



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

NARAYANRAO CHAVAN LAW COLLEGE, NANDED

VIP ROAD, OPPOSITE GOVERNMENT POLYTECHNIC COLLEGE,
BABANAGAR, NANDED

431602

www.nclawcollegenanded.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Sharda Bhavan Education Society, established in 1952 with a noble vision to uplift the lives of the underprivileged in the Marathwada region, has been a beacon of education. In 1970, it furthered its mission by establishing a law college, aiming to bring excellence in legal education to an area known for educational backwardness.

Founded under the visionary leadership of Shri. Shankarrao Chavan, a respected figure who served as Home Minister, Government of India and Two times Chief Minister of Maharashtra, and succeeded by Shri. Ashokrao Chavan, also a two-time Chief Minister and presently a Member of the Rajya Sabha, Government of India, the society has flourished.

With a comprehensive educational network ranging from primary schools to higher education colleges, the society serves around 20,000 students in Nanded district alone. Among its institutions, one college holds an A+ grade, while two others hold an A grade. These institutions offer diverse disciplines including pharmacy, management, technology, education, arts, commerce, and science.

In its illustrious journey spanning 53 years, the college has attained the pinnacle of academic excellence. It has undergone external academic and administrative audits, receiving the prestigious "O" grade from Swami Ramanand Teerth Marathwada University, Nanded. Notably, it stands as the largest law college in terms of student strength within the university's jurisdiction.

Affiliated with Swami Ramanand Teerth Marathwada University, Nanded, the college offers seven programs, including two undergraduate, one postgraduate with two specializations, four postgraduate diploma programs, and a Ph.D. program. These offerings reflect the college's commitment to providing diverse and high-quality legal education to its students, shaping future leaders in the field.

Vision

The vision of upholding "Judiciam Dei" or the "Throne of Judgment" reflects a profound commitment to fairness, justice, and ethical conduct. It signifies an unwavering dedication to the principles of equity and righteousness in all endeavors.

This vision implies a recognition of the immense responsibility associated with the dispensation of justice, whether within the legal system or in broader societal contexts. It emphasizes the importance of integrity, impartiality, and moral rectitude in decision-making processes.

By embracing this vision, institutions and individuals demonstrate their commitment to upholding the highest standards of ethical conduct, ensuring that fairness and justice prevail in all actions and interactions. It serves as a guiding principle, inspiring efforts to create a world where equity and righteousness are upheld as paramount values.

- To prepare imminent lawyers and judges who can dispel the darkness of socio-legal

- To prepare students for academic, social, cultural and professional excellence.
- Legal education plays a pivotal role in the maintenance of rule of law. Advocates are the pillars of justice system and hence the college strives for making professionally skilled legal practitioners.
- The College also extends activities like legal awareness and enhances the environment by spreading knowledge and experience of the luminaries.
- To meet the ever increasing needs of the legal education and to train young minds to take up new challenges.
- To provide value based education for Nation building. To provide creativity, leadership training and placement.

Mission

The mission of embracing "Fiat Justitia, ruat coelum" or "Let Justice be done though heaven falls" underscores a steadfast commitment to the pursuit of justice, regardless of the obstacles or challenges encountered along the way.

This mission statement encapsulates a resolute determination to uphold the principles of fairness, equity, and righteousness in all actions and decisions. It signifies a dedication to ensuring that justice prevails, even in the face of adversity or opposition.

By embracing this mission, individuals and institutions demonstrate their unwavering belief in the fundamental importance of justice to society. It inspires a tireless pursuit of truth and fairness, motivating efforts to address injustices and uphold the rights and dignity of all individuals.

Ultimately, this mission statement serves as a powerful reminder of the essential role that justice plays in creating a more equitable and harmonious world, driving individuals and institutions to work tirelessly towards its realization, regardless of the challenges they may face.

- To equip and empower students with relevant knowledge, competence and creativity to face global challenges.
- To provide qualitative education with maximum efforts at minimum cost.
- To equip them with self-confidence and teach self-discipline to overcome various challenges in the society.
- To create employability skills for job opportunities.
- To harness creativity, nurture talents and enhance entrepreneurial skills.
- To create outstanding personalities in the field of judiciary.
- To create awareness of human rights, value system, culture, heritage, scientific temper and environment.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **Location and Faculty Involvement:**
 - Central city location.
 - Faculty involved in paper setting, evaluation, and curriculum design.
- **Academic Excellence:**
 - Well-drafted program and course outcomes.
 - Comprehensive academic calendar.
 - Teaching plans submitted in advance.
- **Holistic Development:**
 - Numerous certificate courses for holistic development.
 - Courses addressing cross-cutting issues.
 - Student internships.
- **Feedback and Admissions:**
 - Stakeholder feedback enhances learning.
 - Electronic admission process.
 - LL.B. admissions through Common Entrance Test (CET CELL).
- **Diversity and Inclusivity:**
 - Significant reserved category student enrollment.
 - Maintained student diversity.
 - Support for slow learners via CLAIM and CALPTARU.
- **Teaching Methodologies and ICT:**
 - Diverse teaching methodologies using ICT.
 - Teachers trained in ICT and modern tools.
 - Assessment via Learning Management Systems (LMS).
- **Qualified Faculty:**
 - 13 faculty with Ph.D.s, 9 Ph.D. guides.
 - Mix of experienced and new faculty.
 - Strong faculty retention policy.
- **Student Feedback and Leadership:**
 - Exit feedback informs outcomes.
 - Lead college during COVID-19 for exams.
 - High student satisfaction.
- **Research and Development:**
 - Approved Ph.D. research center.
 - Faculty completed UGC-sanctioned research projects.
 - Seed money provision.
 - Research collaboration with Shri Shivaji Law College, Parbhani.
- **Publications and Extension Activities:**
 - Faculty publications in journals and books.
 - Student involvement in Free Legal Aid Clinic.
 - 16 MoUs for internships and training.
- **Infrastructure:**
 - Separate academic and library buildings.
 - Gymnasium, sports complex, and auditorium.
 - Library with 38,000+ books.
 - 32 computers for students use..
- **Scholarships and Capacity Building:**

- scholarships benefitted by 54% of students through online mode.
- Capacity building programs.
- Transparent grievance redressal.
- **Placements and Alumni:**
 - Placements through MoUs with local advocates.
 - 25% of students progress to higher education.
 - 34 awards and medals.
 - Active alumni involvement.
- **Governance and Management:**
 - Managed by a trust with a visionary ex-Chief Minister.
 - Accredited with "O" Grade by SRTMU, Nanded.
 - Participative management.
- **E-Governance and Welfare Measures:**
 - E-governance in admissions, administration, finance, exams, and library.
 - Faculty welfare measures and retention.
 - Financial support for conference attendance.
 - High participation in faculty development programs (FDPs).
- **Performance Appraisal and Financial Sustainability:**
 - Effective performance appraisal system.
 - Revenue from renting premises for maintenance.
 - IQAC policies for quality sustenance.
- **Social Responsibility and Environment:**
 - Gender equity programs and environmental sensitivity.
 - Environment-friendly practices and energy conservation.
 - Support for differently-abled students, emphasizing human values and ethics.
- These initiatives demonstrate Narayanrao Chavan Law College's commitment to providing quality legal education, fostering student development, and engaging with the community.

Institutional Weakness

- Many students come from economically weaker sections and cannot afford internships in Tier 1 cities.
- Regional backwardness poses a barrier to education in English.
- Financial constraints prevent students from seeking jobs in larger cities.
- As a Grant-in-Aid college, state government recruitment policies have led to a full-time faculty shortage during the first four years of the assessment period.
- The Covid-19 lockdown caused a two-year lapse in the assessment period, significantly impacting community engagement initiatives.
- Delays in first-year admissions by the Maharashtra CET Cell hinder first-year students from participating in many activities.
- Poor results in PG diploma courses have significantly lowered the overall pass percentage.
- The college lacks hostel facilities for students.
- Regional backwardness has hindered the attraction of multinational companies for placements.
- Alumni financial contributions are very low.
- No development funds have been received from the UGC in the last five years.
- The institution's financial affairs rely entirely on student fees, which are insufficient for substantial infrastructure improvements.
- Students lack motivation to use journals on N-list and Inflibnet.

- The institution receives limited funds or grants from government bodies, individuals, and philanthropies.
- There is a shortage of computers.

Institutional Opportunity

Career Pathways in Lower Judiciary:

- **Judiciary Careers:** A significant number of students pursuing careers in lower judiciary, providing a strong motivation for peers interested in this field.

National Level Moot Court Competitions:

- **Practical Experience:** Hosting national-level moot court competitions gives students invaluable practical experience and exposure to competitive legal scenarios.

Pro Bono Legal Aid Club:

- **Community Service:** Plans to establish a pro bono club to offer legal aid, promoting social responsibility and providing real-world legal experience for students.

Course Design Flexibility:

- **Certificate Courses:** Despite being an affiliated college with limited course selection, the institution takes the initiative to design additional certificate courses to enhance student learning.

Programs for Marathi Medium Students:

- **Language Support:** Development of specialized programs for students from Marathi medium backgrounds to aid their transition and success in higher education.

Internship and Training Opportunities:

- **MoUs:** Sixteen Memorandums of Understanding (MoUs) with various organizations, providing students with broad access to internships, on-the-job training, and project work.

CLAIM Policy:

- **Marathi Academic Content:** The Committee on Legal Academics in Marathi (CLAIM) provides academic content in Marathi, supporting students who are less proficient in English.

CALPTARU Policy:

- **Remedial Coaching:** The Compensating Academic Loss Program Through Academic Resource Unit (CALPTARU) offers remedial coaching to students who join late due to delayed admissions, ensuring they catch up academically.

BALA Initiative:

- **Pictorial Learning:** The Building As Learning Aid (BALA) program integrates pictorial learning materials into the building premises, facilitating learning as students navigate through the campus.

Self-Defense Training for Girls:

- **Empowerment:** Offering self-defense techniques programs for girl students to empower them and ensure their safety.

Institutional Challenge

- Offering new courses is challenging due to the college's Tier II city location, which struggles to attract talent in emerging areas of law.
- Effective English communication remains a significant challenge due to the region's educational backwardness.
- Financial constraints of students' parents prevent them from pursuing internships at High Courts or in larger cities.
- The limited affordability of students discourages them from enrolling in various new online courses.
- Attracting corporate firms for placements is a major challenge.
- Generating sufficient financial resources to support students is difficult.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- **Curricular Planning:** An academic calendar is established, and teachers submit detailed teaching plans that include course objectives, outcomes, and methodologies.
- **Board of Studies:** Includes three faculty members.
- **Committees and Programs:** An admission committee, induction program, and continuous internal evaluation system are in place.
- **Mentorship:** A mentor-mentee policy is implemented.
- **Support Policies:** Policies like CALPTARU help slow learners who enroll late to catch up on the syllabus. CLAIM supports slow learners struggling with English to overcome language barriers.
- **Feedback Mechanism:** Exit feedback is used to develop policies for effective planning and implementation of program outcomes.
- **Committee Management:** Academic activities and administration are managed through proper committees.
- **Elective Courses:** 13 elective/option courses are offered as per BCI regulations.

- **Programs Offered:** 2 undergraduate programs, 1 postgraduate program, 4 postgraduate diploma programs, and 1 Ph.D. research program are available.
- **Interdisciplinary Options:** 3 programs with CBCS provide interdisciplinary options.
- **Certificate Programs:** 21 certificate programs offer supplementary enrichment.
- **Sustainable Development Goals:** Courses are linked with sustainable development goals, addressing cross-cutting issues to raise awareness on current national and international concerns.
- **Experiential Learning:** 27 courses offer experiential learning opportunities, including projects, moot court, internships, mediation, etc.
- **Student Participation:** 35% of students participate in mediation, client counseling, moot court, and internship exercises.
- **IQAC Feedback Collection:** The Internal Quality Assurance Cell (IQAC) collects and analyzes feedback from students, alumni, teachers, and parents. Actions based on this feedback are published on the college's official website.

Teaching-learning and Evaluation

- **Diverse Student Body:** The institute hosts students from various backgrounds.
- **Admissions Process:** Admission to BALLB and LLB courses is conducted through the All India Entrance Exam (MH Law CET), administered by the state of Maharashtra. This process is transparent, well-managed, and adheres to the regulations set by the Bar Council of India, Maharashtra State CET Cell, Government of Maharashtra, and Swami Ramanand Teerth Marathwada University, Nanded.
- **Seat Reservation:** 15% of seats are reserved for candidates from outside Maharashtra (OMS), attracting students from states like Telangana, Andhra Pradesh, Kerala, Bihar, Uttar Pradesh, Rajasthan, and Haryana. Additionally, 10% supernumerary quota is sanctioned for the EWS category.
- **Merit-Based Admissions:** Admission to LL.M and PG Diploma courses, which are in high demand, is based on merit, with seats reserved according to reservation policies.
- **Promoting Equity:** The college follows inclusive growth policies, filling 77.09% of reserved category seats.
- **Interactive Teaching Techniques:** Teachers employ ICT-based teaching methods, and 13 rooms are ICT-enabled.
- **Enrollment Ratio:** The college has a 75.63% enrollment ratio.
- **Regional Prominence:** It is one of the largest law colleges in the region, maintaining student diversity.
- **Initial Assessments:** Students' learning levels are initially assessed based on CET scores and English proficiency.
- **Special Programs:** Programs like CALPTARU and CLAIM address special learning needs and gender sensitization.
- **CALPTARU:** This policy helps students who enroll late to catch up on missed coursework.
- **CLAIM:** This program boosts the confidence of students weak in English by providing legal reading material in Marathi.
- **Moot Court Competitions:** Organizing intra and national moot court competitions engages students in higher-order thinking, research, drafting, and argumentation.
- **Certificate Programs:** 21 certificate programs conducted during the assessment period provide enhanced learning opportunities, making students globally competent.
- **Teaching Staff:** 74% of required teaching staff are appointed, with an average teaching experience of 11.76 years. No staff left the institution during the assessment period.
- **Qualified Faculty:** The faculty includes professors, associate professors, and assistant professors. Thirteen teachers hold Ph.D. degrees, and nine are recognized Ph.D. guides.

- **Teaching Plans:** Teachers submit teaching plans outlining methodologies for each course.
- **Varied Teaching Methods:** A variety of teaching methodologies, including ICT, traditional chalk-and-talk, and quiz competitions, create a learner-centric environment.
- **Teacher Training:** Teachers have undergone training in developing MOOCs and online teaching.
- **Online Examinations:** During the COVID lockdown, examinations were conducted online, with a shift from descriptive answers to MCQs, supplemented by an MCQ question bank.
- **Undergraduate Results:** The undergraduate LLB courses have a 71% pass rate.

Research, Innovations and Extension

- **Research Projects:** Five faculty members successfully submitted Minor Research Projects to UGC-WRO, Pune during the assessment period.
- **National Workshop:** Conducted a national workshop on "ICT in the Classroom," funded by Swami Ramanand Teerth Marathwada University, Nanded.
- **University-Level Workshop:** Conducted a university-level workshop on "Dissertation Writing," supported by Swami Ramanand Teerth Marathwada University, Nanded.
- **Seminars and Conferences:** Held 31 seminars and conferences on topics such as Research Methodology, Intellectual Property Rights, Skill Development, and Contemporary Areas of Law.
- **Ph.D. Research Centre:** Recognized as a Ph.D. research center for law, with nine teachers recognized as Ph.D. guides.
- **Research Publications:** Faculty members published 84 research papers in recognized research journals.
- **Extension Programs:** Conducted 28 extension programs through the Legal Aid Centre or in collaboration with various government bodies.
- **Appreciation Letters:**
 - Received a letter of appreciation from the Principal District Judge for contributing to free legal aid through a door-to-door campaign involving 170 students.
 - Received a letter of appreciation from the District Collector, Nanded, for a street play performed by six students to raise awareness among Divyang voters during the 2019 Lok Sabha election.
 - Received a letter of appreciation from the Director, TISS, for the collaborative activity of data segregation of juveniles from court files by six students.
 - Received a letter of appreciation from the Secretary, DLSA, for 20 students volunteering in Mahaloknyayalaya.
 - Received a letter of appreciation from the Secretary, DLSA, for 13 students contributing to the research database of compoundable and non-compoundable offenses for the District Court, Nanded.
- **MOUs:**
 - Established 16 functional MOUs, including:
 - 1 with Bajaj Finserv, a multinational company.
 - 1 with Shri Shivaji Law College, Parbhani for a student exchange program.
 - 12 with local alumni advocates/law firms for internship assistance and placement or on-the-job training.
 - 1 with Bhartiya Stree Shakti, an NGO, for collaborative research on gender justice.
 - Recently, entered into an MOU with ILS Law College, Pune to implement a project on child marriage and gender discrimination in collaboration with SWISSAID.
- **Student Benefits:**
 - 274 students benefited from internships with advocates through MOUs.
 - 47 students benefited from the MOU with Bajaj Finserv, completing the CPBFI course.

- Students from Shri Shivaji Law College, Parbhani, benefited from a dissertation writing program under the student exchange program.
- Over 200 participants benefited from a collaborative research program with Bhartiya Stree Shakti on the Age of Marriage Bill.

Infrastructure and Learning Resources

• Classrooms and Facilities:

- The college has 20 classrooms, 13 of which are equipped with ICT facilities such as LCD projectors.
- Facilities include 1 moot court hall, an independent free legal aid clinic, an alumni association office, a research center, and a dedicated computer lab for UG and PG students.
- There are sufficient lavatories and a gymnasium to support curricular, co-curricular, extracurricular, and administrative activities.

• Sports and Recreation:

- An independent indoor sports complex with 3 badminton courts, or alternatively, one basketball court, managed by the parent management, is accessible to students.

• Library:

- The college has an independent library building with over 38,000 books, including textbooks, reference books, and journals, catering to students' needs.
- The library includes a reading room for boys, a reading room for girls, a research center, a faculty seating area, a newspaper reading area, a computer lab, and a multipurpose hall.
- A book bank scheme allows students to borrow extra books.
- All library books are barcoded, and the reference section, equipped with 5 laptops, is used by faculty.
- Photocopying facilities are available to students at nominal charges.
- The library uses digital technology and subscribes to e-journals, n-list, and law databases like Supreme Today and Click Judgement.
- The library has been fully automated since 2012, using Libman as ILMS software, with books arranged according to the Dewey Decimal Classification (DDC) method.

• Computers and Technology:

- 32 computers are available for student use, with dedicated usage days prominently displayed for UG students.
- High-speed Wi-Fi provided by Airtel is available throughout the campus.
- The college optimally uses technology, evidenced by the fact that the annual social gathering was conducted online during COVID times.

- **Infrastructure Expenditure:**

- 12% of total expenditure (excluding salaries) has been spent on infrastructure augmentation.
- More than 10% of expenditure is allocated to infrastructure maintenance.
- A policy for the maintenance of campus infrastructure is in place.

- **Revenue Generation:**

- The college building is rented out on public holidays for various private and government examinations, thereby generating additional funds.

Student Support and Progression

- **Student Benefits and Assistance:**

- 54.57% of students benefit from various scholarships, free ships, and schemes provided by government bodies.
- The institution assists students in applying for scholarships to maximize participation in these schemes.

- **MOUs and Internship Opportunities:**

- 12 MOUs with alumni advocates/law firms ensure students are not deprived of internship opportunities and receive placement assistance and on-the-job training.

- **Career Guidance and Placement:**

- A career guidance cell helps students find suitable employment opportunities, posting job availability through the college's Telegram group.
- More than 25% of students have been placed through the placement assistance cell in the last five years.
- Over 70% of students enrolled with the Bar Council during the last academic year.
- 58% of students have pursued higher education in the last five years.
- More than 10% of students have qualified in competitive examinations like AIBE or those conducted by state governments.

- **Grievance Redressal:**

- A grievance redressal cell addresses student grievances related to examinations and other curricular or co-curricular issues.

- **Certificate Courses:**

- 21 certificate courses are designed to bridge gaps and provide value addition in contemporary relevant areas.

- **CALPTARU Committee:**

- The "CALPTARU" committee helps bridge the gap for students who join the college in later rounds of CET, ensuring they catch up on important parts of the syllabus.

- **Non-Discrimination Policy:**

- The institute follows a zero-tolerance policy for discrimination in both letter and spirit.

- **Student Achievements:**

- 34 awards and medals have been won by students during the assessment period in various activities, including sports, cultural events, and moot courts.

- **Student Representation and Activities:**

- Students are deputed to various committees to ensure their representation.
- The college organizes numerous activities at the college, zonal, university, and national levels, including sports competitions, cultural competitions, debate competitions, and moot court competitions.

- **Alumni Contributions:**

- The college has a registered alumni association.
- Alumni contribute to the college by providing internship opportunities, on-the-job training, judging moot court competitions, delivering lectures, donating books to the library, and sponsoring intra-college moot court competitions.

Governance, Leadership and Management

- **Vision:** Upholding "Judiciam Dei" or the "Throne of Judgment," indicating a commitment to fairness and justice.
- **Mission:** Embracing "Fiat Justitia, ruat coelum" or "Let Justice be done though heaven falls," emphasizing the pursuit of justice regardless of challenges.
- **Governing Body:** Consists of professionals from academia, industry, and law, led by notable figures.
- **Leadership:** The college is led by a capable full-time Principal, appointed according to UGC guidelines during the assessment period.
- **Perspective Plan:** Effectively deployed.
- **Teacher Participation:** Teachers participate in decision-making through their roles on various

administrative committees.

