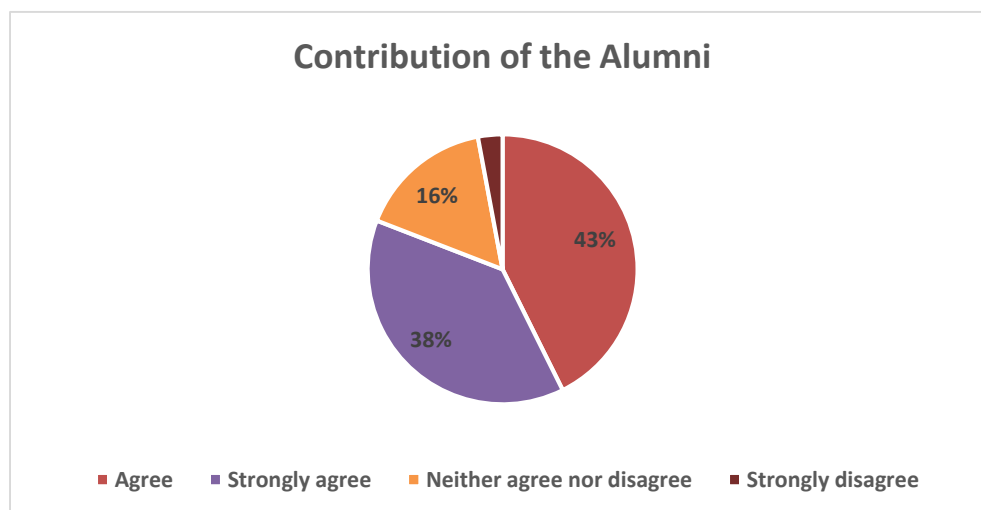
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According to the alumni feedback analysis, 29% of alumni strongly agreed that library facilities were available to them after leaving the college, with an additional 29% agreeing. Meanwhile, 30% neither agreed nor disagreed, and only 12% strongly disagreed. This indicates that 58% of alumni continued to use library facilities after completing their degrees. This positive response shows that many alumni are interested in accessing library resources, highlighting a strong bond between the college library and its alumni.

**In the alumni feedback form question was asked whether you are interested to contribute towards college development (academic, financial, professional).**



According to the alumni feedback analysis, 38% of alumni strongly agreed that they are interested in contributing to college development (academic, financial, professional), with an additional 43% agreeing. Meanwhile, 16% neither agreed nor disagreed, and only 3% strongly disagreed. This indicates that 81% of alumni are interested in contributing to the college's development in various ways. This positive response demonstrates a strong willingness among alumni to support the college's growth and progress.



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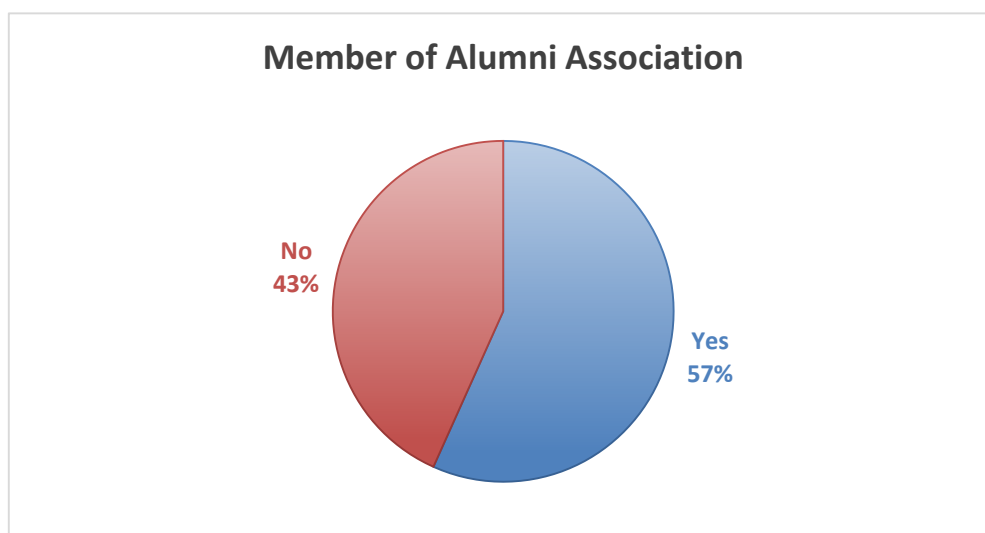
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**In the alumni feedback form question was asked whether you are the member of Alumni Association.**



According to the alumni feedback analysis, 57% of alumni reported being members of the alumni association, while the remaining 43% are not members. This indicates that a significant portion of alumni are interested in being part of the association.

**Recommendations:**

- To conduct classes for public speaking skills and the same will help them in effectively arguing the cases in the courts.
- To hold annual meetings of alumni.
- To keep students engaged in practical aspects of profession.
- To Keep curriculum in pace with current developments
- To conduct certificate Program in Banking Finance & Insurance.
- To conduct certificate Program on Dissertation Dynamics.
- To conduct certificate Program on Mastering Conveyancing.
- To introduce medical law subject.
- To enhance career opportunities and internship programs.





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- To strengthen linkages and collaborations with alumni
- To increase co-curricular & extra-curricular activities
- To make available recreational facilities in the campus
- To improve research activities

#### Conclusion:

The feedback from alumni of the College, gathered through online platforms like Google Forms, offered valuable insights into the strengths and areas for improvement of the institution. By addressing the identified issues and implementing the recommendations, the college can enhance the overall experience for future students and strengthen its alumni network. The key findings indicate high satisfaction with the academic experience and faculty, but areas such as online career support and virtual campus facilities.



  
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**Alumni Feedback Analysis Report 2021-22**

Narayanrao Chavan Law College, Nanded has implemented a systematic feedback mechanism aimed at fostering academic and professional development within the campus and among students. This report provides an analysis of the alumni feedback for the Academic Year 2021-22. It encompasses an executive summary, detailed findings, and actionable recommendations.

**Executive Summary:**

At the end of Academic Year 2021-22, feedback is collected from alumni who have completed their graduation or post-graduation from the college. Total 40 alumni submitted their feedback to the college.

**Objective:**

1. To gain insights into alumni experiences, identify strengths and areas for improvement, and offer actionable recommendations for enhancement.
2. To evaluate alumni feedback for enhancing the overall quality and facilities of the College.

**Methodology:**

The feedback was collected via a questionnaire distributed offline to alumni who graduated in the academic year 2021-22.

**Detailed Findings:**

**Academic Experience:**

**In the alumni feedback form, questions were asked about the correlation between the curriculum and its professionalism.** According to the alumni feedback analysis, 75% of alumni strongly agreed, 20% agreed, and the remaining 05% neither agreed nor disagreed. The curriculum was generally perceived as comprehensive and up-to-date, though some respondents suggested



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adding more electives focused on emerging areas of law. This feedback offers valuable insights into the effectiveness of integrating real-life examples into the educational process.

**In the alumni feedback form, question was asked about the inclusiveness of practical training subjects in the curriculum.** According to the alumni feedback analysis, 70% of alumni strongly agreed, 20% agreed, and the remaining 10% neither agreed nor disagreed. Alumni appreciated the practical training subjects included in the curriculum. A similar positive response was given by alumni regarding the regular updating of the curriculum.

**Faculty:**

**In the alumni feedback form, question was asked about the teaching faculties and their communication with students.** According to the alumni feedback analysis, 65% of alumni strongly agreed, rating it as good to excellent. Additionally, 25% of alumni agreed, considering it good. The remaining 10% neither agreed nor disagreed. This feedback highlights that many alumni appreciated the accessibility and supportiveness of the faculty, with specific mentions of professors who provided mentorship and career advice.

**Campus Facilities:**

**In the alumni feedback form, questions were asked about the library and campus facilities:** According to the alumni feedback analysis, responses were mixed. While 60% of alumni rated the campus facilities as excellent, 30% considered them to be average or good. The remaining 10% neither agreed nor disagreed. Although the library and study spaces received praise, there were concerns about the insufficiency of recreational facilities.

When alumni were asked about the library facilities, the feedback analysis showed that 70 % strongly agreed, rating them as good. Meanwhile, 20% agreed, and 10% neither agreed nor disagreed.

**Co-curricular and extra-curricular activities:**

**In the alumni feedback form, questions were asked about co-curricular and extra-curricular activities:** According to the alumni feedback analysis, 75% alumni are strongly agreed, 10% agreed it as average whereas remaining 15 % are neither agreed nor disagreed. It means that they are not satisfied.



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When alumni were asked about the interest in academic, professional or financial contribution for development of college: The feedback analysis showed that 70% of alumni have shown their interest in a very positive way whereas 20% were neutral and remaining 10% were not interested.

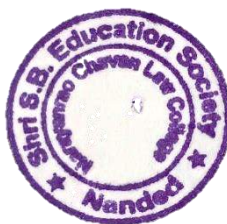
This feedback provides insight into the overall satisfaction levels of the alumni with college, its related facilities and curriculum as well as practical and professional exposure.

**Recommendations:**

1. To introduce new certificate courses.
2. To upgrade Technology Infrastructure
3. To expand Library Resources.
4. To enhance Student Support Services.
5. To promote Extracurricular Activities.
6. To implement Sustainability Initiatives.
7. To increase Industry Partnerships.

**Conclusion**

The alumni feedback has served as a crucial guidepost, illuminating both the College's commendable strengths and areas ripe for enhancement. By earnestly addressing these insights and embracing the recommended actions, the institution can sculpt an enriched educational journey for forthcoming students and fortify its alumni network. While the survey showcased considerable contentment regarding the academic rigor and faculty caliber, it underscored notable gaps in vital aspects like career assistance and campus infrastructure.



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E.Mail: [iqacnclnanded@gmail.com](mailto:iqacnclnanded@gmail.com) Website: [www.nclawcollegenanded.org](http://www.nclawcollegenanded.org)**IQAC CELL****Alumni Feedback Analysis Report 2022-23**

In the academic year 2022-23, Narayanrao Chavan Law College Nanded instituted a systematic feedback process aimed at enhancing academic and professional growth within the campus community. This report offers an examination of alumni feedback from the 2022-23 academic year, featuring an executive summary, comprehensive findings, and actionable suggestions for improvement.

**Executive Summary:**

At the end of Academic Year 2022-23, feedback is collected from alumni who have completed their graduation or post-graduation from the college. Total 38 alumni submitted their feedback to the college.

**Objective:**

5. To gain insight into alumni experiences, pinpoint strengths and weaknesses, and offer actionable recommendations for enhancement.
6. To scrutinize alumni feedback with the aim of enhancing the overall college experience and facilities.

**Methodology:**

The feedback was collected via a questionnaire distributed offline to alumni who graduated in the academic year 2022-23.

