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Shri Sharda Bhavan Education Society's

## **NARAYANRAO CHAVAN LAW COLLEGE, NANDED**

(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded)

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**Hon'ble Shri Ashokrao Chavan**

B.Sc., M.B.A.

Secretary

**Shri D.P.Savant**

B.Sc. (Hons)

Principal

**Dr.K.V.Reddy**

LL.M., Ph.D.

Ref: NCLC/NAAC/SAR/2015-16/ 1375

Dt: 20-06-2015

To  
The Director,  
National Assessment and Accreditation Council (NAAC)  
P.O. Box no: 1075, Nagarbhavi,  
Bangalore- 560072,

*Subject:* Submission of Self Study Report for Second Cycle

Sir,

With reference to the above, I am privileged to submit the Self Study Report for Second Cycle of accreditation of our college. This Self Assessment Report comprises the notable aspects of the functioning of our college from academic year 2011-2012 to 2013-2014. Prior to this Accreditation was held in the year 2004. The college is grant in aid & is included in 2 (F) & 12 (B) list of U.G.C. & has timely received grants under General Development Assistance in XII plan allocation.

This report has been prepared following the guidelines of NAAC. This report comprises of academic & administrative functions & activities of the college of last three years. Preparing Self Assessment Report has given us an opportunity to analyse our Strength. Weaknesses Opportunities & challenges.

I look forward to welcome peer team at our campus.

Thanking you,

Yours faithfully,



*Dr. K.V. Reddy*

(Dr K.V.Reddy)

Principal  
**PRINCIPAL**  
**NARAYANRAO CHAVAN**  
**LAW COLLEGE, NANDED**





Shri Sharda Bhavan Education Society's

# **NARAYANRAO CHAVAN LAW COLLEGE, NANDED**

Affiliated to Swami Ramanand Teerth Marathwada University, Nanded

Approved by Bar Council of India

Track ID: MHC0GN23022



## **Self-Study Report Cycle 2<sup>nd</sup>**



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**

(An Autonomous Institution of the University Grants Commission)

विश्वविद्यालय अनुदान आयोग का म्वायत संस्थान

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India



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## **PREFACE**

Our college was established in the year 1970. It is one of the premier institutes of Shri Sharda Bhavan Education Society, Nanded. This college was established with the mission to promote excellence in the field of legal education. As this region was supposed to be backward in education, Law College (Now Narayanrao Chavan Law College) has set up new standards in Legal education. The institution provides access to students from socially backward, economically weaker and differently abled by strictly observing and implementing the national policy of equity and state government norms.

The College administration always promotes and keenly monitors the activities for the quality education and all round development of students. Our teachers are the builders and caretakers of this educational institution. There is a knitting of relations between teaching, non-teaching staff, students and administration which works as a team and for institutional growth. The IQAC monitors every activity and caters to the needs of academics and teaching, learning and research. The outcome/suggestions of the stake holders give us strength to grow more. The institution aims at educating the poor and works for achieving the objective of enlightenment and progress of the society and the nation through education. In the context of socio-cultural pluralism in India, the institution strives to inculcate core values amongst students by organizing various lectures by eminent personalities.

In the long journey of 45 years, the College has established its own benchmarks and has contributed in the development of an individual, state and nation. This Self Study Report (SSR) is a document which reflects the relentless efforts made by the institution in ensuring the best of legal education in this area. This self study report comprises of information about our college Narayanrao Chavan Law College, Nanded and the seven point criteria's and their details along with annexure. This exercise of preparing self study report serve an opportunity to us to analyse our institutional progress in this era of competition and to find ourselves in the cut throat competition of education.

I am fortunate enough to be a part of this submission of self study report of our college to the National Assessment and Accreditation Council (NAAC), Bangalore for accreditation in compliance of our letter of intent requirements. I am greatly thankful to all my teaching and non-teaching staff for their sincere and collaborative efforts. I sincerely thank the Principal of our college Dr. K.V. Reddy who inspired us and provided every opportunity for preparing this SSR. I prominently name few staff members who helped me out with their untiring efforts to complete this task. Ex-incharge Principal of our College Dr. N.V. Kalyankar, Shri G.A. Patil, Shri. M.S. Bisen, Shri K.J. Biradar, Shri D.U. More, Shri P.I. Patil and Shri S.M. Maddewad.

I hope that every criterion is duly filled up with every single detail and we look forward for the visit of honorable peer team at our campus.

**Dr. Mrs. V.V. Patil**  
Coordinator  
NAAC Steering Committee

## **NAAC STEERING COMMITTEE**

<b>NAAC</b>	
Coordinator	Dr. Mrs. Vina V. Patil
Asst. Coordinator	Prof. M.S. Bisen
Member	Dr. P.E. Bhosle
Member	Dr. M.B. Ali
Member	Dr. V.S. Khakare
Member	Miss P.V. Bandewar
Member	Dr. A.B. Karwa
Member	Dr. Sardar Charanjeetsingh
Member	Shri R.K. Waghmare
Member	Shri P.G. Shinde
Member	Shri G.A. Patil

## **INTERNAL QUALITY ASSURANCE CELL**

<b>IQAC</b>	
Chairperson	Dr. K.V. Reddy
Management Member	Dr. B.S. Dhengle
Teachers	Dr. P.E. Bhosle Dr. M.B. Ali Dr. V.S. Khakare Miss P.V. Bandewar Dr. A.B. Karwa
Administration	P.G. Shinde G. A. Patil P. I. Patil
Nominees from local Society	Adv. Mahesh Kanakdande
Alumni Representatives	Adv. P.S. Bhakkad
Nominee from Industrialist, Employers, or Stakeholders	Shri Satish Samte
Nominee from Students	Ms. Sonal P. Bhandari
Coordinator IQAC-Member Secretary	Dr. Mrs. V.V. Patil
Asst. Coordinator	Prof. M.S. Bisen

## **EXECUTIVE SUMMARY**

### **About Shri Sharda Bhavan Education Society:**

Shri Sharda Bhavan Education Society, Nanded was established in the year 1952 by Honorable Founder President Late Dr. Shankarraoji Chavan, Former Home Minister, Government of India, with a dream to enlighten the lives of the poor & downtrodden people of Marathwada region. Shri Sharda Bhavan Education Society took first step ahead with this motto by establishing a High School in 1952. The success of the school encouraged the founder members to set up another higher standard in education by establishing other premiere institute /colleges in this region. The Society entrusted to promote the education in general and particularly to the downtrodden impoverished and neglected boys and girls to achieve minimum education standards. The Society also provides opportunities in higher, technical and professional education to those who are desirous of undertaking it and is catering the national need of trained and skilled human resources in the envisaged transformation of the society.

### **About Narayanrao Chavan Law College, Nanded:**

In the year 1970 Shri Sharda Bhavan Education society added one more feather to its cap by establishing Law College to impart legal education in this area. It was established with a mission to promote excellence in the field of legal education. As this region was supposed to be backward in education, Law College [Now Narayanrao Chavan Law College (*Please refer Annexure VI*)] has set up new standards in Legal education.

Narayanrao Chavan Law College is now one of the premiere institutes, which has produced well-known luminaries extending their services to the state as well as on the National and International level. The academic programmes run by the college are career oriented with practical knowledge. The faculty is experienced and efficient in Law field. Excellence at par is the outcome of the joint efforts made by the faculty and the administrative staff.

The College has a mission to play an active and effective role in promoting legal literacy, to train law students to become visionaries, to promote self motivation, to strengthen the foundation of legal education and to provide assistance to legal research.



## SWOC ANALYSIS

Narayanrao Chavan law College (Previously ‘Law College’) was established in the year 1970. It is one of the premier institutes of Shri Sharda Bhavan Education Society, Nanded. This College was established with the mission to promote excellence in the field of legal education. During this extended journey of 45 years the College is at its highest peak of academic excellence.

The past experience of ups and downs teaches how to stand firmly in every situation. Hence the following strengths, weaknesses, opportunities and challenges are identified.

### Strengths:

To begin with it is an undenied fact that for every institution the management as well as the students are two prominent factors responsible for success. Narayanrao Chavan Law College is rightful to be proud of the alma mater of thousands of lawyers, hundreds of judges and magistrates, scores of high ranking administrative and police officials and dozens of statesmen including legislators, ministers, corporators, secretaries’, managing directors, managers and the personals in supervisory capacity. The College has maintained a very enviable teaching and learning environment. The College ensures transparency in the admission process. Hence the student’s critical thinking, creativity and scientific temper is nurtured by way of allowing them to show their talent in various activities.

Following are some prominent factors which are but obvious the strength of the College:

1. Shri Sharda Bhavan Education Society is a well reputed educational society with a management under the chairmanship of former Chief Minister, Government of Maharashtra Shri Ashokraoji Chavan Saheb.
2. Student centric atmosphere in a huge green campus.
3. The location of the College in the heart of the city with the campus area of 4049 sq. mts.
4. The College has a multistoried independent building and a separate multistoried building for library.
5. Admissions on merit basis.
6. Reservation policies of the government are strictly followed.
7. There are foreign students taking legal education in this College. A coordinator is appointed to guide and take care of these students.
8. Efficient administrative staff.
9. Bright and learned teaching faculty with rich experience.
10. Recognized Research Center with all ICT facilities.
11. Spacious classrooms with good ventilations and ICT facilities.
12. Separate reading rooms for boys and girls in the library. The College library is one of the biggest law libraries in Marathwada region with 33,335 books.
13. Computer lab with free Wi-Fi connectivity.
14. Co-curricular activities like National Level Moot Court, Legal Aid Camps and Clinic, visit’s to different places of academic interest.
15. Extra-curricular activities like blood donation camps, socio-legal awareness programmes, contributing funds for social cause like draught, earthquakes etc. awareness regarding female foeticide, cancer etc.

16. Conducting and organizing various workshops, seminars and conferences of Regional, State and National level for academic purpose.
17. Carrying on law lecture series in the fond memory of Late Dr. Shri Shankarraoji Chavan wherein eminent academicians, judges, social activists contributed by delivering lectures.
18. ICT based teaching learning methods.
19. Well equipped sports department with an indoor badminton and table tennis court, a huge cricket ground, running track, basketball court and newly constructed indoor stadium with world class amenities is made available by the management. A marvelous lawn tennis court. A beautiful gymnasium with good equipments for exercise.
20. The entire campus is closely guided by CCTV surveillance and hired security agency guards keep vigil around the clock to the entire campus.

### **Weakness:**

1. The College is situated in urban vicinity but 25% of the admitted students are from rural areas. They come from economically and socially backward area and hence are unable to cope up with English language. The impact of regional language at the secondary and higher secondary level is so that they are unable to understand at the very beginning.
2. Since the College does not have its own separate hostel facility, we accommodate our students in the hostel of sister concern.
3. Due to poor economic conditions, sustainability of students is less.
4. Regional backwardness could not attract multinational companies for campus placement opportunities.
5. Burden towards management to provide ICT facilities and other amenities as the source of income of the college from the student's fees is insufficient.

### **Opportunities:**

1. The academic programme is designed in such a way that the students can pursue their career in various facets like- JMFC, Legal Practitioner, various competitive exams etc.
2. The institution being research center, ample opportunities are made available to the research scholars to pursue their work and many more are inspired for taking up this opportunity.
3. Extension activities help them to develop leadership qualities and also develop a stream for extending cooperation for community services.
4. Professional and soft skills are developed in a manner that learning becomes easy.
5. The College has signed MoU's with different institutions. This gives the students and the faculty members an opportunity to interact and exchange ideas with such other institutions.

### **Challenges:**

1. Creating awareness regarding law as a profession which has enough job opportunities.
2. To ensure the students a guaranteed placement services by creating a source by inviting big firms and industries on the campus.

3. Building self confidence through soft skills and mentoring them to take upon challenges in future.
4. Above all, generating sufficient financial resources.



## **CRITERIA WISE SUMMARY**

### **Criterion I: Curricular Aspects:**

Administration of justice is one of the most important functions of a welfare state in a modern democratic setup in the human society. The justice is required to be maintained at all cost and in all circumstances. The College has a mission and a goal to establish, maintain and promote justice and the same goal can be achieved by imparting education in law, justice and legal system. *Judiciam Dei* i.e. Throne of Judgment itself highlights the importance of law in every critical movement. It is a universal truth that literacy leads to the formation of civilized society. It is again an undeniable truth that legal literacy is strongly needed to bring an order in the society and turn fact and discipline individuals to law abiding citizens. Hence it is a recognized truth that ignorance of law is never excused.

Ours is a College which not only educates students but also prepares them for life, for social responsibilities and for all the noble ideas that the constitution of India upholds. Here at Narayanrao Chavan Law College, learning makes the individuals socially relevant, technically competent and professionally sound. The College has a vision to promote excellence in the field of legal education.

For an effective curriculum the College always takes initiative in modifying and adopting from the students point of view. The College has also initiated and has organized a workshop on “Syllabus Orientation” in consultation with the parent university. The faculty members are the members of Board of Studies and they participate in designing the curriculum in regular board meetings. These are few efforts taken by our faculty members as BOS members to strengthen the net of cooperation with university as well as other colleges.

To begin with the academic curriculum, the Academic Calendar is prepared with a complete infrastructural programmes and tentative dates at the beginning of every academic session. The faculty is busy throughout the year in preparing various programmes which the College undertakes to implement. Teaching plans, daily teaching reports showing the details of topic taught and academic diary which is submitted at the end of the academic year. The Principal is vigilant and therefore everyone is committed to his or her work which is assigned to them. Teachers are also members and heads of various committees and are accountable for accomplishment of the work stated in the committee.

### **Criterion II - Teaching-Learning and Evaluation:**

The College has maintained a very enviable teaching and learning environment. The admission is done through student’s academic record and the directions of Bar Council of India. The College strictly follows the rules of BCI, governing bodies and Government of Maharashtra. The College ensures publicity and transparency in the admission process by way of prospectus, institutional website, advertisement in regional newspapers, hand bills/leaflets, indicating information regarding the admission process and above all admission committee which comprises of four faculty members including sports director. This committee also furnishes detailed information regarding academic as well as opportunities to the sports persons available in employment. Priority is given to meritorious students and reservation policies are strictly followed. As the College is located in prime location of Nanded city, there is easy accessibility and connectivity for the stake holders.

All notifications related to admissions are displayed in the College notice board and are hosted in the website. Students who are economically weak, the management of the College gives them concession and in some cases the faculty members initiate to pay the fee on behalf of them and sometimes fees is waived by the institution. There is also a provision for EBC, freeship as per the rules of government of Maharashtra. Economically backward and the students from the minority community are given special attention and for those who deserve are issued books and other academic amenities by the college. The teachers take every effort for helping students in understanding the base and skills of the curriculum. The slow learners who face problems relating to English language and other subject are facilitated by providing notes, remedial classes, and the library also issues additional books to these students.

The College also initiates upon the socio-legal issues in the society by arranging legal literacy camps, legal aid clinics and awareness rallies. For the overall development of the students the institution facilitates them with every academic amenity along with curricular and co-curricular activities. To name some of them- special guidance is given to them for participation in various competitive exams like NET/SET, MPSC, UPSC, AIV etc. the students who are bright in academics and have the capacity to represent the college at state and national level are encouraged and allowed to participate. Regular visits to courts are arranged to observe court proceedings. Jail visit is also arranged as a part of curriculum and students are also encouraged to participate in debate, seminar and elocution competition.

An academic calendar is prepared before the commencement of each semester to conduct the classes and various events in a systematic manner. To make the institution a center for social relevance number of extension activities is also organized. Through IQAC workshops and seminars are organized which are helpful to gain academic excellence and getting together with other fellow colleagues of legal disciplines. The IQAC Cell is constituted for implementing the action plans which are designed at the beginning of every academic year.

### **Criterion III: Research, Consultancy and Extension**

The College is one the premier institute in this Marathwada region and during this long journey of 45 years the College is proud of creating those law graduates who could elevate themselves to become judges, public prosecutors, legislators, corporators, social workers, scholars etc. and key post holders.

Law itself is related to the department of social science and has multi dimensional approaches. Therefore it has unlimited dimensions and the institution being a recognized research center which is affiliated to SRTM University caters the thrust of research students by providing research facilities and creating research environment in the institute. The research center has a complete record of all the awardees and currently pursuing research scholars enrolled in the research center. This has created a disciplined atmosphere within the research scholars and they regularly submit each and every official document to the office. Apart from that the research center keeps a close check upon the regular auditing and maintenance of record relating to research projects and schemes. The institution ensures optimal use of various equipments and research facilities by its staff and students.

The College library is well equipped with sufficient number of books and journals and is one of the biggest source of information. Envisaging the emerging trends and the research done by the faculty members, the institution is continuously upgrading the library, adding new books, journals, audio-visual aids and latest software's in different subjects. The College has constituted a research committee that mix recommendations to enhance research activities in the College. The IQAC monitors and plans strategies with the help of the committee members and timely arranges various workshops and seminars.

#### **Criterion IV: Infrastructure and Learning Recourses**

Shri Sharda Bhavan Education Societies campus is spread in 65 acres of land in the heart of the city wherein the College acquires the total area of 4049 sq. mts. The best teaching learning activities including curricular, co-curricular and extra-curricular activities to the maximum extent is used and a healthy environment is maintained in the campus. The infrastructure is beautiful and is having a multistoried independent building. There are total 17 classrooms well equipped with comfortable sitting arrangements, glass boards, platform for teaching and Dias, and LCD projector. The College has a free Wi-Fi connectivity within the campus, an open auditorium, an air condition moot court hall well equipped with LCD projector, smart board etc.

The College has a huge library in an independent multistoried building. The library is one of the important wing of learning resource with reading room facilities separately for boys and girls. A separate computer lab with 14 computers well equipped with internet connectivity.

The College is also a recognized Ph.D. research center. The College also provides different amenities within the campus itself like gymnasium, sports, and indoor –outdoor courts, a separate record room is maintained and other facilities like generator, water pump, inverters, vehicle parking, solar panel, dumping ditches, water harvesting, drip irrigation, ram for physically handicap students, RO water system in the library and main building, first aid mobile garbage disposal units, server facility and the entire campus is guided by CCTV surveillance and hired security agency round the clock.

The library is considered to be the most important learning resource. In the beginning of the academic year the committee holds the meeting to decide the budget of the library and during the academic year the committee keeps vigilance upon the implementation of the planned policy. The members of the library committee facilitate the balanced growth of the library and prepares by ensuring and preparing the list of required reading materials including e-journals and related software within the budget allocation. The library is also well equipped with electronic resource management package for e-journals. It has also interlibrary loan service facility with sister concern Yeshwant Mahavidhyalaya, Nanded, Institute of Technology & Management, Nanded and Indira Gandhi College, Nanded. The College provides maximum ICT resources for the development of the students as well as staff as per need of times. Hence to grab maximum legal knowledge, computer aided teaching learning is the only source through which we can acquire and give best of knowledge.

#### **Criterion V: Student Support and Progression**

It is the prime responsibility of every institution to take as much care as possible in guiding the students towards the path of success. In this context the College publishes its

updated prospectus annually which contains the detail information regarding the courses offered, the passing standards, the admission procedure and rules including reservation policy as per the norms of the university, State Government and Bar Council of India. It also contains the details about the library sports activity, cultural activities, workshops, seminars and conferences, moot courts.

The prospectus also furnishes information regarding the scholarships and freeships awarded for economically backward students and also different scholarships available to the meritorious students. Apart from this information there is detailed information about fee structure which includes EBC, PTC, STC and freeship holders. The prospectus reflects the work undertaken by the college in training young brains with competitive skills, technology and nurture holistic developments of learners for better tomorrow.

The students who wish to take admission and pursue legal profession for them a Guidance Cell is already constituted. Similarly for the oversea students a coordinator is appointed to facilitate them in this environment. Presently there are two oversea students from Kenya and Afghanistan. The institution maintain their track records with reference to their via permit and all other records in consultation with the office of superintendent of police as well as university.

The institution also undertakes to facilitate the students with the future opportunities which they may grab after the completion of their graduation and post graduation. The students are given every support may it be- personal, academic, career or psycho-social. Timely different visits are arranged in academic year to Advocates Chamber, Jail Visits and visits to Supreme court/High Court/District Court for observing their proceedings with regards to official matter.

Additional academic support and flexibility in examinations is also facilitated to them if they fail to submit their internals well within time. the IQAC is a vigilant monitoring body which keeps a complete record of the students progression and support during academic year. Students also are interested in sports and cultural activities for them facility like ground, basketball, cricket, athletics is made available by the management and for indoor games there is a facility of badminton court, table tennis court etc. the institution strives to extend every kind of support for the betterment of the students in future.

#### **Criterion VI: Governance, Leadership and Management**

The management of the college is a renowned entity in the area. This educational society was established with a pious objective of imparting education in this backward area of Marathwada region where it was lagging behind in those days. The management through its various committees periodically meets and decides its policies in consultation with the supreme authorities. Principal is the higher authority for maintaining the academic environment and promoting student centric environment. Faculty being the implementing authority has more responsibility in carrying out the academic activities. Faculty members are the backbone of the learning infrastructure. They are having constant interaction with the students and are guardians to some extent. The College, in beginning of every academic year, forms different committees and the head of the committee ensures the smooth operation of all the academic plans. There is a decentralization of power and the Principal monitors the various action plans through the head of the committees formed for different causes. All the faculty members are involved in the committees. The Principal as a key



leader performs every function in the governance and management of the institution.

The IQAC is the governing body to ensure the action plan for all operations and incorporation of the same into the institutional strategic plan. The institution has adopted good practice in research consultancy and extension activities.

The faculty members are encouraged to undertake major/minor research projects. Recently in February 2015 six faculty members were granted minor research project from UGC under 12<sup>th</sup> Plan Scheme. The faculty is provided FIP, study leave facilities and in the last four years, three faculty members have availed FIP and five members were awarded Ph.D.

The College grooms leadership quality through various levels to bring out new and effective leadership. The Student Council is constituted as per the University norms. The council comprises of the class representatives, lady representatives, cultural representatives, sports representatives and general secretary who leads this council. The council has the prime responsibility of maintaining discipline in the college. Through this council, various programmes are initiated which helps the college administration to achieve the required objectives. Students also participate and extend their help by volunteering in various programmes like seminars, workshops, conferences, Moot Courts etc. The office administrative staff is an important wing in the administration of the college. It is a support system right from admission, maintaining records, issuing various certificates etc.

The culture of participative management is promoted by college for the smooth and efficient functioning. Decentralization of leadership through various committees is sustaining and enhancing quality in the institution. An active and strong educational management that is every encouraging and supporting the faculty, students and staff in all its academic and administrative ventures of excellence.

A complete transparency is maintained in the admission of students, recruitment of the faculty/staff, administration and overall governance and leadership dimension. An efficient internal coordinating and monitoring mechanism in the institution is carried out in coordination with IQAC. The institution has developed quality assurance mechanism within the existing academic and administrative system by establishing IQAC. Besides, the IQAC gives valuable suggestions for policy framing. Student council also represents and helps to manage some issues of grass root level. They also help in conducting various programmes and also volunteers in academic programmes.

### **Criterion VII: Innovations and Best Practices**

The College has introduced new teaching learning methodology by adopting the latest ICT technique. The appropriate use of audio visual aids is helpful for effective teaching. Students are encouraged to explore and collect more and more information by adopting ICT research methodology.

The College has gained recognition as a research center. The research center is established facilitate the research scholars to conduct research activities for their ongoing projects. The research center is well equipped and is already in the premises of the library which is enriched with almost 32,000 books for reference. Besides many Ph.D. thesis of the students who are awarded Ph.D. degrees are also kept for references.

The College has established a well equipped internet lab with fourteen computers. Students and staff members get updated information through this lab. Free access and downloading facility is given to the students for their academic growth. Through establishing this lab, the College has enhanced the research atmosphere in the college.

Remedial coaching is the special coaching given to the slow learners. The institution has taken up free coaching classes especially for SC/ST/OBC and Minority for entry in services. A legal aid clinic has been setup in the college in association with district legal service authority Nanded.

As per the directions of Honorable Supreme Court and UGC the College has maintained an Anti-Ragging Cell so as to prevent ragging in the institution. The College has established the Women's Cell wherein grievances of women are taken into consideration. So far no instances of any sexual harassment have been reported yet.

New teaching methodologies have been used in the classrooms and apart from the blackboard teaching, power point presentations (PPT) are being introduced for the students. Case study method is also adopted to give research view. Group discussions and interactive methods help the students to apply their knowledge logically.

The College has developed new linkages with other institutions and organizations like-

- 1) Bar Council of Maharashtra and Goa
- 2) District Legal Services Authorities, Nanded
- 3) Guru Govind Singhji Blood Bank, Nanded
- 4) Clinical legal research institute, Mumbai
- 5) University of Mumbai, Mumbai
- 6) Office of the Superintendent of Police, Nanded

We are proceeding towards making a Memorandum of Understanding with National Law School University, Bengaluru and we are optimistic that within the few days the process will be completed.

As per the changing trends the college has adopted new practices to ensure good governance and best administration. Following are some of the new methodologies adopted for good governance- Decentralization of administrative procedure, participation by representative in general body meeting with the institutional head, regular meetings with local management committee, constitution of various committees and their heads, regular meetings with teaching & non-teaching staff and stake holders in planning and decision making, the complete college premise is under CCTV surveillance, bio-metric attendance, internal/External audit, active involvement on management in administration, formal and informal feedback from students, faculty and alumni, equal distribution of work between teaching and non-teaching for every programme from different committees etc.

## SECTION B: PREPARATION OF SELF-STUDY REPORT

### A. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	Narayanrao Chavan Law College	
Address :	VIP Road, Baba Nagar, Nanded.	
City : NANDED	Pin : 431 602	State : Maharashtra
Website :	www.nclcnanded.com	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. K.V. Reddy	O: (02462)-254869	9422872564	---	nclcnanded@gmail.com
Vice Principal	Dr. Mrs. V.V. Patil	O: (02462)-254869 R: (02462)-253386	9423693792	---	drvinapatil23@gmail.com
Steering Committee Coordinator	-do-	-do-	-do-	---	-do-

3.	Status of the Institution:		
	Affiliated College	✓	
	Constituent College		
	Any other (specify)		
4.	Type of Institution:		
	a. By Gender		
	i. For Men		
	ii. For Women		
	iii. Co-education	✓	
	b. By Shift		
	i. Regular	✓	
	ii. Day		
	iii. Evening		
5.	It is a recognized minority institution?		
	Yes		
	No	✓	

	If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence		
6.	Sources of funding:		
	Government		
	Grant-in-aid	✓	
	Self-financing	✓	
	Any other		
7.	a. Date of establishment of the College: <b>15/06/1970</b> (dd/mm/yyyy)		
	b. University to which the College is affiliated /or which governs the College (If it is a constituent college)		
	<b>Swami Ramand Teerth Marathwada University, Nanded</b>		
	<i>Please refer Annexure I &amp; II</i>		
	c. Details of UGC recognition:		
	Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
	i. 2 (f)	03/01/1996	
	ii. 12 (B)	03/01/1996	
	<i>Enclosed herewith the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act at Annexure I</i>		

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (Bar Council of India [BCI])

Under Section/ Clause	Recognition/ Approval details Institution/ Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
Government of Maharashtra	BSL, LLB (Five Year)	03/04/1984	Permanent	---
Government of Maharashtra	LLB (Three Year)	15/06/1970	Permanent	---
Bar Council of India	LLB (Three Year) & BSL, LLB (Five Year)	17/12/2014	Till academic year 2014-15	Bar Council at present does not give any permanent approval

*Please refer Annexure III*

8.	Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?		
	Yes	✓	No
	If yes, has the College applied for availing the autonomous status?		
	Yes		No
9.	Is the College recognized		
	a. by UGC as a College with Potential for Excellence (CPE)?		✓

	Yes		No	✓
	If yes, date of recognition: (dd/mm/yyyy)			
	b. for its performance by any other governmental agency?			
	Yes		No	✓
	If yes, Name of the agency:			
	Date of Recognition			

10.	Location of the campus and area in sq.mts:		
	Location *	Urban	
	Campus area in sq. mts.	4049 sq. mts.	
	Built up area in sq. mts.	2774.15 sq. mts.	
	(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)		
11.	Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.		
	• Auditorium/seminar complex with infrastructural facilities		✓
	• Sports facilities		
	* play ground		✓
	* swimming pool		-
	* gymnasium		✓
	• Hostel		
	* Boys' hostel		-
	i. Number of hostels		-
	ii. Number of inmates		-
	iii. Facilities (mention available facilities)		
	* Girls' hostel		shared facility
	i. Number of hostels		01
	ii. Number of inmates		08
	iii. Facilities (mention available facilities)		-
	<ul style="list-style-type: none"> <li>▪ Rooms -43</li> <li>▪ Reception</li> <li>▪ Dining Hall - 100 chairs</li> <li>▪ Yoga and Meditation centre</li> <li>▪ Recreation room</li> <li>▪ Library facility</li> <li>▪ Multiactivity room</li> <li>▪ RO water facility</li> <li>▪ Medical facility (Sick room/ with part time doctor and nurse and 24 hrs ambulance facility)</li> <li>▪ Guest room for parents</li> <li>▪ Security guard with CCTV coverage</li> <li>Play ground</li> </ul>		
	* Working women's hostel		-
	i. Number of inmates		-

	ii. Facilities (mention available facilities)				
	• Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)				-
	• Cafeteria —				
	• Health centre –				✓
	• First aid				✓
	• Inpatient, Outpatient, Emergency care facility, Ambulance.....				-
	Health centre staff –				
	Qualified doctor	Full time		Part-time	
	Qualified Nurse	Full time		Part-time	
	• Facilities like banking, post office, book shops				-
	• Transport facilities to cater to the needs of students and staff				-
	• Animal house				-
	• Biological waste disposal				-
	• Generator or other facility for management/regulation of electricity and voltage				✓
	• Solid Waste Management Facility				✓
	• Waste water management				✓
	• Water harvesting				✓

12. Details of programmes offered by the college (Give data for current academic year)

Sr. No.	Programme Level	Name of the Programme / Course	Duration in years	Entry Qualification	Medium of instruction	Sanctioned/approved Student strength	No. of students admitted
1	Under-Graduate	LLB (After graduation)	3	10+2+3	English	640	578
		LLB (After 12 <sup>th</sup> )	5	10+2	English	960	515
2	Post-Graduate	LL.M. (Business Law)	2	LLB	English	160	34
		LL.M. (Criminal Law )	2	LLB	English	160	124
3	Ph.D.	Ph.D.(Law)	4	LL.M. PET	English	8 candidates per Guide	45
4	PG Diploma	DTL;	1	Graduate	English	160	112
		DCL;				80	22
		DLL;				80	22
		DIPL				80	06

\* University Letter to admit students beyond the permissible limit is annexed herewith at Annexure XVII.

13. Does the College offer self-financed Programmes?

Yes

No

If yes, how many? 5

14. New programmes introduced in the College during the last five years if any?

Yes  PGDIPL

No

Number  01

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History)	UG	PG	Research
Science	---	---	---	---
Arts	---	---	---	---
Commerce	---	---	---	---
Any Other (Specify)	Law	✓	✓	✓

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- |                     |     |
|---------------------|-----|
| a. annual system    | 04  |
| b. semester system  | 03  |
| c. trimester system | NIL |

17. Number of Programmes with

- |  |    |
|--|----|
| a. Choice Based Credit System              | -  |
| b. Inter/Multidisciplinary Approach        | 02 |
| c. Any other (specify and provide details) | -  |

18. Does the College offer UG and/or PG programmes in Teacher Education?

Yes

No

19. Does the College offer UG or PG programme in Physical Education?

Yes

No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government Recruited	01	-	-	-	09	03	11	01	-	-
Yet to recruit	-	-	-	-	01	-	01	-	-	-
Sanctioned by the Management/ society or other authorized bodies Recruited	-	-	-	-	03	01	-	01	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	01	-	-	-	05	01	07
M.Phil.	-	-	-	-	02	-	02
PG	01	-	-	-	09	03	13
<b>Temporary teachers</b>							
Ph.D.	-	-	-	-	02	-	02
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	03	01	04
<b>Part-time teachers</b>							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-



22. Number of Visiting Faculty /Guest Faculty engaged with the College.

40
----

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	252	117	253	101	250	119	300	112
ST	20	9	10	06	18	07	21	8
OBC	83	11	77	21	82	27	87	31
General	446	169	490	188	479	180	514	186
Others	83	18	79	26	98	31	113	37

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1078	317	-	-	1395
Students from other states of India	24	-	-	-	24
NRI students	-	-	-	-	-
Foreign students	03	-	-	-	03
Total	1105	317	-	-	1422

25. Dropout rate in UG and PG (average of the last two batches)

UG 06.85% PG 09.83%

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled )

**(a) including the salary component**

**Rs.18537/-**

**(b) excluding the salary component**

**Rs. 1621/-**

27. Does the College offer any programme/s in distance education mode (DEP)?

Yes ✓ No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes ✓ No

b) Name of the University which has granted such registration.

**Yeshwantrao Chavan Maharashtra Open University, Nashik**

c) Number of programmes offered

**01**

d) Programmes carry the recognition of the Distance Education Council.

Yes ✓ No

28. Provide Teacher-student ratio for each of the programme/course offered.

1:37

29. Is the college applying for-

Accreditation: Cycle 1  Cycle 2  Cycle 3  Cycle 4

Re-Assessment:

*(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)*

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 17-03-2004 (dd/mm/yyyy) Accreditation Outcome/ResultC(56.25%)

Cycle 2: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

**\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure. Annexure IV Peer Team Report and Annexure V NAAC Accreditation Certificate**

31. Number of working days during the last academic year:

215 days

32. Number of teaching days during the last academic year

*(Teaching days means days on which lectures were engaged excluding the examination days)*

175

33. Date of establishment of Internal Quality Assurance Cell (IQAC):

Dt.: 02-12-2009.