- **Decentralization:** Practiced within the college.
- **Recruitment Rules:** Strictly followed.
- **Career Advancement:** Faculty members benefit from the Career Advancement Scheme (CAS) as per UGC rules, advancing to respective levels.
- **MOUs:** 16 MOUs with different establishments over the last five years establish the college's leadership role.
- **Faculty Development:** Faculty members have undergone 41 faculty development programs.
- **Funding for Conferences:** 32% of faculty members received funding to attend seminars and conferences.
- **Certificate Programs:** 21 certificate programs address the needs of advanced learning.
- **Support for Slow Learners:** Special programs have increased the enthusiasm of slow learners to study law.
- **e-Governance:** Utilized in various aspects, including admission, examination, administration, finance, and the library.
- **Welfare Mechanism:** Effective mechanisms for staff welfare have encouraged faculty retention and motivation.
- **Compassionate Appointment:** One staff member appointed under compassionate grounds.
- **Audits:** Conducted academic and administrative audits through Swami Ramanand Teerth Marathwada University, Nanded, securing an "O" Grade.
- **Revenue Generation:** College building is rented out, generating funds for development and maintenance of infrastructure.
- **Disability/Gender Audit:** Conducted, with actions initiated accordingly.
- **Environmental Audits:** Conducted green and environmental audits.

Institutional Values and Best Practices

- **Vision and Mission:** The institute's vision and mission are centered on "Fiat Justitia, ruat coelum" or "Let Justice be done though heaven falls," emphasizing the pursuit of justice regardless of challenges.
- **Gender Equity Initiatives:**
 - Conducted a Gender Sensitization Survey.
 - Offered self-defense training for girls.
 - Organized special gatherings for girls.
 - Installed sanitary pad vending machines.
 - Established 2 MOUs to work on gender equity:
 - With Bhartiya Stree Shakti for collaborative research, including a program on the reconsideration of the Age of Marriage Bill.
 - Recently, with ILS Law College, Pune, to implement a project on gender discrimination and child marriage.
- **Energy and Environment:**
 - Uses alternative sources of energy:
 - Installed a 160 KW solar system, wheeling to the grid.
 - Installed 5 sensor-based street lights.
 - Uses LED bulbs throughout the campus.
 - Conducted a green audit.
 - Ensures proper waste disposal.
 - Maintains a lush green campus with labeled plants.

- Conducted an environment audit.
- **Support for Differently Abled (Divyangajan):**
 - Provides ramps, wheelchairs, human assistance, queue-free administrative work, extra book borrowing, and grace marks in university examinations.
- **Human Values and Tolerance:**
 - Celebrates all birth and death anniversaries as per government directives.
 - Maintains a tolerance-free environment.
 - Organizes programs like quizzes, essay competitions, and visits to remind students of constitutional goals and obligations.
- **Code of Conduct:** Follows a prescribed code of conduct for teachers, students, administrators, and staff, with periodic programs to reinforce this.
- **Best Practices:**
 - Implements gender equity initiatives.
 - Campus Learning Aids:
 - The campus is decorated with various learning aids, referred to as BALA (Building As Learning Aid):
 - Latin maxims.
 - 50 landmark cases.
 - 30 articles of the UDHR.
 - Steps painted with the steps of practicing law.
- Institute has performed very well while working on a Mission of bridging the gap between Marathi Learner and English learner by advocating the Policy like "CLAIM" focusing upon Committee on Legal Academics in Marathi, thereby provided Marathi Content to the students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NARAYANRAO CHAVAN LAW COLLEGE, NANDED
Address	VIP ROAD, OPPOSITE GOVERNMENT POLYTECHNIC COLLEGE, BABANAGAR, NANDED
City	NANDED
State	Maharashtra
Pin	431602
Website	www.nclawcollegenanded.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Vina Vijay Patil	02462-253771	9423693792	02462-253771	nclcnanded@yahoo.com
IQAC / CIQA coordinator	Pratima Vijay Bandewar	02462-250127	9860081931	02462-250127	iqacnclcnanded@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	11-04-2013	View Document
12B of UGC	11-04-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	03-03-2021	36	fees paid

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	VIP ROAD, OPPOSITE GOVERNMENT POLYTECHNIC COLLEGE, BABANAGAR, NANDED	Urban	1	2774.15

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA LLB, Law,	60	HSC	English	240	148
UG	LLB, Law,	36	Any Graduation	English	264	263
PG	LLM, Law, Business Law and Criminal Law	24	LLB	English	160	146
PG Diploma recognised by statutory authority including university	PG Diploma, Law, Intellectual Property Rights	12	Any Graduation	English	80	8
PG Diploma recognised by statutory authority including university	PG Diploma, Law, Cyber Law	12	Any Graduation	English	80	18
PG Diploma recognised by statutory authority including university	PG Diploma, Law, Labour Law	12	Any Graduation	English	80	12
PG Diploma recognised by statutory authority including university	PG Diploma, Law, Taxation Law	12	Any Graduation	English	160	158
Doctoral (Ph.D)	PhD or DPhil, Law, Law	36	LLM	English	35	33

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				3				17			
Recruited	0	0	0	0	2	1	0	3	5	6	0	11
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	1				1				1			
Recruited	1	0	0	1	1	0	0	1	1	0	0	1
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				12
Recruited	8	1	0	9
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	1	2	0	3
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	3	1	0	5	3	0	13
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	3	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	8	6	0		14

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	607	21	0	0	628
	Female	367	9	0	0	376
	Others	0	0	0	0	0
PG	Male	137	3	0	0	140
	Female	78	0	0	0	78
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	120	0	0	0	120
	Female	76	0	0	0	76
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	251	223	297	320
	Female	93	118	157	182
	Others	0	0	0	0
ST	Male	24	28	38	40
	Female	14	16	14	30
	Others	0	0	0	0
OBC	Male	97	113	182	219
	Female	45	49	65	95
	Others	0	0	0	0
General	Male	548	612	745	748
	Female	294	292	340	388
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1366	1451	1838	2022

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Narayanrao Chavan Law College, Nanded is undergoing significant changes to enhance its educational offerings and adopt a more holistic and multidisciplinary approach. Here are the key points of this transformation: Multidisciplinary Approach: Originally focused on mono-faculty professional education, Narayanrao Chavan Law College is expanding its programs to include a diverse range of disciplines, aiming to provide a more comprehensive educational experience. BA LLB Course: The 5-year LL.B. course now includes a blend of humanities and legal subjects. In the first year, students study subjects such as Sociology, Economics, History, Political Science, and English. In the subsequent</p>
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	<p>years, the curriculum includes Political Science, Local Self-Government, History of Courts, and English, alongside Commerce-related courses like Insurance Law and Principles of Income Tax.</p> <p>Postgraduate Diplomas: The college offers one-year Postgraduate Diplomas in various specialized fields, including Taxation Law, Cyber Laws, Intellectual Property Law, and Labour Law and Labour Welfare. These programs cater to students from diverse academic backgrounds, including commerce, science, technology, arts, social work, and humanities.</p> <p>LL.M. Programs: The institute provides LL.M. programs with specializations in Criminal Law and Business Law, offering advanced legal education to students pursuing higher studies in law.</p> <p>Recognition as Study Center: Narayanrao Chavan Law College is recognized as a study center for the Master of Library Science (M.Lib) course, which is conducted by Yeshvantrao Chavan Maharashtra Open University, Nasik. This recognition highlights the college's role in providing educational opportunities beyond traditional law courses.</p> <p>Regulation by Bar Council of India (BCI): The college adheres to the regulations set by the Bar Council of India, which do not permit multiple entry and exit points in their educational programs. This ensures that the institute maintains the standards required for legal education in India.</p> <p>Research Centre: The college is recognized as a research center in Law by Swami Ramanand Teerth Marathwada University, Nanded. This recognition underscores the institution's commitment to contributing to legal research and scholarship.</p> <p>Overall, Narayanrao Chavan Law College's efforts to diversify its offerings and adopt a multidisciplinary approach reflect its commitment to providing a well-rounded education that addresses contemporary societal challenges. The integration of various disciplines, advanced legal education, and research opportunities positions the college as a progressive institution in the field of legal education.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Narayanrao Chavan Law College, affiliated with Swami Ramanand Teerth Marathwada University, Nanded, is modernizing its academic processes in line with the university's policies and guidelines.</p> <p>Here is a summary of the key initiatives and changes:</p> <p>Digilocker and ABC ID: The university requires all students to create an account on Digilocker and</p>

	<p>generate their Academic Bank of Credits (ABC) ID. This ID is mandatory for filing examination forms. As of the Summer 2023 university examinations, all students have created their ABC IDs. Admission Process: The Internal Quality Assurance Cell (IQAC) has designed the admission form for the academic year 2023-24, incorporating the requirement for students to provide their ABC IDs at the time of admission. Implementation of Academic Bank of Credits (ABC): Although the ABC system has been implemented and students have been assigned ABC IDs, there are currently no scores linked to these IDs. The institute is working on making the Academic Bank of Credit facility fully operational soon, despite the absence of a policy for credit transfer schemes. Promotion of SWAYAM Courses: The institute actively encourages students to enroll in courses offered on the SWAYAM platform. However, the full implementation of the Academic Bank of Credit is pending due to Bar Council of India regulations, which do not allow multiple entry and exit points in the educational programs. Overall, Narayanrao Chavan Law College is taking significant steps towards digitization and modernization of its academic processes. These efforts include the adoption of the ABC system and the promotion of online learning platforms like SWAYAM, in compliance with the guidelines of Swami Ramanand Teerth Marathwada University.</p>
3. Skill development:	<p>Narayanrao Chavan Law College, Nanded places a strong emphasis on skill development and practical training to prepare students for the demands of the legal industry. Here is a detailed breakdown of the key points: Industry-Oriented Programs: All programs offered by the college are designed with a focus on skill development to meet the growing industry's standards. This ensures that students acquire relevant skills that make them competitive in the job market. Curriculum Structure: The BA LLB course curriculum integrates essential subjects such as English, Professional Ethics, Alternative Dispute Resolution (ADR) systems, and Drafting Pleading and Conveyancing throughout different years. This integration aims to develop students' soft skills and practical knowledge, making them well-rounded professionals. Postgraduate Diplomas: The college offers four one-year PG Diploma courses in Taxation</p>

	<p>Law, Labour Law, Cyber Law, and Intellectual Property Rights. These diplomas are designed to further polish the skills students have acquired during their undergraduate studies, providing specialized knowledge in key legal areas. Prominent Programs: The college conducts various practical programs like Moot Court Competitions, Legal Aid Camps, and certificate programs. These initiatives aim to enhance students' skills and provide practical exposure, bridging the gap between theoretical knowledge and real-world application. New Certificate Programs: During the current NAAC cycle, the Internal Quality Assurance Cell (IQAC) introduced 21 new certificate programs specifically focused on skill development. These programs are tailored to meet the specific needs of the industry and enhance students' employability. Expert Faculty: The PG Diploma in Taxation Law is taught by Chartered Accountants, reflecting the institute's commitment to providing industry-relevant expertise. Additionally, other diploma courses are taught by experts from the Alumni Association, ensuring that students receive high-quality education from professionals with practical experience. Overall, Narayanrao Chavan Law College's approach towards skill development through a combination of theoretical knowledge and practical training, along with collaboration with industry experts, reflects its dedication to preparing students for successful careers in the legal profession. This holistic approach ensures that graduates are well-equipped to meet the challenges and demands of the legal industry.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Narayanrao Chavan Law College, Nanded has implemented several initiatives and practices that align with its mission statement, "Fiat Justitia Ruat Caelum" ("Let Justice be done though heaven falls"), as well as the policies of the affiliating university, Swami Ramanand Teerth Marathwada University. Here is a detailed breakdown of these key initiatives: Regional Language Usage: The college supports the use of Marathi, the regional language, in various academic activities. Students can write internal tests, tutorials, moot court competitions, practical work, and submissions in Marathi. Furthermore, they have the option to write their university examination answers in Marathi, adhering to university policies. Intra Moot Court Competition: The college organizes</p>

an intra moot court competition at the college level, allowing students to argue cases in Marathi. Special prizes are awarded to students participating in these Marathi language competitions, encouraging the use of the regional language in legal practice. Library Resources: The college library is well-stocked with resources in Marathi, ensuring that students have access to relevant legal materials in their regional language. This supports students who prefer or need to study in Marathi. Study Centre for M.Lib Course: Narayanrao Chavan Law College is recognized as a study center for the Master of Library Science (M.Lib) course conducted by Yeshvantrao Chavan Maharashtra Open University (YCMOU), Nasik. This further emphasizes the college's commitment to regional language education and support. Shift to Online Mode During Pandemic: In response to the COVID-19 pandemic, the college successfully transitioned its curriculum and examinations to an online format. This ensured the continuity of education and demonstrated the college's adaptability in challenging circumstances. Curriculum Highlights: The curriculum includes comprehensive courses such as the History of Courts and Family Law, which cover ancient religious history and sources of Hindu and Muslim law. This demonstrates a thorough and inclusive approach to legal education. Integration of Indian Knowledge Systems: The college integrates Indian knowledge systems into its educational practices. It uses modern tools like Telegram to disseminate legal knowledge, providing daily updates with legal terminologies and their meanings in English and Marathi, along with Latin maxims. The college is also prepared to adopt guidelines provided by the National Education Policy (NEP) for legal institutions. Overall, Narayanrao Chavan Law College's initiatives reflect its dedication to promoting regional language education, embracing modern technology, and providing a comprehensive legal education. These efforts align with its mission and address the evolving needs of legal education in India, ensuring that students are well-prepared for the legal profession.

5. Focus on Outcome based education (OBE):

Narayanrao Chavan Law College, Nanded demonstrates a strong commitment to academic excellence, student support, and community engagement through a variety of initiatives. Here is

an overview of the key points: **Program Outcomes and Monitoring:** The college maintains transparency and accountability by uploading program outcomes, course outcomes, and program-specific outcomes on its website. Teaching faculty are required to submit teaching plans and keep daily teaching diaries. Daily activities are documented in the Daily Teaching Report (DTR) file, ensuring consistent monitoring and evaluation of teaching practices. **Assessment and Review:** Continuous internal assessment is conducted throughout the courses, with one credit specifically dedicated to this purpose. At the end of the syllabus, the Internal Quality Assurance Cell (IQAC) holds a review meeting to evaluate the achievement of outcomes. Student feedback is collected to monitor course outcomes, and policies are framed based on the results of the end-semester examinations conducted by the affiliating university. **Remedial Classes:** The college organizes special remedial classes for students who join the institution late. These classes help bridge any gaps in learning and ensure that all students have the opportunity to catch up and succeed. **Additional Certificate Courses:** In the current cycle, the college introduced 21 additional certificate courses to provide students with learning opportunities beyond what is prescribed by the affiliating university. These courses aim to enhance students' skills and knowledge in various areas. **Legal Aid Activities:** The college engages students in several legal aid activities to expose them to real-life problems and provide practical experience. This engagement helps students understand the importance of legal aid and its role in society. **Community Engagement:** The Legal Aid Clinic of the college collaborates with the District Legal Services Authority (DLSA) to conduct Legal Literacy and Legal Aid Camps through door-to-door campaigns. This initiative reached around 40,000 residents of Nanded. The Principal District Judge appreciated the students' efforts and issued a special letter of appreciation to the college, highlighting the significant impact of these activities. These efforts reflect Narayanrao Chavan Law College's holistic approach to legal education, which encompasses academic rigor, student support, and community service. The college's initiatives not only aim to provide high-quality education but also to prepare students for successful careers while instilling in

	<p>them a sense of social responsibility and community engagement.</p>
<p>6. Distance education/online education:</p>	<p>Narayanrao Chavan Law College, Nanded has navigated the complexities of online education and distance learning amidst regulatory constraints from the Bar Council of India (BCI). Here's a detailed summary of the key points: Online Education Restrictions: The Bar Council of India (BCI) has not permitted the college to conduct any courses in online or distance mode. Therefore, the college is unable to offer online education as approved by the university or BCI, adhering strictly to regulatory guidelines. Distance Education for M.Lib Course: Despite the restrictions on online education, the college is recognized as a study center for the Master of Library Science (M.Lib) course offered by Yeshvantrao Chavan Maharashtra Open University (YCMOU), Nasik, which operates in distance education mode. This indicates an exception to the restriction, as the M.Lib course is governed by different regulatory frameworks compared to the law courses. Pandemic Adaptations: During the COVID-19 pandemic, the college adapted by conducting all courses in the previous academic year through online education. This adaptation was necessary to ensure the continuity of education despite the unprecedented situation, reflecting the college's flexibility and responsiveness to global challenges. Use of Telegram for Online Teaching: The college utilizes Telegram, a free-to-use application, to facilitate online teaching and learning. Faculty members use this Information and Communication Technology (ICT) tool to engage with students, share resources, and conduct classes. Sharing Resources: In addition to Telegram, faculty members share educational resources with students on platforms like Google Classroom. This further indicates the college's efforts to leverage online tools for effective teaching and learning. Online Assessment Tools: The college uses online tools such as Google Forms to conduct rapid quizzes and online unit tests. These tools help in maintaining continuous assessment and engagement with students, showcasing the college's adaptability to online education methods. In summary, Narayanrao Chavan Law College adheres to BCI's regulatory constraints regarding online education for its law courses.</p>

However, the college has effectively utilized online tools and platforms for teaching, learning, and assessment, particularly during the pandemic, and continues to support distance education for the M.Lib course. This approach demonstrates the college's commitment to maintaining educational standards while navigating regulatory and situational challenges.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?

Narayanrao Chavan Law College, Nanded is actively involved in promoting electoral literacy, even though it has not formally established an Electoral Literacy Club. Here are the key points illustrating the college's commitment to electoral literacy:

Active Promotion of Electoral Literacy: The college consistently organizes programs aimed at increasing electoral awareness and literacy among students and the community. These programs are designed to educate participants about the electoral process, the importance of voting, and their civic responsibilities.

Educational Programs and Initiatives: Various educational programs and initiatives are conducted to foster a deeper understanding of electoral systems and encourage active participation in democratic processes. These initiatives may include workshops, seminars, and awareness campaigns.

Collaboration with Electoral Authorities: The college often collaborates with local electoral authorities to ensure that the programs are effective and up-to-date with current electoral practices and regulations. This collaboration helps in providing accurate and relevant information to the participants.

Student Engagement: Although there is no formal Electoral Literacy Club, students are actively involved in the electoral literacy programs organized by the college. This involvement helps them to understand their rights and duties as voters and to spread awareness within their communities.

Practical Exposure: The college's initiatives often include practical exposure to the electoral process, such as mock elections, voter registration drives, and interactive sessions with electoral officers. These activities provide hands-on experience and help demystify the electoral process.