**Detailed Findings:****Academic Experience:**

**In the alumni feedback form, questions were asked about the correlation between the curriculum and its professionalism.** According to the alumni feedback analysis, 75% of alumni strongly agreed, 20% agreed, and the remaining 05% neither agreed nor disagreed. The curriculum



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was generally perceived as comprehensive and up-to-date, though some respondents suggested adding more electives focused on emerging areas of law. This feedback offers valuable insights into the effectiveness of integrating real-life examples into the educational process.

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When alumni were asked about the library facilities, the feedback analysis showed that 75% strongly agreed, rating them as good. Meanwhile, 05% agreed, and 20% neither agreed nor disagreed.

**Co-curricular and extra-curricular activities:**



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**In the alumni feedback form, questions were asked about co-curricular and extra-curricular activities:** According to the alumni feedback analysis, 70% alumni are strongly agreed, 15% agreed it as average whereas remaining 15% are neither agreed nor disagreed. It means that they are not satisfied.

When alumni were asked about the interest in academic, professional or financial contribution for development of college: The feedback analysis showed that 70% of alumni have shown their interest in a very positive way whereas 15% were neutral and remaining 15% were not interested.

This feedback provides insight into the overall satisfaction levels of the alumni with college, its related facilities and curriculum as well as practical and professional exposure.

Recommendations: •

1. To implement Mentorship Programs
2. To enhance Diversity and Inclusion Initiatives
3. To integrate Technology in Education
4. To offer Continuing Education Workshops
5. To expand Community Outreach Programs

### Conclusion

To advance the institution's progress, it's imperative to tackle identified challenges head-on and put the recommendations into action. This proactive approach will not only elevate the overall experience for upcoming students but also fortify the college's alumni network. While the survey revealed widespread contentment with the academic realm and faculty performance, attention is warranted in areas like career guidance and campus infrastructure to ensure continual improvement.



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## Action Taken Report of Alumni Feedback Analysis Report 2018-19

### Introduction:

Following the analysis of alumni feedback collected in the academic year 2018-19, Narayanrao Chavan Law College has implemented the actions to address the identified areas of improvement. This report outlines the steps taken by the college to enhance the academic and professional development of students and the overall campus experience.

### Recommendations:

- To introduce certificate programs on current developments in law**

#### Action Taken:

IQAC has decided to introduce four certificate programs of 30 hours each in the academic year 2019-20. The said programs are scheduled as under: –

Sr No	Title of Program	Time line	Program Coordinator
01	Beyond Litigation: Certificate Program in ADR Techniques	November 2019	Dr A B Karwa
02	Crafting the Legal Drafting	November 2019	Dr P V Bandewar
03	Legal Perspectives in Healthcare	January 2020	Dr V V Patil
04	Banking Laws	February 2020	Dr M S Bisen

- To enhance career opportunities and internship programs:-**

#### Action Taken:

IQAC coordinator has directed to work on this issue and prepare a list of leading practitioners and initiate linkages with them for internship opportunities to the students of college.





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**3. To improve sports facilities:-**

**Action Taken:**

Sports director of the college has been directed to work on it and submit the proposal for purchase of required sports equipment or facility improvement to IQAC or Principal as early as possible.

**4. To strengthen linkages and collaborations with alumni:-**

**Action Taken:**

The IQAC coordinator is directed to work on this and initiate process for developing linkages with alumni for internship opportunities to the students of college. It is decided to be involved the Alumni Association for this purpose.

**5. To increase co-curricular & extra-curricular activities:-**

**Action Taken:**

It has been decided to increase co-curricular and extra-curricular activities in the next academic year. Accordingly, teaching faculty members are directed to propose for competitions, rally, outreach programs, extensive activities for holistic development of students

**6. To make available recreational facilities in the campus:-**

**Action Taken:**

It is decided to prepare a proposal for recreational facility and forward the same to the parent authority for their consideration and permission.

**7. To arrange study tours:-**

**Action Taken:**

It is decided to plan for the Supreme Court visit of final year students. Accordingly, IQAC is directed to initiate the process of permission, notifying coordinator and deciding student's selection policy.



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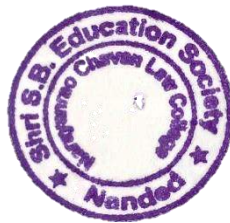
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**8. To improve research activities:-**

**Action Taken:**

The research centre coordinator is directed to improve research activities in the campus. It is also directed to establish research club.

The actions taken in response to the alumni feedback is going to result in significant improvements in various aspects of the college experience at College. By continuously addressing feedback and implementing targeted actions, the college aims to maintain high standards of academic excellence and provide a supportive and enriching environment for its students.



  
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IQAC Coordinator



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## Action Taken Report on Alumni Feedback 2019-20

### Introduction:

In response to the analysis of alumni feedback collected during the academic year 2020-21, Narayanrao Chavan Law College has taken proactive measures to address the identified areas of improvement, particularly in light of the challenges posed by the COVID-19 pandemic. This report delineates the steps undertaken by the college to enrich the academic and professional growth of students and to elevate the overall campus experience.

### 1. To introduce certificate programs on current developments in law.

#### Action Taken:

The IQAC coordinator is restructuring a comprehensive plan for it.

Sr No	Title of Program	Time line	Program Coordinator
01	Certificate Program on Mastering Conveyancing	November 2021	Dr V S Khakare
02	Certificate Program in Banking Finance & Insurance	January 2022	Dr P V Bandewar
03	Certificate Program on Dissertation Dynamics	February 2022	Dr P V Bandewar
04	Certificate Program on Advancing Humanity	March 2022	Dr.P.E.Bhosale

### 2. To introduce medical law subject.

#### Action Taken:

A recommendation was forwarded to the committee to initiate the incorporation of medical law subjects as part of the curriculum.

### 3. To strengthen linkages and collaborations with alumni.

#### Action Taken:

The IQAC coordinator is directed to work on this and initiate process for developing linkages with alumni for internship opportunities to the students of college. It is decided to be involved the Alumni Association for this purpose.

### 4. To increase co-curricular & extra-curricular activities.

#### Action Taken:



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It is decided to increase co-curricular and extra-curricular activities in the next academic year. Accordingly, teaching faculty members are directed to propose for competitions, rally, outreach programs, extensive activities for holistic development of students

**5. Please arrange a visit to the High Court for final-year students.****Action Taken:**

A recommendation has been made to plan a visit to the High Court for final-year students in the upcoming semester and Year.

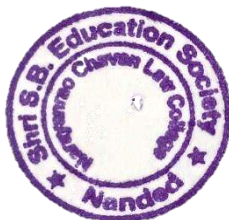
**6. To arrange study tours.****Action Taken:**

Due to the challenges posed by the pandemic, planning for the Supreme Court visit of final-year students requires careful consideration and time. Accordingly, IQAC has been directed to initiate from next semester.

**7. To hold annual meetings of alumni.**

A recommendation has been made to conduct annual meetings of alumni.

The actions taken in response to the alumni feedback is going to result in significant improvements in various aspects of the college experience at Narayanrao Chavan Law College. By continuously addressing feedback and implementing targeted actions, the college aims to maintain high standards of academic excellence and provide a supportive and enriching environment for its students.



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Narayanrao Chavan Law College,  
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IQAC Coordinator



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E.Mail: [iqacnclcnanded@gmail.com](mailto:iqacnclcnanded@gmail.com) Website: [www.nclawcollegenanded.org](http://www.nclawcollegenanded.org)**IQAC CELL****Action Taken Report on Alumni Feedback (2020-21)****Introduction:**

In response to the analysis of alumni feedback collected during the academic year 2020-21, Narayanrao Chavan Law College has taken proactive measures to address the identified areas of improvement, particularly in light of the challenges posed by the COVID-19 pandemic. This report delineates the steps undertaken by the college to enrich the academic and professional growth of students and to elevate the overall campus experience.

**1. To introduce certificate programs on current developments in law.****Action Taken:**

The IQAC coordinator is restructuring a comprehensive plan for it.

<b>Sr No</b>	<b>Title of Program</b>	<b>Time line</b>	<b>Program Coordinator</b>
01	Certificate Program on Mastering Conveyancing	November 2021	Dr V S Khakare
02	Certificate Program in Banking Finance & Insurance	January 2022	Dr P V Bandewar
03	Certificate Program on Dissertation Dynamics	February 2022	Dr P V Bandewar
04	Certificate Program on Advancing Humanity	March 2022	Dr.P.E.Bhosale

**2. To introduce medical law subject.****Action Taken:**

A recommendation was forwarded to the committee to initiate the incorporation of medical law subjects as part of the curriculum.

**3. To strengthen linkages and collaborations with alumni.****Action Taken:**

The IQAC coordinator is directed to work on this and initiate process for developing linkages with alumni for internship opportunities to the students of college. It is decided to be involved the Alumni Association for this purpose.



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#### 4. To increase co-curricular & extra-curricular activities.

##### Action Taken:

It is decided to increase co-curricular and extra-curricular activities in the next academic year. Accordingly, teaching faculty members are directed to propose for competitions, rally, outreach programs, extensive activities for holistic development of students

#### 5. Please arrange a visit to the High Court for final-year students.

##### Action Taken:

A recommendation has been made to plan a visit to the High Court for final-year students in the upcoming semester and Year.

#### 6. To arrange study tours.

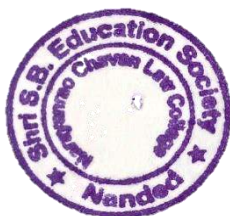
##### Action Taken:

Due to the challenges posed by the pandemic, planning for the Supreme Court visit of final-year students requires careful consideration and time. Accordingly, IQAC has been directed to initiate from next semester.

#### 7. To hold annual meetings of alumni.

A recommendation has been made to conduct annual meetings of alumni.

The actions taken in response to the alumni feedback is going to result in significant improvements in various aspects of the college experience at Narayanrao Chavan Law College. By continuously addressing feedback and implementing targeted actions, the college aims to maintain high standards of academic excellence and provide a supportive and enriching environment for its students.



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**IQAC CELL****Action Taken Report of Alumni Feedback Analysis Report 2021-22****Introduction:**

Subsequent to the scrutiny of alumni feedback garnered during the academic year 2021-22, Narayanrao Chavan Law College embarked on a journey of proactive measures to rectify the discerned areas of enhancement. This report delineates the strides undertaken by the institution to amplify the academic and professional growth of its students and refine the holistic campus experience. Additionally, it encapsulates the progress made up to the academic year 2021-22, illustrating the ongoing commitment to continuous improvement and excellence.

**Recommendations:**

1. To introduce new certificate courses.

**Action Taken:**

The IQAC coordinator is restructuring a comprehensive plan for it.

Sr No	Title of Program	Time line	Program Coordinator
01	Certificate Program on Yoga and Fitness	August 2022	Dr.V.S.Khakare
02	Certificate Program on Environmental Insights	September 2022	Dr P V Bandewar
03	Certificate Program on Excelling Mooting Skills	September 2022	Dr.A.B.Karwa
04	Certificate Program on Presentation & Communication Techniques	March 2023	Dr Kailash Ingole
05	An Insight in to Legal Language	January 2023	Dr V S Khakare



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## **2. Upgrade Technology Infrastructure.**

### **Action Taken:**

The college upgraded its technology infrastructure by installing high-speed internet, updating computer labs, and implementing advanced learning management systems, ensuring a seamless digital learning environment for students.