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

- 1) AQAR 2004-05 submitted to NAAC on 12/06/2013
- 2) AQAR 2005-06 submitted to NAAC on 12/06/2013
- 3) AQAR 2006-07 submitted to NAAC on 12/06/2013
- 4) AQAR 2007-08 submitted to NAAC on 12/06/2013
- 5) AQAR 2008-09 submitted to NAAC on 12/06/2013
- 6) AQAR 2009-10 submitted to NAAC on 12/06/2013
- 7) AQAR 2010-11 submitted to NAAC on 12/06/2013
- 8) AQAR 2011-12 submitted to NAAC on 04/12/2014
- 9) AQAR 2012-13 submitted to NAAC on 04/12/2014
- 10) AQAR 2013-14 submitted to NAAC on 04/12/2014

35. Any other relevant data (not covered above) the college would like to include: **N.A.**

## **B: Criteria-Wise Analytical Report**



**Criterion I**  
**Curricular Aspects**



## CRITERION I: CURRICULAR ASPECTS

\*\*\*\*\*

### 1.1 Curriculum Planning and Implementation

#### 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Shri Sharda Bhavan Education Society, Nanded was established in the year 1952 with a dream to enlighten the lives of the poor & downtrodden people of Marathwada region. Shri Sharda Bhavan Education Society took first step ahead with this motto by establishing a High School in 1952. The success of the school encouraged the founder members to set up another higher standard in education by establishing other premiere institute /colleges in this region. In the year 1970 Shri Sharda Bhavan Education Society added one more feather to its cap by establishing Law College to impart legal education in this area. It was established with a mission to promote excellence in the field of legal education. As this region was supposed to be backward in education, Law College (now Narayanrao Chavan Law College) has set up new standards in Legal education.

Narayanrao Chavan Law College is now one of the premiere institutes, which has produced well-known luminaries extending their services to the State as well as on the National and International level. These academic programmes run by the college are career oriented with practical knowledge. The faculty is experienced and efficient in Law field. Excellence at par is the outcome of the joint efforts made by the faculty and the administrative staff.

*“Fiat justitia, ruat coelum”*

(LET JUSTICE BE DONE THOUGH HEAVEN FALLS)

is the mission which this college has undertaken. During this extended journey of 45 years the college is at its highest peak of academic excellence.

#### Vision:

*“Judicium Dei”*

(THRONE OF JUDGEMENT)

- To prepare imminent lawyers and judges who can dispel the darkness of socio-legal wrongs.
- To prepare students for academic, social, cultural and professional excellence.
- Legal education plays a pivotal role in the maintenance of rule of law. Advocates are the pillars of justice system and hence the college strives for making professionally skilled legal practitioners.
- The College also extends activities like legal awareness and enhances the environment by spreading knowledge and experience of the luminaries.
- To meet the ever increasing needs of the legal education and to train young minds to take up new challenges.
- To provide value based education for Nation building.
- To provide creativity, leadership training and placement.

**Goals:**

- To equip and empower students with relevant knowledge, competence and creativity to face global challenges.
- To provide qualitative education with maximum efforts at minimum cost.
- To equip them with self-confidence and teach self-discipline to overcome various challenges in the society.
- To create employability skills for job opportunities.
- To harness creativity, nurture talents and enhance entrepreneurial skills.
- To create outstanding personalities in the field of judiciary.
- To create awareness of human rights, value system, culture, heritage, scientific temper and environment.

These are communicated through the official website of the College at [www.nclcnanded.com](http://www.nclcnanded.com), the College prospectus published every year at the time of admission, through various programmes and meetings with the students, staff and other stakeholders.

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

The institution follows the curriculum designed by the University. An academic calendar is prepared which includes details of syllabus and bifurcation into different units. Apart from that the schedule of examination, internal as well as external, is also prepared well in advance. The teachers prepare their own teaching plan according to the directions given by the university and at the beginning of the academic semesters of their respective subjects. The teachers are provided academic diaries containing a daily teaching report which is signed by Principal regularly. Strict implementations of these practices are observed. However, if, for any reason, a faculty fails to finish his/her syllabi within the stipulated time, he/she arranges extra classes for his/her subject. At the end of the academic semester a complete report is handed over to the IQAC department.

In addition to the regular programmes, mentioned in the academic calendars the college also arranges guest lectures and lectures of eminent personalities from socio-legal backgrounds.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

- The College provides an opportunity to the faculty to participate in development programmes initiated in this university or any other university as per their choice.
- The Principal of the Institution and one of our faculty colleagues is on the Board of Studies. Hence the joint efforts made by these people effectively help to attain academic excellence and translating the curriculum and improving teaching practices.
- The faculty members of the institution are allowed to place orders or purchase books, reference books, journals of their subject as per their requirement.
- The faculty members can also avail the facilities such as computer, internet, photo copying, printing, scanning etc. available in the college.
- The College initiated in arranging workshop on syllabus orientation where few



prominent problems faced by faculty as well as students were discussed.

- Some students enrolled in this college are from rural areas and they insist that the curriculum should be taught in regional language. For them our teachers make every effort to simplify it in regional language so that their spirit of learning shall not be lowered down.

#### **1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.**

- Courses in all the subjects offered by the College have been updated and made relevant in consonance with the University curriculum (both theoretical and practical components) which ensure the development of practical skills based on theoretical knowledge.
- Case studies and exercises, jail visits, court visits, chamber visits, Lok Nyayalaya, dissertations and research projects ensures skill development in relevant subject-areas of study.
- The progress is regularly monitored by the Principal to facilitate effective curriculum delivery and transaction of the Curriculum provided by the affiliating University.
- The College provides ample opportunities to the teachers for their academic accomplishment by way of allowing them to participate in various conferences, seminars, workshops, short term courses, refresher courses, orientation courses etc.
- Most of the teachers use modern teaching methodologies and techniques like smart boards, projectors, digital presentations, computers etc.
- As few students are from rural areas and who are unable to cope with the technicality and language of the subject, and those who are slow learners are provided with books in regional language as well as notes.
- Regular tests, tutorials and seminars are conducted so that the students are updated and they are encouraged to meet the challenges in future academic competitions.
- The students are encouraged to fill up the feedback forms which give us an opportunity to overcome the drawbacks and enhance the quality teaching.

#### **1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

- The College is always at a higher footing and endeavoring network. As this institution is one of the oldest institutions in Maharashtra region, it has its own excellence at par.
- Few faculty members participate in judging in Maha Lok Nyayalaya and extend their services towards humanity.
- Many students who are now the alumines of the college are serving in the society as entrepreneurs, members of legislative assemblies, judges (District Courts, High Courts & Supreme Court), legal advisors in national as well as multinational companies. They frequently visit the college and extend their cooperation for the betterment of the budding lawyers.
- As a part of curriculum the college arranges free legal aid camps in association with District Legal Service Authority in sub-urban areas or villages.
- The College has a legal research center approved by the university where research programmes are conducted. Presently there 07 guides and 45 students are pursuing their Ph.D. under their guidance.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

The College timely arranges workshops and seminars on some current issues of some legal technicalities and some curriculum diversities.

The Principal of the Institution and one of our faculty colleague is on the Board of Studies. Hence the joint efforts made by these people effectively help to attain academic excellence and significant contribution for the development of the curriculum of the University.

Feedback from the students, parents and stake holders give an opportunity to make a SWOC analysis. Necessary changes suitable for the curriculum development can be done by taking up the new challenges.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.**

In order to make everyone conversant with law, with the regular academic programmes the college is also providing post graduate diploma courses and other career oriented courses to provide better environment and ample employment opportunities for which the college has developed curriculum which is approved by SRTM University, Nanded. The courses which are run by the college are-

- 1) Post Graduate Diploma in Taxation Law (PGDTL): it is a career oriented professional diploma course through which the student can seek employment as well as can practice as a tax consultant in various institutions like- Banks, Offices, and Companies etc.
- 2) Post Graduate Diploma in Labour Law (PGDLL): It is also post graduation diploma course through which the student can seek employment in factories as labour officers. Similarly they can practice in labour court if they have completed degree in law.
- 3) Post Graduate Diploma in Cyber Law (PGDCL): It is also a new diploma course which is introduced recently. The course is designed with a view to meet the new challenges in cyber crimes. The students who opt for this course can grab opportunities in police department’s cyber cell or IT companies.
- 4) Post Graduate Diploma in Intellectual Property Law (PGDIPL): This course is also recently introduced where students can grab opportunities in practicing litigations relating to trademark, copyrights and patents.
- 5) Master of Library and Information Science (M.Lib. & I.Sc.): This course is affiliated to Yeshwantrao Chavan Maharashtra Open University, Nashik. After undergoing this course the student may seek opportunity in various libraries.

These courses offer good job opportunities to the students in various fields and they

can even practice independently.

### **1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The institution adopts the following mechanisms to ensure effective curriculum implementation in each Semester:-

1. Academic Calendar
2. Unit-wise lesson plans
3. Home Assignments
4. Remedial classes
5. Guest lectures and
6. Conducting Review Meetings periodically.

## **1.2 Academic Flexibility**

### **1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.**

Keeping in view the challenges posed by the global environment, the institution endeavors to equip its young students with well developed personality by not only enhancing their academic and intellectual acumen but also polishing their talents in multidimensional activities. The College offers a wide range of course-options at the postgraduate level. To attain academic flexibility apart from offering the regular courses the college offers following academic programmes for providing employability-

- 1) Diploma in Taxation Law
- 2) Diploma in Labour Law
- 3) Diploma in Cyber law
- 4) Diploma in Intellectual Property Law
- 5) Masters of Library and Information Science

### **1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.**

Yes. A study of law makes its learner a versatile genius. Law is a subject of intricate nature that its learner automatically comes across with the other disciplines of knowledge. Consequently the students get an adequate opportunity of multidisciplinary approach. The College offers programmes of dual degree in five years course of BSL, LLB. In the five years course of BSL, LLB the students who have passed 12<sup>th</sup> standard get admitted in this course and after successfully completing the first three years he gets a degree of Bachelor in Social Legislation degree which is equivalent to any other degree offered by any other University. Secondly after completing the remaining two years they get the degree of LLB i.e. Bachelor of Laws, which is a complete degree of graduation. There is no twinning programme offered by the college.

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:**

- Range of Core / Elective options offered by the University and those opted by the college --- No.
- Choice Based Credit System and range of subject options--- No.
- Courses offered in modular form--- No.
- Credit transfer and accumulation facility--- No.
- Lateral and vertical mobility within and across programmes and courses --- No.
- Enrichment courses: Intellectual Property Laws- this course offers the students to take on profession as practicing advocates and can meet the challenges and complexities of different intellectual properties like patent, trademarks and copyrights.

**1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

Yes. The College offers following self-financed programmes-

- 1) Masters of Business Laws
- 2) Masters of Criminal Laws
- 3) Diploma in Taxation Law
- 4) Diploma in Labour Law
- 5) Diploma in Cyber law
- 6) Diploma in Intellectual Property Laws
- 7) Masters of Library and Information Science

Sr. No.	Programmes	Duration	Course Fees	Admissions	Remuneration	Teachers Qualifications
1	LL.M. I (Business Law) LL.M. I (Criminal Law) LL.M. II (Business Law) LL.M. II (Criminal Law)	2 Years	7,118/- 7,118/- 5,993/- 5,993/-	On Merit	Offered as per Qualification & Experience	As per UGC and University Rules
2	PGDTL	1 Year	6,818/-	On Merit	Offered as per Qualification & Experience	Chartered Accountants or Tax Consultants
3	PGDLL	1 Year	6,818/-	On Merit	Offered as per Qualification & Experience	Legal Practitioners & Subject Experts
4	PGDCL	1 Year	12,918/-	On Merit	Offered as per Qualification & Experience	Subject Experts
5	PGDIPL	1 Year	6,818/-	On Merit	Offered as per Qualification & Experience	Subject Experts
6	M.Lib & I.Sc.	1 Year	University fees-	On Merit	Offered as per YCMO	Subject Experts and P.G. in

			9,185/- & Center Fees- 3,065/- Total= 12,250/-		University norms	Library Science
--	--	--	---	--	------------------	-----------------

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.**

Yes. The College provides the following additional skill oriented programmes-

- 1) Post Graduate Diploma in Taxation Laws (PGDTL): This is one year post graduation diploma programme which gives ample opportunities to the students to establish professionally and practice as tax consultant. The intake capacity of this course is One hundred and sixty (160) students and the beneficiaries are one hundred and twelve (112).
- 2) Post Graduate Diploma in Labour Laws (PGDLL): This is one year post graduation diploma programme which gives ample opportunities to the students to establish professionally and practice in labour courts, factories etc. The intake capacity of this course is eighty (80) students and the beneficiaries are twenty two (22).
- 3) Post Graduate Diploma in Cyber Laws (PGDCL): This is one year post graduation diploma programme which gives ample opportunities to the students to establish professionally and practice in Cyber cells and IT companies. The intake capacity of this course is eighty (80) students and the beneficiaries are twenty two (22).
- 4) Post Graduate Diploma in Intellectual Property Laws (PGDIPL): This is one year post graduation diploma programme which gives ample opportunities to the students to establish professionally and practice in Intellectual properties. The intake capacity of this course is eighty (80) students and the beneficiaries are six (6).
- 5) Masters of Library and Information Science (M.Lib. & I.Sc.): This is one year post graduation distance education degree course which gives ample opportunities to the students to establish professionally and practice in various libraries. The intake capacity of this course is twenty (20) students and the beneficiaries are fifteen (15).

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?**

Yes. The institution has a Study Centre (M.Lib. & I.Sc.) of the Distance Mode of Education offered by the Yeshwantrao Chavan Maharashtra Open University, Nashik. The students can complete this course along with other law courses.

### **1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academicprogrammes and Institution’s goals and objectives are integrated?**

The College being affiliated to the University does not have the option of formulating its own curriculum. The aims of the institution for maintaining the highest intellectual

standards are through academic commitment. For this students are inspired through the lectures on subject of law by Hon'ble Justice/Judges, eminent lawyers, social workers and politicians and their suggestions are also feedback to our institution. The College ensures that the University curriculum is followed in the best of the spirit. The College academic calendar is prepared every session with the active involvement of the faculty.

### **1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

The College strives hard to enhance the academic scope to the students by organizing workshops and seminars. Eminent scholars, from socio-legal backgrounds and academicians are invited to deliver lectures.

In the last academic session the college organized one day workshop on 'Clinical Legal Education & Advocacy Skills' in joint collaboration with Institute of Clinical Legal Education & Research, Mumbai. The College has also signed the Memorandum of Understanding with Mumbai University for the benefit of students.

The alumni of the College are scattered throughout India and as and when required they extend their cooperation to the students for the betterment.

The College has a Career Guidance Cell which includes senior members of the faculty. It provides information with regards to the placement and employment opportunities to the students time to time. Few students from our institution have availed this facility and are now working in respectable law firms and companies.

We also provide special training to the students belonging to SC/ST and minority categories for competitive examinations for example- JMFC, NET, SET and other legal services.

### **1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

The curriculum prepared by the University contains the subjects like Environmental Law, Human Rights and Family Law as compulsory subjects. To create awareness among the students, college celebrates various significant days like World Environment Day, Women's Day and Human Rights Day etc. Specially, on the World Environment Day, the teachers along with the students take initiative to plant trees within the college campus and outside the college campus. The College also arrange for rallies over above mentioned issues with an intention to create awareness among the general public. The Women's Cell of the College takes care of the rights of ladies—both students and staff. The Grievance Redressal Cell caters to the issues regarding Human Rights violations. Seats are reserved for SC, ST, & OBC candidates according to norms laid down by the Government of Maharashtra and the University, serving the cause of social justice, ensuring equality, and increasing access to higher education.

### 1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- Moral and ethical values:

The college offers the curriculum in a manner which is holistic as well as student friendly. There are various programmes enlisted for the co-curricular and extracurricular activities.

Presently the environment in which the young generation is pursuing their dreams is not acceptable some times. As a part of co-curricular activities and especially for the girl students, sensitization programmes are initiated.

Legal aid camps are arranged in the nearby villages where our students extend their valuable help to the poor and down trodden people who seek legal assistance. Issues which create an havoc in the society like- dowry deaths, female foeticides, outraging the modesty of a women, rape etc. which are barbarous and inhuman needs special attention and we extend our help to those people who are the victims of such kind of cases.

As law course is professional in nature, ethical principles are taught to the budding lawyers by way of designed practical training paper.

- Employable and life skills:

Our college is one of the prominent law colleges in this Marathwada region which initiated the State level Moot Court Competition since 1980. Through these competitions students participate and learn the skills of advocacy. Every year we organize State level Moot court competition and since 2013-14 we have been organizing this moot court competition at National Level. Where the competition is organized by other legal institutions, we allow and encourage our students to participate therein.

We also arrange chamber visit, court visit, and jail visit for the students to learn the procedures and advocacy skills.

Guest lectures on different subjects and current issues are organized in memory of Late Dr. Shri. Shankarraoji Chavan entitled "Late Dr. Shri. Shankarraoji Chavan Memorial Law Lecture Series."

For the last consecutive two years we have arranged the education tour to the Supreme Court and High Court of India where students grabbed the opportunity to observe the court proceedings.

For the overall development of the students our college is always ahead

- Better career options:

This college runs some PG Diploma courses which are at par with professional courses and can be independently practiced as profession. Eminent personalities from every walk of life have been consulted and invited for career guidance also.

- Community orientation:

Free legal aid, visits to jail, blood donation camp are arranged every year to make people aware. The students are always encouraged to participate and/or contribute any national or state calamity.

### 1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- Students'-Feedback on Curriculum is obtained by the College from each student after the completion of the course, in a definite format every year.
- Alumni: The Alumni Association of the College obtains feedback on curriculum from the alumni members during the meetings.
- Parents: The College obtains feedback on curriculum from the Parents at the time of the parents-teachers meetings which are organized regularly.

### 1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution has already constituted Internal Quality Assurance Cell (IQAC) which monitors and evaluates quality programmes systematically.

In the academic meetings which are held every month, Principal and the Staff members discuss over organizing various programmes. The Principal nominates coordinators through which these programmes are initiated. Every faculty member contributes by taking over responsibilities allotted to them.

For different curricular and co-curricular activities, committees are being formed and a complete record of work accomplished is maintained and submitted at the end of the academic session in the IQAC department.

Feedback of students and opinions of visiting guests are kept as records.

## 1.4 Feedback System

### 1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The Principal and one of our faculty members are working on the Board of Studies which designs and develops the curriculum. Through this committee many changes were brought in the syllabus, examination pattern, dynamics of teaching, evaluation of teaching etc.

As this college is situated in the Marathwada region and is a professional college imparting legal education some special attention is required to be given to the local issues and problems. Hence curriculum is designed in that way.

Regular staff meetings are conducted and student friendly atmosphere is maintained to meet the challenges and expectations of the students.

The learning methods are ICT based as it fosters a curiosity and interest in learning



when something visual and practical is made known to them.

Workshops and seminars are arranged time to time for syllabus orientation and new methodologies in teaching. Office bearers from universities are invited to deliver lectures and explanations on some complicated issues.

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

Yes. There is a formal mechanism to obtain feedback from students and stakeholders on curriculum. The feedback thus obtained by the college is analyzed. The teachers from this college who are members of Boards of Studies and Syllabus Committee of the University communicate the outcome and the suggestions that are obtained after analysis which are taken into consideration for improvements to the affiliating university for appropriate inclusion.

**1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)**

During the last four years the institution has introduced one new course namely Diploma in Intellectual Property Laws (PGDIPL). This course duration is of one year with an intake capacity of eighty (80) students. The rationale for introducing this course is to promote an awareness among the students to know the practical difficulties and rights of the parties who want to register or already hold intellectual properties.

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**Criterion II**  
**Teaching, Learning & Evaluation**



## CRITERION II: TEACHING - LEARNING AND EVALUATION

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### 2.1 Student Enrollment and Profile

#### 2.1.1 How does the college ensure publicity and transparency in the admission process?

Narayanrao Chavan Law College is rightful to be proud of being alma mater of thousands of lawyers, hundreds of judges and magistrates, scores of high ranking administrative officials and dozens of statesmen including legislators, ministers, corporators, secretaries, directors, managing directors, managers and personnel's in supervisory capacity. The college has maintained a very enviable teaching and learning environment. The admission is done through student's academic record and the directions of the Bar Council of India and the University. The College strictly follows the rules of the governing authorities like BCI, University and Government of Maharashtra.

The college ensures publicity and transparency in the admission process in the following ways-

- 1) Prospectus: The prospectus of the college is the mirror reflection of the goals and objectives. At Narayanrao Chavan Law College, Nanded we satisfy every educational thrust of the students. The prospectus contains the subjects offered in various disciplines, fee structure, rules of admission, admission process, duration of the courses, special facilities provided to the students belonging to the reservation categories and other rules and regulations for discipline.
- 2) Institutional Website: The institutional website gives the complete information about the admission process, faculty, programmes offered, fee structure, qualification for admission and the latest programmes and events organized in the college in the academics year. The website is updated with each and every information regarding examination, results, initiative taken in any social or cultural event etc.
- 3) Advertisement in regional news paper: Advertisements are published in news papers along with the admission schedule, eligibility for admission, important dates etc.
- 4) Radio advertisement: Advertisement of the college is also aired on radio so that maximum number of people in remote areas also gets information regarding the college and the desired candidates get an easy way to approach to the college.
- 5) Handbills/Leaflets indicating information regarding the admission process, the courses offered, the facilities available are distributed in the city as well as vicinity.
- 6) Admission Committee: Four faculty members including Sports Director forms an admission committee whereby complete detailed information regarding academic as well as opportunities to the sports person is given to the enquirers.

Hundred percent transparency is insured in admission process when fee structure is given clearly in college prospectus as well as website. Merit list with total marks are displayed on college notice board. Every faculty member including teaching as well as non-teaching staff is involved in admission process.

**2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

The following criteria are adopted in the process of admission:

- 1) Priority is given to the meritorious students.
- 2) Reservation policy of the government is strictly followed.
- 3) Admissions are given according to the prescribed norms of university and Government of Maharashtra.
- 4) The Admission Committee looks after the entire process of admission and counsel the respective candidate.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

The College is situated in the prime location of Nanded city. There is one more granted law college existing within the jurisdiction of this parent University i.e. Shri Shivaji Law College, Kandhar. The minimum and maximum % of marks at entry level for each programme offered by the college is given below-

**Year 2011-2012:**

Name of College & Year	Narayanrao Chavan Law College, Nanded						
Class	BSL I	LLB I	LL.M. I (Business Law)	LL.M. I (Criminal Law)	PGDTL	PGDLL	PGDCL
Highest %	84.67	75.20	68.40	66.90	81.33	72.50	73.48
Lowest %	40.33	40	56	47.7	40	41.92	42.48
Name of College & Year	Shri Shivaji Law College, Kandhar						
Class	BSL I	LLB I	---	---	---	---	---
Highest %	80.17	70.40	---	---	---	---	---
Lowest %	48.10	45.00	---	---	---	---	---

**Year 2012-2013:**

Name of College & Year	Narayanrao Chavan Law College, Nanded						
Class	BSL I	LLB I	LL.M. I (Business Law)	LL.M. I (Criminal Law)	PGDTL	PGDLL	PGDCL
Highest %	88.33	82.90	63.70	68.40	85.44	79.12	72.72
Lowest %	39.50	41.80	56.40	47.80	42.29	46.36	45.90

Name of College & Year	Shri Shivaji Law College, Kandhar						
Class	BSL I	LLB I	---	---	---	---	---
Highest %	78.33	79.12	---	---	---	---	---
Lowest %	46.10	45.29	---	---	---	---	---

**Year 2013-2014:**

Name of College & Year	Narayanrao Chavan Law College, Nanded						
Class	BSL I	LLB I	LL.M. I (Business Law)	LL.M. I (Criminal Law)	PGDTL	PGDLL	PGDCL
Highest %	83.67	79.75	72.12	73.83	80.12	75.20	80
Lowest %	40.50	40	50.60	47.90	44.44	40.33	54.27
Name of College & Year	Shri Shivaji Law College, Kandhar						
Class	BSL I	LLB I	---	---	---	---	---
Highest %	76.67	79.50	---	---	---	---	---
Lowest %	46.00	45.10	---	---	---	---	---

**Year 2014-2015:**

Name of College & Year	Narayanrao Chavan Law College, Nanded							
Class	BSL I	LLB I	LL.M. I (Business Law)	LL.M. I (Criminal Law)	PGDTL	PGDL	PGDC	PGDIP
Highest %	85.60	81.13	71.92	72.42	83.44	71.38	69.75	67.23
Lowest %	40.67	39.52	47.70	47	47.33	44.48	52.78	50
Name of College & Year	Shri Shivaji Law College, Kandhar							
Class	BSL I	LLB I	---	---	---	---	---	---
Highest %	71.00	77.00	---	---	---	---	---	---
Lowest %	44.85	45.32	---	---	---	---	---	---

### 2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

There is an Admission Committee to review the admission process. Admission Coordinators and Members of the committee are appointed to facilitate the admission process. It has systematized the admission process. It provides transparency to the process.

All notifications related to admission are displayed in the College notice boards and are hosted in the website, which contains detailed information about number and range of courses, eligibility, process of admission etc. Helpdesk is provided by teachers. Detailed and attractive prospectus is made available to the students. Customized software for cash handling in the admission process and quick data gathering of the students admitted.

These mechanisms have paid off as the admission process was conducted smoothly and appreciated by the applicants and other stakeholders.

### 2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

Seats are reserved for SC, ST, & OBC candidates according to norms laid down in notifications made by Government of Maharashtra, Higher Education Department and SRTM University, Nanded. Access is ensured to these marginalized groups through the total implementation of reservation-cum-merit as per the orders of the Government of Maharashtra. According to government norms percentage for different categories are as under-

- SC- 15%
- ST- 07%
- OBC- 19%
- SBC- 2%
- Differently abled- 3%
- Sports and Cultural- 3%
- General/SC/ST/OBC/ Physically Challenged: The data relating to total number of students enrolled under different categories in respective years is as under-

Admissions Statistics (Year 2012-13)						
Category	General	SC	ST	OBC	Physically Challenged	Total
No. of Admissions	783	354	16	98	00	1251

Admissions Statistics (Year 2013-14)						
Category	General	SC	ST	OBC	Physically Challenged	Total
No. of Admissions	789	369	25	109	00	1292



Admissions Statistics (Year 2014-15)						
Category	General	SC	ST	OBC	Physically Challenged	Total
No. of Admissions	854	412	29	118	00	854

- **Women:** The data relating to total number of women students enrolled in the respective year is as under-

Year 2012-13	
<b>Total No. of Women admission</b>	<b>%</b>
342	27.33

Year 2013-14	
<b>Total No. of Women enrolled</b>	<b>%</b>
364	28.17

Year 2014-15	
<b>Total No. of Women enrolled</b>	<b>%</b>
374	26.46

Students who are economically weak, the management of the college gives them concession and in some cases the faculty members initiate to pay the fees on behalf of them and sometimes fees is waved from the institution. There is also a provision for EBC, freeship as per the rules of government of Maharashtra. Those who are not eligible for EBC or freeship but are unable to pay full fees are allowed to pay fees in installment. Economically backward and the students from minority community are given special attention and for those who deserve are issued books and other academic amenities by the college.

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.**

Year	No. of Applications	No. of Students Admitted	Demand Ratio
2011	1767	1238	1:1.42
2012	1886	1250	1:1.50
2013	1852	1292	1:1.43
2014	2009	1413	1:1.42

## 2.2 Catering to Student Diversity

**2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

Differently abled / challenged students have not taken admission in the college till now. But in case such students take admission, the college would make best possible efforts to address the needs of these students.

### **2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

Interaction of the teachers with the students before the commencement of the teaching programme helps in understanding of the knowledge base and skills of the students. The merit and performance of students in qualifying examinations and their early career also helps in assessing the students' knowledge and skills before the commencement of the programme.

### **2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?**

- The College initiates by providing remedial classes for the slow learners. The teaching faculty helps the student who faces problems relating to English language and other subject. The teachers facilitate the students by providing notes.
- Regular tests and tutorials are taken so as the students are engaged in academic activities throughout the year.
- Library facilities are extended to the students during examination period and students are issued books under SAF also.
- Those students who are weak in pursuing their career in English language have the facility of opting examination in regional language and accordingly books are made available to them in regional language also.
- Timely library orientation programmes are initiated and how to use the library and internet facility is made known to the students.
- The college also facilitates the students with a separate internal lab where the students can seek information not only for their academic performance but they can also have employability access as well as competition assess.
- The new course (PGDIPL) started this year adds a new vision for the students along with the regular course and in near future they can avail best possible opportunities in employment as well as profession.
- Teaching is done on priority by IT method i.e. through PPT presentations which is made available in maximum classes.

### **2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

Legal literacy camps, legal aid clinics and awareness rallies are arranged timely which creates awareness in the society with regards to some sensitive issues like female foeticide, clean and green environment.

The college has initiated many programmes related to gender i.e. protection of women and rights of women. The college has arranged a huge rally on 'Jagar Janivancha Abhiyan' introduced by Government of Maharashtra.

### **2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

- Some students are bright in academics and have the capacity to represent the college

at State and National Level in various competitions. The faculty member shortlist such students and select best amongst them and they are allowed to participate.

- Teachers help the students personally and identify their educational needs. If they find any issue creating a hurdle in their academic development, then the faculty extends their cooperation upto that extent.
- Special guidance is given to them for participation in various competitive exams like MPSC, UPSC, NET, SET, AIBE etc.
- Regular visits to courts are arranged for observing court proceedings.
- Jail visit is also arranged as a part of curriculum.
- Students are encouraged to participate in debate, seminar, elocution competition etc.

### **2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

- The institute collects the data and information on the academic performance of the students at risk of drop out from class tests, classroom performance of the students and through interaction with them.
- The collected data and information are analyzed by the teachers. They discuss the problems faced by each of these students and what needs to be done for solving their problems so that they can continue their studies.
- There is provision for free education to poor and needy students.
- Students are entitled to travel concession on their way home from college and back during vacation.
- Books are supplied to them from the Students Aid Fund Scheme (SAF).
- Remedial classes are held for slow learners.
- Their assignments are checked in tutorial books regularly to monitor their progress.
- Bilingual explanations and discussions.
- Personal, academic and social counseling.

## **2.3 Teaching-Learning Process**

### **2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

#### Academic Calendar:

An academic calendar is prepared before the commencement of each semester to conduct the classes and various events in a systematic manner.

#### Teaching plan:

The detailed layout of the teaching plan is offered in the Academic Calendar. The plans generally highlight the content and time schedule for completion of the chapters. This enables the students to know the academic programme and the components to be learnt and to give examination. Moreover, the teachers would know the time frame for teaching-learning process and ensure the total attention for the completion of syllabi and possible

revision. A daily diary is maintained to keep the records of the classes taken by each teacher.

#### Curricular & Co-curricular activities:

- Every information relating to curricular and co-curricular activities are displayed on the notice board and important information's are also communicated on the websites.
- Internal tests, home exams, practical exams and university examination time table are displayed on notice board well in advance.
- Syllabus, paper pattern are made available to the students in the library.

#### **2.3.2 How does IQAC contribute to improve the teaching –learning process?**

To make the institution a center for social relevance, number of extension activities are organized. The college has optimal infrastructural facilities. Continuous efforts are made to expand it. Internal Quality Assurance Cell (IQAC) is constituted for implementing the action plans which are designed at the beginning of every academic year. This Cell monitors the important activities that are to be taken up in the academic session. It makes an action plan and takes up the responsibility to implement it. Following are the activities that are undertaken by the IQAC department:

- 1) Faculty members are motivated to participate in research activities. This creates an academic atmosphere and this potential can be utilized for effective teaching.
- 2) Through IQAC seminars and workshops are organized which are helpful to gain academic excellence and getting together with other fellow colleagues of legal disciplines.
- 3) The College also promotes the tie-ups/Memorandum of Understanding (MoU) with other university department and colleges. Presently this college has signed an MoU with Law Department, Mumbai University, Clinical Legal and Education Institute, Mumbai and Office of Superintendent of Police, Nanded.
- 4) It has regular interaction with the Bar Council and timely assistance and guidance is taken from them.
- 5) IQAC also provide good learning resources such as library, reading room facilities for boys and girls separately, Internet lab, e-journals etc.
- 6) It strives to maintain the bar at higher level and could achieve the goal by improvising more and more research facilities to the students as well as faculties.
- 7) Classrooms are well equipped with projectors and faculty members avail this facility for teaching purpose and hence the students get an audio-visual fun learning experience.
- 8) It arranges for improving the system of teachers' evaluation by students with respect to improving the overall quality of the College.

#### **2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

As it is a college imparting legal education it has to come in contact with the people of the society at large in various walks of life. The learners are taught the law not only to obtain the degree in law but they are also promoted to become law abiding and responsible citizens. The learning is made in student centric atmosphere by adopting various teaching methodologies suited to the abilities of the students. Personal guidance is given to the

students. Our well furnished, fully equipped gigantic and marvelous library contains more than thirty two thousand books, e-journals, magazines etc. The faculty of our college adopts following methodologies to make learning easier and student centric.