	<p>Overall, Narayanrao Chavan Law College demonstrates a strong commitment to promoting electoral literacy through various programs and activities. The college's proactive approach ensures that students and the wider community are well-informed about their electoral rights and responsibilities, fostering a culture of active and informed citizenship.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Narayanrao Chavan Law College, Nanded is dedicated to promoting electoral literacy despite not having a formal Electoral Literacy Club. Here are the key points highlighting the college's efforts and Dr. Mahesh J. Patil's contributions:</p> <p>Electoral Literacy Initiatives: The college consistently organizes programs to promote electoral literacy. These initiatives aim to educate students and the community about the electoral process, the significance of voting, and civic responsibilities.</p> <p>Lack of Formal Club Structure: Although the college has not established a formal Electoral Literacy Club, it remains committed to electoral literacy through various activities and programs.</p> <p>Coordinator Role of Dr. Mahesh J. Patil: Dr. Mahesh J. Patil, an Assistant Professor at the college, has played a pivotal role in coordinating numerous electoral literacy activities. His efforts have been instrumental in driving the college's electoral literacy programs.</p> <p>Educational Programs and Activities: Under Dr. Patil's coordination, the college has conducted workshops, seminars, and awareness campaigns focused on electoral literacy. These programs aim to enhance understanding of the electoral process and encourage active participation in democratic practices.</p> <p>Student Engagement and Participation: Even without a formal club, students actively participate in the electoral literacy activities coordinated by Dr. Patil. This engagement helps students learn about their electoral rights and responsibilities and promotes awareness within their communities.</p> <p>Collaboration with Electoral Authorities: The college collaborates with local electoral authorities to ensure that the information and programs provided are accurate and up-to-date. This partnership enhances the effectiveness of the college's electoral literacy initiatives.</p> <p>Practical Exposure: Activities such as mock elections, voter registration drives, and interactive sessions with electoral officers are organized to provide practical</p>

	<p>exposure to the electoral process. These activities help demystify the voting process and encourage informed participation. In summary, Narayanrao Chavan Law College, through the dedicated efforts of Dr. Mahesh J. Patil, demonstrates a strong commitment to promoting electoral literacy. Despite the absence of a formal Electoral Literacy Club, the college effectively engages students and the community in understanding and participating in the democratic process.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Narayanrao Chavan Law College, Nanded has been actively involved in various electoral awareness activities, contributing significantly to the Systematic Voters' Education and Electoral Participation (SVEEP) initiatives. Here are the key points detailing the college's efforts: Student Participation and Recognition: Six students from the college actively participated in SVEEP activities and received an appreciation award from the District Collector. This recognition highlights the college's commitment to promoting electoral literacy and the active involvement of its students. Street Plays for Divyang Voter Awareness: The college organized numerous street plays aimed at raising awareness among Divyang (differently-abled) voters. These plays were designed to educate and encourage Divyang voters to participate in the electoral process, ensuring inclusivity and accessibility. Linking Voter ID with Aadhaar: The college facilitated activities to link Voter ID cards with Aadhaar numbers. This initiative aimed to streamline the electoral process and ensure the accuracy of voter information, enhancing the integrity of the electoral system. Poster Competition: The college conducted a poster competition as part of its electoral awareness activities. This competition encouraged students to creatively express the importance of voting and electoral participation, fostering a deeper understanding of democratic responsibilities. Overall, Narayanrao Chavan Law College's proactive approach to electoral awareness, through a range of activities and initiatives, demonstrates its dedication to promoting informed and active participation in the democratic process. The college's efforts, recognized by the District Collector, reflect its commitment to community engagement and civic education.</p>
<p>4. Any socially relevant projects/initiatives taken by</p>	<p>Narayanrao Chavan Law College, Nanded has made</p>

<p>College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>notable contributions to electoral awareness, particularly through initiatives focused on inclusivity and creative engagement. Here are the key points detailing the college's activities and achievements in this area: Participation in Electoral Awareness Activities: Six students from the college actively participated in and performed numerous street plays aimed at raising awareness among Divyang (differently-abled) voters. These activities were conducted according to a schedule and guidelines set in collaboration with the Collector's office in Nanded. Collaboration with Collector's Office: The college worked closely with the Collector's office to ensure the effectiveness and reach of its electoral awareness programs. This collaboration helped align the college's initiatives with broader district-level efforts to promote voter participation. Street Plays for Divyang Voters: The street plays performed by the students were specifically designed to educate and encourage Divyang voters to participate in the electoral process. These plays were an innovative way to communicate the importance of voting and to address any barriers faced by differently-abled individuals. Award-Winning Participation: One student, Sanchi Paikrao, won the district-level first prize in a poster-making competition. This achievement highlights the college's emphasis on creative engagement and its success in fostering talent that contributes to electoral awareness. Poster-Making Competition: The poster-making competition was part of the college's broader efforts to engage students in electoral literacy through creative means. Sanchi Paikrao's success at the district level underscores the impact of these initiatives. Overall, Narayanrao Chavan Law College's active involvement in electoral awareness, through performances, collaborations, and competitions, showcases its commitment to promoting informed and inclusive participation in the democratic process. The college's efforts, particularly in supporting Divyang voters and recognizing student achievements, reflect its dedication to civic education and community engagement.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible</p>	<p>Narayanrao Chavan Law College, Nanded has actively participated in electoral enrollment drives and awareness campaigns, as directed by the District Collector's office. Here's a breakdown of the college's</p>

students as voters.

involvement in these initiatives: **Special Enrollment Drive:** The college conducted a special enrollment drive under the directives of the District Collector, Nanded, to ensure that no eligible voter was left out from being enrolled in the voter list. This drive aimed to maximize voter participation by addressing any gaps in the enrollment process. **Voter Awareness Camp:** The college organized a voter awareness camp to educate the community about the importance of voter registration and participation in the electoral process. These camps serve to increase awareness about the electoral system and empower citizens to exercise their voting rights. **Linking Aadhaar Card with Election ID Card Program:** Additionally, the college facilitated a program to link Aadhaar cards with election ID cards. This initiative aimed to streamline the electoral process by ensuring that voter information is accurate and up-to-date, thereby enhancing the integrity of the electoral rolls. By actively participating in these initiatives mandated by the District Collector's office, Narayanrao Chavan Law College demonstrates its commitment to promoting democratic participation and electoral integrity. These efforts contribute to building a more inclusive and informed electorate, strengthening the foundations of democracy in the region.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
1731	2022	1838	1451	1366
File Description		Document		
Institutional data in the prescribed format		View Document		

1.2

Number of outgoing/ final year students year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
265	346	313	248	166
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of full time teachers year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	10
File Description		Document		
Institutional data in the prescribed format		View Document		

2.2

Consolidated number of Full time teachers worked in the institution during last five years (without repeat count).

Response: 10

File Description	Document
Institutional data in the prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
71	53	30	61	59

File Description	Document
Institutional data in the prescribed format	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process.

Response:

1. Affiliation and Participation:

- Narayanrao Chavan Law College, Nanded, affiliated with Swami Ramanand Teerth Marathwada University, lacks autonomy in curriculum development but has contributed since 1970 through unique program offerings.
- Three faculty members serve on the university's Board of Studies, allowing the college to influence syllabus development and communicate student needs and feedback to the university.

2. Programs Offered:

- Undergraduate Programs:
 - 5-year B.A.LL.B.
 - 3-year LL.B.
- Postgraduate Programs:
 - LL.M. in Business Law
 - LL.M. in Criminal Law
- Postgraduate Diplomas:
 - PGDTL (Taxation Law)
 - PGDLL (Labour Law)
 - PGDCL (Cyber Law)
 - PGDIPR (Intellectual Property Rights)
- 21 certificate programs tailored to meet global trends and local needs.

3. CBCS Pattern:

- B.A.LL.B., LL.B., LL.M. in Business Law, and LL.M. in Criminal Law follow the Choice Based Credit System (CBCS) pattern.

4. Curriculum Implementation:

- The college follows a well-documented process to implement the curriculum within the university's framework, ensuring the achievement of program and course outcomes.

5. Unique Offerings:

- The PG Diploma courses are uniquely designed and implemented by the college.

6. Alignment with SDGs:

- The programs offered by the institution has close linkages with Sustainable Development Goal No. 4 i. e. Quality Education, SDG NO. 5 Gender Equality, SDG No. 8 Decent work and economic growth, SDG No. 9 Industry Innovation and Infrastructure, SDG NO. 10, Reduced Inequalities, SDG No. 15 Life on Land, SDG No. 16 Peace Justice and Strong Institution. Etc.

7. Faculty Contributions:

- Faculty members serve on various university committees (Board of Studies, BOEE, RAC, RRC, Academic Council) and contribute to curriculum design, revision, and examination processes.
- The college took the lead in conducting university exams as a cluster head during COVID-19.

8. Workshops and Academic Calendar:

- The college organizes syllabus-related workshops and prepares an academic calendar through its IQAC, ensuring effective curriculum planning and delivery.

Curriculum Delivery:

1. Academic Calendar:

- The Internal Quality Assurance Cell (IQAC) prepares an academic calendar at the beginning of the year, detailing the method of effective curriculum delivery focused on outcome-based education.

2. Teaching Plan:

- Teachers submit their teaching plans to IQAC, outlining course objectives and mapping course outcomes with deadlines for syllabus completion.

3. Learning Outcome Activities:

- IQAC plans activities based on institutional goals, regional needs, and the vision and

mission of the college to enhance learning experiences and student development.

4. Administrative Committees:

- Committees are formed at the start of the academic year to decentralize power and distribute work among teachers. These committees plan and assess the impact of various activities on overall outcomes.

5. Certificate Courses:

- The college offers 21 certificate courses over the past five years to meet program outcomes, providing additional learning opportunities based on stakeholder feedback.

6. Timetable and Admission Process:

- A detailed timetable ensures timely syllabus completion. The Admission Committee informs students and parents about available programs, outcomes, and graduate attributes.

7. Student Induction Program:

- IQAC organizes an induction program to introduce students to the college's courses, facilities, and learning opportunities, aligning with program outcomes.

8. University Merit List:

- The college consistently has the highest number of students on the university merit list, demonstrating its commitment to quality education and comprehensive program outcomes.

Narayanrao Chavan Law College effectively visualizes the curriculum to ensure quality education, achieve program outcomes, and foster the overall development of students' personalities.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2

The institution adheres to the academic calendar including for the conduct of Continuous Internal

Evaluation(CIE).**Response:**

IQAC, during the preparation of academic calendar, keeps in mind the required time to complete the syllabus and the Continuous Internal Evaluation. Continuous Internal Evaluation being the integral part of curriculum, much importance is given to that aspect. One credit has been assigned per course for the LL.B. both 3 years and 5 years program as per University statute. Besides the same method is followed in LL.M. program, as per the norms of Swami Ramanand Teerth Marathwada University.

Mechanism for adherence to academic calendar:

1. **Teaching plan** elaborates the required time to complete the syllabus.
2. **Daily teaching diary** maintained by the teaching staff, and **DTR (Daily Teaching Report)** file maintained by the college enables IQAC to find out the threats if any in timely completion of syllabus.
3. **Students feedback** on syllabus completion is obtained.
4. A **review meeting** at the conclusion of syllabus is conducted.
5. **Academic calendar** including activity calendar is well demonstrated.
6. **Continuous Internal Evaluation** is an integral part of curriculum, the marks scored in the Internal examination is added in to the total score of the students. Therefore students too are motivated to participate into Internal evaluation.
7. The powers are delegated to **various committees** to frame up the policy for Internal Evaluation.
8. **No complaint** has ever been received by the IQAC, Grievance redressal cell, Principal or has to be answered to university on non-completion of syllabus.
9. **Two tests, Seminar and regular attendance** in classroom are the components of Continuous Internal Evaluation.
10. **IQAC** has created a book called Continuous (Internal) Assessment Book, all the contents of internal evaluation are supposed to be written in the same book.
11. Though Continuous Internal Evaluation is not integral part of PG Diploma Course as per university statute, still college insists the students of PG Diploma Course to go for Internal Evaluation.
12. **Mentor Mentee policy** in existence, enabling the students to wipe out the issues arising out of Internal Evaluation.
13. **Grievance redressal mechanism** is in place to curb out the possibilities of grievance in relation to Internal evaluation.
14. **CALPTARU**, “Compensating Academic Loss Through Academic Resource Unit” a policy framed by IQAC is taking care of completion of syllabus for the students who join the institution late, because of delayed and subsequent round of admissions through CET CELL. IQAC conducts remedial classes for those and thereby ensures the syllabus is timely completed.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of elective/options courses offered by the institution during followed during last five years.

Response: 17

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Minutes of Board of Studies meeting clearly specifying details of elective/option courses with course content	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, constitutional and Human Values, Environment & Sustainability and other value framework enshrined in Sustainable Development goals into the Curriculum.

Response:

Curriculum and Sustainable Development Goals at Narayanrao Chavan Law College, Nanded:

1. Institution Overview:

- Narayanrao Chavan Law College specializes exclusively in law courses but also addresses various Sustainable Development Goals (SDGs) through its diverse program offerings.

2. Integration of Cross-Cutting Issues:

- The college's curriculum integrates professional ethics, gender sensitization, constitutional and human values, and sustainability across its programs.

3. Programs and Relevant Courses:

◦ Professional Ethics:

- **B.A.LL.B. I & II Year:** Political science courses cover state responsibilities, sovereignty, power balance, disarmament, peaceful resolution of disputes, and local self-government.
- **LL.B. I, II, III:** Courses include Intellectual Property Law, Family Law, Law of Contract, and Specific Relief Act.
- **B.A.LL.B. III & LL.B. I:** Compulsory courses on Professional Ethics and bar-bench relationships.
- **B.A.LL.B. IV & LL.B. II:** Practical training in Alternate Dispute Resolution.
- **B.A.LL.B. V & LL.B. III:** Practical training in Drafting, Pleading, and Conveyancing.

◦ Gender Sensitization:

- **LL.B.:** Courses on Family Law, Human Rights, Constitutional Law, and Labour Law, including the Maternity Benefit Act.
- **LL.M.:** Compulsory course on Law and Social Transformation, focusing on Women and Law.
- **PG Diploma in Labour Law and Labour Welfare:** Courses on Labour Welfare Legislation, including the Maternity Benefit Act.

◦ Constitutional and Human Values:

- **LL.B.:** Courses on Constitutional Law I & II, International Human Rights, Administrative Law, History of Courts, Labour Laws, and Environmental Law.
- **LL.M.:** Compulsory course on Constitutional Law - New Challenges, Law & Social Transformation, and Judicial Process.

◦ Environment & Sustainability:

- **B.A.LL.B. III:** Compulsory course on Environmental Studies.
- **LL.B. III & B.A.LL.B. V:** Compulsory courses on Environmental Law.
- **Law of Torts and Insurance Laws:** Cover aspects of environment and sustainability.

4. Alignment with Sustainable Development Goals (SDGs):

◦ Quality Education (SDG 4):

- Courses: Public International Law, Penal Laws, Procedural Laws.

◦ Gender Equality (SDG 5):

- Courses: Constitutional Law, Family Law, Human Rights, Labour Laws.

- **Decent Work and Economic Growth (SDG 8):**
 - Courses: Labour Laws I & II, Local Self-Government, Administrative Law.
- **Industry Innovation and Infrastructure (SDG 9):**
 - Courses: Intellectual Property Laws, PG Diploma in Intellectual Property Laws, PG Diploma in Cyber Laws.
- **Reduced Inequalities (SDG 10):**
 - Courses: Economics, Constitutional Law, International Human Rights, Principles of Income Tax Law.
- **Life on Land (SDG 15):**
 - Courses: Land Laws, Transfer of Property, Public International Law, Contract Law.
- **Peace, Justice, and Strong Institutions (SDG 16):**
 - Courses: Code of Civil Procedure, Code of Criminal Procedure, Interpretation of Statutes.

5. Implementation and Impact:

- **Professional Ethics and Practical Training:** Students engage in courses that emphasize ethical practice, bar-bench relationships, and practical training in areas like Alternate Dispute Resolution and Drafting, Pleading, and Conveyancing.
- **Gender Sensitization and Legal Provisions:** The curriculum includes vital aspects of gender laws, human rights, and social transformation, preparing students to handle gender-related legal issues effectively.
- **Constitutional and Human Values:** Courses on constitutional law and human rights ensure that students understand fundamental duties, human values, and the impact of law on society.
- **Environmental Awareness:** Through courses on environmental law and sustainability, students are made aware of the legal aspects of environmental protection and sustainability.

6. Unique Contributions and Recognition:

- The college's curriculum aligns with several SDGs, demonstrating a commitment to global educational standards and societal well-being.
- Narayanrao Chavan Law College's approach ensures that students are not only equipped with legal knowledge but also imbued with values that promote social justice, equality, and sustainable development.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	View Document

1.3.2

Percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc., during last five years.

Response: 31.76

1.3.2.1 Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc., year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
27	27	27	27	27

1.3.2.2 Number of Courses offered across all programs year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
85	85	85	85	85

File Description	Document
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	View Document
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.	View Document
Institutional data in the prescribed format (data template)	View Document

1.3.3

Percentage of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year).

Response: 35.12

1.3.3.1 Number of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., during the latest completed academic year.

Response: 608

File Description	Document
Sample Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Program and course contents that specifies components mentioned in metric 1.3.3 as approved by BOS	View Document
Institutional data in the prescribed format (data template)	View Document

1.3.4

Number of certificate / value-added courses / Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM / e_Pathshala/ NPTEL and other recognized platforms(without repeat count)where the students of the institution have enrolled and successfully completed during the last five years.

Response: 20

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format (data template)	View Document
Evidence of course completion, like course completion certificate etc.	View Document

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Law firms, Judges, Sr. Counsels, Employers, Alumni, Civil Societies, Academic peers etc., and Feedback processes of the institution may be classified as follows:-

Response: A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Feedback analysis report submitted to appropriate committee/bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis and its report to appropriate committee/bodies	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 75.63

2.1.1.1 *Number of students admitted year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
771	872	842	737	711

2.1.1.2 *Number of sanctioned seats year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
1040	1040	1040	1040	1040

File Description

Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Document relating to sanction of intake as approved by competent authority of the affiliating University

[View Document](#)

Admission extract signed by the competent authority (only fresh admissions to be considered)

[View Document](#)

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC etc.) as per applicable reservation policy during the last five years (exclusive of supernumerary seats).

Response: 70.03

2.1.2.1 *Number of actual students admitted from the reserved categories year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
398	391	373	276	268

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
542	542	542	542	542

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Catering to Student Diversity

2.2.1

The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners.

Response:

Narayanrao Chavan law College, Nanded has adopted a mechanism for overall development of personality of the student. College strives to see the progress of its students in all walks of live. IQAC of college has adopted few modalities for student centric environment in following manner. The policies for recognition and assessment of different levels of learners can solely be attributed to the innovative committees working for the betterment of these multiple talent.

MECHANISM: -

- CALPTARU (Compensating Academic Loss Program Through Academic Resource Unit)
- CLAIM (Committee on Legal Academics in Marathi)
- Moot Courts (Intra & National)
- Certificate Programs (21 Certificate Program conducted during the assessment period).

ASSESSMENT PROCESS:

The different level of learners are assessed through

- Continuous Internal Assessment.
- Student Induction for first year student and Orientation on moot courts.
- Capsule course.
- Unit Tests.
- Experiential learning.
- Projects for environmental studies.
- Quiz Competition.

LEARNER IDENTIFICATION:

- Previous examination performances.
- Attentiveness during live lectures.
- Performances in quizzes.
- Questions answers during online classes/ Offline classes.
- Interaction with Mentor teachers after the conclusion of class.
- Medium of writing answers. (English/ Marathi)

ACTIVITIES FOR SLOW LEARNERS:

- Personal Counselling by mentor teacher.
- Remedial Coaching through CALPTARU Unit.
- Capsule Course for bridging the gap.
- Open Book Internal exams for slow learners, to make them comfortable in writing answers.
- Personality development program.
- Marathi Reading Material.
- CLAIM (Committee on Legal Academics in Marathi) provide the content in Marathi.

ACTIVITIES FOR ADVANCED LEARNER:

- Participatory and innovative subject content are provided to advanced learners.
- Participation in all academic activities as volunteer are provided to advanced learners.
- Research Club.
- Adv. R. N. Khandil Memorial Intra Moot Court Competition.
- Participation in National Moot Court Competitions.
- Debates, Elocutions Etc.
- Volunteering in MahaLoknyayalay.
- Degree Distribution.

- Endowment prizes.
- Extra Books borrowing from library.
- To act as a mentor for junior students upon attaining sufficient seniority.
- Para Legal Volunteer with DLSA, Nanded.
- Participation in Legal Aid and Legal Literacy camp.
- Membership on committee.
- Internship Recommendation.

File Description	Document
Upload any additional information	View Document

2.2.2

Student- Full time teacher ratio Data requirement:

- *Total number of Students enrolled in the Institution.*
- *Total number of full time teachers in the Institution.*

Response: 173.1

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	View Document
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning, peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching learning process.

Response:

Learners at the institute mostly joins from the rural part of adjoining district with few exceptions. The teaching methodology so far has been adopted by keeping the learner abilities in Mind. IQAC monitors the teaching methodology to be learner centric. The kind of Methodology adopted for teaching includes, participative learning, experiential learning, collaborative learning, and self- learning mode with learning

is the central objectives. Learning at Narayanrao Chavan law College, Nanded has ever been students centric. 13 classrooms of college are equipped with LCD Projector. Most of Teaching staff has received the training on use of ICT in teaching learning through various platform. College itself has organized one national workshop sponsored by affiliating university on use of ICT in teaching learning. Teachers carries their personal Laptop for the purpose of teaching. Teaching plan submitted by the faculty expressly mentions the methodology of teaching to be followed. Use of ICT has certainly increased the learning abilities of students. The courses and activities conducted for reaching out the delivery of curriculum includes interactive and participative learning.

STUDENT CENTRIC METHODS:

1. Easy E admission Process.
2. Online Examination system during covid times.
3. Reexam for the students unable to appear in exam due to covid or technology & Network issue during covid times.
4. E learning modules supplied.

EXPERIENTIAL LEARNING:

- Online Teaching, Learning during Covid times
- Use of ICT. 13 classrooms are equipped with LCD projector
- Moot Courts gives wide exposure for experiential learning.
- Legal Aid camp organized by the college, has given in hand experience to the students. During covid times such legal aid camps were conducted in online mode.
- Internship with advocates.
- Dissertation preparation, writing techniques are being taught using ICT learning. Various online tools are being explained to the students during orientation for dissertation.
- Experience on Filing Returns on online portal for LLB III & PGDTL Students.
- Students participated in project of Tata Institute of Social Sciences for segregating the information of Juvenile in Conflict with Law, during Academic Year 2018-19.
- Students participated in activity conducted by DLSA, Nanded for segregating the information from court files about Compoundable and Non Compoundable offences.

PARTICIPATIVE LEARNING.

- Quiz competition conducted by using Quizzes, Kahoot enhance learning process.
- Moot Court Competition participation by the students at various colleges across India enables them to do wide research using Law Databases, e-resources etc.
- Nyayadeep Magazine provides an unique opportunity to the students to write articles on contemporary relevant issue
- Online Gathering was organized during covid times. Learning with fun never stopped even during social distancing norm and compulsory lockdown.
- Continuous Internal Evaluation by using Google form etc, enabled the students to confront with e examination during Covid Times and thereafter, as such it has become usual mode of surprise test.
- Students Feedback conducted electronically by using Google form.

- Para Legal Volunteering with DLSA, Nanded
- Participation in Legal Literacy Camp, Door to Door campaign.

PROBLEM SOLVING TECHNOLOGIES.

- Late Adv. Dr. R. N. Khandil Memorial Intra Moot Court Competition.
- Reexam for students unable to appear in examination due to covid or network issue.
- College Telegram group General group for Notices, and special group for each class.
- Circulation of e learning module.
- Doctrinal and Non Doctrinal research.
- Projects on Environmental studies.
- Students are encouraged to access library resources.
- Observation of court proceedings.