## **3. Expand Library Resources.**

### **Action Taken:**

The college expanded its library resources by procuring access to additional online journals, databases, and e-books, enriching research capabilities and supporting diverse learning needs.

## **4. Enhance Student Support Services.**

### **Action Taken:**

The college bolstered student support services by hiring additional counselors and academic advisors, facilitating personalized guidance and support for students' academic and personal development needs. Additionally, workshops and seminars on various topics were organized to enhance students' well-being and success.

## **5. Promote Extracurricular Activities.**

### **Action Taken:**

The college promoted extracurricular activities by establishing new clubs and organizing regular events, fostering student engagement, leadership development, and a vibrant campus community. Additionally, collaborative initiatives with local organizations were launched to provide students with diverse opportunities for personal growth and skill development.

## **6. Implement Sustainability Initiatives.**





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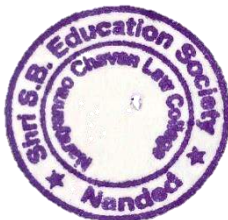
The college implemented sustainability initiatives by introducing recycling programs, adopting energy-efficient practices, and creating green spaces on campus, fostering environmental responsibility and awareness among students and staff. Additionally, educational campaigns were conducted to promote sustainable habits and behaviors within the college community.

**7. Increase Industry Partnerships.****Action Taken:**

The college increased industry partnerships by forging alliances with law firms, legal organizations, and other relevant stakeholders, providing students with networking opportunities, internships, and access to real-world experiences. Additionally, guest lectures and workshops were organized to facilitate knowledge exchange and career guidance from industry experts.

**Conclusion:**

The proactive steps initiated in response to alumni feedback are poised to yield substantial enhancements across multiple facets of the college experience at Narayanrao Chavan Law College. Through a steadfast commitment to heeding feedback and executing tailored strategies, the college endeavors to sustain its tradition of academic distinction while fostering a nurturing and enriching milieu for its student body.



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## **Action Taken Report of Alumni Feedback Analysis Report 2022-23**

### **Introduction:**

After carefully analyzing the alumni feedback gathered during the academic year 2022-23, Narayanrao Chavan Law College swiftly moved to implement measures aimed at addressing the identified areas for improvement. This report delineates the proactive steps taken by the college to bolster the academic and professional growth of its students and enrich the overall campus experience.

### **Recommendations:**

1. Implement Mentorship Programs.

### **Action Taken:**

The college introduced a mentorship program connecting alumni and legal professionals with current students, providing valuable guidance and support for their academic and professional journey. Regular mentorship sessions and networking events were organized to facilitate meaningful interactions and mentorship opportunities.

2. Enhance Diversity and Inclusion Initiatives.

### **Action Taken:**

The college bolstered diversity and inclusion initiatives by implementing diversity training sessions and organizing cultural events to foster an inclusive campus environment.

3. Integrate Technology in Education

### **Action Taken:**

The college integrated technology into education by providing faculty training on digital tools and platforms, and by implementing online learning resources to enhance the educational



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experience for students. Additionally, virtual classrooms and interactive learning modules were introduced to promote active engagement and collaboration.

**4. Offer Continuing Education Workshops.**

**Action Taken:**

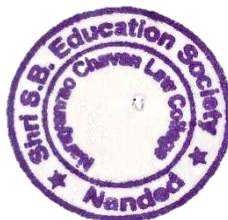
The college offered continuing education workshops led by industry experts, covering diverse legal topics and providing opportunities for alumni and professionals to stay updated on emerging trends and developments in the field. These workshops were accessible both on-campus and online to accommodate the needs of a wider audience.

**5. Expand Community Outreach Programs.**

**Action Taken:**

The college expanded community outreach programs by establishing legal clinics and organizing pro bono initiatives to address pressing legal issues within the local community.

The actions taken in response to the alumni feedback is going to result in significant improvements in various aspects of the college experience at Narayanrao Chavan Law College. By continuously addressing feedback and implementing targeted actions, the college aims to maintain high standards of academic excellence and provide a supportive and enriching environment for its students.



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 IQAC Coordinator



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**Action Taken Report of Teachers Feedback Analysis Report 2018-19**

Following the feedback analysis conducted at the end of the academic year 2018-19 by Narayanrao Chavan Law College, Nanded, several actions have been taken to address the concerns and recommendations raised by the faculty members. This report outlines the steps initiated to enhance the teaching-learning process and overall academic environment within the college.

**Recommendations:**

**1. Expand research activities.**

**Action Taken:**

The IQAC held discussions with the Research Centre coordinator & research committee members and directed necessary actions. A proposal for seed money to support research publications was decided to be forwarded to the College Development Committee.

**2. Launch new certificate programs.**

**Action Taken:**

It is decided by IQAC to develop & launch few certificate programs for the students in Academic Year 2018-19. The said programs are scheduled as under –

Sr No	Title of Program	Time line	Program Coordinator
01	Beyond Litigation: Certificate Program in ADR Techniques	November 2019	Dr A B Karwa
02	Crafting the Legal Drafting	November 2019	Dr P V Bandewar
03	Legal Perspectives in Healthcare	January 2020	Dr V V Patil
04	Banking Laws	February 2020	Dr M S Bisen

**3. Expand library resources with international and digital materials.**

**Action Taken:**

The IQAC directed the Library Committee to discuss and recommend the acquisition of more international and digital materials, and to subscribe to online legal databases and journals.



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**4. Provide seed money for research and publication.**

**Action Taken:**

It is decided by IQAC to forward a proposal for Seed Money to College Development Committee to allocate a budget supporting faculty research and publication efforts.

**5. Introduce new programs and opportunities for practical experience.**

**Action Taken:**

The IQAC decided to introduce new practical activities, including internships, para-legal activities such as volunteering, awareness campaigns, rallies, and street plays in collaboration with legal practitioners and the District Legal Services Authority, Nanded. The College Legal Aid Committee was directed to implement these initiatives.

**6. Establish linkages with legal practitioners.**

**Action Taken**

Plans were made to develop linkages and enter MoUs with prominent legal practitioners to provide guest lectures, mentorship, and internship opportunities to students.

Additionally, the IQAC decided to conduct workshops and training sessions for faculty on innovative teaching techniques and educational technologies, encouraging faculty participation in such events organized elsewhere. A monitoring system was implemented to ensure the timely completion of the syllabus by faculty members. A form will be circulated among faculty at the conclusion of each semester to confirm syllabus completion.

**Conclusion:**

The actions taken in response to the 2018-19 feedback analysis will significantly enhance the academic environment at Narayanrao Chavan Law College. By addressing the identified areas for improvement, the college has strengthened its commitment to providing a high-quality legal education. Continuous efforts will be made to further improve and uphold the standards of excellence in all aspects of the institution.



*Pratima*

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**IQAC CELL**

**Action Taken Report of Teachers' Feedback Analysis Report 2019-20**

Based upon feedback given by teachers, Narayanrao Chavan Law College, Nanded took several steps to address the issues raised. This report gives idea of actions taken to improve teaching learning and overall environment of college.

**Recommendations:**

**1. Building of the college needs to be repaired.**

**Action Taken:** IQAC held discussions with College Development Committee to make requisition of funds to the society for regular maintenance of college building.

**2. Library must be well equipped with research magazines.**

**Action Taken:** IQAC directed the Librarian to purchase updated books and subscribe to research magazines and e-resources

**3. College Wi-Fi network is poor. It needs to be improved.**

**Action Taken:** Office Superintendent talked to Airtel service provider for promised speed.

**4. Quality of canteen food has to be better:**

**Action Taken:** Canteen Service provider was given ultimatum to serve food of good quality.

**5. Seating area of canteen needs to be increased.**

**Action Taken:** Canteen Service Provider was asked to add more chairs and tables to current seating area.

**6. Any leakage near water coolers needs to be stopped to prevent breeding of fungus.**

**Action Taken:** Leakages were worked upon by concerned employee as per the order of Office Superintendent. That employee was also directed to inspect the leakages if any at regular intervals.

**Conclusion:**

Establishment Year: 1970

Post Box No. 201

Phone No. Office (02462) 253771

Principal (02462) 254869 Library 250127



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To improve the Academic and overall environment of college; above mentioned actions were taken. These actions reflect the commitment of college towards standard legal education.



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**IQAC CELL**

***Action Taken Report of Teachers' Feedback Analysis Report 2020-21***

**Recommendations and Actions Taken:**

**Subscribe to standard e-resources:**

- ❖ *Action Taken:* The IQAC instructed the library committee to liaise with e-resource providers like Manupatra and SCC Online.

**Make available paid online teaching tools/apps:**

- ❖ *Action Taken:* The college requested the Office Superintendent to procure paid online teaching applications with enhanced features.

**Give online training to teachers:**

- ❖ *Action Taken:* An online training program was arranged to equip faculty members with the necessary technological skills for effective online teaching.

**Organize online lectures by eminent law scholars:**

- ❖ *Action Taken:* The college coordinated with High Court and Supreme Court judges for online lectures and arranged lectures by distinguished professors. Dr. V.G. Patil conducted sessions on the Law of Contract and the Law of Torts.

**Arrange a vaccination camp:**

- ❖ *Action Taken:* As part of its social responsibility, the IQAC organized a COVID-19 vaccination camp.





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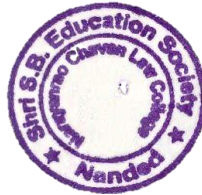
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**IQAC CELL**

The analysis of teachers' feedback clearly demonstrates that Narayanrao Chavan Law College has made significant efforts to maintain high standards of education, even during the challenging times of the COVID-19 pandemic.



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E.Mail: [iqacnclcnanded@gmail.com](mailto:iqacnclcnanded@gmail.com) Website: [www.nclawcollegenanded.org](http://www.nclawcollegenanded.org)**IQAC CELL****Action Taken Report of Teachers' Feedback Analysis Report 2021-22**

Feedback of the teaching faculty was analyzed at the end of Academic Year 2021-22. Based upon the feedback, appropriate actions were taken by Narayanrao Chavan Law College, Nanded. These actions depict the institution's commitment to excel in providing quality legal education.

**Recommendations:**

1. **Do quality research:** IQAC held meeting with Research center head and faculty members to further the cause not only of publishing research work but quality research work.
2. **Continue to launch certificate programs:** The practice of conducting Certificate programs is continued. Following certificate programs will be launched in 2022-23
  - Yoga and Fitness Certificate Program
  - Certificate Program on Environmental Insights
  - Certificate Program on Excelling Mooting Skills
  - An Insight into Legal Language
  - Presentation and Communication Techniques Certificate Program
3. **Make available high speed internet:** Office superintendent talked to the internet service provider and made sure the consistent speed.
4. **Need to be more sensitive towards students:** Pandemic has shaken not only Academic lives of students but also daily lives. IQAC directed Mentors to be more sensitive towards students.
5. **Water coolers should be regularly cleaned:** Peon was instructed to clean the water coolers more frequently.
6. **Toilet of male faculty is not very clean. Flush doesn't work properly:** Peon was instructed to ensure cleanliness. Flush was ordered to be checked and replaced if needed.