- 1) The College adopts the strategy not only to educate but also for overall development of the student.
- 2) The programmes of academic importance like Moot court, Legal Aid, Workshops, Seminars, Guest lecturers etc. are arranged to mold the students and shape their characters. It is the efforts taken by the faculty which prepare the students to face the new challenges in life.
- 3) Theoretical subjects are taught by adopting lecture methodology. Lecturing method is one of the simplest form through which the teachers can teach the subject by giving more and more illustrations.
- 4) The ICT based teaching methodology is the new methodology which is adopted by the young generation to cope with the international standards.
- 5) Most of the classrooms are well equipped with the projectors and the seminar hall is equipped with smart board.
- 6) Sometimes if the students find any topic difficulty for understanding, he can directly come to the teacher for discussion. The teacher facilitates him or her by spearing extra time and if possible the topic is explained in regional language also.
- 7) In case of practical training and knowledge the college has signed the Memorandum of Understanding with the institution of Clinical Legal Research and Education, Mumbai as well as various other local institutions whereby the students are taken for practical knowledge e.g. arranging court visits, jail visits, legal aid camps etc.
- 8) From the last consecutive two years educational tour to the Supreme Court of India, New Delhi was arranged for the students by the college to observe court proceedings. Such educational tour broadens the minds and vision thereby creating a student centric environment.
- 9) For the overall development of the students the sports department is always ahead. The students who have interest in sports activities are motivated to participate in ICT, IUT, State and National competitions.
- 10) The management extends its full cooperation and supports the students in curricular and extracurricular activities.
- 11) Students not only take educational benefits but also benefits related to performing skills, sports and social cooperation.
- 12) Shri Sharda Bhavan Education Society provides a huge ground for outdoor games, Basket Ball court and a very marvelous and newly constructed indoor stadium for promoting sport activity in the college campus. A separate gymnasium is also made available to the students with minimum subscription.
- 13) Tutorials and remedial coaching classes are held.
- 14) Classroom interaction provides the students opportunity to express their opinion and to clarify themselves about the topic.
- 15) Student's participation in various activities is acknowledged, appreciated and felicitated to encourage them.

#### **2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

The students critical thinking, creativity and scientific temper is nurtured by way of allowing them to present their skill in various activities in the following way-

- 1) Students contribute articles, poems, cross word, quiz, puzzles etc. in the annual college magazine.
- 2) They also show their skill in arts like drama, singing, playing musical instruments, *rangoli* in youth festivals arranged by the social and cultural department of the university.
- 3) Students participate in various debates, essay competitions, elocution competitions so as to develop the critical thinking.
- 4) A practical training paper contains report submissions, dissertations, doctrinal and non-doctrinal research projects etc. Annual submission of practical books helps in creating research culture and scientific temper in the student.
- 5) Participation in state and national level moot court competitions by the students give them a lifelong experience to learn the law in a scientific manner. Such kind of competitions also develops research curiosity and the thrust for knowledge.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

From its very beginning the college has held and achieved a high degree of academic excellence and distinction. This is evidenced by the fact that our several students have topped the university examination in different courses and also by the high percentage of pass outs in UG & PG examinations. The college has network with entire legal system and though the subjects are theoretical and descriptive the teachers make use of necessary teaching aids. As this college premises is huge and provides spacious classrooms with well equipped technological aids like projectors for PPT presentations, Wi-Fi connectivity in the premises. A separate hall especially meant for Moot Court competition, seminars, group discussions and guest lecturers is adding one more feather in the cap as it is uniquely designed with all latest technological amenities like smart board, four air conditioner, Wi-Fi connectivity, digital speakers, cord and cordless microphones etc.

A separate internet lab in the library building where fourteen computers are installed with LAN connectivity is especially made available for the students.

The college library is fully equipped with OPAC system and all the books in Library are bar coded. Apart from the hard copies of the books, digital books are also maintained in the library such as- e-books, Audio and Video CD's and other digital database. Faculties have access to the wide range of data made available freely on the internet by various national and international legal and educational institutions like- Ministry of Law and Justice, National Law Schools, Harvard Law School etc. The library has various reference books and contains a separate reading section for the teachers where they can update their knowledge with peace of mind.

The faculties can avail the facility of printing, photocopying, scanning and fax machines whenever needed with an intention to facilitate their teaching learning process.

### 2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- 1) The College has an academic environment with a student centric approach. Timely workshops and seminars are arranged where the teachers are encouraged to participate and present research papers. The College has also signed three Memorandum of Understanding's with different institutions whereby our faculty members contribute their services as well as take the opportunity to participate in the academic programmes.
- 2) Prominent legal luminaries from judicial department, police department and social background are invited as guests for delivering lectures on current issues.
- 3) A healthy environment is maintained in the campus and the faculties who show interest in participating in different conferences, seminars and workshops are granted leave for upgrading their knowledge and skill.
- 4) Since many years the college is arranging regional seminars, workshops and in this academic session the college has arranged a UGC sponsored two days National Conference on 'Social Transformation in India' wherein many participants from different corners of the nation participated in the conference.
- 5) The students are encouraged to participate in law quiz, mock trials, Moot Court competitions. The National Level Moot Court Competition is organized every year and a huge platform for showing their talent is made available not only to our students but also the students from different parts of the nation.
- 6) Students are also encouraged to participate in a workshop organized by Clinical Legal and Education Institute, Mumbai where they get good information regarding the opportunities in law profession as well as judiciary.

### 2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Given below is detail on the academic, personal and psycho-social support and guidance services provided to students:

#### Academic support:

- Advising them to choose stream at post graduation level.
- Providing them remedial classes.
- Academic support is provided to the students who appeared before the Admission Committee.
- Advising them to choose optional subjects

#### Personal and psycho-social support:

- Addressing & sorting out their problems by the senior teachers.
- Providing them with financial help.
- Career and Counseling Cell lends a helping hand to the students so that they can cope better with the demands and pressures of increasingly competitive surroundings.
- To address problems related to stress, anxiety, examination phobia, peer pressure and adjustment to changed environment

Guidance services:

- Giving them counseling /mentoring/ advice to participate in sports and cultural and co-academic activities at university, state & national levels.
- UGC Sponsored Coaching for Entry Level Examinations in different Government and Non-Government Services specially for the SC/ST/OBC (excluding creamy layer), minorities and economically backward students.
- The Career and Counseling Cell prepares them for their future career & for that the cell organizes seminars as required.

Mentoring:

- Any grievance is brought to the notice of the faculty in-charge and necessary action is initiated. The counselor also shares the life values among the students which help them to live a disciplined life.

### **2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

A recent effort made by the institution to encourage the faculty to adopt new and innovative approaches is the introduction of smart board, Computer and Internet, LCD Projects, visits to court, chamber visits, jail visits and the impact of such innovative practices on student learning lies in their being enthused into smart classrooms and participate interactively.

- Classrooms with well equipped technological aids like projectors for PPT presentations, Wi-Fi connectivity are provided to the faculty for teaching.
- The faculties are allowed to use the seminar hall for conducting group discussions, orientations, workshops etc.
- A separate internet lab in the library building where fourteen computers are installed with LAN connectivity is especially made available for the students and teachers.
- Educational tours and visits are arranged time to time.
- Students are also encouraged to present the seminars in power point presentation methods.
- Faculties have access to the wide range of data made available freely on the internet by various national and international legal and educational institutions like- Ministry of Law and Justice, National Law Schools, Harvard Law School etc.
- The library has various reference books and contains a separate reading section for the teachers where they can update their knowledge with peace of mind.
- The faculties can avail the facility of printing, photocopying, scanning and fax machines whenever needed with an intention to facilitate their teaching learning process.

### **2.3.9 How are library resources used to augment the teaching- learning process?**

- 1) The College has an independent huge building for library with separate reading rooms, cubicles for boys and girls, extended hours during examination period for



- the students. The college library is one of the biggest libraries in Marathwada region where more than thirty two thousand books, references, journals, texts etc. are made available to the students.
- 2) Even people from law department, especially judiciary, come and search for old and new books such as law journals, AIR, Supreme Court Cases, MLJ's and books of international standards like Cambridge Law Journals, Yale Law Journals, Harvard Law Journal etc.
  - 3) The Bar Council of India has also appreciated the institution for maintaining such enormous record in a proper manner.
  - 4) CD's and Software's on different topics are available for teachers and students.
  - 5) They also have unlimited access to legal database which is freely on the internet.
  - 6) Students are issued extra books from the students aid fund (SAF).
  - 7) There is a separate section for Reference Books. Text books are kept in separate book shelves/almirahs.
  - 8) Faculty members are to select the books needed for teaching from the catalog given by law agencies.
  - 9) The librarian purchases the latest edition of the books as per the requirement of the teachers.
  - 10) Apart from law books, various news papers and magazines are made available by the library to the students and faculty members to update their knowledge on changing scenarios.
  - 11) Old question papers of midterm, tests and final exams in all the subjects are made available to the students.
  - 12) Copies of syllabi prescribed by the university are also available to students for ready reference.
  - 13) The library staffs keep the faculty and the students updated regarding its latest arrivals.
  - 14) Provision is made in the annual budget for the purchase of new books and upgradation of digital library.

### **2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

Yes we do face difficulties some times in completing the curriculum within the planned timeframe and calendar. But these challenges are taken as opportunities by us and all the faculty members including visiting faculties also take maximum efforts to accomplish the target of not only completing the syllabus but also providing them extra revision classes. In case the teacher is on leave then he has to compensate by taking extra lectures. Similarly if in case due to health problems or any other justifiable reason the teacher is unable to complete his syllabus then his workload is assigned to other faculty members. The institution faces problem in the case of slow learners. By providing remedial classes and counseling, the institution overcomes the problem.

### **2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

- The Internal Quality Assurance Cell is having the prime responsibility to monitor the quality of teaching-learning. At the end of every academic session feedback forms are issued to the students where they have to fill up a questionnaire especially drafted to analyze the overall academic performance of the teachers.

- Regular meetings are held to check whether the students and teachers face any practical difficulty in implementing academic programmes.
- Principal also monitors vigilantly whether the teacher maintains the quality teaching and whether any remedial action is offered or not.
- At the beginning of every academic semester teaching plans duly signed by the concerned faculty member is kept in record as well as in daily teaching report and diary.
- The teachers maintain daily diary which are duly signed by the Principal.

## 2.4 Teacher Quality

### 2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

#### Regular full time faculty:

The teaching posts for granted course are filled up according to the procedure provided by the UGC, University and the Government of Maharashtra. The sanctioned posts are calculated on the basis of work load and students admission and the proposal is submitted to the office of Joint Director of Higher Education. Qualified candidates are appointed as per the need and government norms.

#### Faulty on Clock Hour Basis (CHB) for Granted and Non-Granted Course:

For self financing or non-grant courses the posts are fulfilled according to the norms of recruitment set by the university and State government. An advertisement in the local newspaper is published one month before the academic session. Qualified candidates are shortlisted and interviewed by the subject experts, Principal and Honorable member from the SSBE Society. The teachers selected then are given call letters and appointed for the complete academic year. They extend their services in curricular and extra-curricular activities also.

#### Faulty on fix pay:

The College also gives advertisement for appointment of faculties on fix pay for the academic year.

#### Retention:

All the faculty members who extent their services to the college are facilitated with leaves like- casual, study leaves, faculty improvement program, duty leave for refresher and orientation courses. Every kind of assistance may it be economical, social or personal are resorted to them and a humanitarian approach is extended by their institution.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent Teachers</b>	01	---	---	---	09	03	13
D.Sc./D.Litt.	---	---	---	---	---	---	---
Ph.D.	01	---	---	---	05	01	07
M.Phil.	---	---	---	---	02	---	02
PG	01	---	---	---	09	03	13
<b>Contributory Teachers</b>	---	---	---	---	15	09	24
Ph.D.	---	---	---	---	03	01	04
M.Phil.	---	---	---	---	---	---	---
PG					15	09	24
<b>Part Time Teachers</b>							
Ph.D.	---	---	---	---	---	---	---
M.Phil.	---	---	---	---	---	---	---
PG	---	---	---	---	---	---	---

**Fulltime faculty members:**

Sr. No.	Name	Qualification
1	Dr. K.V. Reddy	LL.M., Ph.D.
2	Dr. Mrs. V.V. Patil	LL.M., Ph.D.
3	Dr. M.B. Ali	LL.M., Ph.D.
4	Shri N.U. Kalbande	LL.M., DLL
5	Dr. P.E. Bhosle	LL.M., Ph.D., SET
6	Dr. V.S. Khakare	LL.M., Ph.D., SET
7	Dr. Sardar Charanjeetsingh	M.P.Ed., Ph.D., SET
8	Shri R.K. Waghmare	M.Lib. & I.Sc., M.Phil., SET, NET
9	Miss P.V. Bandewar	LL.M., SET
10	Dr. A.B. Karwa	LL.M., Ph.D., NET
11	Shri M.S. Bisen	LL.M., NET(Law), NET(Criminology)
12	Smt. K.K. Mudiraj	LL.M., NET
13	Shri M.J. Patil	M.A., M.Phil. (Political Science), NET, SET

**Fix Pay & Contributory/ Visiting Faculty:**

Sr. No.	Name	Qualification
<b>Fix Pay Teachers:</b>		
1	Dr. P.B. Palekar	LL.M., Ph.D.
2	Dr. A.N. Bhavsar	LL.M., Ph.D.
3	Shri Rajwant Singh Kadamb	LL.M.
4	Smt. R.V. Mahajan	LL.M.
<b>Clock Hour Basis Teachers:</b>		
1	C.A. Shri Pravin Patil	Chartered Accountant

2	Adv. Shri C.B. Dagadiya	Advocate & Tax Consultant
3	C.A. Shri Shyam Bung	Chartered Accountant
4	C.A. Shri Prithviraj Dabade	Chartered Accountant
5	Smt. Bhalerao A.P.	LL.M.
6	Shri Sawargaonkar S.S.	LL.M.
7	Smt. Naik S.S.	LL.M.
8	Smt. Soni P.P.	LL.M.
9	Smt. Bhangdia T.O.	LL.M.
10	Dr. Kadam S.B.	LL.M., Ph.D.
11	Shri More G.K.	LL.M.
12	Shri More G.V.	LL.M.
13	Dr. Chirde B.S.	M.A. (History), Ph.D., NET
14	Shri Bembalge M.M.	M.A. (Economics), Ph.D., NET
15	Smt. Chitlange D.R.	LL.M.
16	Smt. Kondarde R.V.	LL.M.
17	Shri Nivghekar V.V.	LL.M.
18	Smt. Wankhade M.R.	M.A. (Sociology)
19	Shri Ingole K.M.	M.A. (English), Ph.D.
20	Shri Bindge S.M.	M.A. (History), M.Phil., SET

**2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

To mitigate the growing demands and scarcity of qualified senior faculty, to face the new areas in teaching which are introduced in the last three years, the college has initiated and appointed four faculties on fix pay basis to overcome the problems to some extent. Similarly, to teach the new areas like cyber laws, Intellectual Property Laws etc. the college has delegated this additional authority towards the contributory teachers who are experts in cyber laws and intellectual property laws. The society has given priority to select those candidates who are duly qualified to teach the concerned subject and has completed these courses accordingly. The outcome of this can be analyzed from the University examination results.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

**a) Nomination to staff development programmes**

Academic Staff Development Programmes	Number of Faculty Nominated			
	2011-12	2012-13	2013-14	2014-15
Refresher Course	---	01	---	---
HRD Programmes	---	---	---	---
Orientation Programmes	---	---	01	01
Staff Training conducted by the University	---	---	01	04

Staff Training conducted by other institutions	---	---	---	---
Seminar / Winter Schools, Workshops, Seminars etc.	---	---	01	02

*Please refer Annexure XXI*

- b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

The faculty members are trained to use ICT methods of teaching, which enables them to be innovative in their teaching. At the time of installation of smart boards and projectors the experts who installed these communicative tools have given orientation to the faculty members regarding how to use these devices for teaching.

The College always takes initiative in meeting the new challenges regarding handling of new curriculum. The faculty participate in various seminars, conferences and workshop of state, national and international level and get themselves updated and oriented. The college also has arranged a university level one day workshop on 'Syllabus Orientation of Law Course'. A lecture law series in the fond memory of the then founder member and President of Shri Sharda Bhavan Education Society Shri Shankarraoji Chavan is already arranged wherein eminent personalities from judiciary and legal profession are invited to deliberate on different issues of importance.

The College always tries to arrange seminar workshop and conferences on different issues for the overall development of the faculty and students. In the year 2011-12 extensive lecture on personality development was organized to shape up the character of the students as well as the teachers whereby Dr. Shaligramji Bhandari was the key note speaker. In the same year a regional seminar on present scenario of atrocities on downtrodden people in India' was organized and Hon'ble Shri C.L. Thool, member of SC/ST State Commission was invited. Timely workshop on meditation is also arranged for the health issues of the faculty. Seminar on research methodology was organized for the researchers who are registered at our research center.

The College has arranged –

- One regional seminar on 'Present Scenario of Atrocities on Downtrodden People in India'.
- One State level seminar on 'Ragging Menace and Measure' and also published a book on this topic with ISBN No. 9788192224824.
- A two day UGC sponsored National Conference on 'Social Transformations in India'.
- Recently the college has published a book with ISBN No. 9788192224855 entitled 'Law and New Challenges'.
- We have also contributed towards publishing a book for our sister concerns on-
  - ✓ 'Sathootari, Hindi Alochana Ke Vividh Pravah' with ISBN No. 9788192224831.
  - ✓ 'Jagatikikarnacha Lok Prashana Waril Prabhav' with ISBN No. 9788192224817.
  - ✓ 'Inflationary trade and its impact on Indian Economy' with ISBN No. 978081092224848.

The College tries to maintain a high level of academic environment and always encourage the faculty to contribute in research activities.

Faculties are encouraged to use audio-visual equipment for their effective teaching. Few of our faculty members are contributing their services towards Police department orientation programmes on different subjects. Our faculty also extend their services towards judiciary by acting as a panel judge in Lok Nayalaya.

### c) Percentage of faculty

Faculty	Percentage
Invited as resource persons in Workshops/Seminars/ Conferences organized by external professional agencies.	53.84%
Participated in external Workshops/Seminars/ Conferences recognized by national/ international professional bodies.	100%
Presented papers in Workshops/Seminars/ Conferences conducted or recognized by professional agencies.	100%

#### 2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- Leave to participate and present papers in national/international conferences/seminars, training programmes.
- Necessary infrastructure and fund to organize national/international/state level seminars and lectures.
- Adjustments are made in their time table and they are exempted from co-curricular and cultural work of the College.
- The College faculty also guides minor/major research projects and research fellows.
- The College faculty also guides Ph. D. & M. Phil. Students in various Universities in the State.
- The Management is committed to promote research or otherwise ensure professional development of the faculty.

#### 2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty. --- Nil ---

#### 2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The College has introduced evaluation of the teachers by the students. The feedback from the students is obtained teacher-wise. IQAC analyses these feedback forms and gives the analyzed evaluative report teacher-wise to the Principal.

These analyzed evaluated, reports are pursued by the Principal. The students have the liberty to personally approach to the Principal & Vice-Principal for any difficulty in

understanding teaching methodology or contents taught by the teachers. The authority analyses and then suggests the concerned teacher to improvise.

## **2.5 Evaluation Process and Reforms**

### **2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

Detailed information about the evaluation methods and the examination schedule is given in the Prospectus from the time of their admission in a course and also in the Academic Calendar at the beginning of a session.

Timely information is displayed on the notice board and website. Students are also personally communicated through group SMS from the office.

### **2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

- The University being the governing authority has introduced certain major reforms in evaluation process from last few years. It is mandatory for every institution to adopt the reforms and changes with regards to internal evaluation of the students.
- The paper pattern which was previously for 100 marks is now replaced by the introduction of 80:20 pattern for LLB & Post Graduate Diploma Courses and 40:10 for pre-law course. The student's has to appear for theory examination for 80 marks and internal evaluation for 20 marks which is to be done by the subject teacher.
- The distribution of 20 marks is done by the concerned teacher as per the rules given by the university i.e. 5-5 marks two internal tests, 5 marks for seminar and 5 marks for regular attendance, overall performance etc.
- The practical paper including internship is for 100 marks and is spread into three years i.e. from first year to final year is evaluated on the basis of –
  - a) Pre-trial preparation for BSL III & LLB I.
  - b) Observation of Court proceeding for BSL IV & LLB II
  - c) Moot court for BSL V & LLB III
- The College has provided a separate practical book for the students of 3 year and 5 year courses which they have to get verified every year and submit at the end of their final year.
- At the post graduation level also 80:20 pattern for theory examination is followed. The practical evaluation is done through project works for 100 marks which is based on doctrinal and non-doctrinal research on current issues, seminar and classroom teaching.
- At the final stage at post graduation level the students have to submit dissertation on given topic in three copies out of which two are sent to the University for assessment purpose, one is kept as a record in the college.
- This university facilitated the students to opt the examination paper in regional language (Marathi).
- The university facilitates to the students if they have any grievances regarding examination results. They can obtain a photo copy of answer book and they can also apply for the revaluation.

- Five grace marks are allotted to the students for merit performance in cultural and sports activities.

### **2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

- At the beginning of every academic year the college prepares academic calendar. The schedules of the university examination are strictly followed by the college.
- A daily teaching report along with academic diary is maintained by the teaching staff which clearly shows the activities done on the regular basis.
- Information regarding any circular or changes done by the University and on College level are displayed on notice board as well as notice is also circulated in every class room so that everyone is well aware of any changes etc.
- Regular meetings of Principal, teaching staff as well as non-teaching staff are conducted to decide further policies of academic interest of the students as well as the staff.
- Internal assessment, practical's, viva-voce and other necessary tests are conducted as per University Rules and Regulations.

### **2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

The College adopts the following formative and summative approaches to measure students' achievement in curricular, co-curricular and extra-curricular front:

#### Curricular front:

Formative evaluation approaches –

- Assignment based internal assessment is taken by of giving a task of writing tutorials.
- Two internal assessment tests are held in every semester.
- Viva voce examination / seminars are taken as per the university schedule.

#### Summative Evaluation Approaches-

- University examinations are conducted.

### **2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.**

Implementation of internal assessment programme is drawn at the beginning of the semester. All details are displayed on the notice board and discussed in the classroom. If the students find any kind of difficulty then they are convinced by the teachers explaining them the weightages assigned for the overall development of the students. As two internal tests are being conducted at the end of every academic session whereby after evaluation is done the students who has done good in such tests are appreciated and the students who could not do well are being personally called upon by the subject expert or subject teacher and then what is expected is explained to him or her.



The internal marks (20 marks) which are allotted have already a description given by the university that these marks are allotted to the students in the following manner: 5-5 marks for two tests; 5 marks for seminar presentation; and 5 marks are allotted for regular attendance, overall performance etc. This helps the teachers to assess the behavioral pattern of the students and if they find any discrepancy they can call the student for counseling.

#### **2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?**

Legal education has become very demanding. Various opportunities are available to the law students. The students need to look at these career options very seriously and get equipped with all professional skills. To meet these needs, the role of institutions imparting legal education has become very crucial. The College has a tradition of upholding the values of legal profession and it has always tried to strengthen the foundation of legal education by providing ample opportunities to the scholars, to enhance and widen the preview on various issues. The College has the aim to develop budding lawyers with professional skills with competitive excellence and technology and nurture holistic development for better tomorrow. Following are some attributes of our college:

- Committed to Continuous Legal Education (CLE)
- Loyalty towards profession
- Effective communication skill
- Patience
- Sensitization towards issues of social importance
- Cooperative attitude

The College monitors these core values of academic excellence in molding the character and personality of the students. Every effort is taken by us to facilitate student with educational requirements without compromising with the ethical values. The students are not only graduated but also molded towards becoming a good human being. During his tenure as a student he is encouraged to participate in different programmes related to cultural and human values and extend his cooperation for the betterment of the society.

#### **2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

We have a separate Grievance Redressal Cell whereby grievances related to any academic or personal nature are redressed by counseling. Grievances related to evaluation both at the college and university level are sorted by this cell. Students are at liberty to directly approach to the Principal and Vice Principal for the solution and they are committed to take cognizance and resolve the issue at their level. As per the university norms the students can also obtain a photocopy of the answer book if they are dissatisfied with the results. The University also has facilitated the students by allowing them to fill-up the reevaluation and rechecking form and thus grievances are redressed accordingly.

## 2.6. Student performance and Learning Outcomes

### 2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The College has prepared its own charter wherein vision, mission and objectives of the college are clearly displayed. The outcomes are also communicated to the stake holders through prospectus, websites and other Medias of communication. The Counseling Cell explains them the importance of legal education and the opportunities available in this field. The annual college magazine is also the mirror image of the curricular and co-curricular activities conducted throughout the year. Workshops, legal aid camps and legal literacy camps are arranged for the students and eminent personalities from different streams are invited for delivering lectures. Students also participate in awareness programmes and rallies.

Poster competitions are also organized and exhibited. Hoardings are being carried in the rallies on sensitive issues like female foeticide, environment awareness etc. thus the students are trained under the able guidance of faculty members.

### 2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The institution monitors progress and performance of students throughout the duration of the course/programme through:

- Classroom lectures
- Internal (Class tests, Unit tests, Half-yearly, Annual and Test examinations) assessment method
- Attendance of Students
- Parents—Teachers meetings
- Student – Teachers Interaction

Analysis of the student's results (last four years) is as under:

- **Academic Year 2010-11**

Title of the Programme	Total no. of students appeared	Division					
		Distinction %	First Class %	Second Class %	Pass Class %	ATKT %	Total %
BSL III	59	00	31	11	00	12	54
BSL V	60	00	35	34	00	00	69
LLB III	46	00	21	30	01	00	52
LL.M. II	68	01	55	02	00	00	58
PGDTL	103	00	35	21	00	00	56
PGDCL	15	00	05	02	00	00	07
PGDLL	51	00	06	10	00	00	16

- **Academic Year 2011-12**

Title of the Programme	Total no. of students appeared	Division					
		Distinction %	First Class %	Second Class %	Pass Class %	ATKT %	Total %
BSL III	86	00	40.48	11.62	1.2	16.28	69.58
BSL V	71	00	33.81	35.22	1.4	00	70.43
LLB III	97	00	17.53	31.96	6.19	00	55.68
LL.M. II	89	5.62	62.93	2.25	00	00	70.80
PGDTL	102	00	17.65	4.91	00	00	22.56
PGDCL	30	00	20	6.67	00	00	26.67
PGDLL	69	00	18.85	10.15	00	00	29

- **Academic Year 2012-13**

Title of the Programme	Total no. of students appeared	Division					
		Distinction %	First Class %	Second Class %	Pass Class %	ATKT %	Total %
BSL III	75	00	14.67	24	00	20	58.67
BSL V	71	00	54.93	4.23	00	00	59.16
LLB III	110	00	43.64	6.37	00	00	50.01
LL.M. II	119	2.53	72.27	1.69	00	00	76.49
PGDTL	169	00	14.21	11.25	00	00	25.46
PGDCL	43	00	44.19	00	00	00	44.19
PGDLL	39	00	20.52	20.52	00	00	41.04

- **Academic Year 2013-14**

Title of the Programme	Total no. of students appeared	Division					
		Distinction %	First Class %	Second Class %	Pass Class %	ATKT %	Total %
BSL III	71	00	16.91	15.50	1.41	21.13	54.95
BSL V	77	00	46.76	5.20	1.30	00	53.26
LLB III	93	00	38.71	7.53	00	00	46.24
LL.M. II	78	2.57	65.39	00	00	00	67.96
PGDTL	183	00	22.96	8.75	00	00	31.71
PGDCL	33	00	33.33	3.04	00	00	36.37
PGDLL	49	00	10.21	00	00	00	10.21

### **2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

The strategies adopted by the college for quality teaching learning assessment are as follows:

- 1) The academic programmes that are to be initiated are prepared well in advance in the academic calendar.
- 2) The Principal and staff meetings are held regularly to maintain good academic quality teaching learning environment.
- 3) The teaching in the classroom is based priority on ICT methodology.
- 4) The teaching is student centric.
- 5) IQAC also monitors the proper implementation of these strategies and is always trying to encourage research activities for the students as well as teachers.
- 6) Remedial coaching classes are arranged for slow learners and therefore the students who are unable to cope with the regular teaching can avail the facility of remedial coaching where extra time is allocated by the expert teachers and the teaching is done in a very simplest form and additional notes are also been given to them.
- 7) If any faculty member faces some practical difficulty in completing the syllabus within the stipulated time then some extra periods are arranged by him.
- 8) The feedback forms give a clear-cut idea about the teaching learning outcome. These feedback forms act as self study report for us.

### **2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

- The College being a professional college itself gives ample opportunities to the students for self employment. Since this college is one of the oldest institutions in this region, it has ample number of alumini working in judiciary at state as well as national level or practicing as advocates or in government sectors.
- At the time of admission the admission committee councils them about the importance of law and legal education and the job opportunities available in different sectors and law departments such as banking, insurance, police department, ministry of human resource, armed forces etc. and local bodies also. Students who wish to take admission enquire about the future prospects and for them the committee is prepared to show the number of opportunities available in law field.
- Our college has developed a recruitment cell through which we provide detailed information of different job opportunities available to them by displaying such advertisements on the notice board as well as the employment new paper is also made available in the library for the job seekers. Through this Employment Cell we try our level best to provide relevant information to the students.
- Through this Employment Cell we have called upon application from the students who have completed post graduation in law and are meritorious for working as assistant in a law firm of Pune (Maharashtra). We received number of applications for the said post and have shortlisted few of them for the interview level and forwarded their application to the concerned law firm for further process.
- As a part of curriculum we arrange study tours for the students to observe court proceedings of Supreme Court, different High Courts and District Courts.
- Court visits and Chamber visits are also arranged to make the students acquaint with

the court atmosphere and how to maintain law office. Such type of training is given to them during their academic tenure.

- For some career oriented programmes, especially Post graduate Diploma in Taxation Laws (PGDTL), visits are arranged to the income tax and sales tax department and the students are explained and allowed to observe the work done in some offices.
- The research topics which are allotted to LL.M. first year students create an atmosphere of research and a curiosity is generated amongst them. The topics which are allotted for dissertations are doctrinal as well as non-doctrinal research methodologies. For doctrinal research, as per the topic allocated to them they need to gather the primary data from different public offices like police stations, municipal corporations, cyber cells, public works departments etc.
- In the second year of post graduation the students have to submit a dissertation upon the topic which they have selected for their research work. It is a project which they undertake to submit it to the university and college. The data which they collect is abandon and they need to analyse the same and submit it in chapterised form with their hypothesis and utility.
- College, being a recognized research center, has ample number of students are pursuing their research at this center. A research environment is being created in the college by making number of facilities available like books, e-books, journals, internet etc.

These are certain initiatives taken up by the institution that enhance the social and economic relevance and research aptitude for the students.

### **2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

The institution collects and analyse the data on student performance and learning outcomes as follows:

- 1) For every class there is a class teacher appointed to take academic and social responsibility of the students. The class teachers have the prime responsibility to take care of those students who are slow learners and to take a note of those who are bright and promising. The record of the students who perform well in periodic tests, assignments, home exams, moot courts etc. is well maintained. The students who are slow learners are given special attention and they are motivated towards achieving success by hard work. For such students remedial coaching, special training, extra classes are arranged so that they can cope up with the situation.
- 2) Periodical meetings with the staff members are arranged by the Principal and the IQAC coordinator and thus a feedback is taken from the concerned class teachers about the performance of the students. Thus few steps are taken to overcome the barriers of learning.

#### **Barriers:**

- The college is situated in urban vicinity but 25% of the admitted students are from rural areas. They come from economically and socially backward area and hence are unable to cope up with the English language. The impact of regional language at the secondary and higher secondary level is so that they are unable to understand at the very beginning.

- Due to poor economic condition sustainability of student is less.
- Since the college does not have its own separate hostel facility the students from rural areas have to travel a long distance.

### **Strategies adopted to overcome:**

The barrier of language is resolved by teaching them in regional language, making availability of law books and notes in Marathi. The university also gives them an option to write the examination in regional language.

For economically poor students government of India's scholarship, freeship, minority scholarship, *Vazifas* for Sikh community, scholarship from *Jakat Trust* of Hyderabad, Scholarship from National Handicapped Financed and development Corporation (Faridabad, Haryana) etc. In case if the parents or relatives of the student are sick, the University, under *Amarthya Shikshan Yojna*, gives financial assistance to such student to visit them.

To overcome the barrier of lack of hostel facility, the students are given bona fide to apply for Railway and Bus Concessions etc. We recommend our girl students in Yeshwant Mahavidhyalaya's girl's hostel, if the accommodation is available.

### **2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

The College monitors and ensures the achievement of learning outcomes as under:

- Finding out slow and advanced learners and making policies to improve their learning outcomes.
- Conducting class tests
- Holding class discussions
- Organizing seminars
- Taking remedial classes

### **2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

Yes. The teachers use following assessment/ evaluation as an indicator for evaluating student performance:

- Marks in internal examination
- Classroom performance
- Communication skill
- Behavioral aspects
- Performance in sports, cultural and other extra-curricular activities
- Prizes got by the students in inter-college or other competitions

**Criterion III**  
**Research, Consultancy & Extension**





### **CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**

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#### **3.1 Promotion of Research**

##### **3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

Yes. The institution is the recognized research center. It acquired recognition in the academic year 2008 which is affiliated to Swami Ramanand Teerth Marathwada University Nanded. Presently, there are 45 research scholars pursuing their research work at the center. There are three research supervisors from this college and four from other institutes.