File Description	Document
Upload any additional information	View Document

2.3.2

The institution adopts effective schemes for mentoring students through teacher mentors and student mentors to address academics and student-psychological issues.

Response:

Narayanrao Chavan Law College, Nanded carefully observes the Mentor – Mentee relationship. Qualified staff has been appointed to teach the courses. The teaching staff has undergone training of students counselling and support. The result of such Mentor Mentee policy can be scanned through success of students in various walks of life. The tailored scheme of Mentor Mentee can be categorically stated as under-

1. Existence of teacher Mentor- Each class has been allocated with a class teacher, who shall be mentor of that class, who is under an obligation to look at any academic, psychological issues amongst the students. The mentor so assigned has been undergone various training for student support. Mentors do keep a mentorship diary having record of the visits of mentee and the counselling done. Teacher Mentors do provide the guidance and support for participation in various curricular and co-curricular activities. More emphasis is given on slow learners to bring him to main flow, by continuously monitoring the slow learner in first two years of his 5 years law degree course. Teacher mentors are providing various kinds of support emotional, psychological, to manage the stress, anxiety, depression and make them prepare for the life.
2. Teaching Assistant as Mentor – 18 Teaching assistant are recognized as Mentor apart from full time teachers. These, teaching assistant who teach clinical courses do provide the mentorship support in getting internship, in resolving the problem faced during court visit, field visits etc. These, teaching assistant are not only taking care of the professional needs of mentee, rather are

helping them out in finding a suitable alternative for their career.

3. Involvement of Administrative staff in finding solution to real life problem: - Each factor working at Narayanrao Chavan Law College, Nanded contributes in overall students development. Administrative staff do personally cater to the personal, social, emotional needs of students. On Many of the occasions, when students struggle to find suitable accommodation and wander searching for accommodation, thereby has to miss his/ her lectures, such students are then forwarded/ recommended to visit the administrative staff, who then by using their personal contacts do personally look into matter, and find a suitable accommodation, mess etc.
4. Student Mentors: - Senior students i.e. students of LL.M. & LL.B. Final year are working as student mentors for mentoring the first year students to mentor on examination preparation, participation in various extra- curricular activities. Internships, Moot Court Memorial Preparations etc.
5. Programs arranged for Mentoring students: - college during Induction program do instruct the students about the mentorship scheme, and accordingly allocates mentors to support their curricular and extra- curricular needs. Special counselling sessions pre- examination is arranged. Career Guidance cell arranges program for internship.
6. MOU entered into with 12 Local Advocates in the year 2021-22, for mentoring through Internship, thereby benefitting 274 students.
7. CALPTARU Policy to address students psychological distress of joining the course at later dates.
8. CLAIM to provide the Legal contents in Marathi.

File Description	Document
Upload any additional information	View Document
List of Active mentors	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full time teachers appointed against the number of sanctioned posts.

Response: 43.48

2.4.1.1 Number of Sanctioned Posts as on latest completed academic year.

Response: 23

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format	View Document

2.4.2

Percentage of full time teachers with Ph. D. / LL.D during the last five years.

(consider only highest degree for count)

Response: 90

2.4.2.1 *Number of full time teachers with Ph.D./LL.D during the last five years.*

Response: 9

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of faculty having Ph.D./LLD with particulars of the degree awarding university, subject and the year of award per academic year.	View Document
Institutional data in the prescribed format (data template)	View Document
Copies of Ph.D./LLD awarded by UGC recognized universities	View Document

2.4.3

Average teaching experience of full time teachers (Data for the latest completed academic year in number of years).

Response: 19.3

2.4.3.1 **Total experience of full-time teachers**

Response: 193

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document

2.4.4

Percentage of full time teachers working in the institution throughout during the last five years.

Response: 100

2.4.4.1 *Number of full time teachers worked in the institution throughout during the last five years:*

Response: 10

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation along with prevalence of mechanisms to deal with internal exam related grievances which is transparent and time-bound.

Response:

Internal and External Evaluation Mechanism at Narayanrao Chavan Law College, Nanded

1. Initial Steps by IQAC:

- At the start of the academic year, the Internal Quality Assurance Cell (IQAC) issues an academic calendar that includes the schedule for internal evaluations.
- Internal evaluation is mandatory for course completion as per Swami Ramanand Teerth Marathwada University (SRTMU) guidelines. Each course includes one credit dedicated to internal evaluation.

2. Transparent Internal Evaluation Mechanism:

- **Committee Formation:**
 - IQAC forms various committees, including the Internal Examination Committee

and University Examination Committee, to organize and communicate the evaluation schedule to faculty and students.

- **Components of Internal Assessment:**
 - The Internal Examination Committee coordinates unit tests, seminars, tutorials, and tracks classroom attendance and participation.
 - Continuous Internal Evaluation (CIE) includes two tests, one seminar, and regular attendance, as per SRTMU policy. Subject teachers evaluate and return assessed performance to students, providing feedback on errors.
- **CA Book System:**
 - Before End Semester Examinations, students practice with the CA Book, writing two questions and one short note to familiarize themselves with the university exam pattern. These are assessed with immediate feedback, promoting transparency and confidence in the internal assessment process.
- **Student Feedback:**
 - The student feedback form includes a question on satisfaction with internal evaluation, which is assessed for continuous improvement. Marks from internal evaluations are forwarded to the university for credit conversion.
- **Grievance-Free Record:**
 - The transparent and robust evaluation mechanism has resulted in no grievances being reported to the Grievance Redressal Cell, Principal, or University Tribunal.

3. Transparent External Assessment through ESE:

- **End Semester Examination (ESE):**
 - ESEs are conducted by the affiliating university. Internal evaluation marks are uploaded to the university portal.
 - During COVID-19, the college, as a CLUSTER HEAD, decided the examination process for law courses across affiliated colleges.
- **Examination Center:**
 - The college serves as an examination center. Often, the university uses a home center mechanism, allowing students to take exams on their own campus.
 - Faculty members are involved as answer sheet evaluators and are part of the university's examiner panel.
 - The college is an approved Centralized Assessment Program (CAP) Center, evaluating masked exam papers from all affiliated colleges.
- **Grievance-Free Record:**
 - The college's systematic approach has led to no complaints being reported regarding internal evaluations. The reasons include:
 - Adherence to the academic calendar for tests and evaluations.
 - The CA Book system ensures no missed evaluations.
 - Immediate feedback on unit tests and CA Book assessments.

4. Grievance Redressal Mechanism:

- **Internal Marks Submission:**
 - In case of non-submission of internal marks:

1. Students file a complaint with the Principal.
 2. The complaint is forwarded to the committee in charge.
 3. The committee in charge verifies the claim.
 4. If necessary, the report is forwarded to the Principal.
 5. The Principal forwards the report to the university for result correction.
- This transparent grievance redressal mechanism ensures quick, time-bound resolution, prioritizing the academic well-being of students.

By implementing these comprehensive and transparent evaluation mechanisms, Narayanrao Chavan Law College ensures a robust and fair assessment process, maintaining high academic standards and fostering student confidence in their academic evaluations.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution.

Response:

- It offers 2 UG Program which are professional in nature i.e. offering LL.B. Degree post completion of the program. It offers one PG Program with two Choices i.e. Business Law and Criminal Law, with internal Choice Based Credit System. It even offers 4 PG Diploma Programs of advanced learning to cater to the needs of students.
- All programs offered by the institution are of Professional importance and either add value to their life or is enabling them to earn livelihood.
- Narayanrao Chavan Law College Believes in providing Outcome Based Curriculum, since all the 7 program offered by the college has their definite program outcomes.
- Conducted 21 certificate courses during in assessment cycle.
- Since, Swami Ramanand Teerth Marathwada University, has not clearly provided the Program Outcomes, therefore IQAC of the college based on Graduate attributes took initiative to narrate and stipulate the program outcomes. The program outcomes are designed on assumption as to, what the students should learn through their program. The program outcomes are developed to define the learner's skills, abilities to earn, knowledge, and employability. As such 3 faculty members are on the board of studies of university. Therefore, prescribing a particular course is always at the receiving end.
- Two programs i.e. PGDLL & PGDIPR are being run by a single unit under university that is this college. These programs are as such has been framed, implemented by this college only.
- Teaching faculty in the beginning of academic session, submits teaching plan of the concerned Course to IQAC. Teaching plan so submitted by the faculty includes Objectives, Methodology

and outcomes. This clearly establishes the fact that, the faculties teaching particular courses are well aware about the course outcome and accordingly has planned their teaching structure. The narrative explained by the faculty then elaborated to the students in classroom. Not only this the Program outcomes, Course outcomes are available on college website.

- https://nclawcollegenanded.org/index.php/Home/ballb_course do clearly indicate the course outcomes of all courses available at the institute. Faculty have themselves dwelled into finding the outcomes whereas students have learned the same during classroom discussion.
- Since college focuses on outcome based education, one program of this college i.e. PGDTL, has a very high demand from the students from commerce background.
- All faculty of the college are on University paper setting board, therefore they are well aware about the requirements of successful completion of course.
- After declaration of result, the concerned faculty measure the attainment of course outcome through the pass or fail in the concerned course, while analyzing the result of the concerned course, the reasons of more failure if any is strictly looked into.
- IQAC has applied two well demonstrated assessment tool to map the course outcome to program outcome, the first tool/ method of assessment is Direct Method of assessment which includes the assessment on the basis of performance in Continuous Internal Evaluation as conducted on the basis of attainment of course outcome, Class performance activities, and the End Semester Examination. The second method of assessment is Indirect method, wherein the students are asked to fill exit survey, at the end of their program. The feedback from alumni, parents and other stakeholders also enables the institutions to measure the course outcome and program outcome.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2

Pass percentage of Students during last five years.

Response: 71

2.6.2.1 Total number of final year students who passed the examination year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
141	235	298	235	93

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Certified report from the Affiliating University indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	View Document
Annual report of Institution highlighting the pass percentage of students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.58

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).

Response: 8.05

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
00	8.05	00	00	00

File Description

Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

List of funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount.

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

E-copies of the sanction letters of award for research, endowments, Chairs sponsored by non-government sources

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

3.1.2

Seminars/conferences/workshops conducted by the institution on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. during the last five years.

Response: 31

3.1.2.1 Number of Seminars/conferences/workshops conducted on conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/contemporary areas researches in law and judicial trends etc. by the institution year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
10	6	1	10	4

File Description	Document
Report of the Seminars/conferences/workshops conducted by the institution with relevant photos and/or videos (if any)	View Document
List of Seminars/conferences/workshops conducted by the institution	View Document
Institutional data in the prescribed format (data template)	View Document

3.1.3

Funded Seminars/ Conferences /workshops.

Response: 0

3.1.3.1 Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.2 Research Publications and Awards

3.2.1

Percentage of teachers recognized as research guides.

Response: 90**3.2.1.1 Number of teachers recognized as research guides during last five years.****Response:** 09

File Description	Document
Upload copies of the letter of the affiliating university recognizing the institution's faculty as research guides	View Document
Institutional data in the prescribed format (data template)	View Document

3.2.2**Number of papers published per teacher in the Journals notified on UGC website during the last five years.****Response:** 2.1**3.2.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	3	4	13

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List and links of the papers published in journals listed in UGC CARE list and	View Document
Link to the institutional website where the first page/full paper (with author and affiliation details) is published	View Document
Link re-directing to journal source-cite website in case of digital journals	View Document
Institutional data in the prescribed format (data template)	View Document

3.2.3

Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during last five years.

Response: 0.5

3.2.3.1 Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	1	1

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of chapter/book with the links redirecting to the source website.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.3 Extension Activities

3.3.1

Institution's Legal aid/community services and Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues, holistic development, and awards received, if any.

(Showcase at least four case studies to the peer team).

Response:

The mission of the college states, "Fiat Justitia Ruat Coelum", which means Let Justice be done though Heaven falls. Keeping this mission, Narayanrao Chavan Law College, Nanded has established a Free Legal Aid Clinic approved by Bombay High Court. The prominent activity of the clinic involves organization of Legal Literacy Camp, Conducting Legal Aid Clinic, Performing Street Play on various socio legal issues. Besides this Colleges initiates so many activities as a part of Institutional Social responsibilities.

This has provided the students of college an innovative learning opportunity through activities, which

encourages sensitivity amongst them and increases social commitment. The programs as arranged through Legal Aid clinic includes advance action towards Gender Parity, Social Inequality, oppressed and deprived class. The students of the college participated in these kinds of activities, which had increased their interaction, inculcation in society, and that has influenced them to act more aptly while interacting with society.

Case study 1: - Street Play for Divyangjan Voters Literacy Camp: - During the month of March-April 2019, i.e. Before Loksabha Election, a team of 06 Students of the college along with one professor Dr. M.J. Patil through electoral literacy club participated in Street play activities, for spreading awareness on the initiatives of Election Commission for bringing Divyang Voters on Booth. Resultantly voter turnout of Divyang has been tremendously increased. This activity is carried out in collaboration with Collector Office, Nanded for which the college has received Appreciation letter from the office of Collector office.

Case study 2: - Door to Door Campaign under Legal Literacy Camp: - As per the requisition of DLSA, Nanded, College participated in Door to Door Campaign under “Hak Hamara Bhi To Hai” celebrated by NALSA under the aegis of celebration of 75th Year of UDHR. 170 Students of the college participated for 7 days in Door to Door campaign, thereby visiting 40000 deprived people, making them awareness about various government schemes and inviting them for legal literacy camp. The result of which, DLSA have seen a large turn out for the program. Principal District Judge specifically appreciated the efforts of college, in bringing these many deprived beneficiaries.

Case study 3:- Legal Literacy camp at Mudkhed:- As per the Direction of High Court, & DLSA, the college has adopted Mudkhed Taluka for conducting Legal Literacy programs. Accordingly, a special Legal Literacy camp was organized on the topic UDHR @ 75, at the premises of Rajiv Gandhi College, Mudkhed, Dist. Nanded. The program is attended by 40 students of BALLB IV, students and staff of the Rajiv Gandhi College, Mudkhed and JMFC, Mudkhed. Principal of the Rajiv Gandhi College, Mudkhed specifically appreciated the efforts of college, in bringing at their place.

Case study 4: - Visit to village Fulsavangi under Local Self Government visit:- During the assessment period college has conducted so many field visit including Visit to family Court, Open Air Prison and many more, a special visit for the students of BALLB II, was organized at Village Fulsavangi, Taluka Mahagaon Dist. Yavatmal, the object was to enlighten the students about working of Local Self Government in Rural Area, to let them know, the effect of Gross Route Democracy. To observe the rural life, there problems, legal issues, method of resolving the disputes at rural places.

File Description	Document
Upload any additional information	View Document

3.3.2

Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the last five years.

Response: 30

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.3.3

Students participating in Lokadaalat/Para Legal Volunteering/Pro-bono, PIL etc and the outcomes are evident.

Response:

Narayanrao Chavan Law College, Nanded completely comply with the guidelines of Bar Council Of India, thereby compelling all the students of LL.B. 3 Years Degree Course and 5 Years degree course in their 2nd & 4th Year of degree respectively to attend Lokadalat, Mahalokadalat. The students of Final Year are directed to engage in para Legal Volunteering, Pro Bono activities and other clinical activities.

The students of college are independently registered with DLSA, Nanded as Para Legal Volunteer, besides the students have participated in number of activities impressing the District court about the quality of students and their activity. More than 250 students have been appreciated by DLSA for carrying out activity of DLSA as per the guidelines.

Appreciating to the efforts of college, the Hon'ble Principal District judge of Nanded has specifically appreciated the college by the letter of appreciation for the active role shown by college in Para Legal Volunteering. Besides various activities in the nature of clinical legal education has been incorporated in the curriculum and is strictly observed by the college,

Case Study 1:- Participation of students in a Project of Tata Institute of Social Science, for collecting information from the court files on Juvenile Justice:- During the Academic Year 2018-19, a delegation of Tata Institute of Social Science visited the college, request for extension of helping hand by collaborating for a project on collecting information from the court record on juvenile justice act, accordingly 06 students actively participated in Para Legal Volunteering work, extended for 12 days.

Case study 2: - Door to Door Campaign under Legal Literacy Camp: - As per the requisition of DLSA, Nanded, College participated in Door to Door Campaign under "Hak Hamara Bhi To Hai" celebrated by NALSA under the aegis of celebration of 75th Year of UDHR. 170 Students of the college

participated for 7 days in Door to Door campaign, thereby visiting 40000 deprived people, making them awareness about various government schemes and inviting them for legal literacy camp. The result of which, DLSA have seen a large turn out for the program. Principal District Judge specifically appreciated the efforts of college, in bringing these many deprived beneficiaries.

Case Study 3:- Para Legal Volunteering through Volunteering in Maha LokAdalat. : -As per the requisition during the academic Year 2022-23, in MahaLokadalat arranged by DLSA, Nanded 20 students actively participated by volunteering and there assisting DLSA, Nanded in successfully conducting the MahaLokadalat. Besides Many other students are on the list of Para Legal Volunteers as maintained by DLSA, Nanded.

Case study 4:- Participation of students in segregating information of compoundable and non compoundable offence – a project by DLSA, Nanded. : - 13 Students have shown there para legal volunteering skills by way of their active participation in a project undertaken by DLSA for segregating the data of Nanded District and sessions court on the criminal matters regarding compoundable and non compoundable offence, result of which, Many Compoundable offences has been listed in MahaLokadalat and got settled.

File Description	Document
Upload any additional information	View Document

3.4 Collaboration

3.4.1

Number of functional MoUs / linkages with institutions/ Law firms/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 16

File Description	Document
Summary of the functional linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional linkage/collaboration activity-wise and year-wise	View Document
Institutional data in the prescribed format (data template)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate infrastructure facilities for

a. teaching - learning. viz., classrooms, laboratories,

b. ICT enabled facilities such as smart classes, LMS etc.

c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities within a maximum of 500 words

Response:

Narayanrao Chavan Law College, Nanded is spread across 2 Separate buildings one for academic and administrative purpose, and the other for Library. Both the buildings ground plus 2 stored spacious building.

1. Infrastructure for Teaching Learning: -

1. It has 20 classrooms of which 13 are equipped with ICT facilities.
- 2.1 Moot court hall, 1 hall consisting of Office of Alumni Association and Examination office.
3. Independent Free Legal Aid Clinic.
4. One Room for IQAC, Separate staff room for Ladies and Gents, Principal's chamber.
5. Enough Lavatories,
6. Health Centre, Administrative wing, store room etc.
7. Computer Lab with 10 computers for PG Students.
8. Independent library building with enough space for library at the ground floor, having more than 38000 books in it.
9. University approved Ph.D. Research Centre with 03 computers with law database software for use of Ph.D. students.
10. Reference section with 05 laptops for use of PG Students and teachers.
11. Computer Lab for UG Students with 14 computers.
12. Separate reading room with washroom facility for boys and girls.
13. Power backup through Generator, UPS.
14. College campus is powered by 160 KW On grid Solar Rooftop System.

ICT enabled Facilities: -

- 13 Classrooms equipped with LCD Projector.
- Use of Telegram, free to use Social Media App as LMS.
- 32 Computers on Board for students use.
- Faculty use their own laptops for teaching learning purpose.

- Faculties are trained on use of ICT facilities.
- College ERP helps in many aspects.
- Hi speed internet connectivity through availability of good connectivity of WIFI throughout the campus.

Facilities for cultural and sports activities: -

- A multipurpose indoor hall above library with a seating capacity of 300 person, as an indoor stadium.
- Health Centre and Gymnasium.
- Shri Sharda Bhavan Education society, the Governing body of college has constructed a State of the Art Indoor Stadium Complex, with facility of independent 3 Badminton Courts, in alternative one Basketball Court, separate hall for table Tennis, Separate Gymnasium etc.
- Robot machine for cricket bowling and Table Tennis purchased under UGC Scheme.
- Kusum Auditorium, with seating capacity of 980 is also available.
- Furnished Moot court hall is used to conduct various moot court and like activities.
- Open Space inside the college is used as a place for cultural activities.

Other facilities: -

- Canteen of college is providing delicious food to students.
- Different entry and exit gates.
- Separate parking for Boys, Girls.
- Separate parking for Bicycle and electric vehicles.
- Well covered with compound walls from all sides.
- Both the building are connected through pedestrian friendly pathways.
- Fire extinguishers are in place.
- Purified Drinking water is supplied through water distribution system through college.
- Provision of Wheel chair, Ramp and Divyangjan Friendly infrastructure.

The institute in the present academic year has undergone Academic and Administrative Audit from external agencies, i.e. Swami Ramanand Teerth Marathwada University, one of the parameter in it is the availability of infrastructure, wherein in the said audit institute scored “O” Grade.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs).

Response: 2.23

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary year wise during last five years (INR in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
0	3.19	0.52	2.4	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentations should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscription to e-resources and journals are made. The library is optimally used by the faculty and student.