Recommendations put forth by faculty encompassed infrastructural enhancements such as building repairs, improvements in library resources, and upgrades to the college's Wi-Fi network. These inputs were pivotal in shaping subsequent actions aimed at enriching the teaching and learning environment.

Establishment Year: 1970

Post Box No. 201

Phone No. Office (02462) 253771

Principal (02462) 254869 Library 250127



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In conclusion, these measures underscore the College's commitment to advancing educational standards and ensuring a holistic academic experience.



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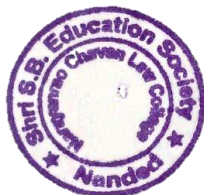
**IQAC CELL****Action Taken Report of Teachers' Feedback Analysis Report 2022-23**

Drawing from the recommendations provided by faculty, the IQAC undertook proactive measures to enhance infrastructure and service standards.

**Recommendations:**

- 1. Enhance Quality of research publications :** IQAC had meeting with Research Center Coordinator and Research Committee members to improve the quality of research publications by publishing in UGC CARE listed and International Journals.
- 2. Introduction of certificate programs more relevant to current scenarios:** The IQAC introduced 5 Certificate Courses
  - An Insight into Legal Language
  - Presentation and Communication Techniques Certificate Program
- 3. Expand library with more digital resources:** Post Covid need for e-resources is underlined. For that purpose Librarian was directed to subscribe to AIR Online.
- 4. Socio legal activities should be conducted:** It was decided in the IQAC meeting to enter into MOUs with organizations which work for spreading of awareness on legal aspects. Discussions were held with Bhartiya Stree Shakti and ILS Law College, Pune.
- 5. Washrooms have to be cleaner:** Tenders are decided to be invited by Office Superintendent to repair and maintain all the washrooms (Ladies staff' washroom, gents Staff' washroom, male Students' washroom and female students' washroom) in the college.

In summary, these initiatives underscore the College's dedication to continuous improvement and fostering an enriching educational experience for its stakeholders.



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### **Teachers Feedback Analysis Report 2018-19**

#### **Introduction:**

At the end of the academic year 2018-19, Narayanrao Chavan Law College in Nanded collected comprehensive feedback from its teachers through an offline survey. The survey aimed to evaluate various aspects of the teaching-learning process within the college, covering critical areas such as resources, academic autonomy, student body, library and books, seed money, parental authority, extension activities, and the administrative department. Both full-time and visiting faculty members actively participated, with a total of 20 faculty members submitting their responses. This feedback provides a constructive perspective on the college's strengths and areas for improvement. The Internal Quality Assurance Cell (IQAC) conducted an analysis of the survey to extract valuable insights and enhance academic awareness.

#### **Key Findings:**

##### **1. Learning Resources and ICT Facilities**

- **Availability of ICT Facilities:** All classrooms are equipped with ICT facilities, and 100% of the faculty members strongly agreed on the adequacy of these resources.

##### **2. Academic Autonomy**

- **Syllabus and Evaluation:** 80% of the faculty members strongly agreed that the lack of academic autonomy in framing syllabi and evaluation methods is a hurdle, as these decisions are centralized by the affiliated university. The remaining 20% were neutral.

##### **3. Enhancement of Students' Skills and Employability**

- **Efforts Undertaken:** 90% of the faculty strongly agreed that efforts to enhance students' skills and employability are being made, while 10% suggested further improvements.

##### **4. Adoption of New Teaching Techniques**



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- **Teaching Methods:** 85% of faculty members strongly agreed that they embrace and incorporate new teaching techniques, whereas 15% saw a need for improvement in this area.
5. **Timely Completion of Syllabus**
- **Syllabus Completion:** 100% of faculty members strongly agreed that the syllabus is consistently completed on time before the university examinations.
6. **Library Resources**
- **Availability of Recommended Books:** 90% of faculty members strongly agreed that the recommended books are available in the library, with 10% remaining neutral.
7. **Academic and Extension Activities**
- **Regularity of Activities:** All curricular and extra-curricular activities are consistently conducted within the college.
8. **Provision of Seed Money**
- **Research and Publication:** The survey indicated that seed money for research and publication is not available to the faculty members.
9. **Career Enhancement Opportunities**
- **Opportunities Provided:** 100% of faculty members strongly agreed that career enhancement opportunities are provided by the college.
10. **Administrative Coordination**
- **Support from Administration:** Faculty members agreed that there is cooperation from the administrative department.
11. **Parental Authority**
- **Effective Leadership:** 100% of faculty members strongly agreed that the Management/Society demonstrates effective leadership and adheres to all UGC and Government of Maharashtra rules and regulations concerning employment.



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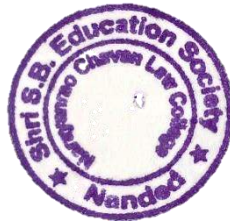
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**Recommendations:**

1. To expand research activities.
2. To launch new certificate programs.
3. To expand library resources with international and digital materials.
4. To provide seed money for research and publication.
5. To introduce new programs and opportunities for practical experience.
6. To establish linkages with legal practitioners.

**Conclusion:**

Overall, the teaching faculty at Narayanrao Chavan Law College are highly satisfied with the institution's vibrant and dynamic environment. By addressing the highlighted areas for improvement, the college can further enhance the educational experience and uphold its commitment to excellence in legal education



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**Teachers' Feedback Analysis Report 2019-20**

**Introduction:**

The Internal Quality Assurance Cell (IQAC) of Narayanrao Chavan Law College provides a key and significant commitment to improving educational quality and directs the College's efforts and measures towards academic perfection. For that, IQAC collected on regular basis feedback of faculty and it was rolled out to teachers once in a year and all the information was captured through a structured questionnaire and collected feedback analyzed using various methods. The suggestion for modification, correction, and improvement are discussed for corrective action.

**Objectives:**

Faculty feedback at Narayanrao Chavan Law College is conducted once in every year. The objectives are as follows:-

- To evaluate the course objective and course outcome with the expectation of students.
- To assess the success of academic offerings in respect of students' career progress.

IQAC collected feedback from faculty at the end of Academic Year 2019-20. Faculties have been asked a few questions like the use of Learning Resources and ICT facilities, selection of proper teaching tools, Syllabus Completion. The most important aspect is how the courses enhance employability and professional skills. Another question was regarding provision of Seed money for research and publication. It was also asked whether administration, Management support the teachers. Suggestions were also sought.

**Key Findings:**

- **Learning Resources and ICT Facilities:** Total 13 classrooms are ICT equipped and all teachers strongly agreed on availability of resources.
- **Academic Autonomy:** Since syllabus is framed by SRTM University, Nanded. There is not a academic autonomy in framing syllabus except three of the teachers are members of Board of





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studies. So 80% of teachers agreed to lack of Academic Autonomy. 20% remained neutral.

- **Enhancement of Students' Skills and Employability:** 90% teachers agreed that curriculum makes students employable with taught professional skills. 10% suggested improvements in syllabus and industry connections.
- **Adoption of new Teaching Techniques:** 85% teachers showed readiness to adopt new teaching techniques with changing legal field dynamics. 15% agreed to the need to adopt new techniques.
- **Timely Completion of Syllabus:** 100% teachers agreed that syllabus is completed well within time before University exams.
- **Library Resources:** 85% teachers agreed that Library is having good books collection and has subscription to online resources as well. 15% saw need to improve Library facilities.
- **Academic and Extension Activities:** All activities are conducted in the college for overall development of students. this includes curricular, co-curricular and extra-curricular activities.
- **Provision of Seed money:** 80% teachers agreed that money is given to them for publication of papers and to attend conferences.
- **Career Advancement Opportunities:** College being Government aided institution; promotion is given to teachers in due course of time. 100% teachers agreed to it.
- **Administrative Support:** All the teachers agreed that Administration is supportive including Education Society.

### Recommendations

Teachers have given various suggestions to improve the facility in the college which are as follows:

1. To building of the college needs to be repaired.
2. Library must be well equipped with research magazines.



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3. College WiFi network is poor. It needs to be improved
4. Quality of canteen food has to be better.
5. Seating area of canteen needs to be increased.
6. Any leakage near water coolers needs to be stopped to prevent breeding of fungus.

#### Conclusion:

Teachers at Narayanrao Chavan Law College are extremely satisfied with the facilities provided by the college. By taking into consideration the feedback of teachers college can further enhance the teaching experience.



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E.Mail: [iqacnclcnanded@gmail.com](mailto:iqacnclcnanded@gmail.com) Website: [www.nclawcollegenanded.org](http://www.nclawcollegenanded.org)**IQAC CELL*****Teachers' Feedback Analysis Report 2020-21***

**Narayanrao Chavan Law College, Nanded** annually gathers feedback from its stakeholders, including students, faculty, parents, and alumni. Despite the pandemic, student learning continued unabated. The faculty swiftly adapted to online teaching methods using platforms such as Telegram and Google Classroom. This report presents an analysis of the feedback provided by teachers at the end of the Academic Year 2020-21, highlighting the college's ongoing commitment to enhancing the academic environment.

**Key Findings:**

- **Technical Proficiency of Faculty:** 75% of faculty members felt technologically adept and capable of self-improvement, while 25% found it challenging to adapt to the new situation.
- **E-Library Resources:** 90% of faculty agreed that the e-library resources needed updating, with 10% remaining neutral.
- **Availability of Smart Devices for Students:** 95% of faculty confirmed that students possessed smart devices with internet access, although rural areas suffered from poor network connectivity.
- **Support from Administration and Parent Body:** 100% of faculty members acknowledged full support from the college's administrative staff and the parent body.

**Recommendations:**

1. Subscribe to standard e-resources.
2. Provide access to paid online teaching tools/apps.
3. Offer online training for teachers.
4. Organize online lectures by eminent law scholars.
5. Arrange a vaccination camp.



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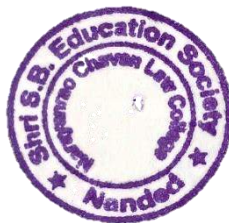
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In addition to feedback, faculty members also provided recommendations, which were addressed by the Internal Quality Assurance Cell (IQAC) to maintain the college's high standards of legal education. The following actions were taken based on the faculty's recommendations:



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E.Mail: [iqacnclcnanded@gmail.com](mailto:iqacnclcnanded@gmail.com) Website: [www.nclawcollegenanded.org](http://www.nclawcollegenanded.org)**IQAC CELL****Teachers' Feedback Analysis Report 2021-22****Introduction:**

The Internal Quality Assurance Cell (IQAC) of Narayanrao Chavan Law College is deeply committed to enhancing educational quality and steering the College towards academic excellence. At the year end, both full time and visiting faculty feedback was systematically collected and analyzed using structured questionnaire, aiming to refine teaching practices and foster continuous improvement.