*Please refer Annexure XVI.*

##### **3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

Yes, there is a Research Committee in the College, comprising of following members to monitor and address the issues related to research:

<b>Sr. No</b>	<b>Name of Member</b>	<b>Designation</b>
1	Dr. K.V. Reddy	Chairmen
2	Dr. V.V. Patil	Member
3	Dr. M.B. Ali	Member
4	Shri P.I. Patil	Accountant
5	Dr. A.B. Karwa	Coordinator

- The Coordinator of the research center initiates the proceedings related to research activities. It is the coordinator who circulates the information regarding conferences, workshop, seminar etc. to the concerned teachers and research scholars and every effort is being made to create and develop research environment.
- The committee regularly meets and discusses various plans to promote research and motivate the faculty for an academic advancement.
- The funding is monitored by the accounts department.
- Timely management is done for course work examinations of research scholars.
- The committee arranges workshops, guest lectures and course work examination of the research students registered in this center.
- All the record such as- undergoing research students, governmental schemes, the students who have being awarded Ph.D. etc. is maintained in the research center.

#### **Recommendations and its Impact:**

<b>Recommendations</b>	<b>Impact of recommendations</b>
The committee has recommended those students who have being awarded Ph.D. degrees have to submit every document including the thesis at the research center. It shall be kept as a record for future references.	The Research Center has a complete record of all the awardees and currently pursuing research scholars enrolled in the research center.

The committee also recommended to strictly follow the rules given by the UGC regarding the disbursement of JRF Funds and the research scholar is required to furnish every document relevant for grant of JRF.	There are five candidates who have been awarded JRF scholarship. But one amongst them has surrendered her claim as she is a government employee drawing salary.
The committee also recommended furnishing a copy of progress reports submitted by the research guide to them and they also have to submit a copy of synopsis to the center.	This has created a disciplined atmosphere within the research scholars and they regularly submit each and every relevant official document which they receive from their guide or from the University.
The research scholars who have completed their course work and before final submission of the thesis has to face an open viva voce for pre Ph.D. conducted at the research center.	The research center conducts an open viva voce wherein the research guides who are registered as supervisors at this center, the committee members and the college senior faculties are called upon in person to attend such viva.
After completion of the research work the committee calls upon the research scholar to carry out an open discussion and share their experience at the research center.	Taking into consideration the feedback received from them, the Center has upgraded itself. Certain technical difficulties which were faced by the scholars are removed. For e.g. Now the center conducts Course work classes.

### 3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- Autonomy to the Principal investigator: The Principal investigator is at liberty to choose the topic according to his area of interest. He can get proper guidance through the qualified office staff and can adopt any methodology recommended for the research.
- Timely availability or release of resources: The resources for the research activities whether pecuniary or materialistic are given to them as per the UGC guidelines.
- Adequate infrastructure and human resources: As the College is a recognized research center it has all the necessary tools available for carrying out research. The college provides- separate reading room facility and cubicles, internet lab and well furnished and updated library for the research scholars.
- Time-off, reduced teaching load, special leave etc. to teachers: As per the UGC guidelines the Principal investigator can avail these facilities.
- Support in terms of technology and information needs: Technological facilities such as- Internet, e-books, printers, scanner, fax, digital database etc. are provided to the Principal Investigator by the research center to facilitate smooth progress and implementation of research schemes/projects.
- Facilitate timely auditing and submission of utilization certificate to the funding authorities: The research center keeps a close check upon the regular auditing and maintenance of record relating to research projects/schemes. Records of utilization certificates are submitted to the concerned funding authority.

### 3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- The curriculum which is designed for every semester is having one practical paper comprising of activity which is research oriented.
- Right from the first year, the students are well acquainted with research activities.
- At the end of every academic year they have to submit a practical book comprising of research work report.
- The curriculum also provides for submission of practical work book by the students who are in final year of their under-graduation course (BSL V & LLB III). Such book contains a record of activities carried out by them during their previous three academic years.
- The LL.M. course contains a subject entitled research methodology which gives an in-depth idea about research to the students. The LL.M. I year students are required to submit one practical adopting one doctrinal and one non-doctrinal research methodology. The LL.M. II year students are required to submit an in-depth research work in form of dissertation on the topic allotted to them by the college.
- The college pays particular attention towards conducting seminars and workshops, for the undergraduate and post graduate students.
- Moot Court gives an opportunity to the students to experience intensive research while preparing the solution for the moot problem. The college encourages and motivates the students to actively participate in moot court competitions with an intention to develop their scientific temper and research aptitude.
- The college publishes a magazine every year wherein the papers written by the faculty and the students are published. This gives an opportunity to the students to express themselves and publish their research work.
- The college also publishes a book with ISBN numbers which publishes the research papers written by the faculty, research scholars, students, advocates etc.

### 3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

- The College being recognized research center itself indicates that the research atmosphere is already maintained in the college. 45 research scholars are pursuing their work under the able guidance of seven research supervisors.
- The faculty of the college is well qualified and most of the faculties are awardee Ph.D. degree and the remaining are pursuing their Ph.D.
- The Minor Research Project proposal which was submitted by six of our faculty members has been accepted by the UGC and funds have been allocated for the same.
- The faculty members play an active role in different research oriented activities. They participate in conferences, seminars and research workshops to enhance their knowledge and skills.
- There are three faculty members who are also acting as research guides. Each guide is acting as a mentor for eight research scholars.

Following is the list of seven recognized research guides for Ph.D., working at research centre and among them three are working faculties from this college.

Sr. No.	Name of Research Guide
1	Dr. K. V. Reddy
2	Dr. Mrs. V. V. Patil
3	Dr. M. B. Ali
4	Dr. R. K. Patil
5	Dr. J. B. Auradkar
6	Dr. S. R. Katari
7	Dr. P. D. Joshi

Here is a list of the candidates those have been awarded with Ph.D. in Law from the research Centre.

Sr. No.	Name of Candidate	Name of the Guide	Date of Award	Topic of Ph.D.
1	Vina Vijay Patil	Dr. K.V. Reddy	06-03-2009	The Law relating to "Accountability of medical practitioners in India," a study of recent development.
2	Khandil Rameshwar N.	Dr. Abdul Raees Khan	20-09-2009	Judicial Appointment in India, the study of principles & procedures.
3	Nagapurkar Shirish Dinkar	Dr. S.L. Hassekar	23-10-2009	Delay in disposal, causes & Remedies.
4	Deshmukh Rajesh Balwantrao	Dr. S. Padma	09-09-2010	A study of police reform in India with special reference to police reform in the state of Maharashtra.
5	P. Ashokkumar	Dr. S.L. Hassekar	18-10-2011	A study of implementation of MCOCA POTA TADA by police with special reference to pune & Mumbai city.
6	Dharmapurikar Mahesh Laxmanrao	Dr. S.L. Hassekar	18-10-2011	Endangered ecosystem and slack implementation of environmental laws – A critical study of physical alteration & destruction of habitat in Marathwada.
7	Khakare Vikas Shivshankar	Dr. K. V. Reddy	08-01-2012	Role of judiciary in the protection of environment.
8	Quadri Tayyab Ali Nazir Ali	Dr. K. V. Reddy	21-08-2012	A critical study of laws of divorce of muslims in India and of certain muslim countries with special reference to triple divorce and reformations suggested.
9	V. Sree Ramulu Naik V. Seethamma	Dr. M. B. Ali	15-01-2013	Administration of justice in tribal areas with special reference to the system obtaining in the tribal areas of Andhra Pradesh.
10	Bhosale Suryakant Sambhu	Dr. K. V. Reddy	23-03-2013	Empowerment of women as a legal strategy to end their deprivation and exploitation.

11	Deshmukh Girish Balasaheb	Dr. K. V. Reddy	17-04- 2013	Linking tokenist monetary fines to current price level for granting compensation to the victims of a crime. A study with reference to states accountability.
12	Gayakwad Uday Nanasaheb	Dr. K. V. Reddy	06-07- 2013	Constitutionality of Capital Punishment in India.
13	Tehra Rachna Rameshsingh	Dr. K. V. Reddy	14-09- 2013	A critical study on ecology and law with special reference to air pollution.
14	Palekar Pankaj Balajirao	Dr. K. V. Reddy	28-09- 2013	An Empirical study on probation
15	Kadam Sujata Balajirao	Dr. M. B. Ali	28-09- 2013	A study of prisons in Marathwada a Temporal comparison of prison system before and after Nizam's Rule.
16	Bhosale Pundlik Eshwar	Dr. K. V. Reddy	25-01- 2014	Enforcement of Human Rights: A study of the enforcement of Machinery functioning at the international, Regional and National level.
17	Bang Sanjay Satyanarayan	Dr. M. B. Ali	22-02- 2014	Judicial Review of legislative action a study of the principles and procedures followed by the courts in India.
18	Dr. Masare Sunil Prabhakarrrao	Dr. R. K. Patil	11-10- 2014	Chronic Kidney disease affected populations' right to life; an expository study of oppressive regime of kidney transplant law in India and its surveillance.
19	Paranjape Bhagyashri Vasantmadhav	Dr. R. K. Patil	11-10- 2014	A critical study of plenary powers of supreme courts U/A 142 of the constitution.
20	Karwa Amol Balaprasad	Dr. M. B. Ali	14-11- 2014	Judicial Contribution in protection of copyright from infringement.

Following is the list of 45 research student working along with the above mentioned research supervisors:

Sr. No.	Name of Guide	Sanctioned Quota	Candidates Registered for Ph.D.
1	Dr. K V Reddy	08	1 Bandewar Pratima 2 Dawkhare Shivraj 3 Nandedkar Nital 4 Deshpande Pranita 5 Mudiraj Krantilaxmi 6 Bhosale Vilas 7 Lahoti Shilpa

			8 Wankhede Sanjay
2	Dr. Mrs. V V Patil	08	1 Jadhav Jitendra 2 Dornapalle Gajanan 3 Dhupe Sangita 4 Salvi Sangita 5 Kode Nagnath 6 Bisen Mangalsingh 7 More Ganpat
3	Dr. M B Ali	08	1 Khan Waseemullah 2 Rehman Anisur 3 Sarda Rana 4 Chaware Smita 5 Mhase Madhveshwari 6 Patil Shailendra 7 Bembalage Sarita 8 Vishwas Vinayak
4	Dr. R K Patil	05	1 Godbole Rajendra 2 Pawar Ranjana 3 Nandedkar Vivek 4 Sonkamble Ratnadeep 5 Dube S. P.
5	Dr. J B Auradkar	08	1 Dompale Prakash 2 Dongare Shilpa 3 Kamble Manik 4 Gaikwad Vaibhav 5 Dhawale Anna 6 Paikrao Pradnya 7 Waghole Swapnali
6	Dr. Katari S R	02	1 Narwade S S
7	Dr. Joshi P.D.	08	1 Joshi Prasad S 2 Joshi Pravin 3 Avhad Vikram A. 4 Choudhary Swapnil S. 5 Tembhurnikar Krutika C. 6 Satav Pratap Rajaram

### 3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

As the college is a recognized research center it conducts all necessary training programme and being a professional college imparting legal education the focus is always on the capacity building in terms of research and imbibing research culture among the staff and students.

Following are the programmes which are initiated by the college:

- 1) A regional seminar was organized by the college on 25<sup>th</sup> November 2011 on

- ‘Present Scenario of Atrocity on Downtrodden People of India’.
- 2) A one day state level seminar under UGC’s XI Plan Period of was organized by the college on 20<sup>th</sup> May 2011 on ‘Ragging: Menace and Measure’.
  - 3) The college also conducted one day orientation programme in law course on 24<sup>th</sup> January 2013 in association with Swami Ramanand Teerth Marathwada University, Nanded.
  - 4) Different social awareness programme were conducted under the State government scheme.
  - 5) Essay competition on the subject of corruption.
  - 6) A programme on women empowerment on 9<sup>th</sup> January 2013 was organized on the current topic of ‘Gender Imbalance’.
  - 7) A programme on Youth Convention was organized on 12<sup>th</sup> January 2013 in collaboration with Nehru Yuva Kendra on the topic of ‘Physical, Mental, Educational and Spiritual Development’.
  - 8) A lecture series is started in the memory of late Shri Shankarraoji Chavan in the year 2013-14 wherein different legal luminaries spared their valuable time in guiding the students. This programme is continued in the coming years too.
  - 9) A raining programme on ‘Clinical Legal Education and Advocacy Skill’ was organized in the college on 28<sup>th</sup> September 2014 in collaboration with Institute of Clinical Legal Education and Research, Mumbai which is a unit of Global India Foundation.
  - 10) We have arranged a one day workshop on ‘Critical Appraisal of Cognizance of Offence by magistrate And Powers U/Sec. 156 (3) of CRPC’ on 15<sup>th</sup> July 2014.
  - 11) The College has organized a two day UGC sponsored Conference on ‘Social Transformation in India’ on 17-18 April 2015.

### 3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

- The institution being a recognized research center has seven research supervisors carrying different areas of specialization. The 45 number of candidates who are working under these research supervisors are given adequate guidance for their research work. Priority and in general the area and the expertise available is basically on – socio-legal and constitutional aspects.
- This year the college has started a new course of diploma in Intellectual Property Laws taking into consideration the legal thrust of the students and academicians.

### 3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The College is one of the premier institute in this Marathwada region and during this long journey of forty five years, the college is proud of crating those law graduates who could elevate themselves to become Judges, Public Prosecutors, Legislators, Corporators, Scholars, IAS, IFS, IPS, and ITS, Officials, Chartered Accountants, Consultants, Social Workers, Educationalists, Artists, key post holders and notable Activists in addition to Lawyers and Legal Practitioners. Eminent personalities, Lawyers, Judges and other dignitaries have often visited the college.

Following are some of the eminent persons who have visited this college and have interacted with teachers and students:

- 1) High Court Judge Hon'ble Justice Kanade
- 2) High Court Judge Hon'ble Justice Raje Bhosle
- 3) High Court Judge Hon'ble Justice Narendra Chapalgaonkar
- 4) High Court Judge Hon'ble Justice Deshmukh
- 5) High Court Judge Hon'ble Justice Barde
- 6) Adv. Ujwal Nikkam (Spl. Public Prosecutor, Govt. of Maharashtra)
- 7) High Court Judge Hon'ble Justice Vagyani
- 8) Shri J.K. Mittal
- 9) Dr. Ranbirsingh (Director National law School, Nalsar, Hyderabad)
- 10) Shri Vishwas Nangare Patil (IPS)
- 11) High Court Judge Hon'ble Justice B.N. Deshmukh
- 12) Dr. Y.F. Jaikumar (Dean, Faculty of Law, Osmania University)
- 13) Dr. Mukund Sarda (Principal, New Law College, Pune)
- 14) Shri Dhiraj Kumar (District Collector, Nanded)
- 15) High Court Judge Hon'ble Justice Anand V. Nirgude
- 16) Dr. Dilip Ukke (Pro-Vice Chancellor, SRTMU Nanded)
- 17) Adv. Nadir Shaw Dhondi

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

Sabbatical Leave is simply getting an extended leave which would be exclusively for scientific or academic work at an institution. Though the provision of Sabbatical Leave is there but nobody has availed this facility so far.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

This being a social science stream has to carryout field work rather than lab work. Therefore the college organizes seminars, conferences, workshops, guest lectures, excursion tours, college magazine, research journal (with ISBN number) etc.

**3.2 Resource Mobilization for Research**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

The annual budget is prepared at the beginning of every financial year and the funds from UGC, Self finance and management funds are specifically used in following research activities conducted during the academic year:

- 1) Library: Library being the asset of every institution has to be given due care in maintaining it.
- 2) Research Center: College being a recognized research center has to be maintained wherein research facilities are provided to the students.
- 3) College also arranges workshops, seminars, law lecture series etc.

The College also has a digital database library consisting of CD's and e-books.



Regular expenses are incurred towards the maintenance of the library, computer law, computers and other electronic devices. The monthly outgoings like- payment of charges and bills is another area where the budget for research is spend.

The College also collects a fee of Rs. 5000/- (Since September 2014. Previously the fee was Rs. 4000/-) from the Ph.D. research students who register with our research center. Such candidates are also required to pay a course work fee of Rs. 2000/-. The amount so collected from such candidates is utilized towards promotion of research activities.

The college has also received funds from UGC. The details are as under:

- 1) To conduct Seminars/Conferences/Workshop the college received the fund of Rs. 1,20,000/-.
- 2) Junior Research Fellowship funds received during the year 2014-15 amounted to Rs. 14,92,600/-.

### **3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

Seed money as such for research is provided to the faculty by the UGC funds. But no such seed money is provided by the institution to the faculty for research in the last four years.

### **3.2.3 What are the financial provisions made available to support student research projects by students?**

The students are encouraged to take research projects as doctrinal and non-doctrinal and dissertation at post graduation level. The faculty members help them out to choose the research topic and guide them accordingly. The institution does not have any provision for financial assistance to support student research project but we provide all necessary infrastructural facility like smart boards, internet facility, computer, printer scanner etc. free of cost to the student.

### **3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

Law itself is related to the department of social science and has multidimensional approaches. It is related to sociology, economics, history, language, medical science, commerce, and so on. Therefore it has unlimited dimensions. The faculties are engaged in participating in various socio-legal activities like conferences, workshops and seminars. They not only take on the responsibility of extending services to the college but also extent their services towards judiciary, social awareness women and child welfare, women's rights, Intellectual Property Laws, medical jurisprudence etc. Recently, six faculty members had been sanctioned Minor Research Project by UGC. And most of the research projects are inter-disciplinary.

Apart from the faculty the students of post graduate level are also engaged in research activity of doctrinal and non-doctrinal and dissertation.

### 3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- The institution ensures optimal use of various equipments and research facilities by its staff and students.
- Separate internet lab is well equipped with sufficient number of computers and internet facility.
- Library subscribes e-books and database facility for research activities to the staff and the students.
- Free Wi-Fi facility is made available to the faculty to carryout research work.

### 3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No. The institution did not receive any special funds for developing research facility.

### 3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The funds which are allocated for Minor research Project are sanctioned this year:

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant Sanctioned
Minor projects	Two Years	Superstition Bad Faith And Violation of Human rights: A Study With Special Reference to Cases of Marathwada Region	UGC	1,60,000/-
	Two Years	To Study The Law Relating To Domestic Violence With Special reference To Nanded District Of Maharashtra State	UGC	1,50,000/-
	Two Years	Status of Ordinary Women in India- A Study with reflection to legislative measures	UGC	1,75,000/-
	Two Years	Problems of Women conductors in MSRTC: A socio-legal study of Marthwada region	UGC	1,50,000/-
	Two Years	Defacement of Public property: A case study with special reference to marathwada region of maharashtra	UGC	1,60,000/-
	Two Years	Right to education: a study	UGC	1,60,000/-

		with reference to implementation of constitutional goal with special reference to Marathwada region of Maharashtra		
Major projects	---	---	---	---
Interdisciplinary projects	---	---	---	---
Industry sponsored	---	---	---	---
Students' research projects	---	---	---	---
Any other (specify)	---	---	---	---

*Please refer Annexure XIV*

### 3.3 Research Facilities

#### 3.3.1 What are the research facilities available to the students and research scholars within the campus?

Research Center: The College is a recognized research center of the University. It maintains a complete record of Ph.D. candidates enrolled and provides. The seven registered research supervisors positively assist them in carrying out their research work.

Library: The College Library is well equipped with sufficient number of books and journals both in hard copy and digital form. All the books are bar coded which facilitates the researcher to find the necessary book. The books are also kept in a systematic manner with separate shelves for different categories of books. The category of books includes- curriculum related books, AIR, MLJ etc.

Computer lab: The college also has a fully air conditioned computer lab equipped with internet facility. The facility is available to faculty, students and the researchers.

ICT: The College provides facilities like scanning, printing, photocopy, fax etc. to its researchers.

Dissertation: The College maintains a complete record of dissertations submitted by the LL.M. Students. The researchers can take reference of this record and advance their research.

#### 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Envisaging the emerging trends and the research done by the faculty members, the

institution is continuously upgrading the library, adding new books, journals, audio-visual aids, and latest software in different subjects. Teachers are given congenial environment and co-ordination by the administration in which they can work independently and in a team setting. More and more efforts are made to generate finances so that infrastructural facilities can be given to the faculty members and students. The college has constituted a research committee that makes recommendations to enhance research activity in the college. The Research committee updates the faculty members to apply for minor and major projects. It also sends proposals for grants for infrastructure that caters to the needs of researchers.

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.**

No. The institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facilities.

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

Yes. The institution has mad ample number of facilities available to the students and the scholars in furtherance of research activity by signing Memorandum of Understanding with following institutions:

- Office of Superintendent of Police, Nanded
- Mumbai University Law Department
- Clinical Legal and Education Institute, Mumbai

The College has maintained a good repo with other institutions so as to cater the needs of research scholars. We arrange visits to courts and other allied offices for giving a practical approach while learning.

**3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?**

For the research scholars, extra books are issued. Similarly there are extended hours of library for these scholars. They can make use of internet lab where they can carry out their studies free of cost.

**3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.**

We have developed library borrowing facility with sister institution. Experts especially from computer department from other institutions extent their cooperation to the research scholars.

**3.4 Research Publications and Awards**

**3.4.1 Highlight the major research achievements of the staff and students in terms of-**

- ❖ Patents obtained and filed (process and product): ---NA---

❖ Original research contributing to product improvement: ---NA---.

❖ Research studies or surveys benefiting the community or improving the services:

The College is engaged in research work and is a recognized research center. Therefore important issues are widely discussed. Recently the college has conducted a workshop on “Critical Appraisal of cognizance of offence by Magistrate and Powers u/ Sec-156(3) of Cr.P.C.” on 15<sup>th</sup> July 2014 was conducted and many prominent dignitaries from legal, political and police department participated and debated upon this issue. The proceedings from these debatable issues were analyzed and sent to the ministries of law and human affairs for their kind consideration.

❖ Research inputs contributing to new initiatives and social development:

- 1) The college has published two research books with ISBN number on different issues.
  - a) Ragging: Menace and Measures & b) Law and new Challenges
- 2) Legal Aid Camps, Legal Literacy Camps in association with District Legal Services Authority are organized to create awareness amongst the poor and downtrodden people. Free legal aid clinic is also established to give away legal aid to those people who need it.
- 3) The teaching staff has an academic interest and they contribute their research papers in various books and journals.
- 4) Few faculty members render their services as panel judge in Maha Lok Adalat.
- 5) Rallies and hoardings are carried away to create social awareness among the society especially regarding the accident awareness and environment protection.

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database? ---No---**

**3.4.3 Give details of publications by the faculty and students:**

❖ Publication per faculty:

Sr. No.	Name of faculty	No. of Publications
1	Dr. K.V. Reddy	22
2	Dr. Mrs. V.V. Patil	09
3	Dr. M.B. Ali	09
4	Shri N.U. Kalbande	05
5	Dr. P.E. Bhosle	08
6	Dr. V.S. Khakare	12
7	Dr. Sardar Charanjeetsingh	06
8	Shri R.K. Waghmare	08
9	Miss P.V. Bandewar	09
10	Dr. A.B. Karwa	02
11	Shri M.S. Bisen	14
12	Smt. K.K. Mudiraj	03
13	Shri M.J. Patil	01
14	Dr. P.B. Palekar	10
15	Dr. A.N. Bhavsar	04
16	Shri Rajwant Singh Kadamb	09
17	Miss R.V. Mahajan	05

- ❖ Number of papers published in peer reviewed journals (national /international) by faculty and students:

Sr. No.	Name of faculty	No. of Peer Reviewed Publications
1	Shri M.S. Bisen	02
2	Dr. P.B. Palekar	01

- ❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**
- ❖ Monographs: **Nil**
- ❖ Chapter in Books: **Nil**
- ❖ Books Edited: **Nil**
- ❖ Books with ISBN/ISSN numbers with details of publishers:

Sr. No.	Name	Name of Publisher	ISSN/ISBN No.	Volume/ Issue/Year
1	<i>Inflationary Trade and its impact on Indian Economy</i>	Narayanrao Chavan Law College, Nanded	ISBN No. 978081092224848	2010
2	<i>Ragging: Menace &amp; Measure</i>	Narayanrao Chavan Law College, Nanded	ISBN 978-81-922248-2-4	2012
3	<i>Jagatikikarnacha Lok Prashashana Waril Prabhav'</i>	Narayanrao Chavan Law College, Nanded	ISBN No. 9788192224817	2012
4	<i>Sathootari, Hindi Alochana ke Vividh Pravah'</i>	Narayanrao Chavan Law College, Nanded	ISBN No. 9788192224831	2014
5	<i>Law &amp; New Challenges</i>	Narayanrao Chavan Law College, Nanded	ISBN 978-81-922248-5-5	2015
6	<i>Social Transformation in India</i>	Narayanrao Chavan Law College, Nanded	ISBN 978-81-922248-6-2	2015

- ❖ Citation Index: **No.**
- ❖ SNIP: **No.**
- ❖ SJR: **No.**
- ❖ Impact factor: **No.**
- ❖ h-index: **No.**

#### 3.4.4 Provide details (if any) of-

- Research awards received by the faculty: No.
- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally: No.

- Incentives given to faculty for receiving state, national and international recognitions for research contributions: No.

The faculty gets recognition for research contribution at state, national and international, the Principal and the management takes note of it and felicitates them.

### **3.5 Consultancy**

#### **3.5.1 Give details of the systems and strategies for establishing institute-industry interface?**

The IQAC monitors and planned the strategies with the help of the committee members and timely arranges various workshops and seminars. The professional courses which the college runs itself has an exposure with industries whereby relationship is being developed. The Diploma in Taxation Laws has built up relationship with outside industries and offices. Similarly, alumni association extent their cooperation time to time wherever needed. Various programmes about health awareness, stress management, yoga, dental checkup, health checkup etc. are organized in the college.

#### **3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

The institution encourages the faculty members to visit other institutions as resource persons and share their expertise with the students of other institutions. Their expertise is publicized through prospectus, website and magazine of the college.

The college provides consultancy services as under:

- We have a Legal Aid Clinic which provides free consultancy service to the needy and downtrodden people or to someone who lacks knowledge of law. The college maintains a complete record of such services provided and solutions given.
- The faculty members are called upon by the Office of Superintendent of Police to deliver lectures before the police personnel's on different legal issues and to answer their queries.
- The College has a Career Guidance Cell which serves the students in deciding the career options and choosing the right one.
- The services provided by the college are publicized through the notice board, news papers, prospectus of the college, college magazine and college website.

#### **3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The institution encourages the staff to extend the expertise services by providing them duty leave. Their work is appreciated by the management and the Principal.

#### **3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

The college is committed to extend services in socio-legal matters. The college has a mission to establish, maintain and promote justice. The monogram of the college highlights this goal through *judicium dei*. Hence the services provided by the college under free Legal Aid Clinic and Career Guidance Cell are non-profit oriented.

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development? ---N.A.---**

### **3.6 Extension Activities and Institutional Social Responsibility (ISR)**

**3.6.1 How does the institution promote institution-neighborhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

Following programmes are organized to promote institution neighborhood community network through:

- Legal aid camps
- Legal Literacy programmes
- Awareness rally
- Blood donation camps
- Lok Nayalaya
- Tree plantation
- Swacha Bharat Abhiyan
- Jivotsova
- Medical checkup camp
- Systematic Voters Education & Electoral Participation (SVEEP) programme

**3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

The student of this college come from different backgrounds but a social culture is woven and nurtured in them by the teachers. They are awakened to extent and help the poor and needy. To mention a few-

Recently n-number of students have joined hands in the Swacha Bharat Abhyan and extended their services in cleaning the railway platform. For that they also got a certificate from the south central railway department. A visit to jail with a view to sensitize the inmates is also one of the social moments which the students undertake. Awareness rallies are also adding to the social activities which promote citizenship role for these students for better tomorrow. Those students who are involved in these activities are appreciated and felicitated.

**3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

- Feedback is taken from the students every year. The opinions, appreciations, suggestions and complaints mentioned therein facilitates to judge the performance of subject teachers and the overall institution. It is given due attention and consideration.
- The College conducts Parent-teacher meeting wherein the college calls from the parents for any suggestions for qualitative improvement of the institution.
- The Society conducts timely LMC meetings wherein different subjects are discussed and decisions are taken and decisions are taken for the development of the college.



### 3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

At the beginning of every year an academic calendar is prepared to draw the plans and organize the programmes. The IQAC also plans and designs some important actions to be taken up in the academic year. The faculty is interested in organizing various programmes in which expert people from different areas are invited to throw away light on some issue. Most of the programmes are conducted by the IQAC, Legal Aid Clinic.

The Budgetary details of last four years are as under:

Sr. No.	Name of the Unit	2011-12	2012-13	2013-14	2014-15
1	Legal Aid and Literacy Programmes	40370/-	39820/-	43180/-	45060/-

The impact of these activities upon the student can be seen in form of

- overall personality development
- building up self confidence
- social responsibility
- self help

### 3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

- The College provides incentives, certificates and refreshment to the students and faculty members to promote the participation in various programmes organized by the college.
- Students are motivated and encouraged to participate in college activities and are given prizes and honors for the same.

### 3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The following social surveys, research and extension work are undertaken by the College to ensure social justice and empower students from under-privileged and vulnerable sections of society:

The College is always ahead in extending cooperation to the underprivileged and the venerable sections of the society. Following are some surveys, research and extension work are undertaken by the College, in the last four years:

- 1) In the year 2012-13, the college has donated the entire gathering fund to the Prime Ministers Drought Relief Fund by calling off the gathering program.
- 2) The college has also participated in the State government programme “Jagar Janivan Cha” wherein rally was organized on the current issues of female foeticide.
- 3) Rally on environment protection.

- 4) Rally on accidental awareness.
- 5) The students are encouraged to take on doctrinal & non-doctrinal research and the topic allotted by the teachers are of socio-legal interest and hence they have to survey and collect the data for the same.
- 6) Recently minor research projects are sanctioned by UGC wherein different socio-legal issues are taken up for the project namely:
  - Superstition Bad Faith And Violation of Human rights: A Study With Special Reference to Cases of Marathwada Region.
  - To Study The Law Relating To Domestic Violence With Special reference To Nanded District Of Maharashtra State.
  - Status of Ordinary Women in India- A Study with reflection to legislative measures.
  - Problems of Women conductors in MSRTC: A socio-legal study of Marathwada region.
  - Right to education: a study with reference to implementation of constitutional goal with special reference to Marathwada region of Maharashtra.
  - Defacement of Public property: A case study with special reference to Marathwada region of Maharashtra.

### **3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

As the objectives of the college are- to provide qualitative education with maximum efforts at minimum cost and to create employability skills for job opportunities.

Following are various outcomes of the extension activities organized by the college.

- 1) The College has organized one day workshop on legal research on Clinical Legal Education and Advocacy Skill organized in association with Institute of Clinical Legal Education and Research, Mumbai which is a unit of Global India Foundation which help the students in acquiring legal knowledge and advocacy skills.
- 2) Students participation in moot courts, debate organized by the college which gives an academic learning experience to them which definitely extends their horizon in acquiring legal knowledge.
- 3) Students participate in legal aid and legal literacy camps organized at different rural areas help them in understanding the socio-legal importance and sensitization towards developing a social responsibility and dedication towards the society.

### **3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

Through legal aid programmes which are organized by the college in villages provides service at their door step so that the people residing in the villages get awareness about their rights and duties and helps them in creating a social environment.

Every year we contribute to the community by organizing Blood donation camp on 11<sup>th</sup> March as a mark of respect on the birthday of our beloved former Principal Dr. B.N. Chavan. This shows the concern towards the society.

### 3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The College has a constructive relationship with the following institutions for working on various outreach and extension activities:

- District Legal Service Authority, Nanded
- District Bar Association, Nanded
- Office of Superintendent of Police, Nanded

### 3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years:

---Nil---

## 3.7 Collaboration

### 3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

For research activities the institution joins hands and interacts with several external units:

- 1) Swami Ramanand Teerth Marathwada University, Nanded:  
The College has organized one day workshop on “Syllabus Orientation in Law Course” as on 24<sup>th</sup> January 2013 in association with S.R.T.M.U. Nanded. Dr. Dilip Ukke, Pro-Vice Chancellor was the key note speaker.
- 2) Bar Council of Maharashtra & Goa:  
The College has join hands with Bar Council of Maharashtra & Goa in organizing the National Level Moot Court Completion since last two years.
- 3) District Legal Service Authority:
  - The College has setup a legal aid clinic in collaboration with District Legal Service Authority to provide free legal aid and counseling to the people.
  - Students training programmes are conducted.
  - Few faculty members extent their services as panel judge in Maha Lok Adalat.
  - The college has organized free legal aid camp wherein the chairman District Legal services authority Shri. C.P. Nere presided over.
- 4) Global India Foundation:  
A training programme on ‘Clinical Legal Education and Advocacy Skill’ was organized in the college on 28th September 2014 in collaboration with Institute of Clinical Legal Education and Research, Mumbai which is a unit of Global India Foundation.
- 5) Maharashtra SC/ST Commission:  
A one day regional seminar was organized by the college on “Present Scenario of Atrocity on Downtrodden People of India” in association with Maharashtra SC/ST Commission on 25<sup>th</sup> November 2011. Dr. C.L. Thool, Member Maharashtra State

SC/ST Commission and Ex-Chairman of Human Rights Commission Maharashtra Inaugurated and Hon'ble Dr. S.B. Nimse, Vice Chancellor, S.R.T.M.U. Nanded presided over the function.

6) Nehru Yuva Kendra:

A programme on Youth Convention was organized on 12<sup>th</sup> January 2013 in collaboration with Nehru Yuva Kendra on the topic of 'Physical, Mental, Educational and Spiritual Development'.