Response:

- The independent Ground plus 2 stored building of Library of the college has more than 38000 books. It has LIBMAN as ILMS software.
- This is a fully automated desktop version software automated in the year 2012.
- All the books in library are bar coded.
- Library uses DDC (Dewey Decimal Classification Scheme) method of cataloguing. Student place their demand of books by citing the required name of book with its authors name.
- The library collection includes Text Books, Reference Books, Print Journals, E Journals, Back Volume of Journals, Periodicals, Newspapers etc.
- Library Advisory Committee is in place.
- All the purchase of library is made through Purchase committee.
- OPAC system is in place.
- Subscribed to NLIST.
- Through NLIST access to Shodh Ganga and various e resources are available.
- Reputed Journals like AIR, SCC, CPJ, CR. L.J. are subscribed in Hard Bound copies.
- Newly enrolled students at the start of there program is given an orientation of library.
- Training about use of NLIST to research student is also provided.
- College Library is also a study Centre for Master of Library and Information Science (M. Lib. & I. SC.) Course run by YCM Open University, Nasik. 20 Students register every year for the post

graduate program.

- University Syllabus is maintained.
- Last few years question papers are maintained in library.
- Apart from curricular books, books on extra curriculum too are available at library.
- Reading material of Law books in Marathi are also available at library.
- On 15 October of every year, in connection with the birth anniversary of Beloved President Late APJ Abdul Kalam library organizes book exhibition.
- Library through its study Centre for M.Lib course every year organizes camp, webinar, workshop etc.
- It has reference section wherein 5 laptops are kept for the use of Students and Teachers.
- Research Centre of Narayanrao Chavan Law College, Nanded has 3 computers, which has two databases i.e. Supreme Today and Click Judgement.
- Besides, the research Centre also consists of thesis of LL.M. dissertation and Ph.D. thesis.
- Computer lab with 14 computers is part of library.
- Photo copying facility is available at library at nominal cost.
- It has independent reading room for boys and girls with washroom facilities.
- The reference section is made available to other stakeholders on a nominal charge basis.
- Back volume of AIR Journals are available from Privy Council.
- Qualified Librarian is looking after library services.
- Dedicated days of library visits are prescribed class-wise.

File Description	Document
Upload any additional information	View Document
Provide the Paste link for additional information	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document

4.2.2

Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs).

Response: 1.04

4.2.2.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
1.04	0.87	1.73	0.86	0.72

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority(relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection.

Response:

Narayanrao Chavan Law College, Nanded established itself a hub of latest ICT and It infrastructure. Its commitment towards optimum use of available IT Infrastructure can be well defined as under.

IT facilities: -

- As narrated earlier the college offers 32 computers as browsing Centre for students use. All are well connected with internet facility.
- 13 classrooms are equipped with LCD Projector.
- During Covid restriction online, blended teaching was possible only because of widespread internet connectivity.
- Office is fully automated with ERP, all transactions are being done by use of computer through internet.
- Subscribed to 2 connections of Airtel internet, with 6 modems, for covering whole building.
- College Telegram group, involves the students active participation.
- Telegram as a LMS, online Teaching, webinar, Examination has been conducted by use of internet facility.
- College is under 24*7 CCTV surveillance. 2 servers are dedicated to CCTV storage. One for the overall premises under control and the other for classrooms.
- College uses ERP, one dedicated server is installed for LAN purpose.
- Kirloskar Generator for emergency power backup during electricity power cut is used.
- Smaller electric instrument including computers are on UPS, inverter.
- College is connected with 160 KW solar panels on Grid.
- 14 Independent computers are in use for office purpose. A Big Photo copying machine, Scanner, Printers, Laminator etc. are the other assets.
- For securing admission during admission process, student has to register on college website. All the process of admission is done electronically.

Bandwidth for internet connection:-

College during pre covid era was subscribed to internet with BSNL, having upto 10 MBPS bandwidth, however post covid, since classes, examination too were being conducted online, thus updating bandwidth has become indispensable. Accordingly. college has subscribed for 2 connections of Airtel Extreme a lease line based internet connectivity with 100 MBPS speed. Periodic maintenance is taken care of as per need.

Use of IT in ICT: -

- Teaching faculty uses Powerpoint presentation as a teaching tool, therefore they use their personal laptops.
- During blended mode of learning an accessible internet connection was provided so that teaching staff could have better and uninterrupted internet connectivity during teaching learning.
- Examination during lockdown has been conducted by using electronic mode.
- Webinars, workshops, Gathering, activities, Meetings are conducted using various e platforms.
- The lecture notes or e content are delivered to the students by use of Google Classroom.

File Description	Document
Upload any additional information	View Document

4.3.2

Student – Compute/ laptop ratio (Data for the latest completed academic year)..

Response: 54.09

4.3.2.1 *Number of computers available for student use..*

Response: 32

File Description	Document
Stock register/extracts highlighting the computers issued to respective departments for student's usage.	View Document
Purchased Bills/Copies highlighting the units and expenses incurred for purchase of computer	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs).

Response: 0.8

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
0.26	0.64	0.10	0.26	0.94

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Narayanrao Chavan Law College, Nanded, has implemented a policy to reduce unnecessary maintenance costs and ensure timely upkeep and optimal utilization of resources. Key elements of this policy include the introduction of students to campus infrastructure, systematic maintenance processes, and the generation of additional revenue through facility rentals.

Campus Infrastructure Overview:

- The college consists of two independent buildings: one dedicated to academics and the other to the library.
- At the beginning of their first semester, students participate in a campus visit organized by the IQAC to familiarize themselves with all available infrastructure.

Maintenance and Utilization Policy:

- **Physical Facilities:**
 - **Buildings:** Two independent, two-storied buildings house the academic and library functions.
 - **Personnel:**
 - A qualified librarian oversees the library infrastructure.
 - A qualified sports director manages the sports facilities and equipment.
 - The Office Superintendent, supported by peons, oversees physical infrastructure maintenance.

- **Systematic Maintenance:**
 - Infrastructure is augmented as needed.
 - A Purchase Committee, including members from the management, monitors and addresses emergent needs.
 - An Annual Maintenance Contract (AMC) ensures the upkeep of support systems.
- **Regularly Maintained Facilities:**
 - Academic and administrative building with 20 classrooms and additional rooms for administrative purposes.
 - Indoor Sports Complex.
 - Gymnasium.
 - Computer Lab with 32 computers for browsing.
 - Moot Court Hall.
 - Garden.
 - CCTV.
 - Library building with over 38,000 books and journals.

Optimal Utilization of Buildings:

- The college maximizes the use of its buildings by renting out the premises for competitive examinations on non-working days, Sundays, and public holidays. This includes exams conducted by the Public Service Commission, District Collector, and private agencies.
- The revenue generated from rentals is used for maintaining physical infrastructure.
- Exams like MPSC, SLET, NEET, and private coaching classes (IIB, RCC) are regularly conducted on the premises.

Library and Academic Facilities:

- The library building includes a general reading room, a reading room for girls, a faculty reading room, a PG students' reading room, and a computer lab.
- Usage rules, timings, and class schedules are clearly displayed outside each facility.
- The library committee has dedicated days for book exchange and computer lab usage based on class schedules.

Sports and Gymnasium:

- The college has an independent gymnasium with clearly defined rules and timings, communicated to students via notice boards.
- The Indoor Sports Complex, maintained by the parent authority, is accessible to students for a nominal fee.

Discipline and Uniform:

- College discipline is emphasized through mandatory uniforms (white) on specific days for both students and faculty, fostering a sense of responsibility.
- Rules of discipline and definitions of indiscipline are communicated through the college prospectus, website, and notice boards.

Maintenance and Augmentation Procedures:

- **Physical Infrastructure:**

- Infrastructure augmentation and repairs are handled by a Purchase Committee, which evaluates needs and forwards larger proposals to the College Development Committee.
- Repairs and maintenance are conducted through an open tendering system following advertisements and approvals.
- Equipment maintenance is managed through Annual Maintenance Contracts (AMCs).

- **Library Purchases:**

- Requisitions for library purchases are collected from teaching staff, reviewed by the Library Committee, and approved by the Purchase Committee before orders are placed.

By implementing these policies, Narayanrao Chavan Law College ensures effective maintenance, optimal utilization of resources, and a transparent system for addressing infrastructure needs, thereby enhancing the overall academic environment for students and faculty.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during last five years.

Response: 54.54

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
876	1121	1079	825	685

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (in English).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following.

- 1. Soft skills**
- 2. Language, communication and advocacy skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. Awareness about use of technology in legal process**

Response: A. All of the above

File Description	Document
Report with photographs on soft skills enhancement programs	View Document
Report with photographs on programs related to ICT/technology skills in legal process	View Document
Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs	View Document
Report with photographs on Language: communication and advocacy skills enhancement programs	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Efforts taken by the institution to provide career counseling including e-counseling and guidance for competitive examinations during the last five years.

Response:

Narayanrao Chavan Law College, Nanded is known as a college producing Lower Judiciary. This College has provided the highest number of judiciary in all its batches of JMFC & CJJD. Owing to its efforts in timely counselling the students about the career prospectus in Government services.

During the assessment period 22 students have been recommended and joined in Judicial Services as Civil Judge Junior Division and Judicial Magistrate First Class. Over the period of time Narayanrao Chavan law College, Nanded has periodically shown an improvement in providing support by way of career counselling, e counselling. The strong commitment has resulted in getting more students selected in job.

Apart from organizing events of career counselling, personal mentoring, objective teaching methodology are the other aspects which help the students at this college to secure job at ease. Bombay High Court Recruits Law Clerk, during the process of recruitment only few Law college's principal can recommend the candidates, Narayanrao Chavan Law College, Nanded is one amongst that, accordingly during the assessment period, Law Clerks has recommended to the High Court, Bombay they have not only been recommended rather provided with training, counselling.

Narayanrao Chavan Law College, Nanded during the academic year 2021-22 through its career guidance cell has entered into 12 Memorandum Of Understanding's with local advocates, who are alumni of college to provide the students through linkages internship or on the job training. Accordingly during the academic year 2021-22 total 144 students have been forwarded to these advocates for providing support in the nature of Internship/ on the job training. During the Academic Year 2022-23, total 130 students benefitted by this MOU.

For advancing in their career and having better career opportunities college has conducted 21 certificate courses of advanced learning during the last five years.

During the last 5 years college has organized several programs on soft skills, Language, Communication skills and advocacy skills, Life skills, including Yoga, Physical Fitness and health or hygiene and moreover on making the students aware about the use of technology in legal process.

Narayanrao Chavan Law College, Nanded provide E – Counselling through its Telegram Group, Narayanrao Chavan Law College, Nanded – Notice and updates, through which college is offering comprehensive and continuous career growth. Through the use of Telegram group all the relevant job requirements are not only spread, rather special e counselling sessions were conducted.

Through the combination of traditional method of counselling through personal counselling, workshop to the modern method of counselling i.e. e – counselling, Narayanrao Chavan Law College, Nanded has established itself as the best place for providing better career avenues and Opportunities. Through the use of above kind of methodology, students at this college has been more empowered with knowledge, skills, soft skills and confidence to excel in competitive examination.

File Description	Document
Upload any additional information	View Document

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies*
- 2. Organisation wide awareness and undertakings on policies with zero tolerance*
- 3. Mechanisms for submission of online/offline students' grievances*
- 4. Timely redressal of the grievances through appropriate committees*

Response: A. All of the above

File Description	Document
Report of Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Institutional data in the prescribed format (data template)	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee monitoring the activities and number of grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students during the last five years.

Response: 23.02

5.2.1.1 Number of outgoing students placed year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
139	144	08	03	14

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of Students enrolled with State Bar council.

Response: 34.72

5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year).

Response: 92

File Description	Document
Number and List of students enrolled with Bar Council and details such as name, Date of enrollment to Bar Council, etc and links to enrollment certificate (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.3

Percentage of students progressing to higher education during the last five years.

Response: 46.34

5.2.3.1 Number of outgoing student progression to higher education year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
95	230	149	74	72

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.4

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations).

Response: 11.88

5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
10	26	42	10	71

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description

Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

List and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

5.3.2

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms).

Response:

Narayanrao Chavan Law College, Nanded keeps its students at its forefront. Students of the college show more active participation in all curricular, co-curricular activities. Narayanrao Chavan law College, Nanded, for the purpose of adopting and implementing various activities nominates the students. As per the requirement of committee, the students representative of the committee performs the task. Besides the college Follows, earn and learn scheme, so that few students can actively involve themselves into the administration. The following committee shall elaborately explains the active participation of students in

all activities engaged at college.

Students Representation in Administrative Activity, Cocurricular activity, extra Curricular activity.

1. **IQAC:-** IQAC has one student representative. As per the guidelines of NAAC, one student has been nominated on IQAC.
2. **Student Council:-** The Student Council actively participate in all student activities throughout the year. They also act as the liasoning between the principal, faculty and the student body. They actively participate in every curricular, co-curricular and extra-curricular activities as and when required. The Student Council Elections are conducted in the college only after receiving node from the University/Government of Maharashtra. The students are also given an opportunity to participate in committees like- Women Cell, Sports Committee and Canteen Committee. Due to express prohibition for constitution and election of student council by the state Government and swami Ramanand Teerth Marathwada University, Nanded, the student council except the academic year 2018-19, is not formed during the later year.
3. **Green Club:** - 2 student Members, one male and one female are the representatives.
4. **Research Club:** - 2 Students Members are representatives in Research Club.
5. **Legal Aid Clinic:** - 2 Students are member on Legal Aid Committee, having equal representation of male and female.
6. **Women Cell (Including ICC):** - 03 Students are part of Women Cell, One from UG, One from PG and One from Ph.D.
7. **Anti Ragging Committee:** - 02 Students are representative on this committee, having equal representation of Male female.
8. **Canteen Committee:** - 02 Students are representative on this committee, having equal representation of Male female.
9. **Scholarship Monitoring Committee/ Equal opportunity Cell:** - 02 Students are representative on this committee, having equal representation of Male female.
10. **MOOC'S/ E Learning:** - 02 Students are representative on this committee, having equal representation of Male female.
11. **Students Discipline:** - 02 Students are representative on this committee, having equal representation of Male female.
12. **CLAIM (Committee on Legal Academics in Marathi):** - 02 Students are representative on this committee, having equal representation of Male female.

Besides one student per class has been added to student Telegram group as Group admin to post/ address students related query or grievance during online class. Student volunteers are selected on their performance basis for anchoring, or volunteering during Intra Moot Cort Competition, and National Moot Court Competition. Student Mentorship scheme is in place, wherein senior students are made as mentor to guide/ help younger students in examination preparation etc.

File Description	Document
Upload any additional information	View Document

5.3.3

The institution conducts /organizes following activities

1. Sports competitions/events

2. Cultural competitions/events

3. Technical fest/academic fests

4. Any other events through active clubs and forums

Response: A. All four of the above

File Description	Document
Report of the Technical fest/academic fests along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of students participated in different events year wise signed by the head of the Institution.	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of circular/brochure indicating such kind of activities.	View Document

5.4 Alumni Engagement

5.4.1

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and teaching, mentoring other support services during the last five years.

Response:

The Narayanrao Chavan Vidhi Mahavidyalay Maji Vidyarthi Seva Mandal, Nanded, stands as the registered alumni association for Narayanrao Chavan Law College, serving as a testament to the enduring legacy and commitment of its former students. Established on August 22, 2016 (Reg. No. E-472(Nanded)), the association operates directly from the premises of the esteemed institution. Currently comprising 11 members, its ranks are expected to grow in the near future as more alumni reconnect with their alma mater.

Diverse Involvement and Contributions:

1. Participation in Moot Court Competitions:

- The alumni association is actively engaged in the academic pursuits of Narayanrao Chavan Law College. Notably, alumni frequently serve as esteemed panel judges during the prestigious Late Adv. Dr. R. N. Khandil Memorial Intra Moot Court Competitions, which have been organized several times over the past five years. Additionally, their involvement extends to the Late Kusumtai Chavan Memorial National Moot Court Competition, where alumni serve as esteemed judges.

2. Certificate Course Collaboration:

- Collaborating closely with the alumni association, Narayanrao Chavan Law College has introduced 21 certificate courses tailored to provide advanced learning opportunities to its students. These courses, developed in conjunction with the expertise and insights of alumni, enrich the educational offerings of the institution and provide invaluable practical knowledge to the student body.

3. Contribution to PG Diploma Programs:

- The alumni association plays a pivotal role in the college's postgraduate diploma programs. Leveraging their extensive experience and expertise, alumni members are actively involved in conducting classes for these programs. Their contributions significantly enhance the academic experience and professional development of current students pursuing these specialized courses.

4. MOU and Linkages:

- In a testament to their continued support and dedication, Narayanrao Chavan Law College has entered into Memorandums of Understanding (MOUs) with 12 distinguished advocates, all esteemed alumni of the institution. These MOUs facilitate internship and on-the-job training opportunities for students, providing them with invaluable real-world experience and mentorship. In the academic year 2021-22, a total of 144 students benefited from these collaborative initiatives, with 130 students benefitting in the subsequent academic year.

5. Student Induction and Guidance:

- The alumni association actively participates in the induction program for new students, offering guidance and insights into the legal profession. Alumni share personal experiences and anecdotes, highlighting the profound impact of Narayanrao Chavan Law College on their professional journeys. This interaction fosters a sense of camaraderie and belonging among incoming students, instilling in them a deep appreciation for the institution's legacy and values.

6. Career Counselling Initiatives:

- Recognizing the importance of informed career decisions, the alumni association organizes annual career counselling sessions. These sessions, tailored specifically for law students, provide invaluable insights into various career paths and opportunities within the field of taxation law. Alumni share firsthand experiences and practical advice, empowering students to make well-informed decisions about their future careers.

In summary, the Narayanrao Chavan Vidhi Mahavidyalay Maji Vidyarthi Seva Mandal, Nanded, plays a vital role in fostering connections between past and present members of the Narayanrao Chavan Law College community. Through its diverse range of activities and contributions, the alumni association upholds the institution's rich legacy and commitment to academic excellence, while providing invaluable support and guidance to current students as they embark on their own professional journeys.

File Description	Document
Upload any additional information	View Document

5.4.2

Alumni contribution during the last five years (INR in Lakhs).

Response: A. ? 5 Lakhs

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	View Document
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer.	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

Response:

Foundation

Established in 1963 under the Societies Registration Act BOM XXIX 1950, Shri Sharda Bhavan Education Society has been registered since September 13, 1963, with registration number F-42.

Mission and Vision

Mission Statement: "Education is enlightenment."

Vision Statement: "Dispelling Darkness from the Lives of the Poor"—aiming to uplift underprivileged communities through education.

College Vision and Mission

Vision: Upholding "Judiciam Dei" or the "Throne of Judgment," indicating a commitment to fairness and justice.

Mission: Embracing "Fiat Justitia, ruat coelum" or "Let Justice be done though heaven falls," emphasizing the pursuit of justice regardless of challenges.

Goals

- **Knowledge and Competence:** Equip students with relevant knowledge and creativity to face global challenges.
- **Qualitative Education:** Provide high-quality education at minimum cost.
- **Self-Confidence and Discipline:** Instill self-confidence and discipline to overcome societal challenges.
- **Employability Skills:** Develop skills for job opportunities.

Governance Structure

The governing body consists of professionals from academia, industry, and law, led by notable figures such as:

- **President:** Hon'ble Shri Ashokraoji Chavan, Former Chief Minister of Maharashtra and Present Member of Parliament (Rajya Sabha).
- **Vice President:** Mrs. Ameeta Tai Chavan, Former MLA.

- **Secretary:** Shri D. P. Savant, Former Minister for Higher & Technical Education of Maharashtra.

Under their guidance, and with the full-time principal as the motivator, the society ensures effective implementation of policies laid down by the Internal Quality Assurance Cell (IQAC). The democratically elected parent management body enables the college to make decisions that uphold academic and research excellence with social and environmental sensitivity.

Leadership

The college is led by a capable full-time Principal, appointed according to UGC guidelines. The Principal is visionary and morally upright, prioritizing the holistic development of students, including those facing academic challenges.

Decentralization of Powers

The College Development Committee, formed democratically as per the Maharashtra University Act, approves academic, administrative, and infrastructural development plans. The Principal, as the executive authority, oversees the governance, supported by IQAC and various committees that implement the institution's vision and mission.

Perspective Plans

The institution prepares a perspective plan for systematic development, which requires approval from the College Development Committee and the Working Committee.

Teacher Participation in Decision-Making

All faculty members serve on various administrative committees and perform key roles as determined by IQAC. These roles include administrative and academic autonomy and flexibility.

Decentralization and Participative Governance

Shri Sharda Bhavan Education Society and its associated law college prioritize social responsibility, justice, and educational excellence. They are guided by a dedicated leadership team and supported by a robust governance structure.

Representation on University Bodies

Three faculty members are currently on the Board of Studies of the affiliating university. Dr. Mrs. V. V. Patil serves as Chairman of the Board of Studies for Substantive Law and is an invited member of the Academic Council of the University.

Conclusion

Shri Sharda Bhavan Education Society and Narayanrao Chavan Law College are committed to providing high-quality education and fostering an environment of justice and fairness. Their governance structure, leadership, and active participation in university bodies ensure that they remain at the forefront of educational excellence and social responsibility.

File Description	Document
Upload any additional information	View Document

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

Governance and Institutional Practices at Narayanrao Chavan Law College

Governance Framework

Narayanrao Chavan Law College operates under the Maharashtra Public University Act, upholding democratic principles in its governance. The College Development Committee (CDC) is crucial in approving perspective plans, academic agendas, and infrastructural developments.

Composition of the CDC

The CDC includes:

- The Principal
- Three teacher representatives
- The IQAC Coordinator
- A Head of Department
- A non-teaching staff member

The Principal, as the executive head, supervises all institutional activities.