**Key findings:**

1. **Learning during ongoing pandemic :** 70% teachers agreed that learning has been impacted due to the Covid pandemic. 30% did not think so.
2. **Teachers' technological competence to teach online:** 80% teachers agreed that they are technologically sound. 20% agreed that there's scope for improvement.
3. **Classroom teaching learning:** 100% faculty agreed that offline classroom teaching learning is more impact.
4. **Faculty Development programs:** 70% teachers agreed that they underwent Faculty Development Programs conducted online by various institutions across India. 30% remained neutral.
5. **Need to update syllabus:** 80% teachers agreed that there's need to update the syllabus with the changing legal field. 20% teachers remained neutral.

**Recommendations:**

1. To do quality research
2. To continue to launch certificate programs
3. To make available high speed internet
4. Need to be more sensitive towards students
5. Water coolers should be regularly cleaned
6. Toilet of male faculty is not very clean. Flush doesn't work properly

**Conclusion:**

Establishment Year: 1970

Post Box No. 201

Phone No. Office (02462) 253771

Principal (02462) 254869 Library 250127



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Since, Covid Pandemic still persists teaching learning was affected where half of academic year was run online. Teachers at Narayanrao Chavan Law College are satisfied with the institution's determination not to stop delivering knowledge, values and ethics even in the tough times like Covid.



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**IQAC CELL**

**Teachers' Feedback Analysis Report 2022-23**

The Internal Quality Assurance Cell (IQAC) of Narayanrao Chavan Law College plays a pivotal role in shaping the institution's academic journey by actively soliciting and analyzing faculty feedback. Through comprehensive surveys conducted annually, faculty members provided invaluable perspectives on various aspects of teaching and infrastructure.

**Key Findings:**

1. **Learning Resources:** All classrooms have ICT Facility in it. 100% faculty members strongly agreed to availability of these resources.
2. **Academic independence:** 82% Faculty members agreed that Academic independence is lacking in terms of Syllabus framing and evaluation methods. Reason for this is that these decisions are taken by affiliated university. 18% Faculty remained neutral.
3. **Students' skills and employability:** 86% of the faculty members agreed that college has taken tremendous efforts to develop skills of students resulting into higher employability. 14% remained neutral.
4. **Completion of syllabus:** 100% teachers strongly agreed that syllabus is completed on time.
5. **Library Resources :** 80% faculty members agreed that Library is well equipped having standard books. 20% were neutral suggesting increase in e-resources
6. **Career Advancement Scheme:** 100% Faculty members agreed that timely promotions are made adhering to rules of UGC and Government of Maharashtra.
7. **Administrative coordination:** All the faculty members agreed that there is 100% support from Administrative staff.

In response to these inputs, Narayanrao Chavan Law College swiftly embarked on a series of actions aimed at addressing the identified areas for improvement, thereby enriching the overall academic environment.

**Recommendations:**

1. To enhance Quality of research publications
2. To introduce certificate courses more relevant to current scenarios



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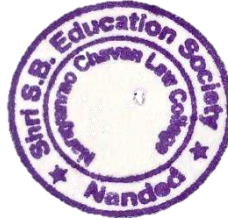
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3. To expand library with more digital resources
4. Socio legal activities should be conducted
5. Washrooms have to be cleaner.

#### Conclusion:

Above key findings and Recommendations suggest that college is performing at satisfactory level fulfilling standards of its faculty.



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### **Action Taken Report of Parents Feedback Analysis (Academic Year 2018-19)**

#### **Introduction:-**

Following the 2018-19 Parents-Teacher Meeting feedback analysis at Narayanrao Chavan Law College, Nanded, proactive measures were implemented to address identified areas for enhancement. This action-oriented approach aimed to improve various aspects of the college experience based on parental input. The feedback served as a catalyst for instituting effective changes and initiatives, fostering a more supportive and enriching educational environment. This introduction highlights the college's commitment to responding to stakeholder feedback and continuously enhancing its offerings.

#### **1. Recommendations:**

- **To start classes for competitive exams.**

**Action Taken:** In response to the recommendation to start classes for competitive exams, Narayanrao Chavan Law College initiated specialized coaching programs tailored to prepare students for competitive examinations. These classes are designed to supplement existing curricula, providing targeted guidance and resources to enhance students' readiness and success in competitive exams. This proactive measure aims to support students in achieving their academic and career aspirations effectively.

- **To introduce some certificate programs for students.**
- **Action Taken:** Action was taken to introduce seven new certificate programs at the college during the 2018-19 academic year.
  - A. Certificate Program on Governance in India
  - B. Certificate Program in ADR Techniques
  - C. Certificate Program on IP from Idea to Asset



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- D. Certificate Program on Children Rights and Legal Framework
- E. Certificate Program on Ethical Insight
- F. Certificate Program on Banking Law
- G. Certificate Program on Crafting the Legal Drafting

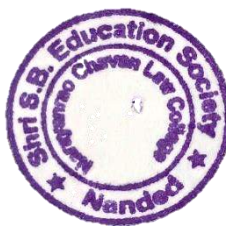
● **Arrange Court visit.**

**Action Taken:** The college has already started such visit of district court etc.

● **Arrange Guest lecture on every subject.**

**Action Taken:** Parents recommended arranging guest lectures, which is already a regular activity.

During the academic year 2018-19, the college held the parents-teacher meetings to foster collaboration and address concerns. These meetings provided a platform for parents to offer valuable feedback, which was instrumental in shaping the college's improvements. The subsequent satisfactory survey indicated high levels of contentment among parents regarding the college's responsiveness and the positive changes implemented. This collaborative approach has strengthened the relationship between parents and the college, ensuring that the needs of students are met effectively. The college's commitment to continuous improvement and open communication has been well-received, contributing to an enriching educational environment.



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**IQAC CELL**

### **Action Taken Report of Parents Feedback Analysis (Academic Year 2019-20)**

#### **Introduction:-**

The Action Taken Report for the academic year 2019-20 outlines the strategic measures implemented by the college in response to comprehensive feedback from parents. This report documents significant enhancements across various domains, including academic support, campus infrastructure, and extracurricular activities, demonstrating the college's commitment to fostering a supportive and dynamic learning environment. By meticulously addressing the feedback received, the college showcases its dedication to continuous improvement and its proactive approach in ensuring student satisfaction and success. The actions taken during this period reflect our unwavering focus on maintaining high standards of academic excellence and holistic development.

#### **Recommendations**

1. Upgrade Library Resources:

#### **Action Taken:**

The college has upgraded library resources by incorporating a comprehensive online database, providing students and faculty with easy access to a wide range of academic journals, e-books, and research materials. This enhancement aims to support academic research and learning by offering more convenient and extensive digital resources. The library staff has been trained to assist users in navigating the new online system, ensuring a smooth transition and maximizing the benefits of this upgrade.

2. Implement Online Administrative Systems:

#### **Action Taken:**



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The college has implemented an online administrative system to streamline processes and significantly reduce waiting times. This new system allows students to complete tasks such as registration and form submissions efficiently and conveniently.

### 3. Organize Study Tours:

#### Action Taken:

The college organized a series of study tours, including visits to the High Court and various industry sites, as well as Gram Panchayat to provide students with practical insights and real-world exposure. These tours aim to enrich academic learning by connecting theoretical knowledge with professional practice.

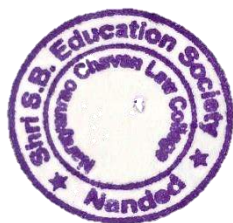
### 4. Introduce certificate programs:

#### Action Taken:

Action was taken to introduce seven new certificate programs at the college during the academic year 2019-20

- Online Certificate Program on Research Methodology
- Online Certificate Program on Legal Perspective in Healthcare

The Parents-Teachers Meeting highlighted crucial areas for improvement based on feedback, including better communication, academic support, and student well-being. The college analyzed this feedback and took decisive action by developing an online portal for real-time updates on student progress and enhancing communication channels. This initiative aims to create a more collaborative and supportive educational environment.



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### **Action Taken Report of Parents Feedback Analysis (Academic Year 2020-21)**

#### **Introduction**

Following the 2020-21 Parents-Teacher Meeting at Narayanrao Chavan Law College, Nanded, proactive measures were taken to address identified areas for improvement. The feedback prompted effective changes and initiatives, enhancing the overall college experience. This action-oriented approach underscores the college's commitment to responding to stakeholder input. The introduction highlights the continuous enhancement of the college's offerings.

#### **Recommendations:**

- 1. To conduct online activity/certificate programs for the students.**

#### **Action Taken:**

To enhance student opportunities, the college has initiated online activity and certificate programs. These new programs, already underway, offer specialized courses that provide students with valuable credentials and practical skills. This initiative aims to support students' academic and professional growth. The following online certificate programs have been launched:

- Online Certificate Program on Consumer Rights
- Online Certificate Program on Tec-Intellect
- Online Certificate Program on "Women and Law"

In addition to the academic initiatives, the college administration is working towards better support for all students, ensuring they have the resources and assistance needed to excel in their studies and extracurricular activities.

- 2. To conduct online or offline regular parents-teacher meeting**



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**Action Taken:** The college has maintained its tradition of holding yearly parent-teacher meetings in offline mode.

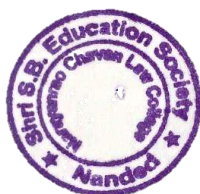
**3.To provide first aid facility at college level.**

**Action Taken:** The college has established a fully equipped first aid station on campus, ensuring prompt medical assistance for students and staff.

**4. To send students attendance and marks through SMS**

**Action Taken:** The college planed to implement an SMS system for sending students' attendance and marks directly to parents. Meanwhile, student records are meticulously maintained at the college level.

During the 2020-21 academic year, parents-teacher meetings facilitated collaboration and feedback, shaping positive improvements at the college. Despite the pandemic, the college successfully maintained an online mode to minimize distance and ensure continuous engagement. A subsequent survey reflected high parental satisfaction with the college's responsiveness and changes made. This approach fosters a supportive environment where student needs are effectively met through continuous improvement and open communication



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Narayanrao Chavan Law College,  
Nanded



**Shri Sharda Bhavan Education Society's**  
**NARAYANRAO CHAVAN LAW COLLEGE, NANDED**

**NAAC Re-accredited B++ Grade**

(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded)

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**Action Taken Report of Parents Feedback Analysis (Academic Year 2021-22)**

**Introduction:**

Following the 2021-22 Parents-Teacher Meeting at Narayanrao Chavan Law College, Nanded, proactive measures were taken to address identified areas for improvement. The feedback prompted effective changes and initiatives, enhancing the overall college experience. This action-oriented approach underscores the college's commitment to responding to stakeholder input. The introduction highlights the continuous enhancement of the college's offerings.

**Recommendations:**

**1. To conduct pre-semester exam:**

**Action Taken:**

In response to the recommendation, the college has decided to implement pre-semester exams starting next year, based on feedback received. This action aims to better prepare students for their main exams and address parental concerns about exam readiness.