7) Office of Superintendent of Police:

The faculty members are called upon by the Office of Superintendent of Police to deliver lectures on different legal issues before the police personnel's and to answer their queries.

8) Sister Concerns:

The college has close contact and linkages with its sister institutions and it frequently share facilities, expertise, premises, play ground, equipments etc.

9) University of Mumbai:

The College has signed a MoU with the University of Mumbai. However, the research activities and other collaborative programmes shall be arranged in the near future.

**3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

Following are the MoU's and collaborative arrangements made by the college:

**Collaborations:**

- 1) Swami Ramanand Teerth Marathwada University, Nanded
- 2) Bar Council of Maharashtra and Goa

**MoU's:**

- 1) Department of Law, University of Mumbai
- 2) Clinical Legal and Education Institute, Mumbai and
- 3) Office of Superintendent of Police, Nanded.

These MoU's and Collaborations play a pivotal role in enhancing and contributing to the development of the institution by extending their cooperation in arranging academic programmes for the students and faculty and also in enhancing the quality of education and research.

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

To enhance the English speaking skill, communication skill and overall personality development of the students, the college organized a training programme in association with

Ruby Academy, Nanded. This initiative has benefited the students in their academic and professional life.

### 3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The College organized many seminars and workshops at the national, state and university and regional level during the last four years by inviting eminent scholars from different backgrounds.

Following is the list of few eminent personalities who visited our college during the last four years.

- 1) Dr. C.L. Thool, Member Maharashtra State SC/ST Commission & Ex-Chairman, Human Rights Commission.
- 2) Hon'ble S.B. Nimse, Vice Chancellor S.R.T.M.U. Nanded.
- 3) Dr. Rajpal Hande, B.C.U.D. Mumbai University
- 4) Shri Dhiraj Kumar District Collector, Nanded
- 5) Hon'ble Justice Anand Nirgude, Judge High Court Mumbai
- 6) Hon'ble Justice Prassana Varale, Judge High Court Mumbai
- 7) Hon'ble Justice B.N. Deshmukh, Retired Judge High Court Mumbai
- 8) Hon'ble Justice Shri Mohta, High Court, Himachal Pradesh
- 9) Principal District Judge D.U. Mulla, District & Sessions Court, Nanded
- 10) Adv. Nadir Shah Dhondi, Mumbai
- 11) Shri Anant Kalse, Principal Secretary Maharashtra State
- 12) Dr. Dilip Ukke, Pro Vice-Chancellor, S.R.T.M.U. Nanded
- 13) Dr. Ashok Yende, HOD Law Department, University of Mumbai
- 14) Adv. Rajendra Godbole, High Court Aurangabad
- 15) Adv. Ujwal Nikkam, Special Public Prosecutor, Maharashtra State
- 16) Dr. Mrs. Sujata Mahale, Gynecologist
- 17) Shri Sanjay Bhaskar, Journalist, Maharashtra Times
- 18) Dr. Sadhna Pande, HOD Law Department, B.A.M. University, Aurangabad
- 19) Dr. R. Venkatrao, Vice-Chancellor, National Law University, Bangalore
- 20) Dr. A.D. Sawant, Former Vice Chancellor, Rajasthan University
- 21) Dr. Varsha Deshmukh, Punjabrao Deshmukh Law College, Amravati
- 22) Dr. Shirish Deshpande, Associate Professor, P.G. Department of law, Rashtra Sant Tukodoji Maharaj University, Nagpur
- 23) Dr. Mrs. Shashikala Gurpur, Principal, Symbiosis Law College, Pune.
- 24) Adv. Satish Deshmukh, Member, Bar Council of Maharashtra
- 25) Dr. Durgambini Arun Patel, Associate Professor, Dept. of Law, University of Pune.
- 26) DR. A. S. Raju, Principal, New Law College, Ahmednagar
- 27) Shri. N. N. Itkari, Deputy Commissioner of Labour, Aurangabad Division Govt. of Maharashtra
- 28) Adv. Revelli Ashok Kumar, Andhra Pradesh High Court, Hyderabad
- 29) Prof. Y. F. Jayakumar, Dean, Faculty of Law, Osmania University, Hyderabad
- 30) Prof. Dr. N. A. Quadri, Principal, R. R. Law College, Washim
- 31) Shri Anil G. Mohabe, Judge, Labour & Industrial Court, Nanded
- 32) Dr. Ravi Sarode, Deputy Registrar, S.R.T.M.U. Nanded
- 33) Adv. Shri. Pravin Ranpise, Secretary, Bar Council Of Maharashtra & Goa

- 34) Dr. Shri. S. Suryaprakash, Professor, Dispute Settlement Process, National Law Institute University, Bhopal
- 35) Adv. Shri. G. K. Sarda, Senior Advocate, Akola
- 36) Mrs. Surekha Patni, Social Activist, Nanded
- 37) Shri Asad Rauf, Trainer, Ruby Academy, Nanded
- 38) Adv. Puneet Chaturvadi, High Court, Mumbai
- 39) Mrs. Shailja Sarang, Joint Director, Higher Education, Nanded
- 40) Dr. Rega Surya Rao, Principal, Law College, Phaltan

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –**

- a) Curriculum development/enrichment:
  - A one day workshop on “Syllabus Orientation in Law Course” was conducted in association with SRTM University resulting in revising the law syllabus and recommendations forwarded to the University for appropriate action.
  - Collaboration with Institute of Clinical Legal Education and Research, Mumbai resulting in organizing one day workshop on “Clinical Legal Education and Advocacy Skill”
  - We have arranged a one day workshop on ‘Critical Appraisal of Cognizance of Offence by Magistrate and Powers U/Sec. 156 (3) of Cr.P.C.’ in association with the Office of the Superintendent of Police, Nanded.
  - A programme on Youth Convention was organized on 12<sup>th</sup> January 2013 in collaboration with Nehru Yuva Kendra on the topic of ‘Physical, Mental, Educational and Spiritual Development’.
- b) Internship/ On-the-job training: Nil
- c) Summer placement: Nil
- d) Faculty exchange and professional development:
  - Sister institutions exchange faculties wherein faculty members from our college extent their services by conducting classes for CACPT.
  - Faculties of our college render services to the training department in the office of Superintendent of Police by delivering lecture on various legal topics.
  - Our faculty members also extent their services to some of the university departments like- Social Science, School of Commerce and Management etc.
  - Our institution also extend cooperation to the sister concern at other collages on Moot Court orientation.
- e) Research: Nil
- f) Consultancy: The faculty member provides free consultancy service to the Office of Superintendent of Police by answering to the practical queries on different legal issues of the police personnel.
- g) Extension:
  - We have extended cooperation to the government of Maharashtra by conducting different programmes on “Jagar Janivan Cha” wherein rallies, poster competition, slogan competitions etc. were organized and the students actively participated in this program.
  - Awareness rallies on National festivals are arranged to create awareness amongst the people.
  - Our students also have participated in ‘Swacha Bharat Abhiyan’ in cooperation

with South Central Railway.

- h) Publication: The College has published three books with ISBN number on different issues like 'Ragging: Menace and Measure', 'Law and New Challenges' and 'Social Transformation in India'.
- i) Student Placement: Various career guidance programmes are arranged in the college and information is displayed on the notice board. The college also subscribes different magazines for selecting better opportunities according to the taste by the students. We also recommend few students who are bright in academics for internship at the senior advocates chamber.
- j) Twinning programmes: Nil
- k) Introduction of new courses: In the last year we have started the new course called Diploma in Intellectual Property Laws in linkages with SRTM University Nanded.
- l) Student exchange: Nil
- m) Any other: Nil

### **3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.**

The College in collaboration with the local administration and police department organizes many programmes for the benefit of students and society. The faculty members and various associations in the college join hands with the local agencies and associations to do extension activities.





## **Criterion IV**

# **Infrastructure & Learning Resources**



## **CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**

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### **4.1 Physical Facilities**

#### **4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

The Management is always concerned to provide the best of infrastructure facilities by adopting various measures required for academic excellence. The college has a beautiful and adequate infrastructure for academic, co-curricular, extracurricular activities and sports. The college is located in the heart of the city with the campus area of 4049 sq. mts. The master plan of the campus indicating present facilities is attached.

The College has a multi-stored independent building and a separate multistoried building for library. To mitigate the latest requirements and as are the norms of the governing bodies the college has developed its infrastructural facilities by providing LCD projectors in all the classrooms and Wi-Fi connectivity within the camps. Renovation is made to the existing infrastructure according to the academic needs and standards.

#### **4.1.2 Detail the facilities available for-**

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

Shri Sharda Bhavan Education Society campus is spread in 65 acres of land in the heart of the city wherein the college acquires the total area of 4049 sq. mts. The best teaching learning activities including curricular, co-curricular and extracurricular activities to the maximum extent is used and a healthy environment is maintained in the campus.

#### **Curricular Activities:**

**1) Classrooms:**

There are total seventeen (17) spacious classrooms with good ventilation and light. Each classroom has comfortable sitting arrangement with dual desk facilities, glass boards, platform for teaching and dais. Each classroom has Electrification with battery backup and LCD projectors. Each hall has a capacity to accommodate fifty students and few halls have the capacity to accommodate seventy-eight number of students. And two halls have the capacity to accommodate more than one hundred students. The college has a free Wi-Fi connectivity within the campus.

**2) Open Auditorium:**

A huge open auditorium is located in the college premises with a sitting capacity of almost three hundred students.

**3) Moot Court Hall:**

The College has a separate air-conditioned Moot Court Hall with a sitting capacity of one hundred students. The moot court hall is well equipped with LCD projector, smart board, four A/C's, two witness boxes, a dais with cordless mikes and a podium.

**4) Library and reading room:**

The college library is situated in an independent multistoried building. The library is one of the important wing of learning resource. The library has reading room facilities separately for boys and girls. It is kept open for all its students during the weekdays. The entry/access is checked with ID cards. The library follows the accession system which is of physical and computerized accession. New books are displayed on the revolving stand. There are separate special sections maintained for journals, periodicals and achieves. Book exhibitions are organized by the library so that the students can view the titles of the books related to all topics and borrow books related to the area of his or her interest. The books in the book shelves are well maintained in the library by the library staff and the damage of the book with respect to binding, dog eared books and torn pages is regularly maintained by going for rebinding. The rare and costly books are properly maintained in the locked cupboard. Annual stock taking enables the library staff to understand the track of books and recovering it. The library is having general surveillance security system with infrared cameras installed in the library.

**5) Reading room:**

Two spacious reading rooms are attached to the library which are available to the students and the staff and are located on the ground floor of the library. It has a comfortable sitting arrangement. On the first floor of the library building separate reading room facility is available for boys and girls.

**6) Computer Lab:**

A separate computer lab with fourteen computers well equipped with internet connectivity is made available for the students within the library building.

**7) Research Center:**

The College has recognized Ph.D. research center. A separate spacious room is made available to the center which is well equipped with computer and internet facility. Cupboards and shelves are provided to maintain the records of Ph.D. candidates and University notifications. The thesis of the candidates who have been awarded Ph.D. are displayed at the center for further reference.

**Co-Curricular Activities:**

- 1) **IQAC:** The IQAC of the institution sets bench mark to ensure academic excellence. The committees are fixed with responsibility and accountability. The IQAC Cell is well equipped with all infrastructural and technological facilities to carry out the academic work. Periodical meetings with members and stake holders and arranged time to time.
- 2) **NAAC Room:** NAAC room is located on the ground floor with all the infrastructural and technological amenities.
- 3) **Staff Room:** Staff room is located on the ground floor. It has a huge round table, sufficient sitting arrangement, lockers, magazine stand and attached washroom facility.
- 4) **Ladies Staff Room:** A separate ladies staffroom is located on the first floor. It

contains comfortable furniture and an attached washroom.

- 5) **Girl's Common Room:** It is provided besides the ladies staff room on the first floor with attached washroom facility.
- 6) **Washroom Facilities:** Washroom facilities are provided for the boy's and girl's students on each floor of the college building.
- 7) **Administrative Wing:**  
Administrative wing is located at the main entrance on the ground floor with all needed facilities and infrastructure.
  - a. **Principals Chamber:** The Principal's Chamber is located at the entrance of the main door of the college. It is an office with well furnished and well equipped with ICT facilities. The complete college is well maintained under surveillance connected with CCTV cameras on each floor of the main building and library building. The LCD display monitor is kept in the Principals chamber. The Principals chamber is having other facilities like anti chamber with cupboard, attached washroom, air conditioner, telephone, intercom and fax machine.
  - b. **Administrative Office:** A separate huge administrative office with well equipped furniture and ICT facilities is located opposite to Principals chamber which includes a separate cubical for each non-teaching staff i.e. office superintendent, head clerk, accountant, computer operator and junior clerks. This office is one of the most important wings through which communications and record keeping is maintained.
  - c. **Legal Aid Clinic:** a separate Legal Aid Clinic is provided to guide and council to the public on any legal issue related to public or private.
  - d. **Career Guidance Cell:** Career Guidance Cell is also established to guide the students to choose suitable careers and academic progress.

**b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

The College also provides facilities for the overall development of the students like extracurricular activities. The campus of Shri Sharda Bhavan Education Society is huge and hence every care is taken by the college to provide sufficient space for these activities.

- 1) **Sports:** The College is well equipped with sports department headed by Physical Director. The sports department is located on the second floor of the library building. The College also has an indoor badminton court and table tennis court. Apart from that, a huge cricket ground, running track, basketball court is provided by the management and recently the management has taken decision to allow the students of all colleges under this management to avail the facility of newly constructed indoor stadium with world class amenities with minimal subscription. The management also facilitates the students by providing a marvelous three lawn tennis courts. Apart from these facilities athletic equipments and indoor games are provided by the department of sports.
- 2) **Gymnasium:** We have a huge gymnasium with good equipments for exercise. A nominal

subscription is taken from the students to provide this facility with a view that not only education is important but also health matters.

- 3) Canteen: Canteen facility is provided to the students where good food for minimum is made available for the students.
- 4) Record room: A separate record room facility is available in the college to maintain different records since its inception.
- 5) Other facilities:
  - Generator
  - Water pump
  - Inverters
  - Four vehicle and two vehicle parking for staff and students
  - Solar panel
  - Dumping ditches for disposal of garbage
  - Water harvesting
  - Drip irrigation
  - Ramp for physically handicap students
  - RO water system in the library and main college building
  - First aid
  - Mobile garbage disposal units
  - Server facility

6) Security:

- The entire campus is closely guided by CCTV surveillance.
- Hired security agency guards keep vigil round the clock to the entire campus.

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).**

The institution plans and ensures that the available infrastructure which facilitates academic environment is used at its max. The Internal Quality Assurance Cell also monitors through its meetings and suggestions as and when directed by the state government, Bar council of India, university and the management.

During last four years there is a huge work undertaken by the management for the renovation of the infrastructure by constructing a plush moot court hall, administrative office, the auditorium stage, newly constructed washroom for ladies, renovation of flooring, sliding windows as well as pavements in the whole campus and developing garden. New equipments are purchased for Research Center, NAAC room, internet law, class rooms, and administrative office. Following is the data of last four years:

**Academic Year 2011-12**

Sr. No.	Name of the Item	Quantity	Date	Cost (Rs.)
1	Biometric machine	1	22/06/2011	16000/-
2	Software renewal	1	22/06/2011	19500/-
3	Projector & Other material	1	4/10/2011	5380/-
4	Scanner	1	5/11/2011	14600/-
5	Inverter with Battery	1	6/01/2012	78000/-
6	Computer (10), Laptop (1), Scanner (1), Printer (1)	13	16/01/2012	436559/-
7	Internet Connectivity	1	22/03/2012	36000/-
8	Generator	1	23/03/2012	462000/-

**Academic Year 2012-13**

Sr. No.	Name of the Item	Quantity	Date	Cost (Rs.)
1	Generator maintenance & transportation	1	27/7/2012	107771/-
2	Computer lab installation	-	20/09/2012	362190/-
3	UPS	1	06/10/2012	165900/-
4	Water Purifier	1	05/12/2012	86666/-
5	AC Voltas 1.5 TN	1	05/12/2012	39000/-
6	Dell Power Server	1	05/12/2012	290000/-

**Academic Year 2013-14**

Sr. No.	Name of the Item	Quantity	Date	Cost (Rs.)
1	Sports equipments (Sachdeva Sports)	42	17/02/2014	353460/-
2	Sports equipments (Khedkar Sports)	3	17/02/2014	93240/-
3	Sports equipments (Gurjar Sports)	11	20/03/2014	59400/-

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

So far no physically handicap student has taken admission in our institution. However if such student takes admission, the college shall take necessary measures to meet their requirements by arranging their classes on the ground floor. The college has constructed a ramp on the ground floor to facilitate such students.

**4.1.5 Give details on the residential facility and various provisions available within them:**

There is no hostel facility in the institution but in case if any vacancy is available in the sister concern hostel then girl students are accommodated there.

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

A first aid box is made available in case of emergency. A health checkup camps for students and staff are arranged. In case of emergence the staff members take utmost care to help to those who are needy and also arrange blood or other facilities through there cordial relationship. As the college yearly arrange the blood donation camp. The staff and the

students participate and donate blood so as to help those who are needy and in return get a donor card which can be encashed in the time of emergency. Following facilities are made available for general health and fitness:

- 1) General Insurance for students.
- 2) Sports facilities like indoor and outdoor games
- 3) Gymnasium

#### **4.1.7 Give details of the Common Facilities available on the campus—spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

- 1) **IQAC**: The IQAC of the institution sets a bench mark of academic excellence. The committees are fixed with responsibility and accountability. The committee members meet atleast twice or thrice a year. They plan and take decisions which are executed in consultation with the Principal. The Library Committee, Exam Committee, Sports Committee, Cultural Committee meet regularly to decide and implement the decisions. The IQAC is headed by the coordinator who keep record of all the details of the work accomplished and yet to be accomplished. The NAAC room is well equipped with ICT and other facilities.
- 2) **Grievance Redressal Cell**: A Grievance Redressal unit is formed independently where grievances addressed by the students are resolved. Complaint box is placed at an accessible location and the students can drop their complains and suggestions.
- 3) **Women Grievance Cell**: If any girl students and women staff members have any problem related with the work place, the women’s grievance cell is ready to resolve the same with immediate effect. This Cell takes initiatives for guidance and counseling of female students.
- 4) **Career Counseling and Career Guidance & Placement Cell**: The Cell is created in order to lend a helping hand to the students so that they can cope better with the demands and pressures of increasingly competitive surroundings. This professional course offers many job opportunities for the students in judiciary as well as many other sectors. This Cell helps the students in guiding to choose a better future for them.
- 5) **Health Center**: The College arranges health checkup camps like- blood group detection, eye checkup, dental checkup etc.

## **4.2 Library as a Learning Resource**

### **4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

Yes. The institute has a Library Advisory Committee which considers the development proposals of the library, budget allocation and policy decisions.



**Composition:**

1. Chairman: Shri R.K. Waghmare
2. Member: Dr. P.E. Bhosle
3. Member: Dr. V.S. Khakare
4. Member: Shri P.G. Shinde

The responsibilities of the committee is to advice the librarian and monitor the subscription of the journals, acquisition of the relevant books and periodicals on all the subjects as per the suggestions of the students and the staff. The committee meets twice in a year i.e. in the beginning of the academic year to decide the budget, distribution and policies of the library and in the end of the academic year to discuss the implementation of the planned programme of the year.

**Significant initiatives:**

- The Library is renovated.
- Reading room facilities have become more comfortable by placing new furniture.
- The students are penalized in case of late returning, returning with torn pages and spoiling of the book.
- The students are well aware of the library rules regarding the ID cards, returning of the books, penalty in case of failure to return the books etc.
- Information is displayed properly at the entrance of the library.
- Reading space is provided on the ground floor.
- To enrich the staff and students with latest acquisition new books are displayed in the rack of new arrivals.
- Bar coding of books.
- OPAC is made available.

**4.2.2 Provide details of the following:**

- ❖ Total area of the library (in sq. mts.): 1559 sq. mts.
- ❖ Total seating capacity:
  - 1) Reading room – 70 students
  - 2) Computer lab – 14 students
- ❖ Working hours (on working days, on holidays, before examination days, during examination days, during vacation): 8 AM to 5 PM during regular working days and 8 AM to 10 PM during examination period.
- ❖ Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources): Reception counter, office of the librarian, reading hall for the students and a reading room for the staff, Computer lab and separate reading room for boys and girls on the first floor of the library building.

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

The College has a separate huge building for library which is considered to be the most important learning resource. The Library Advisory Committee is responsible to take care of the demands of the faculty as well as the students. The responsibilities of the committee is to advice the Librarian and monitor the subscription of journals, acquisition of

relevant books and periodicals on all subjects as per the suggestions of the students and the staff. In the beginning of the academic year the committee holds the meeting to decide the budget of the library and during the academic year the committee keeps vigilance upon the implementation of the planned policy. The members of the library committee facilitate the balanced growth of the library. It ensures and prepares the list of required reading materials including e-journals and related software's within the budget allocation. A proposal is prepared regarding the purchase of books, current titles and other reading materials under special grants received from the UGC, government and other agencies. To ensure the purchase of these books the library advisory committee collects the list from the students and the teachers concerned. On the basis of the budget availability and urgency the committee either recommends the Principal for augmenting the budget or cuts the number of unimportant books. Publishers are also advised to send the latest books on approval basis.

Library holdings	2011-12		2012-13		2013-14	
	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books & Reference Books	3220	8,77,611/-	24	4312/-	435	114085/-
Journals/ Periodicals	21	59,545/-	22	45437/-	23	66,066/-
e-resources	---	---	---	---	---	---
CD's/DVD's	23	---	---	---	---	---
(Newspapers & Magazines)	21	18,925/-	14	13117/-	16	19390/-

#### 4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC: Yes
- Electronic Resource Management package for e-journals: N-List, DOAJ, Online Liberty Library etc.
- Federated searching tools to search articles in multiple databases: Yes
- Library Website: Yes (Included in college website)
- In-house/remote access to e-publications: No
- Library automation: Yes
- Total number of computers for public access: 14
- Total numbers of printers for public access: 1
- Internet band width/ speed    2mbps  10 mbps  1 GB
- Institutional Repository:
  - LL.M. dissertation
  - College magazines
  - Ph.D. Thesis of the faculty and Students registered in Ph.D. Research center
  - M.Phil. thesis of the faculty
  - M.Lib. thesis of the faculty
  - Souvenirs
  - Papers Presentation of faculties at various seminars
- Content management system for e-learning: No
- Participation in Resource sharing networks/consortia (like Inflibnet): No

**4.2.5 Provide details on the following items:**

- Average number of walk-ins: 70
- Average number of books issued/returned: 32 daily
- Ratio of library books to students enrolled: 1:25
- Average number of books added during last three years: 3679
- Average number of login to OPAC: 12
- Average number of login to e-resources: The College provides free unlimited access to the staff and students.
- Number of information literacy training organized: 02
- Details of “weeding out” of books and other materials: Stock verification is done and a report is prepared and presented before the library committee and the books are weeded out.

**4.2.6 Give details of the specialized services provided by the library-**

- Manuscripts: No
- Reference: as and when required reference books are supplied to the students in the library itself. Students are not allowed to take away the reference books. Usually these books are kept for references only. Hence nobody is allowed to take away the books.
- Reprography: yes.
- ILL (Inter Library Loan Service): Yes with sister concern Yeshwant Mahavidhyalaya, Nanded; Institute of Technology and Management, Nanded; and Indira Gandhi College, Nanded.
- Information deployment and notification (Information Deployment and Notification): through circulars and notices displayed in the library notice board.
- Download: Yes
- Printing: Yes
- Reading list/ Bibliography compilation: Yes.
- In-house/remote access to e-resources: No.
- User Orientation and awareness: Yes.
- Assistance in searching Databases: Yes.
- INFLIBNET/IUC facilities: No.

**4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

- Library staff suggests the students about the books which may be helpful relating to a particular topic.
- The library staff also assists the teaching staff and students in finding out books.

**4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

Though there are no visually / physically challenged persons in the college but the library staff is ready to provide its facilities at its max as per expectations.

#### 4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes. The library gets the oral feedback from its users in the form of complaints, suggestions and recommendations. The Library Committee analyses these complaints & suggestions and forwards them to the Principal for appropriate action. Such feedback is used for rendering the library student/user friendly. We will try to introduce the written feedback system from the next academic year.

### 4.3 IT Infrastructure

#### 4.3.1. Give details on the computing facility available (hardware and software) at the institution.

ICT based learning is the most important feature of on-going teaching-learning process. The college takes every effort to keep pace with new and updates technological advancements in the field of education. It provides the best IT facilities to its students.

Sr. No.	Available Hardware/Software	Quantity	Amount
1	LXINFINIT PRO BL 1280	3	69000/-
2	SL.NO. 8083A1059593, 8083A1059594, 8083A1059595	3	
3	HCL Mouse	3	
4	104 Keys	3	
5	Kit Free DOS	3	
6	1GB DDR2 RAM	3	
7	160 GB HDD	3	
8	CPU	3	
9	Sata DVD	3	
10	Motherboard	3	
11	LDC Monitor	3	
12	EQUITAS Software	1	3000/-
13	Wireless Remote	1	3556/-
14	Sony LCD Projector	2	87600/-
15	Laptop DELL Inspiron 15R	1	34499/-
16	Desktop Computer	10	374990/-
17	Scanner HP Scanjet	1	3770/-
18	HP Laser Printer	1	23300/-
19	Projector Screen	2	9777.78/-
20	Ceiling Bracket Mounting Kit	2	3200/-
21	3D Multimedia Projector 2500	7	29399/-
22	4x6 feet Wall Mounted Screen	7	5662
23	1.5x1.5 Feet ceiling kit	7	1850/-
24	15 mtr. VGA Cable	7	1742/-
25	15 mtr. HDMI Cable	7	2831/-
26	HP Desktop	3	43555/-
27	HP Laserjet	1	7077/-

### 4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The library has a separate unit of computer lab with net connectivity. This facility is availed by the staff and students free of cost. Wi-Fi connectivity is available in the college campus for the official staff and the teachers. The Laptop is provided to the faculty as and when required. Wi-Fi connectivity is secured with password and ever computer in the campus is connected to the internet.

### 4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Sufficient number of IT infrastructural facility is made available by the college considering the needs and requirements of its staff and faculty members. However the college in near future will develop necessary infra structure relating to IT according to the changing needs. The College is planning to have resource sharing network Inflibnet and other connectivity with higher educational institutions.

### 4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Following are the details of the annual budget for deployment and maintenance of the computers and accessories in the institution in consultation with the Principal.

Sr. No.	Year	Amount for Procurement	Amount for Maintenance
1	2011-12	10000/-	21787/-
2	2012-13	15000/-	12171/-
3	2013-14	15000/-	28710/-
4	2014-15	20000/-	12700/-

### 4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The College provides maximum ICT resources for the development of the students as well as staff as per the need of time. IT access has become mandatory to staff connected with the global world. Law education has connectivity all over the world and with the different streams. Hence to grab maximum legal knowledge, computer aided teaching learning is the only source through which we can acquire and give best of knowledge.

- ✓ Twelve class rooms are well equipped with LCD projectors giving an audio visual learning experience to the students.
- ✓ The students, at the beginning of their law course, are given an extensive lecture and orientation about the IT facility available within the college campus.
- ✓ When the students participate in the competitions like moot courts, law quests, law quiz, debates etc. which needs research then the staff members assist them in reaching their objectives.
- ✓ For the Post graduate students at the end of every semester they have to submit

research project and dissertations. The staff provides assistance to them by various ICT methods.

- ✓ The staff members are always encouraged to participate in workshop seminars and conferences and writing research papers. For them also such facilities are made available free of cost.

#### **4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching- learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

Since all the class rooms are equipped with LCD projectors and screens the teaching learning is made more easier for all the faculty members as well as the students through power point presentations which enables the students to learn faster and explore more. This helps them to build up the confidence level and whenever they are representing at the seminar or any other competition they usually go for the power point presentations. The ICT technology has created awareness amongst the teaching staff and the students and abandon knowledge at your finger tips can be acquired through these technologies which helps them not only to update them to compete with the world but also help them building their characters.

#### **4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

Yes, the institution avails the National Knowledge Network connectivity directly with regards to the required service subject to the available resource.

### **4.4 Maintenance of Campus Facilities**

#### **4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

The Society always maintains and facilitates all its institutions by allocating an annual budget for every academic year. The annual budget is prepared by the college and is sanctioned by the Local Management Committee every year. The budget is optimally utilized in maintaining good quality of infrastructure, ICT tools, software's, hardware's etc. Following is the budget statement showing allocation of funds for the maintenance under different heads during the last four years.

Sr. No.	Heads	Years	Amount of Allocation in Rs.	Amount Utilized in Rs.
a.	Building	2011-12	80000/-	80000/-
		2012-13	80000/-	80000/-
		2013-14	80000/-	80000/-
		2014-15	80000/-	80000/-
b.	Furniture	2011-12	35000/-	5250/-

		2012-13	15000/-	12171/-
		2013-14	15000/-	28710/-
		2014-15	20000/-	12700/-
c.	Library	2011-12	100000/-	77113/-
		2012-13	100000/-	97882/-
		2013-14	100000/-	41905/-
		2014-15	100000/-	98112/-
d.	Sports	2011-12	50000/-	45909/-
		2012-13	43000/-	38508/-
		2013-14	43000/-	61858/-
		2014-15	50000/-	42654/-
e.	Printing, Stationary & Contingency	2011-12	30000/-	24044/-
		2012-13	30000/-	16246/-
		2013-14	30000/-	33973/-
		2014-15	50000/-	70620/-

#### 4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

An annual budget is prepared by the management in consultation with the Principal. The necessary budgetary provisions are utilized for the maintenance of infrastructure facilities and other equipments of the college. Professional agencies are called upon from time to time for the maintenance of the equipments and facilities.

#### 4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The institute takes up calibration and other precision measures for the equipment/instruments as per requirement.

#### 4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The measure steps taken for location, upkeep and maintenance of sensitive equipment are as follows-

- An online and offline UPS system is installed for uninterrupted power supply.
- To resolve the problem of power supply a generator is installed.
- To protect the electronic devices from voltage fluctuations, stabilizers are used.
- For the continuous water supply overhead tanks are constructed.
- For drinking water separate pipe fittings with RO system units and coolers are provided for safe drinking water.
- For the maintenance of these equipments outsourcing is done to the specialized agencies regularly take care of the instruments.

All these sensitive equipments are protected and utmost care is taken so that no health hazards are created.





**Criterion V**  
**Student Support and Progression**



## **CRITERION V: STUDENT SUPPORT AND PROGRESSION**

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### **5.1 Student Mentoring and Support**

#### **5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

Yes. The college publishes its updated prospectus annually which contains the following information:

- Details of Working Committee Members and Local Committee Members
- Pictures of infrastructure
- Importance of legal education
- Mission
- Principals address
- Profile of the College
- Appreciation of college from visiting dignitaries
- Description of the courses offered including eligibility criteria for admission
- Course details
- Passing standards
- Admission procedure and rules including reservation policy as per norms of the university, state government and bar council of India.
- Rules of college discipline
- Grant of terms
- Rules and regulations regarding in disciplinary actions/activities of the students
- Library at a glance
- Sports activity
- Cultural activities
- Workshop, seminars and conferences,
- Moot Courts
- Students Aid Fund
- Railway and Bus concession
- Prizes by sponsors
- Details about scholarships and free ships
- Facilities for economically backward students
- Facilities for the wards of primary and secondary teachers
- Details about different scholarship available to the meritorious and eligible students
- Fee structure- full fees, EBC, PTC, STC & free ship holders
- Details about eligibility fees and fees for foreign students
- Fees to be charged on the cancelation of the admission
- Details about faculty, their qualification and designation
- Details about library staff
- Details about administrative staff
- Details about faculty on clock hour basis
- Details about committees for administration and activities
- Academic calendar of the University

- Examination details of the university

The prospectus is a booklet which reflects the work undertaken by the college in training young brains with competitive skills, technology and nurture holistic developments of learners for better tomorrow. It is designed beautifully and with the photographs of the highlights of the events carried on throughout the year and also the photographs of successful candidates in competitive exams of judicial magistrate first class exams to motivate the budding students.