Role of IQAC

The Internal Quality Assurance Cell (IQAC) forms committees at the start of each academic year to oversee administrative functions. Committee coordinators handle policy formulation, execution, and timely task completion.

Participation of Staff

Both teaching and non-teaching staff actively engage in decision-making processes. Teachers serve on various committees, including the CDC and IQAC, and undertake university-level responsibilities such as participating in the Academic Council, Board of Studies, paper setting, and evaluation. The admission committee, comprising both teaching and non-teaching staff, ensures collaborative student recruitment efforts.

Community Engagement

The institute fosters community engagement through initiatives like organizing sports competitions within the university's designated zones. These activities promote social interaction and physical well-being among staff and students.

Decentralization of Powers

Administrative powers are decentralized to ensure effective management. Various committees are formed, comprising teaching staff, non-teaching staff, and sometimes students. The Principal, as the executive head, supervises all committees, which include:

- College Development Committee
- Anti-Ragging Committee
- Internal Complaint Committee
- Right to Information Cell
- Equal Opportunity Cell (Scholarship Monitoring Committee)
- Grievance Redressal Cell
- Examination Committee
- Internal Quality Assurance Cell

Numerous other committees and sub-committees are established by the IQAC to ensure proper, timely, and effective work distribution.

Case Study on Decentralization and Participative Management

The Admission Committee is formed annually to counsel and admit first-year students. Work is allocated daily, ensuring all teaching and non-teaching staff on the committee successfully conduct the admission drive.

Impact of Effective Leadership

The vision of the management, the appointment of a full-time Principal, and the decentralization of powers have significantly impacted the institution's quality and sustainability, as reflected in various practices.

1. Academic and Administrative Audit:

- The institution conducted an audit through the affiliating university, scoring an outstanding "O" Grade.

2. Cluster Head for University Examination:

- During the COVID-19 pandemic, the college acted as a Cluster Head, conducting university examinations for all affiliated law colleges within the university's jurisdiction.

3. Quality Legal Aid Activities:

- The college's quality legal aid activities received a letter of appreciation from the Principal District Judge.

4. Placement of Staff:

- All teaching staff at the institution are appropriately placed in their respective scales.

5. Collaborations:

- The college entered into 12 MOUs with advocates and four additional MOUs during the assessment year, demonstrating effective leadership.

6. Certificate Programs of Advanced Learning:

- Over the last five years, the college successfully conducted 21 certificate programs, providing deeper learning opportunities for students.

Conclusion

Narayanrao Chavan Law College, governed by the democratic principles of the Maharashtra Public University Act, emphasizes social responsibility, justice, and educational excellence. The robust governance framework, active participation of staff, and effective leadership ensure that the institution maintains high standards in academics, administration, and community engagement.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic/ perspective plan is effectively deployed.

Response:

For improving the overall quality of the institution, aligning to the Vision Mission of the college, College frames up certain policies for consideration and develop a strategy to establish itself as a novel Institution. The institution believes in democratic decentralization, accordingly almost all policies include its own committee and members to work on committee. Perspective plans are framed up, after getting sanction from IQAC, CDC depending upon the nature of activity to be carried upon, then IQAC initiates the effective deployment of the strategy.

The recent development of Narayanrao Chavan Law College Nanded is attributed to various factors, including government grants, support from the University Grants Commission (UGC), effective management, and collaboration with the affiliating university. The strategic planning process involves several levels of decision making, starting from the concerned faculty members, progressing through the Internal Quality Assurance Cell (IQAC), College Development Committee, Purchase Committee, and finally, the Working Committee of the parent management body.

Levels of Planning:

1. Coordinator of the activity
2. IQAC – Quality enhancement proposal
3. College Development Committee
4. Purchase Committee
5. Working Committee

Areas of Planning and Development include:

1. Curricular planning
2. Quality Management
3. Enhancement of Teaching-Learning Evaluation
4. Promotion of Research
5. Extension Activities
6. Feedback Monitoring
7. Library Development
8. Infrastructure and Learning Resources Management

Evidence of Successful Deployment of Strategic/Perspective Plan:

1. **Memorandum Of Understanding:** - During the last 5 years College Entered into MOU with several organizations, including *ILS Law College*, cosponsored by *Swissaid*, an international NGO, to address gender discrimination, *Bhartiya Stree Shakti* to Conduct activities in relation to Gender Sensitivity. showcasing the college's commitment to social causes. *Bajaj Finserv*, a corporate house to conduct a Certificate Program in Banking Finance and Insurance, *Shri Shivaji Law College, Parbhani*, for student exchange program etc., besides this 12 MOU with local Advocates for providing Internship support and on the job Training support have entered into during the academic year 2021-22, benefitting thereby 274 students during the last 2 years itself.

2. **Certificate Programs:** - IQAC, during last 5 years have successfully conducted 21 certificate programs, which were part of Strategic Plan. Successful completion of these 21 certificate program has impacted on long term goal of increasing employability.

3. **CLAIM & Communication Skills Program:** - IQAC has come up with an innovative solution as a part of strategic plan, that it has created a committee, by the name *CLAIM*, i.e. Committee on Legal Academics in Marathi, every efforts are being made, that the students opting for Marathi Medium are being provided with extra comfort in understanding the legal terminology accordingly Organizing a special certificate program for students lacking English communication skills, focusing on skill enhancement and inclusivity are the activities carried out by CLAIM.

4. **Legal Aid Activities:** Except during COVID times, the Free Legal Aid Clinic of the college has conducted appreciable activities in the nature of legal aid activities, which got acknowledged by the Principal District Judge, demonstrating the college's contribution to community welfare and legal awareness.

These initiatives highlight the college's proactive approach to education, community engagement, and continuous improvement in line with its strategic objectives and plans.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

1. Development Factors: Narayanrao Chavan Law College Nanded has seen significant progress due to Government grants Support from the University Grants Commission (UGC), Effective management practices & Collaboration with the affiliating university

The organogram and its impact can be well underlined as under-

2. Working Committee: is Elected under the authorization of the Charity Commissioner Monitors staff appointments and conditions, it also ensures adherence to regulatory standards

3. College Development Committee: As Mandated by the Maharashtra Public University Act College Development Committee Manages academic, administrative, and financial affairs Operates within legal parameters

4. Principal's Role: Full-time, qualified leader overseeing academic and administrative functions Ensures meticulous supervision of all activities.

5. Internal Quality Assurance Cell (IQAC): Upholds quality standards aligned with NAAC guidelines Fosters institutional growth and compliance.

6. Administrative Committees: Various committees, such as the Purchase Committee, Internal Complaints Committee, right to Information Committee, Grievance Redressal cell, Library Committee and Anti-Ragging Committee, address specific functions Guided by directives from the parent management body and government regulations

7. Committee Formation: Committees formed at the beginning of each academic year under the Principal's guidance, in consultation with the IQAC Aimed at streamlining administrative processes

8. Office Superintendent's Role: Key in maintaining accurate service records, Enhances organizational transparency. Distribution of work load, communication with the stakeholders are the key works handled effectively by Office Superintendent.

9. Qualified Librarian: - Library of the college is in control of Full Time Librarian appointed as per norms. Library boast more than 38000 books, journals, ejournals etc.

10. Director of Physical Education and Sports: - Full time Director of Physical Education and sports is appointed to look towards various activities of Physical Education and sports, thereby streamlining students support and progression.

11. Overall Impact: Through these structures and processes, Narayanrao Chavan Law College ensures effective governance, regulatory compliance, and smooth functioning Facilitates recent development initiative.

Impact of Policies and Administrative Setup on the functioning of Institutional bodies: -

- 1.No litigation of service matter in any court of law.
- 2.Timely promotion of staff and placement thereof.
- 3.Transfer of Non-Teaching staff.
- 4.Effective implementation of policies framed.
- 5.7 New faculties joined the institution.
- 6.Receiving "O" Grade in Academic and Administrative Audit.
- 7.Cluster Head for University examination.
- 8.Industrial Visits arranged.
- 9.Legal Aid Camps conducted.
- 10.National Moot court and Intra Moot court competition conducted.
- 11.National Workshop on ICT in Education conducted.
- 12.Workshop on Dissertation writing conducted for the colleges within university jurisdiction.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3

Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Institutional data in the prescribed format (data template)	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Institutional Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff.

Response:

The staff working at this college, is well safeguarded with all the essential welfare mechanism as will encourage the staff to work towards the promotion of interest of students in academic activities. The mechanism adopted by the institution includes but not limited to –

- Training.

- Permission of Access to Higher Education.
- Timely Promotion.
- Timely payment of salary.
- Financial assistance by payment of Festival advances to Non-Teaching staff.
- Medical support from the government.

The practices adopted are narrated below-

1. Encouragement of faculty participation in Faculty development program by sanctioning them Duty Leave.
2. Provision of Maternity Leave of 180 days for female staff and paternity leave of 15 days for male staff. Though during the assessment period none took benefit of it.
3. Work from home during Covid Lockdown.
4. Training program for Teaching and Non-Teaching Staff are organized.
5. First Saturday and Third Saturday as weekly holiday.
6. Alternate leave if called on holiday for work.
7. Provision of TA/DA for participating and attending conference, seminars, workshops etc.
8. Health Check Up Camp, Covid Testing Camp, Covid Vaccination camp etc. are organized for staff.
9. Staff Credit Cooperative society: - All teaching and non-teaching staff are members of cooperative society. It provides personal loan to the staff. It even accepts fixed deposits with higher rate of interest than a nationalized banks.
10. Seed Money: - IQAC and College Development Committee has sanctioned Rs. 25,000/- towards the seed money for faculty improvement strategic. Though none took benefit of it.
11. Leave: - All kind of Leave as per Maharashtra University Act or Maharashtra Civil Services Rule are applicable depending upon nature of duties.
12. Group LIC Scheme for the staff appointed up to year 2012.
13. Gymnasium: Well Equipped Gymnasium facility is available for staff and students at campus.
14. Provident Funds: Employees Provident Fund (EPF) is a Retirement benefit Scheme provided by the Institution for the benefit of all its employees. Premature withdrawal of PF for the purpose of Meeting medical expenses, Purchase of plot, marriage of siblings.
15. Uniform for Class IV employees every year.
16. Access to Indoor Sports complex maintained by Parent Management body.
17. Compassionate Appointment policy for Class III & IV employee: - During the Assessment period after the demise of Peon Mr. M.S. Gahilot due to covid, his Son Mr. Shailesh Gahilot Thakur has joined the services through Compassionate Appointment.
18. Festival advance for Non Teaching employees.
19. RO purified Drinking water facility throughout campus.
20. Reimbursement of medical expenses through Government as per Government's policy.

File Description	Document
Upload any additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years.

Response: 38

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
03	03	03	07	03

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.	View Document

6.3.3

Percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the last five years

(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

Response: 82

6.3.3.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
03	04	04	22	08

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC stipulated time periods, as participated by teachers year-wise.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.3.4

Institutions Performance Appraisal System for teaching and non-teaching staff.

Response:

The college has adopted Performance Based Appraisal System for teaching and non-teaching staff for promotion of the faculty members and quality enhancement, as per the policies laid down by the UGC, Government of Maharashtra, Swami Ramanand Teerth Marathwada University time to time.

PERFORMANCE APPRAISAL SYSTEM FOR TEACHING STAFF

A) Career Advancement Scheme as laid down by UGC:

The policies of the institute are transparent and abides to the guidelines laid down by UGC, State government, and affiliating university for the promotion of teachers under Career Advancement Scheme. During the Assessment period Dr. V.S. Khakare was promoted to Associate professor, Dr. M. B. Ali, Promoted to Associate Professor, Dr. P.E. Bhosale promoted to Associate Professor, Dr. Charanjeetsingh, Sports Director promoted to Associate Professor Scale and the to Professor, Dr. Mrs. V. V. Patil promoted to Associate Professor, Librarian Dr. R. K. Waghmare promoted to Level 12, Dr. A. B. Karwa promoted to Level 12, Dr. M.J. Patil Promoted to Level 11.

B) Performance Based Appraisal System developed by the college:

Self- Appraisal: Filled in Self- Appraisal forms from teaching staff are collected by IQAC every year. They are duly verified by IQAC and then forwarded to the principal for recording in personal file of the concerned faculty.

Role of IQAC: Teachers' advancement is monitored by IQAC, IQAC has a dedicated mechanism in the form of set format to monitor teachers academic and research activities. Upon successful completion of the required tenure of service and the fulfilment of eligibility for CAS then the proposal of teaching staff

for promotion is referred to the affiliating university for promotion.

Non Teaching staff is eligible for promotion as per the stated rule of State Government of Maharashtra.

All the teaching and Non teaching staff are placed into their regular scale, as per their eligibility. No case in this regard is pending before any forum. Non teaching staff are subject to promotion and transfer as per order of Management. During the Assessment period P.I. Patil Promoted from Senior Clerk to Head Clerk, Shri. S.M. Maddewad, Promoted from Junior Clerk to Senior Clerk and then Transferred on Promotion to Yeshwant Mahavidyalaya, Nanded, Smt. N.A. Patange Promoted from Junior Clerk to Senior Clerk and Transferred on Promotion to Indira Gandhi College, Cidco, Nanded. Shri. M.S. More, Library Attendant Promoted to the post of Library Clerk and Transferred to Yeshwant Mahavidyalaya, Nanded. Shri. P. B. Gadekar Joined the services as Senior clerk from promotion received at Yeshwant Mahavidyalaya, Nanded. Shri. B. P. Jadhav Joined the services of Junior Clerk upon receiving promotion on the post of Laboratory Attendant at Rajiv Gandhi Mahavidyalaya, Mudkhed.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly.

Response:

College conducted financial audit i.e. internal as well as external regularly.

The institute has a elaborated mechanism for conducting internal as well as External Audit. For all kinds of financial transactions between students, college has an active ERP, through which fees of all kinds is Collected by the college, which enables the college to keep track on all kinds of fees generated. Fees of all courses are approved by Affiliating University and Fees Regulating Authority (FRA) of State of Maharashtra. All the accounts are maintained depending upon the types of account. The ledger is being handled by the accountant of college. College conducted Internal Financial audit by hands of an Internal Auditor Kulkarni and Associates, deputed by parent Management body, who audits the accounts month-wise. Management has hired the services of External agencies of Auditors, who are Chartered accountants. M/s Fallor & Associates.

Owing to the well defined Financial And Infrastructure maintenance policy, the funds are properly utilized. The accounts are maintained under the head of Grant, Non Grant, UGC, etc.

The grants received from various agencies has been utilized as per the needs it was provided for. Vouchers, Ledgers, Cash Book, Bank accounts are the all components being handled by the accountant.

1. Financial Audits: - The college conducts regular internal and external audits to ensure financial

transparency and compliance.

2. Mechanism for Audit: An elaborate mechanism is in place for conducting both internal and external audits. Financial transactions involving students are managed through an active ERP system, facilitating fee collection and tracking. All course fees are approved by the Affiliating University and the Fees Regulating Authority (FRA) of Maharashtra.

3. Account Maintenance: - Ledger maintenance is handled by the college accountant to ensure accurate record-keeping. Different types of accounts, such as Grant, Non-Grant, and UGC, are maintained in accordance with regulatory requirements.

4. Internal and External Auditors: - Internal financial audits are conducted by M/s Kulkarni and Associates on monthly basis, appointed by the parent management body. External audits are carried out by M/s Jaiprakash Fallor and Associates, Chartered Accountants engaged by the management. They thoroughly review financial records and practices to ensure compliance.

5. Government Audits: - As a Government-Aided Institute, the college undergoes external audits by government departments, In three tier system i.e. Senior Administrative officer, Senior Auditor, of Joint Director Office and then Accountant General of Nagpur Office, These audits review fees generated for granted courses and scholarships disbursed by the government, respectively.

6. Grant Utilization: - Grants received from various agencies are utilized as per specified purposes, ensuring accountability and proper allocation of funds.

7. Financial Components Management: - Financial components such as vouchers, ledgers, cash books, and bank accounts are diligently managed by the college accountant to maintain accurate records.

Through these comprehensive auditing practices and financial management procedures, the college ensures financial integrity, accountability, and compliance with regulatory standards.

File Description	Document
Upload any additional information	View Document

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III).

Response: 3.1

6.4.2.1 TotalGrants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
1.13	0.20	0.05	1.03	0.69

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the sanction letters received from government/ nongovernment bodies and philanthropists for development and maintenance of infrastructure	View Document
Annual audited statements of accounts highlighting the grants received.	View Document

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources.

Response:

Mobilization of Funds:

1. The college acquires funds through various channels, including salaries, non-salary income, UGC grants, tuition and other fees, alumni donations, philanthropic contributions, and financial backing from the management.

2. The institution mobilizes its fund to the best it can through the regular activities conducted on campus & off campus. The fund so mobilized is optimally used as per needs and requirements. **The primary sources of funds can be narrated below –**

1. Government Grants for the Grant In aid Courses.
2. Collection of fees from students for Aided as well as Un aided Course.
3. Fees from Add on, Value added or certificate Courses.
4. Corpus Fund.
5. Rent from Letting out of the premises for various examination purposes.
6. Canteen Rent.
7. University fund for conducting and organizing various activities.
8. Study Centre of YCMOU, Nasik.
9. Institutional Grant for JRF.
10. Research Centre Fees.

3. Committees for Resource Management: To facilitate efficient fund utilization, the college has instituted several committees: Planning Committee, Purchase Committee, Building Construction

Committee, Internal Audit Committee. A registered Chartered Accountant oversees internal financial audits to ensure compliance and transparency.

4. Budget Approval Process: Budgetary allocations undergo rigorous scrutiny and approval by the College Development Committee. All departments are obligated to adhere to the approved budget provisions to ensure judicious fund utilization.

5. Accounting Practices: - The college accountant meticulously maintains financial records in accordance with established accounting norms and regulations.

6. Optimal Resource Utilization: - Academic and infrastructural resources are effectively deployed to maximize their utility. Facilities such as the auditorium and college ground are made available for use by government, nongovernmental, and social organizations for various events. Classrooms serve as venues for conducting diverse competitive examinations, benefiting both students and the broader community such as (MPSC, NEET, SLET, CET, Staff Selection, Banking etc.) Private coaching institute for the purpose of conducting their preparatory exams do avail the premises on rent.

7. Gymnasium: - The health and fitness Centre i.e. Gymnasium, caters to the well-being of both college and external students. The gymnasium hosts selection trials for interuniversity tournament matches, providing opportunities for student athletes.

8. Covid – 19: - During the COVID-19 pandemic, the college premises were repurposed as a vaccination centre, demonstrating its commitment to public welfare.

9. Library: - The library extends its services to visitors for a nominal fee, ensuring accessibility while generating additional revenue.

10. Research Centre: - College is recognized Ph.D. Research Centre in Law affiliated to Swami Ramanand Teerth Marathwada University, Nanded. 35 Research Candidate are pursuing their Ph. D. at Research Centre.

11. M. Lib Study Centre: - College is approved study centre for Master of Library and Information science Course as affiliated to Yashwantrao Chavan Maharashtra Open University, Nasik. Students do join the study centre by payment of stipulated fees.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

Response:

Quality Sustenance was the target kept by IQAC throughout the accreditation process. Last 5 years, IQAC has Institutionalized the strategies and process concentrating on not only improvements of teaching learning process, rather other aspects too are considered, based upon the recommendation of earlier Peer Team Visit Report.

Few of them can be summarized as under: -

- 1.Submission of pending AQAR within extended timeline.
- 2.Recommendations of Peer team are well addressed during the current cycle.
- 3.Academic calendar prepared.
- 4.Entered into 12 MOU's with local advocates and 4 other MOU's at National Level.
- 5.Earn & Learn scheme, Student Aid Fund, Book Bank Scheme.
- 6.Regular Parent teacher meet.
- 7.Induction program and campus tour.
- 8.BALA – Building as Learning Aid.
- 9.Orientation
- 10.Timely promotion of Teaching Non- Teaching staff.
- 11.Completed Academic and Administrative Audit through External Agency i.e. Affiliating University and thereby received “O” Grade.
- 12.Bar council of India Team Visited the Institution.
- 13.Acted as Cluster Head for Conducting University Examination for all affiliated Law colleges within university jurisdiction.

Methodology Adopted for Quality Initiatives.**1. Curricular Aspects:**

- 1.Conducted 21 certificate programs of 30-hour duration on various subjects of advanced learning to fill the gap between course outcomes and program outcomes.
- 2.Continuously collected feedback from the stakeholders, analysed the feedback, actions too are taken.

2. Teaching, Learning & Evaluation:

- 1.Hosted the Late Kusumtai Chavan Memorial 6th, 7th & 8th National Moot Court Competition and the College Level Late Adv. R. N. Khandil Memorial 6th, 7th & 8th Intra Moot Court Competition.
- 2.Implemented "CALPTARU" Scheme for Slow Learners.
- 3.Implemented “CLAIM” for the students who opt to write answers in Marathi.

3. Research & Extension:

- 1.Free Legal Aid Clinic conducted various activities, receiving special appreciation from the Principal District Judge, Nanded.
- 2.Organized a University Level Workshop on Dissertation Writing in collaboration with Swami Ramanand Teerth Marathwada University, Nanded.
- 3.Facilitated field visit to the GST office for PGDTL Students.
- 4.Organized workshop in collaboration with NIPAM for IPR awareness.

4. Sustainable Developments:

- 1.Organized Divyang Students Meet and collected feedback.
- 2.Celebrated Consumer Rights Day.