**2. To create Telegram group for the parents and send update information:**

**Action Taken:** The college has created Telegram group for students, which parents can also join for timely updates and information. This action ensures effective communication and keeps everyone informed about college activities. Parents are encouraged to join the group to stay connected.

**3. Girls hostel**



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**Action Taken:** The college has addressed the need for a girls' hostel as the SSBE Society already operates one. This facility ensures safe and convenient accommodation for female students. Parents and students can avail of this service for a better college experience.

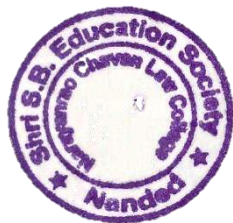
**4. To provide more oppourtinies for individual sport activities (refile shooting)**

**Action Taken:** The college has introduced more opportunities for individual sports activities, including rifle shooting. This initiative aims to enhance students' athletic skills and interests.

**5. Separate girls reading room**

**Action Taken:** The college already has a separate reading room for girls. This facility provides a quiet and comfortable space for female students to study.

During the 2021-22 academic year, parents-teacher meetings facilitated collaboration and feedback, shaping positive improvements at the college. A subsequent survey reflected high parental satisfaction with the college's responsiveness and changes made. This approach fosters a supportive environment where student needs are effectively met through continuous improvement and open communication.



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### **Action Taken Report of Parents Feedback Analysis (Academic Year 2022-23)**

#### **Introduction**

Following the 2022-23 Parents-Teacher Meeting at Narayanrao Chavan Law College, Nanded, proactive measures were implemented to address areas needing improvement. The feedback inspired effective changes and initiatives, enhancing the overall college experience. This action-oriented approach emphasizes the college's commitment to responding to stakeholder input and continuously improving its offerings.

#### **Recommendations:**

- **To improve English Communication skill and language of the students:**

**Action Taken:** To address this recommendation, the college has initiated a 'Presentation and Communication Techniques' certificate program aimed at enhancing students' English language proficiency and communication skills.

- **Conducting JMFC Classes:**

**Action Taken:** The college has taken action to conduct JMFC (Judicial Magistrate First Class) classes. This includes arranging guest lectures three times each semester to ensure the smooth commencement and operation of these classes. Efforts are ongoing to maintain and improve the quality and effectiveness of these classes.

- **Organizing Daily Fitness Activities:**

**Action Taken:** In response to the recommendation for daily fitness activities, the college has implemented the use of a Gymnasium, which is available to students free of cost. This initiative ensures accessible and regular fitness opportunities for all students.



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● **Providing More Opportunities for Students:**

**Action Taken:** To enhance opportunities for students, the Law college has expanded its internship programs and introduced new networking events with industry professionals. Additionally, the curriculum has been enriched to include practical legal training and workshops, aiming to provide comprehensive preparation for students' professional careers.

During the 2022-23 academic year, parent-teacher meetings fostered collaboration and feedback, leading to significant improvements at the college. A subsequent survey indicated high parental satisfaction with the college's responsiveness and the changes implemented. This approach creates a supportive environment where student needs are effectively addressed through continuous improvement and open communication.



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## **Report on Parents Feedback Analysis (Academic Year 2018-19)**

### **Introduction:**

Narayanrao Chavan Law College, Nanded, organized a Parents-Teacher Meeting aimed at fostering a collaborative environment between educators and parents. This meeting provided a platform for open communication, allowing parents to discuss their child's progress and academic performance with faculty members. It emphasized the importance of parental involvement in students' education, encouraging a partnership that supports the holistic development of students. Key topics included curricular achievements, co-curricular activities, and overall campus experience. Feedback from parents were solicited to identify areas for improvement and to enhance the educational experience at the college. The event underscored the commitment of the institution to maintain a transparent and supportive academic atmosphere.

### **Feedback Collection Method:**

The feedback was collected through a questionnaire circulated among parents at the end of the academic year 2018-2019. It was collected in the month of September 2018. A total of 30 parents were present, providing a comprehensive understanding of their perceptions about the college.

### **Analysis of Feedback (Key Findings):**

**In the parents-teacher feedback question was asked about are you aware about your ward's college timing and his/her punctuality and regularity in classes:** According to the Parents-Teacher meeting feedback analysis, 80% of parents replied 'Yes' indicating awareness of their ward's college timing, punctuality, and regularity in classes, while 20% replied 'No'.

**In the parents-teacher feedback form question was asked about does your ward share with you the happenings in /of the college:** According to the Parents- Teacher meeting feedback analysis, 75% of parents replied 'Yes' indicating that their ward shares the happenings in or of the college with them. Meanwhile, 25% replied 'No'. This shows a majority of students communicate college activities with their parents.



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**In the parents-teacher feedback form question was asked do you spend 'quality time' with your child:** According to the Parents- Teacher meeting feedback analysis, 80% of parents replied 'Yes' indicating they spend quality time with their child. The remaining 20% replied 'No'. This suggests that the majority of parents are actively engaged in spending quality time with their children.

**In the parents-teacher feedback form question was asked do you know the subjects/curriculum and extra-curricular activities of your ward:** According to the Parents-Teacher meeting feedback analysis, 78% of parents replied 'Yes' indicating they are aware of their ward's subjects, curriculum, and extra-curricular activities. The remaining 22% replied 'No'. This highlights a significant majority of parents being informed about their child's academic and extra-curricular involvement.

**In the parents-teacher feedback form question was asked about do you know about the performance of your ward in examination:** According to the Parents- Teacher meeting feedback analysis, 82% of parents replied 'Yes' indicating they are aware of their ward's performance in examinations. The remaining 18% replied 'No'. This shows that the majority of parents are informed about their child's academic performance.

**In the parents-teacher feedback form question was asked about are you satisfied with the pattern of examination conducted by college:** According to the Parents- Teacher meeting feedback analysis, 88% of parents replied 'Yes' indicating they are satisfied with the pattern of examinations conducted by the college. The remaining 12% replied 'No'. This reflects a high level of satisfaction among parents regarding the examination process.

**In the parents-teacher meeting feedback question was asked do you feel that Narayanrao Chavan Law College has its role / impact in overall development of your ward:** According to the Parents- Teacher meeting feedback analysis, 88% of parents replied 'Yes' indicating they are satisfied with the pattern of examinations conducted by the college. The remaining 12% replied 'No'. This reflects a high level of satisfaction among parents regarding the examination process.



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**In the parents-teacher feedback form question was asked about are you satisfied with your decision of taking admission of your ward in our college:** According to the Parents- Teacher meeting feedback analysis, 90% of parents replied 'Yes' indicating they are satisfied with their decision of taking admission of their ward in the college. The remaining 10% replied 'No' This shows a strong majority of parents are pleased with their choice of the institution.

**In the parents-teacher feedback form question was asked about are you satisfied with following facilities in college:**

- 1. Faculty/Teachers:** According to the Parents- Teacher meeting feedback analysis, 85% of parents replied 'Yes' indicating satisfaction with the faculty/teachers, 10% replied 'somewhat' and 5% replied 'No' This demonstrates a high level of approval for the teaching staff.
- 2. Infrastructure:** In the feedback analysis, 70% of parents replied 'Yes' indicating satisfaction with the infrastructure, 20% replied 'somewhat' and 10% replied 'No' This indicates that while a majority are satisfied, there is room for improvement in the facility.
- 3. Library:** In the feedback analysis, 75% of parents replied 'Yes' expressing satisfaction with the library facility, 15% replied 'somewhat' and 10% replied 'No' This suggests that most parents are pleased with the library services, though some see areas for improvement.
- 4. Sport:** In the feedback analysis, 65% of parents replied 'Yes' expressing satisfaction with the sports facility, 20% replied 'somewhat' and 15% replied 'No' This indicates that while a majority are content, there is a notable portion seeking improvements in the sports facilities.
- 5. Cultural Activities:** In the feedback analysis, 80% of parents replied 'Yes' expressing satisfaction with the cultural activities, 15% replied 'somewhat' and 5% replied 'No' This shows a high level of parental approval for the college's cultural programs.
- 6. Social Services:** In the feedback analysis, 70% of parents replied 'Yes' expressing satisfaction with the social services facility, 20% replied 'somewhat' and 10% replied 'No'



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This indicates that most parents are satisfied, though some see areas for improvement in social services.

7. **Competitive Exams preparation:** In the feedback analysis, 60% of parents replied 'Yes' expressing satisfaction with the competitive exams preparation, 25% replied 'somewhat' and 15% replied 'No' This shows a need for enhancement in the competitive exam preparation facilities.

**Recommendations:-**

1. To start classes for competitive exams
2. To introduce some certificate programs for students
3. Arrange court visit
4. Arrange Guest lecture on every subject

The Parents-Teacher Meeting at Narayanrao Chavan Law College provided valuable insights into various aspects of the college experience from the parents' perspective. The feedback analysis revealed a high level of satisfaction among parents regarding the college's academic, infrastructural, and extracurricular facilities. Most parents expressed positive responses about their ward's progress, faculty support, and overall campus environment. Areas identified for improvement include sports facilities and competitive exam preparation. Overall, the feedback was satisfactory, reflecting the college's commitment to continuous improvement and student success.



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### **Report on Parents Feedback Analysis (Academic Year 2019-20)**

#### **Introduction:**

In the academic year 2019-20, Narayanrao Chavan Law College, Nanded, organized a Parents-Teacher Meeting aimed at fostering a collaborative environment between educators and parents. This meeting provided a platform for open communication, allowing parents to discuss their child's progress and academic performance with faculty members. It emphasized the importance of parental involvement in students' education, encouraging a partnership that supports the holistic development of students. Key topics included curricular achievements, co-curricular activities, and overall campus experience. Feedback from parents were solicited to identify areas for improvement and to enhance the educational experience at the college. The event underscored the commitment of the institution to maintain a transparent and supportive academic atmosphere.

#### **Feedback Collection Method:**

The feedback was collected through a questionnaire circulated among parents at the end of the academic year 2019-2020. It was collected in the month of February 2020. A total of 45 parents were present, providing a comprehensive understanding of their perceptions about the college.

#### **Analysis of Feedback (Key Findings):**

**In the parents-teacher feedback question was asked about are you aware about your ward's college timing and his/her punctuality and regularity in classes:** According to Parents-Teacher meeting feedback analysis, 90% of parents replied 'Yes' indicating awareness of their ward's college timing, punctuality, and regularity in classes, while 0% replied 'No'.

**In the parents-teacher feedback form question was asked about does your ward share with you the happenings in /of the college:** According to Parents-Teacher meeting feedback analysis, 75% of parents replied 'Yes' indicating that their ward shares the happenings in or of the college with





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them. Meanwhile, 25% replied 'No'. This shows a majority of students communicate college activities to their parents.

**In the parents-teacher feedback form question was asked do you spend 'quality time' with your child:** According to Parents-Teacher meeting feedback analysis, 75% of parents replied 'Yes' indicating they spend quality time with their child. The remaining 25% replied 'No'. This suggests that the majority of parents are actively engaged in spending quality time with their children.