### 5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Following is the statement showing type, number and amount of institutional scholarships / freeships given to the students during the last four years:

Sr. No.	Type/Name of Scholarship	Category	2010-11		2011-12		2012-13		2013-14		2014-15	
			No. of Students	Amount in Rs	No. of Students	Amount in Rs	No. of Students	Amount in Rs	No. of Students	Amount in Rs	No. of Students	Amount in Rs
1	GOI	SC	495	2212210	269	2592424	284	3269246	283	3354064	527	5992151
		DNT	61	276824	75	507801	71	504719	71	475122	121	723448
		OBC	55	139218	60	285591	65	330027	65	363608	63	363521
		SBC	04	19496	05	31319	08	45798	13	97877	07	49921
		ST	15	154328	08	86741	07	76516	05	50735	14	136872
		Total	630	2802076	417	3503876	435	4226306	437	4341406	732	7265913
2	Freeship	SC	-	-	29	139171	19	109901	17	93812	20	103415
		DNT	-	-	09	41644	09	37426	12	74951	13	52049
		OBC	-	-	09	31415	10	35603	08	36397	02	7465
		SBC	-	-	-	-	-	-	-	-	-	-
		ST	03	11996	-	-	-	-	-	-	-	-
		Total	03	11996	47	212230	38	182930	37	205160	35	162929
3	Minority	Minority	-	-	-	-	14	225936	61	1068000	35	485747
4	Eklavya	Open	-	-	-	-	-	-	-	-	-	
5	Nirvah Bhatta	SC	495	1543428	269	1331880	284	1838210	283	1892534	527	3654780
		DNT	61	94260	75	133580	71	147190	71	158383	121	288210
6	Open Merit Scholarship	Open	-	-	-	-	-	-	-	-	-	
7	Handicap	Open	-	-	-	-	-	-	-	01	-	
8	EBC	Open	-	-	-	-	-	146	5760	129	6570	

### 5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Following table shows the percentage of students receiving financial assistance from state government, central government and other national agencies:

Year	Total No of Students	Scholarship Holder Students	Percentage
2010-11	1159	633	54.62
2011-12	1238	464	37.48
2012-13	1251	487	38.93
2013-14	1292	535	41.41
2014-15	1413	802	56.76

### 5.1.4 What are the specific support services/facilities available for-

The following support services are made available to the students from SC/ST/OBC and economically weaker sections of the society:

➤ Students from SC/ST, OBC and economically weaker sections:

- 1) The College follows government reservation policy strictly at the entry level i.e. while admitting a student.
- 2) Various scholarship schemes are granted to the students.
- 3) No tuition fee is charged if the student belongs to reservation category if his proposal is pending with the social welfare department till his grant is released.
- 4) Adequate representation of students in the annual council is properly observed as per government norms.
- 5) Free remedial coaching classes, free of cost, are conducted for the benefit of the students.
- 6) Coaching classes, free of cost, is also conducted for entry in service such as JMFC and AIBE.
- 7) Bus and Railway concession for those students who travel from distant places.
- 8) For the SC/ST students Book Bank is made available in the library where they get extra 4-5 books for study.

➤ Students with physical disabilities:

As there are no physically handicap (PH) students admitted in the college. But in case if any candidate takes admission then all the reservation policies meant for physically handicap candidate right from admission and other facilities shall be made available.

➤ Overseas students:

Presently there are two overseas students- from Kenya and Afghanistan. For overseas students, we facilitate them by providing every help they need for getting adjusted in this environment. We also maintain their track record with reference to their visa permit and maintaining all the records in consultation with the Office of Superintendent of Police as well as University.

➤ Students to participate in various competitions ( National and International):

- Students are encouraged to participate in curricular and extracurricular activities and various other competitions at the International, National, State and University level.
- Students also participate in Moot Court TA/DA is paid to them by the College. They are also provided TA/DA facilities for attending and to participate in other competitions such as illocution, debate, law quiz.
- Students work as volunteers when any workshop or seminar, or other public gathering is organized by the college and they are provided every facility without any charge and registration fees.
- They also participate in Youth festivals where they perform their art. The college provides TA/DA, costumes, makeup, accommodation and other facilities. A lady teacher and the cultural incharge take care of the students who perform in the cultural activities.

- The sports department is well equipped with all the facilities like equipments, kits etc. the students who participate in sports are provided with kits, track suites, t-shirts, shoes, medical facilities, food, accommodation etc. free of cost. The students who participate in different events either national, state or university level sports activity are duly taken care by the Director of Sports. He is accountable to take care of the students.
- Team prizes, trophies are distributed to the students and winners are felicitated by the management members by giving blazers to some of them.

➤ Medical assistance to students: health centre, health insurance etc.

- Every year the college arranges blood donation camp and blood group checkup camp.
- First Aid box is provided in the campus.
- Student Health Insurance.
- Periodical medical checkup camps are organized in the college.
- The College also provides the amenity of gymnasium for minimum subscription.

➤ Organizing coaching classes for competitive exams

Coaching classes for competitive exams are regularly conducted free of cost for the students. The students who wish to appear for Competitive exams like JMFC, AIB etc. for them classes are conducted on priority basis. Faculty of our college as well as faculties from sister concern also extend their cooperation.

➤ Skill development (spoken English, computer literacy, etc..)

Programmes like personality development, spoken English and computer literacy are organized periodically in the college. These classes are conducted with a mission to provide innumerable opportunities for the students and to encourage them to join in community activities beyond the college.

➤ Support for “slow learners”

- Counseling is done for the slow beginners at the entry level. Personal attention is paid towards these students by the faculty members.
- Extra notes, study material, printed notes are provided to them.
- Tutorials, assignments are given so as to train them in studies.
- The remedial coaching classes are also organized at the end of every semester so that any difficulty related to the subject can be overcome by this extra coaching.

➤ Exposures of students to other institution of higher learning/ corporate/ business house etc.

- 1) The College arranges visits to different institutions for higher learning. We often arrange High Court and Supreme Court visits. In the last four years period two Supreme Court visits were organized so as to observe court proceedings. Court visit to Mumbai High Court bench of Aurangabad was especially organized for girl students for observing court proceedings.
- 2) Regular visits are arranged to the district court and also to Maha Lok Adalats.

- 3) The College, in association with District Legal Services Authority, arranges literacy camps and socio legal service.
- 4) Jail visits are arranged to observe the jail manuals and proceedings.
- 5) Similarly chamber visits to the senior advocates office is also arranged so as to observe the maintenance of law office, record and data.

➤ Publication of student magazines

Every year the college publishes the college magazine *Nyayadeep* wherein students contribute articles, poems, short stories and their creativity. Since last year the college has decided to give a theme for the annual magazine and hence in the preceding year the college has published the magazine with the theme of the burning socio-legal issue titled- *Say no to superstition and blind faith*. This year – *Environment Awareness* is a theme of annual magazine.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

The institution provides different platforms for the students for developing entrepreneurial and professional skills in the following ways:

- 1) Participation in various Moot Court competition at various places gives them an experience to learn more.
- 2) Visits to advocates chamber for learning professional skill also helps them in learning entrepreneurial skills.
- 3) Visits to District, High Court and Supreme Court gives them an experience which develop professional skills and by observing court proceeding they get acquainted with the do's and don'ts of the legal profession.
- 4) During the academic year there are various conferences and seminars arranged by the college where students volunteer the program. They get an opportunity o interact with different dignitaries. This gives a learning experience to them and they get motivated.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

Legal education is regarded as the backbone of the society as it facilitates the society to function peacefully without much conflict. It is essential for all the citizens to receive general legal education as it would impart them the relevance and significance of the basic democratic values. Legal education aims to cherish the aspiration and the hopes of the masses by securing them fundamental human rights. The College has the mission to arm young brains with competitive skills, technology and nurture holistic developments of learners for better tomorrow. We also aim to encourage curricular and extracurricular activities and to train the students in court craft, moot court, sports, seminars and case discussion.

The College has a proud tradition of academic, culture and sporting excellence. Students participate in various competitions. They also are well trained in sports. Timely the college arranges or organizes camps of basketball, cricket etc. Many times the college is host for zonal &, inter-college tournaments, organizing coaching camps for our university for cricket, weight lifting and power lifting.

The students participate in social activities like- Swacha Bharat Abhiyan, tree plantation, saving the girls child, environmental awareness, female foeticide, and so on.

The College arranges an annual Moot Court competition where the students are encouraged to contribute both- as competitors or volunteers. The college also motivates them to participate in various competitions organized by other institutions.

The College organizes regular court visits, jail visits and chamber visits for the students to make them familiar with the advocacy skills.

- Additional academic support, flexibility in examinations:

Whenever during examination period they are allowed to submit their internals off late. The students who miss out their classes are provided with written notes and/or extra lectures are arranged for them. Felicitation is done of such students. Certificates are given to them for their achievements and participation.

- Special dietary requirements, sports uniform and materials:

The College provides free sports equipments, accessories and other facilities to the students who participate in the sports and other college programmes. The participants are given free kits, track suites, t-shirts, shoes, fooding etc. with an intention to motivate and encourage them. It is only due to such initiatives that the participation of the students in various social, cultural and sports activities has drastically increased in the last few years.

### **5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

The teachers provide necessary information to the students through counseling cell to motivate the students for various competitive examinations. The exact numbers of students who have appeared and qualified in various competitive examinations are not recorded properly since it happens after the students complete their courses.

### **5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

The College has developed linkages for handling academic, personal, career and psycho-social requirements of the students. There are various programmes through which experts are invited to handle the personal and psycho-social issues of the students.

#### **Academic:**

- Orientation for Moot Courts, law quiz and debate are arranged.
- Orientation for how to use library is arranged
- Workshops are conducted for legal research and advocacy skills
- Practical training of communication and soft skills, professional ethics etc.
- Computer guidance and e-learning



**Personal counseling:**

- Personal counseling services are given to the students through various cells formed to tackle the issues.
- Experts are invited to give guidance to especially girl students on sensitive issues like women health, social awareness, female foeticides, gender sensitization etc.
- Students also interact personally with the Women Cell if any female or girl student has any issue and others are free to consult with the Principal and faculty to redress their personal issues.

**Career Counseling:**

- The Career Guidance Cell is established to take care of the students and guide them properly.
- This Cell assists and cooperates the optimistic students and gives complete orientation of the job opportunities available in the legal field.
- Some programmes based on career guidance are also organized in the college.
- Literature for how to pursue career is made available in the library.
- The faculty also displays the information related to employment on the notice board.
- Chamber visits also helps them in motivating for a better career option

**Psycho-Social Counseling:**

- Nothing is possible unless there is a healthy mind in a healthy body.
- Psychological support to the students is very much important now because there are much more career opportunities available to the students but creates a lot of confusion and the student is under stress for how to choose a better option.
- To handle the situation and to lift the student from this stressful atmosphere the institution conducts various programmes like:
  - Art of living workshop
  - Workshop on *Sahaj Yoga Meditation* was organized
  - Cancer awareness program
  - Social awareness programme for girl students

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

We have mechanism for career guidance as law being a professional course. The Career Guidance Cell is constituted for the betterment of the student. We take every effort in counseling as well as giving information of job opportunities and placement services to them.

We prepare students for various competitive examinations by arranging coaching classes for them free of cost. Students are also trained in spoken English and soft skills by inviting the experts.

We have also arranged a one day workshop on Legal research and Advocacy Skills to train the students professionally.

But the tyranny is that all these efforts made by our college are of go in vain because as this region is yet termed as socially backward regions. So there are no law firms and industries which can absorb the bright students. Though the students have a huge potential they have to travel down to the metro Politian areas where they can seek job opportunities. But one thing we would like to mention here that maximum number of students who are passing in the JMFC exams in Maharashtra State are from our college. This is one of our greatest achievements that our college has in its name.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

Yes. The College has a Grievance Redressal Cell chaired by the Principal of the college. Following are the members of the grievance redressal cell:

Sr. No.	Name	Designation
1	Dr. K.V. Reddy	Chairman
2	Dr. Mrs. V.V. Patil	Member
3	Dr. Sardar Charanjeetsingh	Member
4	Shri R.K. Waghmare	Member
5	Miss P.V. Bandewar	Member
6	Smt. K.K. Mudiraj	Member
7	Shri P.G. Shinde	Member

Grievances redressed during the last four years are as under:

- The old furniture was replaced by the new one in the classrooms
- New washroom for girl students is constructed
- Separate ladies room facility is made available for the ladies staff of the college
- Class wise time table is displayed for the internet lab facility
- Class wise time table is displayed for issue of books from the library
- More books are issued during the exam period

These are some of the grievances which are redressed by the Grievance redressal cell.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

The College has established a Grievance Cell but no such case pertaining to sexual harassment is reported yet.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

Yes. The college has an anti ragging committee which monitors the entire campus. We have already mentioned in our prospectus that if any incident of ragging comes to the notice of the authority, the concerned student would be expelled from the institution. Ragging is strictly prohibited. We have also arranged a one day state level seminar on the topic of Ragging Menace and Measure and have also published a book with ISBN number titled Ragging: Menace and Measure.

### Constitution of Anti-Ragging Committee

Sr. No	Authority	Designation
1	Dr. Charanjeet Singh	Chairman
2	Dr. Mrs. V.V. Patil	Member
3	Dr. M.B. Ali	Member
4	Dr. V.S. Khakare	Member
5	Miss. P.V. Bandewar	Member
6	Shri M.J. Patil	Member
7	Shri P.G. Shinde	Member

#### 5.1.13 Enumerate the welfare schemes made available to students by the institution.

Yes. The institution provides the following welfare schemes:

##### **Academic**

- Remedial Teaching for slow learners
- Career and Counseling
- Training for Competitive Examinations

##### **Cultural**

- Organization of cultural and sports events / activities
- Youth festivals.
- Encouragement for participation in intra & inter-college debates, sports etc

##### **Social and Financial**

- Ensuring Reservation
- Scholarships and Freeships
- Travel concessions
- Free UGC Sponsored Remedial Coaching classes and Coaching for Competitive Exams for SC/ST/OBC/Minority students

##### **Infrastructure**

- Drinking Water (RO water Facilities)
- Indoor & Outdoor Sports facilities
- Gents and Ladies Toilets for Students
- Rest room for the girl students

##### **Health**

- High level of health and hygiene is maintained within the college premises.

#### 5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The College has an alumni association which is yet to be registered. But it plays a significant role in arranging workshops, seminars and student internship programmes.

The Alumni of the college would involve in different walks of life at different level in social work, administration, education, literature, industries, business and culture including judges, magistrates and standing practitioners of the High Court and Supreme Court of India. Some of the contributions of the alumni are as follows:

- Alumni's who are advocates and are leading practitioners accommodating the

students for internship.

- We also get their support in organizing social functions and legal aid camps.
- During chamber visits also share their experiences on how to become successful in this profession.
- The IQAC also comprises members who are alumni's of the college and suggest certain measures for the overall development.
- Since this institution carries a high level of socio-educational status, the alumni's are very much interested in enrolling their wards as the students of this college.

## 5.2 Student Progression

### 5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student Progression	Academic Year	Percentage (%)
UG to PG	2010-11	89.89%
	2011-12	100%
	2012-13	92%
	2013-14	95.23%
PG to M.Phil	Nil	Nil
PG to Ph.D.	Nil	Nil
Employed - Campus Selection - Other than campus recruitment	The College imparts legal education which gives ample opportunities to the degree holders either to opt for any employment or to carryout independent court practice. Marathwada, being industrially backward region, a large number of passouts migrate to more developed cities to secure employment. Remaining opt for private practice at district and Taluka level.	

### 5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

#### Academic Year: 2010-11

Title of the Programme	Total no. of students appeared	Division					
		Distinction %			Distinction %		
BSL III	59	00	BSL III	59	00	BSL III	59
BSL V	60	00	BSL V	60	00	BSL V	60
LLB III	46	00	LLB III	46	00	LLB III	46
LL.M. II	68	01	LL.M. II	68	01	LL.M. II	68
PGDTL	103	00	PGDTL	103	00	PGDTL	103
PGDCL	15	00	PGDCL	15	00	PGDCL	15
PGDLL	51	00	PGDLL	51	00	PGDLL	51

**Academic Year: 2011-12**

Title of the Programme	Total no. of students appeared	Division					
		Distinction %	First Class %	Second Class %	Pass Class %	ATKT %	Total %
BSL III	86	00	40.48	11.62	1.2	16.28	69.58
BSL V	71	00	33.81	35.22	1.4	00	70.43
LLB III	97	00	17.53	31.96	6.19	00	55.68
LL.M. II	89	5.62	62.93	2.25	00	00	70.80
PGDTL	102	00	17.65	4.91	00	00	22.56
PGDCL	30	00	20	6.67	00	00	26.67
PGDLL	69	00	18.85	10.15	00	00	29

**Academic Year: 2012-13**

Title of the Programme	Total no. of students appeared	Division					
		Distinction %	First Class %	Second Class %	Pass Class %	ATKT %	Total %
BSL III	75	00	14.67	24	00	20	58.67
BSL V	71	00	54.93	4.23	00	00	59.16
LLB III	110	00	43.64	6.37	00	00	50.01
LL.M. II	119	2.53	72.27	1.69	00	00	76.49
PGDTL	169	00	14.21	11.25	00	00	25.46
PGDCL	43	00	44.19	00	00	00	44.19
PGDLL	39	00	20.52	20.52	00	00	41.04

**Academic Year: 2013-14**

Title of the Programme	Total no. of students appeared	Division					
		Distinction %	First Class %	Second Class %	Pass Class %	ATKT %	Total %
BSL III	71	00	16.91	15.50	1.41	21.13	54.95
BSL V	77	00	46.76	5.20	1.30	00	53.26
LLB III	93	00	38.71	7.53	00	00	46.24
LL.M. II	78	2.57	65.39	00	00	00	67.96
PGDTL	183	00	22.96	8.75	00	00	31.71
PGDCL	33	00	33.33	3.04	00	00	36.37
PGDLL	49	00	10.21	00	00	00	10.21

**5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

- Workshops and seminars are arranged in the college so as to orient the students and facilitate them in their progressions.
- The College has arranged a training programme on clinical legal education.
- Programme on Soft skill and personality development.
- Some seminars are also conducted on various career opportunities available in law profession.

- Coaching to the students for JMFC, entry in services and AIB are conducted in the college free of cost.
- The Career Guidance and Counseling Cell also help the students in tracing out good opportunities after completing legal education.
- Free classes seminars for English speaking are also conducted in the college on periodically.

#### **5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

The students who are at the risk of failure and dropout are challenge to the institution. They need a special support system to convert their minds for successful careers. It is a very hard task undertaken by the college which is established in the year 1970 in the backward area of Marathwada region. Since then it is the mission of the college to take proper efforts for bringing down the dropout rate.

Following are the measures taken for the students who are at the risk of failure and dropout:

- The faculty identifies the slow learners in the beginning of academic year and then attention is given towards them to cope up with the situation.
- For every class there is a teacher guardian who will monitor the academic graph of the students.
- For sustaining them in the flow of learning process, tutorials and periodic tests are conducted which levels up their confidence to some extent.
- Parent-teacher meeting is held regularly and if any student's progression is not upto the mark then their guardians or parents are consulted for the better reasoning.
- The faculty members are interactive and student friendly. Hence for any single difficulty the student can approach the teachers without any hesitation
- Study material is made available in the library as per their need and sometimes printed notes and dictation notes are also given for better understanding.
- To reduce the dropout rate for any other reason, may it be financial or personal, special attention is paid.
- Fee concession for poor students.
- Compatibility towards English language.
- Special counseling.

These are some of the special efforts taken by the college to bring down the dropout rate.

### **5.3 Student Participation and Activities**

#### **5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and programme calendar.**

The College encourages the students to participate in extracurricular activities like sports and games in the following way:

- The College forms Cultural Committee and sports committee with teachers interested in these activities so that the teachers motivate the students to actively participate in

these activities.

- The College also provides infrastructural facilities like auditorium for cultural activities, gymnasium, indoor sports facility and outdoor grounds to ensure the participation of students in sports.
- The College has a separate department of Physical Education headed by Physical Director who takes care and provides every facility to the sportsperson to ensure their excellent performance in different events.

The following sports activities and the available resources are listed below:

### Outdoor Games

- Cricket: Huge ground, kit, shoes, bowling machine etc.
- Basketball: Basketball court, kit, medical aid etc.
- Athletics: tracks, discus, javelin, shotput, single bar, double bar, malkhamb pole and all other necessary equipments.
- Lawn Tennis: Court, Bat, Ball etc.
- Football: Football, Stud, Shinguard, Uniform.

### Indoor Games:

- Badminton: Court, racket, shuttle
- Table tennis: table, bat, ball, robot machine
- Chess: Chess Board
- Weight Lifting/Power lifting/Body Building: Equipments, international level barbell set, belts etc.

### Cultural Participation in different cultural programmes in inter-colligate:

- Youth festival: singing (classical & folk & western), dance (classical & folk & western), drama, rangoli, mehendi, mimicry etc.

### Extracurricular competition:

- Moot Court, Debate competition, Poster, Quiz etc.

### 5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

The following are the lists of students who excelled themselves in sports, games, cultural and co-curricular activities for the previous four years and won laurels to the Institution:

#### For the Academic Year 2011-12

Sr. No.	Event	Level	No. of Participating Students	Achievements / Ranks
1	Swimming	ICT	04	1 <sup>st</sup> In 200 mtr. Back Stroke Gold Medal 2 <sup>nd</sup> In 200 mtr. Free Style Silver Medal
2	Badminton (Men)	ICT 'B' Zone	06	--

3	Table Tennis (Men)	ICT 'B' Zone	04	Runner up
4	Table Tennis (Women)	ICT	05	---
5	Malkhamb (Men)	ICT	04	Runner up
6	Football	ICT	14	---
7	Chess	ICT 'B' Zone	06	---
8	Basket Ball (Men)	ICT	10	Winner
9	Basket Ball (Women)	ICT	12	Runner up
10	Net Ball (Men)	ICT	11	3 <sup>rd</sup> Place
11	Cricket (Women)	ICT	16	Winner
12	Athletics (Men)	ICT 'B' Zone	7	1 <sup>st</sup> Triple Jump Gold Medal 2 <sup>nd</sup> High Jump Silver Medal
13	Athletics (Women)	ICT 'B' Zone	2	1 <sup>st</sup> Javelin Throw Gold Medal 3 <sup>rd</sup> Shotput Bronze Medal
14	Athletics (Men)	ICT Inter-zonal Zone	-	1 <sup>st</sup> triple Jump Gold 2 <sup>nd</sup> High Jump Silver
15	Athletics (Women)	ICT Inter-zonal Zone	-	1 <sup>st</sup> Javelin Throw Gold Medal
16	Cricket (Men)	ICT 'B' Zone	16	---
17	Weight Lifting, Power Lifting & Best Physique	ICT	9	<b>General Championship in Best Physique:</b> 1) 2 <sup>nd</sup> Silver upto 65 kg. 2) 2 <sup>nd</sup> Silver upto 70 kg. <b>Power lifting:</b> 3) 2 <sup>nd</sup> Silver upto 67.5 kg. 4) 3 <sup>rd</sup> Bronze upto 52 kg. 5) 3 <sup>rd</sup> Bronze upto 67.5 kg. 6) 3 <sup>rd</sup> Bronze upto 82.5 kg.
18	Taykwando (Men)	ICT	02	2 <sup>nd</sup> Silver Medal
19	Taykwando (Women)	ICT	01	2 <sup>nd</sup> Silver Medal
20	Fencing (Men)	ICT	01	3 <sup>rd</sup> Bronze Medal

**Other Information:**

- 1) Organized ICT Cricket (Women) 23-24 September 2011.
- 2) Organized ICT Cricket (Men) 5-9 November 2011.
- 3) Organized ICT Weight Lifting, Power Lifting & Best Physic (Men) on 17 December 2011.
- 4) Organized S.R.T.M.U. IUT coaching camp for Weight Lifting, Power Lifting & Best Physique.
- 5) 19 students played all India Inter University Tournament.



- 6) Organized S.R.T.M.U. IUT coaching camp of cricket (women).
- 7) Overall 131 students (95 men and 36 women) participated.
- 8) Overall 20 teams participated (15 men and 5 women).

**For the Academic Year 2012-13**

Sr. No.	Event	Level	No. of Participating Students	Achievements / Ranks
1	Swimming	ICT	02	1 <sup>st</sup> 200 mtr. Butterfly Gold Medal 2 <sup>nd</sup> 50 mtr. Free Style Silver 2 <sup>nd</sup> 50 mtr. Butterfly Silver
2	Chess	ICT 'B' Zone	05	---
3	Badminton (Men)	ICT 'B' Zone	05	---
4	Badminton (Women)	ICT		---
5	Table Tennis (Men)	ICT 'B' Zone	04	---
6	Table Tennis (Women)	ICT		---
7	Basket Ball (Men)	ICT	12	Winner
8	Basket Ball (Women)	ICT	10	3 <sup>rd</sup> Winner
9	Foot Ball (Men)	ICT	18	Runner up
10	Cricket (men)	ICT 'B' Zone	16	---
11	Cricket (Women)	ICT	14	---
12	Athletics (Men)	ICT 'B' Zone	05	1 <sup>st</sup> Triple Jump Gold medal 1 <sup>st</sup> High Jump Gold Medal 3 <sup>rd</sup> Long Jump Bronze Medal 1 <sup>st</sup> Shotput Gold Medal
13	Athletics (Women)	ICT 'B' Zone	05	1 <sup>st</sup> Long Jump Gold Medal 3 <sup>rd</sup> 100 mtr. Running Bronze Medal 1 <sup>st</sup> Shotput Gold Medal 2 <sup>nd</sup> Discus Throw Silver 2 <sup>nd</sup> High Jump Silver (Note: Our team Won General Championship)
14	Athletics (Men)	ICT Inter Zonal	02	1 <sup>st</sup> Shotput Gold Medal 3 <sup>rd</sup> Triple Jump Bronze Medal 3 <sup>rd</sup> High Jump Bronze Medal
15	Athletics (Women)	ICT Inter-zonal	02	2 <sup>nd</sup> Long Jump Silver Medal 3 <sup>rd</sup> Shotput Bronze Medal
16	Hockey	ICT	01	Selection trial

	(Men)			
17	Wrestling (Men)	ICT 'B' Zone	02	---
18	Taykwando (Men)	ICT	01	2 <sup>nd</sup> Silver Medal 74-80 kg.
19	Power Lifting, Best Physique & Weight Lifting (Men)	ICT	06	1 <sup>st</sup> Gold Medal upto 75 kg. 2 <sup>nd</sup> Silver Medal upto 84 kg. 3 <sup>rd</sup> Bronze Medal 84 kg. 1 <sup>st</sup> Gold Medal upto 75 kg. 2 <sup>nd</sup> Silver Medal upto 84 kg. <b>(Note: Our team Won General Championship)</b>
20	Net Ball (Men)	ICT	02	Selection Trial

**Other Achievements:**

- 1) Organized ICT Cricket (Women) from 1, 2 and 9 October 2012.
- 2) Organized ICT Cricket (men) from 11-28 September 2012.
- 3) Organized IUT Cricket (Women) Coaching camp 10-15 October 2012.
- 4) 114 students participated (77 men and 37 women).
- 5) 11 students played All Indian Inter-University Tournament.
- 6) 16 teams participated (11 Men and 5 Women).

**For the Academic Year 2013-14**

Sr. No.	Event	Level	No. of Participating Students	Achievements / Ranks
1	Swimming (Men)	ICT	04	1 <sup>st</sup> Gold Medal 50mtr. Best Stroke 2 <sup>nd</sup> Silver 50 mtr. Free Style 2 <sup>nd</sup> Silver 200 mtr. IM
2	Swimming (Women)	ICT	02	1 <sup>st</sup> Gold medal 50mtr. Best Stroke 1 <sup>st</sup> Gold 50 mtr. Back Stroke
3	Table tennis (Men)	ICT 'B' Zone	05	Winner
	Table tennis (Men)	ICT Inter Zonal	05	Winner
	Athletics (Men)	ICT 'B' Zone	11	1 <sup>st</sup> Gold Medal Long Jump 1 <sup>st</sup> Gold Medal Triple Jump 2 <sup>nd</sup> Silver Medal High Jump 2 <sup>nd</sup> Silver Medal Running 2 <sup>nd</sup> Silver Medal 4x100 mtr. Relay
	Athletics (Women)	ICT 'B' Zone	09	1 <sup>st</sup> Gold Medal Long Jump 1 <sup>st</sup> Gold Medal 100 mtr. Running 2 <sup>nd</sup> Silver Medal Shotput 2 <sup>nd</sup> Silver 4x100 mtr. Running
	Basket Ball (Men)	ICT	12	Winner (Hat trick for consecutive 3 <sup>rd</sup> year)
	Basket Ball (Women)	ICT	12	Runner up

Cricket (Women)	ICT	16	Runner up
Badminton (Men)	ICT 'B' Zone	06	---
Badminton (Women)	ICT	03	---
Football (Men)	ICT	17	4th Place
Cricket (Men)	ICT 'B' Zone	16	---
Chess	ICT 'B' Zone	06	---
Power Lifting (Men)	ICT	03	1 <sup>st</sup> Gold Medal upto 59 kg. 2 <sup>nd</sup> Silver Medal upto 74 kg.
Best Physic (Men)	ICT	02	1 <sup>st</sup> Gold Medal in 65-70 kg.
Weight Lifting (Men)	ICT	02	3 <sup>rd</sup> Bronze Medal in 78-85 kg.
Judo (Men)	ICT	01	3 <sup>rd</sup> Bronze Medal
Soft Ball	ICT	01	Selection Trial
Base Ball (Men)	ICT	01	Selection Trial
Fencing (Men)	ICT	01	---

#### Other Achievements:

- 1) Organized ICT Basket Ball coaching camp Men and Women 6-7 October 2013.
- 2) Organized IUT Cricket coaching camp (Women) 03-11 January 2014.
- 3) 130 students participated (88 men and 42 women).
- 4) 20 teams participated (15 men and 5 women).
- 5) 17 students played in All India Inter University Tournament.

#### For the Academic Year 2014-15

Sr. No.	Event	Level	No. of Participating Students	Achievements / Ranks
1	Cross Country	ICT	04	---
2	Swimming	ICT	03	1 <sup>st</sup> Gold Medal 100 mtr. Free Style 1 <sup>st</sup> Gold Medal 100 mtr. Best Stroke 2 <sup>nd</sup> Silver Medal 50 mtr. Best Stroke
3	Kabaddi (Men)	ICT 'B' Zone	12	---
	Vollyball (Men)	ICT 'B' Zone	10	---
	Cricket (Men)	ICT 'B' Zone	16	Runner up

Badminton (Men)	ICT 'B' Zone	05	---
Badminton (women)	ICT	03	Runner up
Kabaddi (Women)	ICT	02	Selection Trial
Basket Ball (Women)	ICT	11	Selection Trial
Basket Ball (Men)	ICT	11	Runner up
Chess (Combined)	ICT	07	Runner up
Athletics (Men)	ICT 'B' Zone	08	1 <sup>st</sup> Gold Medal in Hammer Throw
Athletics (Women)	ICT 'B' Zone	05	1 <sup>st</sup> Gold Medal 10 km. Walk
Weight Lifting, Power Lifting & Best Physique (Men)	ICT	03	2 <sup>nd</sup> Silver Medal upto 77 kg. 1 <sup>st</sup> Gold Medal upto 56 kg.
Ball Badminton (Men)	ICT	01	Selection Trial
Cricket (Women)	ICT	13	---
Tennis (Men)	ICT	04	---
Hockey (Men)	ICT	03	Selection Trial
Fencing (Men)	ICT	01	Selection Trial

#### Other Achievements:

- 1) Organized ICT 'B' Zone Cricket (Men) from 9-18 September 2014.
- 2) Organized ICT weight Lifting, Power Lifting and Best Physique (Men) Competition 16-17 October 2014.
- 3) Organized Weight Lifting, Power Lifting and Best Physique (Men) coaching camp 27 December 2014 to 4 January 2015.
- 4) 11 students played All India University Tournament.

#### 5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- Yes, the college obtains feedback from parents in Parent-Teacher meeting, from students at the end of every semester and through formal and informal sources which are discussed in meetings while deciding the future plans.
- The opinions of the neighboring institutions is also considered and incorporated in the planning and academic decisions.
- The feedback by the students on teachers, teaching learning resources and other facilities on the campus is collected in a specially prepared format and analyzed by the committee.
- All the data is analyzed by IQAC and the outcome is used for future planning, decision making and implementation.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

- The College always nurtures and promotes creativity and new ideas amongst the students by encouraging them to publish in the college magazine.
- Every year the annual college magazine titled Nyayadeep is published where students canvas their ideas, articles, poems in the magazine.
- Since last year the college has decided to publish the magazine on any theme related to current issues. Last year the theme was 'Say no to superstition and blind faith' and this year the theme is 'Environment Awareness'.
- Besides contributing articles and poems in the magazine they also participate in essay competitions organized by other institutes through our college.
- They also show interest in poster competitions, slogan competitions and thereby prepare the posters on social awareness.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

**Selection & Constitution:**

The constitution of student council is done as per the S.R.T.M. University Act. The Student Council is a part of decentralized administrative structure in which students are the office bearers. Students are given representations for the academic year which monitors and initiate the programmes which are undertaken by the college. This helps them to develop the leadership quality. The General Secretary is elected amongst the students. One student is nominated by the Principal from each of the following- Sports, Cultural and two lady representatives provided that preference shall be given to the students belonging from SC/ST & OBC categories.

**Major Activities:**

Student Council is the council which monitors and initiates different curricular and extracurricular activities throughout the year. The members of the student council also have quasi-responsibility to maintain discipline in the college. They also have the right to put grievances, if any, before the administrative staff. Representation and involvement of the students creates a healthy environment between teachers and students. The Council also extend their cooperation in social welfare activities and a student centric atmosphere is the outcome of such cooperation.

**Funding:**

In the fee structure itself Rs. 15/- under the heading 'student forum' is included. The funds which are available though are inadequate to meet the expenditure, the additional expenditure if any provided by the college itself.

### 5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The following is the list of the various academic and administrative Committees wherein the students are represented:

Sr. No.	Name of the Committee	Name of Student representative
1	IQAC	Sonal Bhandari
2	Legal Aid Clinic	Amanpal Singh Kamthekar
3	Student Council	Swaranjali Hakke
4	Sports Committee	Shaikh Ramju
5	Research Committee	Aditya Muppaneni
6	Grievance Committee	Ruchi Rathi & Kalyani Kulkarni
7	Women's Grievance Cell	Sonal Bhandari
8	Students support and Scholarship Committee	Prasad Ranwalkar
09	Anti Ragging Cell	Amanpal Singh Kamthekar
10	Cultural Committee	Pooja Sonkamble

### 5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

In the global world where technology is at its highest peak, it has now become very easy to get connected with people by mobile phones, social networking sites, emails etc. The Institution has maintained a list of alumni's and former faculty of the institution. As this college is one of the oldest institutions in this region, maximum number of practicing advocates and judges and entrepreneurs are the students of the college. Hence the institution has built a strong network with this people.