3. Conducted a Road Safety drive with the District Superintendent of Police and RTO sensitizing students about road safety.
4. Organized various Electoral Literacy camp.
5. Many programs in relation covid was organized.

5. Gender Sensitization:

1. **Self Defence Techniques:** - Organized 7-day Camp on Self Defence Techniques for female students 4 times during the last 5 years.
2. Special gathering for girl students during Women's Day celebrations.
3. Entered into an MOU with Bhartiya Stree Shakti, ILS Law College, Pune for implementing a project on Gender Discrimination.
4. Gender Sensitization Survey conducted, Gender Audit Conducted.

These contributions reflect the college's commitment to holistic development, incorporating curricular enhancements, practical learning experiences, community engagement, sustainable initiatives, and gender sensitization efforts.

File Description	Document
Upload any additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The institution, through its Internal Quality Assurance Cell (IQAC), undertakes periodic reviews of its teaching-learning processes, operational structures, methodologies, and learning

outcomes. Here are some key activities and practices:

Sr. No.	Agenda	Outcome
1	Academic Calendar Preparation	Academic Calendar for all assessment year prepared.
2	Continuous Assessment Approach	Created Continuous Internal Assessment book.
3	Tailored Bridge Courses	Recognizing the diversity in students' academic backgrounds,

		the institution offers targeted 21 bridge courses to address specific learning gaps. These courses aim to bolster student preparedness and facilitate smoother academic transitions.
4	Certificate Programs	To fill the gap of Course outcome and Program outcome, 21 Certificate Programs are conducted.
5	Parent-Teacher Engagement	Scheduled parent-teacher meetings facilitate constructive dialogue and feedback exchange, enabling the review of teaching-learning effectiveness and addressing any concerns promptly.
6	Student Recognition	The institution acknowledges outstanding student achievements through endowment prizes, fostering motivation and incentivizing academic excellence.
7	Conducting Moot Court Competition as a regular practice.	During the assessment period conducted 03 National Moot Court Competition and 4 Intra Collegiate Moot Court Competition.
8	Faculty are encouraged for Research	IQAC has made a provision through policy for Seed money, though none took benefit of it, however college has paid the faculties Rs. 2200/- per participation for participating in Conference, Workshop etc.
9	Special Measure during Covid -19	During Covid-19, faculties adopted online method of teaching by use of multiple APP like Zoom, Google MEET, Telegram.
10	Providing E content to students	During Covid- 19 norms and even thereafter faculties have shared there notes to students by use of Google Classroom App, Telegram App.
11	More participation of faculty in	Participation of faculty in FDP is

	FDP	increased. 41 FDP Course attended by faculties.
12	Internships and on the job training to increase.	Post Covid IQAC has entered into MOU with 12 advocates who are alumni of college for providing internship Support and On the Job Training to students. 274 Students took benefit of this. Besides students themselves has also attended the internship.
13	Faculty Recruitment to be conducted.	Since Government of Maharashtra, has stopped recruitment, the recruitment drive could not be conducted, however soon after lifting the ban on Recruitment, college has advertised for the required post, interviews conducted, approval from university is awaited until the completion of last academic year, however 07 faculties have joined during academic year 2023-24.
14	Students from other state to be motivated for Admission.	During the last cycle, since admission for LL.B. Course is being conducted through Maharashtra Law CET, students from other state has a separate Quota of 10%, accordingly admission are being sought.
15	Gender Sensitization.	<p>Self Defence Techniques: - Organized 7-day Camp on Self Defence Techniques for female students 4 times during the last 5 years.</p> <p>Special gathering for girl students during Women's Day celebrations.</p> <p>Entered into an MOU with Bhartiya Stree Shakti, & ILS Law College, Pune for implementing a project on Gender Discrimination.</p> <p>Gender Sensitization Survey conducted, Gender Audit</p>

		Conducted.
16	Special program for student's diversity to be addressed	College adopted two schemes as policy i.e. CALPTARU and CLAIM to address the need of slow learners.
17	Structured feedback collected from Stakeholders	Structured feedback from Students, teachers, alumni, Parents, Exit Feedback on Curriculum.as various stakeholders collected, analyzed and action taken.

File Description	Document
Upload any additional information	View Document

6.5.3

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.Academic and Administrative Audit**
- 5.Disability/gender/diversity audit and course of action**
- 6.Any other quality audit recognized by state, national or international agencies (like ISO Certification)**

Response: B. Any 3 of the above

File Description	Document
Reports of Academic and Administrative Audit	View Document
Report of Disability/gender/diversity audit and course of action taken by the institution	View Document
Minutes of Meeting of Internal Quality Assurance Cell (IQAC) and activities conducted by IQAC	View Document
List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date	View Document
Institutional data in the prescribed format (data template)	View Document
Certificates or report of other quality audit recognized by state, national or international agencies (like ISO Certification)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated Gender audit and measure for the promotion of gender equity.

Response:

Narayanrao Chavan Law College, Nanded adheres to the United Nation's Sustainable Development Goal (SDG) No. 5, i.e. for Gender Equality. The college through its IQAC in Consultation with the Women Cell has adopted its gender policy document. Through the policy document various activities in relation to Gender Sensitization has been conducted. For the well being of women at workplace, the college actively look towards Gender Equity programs and the facilities required thereto.

Promotion of Gender Equity through Infrastructural facility: -

1. Washrooms at every floor.
2. Secured boundary walls of college campus.
3. Security Guard at entrance.
4. Girls common room with necessary amenities.
5. Sanitary Pad Vending Machine and incinerator for disposal.
6. Separate Reading Room for Girls.
7. Admission to Girl Students in Girls Hostel Maintained by Parent Management.
8. Dedicated slot for Girls in Gymnasium.
9. 24x7 CCTV Surveillance.
10. Furnished Ladies staff Room.
11. Separate Que for Female students at all required places.
12. Separate Entry for Boys and Girls during Examination.
13. Independent Parking of vehicles for Boys and Girls.
14. IQAC Coordinator is female Teaching faculty.
15. Reservation in admission as per norms.

16. The number of Female Visiting Faculty is 09.

Gender Equity Promotion through Programs: -

Throughout the Assessment period Narayanrao Chavan Law College, Nanded initiated huge number of activities, installed good number of facilities to address Gender Diversity. Narayanrao Chavan law College, Nanded has done an appreciable job by promoting Gender Equity at Campus not only by installing and making available the necessary infrastructure, but also by sensitizing the students about the needs and requirements of Gender Equity.

1. Conducted Quiz Competition in Collaboration with National Commission of Women.
2. Conducted 04 Camps of 7 Days each during the assessment Period of **“Self Defence Training Program”** only for girls.
3. Special Gathering for Women in relation to 8th March Celebration.
4. Gender sensitization Survey Conducted.
5. Active Women cell.
6. Internal Complaint Committee is in Place.
7. Entered into 2 MOU concerning Gender Equity programs. 1) With *“Bhartiya Stree Shakti”* an NGO, conducted program in collaboration on *“Reconsideration of age of Marriage bill”* in blended mode on 3rd January 2022. 2) *ILS Law College, Pune* for implementing a project on Addressing Gender Discrimination.
8. Equal representation of girls on All college committees.
9. Encouragement of participation of women in sports and cultural activities.
10. Participated in Nirbhaya Walk organized by Office of Superintendent of police.
11. Visit to family Court understand women grievances.
12. Gender Audit Conducted.
13. Safety Pens having the contact details of women cell are distributed amongst girls participating in Self defence Techniques.
14. Faculty submitted Minor Research Project on Status of women.
15. LLM II students select diverse topic on Gender related issues during their Dissertations.
16. More participation of female students in Legal Literacy Camp for Door to Door campaigning.
17. Announcing the programs for Gender Equity in Students Induction Program and Zero tolerance of

Gender Discrimination.

File Description	Document
Upload any additional information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. *Solar energy*
2. *Biogas plant*
3. *Wheeling to the Grid*
4. *Sensor-based energy conservation*
5. *Use of LED bulbs/ power efficient equipment*
6. *Wind mill or any other clean green energy*

Response: D. Any 1 of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority.	View Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric.	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words).

- *Solid waste management*
- *Liquid waste management*
- *Biomedical waste management*
- *E-waste management*
- *Waste recycling system*
- *Hazardous chemicals and radioactive waste management*

Response:

1. Narayanrao Chavan Law College, Nanded, is committed to environmental sustainability and adopts

various measures to minimize waste and promote energy efficiency:

2. Plantation Drive is conducted every year.

3. College is surrounded by big plants of Ashoka, the lush Green Campus is providing Fresh Breath on campus.

The following Mechanism is adopted for the management of Degradable and Non degradable substances.

A. Solid Waste Management:-

1. College is Polythene Free Campus.
2. Regular Campus Cleaning: The college ensures regular cleaning of the campus, and waste is disposed of responsibly by handing it over to the municipal corporation.
3. Bio Pit: - For disposing off the Leaf's of plants and Degradable items.
4. Sanitary pad Vending Machine has incinerator to dispose-off the used pad.
5. Policy of Scrap handling, and disposal time to time reduces solid waste.
6. Dust bin in each classroom, and Penguin dustbin in the premises.
7. Online Communication: The college promotes online and paperless communication with students, faculty, and administration through platforms like emails and Telegram, reducing the consumption and wastage of stationery.

B. Liquid Waste Management: -

1. College has adopted proper distribution of water.
2. Rain water harvesting is done properly.
3. RO water plant provides purified drinking water, the waste water is used for planting purpose.
4. Drainage system of Municipal corporation is in place, wherein all the waste of Urinals and Toilets are connected.
5. The overflow of overhead water tank is connected to watering the plants.

C. Bio Medical Waste Management: - As a single-faculty institution focusing on legal education, the use of chemicals, biomedical articles, and pollutants is minimal. Consequently, waste monitoring policies specific to these materials may not be required.

D. E-Waste Management: - The college periodically manages electronic waste (e-waste) through tender invitations to agencies, ensuring proper disposal and recycling of electronic equipment.

E. Waste Recycling System: -

1. Waste water, i. e. hard water extracted from the RO water plant is used in Watering the plant.
2. The solid Waste is been discarded through calling off tender of scrap.
3. Electronic waste is disposed off as per scrap policy.
4. Bio Pit is installed.
5. Sanitary Pad Vending machine with incinerator is installed on campus.
6. The overflow of water from overhead water tank is flowing to water the plant.
7. Excess printouts are used from backside for rough work.

F. Hazardous Chemicals and radioactive waste Management.: - As a single-faculty institution focusing on legal education, the use of Hazardous chemicals, radio- active articles, and pollutants is minimal. Consequently, waste monitoring policies specific to these materials may not be required.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geo-tagged photographs of the facilities	View Document

7.1.4

Water conservation facilities available in the Institution:

- 1. Rainwater harvesting***
- 2. Borewell /Open well recharge***
- 3. Construction of tanks and bunds***
- 4. Wastewater recycling***
- 5. Maintenance of waterbodies and distribution system in the campus***

Response: B. Any3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Green audit reports on water conservation by recognised bodies	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric.	View Document

7.1.5

Green campus initiatives include

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plantsetc in 500 words.

Response:

Green campus initiative of the college aim to provide the sustainability and environment friendly

practices adopted by the institution. The college campus is located in the heart of city, however, the forefathers of the institution, who established the institution have erected the Badam Tree, Mango Tree, Ashok Tree within the campus. Which enables to pass the clean air through out the campus. Within the campus there are more than 250 pots of small plants, which makes the campus lush green.

Every year college conducts tree plantation, though on account of limited space available, now adays plants are being planted in pots.

Initiatives towards Clean Campus – Green Campus: -

1. **Restricted entry of automobiles:** - Parking for staff is reserved at the left hand side of college, within the lecture hall only bicycle and e-vehicles are allowed. Four wheeler Parking is allowed to staff only. Since there are two entrances, it affords enough parking place.
2. **Promotion of use of Bicycle:** - Use of Bicycle is promoted by permitting them parking within campus.
3. **Pedestrian Friendly Pathways:** - Pathways are made of Pavers Block. Unrestricted access to the college, reduces the energy consumption. Simple and Easy to climb Stairs does not require lift thereby campus requires less energy.
4. **Plastic ban:** - Maharashtra Government has imposed ban on use Plastic, accordingly college too have banned the use of plastic.
5. **Landscaping with trees:** - College has Created an Oxygen Path, by planting number of Trees surrounding the main building of college. Even otherwise, it has adopted landscaping of the trees. More than 250 plants of different varieties are planted in pots within the campus, around each classroom.
6. **Energy Management:** Energy-efficient practices are implemented on campus, such as replacing conventional lights with LEDs. This not only reduces energy consumption but also lowers the energy bill, contributing to cost savings and green campus initiative.
7. **Promoting Energy Conservation:** Students are sensitized about saving electricity through notices placed at every electricity switchboard, encouraging them to adopt energy saving habits.
8. **Existence of Green Club:** - Green club took initiative to create awareness of each plant planted within the campus. They have created unique QR code of plant identity, so that the concern can look at the use of such tree.
9. **Intra Moot Court on the initiative of Save environment.**
10. **Use of Solar Energy.**
11. **Use of sensor-based technology equipment.**
12. **Dedicated Compulsory graded Course on Environmental Studies, to the students of BALLB III.**
13. **Compulsory Course on Environmental Law, for the students of LLB III & BALLB V.**
14. **During Covid times, classes conducted online, examination too conducted online, thereby reducing the use of papers, environment conservation practiced.**
15. **By implementing these eco-friendly practices, Narayanrao Chavan Law College contributes to environmental conservation and sustainability while fostering a culture of responsibility and awareness among its stakeholders.**

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

1.Green audit /Environment audit

2. Energy audit

3.Clean and green campus initiatives

4. Beyond the campus environmental promotion and sustainability activities

Response: A. All of the above

File Description	Document
Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date.	View Document
Policy document on environment and energy usage Certificate from the auditing agency.	View Document
Institutional data in the prescribed format (data template)	View Document
Green audit report of all the years from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment.

Write description covering the various components of barrier free environment in your institution

within 500 words.

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjanfriendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement etc.,*

Response:

Narayanrao Chavan Law College, Nanded adheres to the Barrie free campus policy. All kind of barriers are in tolerated. Including Barrier to access. The campus is constructed in such a manner, that the Divyangjan can easily access the college. The institution regards itself to be the Differently abled Friendly by adopting modalities supporting the divyangjan.

- Barrier free pathways.
- Barrier free Parking.
- Barrier free Entry.
- Provision of wheel chair.
- Committee to work for protection of the interest of Divyangjan.
- Students assistance program. Dedicated Student to aid the Divyangjan in attending classes and classroom.
- No que system for Divyangjan.
- Extra Books borrowing for Divyangjan.
- Extra Grace marks provision for Divyangjan as per university policy.
- Non- payment of / Examination fees reimbursement as per university norm.
- Quota of admission to Divyangjan as per Government norms is followed.
- Scribe is made available if required.

1. **Ramps:-** Ramp is provided for entry from south gate of main building, as well ramp is made available to access the library building. The classes, examination for divyangajan is conducted at the ground floor. As per Government policy compensatory time for writing answers is provided to Divyangjan.

2. **Divyangjan Friendly Washrooms:** - Western Commode established to make washroom Divyangjan friendly.

3. **Signage:** - At all required places signage are used to enable the Divyangjan to enquire any assistant about the directions of the particular place.

4. **Assistive technology and Facilities for Divyangjan:-** A Students of the same class is deputed as An assistant per Divyangjan helping them in their academic need.

5. **Provision of enquiry and information:-** Human Approach towards the Divyangjan are expressly of care and protection of the interest of Divyangjan. Every efforts are made to assist the Divyangjan, whenever in Need. As per the University policy, if a Divyangjan request the university to change his examination Centre to his own college, university has to make him available the same.

Activities conducted: -

1. Feedback of Divyangjan Collected, analyzed, action taken.
2. Committee for the protection of interest of Divyangjan formed.
3. Orientation activity conducted, wherein Divyangjan students were been made aware about the policies in existence for their protection and promotion of interest in academics.
4. 06 Students of college, actively participated in performance street play, for voting awareness of Divyangjan. The students have performed the street play in accordance with the guidelines of office of collector, during Loksabha Election 2019. They have received certificate of appreciation at the hands of District Collector, Nanded.

File Description	Document
Upload supporting document	View Document

7.1.8

The Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and such other diversities (Institution to describe the activities within 500 words).

Response:

The parent Management body Shri Sharda Bhavan Education society, Nanded has a vision of “Dispelling darkness from the life of poor”. Accordingly Narayanrao Chavan Law College, Nanded too has a stated Vision, “Let the Justice be done though Heaven Falls”. Taking note from this the institution believes in the philosophy of “Vasudaiva Kutumbakam”, means thereby the whole world is a family, and therefore adopted the principle of inclusiveness and situatedness.

At present students from various states like, Telangana, Kerala, Bihar, Haryana, Uttar Pradesh, Rajasthan etc. are studying at the college. Besides students of diverse caste, sect, religion studies at the college. During the Academic Year one Foreign student i.e. from Kenya was studying at the institution. No complaint has ever been received about any discomfort of behaviour at campus from the students.

The ideology stated above is practised through various mechanism, including

- 1. Cultural Celebrations:** Narayanrao Chavan Law College, Nanded, encourages participation in regional festivals, fostering cultural diversity and inclusion among students.
- 2. College Magazine:** Students contribute articles to "Nyayadeep," the college magazine, discussing contemporary socio-legal issues and providing a platform for expression.
- 3. National Heroes' Anniversaries:** Birth and death anniversaries of national heroes are observed, promoting awareness and reverence for their contributions to the nation.

- 4. Earn and Learn Scheme:** The college offers an earn and learn program, allowing students to gain work experience while receiving financial assistance.
- 5. Students Aid Fund:** Through the library's Student aid fund scheme, students can borrow extra books beyond the standard limit, supporting their academic pursuits.
- 6. Endowment Prizes:** Meritorious students are recognized with sponsored endowment prizes, motivating academic excellence.
- 7. Induction Program:** At the start of each academic year, an induction program familiarizes first-year students with college facilities and expectations.
- 8. Annual Social Gathering:** The college hosts an annual social event featuring sports and cultural activities, providing a platform for students to showcase talents and interact.
- 9. Women Empowerment:** Special gatherings on Women's Day empower female students and staff, promoting gender equity and inclusion.
- 10. Feedback Collection:** Differently-abled students' feedback is collected to address their concerns and ensure inclusivity.
- 11. Awareness Campaigns:** Lectures on organ donation awareness and discussions on societal issues enhance students' understanding and social responsibility.
- 12. Legal Aid Initiatives:** Activities related to legal aid and literacy foster an inclusive environment and community engagement among students.
- 13. Literary Competitions:** - College conducts various Essay Competition to encourage the students to read the ideology of various National heroes and put it in writing in their own words.
- 14. Traditional Dress Competition:** - During Annual Social Gathering or during gathering for women one of the competitions is Wearing Traditional Dressing of various regions.
- 15. Celebration of Marathi Bhasha Gaurav Din:** - Expert lectures are organized to celebrate the Marathi Bhasha Gaurav Din.
- 16. CLAIM (Committee on Legal Academics in Marathi)** provides the reading material for law course in Marathi.
- 17. Use of Telegram group for dissemination of reading material of National Heroes:-** Librarian post the reading material of various National Heroes respectively on the date of celebrating their Birth Anniversary through college Telegram Group.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution to describe the various activities for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

The institution has a state Vision Mission, which states “Let the justice be done though heaven falls.

1. Efforts of Electoral Literacy Club: - Dr. Mahesh Patil and his team has oerformed several street plays for the awareness of Divyang Voters to vote during Lok Sabha Elction 2019, and election to Maharashtra Legislative Assembly 2019. For what, collectorate office has specifically appreciated the students. Poster Competition on Voter awareness conducted at college, the poster selected at college has won a District level award at the hands of collector.

2. Visit to Local Self Government:- College has organized a visit to Village Fulsavangi, Taluka Mahagaon, Dist Yavatmal, to observe the working of Local Self Government, working of Gross Route democracy, to conduct a Legal Literacy Camp there.

3. Visit to Family Court:- A visit ot Family Court was organized to see the working of Family Court and realize the problem of Women.

4. Road safety Programs.

5. Corruption free India Program and pledge thereon.

6. Program on Corona Virus Awareness.

7. Covid Vaccination Drive.

8. Blood Donation Camp.

9. Online Drawing Competition: Celebrating Dr. Shankarrao Chavan’s Centenary Birth Anniversary on July 14, 2022, an online drawing competition was held on the themes of 'Save Water Save Life' or 'Natural Landscape', with 19 students participating.

10. Tiranga Distribution and Poster Making: On August 12, 2022, a free Tiranga distribution program to students and a poster making competition were organized as part of the Azadi ka Amrut Mahotsav

events, with Smt. Anuradha Lokhande/Satpute (Chairperson, District Consumer Redressal Forum) in attendance.

11. Dr. Rangnathan Jayanti Celebration: A book exhibition was organized on Dr. Rangnathan Jayanti in collaboration with the Tahsil Office, Election Department, Nanded, promoting awareness about linking Election ID & Aadhar card, with 62 students participating.

12. Late Shankarrao Chavan Memorial Lecture: An extensive lecture was held on September 12, 2022, as part of the Late Shankarrao Chavan Memorial Lecture Series, where Dr. Balaji Chirde delivered a talk on “Towards Freedom Towards Constitution”, with 75 students in attendance.