**In the parents-teacher feedback form question was asked do you know the subjects/curriculum and extra-curricular activities of your ward:** According to Parents-Teacher meeting feedback analysis, 78% of parents replied 'Yes' indicating they are aware of their ward's subjects, curriculum, and extra-curricular activities. The remaining 22% replied 'No'. This highlights a significant majority of parents being informed about their child's academic and extra-curricular involvement.

**In the parents-teacher feedback form question was asked about do you know about the performance of your ward in examination:** According to Parents-Teacher meeting feedback analysis, 70% of parents replied 'Yes' indicating they are aware of their ward's performance in examinations. The remaining 30% replied 'No'. This shows that the majority of parents are informed about their child's academic performance.

**In the parents-teacher feedback form question was asked about are you satisfied with the pattern of examination conducted by college:** According to Parents-Teacher meeting feedback analysis, 88% of parents replied 'Yes' indicating they are satisfied with the pattern of examinations conducted by the college. The remaining 12% replied 'No'. This reflects a high level of satisfaction among parents regarding the examination process.





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**In the parents-teacher meeting feedback question was asked do you feel that Narayanrao Chavan Law College has its role/impact in overall development of your ward:** According to Parents-Teacher meeting feedback analysis, 85% of parents replied 'Yes' indicating they are satisfied with the pattern of examinations conducted by the college. The remaining 15% replied 'No'. This reflects a high level of satisfaction among parents regarding the examination process.

**In the parents-teacher feedback form question was asked about are you satisfied with your decision of taking admission of your ward in our college:** According to Parents-Teacher meeting feedback analysis, 90% of parents replied 'Yes' indicating they are satisfied with their decision of taking admission of their ward in the college. The remaining 10% replied 'No'. This shows a strong majority of parents are pleased with their choice of the institution.

**In the parents-teacher feedback form question was asked about are you satisfied with following facilities in college:**

- 1. Faculty/Teachers:** In the feedback analysis, 80% of parents replied 'Yes' indicating satisfaction with the faculty/teachers, 15% replied "somewhat," and 5% replied 'No'. This demonstrates a high level of approval for the teaching staff.
- 2. Infrastructure:** In the feedback analysis, 70% of parents replied 'Yes' indicating satisfaction with the infrastructure, 15% replied "somewhat," and 15% replied 'No'. This indicates that while a majority are satisfied, there is room for improvement in the facility.
- 3. Library:** In the feedback analysis, 80% of parents replied 'Yes' expressing satisfaction with the library facility, 10% replied "somewhat," and 10% replied 'No'. This suggests that most parents are pleased with the library services, though some see areas for improvement.
- 4. Sport:** In the feedback analysis, 70% of parents replied 'Yes' expressing satisfaction with the sports facility, 20% replied "somewhat," and 10% replied 'No'. This indicates that while a majority are content, there is a notable portion seeking improvements in the sports facilities.



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- 5. Cultural Activities:** In the feedback analysis, 75% of parents replied 'Yes' expressing satisfaction with the cultural activities, 10% replied "somewhat," and 15% replied 'No'. This shows a high level of parental approval for the college's cultural programs.
- 6. Social Services:** In the feedback analysis, 65% of parents replied 'Yes' expressing satisfaction with the sports facility, 25% replied "somewhat," and 10% replied 'No'. This indicates that while a majority are content, there is a notable portion seeking improvements in the sports facilities.
- 7. Competitive Exams Preparation:** In the feedback analysis, 80% of parents replied 'Yes' expressing satisfaction with the competitive exams preparation, 15% replied "somewhat," and 5% replied 'No'. This shows a need for enhancement in the competitive exam preparation facilities.

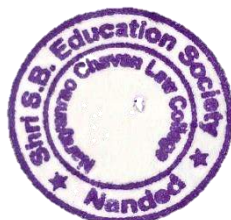
### Recommendations

Based on the feedback analysis, the following recommendations are proposed to enhance the overall student experience:

1. Upgrade Library Resources
2. Implement Online Administrative Systems
3. Organize Study Tours
4. Introduce More Certificate Programs

### Conclusion:

The feedback analysis brings out high satisfaction among parents with the faculty and college, but highlights the need for improvements in facilities and administrative services. The recommendations will help us to enhance the overall student experience at Narayanrao Chavan Law College, Nanded.



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### **Report on Parents Feedback Analysis (Academic Year 2020-21)**

#### **Introduction:**

Narayanrao Chavan Law College, Nanded, organized a Parents-Teacher Meeting in the academic year 2020-21 by Online Mode. Foster collaboration between educators and parents. This meeting facilitated open communication, allowing parents to discuss their child's progress and academic performance with faculty members. Emphasizing the importance of parental involvement, it encouraged a partnership that supports the holistic development of students. Feedback from parents was solicited to identify areas for improvement and enhance the educational experience, underscoring the institution's commitment to a transparent and supportive academic atmosphere.

#### **Feedback Collection Method:**

The feedback was collected through a questionnaire circulated among parents by various online mode at the end of the academic year 2020-21. It was collected in the month June 2021. A total of 87 parents were present, providing a comprehensive understanding of their perceptions about the college.

#### **Analysis of Feedback (Key Findings):**

**Question were asked to the parents that they are aware about their ward's online or offline attendance in the college?** The feedback indicates that a majority of parents, 83%, are aware of their ward's attendance and regularity in college, while 17% are not. This suggests that most parents are keeping track of their child's college activities and attendance, which is a positive sign of parental involvement in their education. However, there is still a minority of parents who are not aware, indicating a need for better communication or support to help these parents stay informed about their child's attendance and punctuality.

**The question was asked to parents that they are aware about Online Teaching – Learning process?**as the parents' feedback analysis, 80% of parents responded affirmatively, indicating they



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are knowledgeable about this aspect of their ward's education. On the other hand, 20% of parents replied negatively, suggesting that a portion of parents may need additional information or support to better understand the online teaching methods and processes used by the college.

**Question was asked to parents that whether they receive alert and SMS from the college:** In the parents-teacher feedback analysis shows that 75% of parents replied 'Yes', indicating they do receive these communications. The remaining 25% replied 'No'. This suggests that while the majority of parents are receiving alerts and SMS notifications from the college, there is still a significant portion that is not. Improvements in the communication system may be necessary to ensure all parents receive timely updates from the college.

**In the parents-teacher feedback form question was asked that they visited the college website (<https://nclawcollegenanded.org/>):** In the parents-teacher feedback analysis, 70% of parents replied 'Yes', indicating they have visited the website to search for institutional information. The remaining 30% replied 'No'. This highlights that a significant majority of parents are actively seeking information about their child's academic and extracurricular involvement through the college's online resources. However, there is still a notable percentage of parents who have not utilized this resource, suggesting an opportunity to further promote the website's benefits and accessibility.

**In the parents-teacher feedback form question was asked about do you join the official groups of Whats App and telegram of the college:** According to the feedback analysis, 82% of parents replied 'Yes', indicating they have joined these official groups. The remaining 18% replied 'No'. This shows that the majority of parents are actively engaging with the college's communication channels through Whats App and Telegram, facilitating better connectivity and information sharing.

**In the parents-teacher feedback form question was asked about are you satisfied with the contents provided by college in official Telegram group and class WhatsApp group:** The feedback analysis disclosed that 84% of parents replied 'Yes', indicating satisfaction with the content shared in these groups. The remaining 16% replied 'No'. This reflects a high level of satisfaction



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among parents regarding the information and updates provided by the college through these communication channels.

**In the parents-teacher meeting feedback question was asked do you think that Parent Teacher Meet is effective and useful by online mode:** According to the feedback analysis, 90% of parents replied 'Yes', indicating they are satisfied with the online mode of Parent-Teacher Meetings organized by the college. The remaining 10% replied 'No'. This reflects a high level of satisfaction among parents regarding the effectiveness and usefulness of online Parent-Teacher Meetings.

**In the parents-teacher feedback form question was asked that rate the quality of teaching offered by college:**

According to the feedback analysis:

- 80% of parents replied "Excellent," indicating they are highly satisfied.
- 12% of parents replied "Very Good."
- 5% of parents replied "Good."
- The remaining 3% replied "Satisfactory."

This shows a strong majority of parents are pleased with the quality of teaching offered by the college.

**In the parents-teacher feedback form question was asked about rate program online and offline organised by the College:** In the parents-teacher feedback analysis,

According to the feedback analysis:

- 85% of parents replied "Excellent"
- 10% of parents replied "Very Good"
- 3% of parents replied "Good"
- The remaining 2% replied "Satisfactory"



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This shows that parents are highly impressed by the programs organized by the college, both online and offline.

**In the parents-teacher feedback form question was asked about rate the Sports facilities available at institutional Level:**

According to the feedback analysis:

- 78% of parents replied "Excellent"
- 12% of parents replied "Very Good"
- 6% of parents replied "Good"
- The remaining 4% replied "Satisfactory"

This indicates that a majority of parents are very pleased with the sports facilities provided by the college.

**In the parents-teacher feedback form question was asked about rate the Library Facilities available in college Premises:**

According to the feedback analysis:

- 86% of parents replied "Excellent"
- 10% of parents replied "Very Good"
- 2% of parents replied "Good"
- The remaining 2% replied "Satisfactory"

This indicates that a majority of parents are highly satisfied with the library facilities provided by the college.

**In the parents-teacher feedback form question was asked about rate the Students counselling and Guidance facility in the college:**

According to the feedback analysis:

- 87% of parents replied "Excellent"



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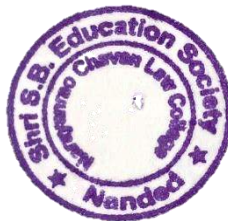
- 9% of parents replied "Very Good"
- 3% of parents replied "Good"
- The remaining 1% replied "Satisfactory"

This shows that parents are highly satisfied with the student counseling and guidance facilities provided by the college.

**Recommendations**

5. To conduct online activity/certificate programs for the students.
6. To conduct online or offline regular parents-teacher meeting.
7. To provide first aid facility at college level.
8. To send students attendance and marks through SMS

During the 2020-21 academic year, the Parents-Teacher Meeting at Narayanrao Chavan Law College revealed high parental satisfaction with the college's academics, infrastructure, and extracurricular facilities, even during the pandemic. Parents positively noted their ward's progress, faculty support, and the campus environment. Areas for improvement include sports facilities and competitive exam preparation. Overall, the feedback was satisfactory, reflecting the college's commitment to continuous improvement and student success.



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## **Report on Parents Feedback Analysis (Academic Year 2021-22)**

### **Introduction:**

Narayanrao Chavan Law College, Nanded, organized a Parents-Teacher Meeting in the academic year 2021-22 to foster collaboration between educators and parents. This meeting facilitated open communication, allowing parents to discuss their child's progress and academic performance with faculty members. Emphasizing the importance of parental involvement, it encouraged a partnership that supports the holistic development of students. Feedback from parents was solicited to identify areas for improvement and enhance the educational experience, underscoring the institution's commitment to a transparent and supportive academic atmosphere.