Any other relevant information regarding Student Support and Progression which the college would like to include: --- No---

**Criterion VI**  
**Governance, Leadership &  
Management**





## CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

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### 6.1 Institutional Vision and Leadership

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

Narayanrao Chavan Law College is now one of the premiere institutes, which has produced well-known luminaries extending their services to the state as well as on the National and International level. This academic programmes run by the college are career oriented with practical knowledge. The faculty is experienced and efficient in Law field. Excellence at par is the outcome of the joint efforts made by the faculty and the administrative staff.

*“Fiat justitia, ruat coelum”*  
(LET JUSTICE BE DONE THOUGH HEAVEN FALLS)

is the mission which this college has undertaken. During this extended journey of 45 years the college is at its highest peak of academic excellence.

#### Vision:

*“Judicium Dei”*  
(Throne of Judgement)

- To prepare imminent lawyers and judges who can dispel the darkness of socio-legal wrongs.
- To prepare students for academic, social, cultural and professional excellence.
- Legal education plays a pivotal role in the maintenance of rule of law. Advocates are the pillars of justice system and hence the college strives for making professionally skilled legal practitioners.
- The College also extends activities like legal awareness and enhances the environment by spreading knowledge and experience of the luminaries.
- To meet the ever increasing needs of the legal education and to train young minds to take up new challenges.
- To provide value based education for nation building.
- To provide creativity, leadership training and placement.

#### Mission:

- This college was established with the mission to promote excellence in the field of legal education.
- As this region was supposed to be backward in education, Law College (Now Narayanrao Chavan Law College) has set up new standards in Legal education.
- The institution aims at educating the poor and works for achieving the objective of enlightenment and progress of the society and the nation through education.
- In the context of socio-cultural pluralism in India, the institution strives to inculcate core values amongst students.

**Goals:**

- To equip and empower students with relevant knowledge, competence and creativity to face global challenges.
- To provide qualitative education with maximum efforts at minimum cost.
- To equip them with self-confidence and teach self-discipline to overcome various challenges in the society.
- To create employability skills for job opportunities.
- To harness creativity, nurture talents and enhance entrepreneurial skills.
- To create outstanding personalities in the field of judiciary.
- To create awareness of human rights, value system, culture, heritage, scientific temper and environment.

These are communicated through the official website of the College at [www.nclnanded.com](http://www.nclnanded.com), the College prospectus published every year at the time of admission, and through various meetings with the students, staff and other stakeholders.

**Needs of Society:**

Various programmes and activities are arranged from time to time which creates awareness in the society with regards to some sensitive issues like female foeticide, clean and green environment. Following programmes are organized to promote social awareness and neighborhood community network through:

- Legal aid camps
- Legal Literacy programmes
- Awareness rally
- Blood donation camps
- Lok Nyayalaya
- Tree plantation
- Swacha Bharat Abhiyan
- The College has initiated many programmes related to gender i.e. protection of women and rights of women.
- The College has arranged a huge rally on ‘*Jagar Janivancha Abhiyan*’ introduced by Government of Maharashtra.

**6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

The management being the supreme authority headed by the President, Vice-President, Secretary, Joint-Secretary and Treasurer has a lion's share in administrative and financial management to promote an overall academic excellence. Principal is the higher authority for maintaining the academic environment and promoting student centric environment within the college. Faculty being the implementing authority has more responsibility in carrying out the academic activities.

**Role of top management:**

The management of the college is a renowned entity in the area. This educational society was established with a pious objective of imparting education in this backward area

of Marathwada region where it was lagging behind in those days. The management through its various committees periodically meets and decides its policies in consultation with the supreme authorities. At the beginning of every academic year the feedback of previous year is taken and plans are made for the future. The management makes every possible effort to bring maximum developments and facilities to all the collages under their jurisdiction. Annual General Body meeting as well as Local Management Committee (LMC) Meetings are held for the overall development of the college.

### **College Level:**

At the college level, the Local Management Committee is constituted for major academic activities to be carried out. The Local Management Committee is representative of the teaching and non-teaching staff. The meetings of LMC take place periodically with consultation of the management and many important policies, grievances and future plans are discussed in this meeting for the progression of the college.

### **Role of Principal:**

The Principal is the highest authority in the administration of the college. He has a dynamic personality. The Principal acts as a liaison between Management and the faculty members/ the activities of the institution. The Principal regularly interacts with the students and the teachers and looks after the campus facilities, teaching learning situations, teaching strategies of the teachers. He regularly visits to the class rooms to ensure that the leaching learning atmosphere is kept at its high. He also regularly keeps in touch with management in developmental activities and academic matters. As the head of the IQAC committee he monitors the progress of the action plan taken during the meetings. The Principal also implements strict discipline in the college but with a transparent and social attitude. The Principal regularly interacts with the external authorities like- the University, Court officials, Governmental departments, Advocates, Alumni etc. for organizing socio-legal events and for the overall development of the college.

### **Role of Faculty:**

Faculty members are the backbone of the learning infrastructure. They are having constant interaction with the students and are guardians to some extent. The college, in beginning of every academic year, forms different committees and the head of the committee ensures the smooth operation of all the academic plans.

### **6.1.3 What is the involvement of the leadership in ensuring:**

- **The policy statements and action plans for fulfillment of the stated mission:**

It is the honorable management who is vigilant and consistent in ensuring quality education. The policy making is done in the beginning of every academic year by conducting meetings and feedbacks taken from the previous experience. The Management also publishes its annual report wherein the graph of every institution is analyzed minutely. The Management ensures the day to day monitoring of the college activities through the Principal. The Management gives infrastructural and financial support to the staff for improvement of the institutional process.

- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:

There is a decentralization of power and the Principal monitors the various action plans through the head of the committees formed for different causes. All the faculty members are involved in the committees. The Principal as a key leader performs every function in the governance and management of the institution. The IQAC is the governing body to ensure the action plan for all operations and incorporation of the same into the institutional strategic plan.

- Interaction with stakeholders:

The Principal and the faculty along with the suggestions of the IQAC members of the college plan co-curricular events and curricular programmes keeping in mind the suggestions of the stakeholders like- parents in the parents meet, alumni in the alumni meet, students through their feedback forms, industry through oral, formal and informal discussion. They are implemented rigorously and the evaluation of the implemented programme is connected through feedback from the stake holders for further perusal. The informal suggestions of the academic peers and the recommendations of parent university are considered for the improvement in teaching leaning and evaluation methods/techniques.

- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:

The institution has adopted good practice in research consultancy and extension activities. The faculty members are encouraged to undertake major/minor research projects. Recently in February 2015 six faculty members were granted minor research project from UGC under 12<sup>th</sup> Plan Scheme. The faculty is provided FIP, study leave facilities and in the last four years, three faculty members have availed FIP and five members were awarded Ph.D.. The Management encourages the institution to organize seminars and conferences and in the last four years the college has organized two seminars, three workshops and one national conference. The faculty also acts as a resource person in and around the city for various academic institutions. The institution also invites guests and experts for the benefit of the students. The faculty is encouraged to attend seminars, workshops, orientation and refresher courses. The institution encourages the faculty to go for honorary consultancy/remunerative consultancy. The extension activities bring about a sense of socio-economic equity and national integration among students. The institution has contributed the complete gathering fund to the Chief Minister Drought Relief Fund in the Year 2011-12 by calling off gathering. Health awareness programmes like cancer awareness, blood donation camps are organized in the campus.

- Reinforcing the culture of excellence:

The organizational structure of the college with visionary Principal supported by Vice-Principal, cooperating administrative staff, qualified teaching faculty, trained non-teaching staff and every helping class four employees. The College functions efficiently to execute the teaching-learning, research programmes. All the efforts of the institution, over the years, are to maintain high quality teaching-learning, research and extension activities. For inculcating value system among the students the institution organizes motivational lectures and organize yoga workshop.

- Champion organizational change:

- 1) The changes that has taken place in last few years is regarding the teaching methodology and the teaching tools are now been added with projectors.
- 2) In the last four years, the college also has developed in establishing academic relations by signing Memorandum of Understanding with other institutions.
- 3) Research activities are geared up and continuous efforts are made to enhance the quality.
- 4) The students are encouraged to participate in various extracurricular activities, sports and games.
- 5) Remedial classes are started for slow learners.
- 6) Classes for competitive exams are regularly conducted for the students belonging to SC/ST/Minorities free of cost.

#### **6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

Administration in the institution is absolutely decentralized and the college works through committee. Each committee has a coordinator with members. The proposals are generated and after careful consideration and deliberation, the decisions are implemented in a decentralized way without any interference. The IQAC coordinated the functions of these committees. Regular meetings of the staff, heads of committees with the Principal individually and in groups help in the process of effective implementation and improvement from time to time.

#### **6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

The management of the college is renowned entity in this area and is running many schools and colleges. Hence the institution encourages the staff and facilitates them in professional development. The management office is in the campus area. Hence the staff can approach the Management at any point of time. There is a regular interaction between the staff and the management formally and informally. The management also facilitates the faculty and extent support for active involvement in various academic activities. Encouragement and financial assistance is also given for conducting educational tours. The faculty is free to move for any faculty development programme like refresher and orientation course. Many state & national conferences, workshops and seminars are arranged and facilities are provided for making the events successful. National Moot Court Competition is one of the big event which the college organizes every year in a very beautiful and successful manner with the kind cooperation of the College. The Principal and the faculty are given autonomy in every academic activity.

#### **6.1.6 How does the college groom leadership at various levels?**

The College grooms leadership quality through various levels to bring out new and effective leadership.

##### **At Student level:**

The Student Council is constituted as per the university norms. The Council comprises of the class representatives, lady representatives, cultural representatives, sports

representatives and general secretary who leads this council. The Council has the prime responsibility of maintaining discipline in the college. Through this council, various programmes are initiated which helps the college administration to achieve the required objectives. Students also participate and extend their help by volunteering in various programmes like seminars, workshops, conferences, Moot Courts, Annual social gathering etc.

#### **At Faculty Level:**

At faculty level there are various committees formed headed by the coordinators. They are assigned various duties which they undertake apart from teaching-learning.

#### **Administrative Staff level:**

The office administrative staff is an important wing in the administration of the college. It is a support system right from admission, maintaining records, issuing various certificates etc.

#### **6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

The educational programme conducted in this college is a well planned activity. This is the result of internal coordination and monitoring mechanism for policy formulation, implementation and evaluation. The Local Management Committee has been constituted as per the statute, which is the central decision making body. All the problems and suggestions and recommendations from various agencies of the college are discussed in the periodic meeting of LMC. The IQAC of the institution conducts regular meetings with teaching and non-teaching staff to discuss the principle of management and general administration. Every employee is taken into confidence, motivated and made aware of the fact that the college administration is the joint responsibility and it requires team work. The college administration and the management is democratic in functioning and give due consideration to the grievances of the employees.

#### **6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

The culture of participative management is promoted by college for the smooth and efficient functioning. Decentralization of leadership through various committees is sustaining and enhancing quality in the institution.

An active and strong educational management that is every encouraging and supporting the faculty, students and staff in all its academic and administrative ventures of excellence.

A complete transparency is maintained in the admission of students, recruitment of the faculty/staff, administration and overall governance and leadership dimension. An efficient internal coordinating and monitoring mechanism in the institution is carried out in coordination with IQAC. The institution has developed quality assurance mechanism within the existing academic and administrative system by establishing IQAC. Besides, the IQAC

gives valuable suggestions for policy framing. Student council also represents and helps to manage some issues of grass root level. They also help in conducting various programmes and also volunteers in academic programmes.

## **6.2 Strategy Development and Deployment**

### **6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

The institution through the IQAC analysis, the opinion of the staff, the opinions of the peers and the stake holders identifies and implements quality policy like to develop professional skills, value based education and ethical environment. These practices help the students to develop an attitude of self encouragement to meet the global challenges and to handle the complexities of legal issues.

As stated earlier, the college decides its quality policy in governing body, LMC and other meetings with different committees. The constitution of committees for initiating execution and monitoring of the different activities helps to regulate and implement various tasks that are undertaken for the academic excellence. The Principal, Vice-Principal and the IQAC Coordinator supervise and monitor the policy and plan of the college and check whether they are consistent with the requirements of the governing bodies like UGC, Bar Council, University and the State Government.

### **6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

The College anticipates the ever increasing needs of the legal education. The College has a vision to promote excellence in the field of legal education. The present day vibrant as well as volatile scenario of the country in particular and the world in general requires the legal system to be strengthened enough to be able to make sufficient contribution in national development and social burden in a constructive manner. The College has tried and is trying to setup high standards of academic excellence, research and innovations so that our students can be at par with the best in the industry. New heights can be reached if new ideas are cultured and nurtured. Similarly, emphasis is given to chalk out the plans in the beginning of every academic year taking into consideration the recommendations and suggestions of parents meet, students meet and the guidance of higher authority. Apart from this the institution also respects the expectations and the recommendations of Bar Council of India, UGC and the State Government.

The following are some issues which need to be given more emphasis and those are termed as some perspectives needed for the development of the college:

- 1) Renovation and infrastructural development
- 2) Initiating placement services
- 3) Development of green environment
- 4) Increasing research facilities by providing and renovating infrastructural facilities
- 5) Introduction of add-on courses to enhance employability
- 6) Upgradation and enrichment of library with latest software's, linkages, and online library facilities
- 7) To organize more and more seminar, conferences and workshops on different current

issues related to higher education and establishing linkages and MoU's with other institutions like Law Schools, Universities etc.

- 8) Plans to introduce LL.M. one year course

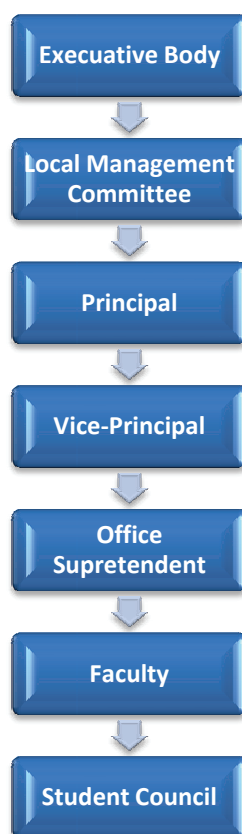
### **6.2.3 Describe the internal organizational structure and decision making processes.**

The institution has been making relentless efforts to make it a center of excellence in teaching learning research and extension activities in the region of Marathwada. All the efforts of the institution over the years are to maintain high quality. The involvement of Management in maintaining the qualities is always a priority. The Sharda Bhavan Education Society runs 21 institutions that include primary schools, high schools, junior colleges, senior colleges, a Law College, College of Education, Pharmacy College, Institute of Technology and Management and Academy of Architecture. For organizational structure and decision making process the higher authority i.e. the executive body of the society is the decision making authority. Besides this the Local Management Committee which consists of President of the institution as the Chairman, Principal as the Member Secretary, four management nominees, three representatives of teachers and one non-teaching staff meets atleast twice a year and discusses and decides the future policies and important issues, if any, related to the institution as well as faculty. In day-to-day transactions the Principal is the highest authority and connecting link between management, staff, students etc. The Principal being the chief executive officer of the College forms various committees in the beginning of the academic year in consultation of Vice Principal and Coordinators of the committee. The Principal as a key leader performs various functions in the governance and management of the institution. The Principal acts as a motivator of the group through regular, personal, group and whole college gathering. The monitoring dimension is taken care of by the Principal through various activities.

The Principal is also the Chairman of IQAC committee. The Vice-Principal assists the Principal in planning and regulation of the activities and when necessary recommends and suggests improvements to ensure smooth functioning of the college. The Office Superintendent is the head of administrative department. He is assisted by head clerk, accountant, junior clerk, attendant, peons etc. He works under the guidance of Principal and Vice-Principal. In the hierarchy of internal organizational structure the faculty is an important unit of the institution. They are the connecting link between Principal and the Students and are also the heads and members of different committees for implementing teaching, learning, research, co-curricular and extracurricular activities. IQAC is also one of the important committee which is constituted for ensuring internal quality. It is monitoring over the various programmes which are carried out throughout the year as well as to look after the overall development of the college in maintaining high quality of educational excellence. Student Council is also a council of students who take part in the academic activities as well as volunteers in various programmes.



Following is the organizational chart of the institution:



#### 6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

##### ❖ Teaching & Learning:

The institution through its decentralized administration maintains transparency and maintains its quality in every aspect of teaching and learning. The admission process is transparent with respect to reservation policy and with respect to merit of the students and is accountable. Every effort is taken to maintain high quality standard. Few are the measure quality standards that are maintained:

- 1) The teaching faculty is highly qualified and experienced.
- 2) Most of the teaching faculties are Doctorates.
- 3) The students are mentored by the teaching faculty with respect to the opportunities that they have.
- 4) The institution caters to the needs of the differently abled students by conducting remedial coaching classes and offering counseling to the slow learners and giving more academic exposures through library books, magazines and internet facilities to the advanced learners.
- 5) The students and faculty keep pace with the recent development in the various subjects by the optimal use of ICT.
- 6) Teachers are encouraged for participating in seminars, conference and workshops.
- 7) Eminent scholars and academicians are invited as a resource person for delivering lectures.

- 8) Maximum use of ICT techniques in class rooms is one of the best methodologies which are adopted in teaching, learning process.
- 9) Active participation of students in various activities like seminar, debates, elocution etc.
- 10) Moot Court is arranged on National level wherein students get a huge platform for interacting and sharing their ideas.
- 11) Learning becomes easier and interesting when it is interactive. Hence students are encouraged to participate in various competitions, visit to court and chambers.
- 12) Remedial coaching classes are organized by the institution which facilitates the slow learners in better understanding of the subject and keeping pace with the regular students.

#### ❖ Research & Development

Research is a continuous process for academic growth. The new innovative ideas are developed and nurtured for the academic excellence of oneself. Research activities are encouraged in the college for staff and students.

- 1) The College is a recognized research center. Presently 45 research scholars are registered at this center. There is a separate room for the center wherein thesis and books are made available for those who have interest in research activities.
- 2) Library is having its own significance and therefore library is enriched with huge number of books, journals, AIR's, Encyclopedias, Magazines and other literature.
- 3) The faculty who are working here are research scholars and most of them have been awarded Ph.D. degrees.
- 4) The College also takes initiative in organizing various workshops, seminars, conferences of state and national levels.
- 5) The College has also published books with ISBN numbers- Ragging: Menace & Measures; Law and New Challenges; Social Transformation in India; and Present Scenario on Atrocity on Downtrodden People in India.
- 6) Three faculty members are research guides and every research supervisor is allotted 8 students. Few research scholars had been awarded Ph.D. and their thesis is kept in the research center as a record and for further reference.
- 7) The students of LL.M. are also having the dissertations and research projects of doctrinal and non-doctrinal nature wherein they are guided by the faculty.
- 8) Students also participate in Moot Courts wherein they have to study the case from a very investigative attitude and as a researcher.
- 9) Recently six of our faculty members have been awarded Minor Research Projects by UGC.
- 10) The faculty members regularly attend seminars and conferences in order to develop their research and scientific attitude.

#### ❖ Community engagement

- Human resource management
- Industry interaction

### **6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

For an effective implementation of programmes it is quite necessary that there shall be coordination between college and management. The management of the institution is highly supportive and well known for the discipline, progressive outlook and commitment. The institution has academic leadership with esteem importance given to teaching learning and research activities. There is a good mechanism of taking feedback from the students, self appraisal from the faculty, alumni meet and some good practices recognized by NAAC.

- The organization of seminar, conferences and workshops by the institute involves the participation of students, teaching, non-teaching staff and the management which exhibits a perfect coordination.
- The informal suggestions of the academic peers and the recommendations of the parent university are considered. Every information is displayed on the website which is updated time to time.
- Various activities that take place in the institution are publicized in news papers.
- The top management member's holds meeting with the Principal and staff members and important issues are discussed.
- Local Management Committee conducts atleast two meetings in an academic year which plans and implements some academic, curricular, extracurricular activities.
- The students can also approach directly to the Principal or various heads of the committees constituted for specific purpose.
- A suggestion box is also kept at an accessible place.
- The Management is always in contact with the Principal and Principal is accountable for furnishing every information to the top management.

### **6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The working of the institution is not a one man activity. It requires the cooperation of everybody for smooth functioning. The management is highly responsive to the modern needs, which is well seen in the development of the institution. All the inputs for the transactions of the efficient functioning of the institution are provided by the management.

- There is decentralization of power in the institute and the decisions are made through various committees which ensure cooperation and transparency. All the faculty members are involved in the committees.
- Local Management Committee has three representatives, one non-teaching representative and the Principal. This ensures the involvement of teachers and staff in the improvement of institution process.
- The constitution of the Governing Council of the society is such that there is representation of the Principal on rotation. The suggestions of the staff are sent through him to the governing council.
- The Suggestion Box in the campus also has the suggestions of the students and staff and are taken into consideration.
- Grievances and Redressal Cell of the college takes into consideration the grievances of the teachers to the management, if any.

- The management not only gives financial support to the academic activities of the staff but also gives positive and concurrent response to the suggestions of the staff regarding administration, curricular and co-curricular activities.
- The management thus has a friendly attitude towards the staff.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

<b>Sr. No.</b>	<b>Resolution</b>	<b>Status of Implementation</b>
1	Office renovation	Completed
2	Fittings of LCD projectors and screens in every classroom	Completed
3	Upgradation of State Level Moot Court Competition to National Level Moot Court Competition	Implemented
4	Garden development by plantation of new plants and making the campus eco-friendly.	Work in progress
5	Renovation of Badminton Hall	Work in Progress
6	Purchase of various sports equipments	Equipments purchased
7	Renovation of Gymnasium	Work in progress
8	Appointment of four lecturers on fix pay	Appointed
9	Construction of indoor sports complex	Construction complete
10	Construction of 1 synthetic court, tennis court and 2 Clay Courts	Construction complete

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

Yes. The affiliating University has a provision for according the status of autonomy to institution. No efforts are made by the institution for obtaining autonomy.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

There is a Grievance Redressal Cell in the college. This Cell considers grievances of the students either through oral, written or through suggestion box. The Committee discusses the grievances of the students and redresses them by taking necessary steps. The Committee informs the students regarding the redressal.

The students meet the Principal directly or through the student council for any help grievance or clarification which would be attended promptly. Apart from this a Women Grievance Cell is also constituted to here and resolve complaints of women. The Anti-Ragging Cell is always vigilant to check whether any incidence of ragging is carried on in the campus. But no such issue has been found yet.

**Major grievances redressed:**

Following are some grievances of the students which are redressed-

- 1) During the examination period the reading room facility is made available to the students in extended hours from 8 AM to 10 PM.
- 2) Renovation of ladies room facility is also redressed.
- 3) The facility for reprography is provided in the library for the students.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

No. There is no court case filed by or against the institution in the last four years.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?**

Yes. The institution has a mechanism for analyzing the student's feedback.

- 1) PG and Final Year Degree Students evaluate the performance of the teachers, courses and the facilities offered by the institution through the especially designed format developed by the institution based on NAAC guidelines.
- 2) Necessary steps are taken as per the student's feedback for the improvement of quality in teaching learning process.
- 3) The suggestion and complaint box is also kept as a measure feedback facility for the students.

Outcomes: Some of the important outcomes of feedback are as follows:

- a) Issue of separate book for practical's.
- b) Introduction of books for tutorial purpose.
- c) Installation of RO System for providing pure drinking water.
- d) Organizing seminar for developing Communicative skills in English.
- e) Free remedial coaching classes.
- f) Free internet access.
- g) Gymnasium facility for nominal subscription.

**6.3 Faculty Empowerment Strategies****6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

The Management has well defined policy of promoting the faculty.

- 1) The institution encourages the faculty to attend state, national, international seminars, conferences and workshops and present papers. They are provided duty leave.
- 2) The institution also encourages the staff to publish articles in journals.
- 3) It motivates the faculty to publish books.
- 4) The institution encourages the faculty to apply for major/minor research project for funding.

- 5) The faculty is encouraged to attend refresher course/orientation programmes of UGC for their academic development.
- 6) To ensures the professional development of the faculty by maintaining well updated library and thereby maintains an academic ambience in the campus.
- 7) The institution also arranges special lectures for the benefit of faculty and students. Invited eminent speakers' delivers talks on different issues.
- 8) Classrooms with high-tech ICT facility is made available to enhance the quality of teaching process.
- 9) The teachers are motivated to participate in co-curricular activities such as legal aid, literacy camps, programmes in collaboration with District Legal Service Authority.
- 10) The administrative staff is also permitted to attend improvement programmes and training programmes.
- 11) The non-teaching faculties are encouraged to attend orientation courses for their academic development. One of the non-teaching faculty was allowed to have a study leave for enhancement of academic performance by allowing him earned leave (EL).
- 12) Non-teaching faculties also participate in seminars and workshops organized by government offices like joint-directors office, social welfare department etc.
- 13) The staff also takes special training for the use of computer, internet so as to cope with the modern technologies.

### **6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The institution promotes various strategies for faculty empowerment:

- 1) The institution promotes cooperation by organizing get together functions and meetings.
- 2) The faculty members share the knowledge by attending guest lectures held by other institutions and also act as a resource person or guest lecturer at other college.
- 3) Every information related to their career regarding any circular issued by the government, UGC etc. is circulated to them. Similarly career advancement scheme is provided after observation of PABS and API Score as stipulated by UGC.
- 4) Leaves are granted for attending seminar, workshops, and conferences so as to promote research activities.
- 5) The Principal holds meetings with the staff time to time and communicate different schemes of government, special leaves granted to them and any other information related to their academic excellence.
- 6) The College also encourages the faculty to get involved in various curricular and co-curricular activities. Equal opportunities are given to them and they are accountable for the given work.

### **6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

The institution has always been vigilant about teaching-learning. Since there is a hierarchy of delegated responsibility, every faculty member is accountable for maintain quality teaching. Following are some methods that are adopted by the college for sustainable development:

- 1) The Principal holds regular meetings of the teaching staff and enquires about the teaching methodology that the teachers have adopted for teaching learning process.
- 2) The teachers maintain their diaries which are submitted to them at the beginning of every academic year in which they record their daily performance, teaching plan, and their information.
- 3) A daily teaching report register is maintained so as to cross examine that the periods that are conducted are mentioned in the diary as well as the DTR.
- 4) The Principal and the Vice Principal supervise and visit the classes regularly.
- 5) At the end of every academic year, the teachers submit their self appraisal report to the office in a duly filled proforma.
- 6) The results of the students in the University examination also show the performance of teacher.
- 7) Feedback forms are received from the final year and PG students and overall feedback is taken from the students.
- 8) Informal feedback from the students to the Principal with regards to the performance of the staff is regularly discussed in the staff meetings.

#### **6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The reviews and reports are placed before the governing body in their timely meetings. According to the discussion and decision of the meeting, communication is made to the concerned employee. The good performers are highly appreciated by the institution. The Principal also recommends certain corrective measures, orientation and staff developmental programmes for the betterment of the performance of the employees.

#### **6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The College extends the following welfare measures to the staff and to the faculty:

- 1) GPF for grant employees are available and all staff is benefited with the scheme.
- 2) PPF, Life Insurance etc. are encouraged and made available for employees.
- 3) Medical reimbursement is also made available.
- 4) Maternity and Paternity leaves are granted for employees.
- 5) The pension and gratuity is made available to the staff.
- 6) The credit cooperative society is also available to the members of teaching and non-teaching of this education society.
- 7) The management also gives some personal advances to the needy employees on the recommendation of the Principal.
- 8) The College provides free vehicle parking.
- 9) Emergency medical fund is also made available by the management.
- 10) There is a provision made by the management in case if the salary is delayed by the government, the staff is paid salary and the same is reimbursed after receiving the grants from the government.
- 11) Two sets of uniform are given to the class four staff annually free of cost with washing allowance.

### 6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Sharda Bhavan Education Society is one of the most premier institutes imparting legal education in Marathwada region since 1970. The society undertakes every socio-economic accountability for sustaining eminent faculty in every institution under their management. Following are some measures taken by some institutions for attracting and retaining some eminent faculties:

- 1) The infrastructural facilities provided by the institution are of quality nature. Every classroom is well equipped with ICT facilities.
- 2) A healthy work culture is nurtured in the campus so that the stake holders and the faculties are attracted and retained.
- 3) The faculty is provided study leaves for FIP/FDP, duty leaves for refresher/orientation courses to improve their performances for self appraisal.
- 4) A green and clean eco-friendly atmosphere is provided to the staff for enhancing the quality of work.
- 5) The Women's Cell take due care in maintaining an obstacle free atmosphere for the girl students.
- 6) The Management, Principal and the staff maintains interpersonal relationship which gives an open atmosphere to the faculty to remove the barriers.
- 7) Apart from maintaining the regular faculty *en* number of facilities is also provided to the teachers working on contractual basis like leaves, special leaves, medical leaves etc.
- 8) Each faculty member is appreciated for any work accomplished by them like wise senior faculties are nominated for the local management committees and other management bodies.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

At the beginning of every financial year, the budget is prepared as per the requirements of all the departments. This budget is approved by the management in their meeting. As per the academic needs of the college, the funds are allocated or grants are applied for as per UGC schemes. The accounts department of the college is handled by the accountant under the supervision of the head clerk and office superintendent under the administrative control of the superintendent. The daily cash transactions are maintained by the cashier and a proper register is maintained for grant and non-grant expenditure. Whenever some programmes are arranged in the campus, advances to the incharge coordinator are given and the concerned coordinator gives a detailed note of the expenditure along with receipts to the accounts department. Every transaction is supported by a voucher and bill. To maintain transparency in accounting system, an internal and external audit is also done through chartered accounting agencies. Every transaction is done through computerized mechanism.



**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

The College has a mechanism for internal and external audit. The internal audit is carried out by the Governing Body of the college. The external audit is carried out by the authorized Chartered Accountant regularly. The last external audit was done in the year 2013-14. There were no significant objections raised by the auditors. Some minor mistakes were found, which were sorted out.

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

Following are the major sources of institutional receipts:

- Salary and non-salary grants from the state government.
- Fee collection from the students of UG/PG as per the norms of University.
- Grant received from UGC under following schemes:
  - ✓ College Development
  - ✓ Merged Scheme
  - ✓ Additional Assistance
  - ✓ Sports
  - ✓ Remedial coaching classes for SC/ST/OBC (Non-creamy layer) and Minorities
  - ✓ Coaching for entry into services for SC/ST/OBC (Non-creamy layer) and Minorities

*Please refer Annexure XVIII and Annexure XIX*

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

Funds are raised through following ways:

1. University Grants Commission is the funding agency for the institution through which grants are allocated for various curricular and extra-curricular activities.
2. Funds are also raised through the registration fees of seminar, workshops, and conferences.
3. Funds are allocated by the management.

**6.5 Internal Quality Assurance System (IQAS)**

**6.5.1 Internal Quality Assurance Cell (IQAC)**

**a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

The institution has established an Internal Quality Assurance Cell (IQAC) as per the guidelines of NAAC. The IQAC collects inputs from the Academic Council of the

college and analyzes the quality of teaching provided to the students. The Cell makes in-depth study on the quality assurance process and devises mechanisms for effective implementation of the academic programmes. The IQAC plays a pivotal role in keeping the academic excellence of the institution.

#### **Academic:**

- At the beginning of every academic year and every semester a calendar is prepared for the targets to be achieved during each semester. More attention is given on teaching learning activities by providing every facility to the students.
- A series of guest lecture is planned in the year 2013-14 which shall be continued in the coming years.
- IQAC also encourages arranging extra classes for the students who are slow learners.
- Seminars, Workshops and Conference are arranged according to the guidelines given by IQAC.

#### **Administrative:**

- Administrative wing plays an important role in providing quality and efficiency to the institution.
- The meetings held by IQAC recommend various measures for effective implementation of every academic programmes.
- The administrative staff is well trained in ICT.
- As and when, if application is made, the administrative staffs are also deputed for training programmes in their area of interest.
- As the administrative work is decentralized therefore excessive burden of workload is avoided. There is a mechanism of systematic distribution of work.
- Administrative staff are also been transferred to sister institutions on promotions or else as per requirements there are internal transfers of the staff.

#### **Infrastructural:**

- As per the NAAC guidelines, the IQAC monitors the requirements and renovation of infrastructure facilities to meet the emerging trends and challenges are kept at priority.

#### **b. How many decisions of the IQAC have been approved by the management /authorities for implementation and how many of them were actually implemented?**

IQAC is monitoring body which keeps on supervising and implementing the quality plans and starting new practices for academic excellence. In the meeting of IQAC suggestions are welcomed from the members and therefore in most of the meetings the committee recommended the teaching, learning and evaluation research activities to be geared up. Following are some decisions which are approved and implemented through these IQAC meetings:

- Establishment of computer lab
- Purchase of equipments like- smart boards, LCD projectors, laptop etc.
- Conducting workshop, seminars
- Conducting state and national level conference
- Renovation of Moot Court Hall with Air Conditions

- Introduction of new courses like PGDIPL

**c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes. There are two external members in the IQAC:

- 1) Shri Dr. B.S. Dhengle, Former Principal, Yeshwant Mahavidhyalaya, Nanded whose experience to handle the college is motivational and his suggestions are also valuable for implementing the academic programmes.
- 2) Adv. Shri Mahesh Kanakdande, Senior Advocate & Corporator has helped our students to train them as interns. He has also facilitated the foreign students by providing every legal help of legal assistance in their stay in India.