13. Legal Literacy Camp: A legal literacy camp on ‘Public Utility Services & Government and Victims of Mass Disaster problems’ was organized on September 27, 2022, with Smt. Daljeetkaur Judge (Secretary DLSA, Nanded) as the chief speaker, attended by 85 students.

14. Door-to-Door Campaign: From October 31 to November 13, 2022, a legal literacy campaign was conducted under the Azadi ka Amrit Mahotsav in collaboration with DLSA, reaching out to 40,000 people through door-to-door campaigning under the tagline “Hak hamara bhi to hai”, with participation from 170 students.

15. BALA (Building As Learning Aid)

16. Legal Aid and Legal Literacy Camps.

17. Posters of Land Mark cases of supreme court are displayed.

18. Programs on consumer rights awareness conducted.

19. Students have registered with DLSA as Para Legal Volunteers.

20. Visit to Open Air Prison, Paithan Dist. Aurangabad, was organized to realise the students pain of the prisoners and process followed at Open Air Prison.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	View Document
Any other relevant information	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The institutional Code of Conduct principles are displayed on the website**
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Report on the student attributes facilitated by the Institution	View Document
Policy document on code of ethics.	View Document
Institutional data in the prescribed format (data template)	View Document
Handbooks, manuals and brochures on human values and professional ethics	View Document
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	View Document
Constitution and proceedings of the monitoring committee.	View Document
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.2 Best Practices

7.2.1

Two Best practices successfully implemented by the Institution

(Institution to describe as per the NAAC format provided in the Manual in 1000 words).

Response:

Best Practice 1: SHE THRIVE: Women's Advancement

Objectives of the Practice:

- Establish a societal value system that acknowledges and respects women's contributions to socio-economic development.
- Empower women to recognize and take pride in their contributions.
- Transform stereotypical mindsets about gender inequality.
- Eradicate discriminatory practices by considering gender beliefs, desires, and goals.
- Instill self-esteem, decency, and respect among female students.
- Encourage fair participation of women in co-curricular activities.
- Develop self-defense programs for women.
- Sensitize students about feminine issues.

The Context: The College, driven by the mission “Fiat Justitia Ruat Coelum” (Let Justice be done though Heaven Falls), is dedicated to addressing gender concerns, particularly within the realm of legal studies. In the current Indian context, where women face severe exploitation and violence, the College aims to raise public awareness about women's issues. The institution observed that female law students often displayed arrogance and were underrepresented in admissions and co-curricular activities. To combat these challenges, the Women’s Club, in consultation with the IQAC, devised policies to achieve the noted objectives and advance women’s status.

The comprehensive gender equity initiatives undertaken by the college exemplify a best practice in creating an empowering and inclusive environment for female students. Through a combination of educational programs, practical training, and active engagement, the college has made significant strides in promoting gender equity and addressing gender-related issues within its community.

The Practice: To meet the objectives, the Women's Club and IQAC implemented various initiatives, including:

1. Conducting a Quiz Competition in collaboration with the National Commission of Women.
2. Organizing four 7-day Self-Defense Training Camps exclusively for girls.
3. Holding special gatherings for Women on International Women’s Day (March 8).
4. Conducting a gender sensitization survey.
5. Activating an active Women’s Cell.
6. Establishing an Internal Complaint Committee.
7. Signing two MOUs concerning gender equity programs:
 - With "Bhartiya Stree Shakti" for a blended program on the “Reconsideration of Age of Marriage Bill.”
 - With ILS Law College, Pune, for a project addressing gender discrimination.
8. Ensuring equal representation of girls on all college committees.
9. Encouraging female participation in sports and cultural activities.
10. Participating in the Nirbhaya Walk organized by the Office of the Superintendent of Police.
11. Visiting family courts to understand women's grievances.
12. Conducting a gender audit.
13. Distributing safety pens with Women Cell contact details to girls participating in self-defense training.
14. Increasing female participation in legal literacy campaigns through door-to-door outreach.
15. Announcing gender equity programs during student induction and enforcing zero tolerance for gender discrimination.

Evidence of Success:

- Increased enrollment of female students in law courses.
- Higher participation rates in self-defense training programs.
- More female participation in cultural activities and special gatherings.
- Increased involvement of girls in intra moot court competitions.
- More contributions from girls as para-legal volunteers.
- A higher number of students sensitized about women's issues.

Problems Encountered and Resources Required: Initially, the lack of female staff hindered the resolution process, but this improved with more female staff joining the college. Financial constraints also posed challenges, as student fees did not specifically cover gender equity programs, requiring funds to be reallocated from different fee collection heads.

Best Practice 2: Integrative Learning through Infrastructure (BALA: Building As Learning Aid)

Objectives:

- Enhance the learning experience by integrating educational content into the physical infrastructure of the college.
- Foster a deeper understanding of legal language, concepts, and procedures through innovative visual aids.
- Encourage reflection on human rights and legal principles among students.
- Provide practical demonstrations of legal procedures to complement classroom learning.

Context: The college, renowned for its exceptional infrastructure and academic achievements, seeks to differentiate itself through innovative educational approaches. BALA (Building As Learning Aid) exemplifies the institution's commitment to holistic education by transforming the college's physical space into an interactive learning environment. This initiative aligns with the college's mission "Fiat Justitia Ruat Coelum" (Let Justice be done though Heaven Falls) thereby to provide a comprehensive and engaging educational experience, particularly in the context of legal studies.

Practice: The BALA initiative encompasses several innovative practices:

1. Latin Maxims on Windows:

- Latin maxims with their English meanings are displayed on the upper sides of external windows.
- This visual aid helps students familiarize themselves with legal terminology and concepts, enhancing their understanding and usage of legal language.

2. Landmark Cases on Outer Walls:

- Between the windows of the outer walls, landmark legal cases are elaborated in Marathi.
- The Free Legal Aid clinic spearheads this initiative, showcasing 50 significant Supreme Court judgments in a colorful, engaging format derived from a Manupatra book.
- This practice visually engages students, making legal history more accessible and interesting.

3. UDHR Articles on Pillars:

- The 30 pillars of the college building are adorned with articles from the Universal Declaration of Human Rights (UDHR).
- This creative use of space reinforces the importance of human rights principles and stimulates students to contemplate their significance.

4. Stairs as Learning Tools:

- The stairs of the college are utilized to illustrate procedural steps in civil suits, criminal cases, and other legal processes.
- This practical demonstration aids in the comprehension of legal procedures, providing a hands-on learning experience that extends beyond the classroom.

Evidence of Success:

- **Enhanced Understanding:** Students exhibit a better grasp of legal terminology, concepts, and procedures, as evidenced by improved performance in assessments and class participation.
- **Engagement and Reflection:** The visual and interactive elements of BALA foster greater student engagement and encourage deeper reflection on human rights and legal principles.
- **Positive Feedback:** Both students and faculty provide positive feedback on the BALA initiative, highlighting its effectiveness in making legal education more accessible and engaging.
- **Increased Enrollment and Interest:** The innovative learning environment attracts more students to the college, contributing to increased enrollment and heightened interest in legal studies.

Problems Encountered and Resources Required:

- **Initial Resistance:** Some faculty and students initially resisted the unconventional approach, requiring time and effort to demonstrate its benefits.
- **Maintenance and Upkeep:** Ensuring the displays and visual aids are well-maintained and updated requires ongoing effort and resources.
- **Financial Constraints:** Implementing and maintaining the BALA initiative necessitated additional funding, which required reallocating resources and seeking external support.

Notes: The BALA initiative stands out as a distinctive best practice that seamlessly integrates the college's infrastructure into the learning process. By transforming physical spaces into educational tools, the college not only enhances the academic experience but also fosters a deeper, more engaging understanding of legal principles among its students.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Performance of the Institution in one area distinctive to its priority and thrust within (institution to describe in 1000 words).

Response:

Institutional Distinctiveness of Narayanrao Chavan Law College: A Legacy of Mooting Culture

Narayanrao Chavan Law College, Nanded, boasts a long-standing tradition of moot culture, making it a distinctive institution within the realm of legal education. For over forty two years, the college has cultivated a robust moot culture that predates the Bar Council of India's mandate for moot court as a compulsory practical training course. This early and sustained emphasis on moot has established the college as a leader in providing practical legal education and shaping skilled legal professionals.

History and Legacy

The history of moot courts at Narayanrao Chavan Law College is rich and deeply rooted, and illustrious, showcasing the institution's foresight and commitment to providing hands-on legal training. This pioneering spirit underscores the college's foresight in understanding the value of experiential learning in developing competent lawyers.

Moot court offers students invaluable experience in legal research, writing, and oral advocacy. It helps students develop critical thinking, public speaking, and teamwork skills, which are essential for a successful legal career. Competitions often involve interactions with practicing lawyers, judges, and legal scholars, providing students with insights into the actual workings of the law.

Objectives of Mooting Culture:

Moot court plays a critical role in legal education by offering students invaluable experience in several key areas:

1. **Oral Advocacy Skills and Legal Argumentation:** Providing students with the ability to present their arguments. By simulating real court proceedings, students learn to present their arguments persuasively, think on their feet, and respond effectively to questions from judges.
2. **Quick Thinking and Responsiveness:** Developing the ability to think on their feet and respond to judges' questions effectively.
3. **Extensive Legal Research:** Enhancing students' skills in conducting thorough legal research.
4. **Courtroom Etiquette and Case Management:** Offering insights into courtroom decorum and the organization of legal arguments.
5. **Analytical Abilities and Critical Thinking:** Strengthening the essential skills needed for effective legal practice.

Action Plan

To maintain and enhance its distinctive moot culture, the college has implemented a comprehensive action plan-

1. **Organizing National Level Moot Court Competitions:** To provide a platform for students to compete at a high level.
2. **Conducting Intra Moot Court Competitions:** To build confidence and prepare students for higher-level competitions.
3. **Drafting Hypothetical Moot Problems:** Focusing on diverse areas of law to stimulate critical legal thinking and research.
4. **Certificate Program on "Mooting Skills":** A 30-hour program designed to develop proficiency

in legal research, persuasive argumentation, and courtroom decorum.

5. **Motivating Students for External Competitions:** Encouraging participation in state and national moot court competitions organized by other institutions.

Activities Demonstrating Mooting Culture:

To maintain and enhance its distinctive mooting culture, Narayanrao Chavan Law College has implemented a comprehensive action plan -

1. **National Moot Court Competition:** The college hosts annual national-level moot court competitions to provide a platform for students. The 2022-23 academic year marked the 42nd year of moot court competitions at the college, highlighted by the Late Kusumtai Chavan Memorial 8th National Moot Court Competition.
2. **Intra Moot Court Competition:** Regular intra-college competitions build confidence among students and prepare them for higher-level competitions. This competition also encourages participation in regional language, i.e. Marathi, to promote inclusivity and remove language barriers. The 7th Intra Moot Court Competition in 2022-23 aimed for the same.
3. **Hypothetical Moot Problems:** Moot problems are crafted on diverse legal subjects to stimulate critical legal thinking and motivate students to engage in extensive legal research. Diverse legal subjects are used by faculty members of college to draft moot problems, promoting critical thinking and legal research.
4. **Certificate Program:** The "Excelling Mooting Skills" certificate program is designed by the IQAC to help students develop key skills in legal research, argumentation, courtroom protocols, and teamwork. This thirty-hour certificate program aims to build confidence in oral advocacy, and foster critical thinking skills.
5. **Participation in External Competitions:** Students are motivated to participate in moot court competitions beyond the college, gaining broader exposure and experience.

Achievements and Impact

The success of the Mooting Culture at Narayanrao Chavan Law College is evident in several key achievements:

1. **Continuous Organization of Competitions:** National and intra moot court competitions are held annually, maintaining a tradition of excellence.
2. **Recognition of Hypothetical Moot Problems:** Eminent lawyers and judicial officers have praised the quality of the moot problems drafted by the teaching faculty of college.
3. **Successful Certificate Program:** 116 students participated in and completed the "Excelling Mooting Skills" program.
4. **Increased Student Participation:** There is a growing number of students participating in moot court competitions, reflecting the program's significant impact.

Academic Year 2018-19: Twenty teams participated in the Intra Moot Court Competition. Fourteen teams participated in the National Moot Court Competition.

Academic Year 2019-20: Twenty teams participated in the Intra Moot Court Competition. Twelve teams participated in the National Moot Court Competition.

Academic Years 2020-21 and 2021-22: Due to the COVID-19 pandemic and subsequent lockdowns, it was not possible to conduct the competitions. However, the Intra Moot Court Competition was conducted in the Academic Year 2020-21, with seventeen teams participating.

Academic Year 2022-23: Due to delays in Law First Year admissions, the number of teams for the Intra Moot Court was reduced to nine, while twelve teams participated in the National Moot Court Competition

Conclusion:

The mooting culture at Narayanrao Chavan Law College plays a vital role in shaping competent, confident, and well-prepared legal professionals. It complements academic learning with practical experience, thereby enriching the overall educational experience. The college's long-standing tradition of excellence in mooting has not only enhanced its reputation but also set a benchmark for other institutions to follow. By maintaining and expanding its mooting activities, Narayanrao Chavan Law College continues to provide its students with the skills and confidence needed to succeed in the legal profession, demonstrating its commitment to high standards of legal education and student excellence. This distinction underscores the college's dedication to high standards of legal education and student excellence.

File Description	Document
Appropriate webpage in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college, under the visionary leadership of its parent authority and the diverse experience of its members, stands as the largest law college in its university's jurisdiction in terms of student strength, faculty strength, library collection, and the number of programs offered in law. Recognized under sections 2(f) and 12(B), the college boasts fully qualified and learned staff, including recognized PG teachers, Ph.D. research guides, referees for Ph.D. evaluations at other universities, and empaneled examiners and paper setters at the affiliating university.

The college features excellent infrastructure, with independent buildings for academic and administrative purposes, as well as for the library and sports facilities. It offers updated teaching aids, digital classrooms, and a library with over 38,000 books available to students and staff.

Teachers contribute to society and the educational institution by acting as resource persons on legal topics at seminars, conferences, and local gatherings. They also serve as expert members to government departments, such as the District Police, One Stop Center, and Internal Complaints Committee, as well as NGOs.

Notable alumni serve in the apex judiciary, including the Supreme Court, High Courts, District Courts, and Subordinate Courts. The college has made a significant impact on the lower judiciary, with a notable percentage of alumni being selected as Judicial Magistrates First Class (JMFC) in every examination conducted by the Maharashtra Public Service Commission (MPSC).

Concluding Remarks :

The college has a long-standing tradition of nurturing students to achieve academic excellence while providing a platform to showcase their co-curricular talents. Over its illustrious 53-year journey, the college has reached the pinnacle of academic success. It has undergone rigorous external academic and administrative audits, earning the prestigious "O" grade from Swami Ramanand Teerth Marathwada University, Nanded.

Affiliated with Swami Ramanand Teerth Marathwada University, Nanded, the college offers a comprehensive range of programs, reflecting its commitment to delivering diverse and high-quality legal education. The college provides seven programs, including two undergraduate programs, one postgraduate program with two specializations, four postgraduate diploma programs, and a Ph.D. program. These offerings are designed to equip students with the knowledge and skills needed to become future leaders in the field of law as expressed in Vision & Mission of the institute.

Through its robust academic framework and extensive program offerings, the college continues to uphold its mission of fostering intellectual growth and professional development among its students, whatever be the case as reflected in Vision & Mission.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.4	<p><i>Number of certificate / value-added courses / Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM / e_Pathshala/ NPTEL and other recognized platforms(without repeat count)where the students of the institution have enrolled and successfully completed during the last five years.</i></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :20</p> <p>Remark : DVV has made the necessary changes basis the institutional data shared by HEI, since Banking Laws has not been considered</p>																																								
2.1.2	<p><i>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC etc.)as per applicable reservation policy during the last five years (exclusive of supernumerary seats).</i></p> <p><i>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years.</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>473</td> <td>431</td> <td>430</td> <td>276</td> <td>268</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>398</td> <td>391</td> <td>373</td> <td>276</td> <td>268</td> </tr> </tbody> </table> <p><i>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years.</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>542</td> <td>542</td> <td>542</td> <td>542</td> <td>542</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>542</td> <td>542</td> <td>542</td> <td>542</td> <td>542</td> </tr> </tbody> </table> <p>Remark : DVV has made necessary changes</p>	2022-23	2021-22	2020-21	2019-20	2018-19	473	431	430	276	268	2022-23	2021-22	2020-21	2019-20	2018-19	398	391	373	276	268	2022-23	2021-22	2020-21	2019-20	2018-19	542	542	542	542	542	2022-23	2021-22	2020-21	2019-20	2018-19	542	542	542	542	542
2022-23	2021-22	2020-21	2019-20	2018-19																																					
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542	542	542	542	542																																					
2.4.2	<p><i>Percentage of full time teachers with Ph. D. / LL.D during the last five years.</i></p> <p><i>(consider only highest degree for count)</i></p>																																								

	<p>2.4.2.1. Number of full time teachers with Ph.D./LL.D during the last five years. Answer before DVV Verification : 13 Answer after DVV Verification: 9</p> <p>Remark : DVV has made necessary changes</p>																				
2.4.3	<p>Average teaching experience of full time teachers (Data for the latest completed academic year in number of years).</p> <p>2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 200 Answer after DVV Verification: 193</p> <p>Remark : DVV has made necessary changes</p>																				
2.4.4	<p>Percentage of full time teachers working in the institution throughout during the last five years.</p> <p>2.4.4.1. Number of full time teachers worked in the institution throughout during the last five years: Answer before DVV Verification : 17 Answer after DVV Verification: 10</p> <p>Remark : DVV has made necessary changes</p>																				
3.2.2	<p>Number of papers published per teacher in the Journals notified on UGC website during the last five years.</p> <p>3.2.2.1. Number of research papers in the Journals notified on UGC website during the last five years. Answer before DVV Verification:</p> <table border="1" data-bbox="304 1346 1046 1480"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>17</td> <td>6</td> <td>22</td> <td>9</td> <td>14</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1561 1046 1695"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>1</td> <td>0</td> <td>3</td> <td>4</td> <td>13</td> </tr> </table> <p>Remark : DVV has made the necessary changes</p>	2022-23	2021-22	2020-21	2019-20	2018-19	17	6	22	9	14	2022-23	2021-22	2020-21	2019-20	2018-19	1	0	3	4	13
2022-23	2021-22	2020-21	2019-20	2018-19																	
17	6	22	9	14																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1	0	3	4	13																	
4.1.2	<p>Percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs).</p> <p>4.1.2.1. Expenditure for infrastructure augmentation, excluding salary year wise during last five years (INR in lakhs). Answer before DVV Verification:</p>																				

2022-23	2021-22	2020-21	2019-20	2018-19
18.27	4.20	1.08	8.0	1.44

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	3.19	0.52	2.4	0

Remark : DVV has made necessary changes

4.2.2 ***Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs).***

4.2.2.1. ***Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs).***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2.54	1.30	1.73	0.86	0.72

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.04	0.87	1.73	0.86	0.72

Remark : DVV has made necessary changes

4.4.1 ***Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs).***

4.4.1.1. ***Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs).***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5.22	3.89	3.44	5.21	10.79

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.26	0.64	0.10	0.26	0.94

Remark : DVV has made necessary changes

5.3.1	<p>Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 589 1046 723"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>07</td> <td>01</td> <td>01</td> <td>05</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 801 1046 936"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Remark : DVV has made necessary changes</p>	2022-23	2021-22	2020-21	2019-20	2018-19	20	07	01	01	05	2022-23	2021-22	2020-21	2019-20	2018-19	00	00	00	00	00
2022-23	2021-22	2020-21	2019-20	2018-19																	
20	07	01	01	05																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
00	00	00	00	00																	
6.4.2	<p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III).</p> <p>6.4.2.1. TotalGrants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs).</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1294 1046 1429"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1.76</td> <td>0.20</td> <td>0.05</td> <td>1.69</td> <td>0.69</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1507 1046 1641"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1.13</td> <td>0.20</td> <td>0.05</td> <td>1.03</td> <td>0.69</td> </tr> </tbody> </table> <p>Remark : DVV has made the necessary chnages basis the institutional data shared by HEU, Grant received from Thakur canteen has not been considred</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1.76	0.20	0.05	1.69	0.69	2022-23	2021-22	2020-21	2019-20	2018-19	1.13	0.20	0.05	1.03	0.69
2022-23	2021-22	2020-21	2019-20	2018-19																	
1.76	0.20	0.05	1.69	0.69																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1.13	0.20	0.05	1.03	0.69																	
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment 																				

6. Wind mill or any other clean green energy

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : DVV has made the necessary changes basis the supporting shared by HEI.

7.1.4

Water conservation facilities available in the Institution:

1. **Rainwater harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Wastewater recycling**
5. **Maintenance of waterbodies and distribution system in the campus**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has made the necessary changes basis the supporting shared by HEI.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of full time teachers year wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>10</td> <td>10</td> <td>10</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>10</td> <td>10</td> <td>10</td> <td>10</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	17	10	10	10	10	2022-23	2021-22	2020-21	2019-20	2018-19	10	10	10	10	10
2022-23	2021-22	2020-21	2019-20	2018-19																	
17	10	10	10	10																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
10	10	10	10	10																	
1.2	<p>Consolidated number of Full time teachers worked in the institution during last five years (without repeat count).</p> <p>Answer before DVV Verification : 17</p> <p>Answer after DVV Verification : 10</p>																				