### **Feedback Collection Method:**

The feedback was collected through a questionnaire circulated among parents at the end of the academic year 2021-2022. It was collected in the month march 2022. A total of 37 parents were present, providing a comprehensive understanding of their perceptions about the college.

### **Analysis of Feedback (Key Findings):**

**In the parents-teacher feedback question was asked about are you aware about your ward's college timing and his/her punctuality and regularity in classes:** According to Parents-Teacher meeting feedback analysis, 85% of parents replied 'Yes' indicating awareness of their ward's college timing, punctuality, and regularity in classes, while 15% replied 'No'.

**In the parents-teacher feedback form question was asked about does your ward share with you the happenings in /of the college:** According to Parents-Teacher meeting feedback analysis, 80% of parents replied 'Yes' indicating that their ward shares the happenings in or of the college with them. Meanwhile, 20% replied 'No'. This shows a majority of students communicate college activities to their parents.





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**In the parents-teacher feedback form question was asked do you spend 'quality time' with your child:** According to Parents-Teacher meeting feedback analysis, 70% of parents replied 'Yes' indicating they spend quality time with their child. The remaining 30% replied 'No'. This suggests that the majority of parents are actively engaged in spending quality time with their children.

**In the parents-teacher feedback form question was asked do you know the subjects/curriculum and extra-curricular activities of your ward:** According to Parents-Teacher meeting feedback analysis, 70% of parents replied 'Yes' indicating they are aware of their ward's subjects, curriculum, and extra-curricular activities. The remaining 30% replied 'No'. This highlights a significant majority of parents being informed about their child's academic and extra-curricular involvement.

**In the parents-teacher feedback form question was asked about do you know about the performance of your ward in examination:** According to Parents-Teacher meeting feedback analysis, 78% of parents replied 'Yes' indicating they are aware of their ward's performance in examinations. The remaining 22% replied 'No'. This shows that the majority of parents are informed about their child's academic performance.

**In the parents-teacher feedback form question was asked about are you satisfied with the pattern of examination conducted by college:** According to Parents-Teacher meeting feedback analysis, 84% of parents replied 'Yes' indicating they are satisfied with the pattern of examinations conducted by the college. The remaining 16% replied 'No'. This reflects a high level of satisfaction among parents regarding the examination process.

**In the parents-teacher meeting feedback question was asked do you feel that Narayanrao Chavan Law College has its role/impact in overall development of your ward:** According to Parents-Teacher meeting feedback analysis, 89% of parents replied 'Yes' indicating they are satisfied



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with the pattern of examinations conducted by the college. The remaining 11% replied 'No'. This reflects a high level of satisfaction among parents regarding the examination process.

**In the parents-teacher feedback form question was asked about are you satisfied with your decision of taking admission of your ward in our college:** According to Parents-Teacher meeting feedback analysis, 90% of parents replied 'Yes' indicating they are satisfied with their decision of taking admission of their ward in the college. The remaining 10% replied 'No'. This shows a strong majority of parents are pleased with their choice of the institution.

**In the parents-teacher feedback form question was asked about are you satisfied with following facilities in college:**

8. **Faculty/Teachers:** In the feedback analysis, 79% of parents replied 'Yes' indicating satisfaction with the faculty/teachers, 15% replied "somewhat," and 6% replied 'No'. This demonstrates a high level of approval for the teaching staff.
9. **Infrastructure:** In the feedback analysis, 70% of parents replied 'Yes' indicating satisfaction with the infrastructure, 25% replied "somewhat," and 05% replied 'No'. This indicates that while a majority are satisfied, there is room for improvement in the facility.
10. **Library:** In the feedback analysis, 75% of parents replied 'Yes' expressing satisfaction with the library facility, 15% replied "somewhat," and 10% replied 'No'. This suggests that most parents are pleased with the library services, though some see areas for improvement.
11. **Sport:** In the feedback analysis, 65% of parents replied 'Yes' expressing satisfaction with the sports facility, 20% replied "somewhat," and 15% replied 'No'. This indicates that while a majority are content, there is a notable portion seeking improvements in the sports facilities.
12. **Cultural Activities:** In the feedback analysis, 80% of parents replied 'Yes' expressing satisfaction with the cultural activities, 15% replied "somewhat," and 5% replied 'No'. This shows a high level of parental approval for the college's cultural programs.



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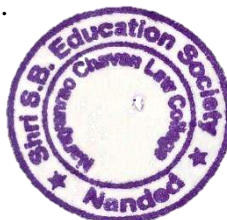
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13. **Social Services:** In the feedback analysis, 70% of parents replied 'Yes' expressing satisfaction with the social services facility, 20% replied "somewhat," and 10% replied 'No'. This indicates that most parents are satisfied, though some see areas for improvement in social services.
14. **Competitive Exams preparation:** In the feedback analysis, 70% of parents replied 'Yes' expressing satisfaction with the competitive exams preparation, 20% replied "somewhat," and 10% replied 'No'. This shows a need for enhancement in the competitive exam preparation facilities.

**Recommendations**

9. To conduct pre-semester exam
10. To create Telegram group for the parents and send update information
11. Girls hostel
12. To provide more oppourtinies for individual sport activities (refile shooting)
13. Separate girls reading room

During the 2021-22 academic year, the Parents-Teacher Meeting at Narayanrao Chavan Law College revealed high parental satisfaction with the college's academics, infrastructure, and extracurricular facilities. Parents positively noted their ward's progress, faculty support, and the campus environment. Areas for improvement include sports facilities and competitive exam preparation. Overall, the feedback was satisfactory, reflecting the college's commitment to continuous improvement and student success.



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### **Report on Parents Feedback Analysis (Academic Year 2022-23)**

#### **Introduction:**

Narayanrao Chavan Law College, Nanded, organized a Parents-Teacher Meeting to enhance collaboration and communication between educators and parents. This meeting provided a platform for discussing student progress and academic performance, emphasizing the role of parental involvement in holistic student development. Feedback gathered aimed to identify areas for improvement, reinforcing the college's commitment to transparency and support in its educational environment.

#### **Feedback Collection Method:**

The feedback was collected through a questionnaire circulated among parents at the end of the academic year 2022-2023. It was collected in the month January 2023. A total of 42 parents were present, providing a comprehensive understanding of their perceptions about the college.

#### **Analysis of Feedback (Key Findings):**

**In the parents-teacher feedback question was asked about are you aware about your ward's college timing and his/her punctuality and regularity in classes:**

According to the feedback analysis:

- 90% of parents replied 'Yes' indicating they are aware of their ward's college schedule and attendance.
- 15% replied 'No'.

This demonstrates that the vast majority of parents are informed about their child's college attendance and punctuality.



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**In the parents-teacher feedback form question was asked about does your ward share with you the happenings in /of the college:**

According to the feedback analysis:

- 85% of parents replied 'Yes' indicating that their ward shares college activities with them.
- 15% replied 'No'.

This shows that a majority of students communicate college activities to their parents.

**In the parents-teacher feedback form question was asked do you spend 'quality time' with your child:**

According to the feedback analysis:

- 69% of parents replied 'Yes' indicating they spend quality time with their child.
- The remaining 31% replied 'No'.

This suggests that the majority of parents are actively engaged in spending quality time with their children.

**In the parents-teacher feedback form question was asked do you know the subjects/curriculum and extra-curricular activities of your ward:**

According to the feedback analysis:

- 80% of parents replied 'Yes' indicating they are aware of their ward's subjects, curriculum, and extra-curricular activities.
- The remaining 20% replied 'No'.

This underscores that a substantial majority of parents are informed about their child's academic and extra-curricular involvement.

**In the parents-teacher feedback form question was asked about do you know about the performance of your ward in examination:** According to the parents-teacher feedback analysis,



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70% of parents replied 'Yes' indicating they are aware of their ward's performance in examinations. The remaining 30% replied 'No'. This shows that the majority of parents are informed about their child's academic performance.

**In the parents-teacher feedback form question was asked about are you satisfied with the pattern of examination conducted by college:**

According to the feedback analysis:

- 84% of parents replied 'Yes' indicating they are satisfied with the examination pattern.
- The remaining 16% replied 'No'.

This reflects a high level of satisfaction among parents regarding the examination process conducted by the college.

**In the parents-teacher meeting feedback question was asked do you feel that Narayanrao Chavan Law College has its role/impact in overall development of your ward:**

According to the feedback analysis:

- 90% of parents replied 'Yes' indicating they believe the college has positively contributed to their ward's overall development.
- The remaining 10% replied 'No'.

This reflects a high level of satisfaction among parents regarding the college's impact on their ward's development.

**In the parents-teacher feedback form question was asked about are you satisfied with your decision of taking admission of your ward in our college:**

According to the feedback analysis:



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- 80% of parents replied 'Yes' indicating they are satisfied with their decision.
- The remaining 20% replied 'No'.

This shows that a strong majority of parents are pleased with their choice of the institution for their ward's education.

**In the parents-teacher feedback form question was asked about are you satisfied with following facilities in college:**

Based on the feedback analysis from the parents-teacher feedback form, here's a summary of the findings:

**Faculty/Teachers:**

- 90% of parents are satisfied with the faculty/teachers.
- 10% replied 'Somewhat'.
- 6% replied 'No'.

**Infrastructure:**

- 70% of parents are satisfied with the infrastructure.
- 20% replied 'Somewhat'.
- 10% replied 'No'.

**Library:**

- 75% of parents are satisfied with the library facility.
- 15% replied 'Somewhat'.
- 10% replied 'No'.

**Sports:**



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- 70% of parents are satisfied with the sports facility.
- 20% replied 'Somewhat'.
- 10% replied 'No'.

**Cultural Activities:**

- 80% of parents are satisfied with the cultural activities.
- 15% replied 'Somewhat'.
- 5% replied 'No'.

**Social Services:**

- 70% of parents are satisfied with the social services facility.
- 20% replied 'Somewhat'.
- 10% replied 'No'.

**Competitive Exams Preparation:**

- 80% of parents are satisfied with the competitive exams preparation.
- 10% replied 'Somewhat'.
- 10% replied 'No'.

Overall, the feedback indicates generally high satisfaction levels among parents across various aspects of the college. Areas such as infrastructure and sports facilities show room for improvement, as a notable percentage of parents expressed a somewhat or negative response. This feedback provides valuable insights for the college administration to focus on enhancing these areas while maintaining the positive aspects that parents appreciate.

**Recommendations**





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- To improve English Communication skill and language of the students.
- To conduct classes of JMFC.
- To organize daily fitness activities for 40 minutes.
- To provide more opportunities for students.

During the 2022-23 academic year, the Parents-Teacher Meeting at Narayanrao Chavan Law College revealed high parental satisfaction with the college's academics, infrastructure, and extracurricular facilities. Parents positively noted their ward's progress, faculty support, and the campus environment. Areas for improvement include sports facilities and competitive exam preparation. Overall, the feedback was satisfactory, reflecting the college's commitment to continuous improvement and student success.



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