**d. How do students and alumni contribute to the effective functioning of the IQAC?**

The IQAC of the college takes into consideration the suggestions and the feedbacks from the students. Whenever feedback is taken from the students, parents and other stakeholders, those are discussed in the meetings of IQAC. The Alumni also contribute in monitoring and identifying the weaknesses and suggesting some measures in arranging quality improvement programmes.

**e. How does the IQAC communicate and engage staff from different constituents of the institution?**

In order to implement various initiatives for quality assurance of the College, the IQAC constitute a number of Committees where there are the representatives from both the teaching and non-teaching staff also. The IQAC Committees with their members of the different constituents through meetings, personal interactions and also through feedbacks.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**

The institution has a decentralized framework by constituting various committees for quality assurance of the academic and administrative activities. Each committee is responsible for quality assurance in their respective area of specialization. Principal, Vice-Principal, IQAC Coordinator of the institution monitors functioning of these committees.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

The College is always optimistic about improving the quality by adopting various methodologies in the following manner:

- 1) The teachers are encouraged to participate in various research activities like contributing research papers in workshops, conferences and seminars.
- 2) The administrative staffs are also provided duty leaves for training programmes in administrative skill improvement.
- 3) The library staff is also trained in operating digitalized systems.
- 4) The College also arranges seminars on health issues for teaching and non-teaching

staff.

- 5) The College also arrange meditation workshop for stress management.

Impact:

- Enhancement of quality in academic and administrative activities.
- Awareness of socio-legal responsibility.
- Efficiency of work is enhanced.
- Student friendly attitude of the staff.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

Internal Academic Audit:

Management is the authority which keeps surveillance towards the overall activities of the institution. The College has the IQAC and other committees formed for various academic activities. Principal, Vice Principal has to supervise over both academic as well as administrative department. The top academic audit is done as per the provisions of the State Government, Bar Council and the parent University.

These committees scrutinizes every academic aspect of the college such as-

1. Quality enhancement in teaching methodology
2. Deputation of staff through orientation and training
3. Promoting research activity among the staff and the students
4. To sustain quality in teaching learning research and evaluation
5. An overall development of students in academic activities

During the various meetings conducted by the Principal and the Management a feedback is taken and analyzed for further action plans.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The College follows all the rules of the parent University i.e. Swami Ramanand Teerth Marathwada University, Nanded, UGC guidelines, Bar Council of India and NAAC. It maintains standards in teaching-learning process, conduct of examination & evaluation. It also avails many welfare schemes offered by these agencies, conducts academic and co-academic programmes as per the calendar of the University.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

At the Management level:

- The institution has developed quality assurance mechanism within the existing academic and administrative system which in turns forms various committees. The College has a decentralized operational system which strives to review continuously

teaching-learning process. At the management level the governing body keeps a vigil on the overall activities of the institution.

- Through Local Management Committee the representatives of management, the Principal, representatives of teaching and non-teaching staff monitors and continuously review the teaching learning process.
- The performance of various committees of the college is reported and reviewed in the meetings. If any discrepancy is found, immediate actions are taken for their disposal.

#### At College level:

At the College level the IQAC committee takes care of continuously reviewing the teaching learning process.

- Prospectus, magazines and souvenirs of the conference and the seminars organized to indicate the activities, goals, objectives, vision and mission of the college.
- Daily Teaching Report (DTR) and individual teaching plan to proceed in the academic systematically.
- Constitution of committees for initiating, execution and monitoring of different activities of the college like timetable committee, admission committee, discipline committee.
- Importance is given to spirituality and groom students through various programmes.
- Curricular, co-curricular and extra-curricular activities run on the campus to help the students grow from all prospective.
- Women Cell take care of the girl student and create awareness and opportunities available to them in various legal fields.
- Sports activities both indoor and outdoor for maintaining physical and mental health of the students.
- State of the art Kusum auditorium.
- Internal examinations, remedial coaching, JMFC classes.
- Student aid forum to help economically poor but intelligent students continue their education.
- Parents meet for getting feedback from the stake holder.
- Student feedback form on teachers, teaching courses and facilities are offered to them.
- Extensive use of ICT in teaching and learning process.
- Active Career Guidance Cell to help students in their placement.
- MOU signed with different institution.
- Student council to incorporate students in the decision making of the College.
- Regular meetings of the staff, Principal, management and non-teaching for maintaining a good rapport and execute the college work with team spirit.

#### **6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

Institution is well connected through various means with internal and external stakeholders. Following are some mechanisms to communicate-

- Media

- Prospectus
- College Website
- College Notice Board
- Meetings
- Group SMS to students
- Press Conferences
- Annual Report and College Magazine

**Criterion VII**  
**Innovation and Best Practices**





## CRITERIA VII: INNOVATIONS AND BEST PRACTICES

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### 7.1 Environment Consciousness

#### 7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The College does not conduct green audit annually. But there is always a concern towards maintaining the green revolution and making the environment plastic free. Various campaigns and rallies are arranged by the institution to create awareness about the green and clean environment. The College has developed a lush garden. The campus is eco-friendly. This year the college's annual magazine is to be published on with the theme of Environment Protection.

#### 7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

The institution has already been developed by considering the importance of green environment.

##### ❖ Energy conservation

As there is a huge problem of electricity supply in this area, the classrooms are well ventilated with enough sunlight. Minimum use of light and fans is there due to big windows with sliding doors. After working hours due care is taken to switch off the electricity equipments. LCD projectors are used to operate the computers which results in minimum conservation of electricity. In the office and Moot Court hall maximum use of LED lights are made so as to save the energy. The RO system installed in the campus is star approved.

##### ❖ Use of renewable energy

The college has installed solar light in the campus so as to avoid the consumption of electricity. The college has a proper waste disposal system so as to avoid dirtiness in the campus and manure can be used for the plants in the garden.

##### ❖ Water harvesting

The College has developed the rain water harvesting facility through which the water saturated on the roof is percolated in pits which are constructed underground. Water leakages are checked and immediate measures are taken to stop wastage of water. West water from RO system is diverted towards the plants and trees in the campus.

##### ❖ Check dam construction: Nil

##### ❖ Efforts for Carbon neutrality:

Following are some measures to check the emission of carbon dioxide and other toxic gases:

1. Parking: The College has made proper arrangements for parking vehicles. Two wheeler and four wheeler parking facilities is made available.
2. Disposal of garbage: the college campus is well maintained by placing attractive penguin beans to collect garbage. Municipal vehicle collects the degradable and non-degradable garbage from the college campus regularly. Smoking is prohibited in the campus. The waste which is generated through degradable and non-degradable material is disposed off by placing it in the pits for garbage disposal.

##### ❖ Plantation

The campus has maintained a green environment by planting different types of plants

and maintaining big trees. Utmost care is taken of the plant by spreading fertilizers and manures. The garden is well watered through drip irrigation system so that minimum consumption of water is made to keep the environment green.

❖ Hazardous waste management

As this college does not have laboratories for experiments hence no hazardous waste is generated. However PVC materials like plastic bags and bottles are disposed off accordingly by keeping it aside and the municipal corporation garbage van shall collect all these waste for proper disposal.

❖ e-waste management

The College manages the e-waste by arranging them or handing over to the distributors if they can be repaid but those which cannot be, are discarded and disposed off in a systematic manner.

## 7.2 Innovations

### 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The institution through the IQAC analysis the opinion of the staff and the stakeholders identifies and implements best innovative practices to raise the standard to higher levels for quality excellence. During the last four years the college has introduced different innovative practices which have created a positive impact on the functioning of the institution.

#### Introduction of ICT teaching-learning:

- ❖ The college has introduced new teaching learning methodology by adopting the latest ICT technique.
- ❖ Appropriate use of audio visual aids is helpful for effective teaching.
- ❖ Students are encouraged to explore and collect more and more information by adopting ICT research methodology.

#### Introduction of establishment of Research Center:

- The College has gained recognition as a research center. The research center is established facilitate the research scholars to conduct research activities for their ongoing projects.
- The Research Center is well equipped and is already in the premises of the library which is enriched with almost 32,000 books for reference. Besides many Ph.D. thesis of the students who are awarded Ph.D. degrees are also kept for references.

#### Establishment of Internet Lab:

- The College has established a well equipped internet lab with fourteen computers. Students and staff members get updated information through this lab. Free access and downloading facility is given to the students for their academic growth.
- Through establishing this lab, the college has enhanced the research atmosphere in the college.

Introduction in curricular aspect:

- For the over increasing demands in the law field the college has introduced new course of Diploma in Intellectual Property Laws for the PG students. This course has been introduced taking into consideration the ever increasing horizons of knowledge.
- The College is running a Diploma course in Cyber law which is also the academic thrust of today's generation. This course has gained overwhelming response due to ever increasing scope in information technology.
- The College has initiated to take up Moot Court from State level to National Level. From last two years the College is conducting National Level Moot Court Competition in association with Bar Council of Maharashtra and Goa.
- For better teaching learning the college always strives to enhance the teaching methodology. There is maximum use of ICT techniques and PPT presentations. The classes are conducted in a student centric atmosphere.
- To encourage the faculty to participate in academic activities, there is always an encouragement to the staff and the students to participate in state/national/international workshops and seminars to bring in innovations accordingly.
- The College has organized Regional/State/National Workshop, Seminar and Conferences which has created an academic environment. Arranging such events helps the institution to maintain academic record and the graph of the college is maintained in a high spirit.
- The research students who are registered at this center are also motivated for participation in the academic events organized by the college.

Innovations of remedial coaching:

- Remedial coaching is the special coaching given to the slow learners.
- It helps to remove an inferiority complex amongst the students who are slow learners or due to some other reasons they are unable to cope with.
- Remedial coaching helps to reduce the dropout.
- Remedial coaching classes are held after regular teaching is completed.
- Students are provided this facility free of cost and these classes are specially meant for SC/ST/OBC and Minority.
- Conducting remedial coaching classes free of cost reduces not only the dropout rate but practically it motivates those students who are socially and economically backward.
- By these methodologies adopted by the institution, the level of confidence among the students is raised and they are motivated to take up law profession in a very positive manner.

Introduction of coaching for entry in services:

- The institution has taken up free coaching classes especially for SC/ST/OBC and Minority for entry in services.
- By conducting these classes we try to prepare the students especially from marginalized section to get opportunities in judicial services or governmental services.

- Lectures are arranged periodically to cover up the syllabus. Some of the faculties who are experts in particular subjects are invited to deliver lecture from sister concern.
- Till today many students have been benefited and from last four years atleast hundred of our students have passed the main examination of the State Commission.

#### Establishment of Legal Aid Clinic:

- A legal aid clinic has been setup in the college in association with district legal service authority Nanded.
- The institution conducts camps at various places in nearby villages wherein few faculty members and the panel of judges who are the members of BSL. They extent their services to the poor and needy people in villages.
- In such camps even students also participate and contribute their services for society building.
- Participation in such activities has a double impact i.e. at one level the student develops counseling skills and on the other hand accountability towards the society.

#### Establishment of Anti-Ragging Cell:

- As per the directions of Honorable Supreme Court and UGC the college has maintained an Anti-Ragging Cell so as to prevent ragging in the institution.
- The Anti-Ragging Cell comprises of faculty members who are always vigilant in maintaining a healthy atmosphere in the college and try to avoid the controversies related to any issue.

#### Introduction of Women's Cell:

- The College has established the Women's Cell wherein grievances of women are taken into consideration. The senior faculty members who are assigned this duty meticulously deal's with any such problem which may arise. This Cell is taking care of women's problems and tries to resolve them as early as possible. So far no instances of any sexual harassment have been reported yet. The Women's Cell organize seminars on the very sensitive issues on women by inviting eminent speakers, social workers, lady doctors to give lectures.

#### Innovation in teaching learning and evaluation:

- New teaching methodologies have been used in the classrooms and apart from the blackboard teaching, power point presentations (PPT) are being introduced for the students.
- Case study method is also adopted to give research view.
- Group discussions and interactive methods help the students to apply their knowledge logically.
- Seminars also help them in building a self confidence and perfection in dealing with the situations.
- Apart from this the college has also initiated practical programmes through

Supreme Court visit, jail visits, court visits, moot courts, chamber visits, awareness rallies, legal aid camps etc.

- The students are also encouraged to participate in various competitions such as elocution, debate, and essay on socio-legal issues.
- Training programmes in association with Clinical Legal Research Institute, Mumbai are arranged.
- Educational tours are arranged.
- 80:20 examination patterns have been introduced in the semester system of the examination.
- Teaching plans are submitted at the very beginning of the semester by the faculty.
- Daily Teaching Report (DTR) is maintained.
- At the end of every academic year teaching diaries are submitted in the office after maintaining a complete record of classes conducted.
- Reading room facilities is made available to the students in the library for extended hours during examination period.

#### New Linkages developed with other institutions:

- The College has developed new linkages with other institutions and organizations like
  - 1) Bar Council of Maharashtra and Goa
  - 2) District Legal Services Authorities, Nanded
  - 3) Guru Govind Singhji Blood Bank, Nanded
  - 4) Clinical legal research institute, Mumbai
  - 5) University of Mumbai, Mumbai
  - 6) Office of the Superintendent of Police, Nanded
- We are proceeding towards making a Memorandum of Understanding with National Law School University, Bangalore and we are optimistic that within the few days the process will be completed.

#### Innovations in Research Consultancy and Extension:

- The College being a Research Center, in this area many students are registered as research scholar to this institute.
- Every care is taken to facilitate the research students with new ideologies and research.
- The College has a well qualified staff amongst whom nine faculty members are Ph.D. holders and three of them are research guides. Remaining teaching staff members are pursuing their Ph.D. course.
- Apart from this many facilities are made available for research scholars in the library building. Many reference books, commentaries and related journals and articles are subscribed and kept in the library.

Few are the prominent events related to research consultancy and extension activities:

- a) A regional seminar was organized by the college on 25<sup>th</sup> November 2011 on 'Present Scenario of Atrocity on Downtrodden People of India' in association with Maharashtra SC/ST Commission.
- b) A one day State Level Seminar under UGC's XI Plan Period of was organized by the

- college on 20<sup>th</sup> May 2011 on ‘Ragging: Menace and Measure’.
- c) The College also conducted one day Syllabus Orientation in Law Course on 24<sup>th</sup> January 2013 in association with Swami Ramanand Teerth Marathwada University, Nanded.
  - d) A programme on Women Empowerment on 9<sup>th</sup> January 2013 was organized on the current topic of ‘Gender Imbalance’.
  - e) A programme on Youth Convention was organized on 12<sup>th</sup> January 2013 in collaboration with Nehru Yuva Kendra on the topic of ‘Physical, Mental, Educational and Spiritual Development’.
  - f) A lecture series is started in the memory of late Shri Shankarraoji Chavan in the year 2013-14 wherein different legal luminaries spared their valuable time in guiding the students. This programme is continued in the coming years too.

Following eminent personalities from legal field who contributed towards Lecture Series-

- 1) Dr. Mukund Sarda, Dean & Principal, New Law College, Pune delivered lecture on the topic “How to become a good lawyer”.
- 2) Dr. Rega Surya Rao delivered lecture on multiple topics.
- 3) Hon’ble Shri Dheeraj Kumar, Collector, Nanded addressed students on Systematic Voters Education & Electoral Participation (SVEEP).
- 4) Dr. Durgambini Arun Patel, University of Pune, delivered lecture on the topic “Indian Contract Act- 1872”
- 5) DR. A. S. Raju, New Law College, Ahmednagar, delivered lecture on the topic “Alternate Dispute Resolution”
- 6) Shri. N. N. Itkari, Deputy Commissioner of Labour Aurangabad Division, delivered lecture on the topic “Labour Laws: A Prospective & Practical Approach”
- 7) Shri Revelli Ashok Kumar, Advocate, delivered lecture on the topic “Your Destiny Is In Your Will, Use Maximum Skills”
- 8) Prof. Y. F. Jayakumar, Dean, Faculty of Law Osmania University, Hyderabad delivered lecture on the topic “An Overview Of Family Law In India”
- 9) Shri. P. G. Patil, C.J.S.D., Nanded, Shri. C. P. Nere, C.J.S.D. & Secretary, D.L.S.A. Nanded, and Shri Pravin Ayachit, Advocate, Nanded on “Legal Aid Camp”
- 10) Prof. Dr. N. A. Quadri, Principal, R. R. Law College, Washim delivered lecture on the topic “An Overview Of Motor Vehicle Law In India”
- 11) Shri Anil G. Mohabe, Judge, Labour & Industrial Court, Nanded on the topic “Orientation on Labour Laws and Procedures”
- 12) Adv. Shri. Pravin Ranpise, Secretary, Bar Council Of Maharashtra & Goa on the topic “Functions of Bar Council Of Maharashtra & Goa”
- 13) Dr. Shri. S. Suryaprakash, Professor, Dispute Settlement Process, National Law Institute University, Bhopal on the topic “Crime and need for sentencing policy in India”
- 14) Adv. Shri. G. K. Sarda, Senior Advocate, Akola on the topic “Civil Procedure Code”
- 15) Shri Asad Rauf, Trainer, Ruby Academy, Nanded on the topic “Softskills- An Effective Tool In Arguments”
- 16) Mrs. Surekha Patni, Social Activist, Nanded on the event of “International Women’s Day”

Following is the list of Conferences and Workshops organized by the college:

- 1) A regional seminar was organized by the college on 25<sup>th</sup> November 2011 on 'Present Scenario of Atrocity on Downtrodden People of India' in association with Maharashtra SS/ST Commission.
- 2) A one day state level seminar under UGC's XI Plan Period of was organized by the college on 20<sup>th</sup> May 2011 on 'Ragging: Menace and Measure'.
- 3) The college also conducted one day workshop on 'Syllabus Orientation in Law Course' on 24<sup>th</sup> January 2013 in association with Swami Ramanand Teerth Marathwada University, Nanded.
- 4) A programme on women empowerment on 9<sup>th</sup> January 2013 was organized on the current topic of 'Gender Imbalance'.
- 5) A programme on Youth Convention was organized on 12<sup>th</sup> January 2013 in collaboration with Nehru Yuva Kendra on the topic of 'Physical, Mental, Educational and Spiritual Development'.
- 6) A lecture series is started in the memory of late Shri Shankarraoji Chavan in the year 2013-14 wherein different legal luminaries spared their valuable time in guiding the students. This programme is continued in the coming years too.
- 7) National Conference was organized on the topic "Social Transformation in India" on date 17<sup>th</sup> & 18<sup>th</sup> April 2015.

Following are the eminent personalities who shared their intellect on different themes of the conference:

- Dr. Shirish Deshpande, HOD Law, Rashtra Sant Tukodoji Maharaj University, Nagpur. He delivered lecture on "Role of Judiciary in Social Transformation";
- Dr. A.D. Sawant, Pro-Vice Chancellor, Mumbai University. He delivered lecture on "Reservation policy and position of women".
- Dr. Versha Deshmukh, Punjabrao Deshmukh Law College, Amravati. She delivered a lecture on "Modern techniques and education transformation".

Apart from these research consultancy and extension activities, the college also encourages the students to participate in various academic programmes like legal aid, moot courts, law quiz etc.

The College has recently published a book named "Law and New Challenges" with ISBN number where number of research papers from different research scholars and law faculty were published.

#### Innovations in Governance and Administration:

As per the changing trends the college has adopted new practices to ensure good governance and best administration. Following are some of the new methodologies adopted for good governance.

- Decentralization of administrative procedure
- Participation by representative in general body meeting with the institutional head
- Regular meetings with local management committee
- Constitution of various committees and their heads
- Regular meetings with teaching & non-teaching staff and stake holders in

- planning and decision making
- Computerized admission process
- Transparency in administration
- Office automation
- The complete college premise is under CCTV surveillance
- Bio-metric attendance
- Internal/External audit
- Active involvement on management in administration
- Formal and informal feedback from students, faculty and alumni
- Equal distribution of work between teaching and non-teaching for every programme from different committees.

### Innovations in Students and Progression:

For the overall development of the students the institution is accountable. Following are some prominent innovations those are made during the last four years:

- 1) Introduction of remedial coaching classes for the SC/ST/OBC and Minority students which helps them to cope up with the curriculum.
- 2) Career Guidance Cell is established to guide the students in choosing a correct career according to their area of interest.
- 3) Parents' meeting is conducted in the beginning of every semester wherein feedbacks are taken from the stake holders for further.
- 4) Legal Aid Clinic is constituted to provide free legal aid to the needy people. Proper guidance regarding any legal issue is provided.
- 5) Evaluation system is followed time to time to reduce dropout rate and if any student is having any personal problem then counseling is done by some experts who are good counselors.

## **7.3 Best Practices**

**7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

### **BEST PRACTICES 1**

**Title of Practice:** Research, Consultancy and Extension

**Goal:**

The institution has adopted good practices in research, consultancy and extension practices. In this globalised era of information technology the institution gives utmost importance to teaching learning and research activities. The organization of seminar, conferences and workshops by the institute involves participation of teaching, non-teaching staff and the management exhibits a perfect coordination. The faculties of the College are well known for their academic excellence, scholarship and research publications. Following are some best practices that the college has undertaken to enhance the research, consultancy and extension activities:



- To generate research atmosphere in the campus.
- To improve and enhance the quality teaching.
- To utilize the facilities made available by the management for research activities.
- To provide a literature related to the area of interest of the researcher.
- To facilitate the aspiring researchers with all amenities required for accomplishing their research problems.
- Faculties are encouraged to undertake major/minor research project.

**The Context:****Research:**

The institution is a recognized research center by the parent university wherein till today more than 100 students have registered their names at this institution. This has given a commitment and responsibility for the institution to maintain high quality standard of academic excellence. The faculty of the college is always engaged in research activities. Recently six faculty members were granted minor research projects on different research topics. This helps them to upgrade the knowledge and develop the new academic contacts.

Guidance to the LL.M. students on their topics of dissertation also create research environment. The library is one of the biggest source of research activity is well equipped with all latest books and journals and also an internet lab. This facility has given a progressive outlook to the institution and joins hands with other institutions for Memorandum of Understanding. Apart from this, the Management also encourages the institution to organize state/national level seminar, conferences and workshop. The faculty is invited as guests and experts in other institutions and few of them also act as resource person in various academic institutions.

**Consultancy:**

The institution encourages the faculty to go for consultancy. Free Legal Aid Clinic which is run by the institution, with the active involvement of the faculty in extending their cooperation to the society.

**Extension Activities:**

The college extends its cooperation not only academically but also socially. To develop a sense of social responsibility, many programmes are initiated by the college for example legal aid camp, *Jagar Janivancha Abhiyan*, Systematic Voters Education & Electoral Participation (SVEEP). The College also extended help by calling off gathering in the year 2012 by donating the funds towards Chief Ministers Drought Relief Fund. We also arrange blood donation camp on regular basis every year which generates a sense of socio-economic equity and national integrity among the students.

**The Practice:**

- 1) The Principal Investigator enjoys full autonomy for smooth progress and implementation of research schemes/projects.
- 2) Adequate infrastructure and human resources are provided by the institution for smooth progress and implementation of research schemes/projects and other research initiatives.

- 3) A computer and internet facility is made available for carrying out research activities.
- 4) Purchase of books and journals according to the needs of the faculty.
- 5) The institution promotes and encourages the faculty members and the students to present research papers in different state, national and international publications.
- 6) Recently six of our faculty members are being awarded with minor research projects by UGC.
- 7) The teachers who do not hold Ph.D./M.Phil. degree are motivated to register for such programmes.
- 8) Conducting National/State/Regional level workshops/seminars/ conference.
- 9) Internet, LAN, journals and e-journals subscriptions are made available to all faculties to facilitate research activities in the college.
- 10) By arranging seminars and conferences whereby students have ample opportunities to interact with eminent researchers.

**Evidence of Success:**

- The atmosphere which is generated in the campus helps the institution to maintain excellence at par in imparting legal education.
- By developing research consultancy and extension activities helps the institution to produce imminent lawyers, judges and professionals.
- Organizing regional seminars, law lecture series, workshop and state/national level conferences built a self confidence and also helps to develop relations with other institutions. The faculty members work together with cooperation and extend self help by contributing in such events.
- Research activities help in overall development of the institution as well as the faculty.
- Received funds from UGC for six minor research projects.
- Three faculty members are supervisors/research guide for Ph.D. students.
- At present five faculty members are enrolled in different universities of the state for their Ph.D. work.
- More than seven faculty members acted as resource persons.
- Four faculty members have been awarded Ph.D. since last two years.

**Problems Encountered and Resources Required:**

Though these research activities help in overall development of the institution as well as the faculty individually but it a very hard nut to crack because there are so many constraints in satisfying the academic thrust of every individual pursuing research activities. Every faculty member though takes it as a challenge to organize workshops, seminars and conferences but they are overburdened with academic, curricular and co-curricular activities. Though there are different committees formed to overcome this burden but the latest notification regarding the API is creating a cutthroat competition amongst the faculty to gain more and more points for that. Non availability of enough financial resources is additional hurdle.

Even though the efforts made by the faculty cannot be denied and the support from management helps us to generate a level of thought for academic excellence.

**Contact Details:**

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(Maharashtra)

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## BEST PRACTICE 2

**Title of Practice:** Infrastructure and Learning Resources

**Goal:**

It is the universal truth that literacy leads to a civilized society. It is again an undeniable truth that legal literacy is strongly needed to bring an order in the society and turn individuals in law abiding citizens. It is very much necessary to provide good environment and learning resource to dispel the darkness of illiteracy. It is the goal of the institution to provide best of education at minimum prize.

Following measures are being adopted to create and provide healthy environment and learning resources:

- 1) Campus area 4049 sq. mts.
- 2) Independent building for College and Library
- 3) LCD Projectors in almost every classroom
- 4) Separate committee for construction and management of infrastructure
- 5) Indoor and Outdoor play areas
- 6) Seminar hall and open auditorium
- 7) Kusum Auditorium
- 8) Internet lab
- 9) Gymnasium
- 10) Moot Court Hall
- 11) Canteen
- 12) Research Center
- 13) Rest Rooms & Staff Rooms
- 14) Parking areas
- 15) Garden

**The Context:**

In the present scenario it is very difficult to find space. We are fortunate enough that even for a law college a huge infrastructure is provided by the society in the heart of the city. It is well connected through different means of conveyance. Students from the rural area can come and avail the facility. The learning environment in the green campus adds a glory to the best practices that we carry on.

The library of our college is the asset wherein multiple facilities are made available for the students and staff. Internet lab is an addition to the feature which now a days has emerged as a biggest source of learning.

Research center is having its own importance and is also well maintained in the campus wherein different research scholars from different areas of interest come and satisfy their thrust for knowledge through huge library, well trained staff and internet lab which is free of cost.

**The Practice:**

The College arranges and is involved in many research activities due to connectivity and availability of infrastructure. Students, teachers and research scholars are the main components which are availing the infrastructural facilities for generating knowledge. The institution arranges seminars, workshops and conferences and has successfully handled the National Conference and National Moot Court Competition due to availability of good infrastructure and research facilities.

Following are some prominent events which are organized in context with the above said topic:

- 1) As teaching learning is a bilateral act, the classrooms are well equipped with ICT technologies and are made available to the students to cater their needs.
- 2) Research scholars get their coursework done and research completed due to the availability of separate reading rooms, internet facility etc.
- 3) MoU's signed with different institutions also has facilitated the students who wanted to explore.
- 4) The library is enriched with valuable reference books and other important commentaries, texts, AIR's, journals etc.
- 5) Research projects are taken over by the faculty in a very spirited atmosphere.
- 6) Availability of three research supervisors also creates a good environment for optimistic learners.
- 7) Separate reading rooms for boys and girls help them to maintain discipline and student friendly environment.
- 8) Separate Moot Court Hall gives the infrastructure elegance where National Level Moot Court Competition is conducted.
- 9) Open auditorium is used for multiple events like sports, cultural, workshops etc.
- 10) Gymnasium for the students which takes care for their fitness is also made available.
- 11) Separate playground of the society with Basketball Court, Cricket Ground, Tennis Court and Ground for Athletic events is also made available.
- 12) Newly constructed indoor stadium is an add-on feature for overall development of the students
- 13) 'Kusum' auditorium for carrying on co-curricular and extra-curricular activities like cultural is adding a flavor to the cultural development of the students by offering them the stage to show their talent.

**Evidence of Success:**

- By effective implementation of the best practice of infrastructure and learning resource, the institution is able to provide a research and student friendly atmosphere in the campus.
- Maximum use of the infrastructure for different activities helps to gain the overall development of the students as well as the institution.
- Successfully organizing State Level Moot Court competitions since 1980 and since last year successfully organized National Level Moot Court competition with participation of more than 20 teams throughout the Nation.
- Due to the connectivity and availability of resources and infrastructure we are able to conduct seminars, workshops and conference at both state and national level.

- Recognition of College as a research center is also one of the important feature that we can add as best practice.

**Problems Encountered and Resources Required:**

- Though the infrastructure is huge but still it is insufficient as we are unable to accommodate the students in our own hostel. Lack of hostel facility to the students coming from the rural area is one of the problems encountered by the institution.
- Though there are ample numbers of books available in the library but the ever increasing demand of the books in regional language and insufficient availability is another major problem encountered.
- Insufficient funds are allocated for research activities and ICT development of the college.

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# **Evaluative Reports of the Departments**





## Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: LAW
2. Year of Establishment: 1970
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG	BSL, LLB (Five Year) LLB (Three Years)
PG	LL.M. (Business Law) LL.M. (Criminal Law) Master of Library and Information Science (M.Lib. & I.Sc.)
Diploma	PG Diploma in Taxation Laws PG Diploma in Labour Laws PG Diploma in Cyber Laws PG Diploma in Intellectual Property Laws
Ph.D.	Law

4. Names of Interdisciplinary courses and the departments/units involved.

BSL, LL.B. (Five Year)

5. Annual/ semester/choice based credit system (programme wise)

Semester Pattern	Annual Pattern
BSL, LLB (Five Year) LLB (Three Year) LL.M. (Business Law) LL.M. (Criminal Law)	PG Diploma in Taxation Laws PG Diploma in Labour Laws PG Diploma in Cyber Laws PG Diploma in Intellectual Property Laws Master of Library and Information Science (M.Lib. & I.Sc.)

6. Participation of the department in the courses offered by other departments

N.A.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
N.A.

8. Details of courses/programmes discontinued (if any) with reasons

Nil.

9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	01	01
Associate Professors	---	---
Asst. Professors	12	12

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

#### List of Permanent Faculty:

Sr. No.	Name	Qualification	Designation	Specialization
1	Dr. K.V. Reddy	LL.M., Ph.D.	Professor	Law
2	Dr. Mrs. V.V. Patil	LL.M., Ph.D.	Asst. Professor	Law
3	Dr. M.B. Ali	LL.M., Ph.D.	Asst. Professor	Law
4	Shri N.U. Kalbande	LL.M., DLL	Asst. Professor	Law
5	Dr. P.E. Bhosle	LL.M., Ph.D. SET	Asst. Professor	Law
6	Dr. V.S. Khakare	LL.M., Ph.D., SET	Asst. Professor	Law
7	Dr. Sardar Charanjeetsingh	M.P.Ed., Ph.D., SET	Director, Physical Edu.	Physical Education
8	Shri R.K. Waghmare	M.Lib. & I.Sc., SET, NET	Librarian	Library Science
9	Miss P.V. Bandewar	LL.M., SET	Asst. Professor	Law
10	Dr. A.B. Karwa	LL.M., Ph.D., NET	Asst. Professor	Law
11	Shri M.S. Bisen	LL.M., NET (Law), NET(Criminology)	Asst. Professor	Law
12	Smt. K.K. Mudiraj	LL.M., NET	Asst. Professor	Law
13	Shri M.J. Patil	M.A., M.Phil. (Political Science), NET, SET	Asst. Professor	Political Science

**Fix Pay & Contributory/ Visiting Faculty:**

Sr. No.	Name	Qualification	Designation	Specialization
1	Dr. P.B. Palekar	LL.M., Ph.D.	Fix Pay Teachers	Law
2	Dr. A.N. Bhavsar	LL.M., Ph.D.	Fix Pay Teachers	Law
3	Shri Rajwant Singh Kadamb	LL.M.	Fix Pay Teachers	Law
4	Smt. R.V. Mahajan	LL.M.	Fix Pay Teachers	Law
5	Smt. Bhalerao A.P.	LL.M.	Clock Hour Basis	Law
6	Shri Sawargaonkar S.S.	LL.M.	Clock Hour Basis	Law
7	Ms. Naik S.S.	LL.M.	Clock Hour Basis	Law
8	Smt. Soni P.P.	LL.M.	Clock Hour Basis	Law
9	Smt. Bhangdiya T.O.	LL.M.	Clock Hour Basis	Law
10	Dr. Kadam S.B.	LL.M., Ph.D.	Clock Hour Basis	Law
11	Shri More G.K.	LL.M.	Clock Hour Basis	Law
12	Shri More G.S.	LL.M.	Clock Hour Basis	Law
13	Dr. Chirde B.S.	M.A. (History), Ph.D., NET	Clock Hour Basis	History
14	Dr. Bembalge M.M.	M.A. (Economics), Ph.D., NET	Clock Hour Basis	Economics
15	Smt. Chitlange D.R.	LL.M.	Clock Hour Basis	Law
16	Smt. Kondarde R.V.	LL.M.	Clock Hour Basis	Law
17	Shri Nivghekar V.V.	LL.M.	Clock Hour Basis	Law
18	Smt. Wankhede M.R.	M.A. (Sociology)	Clock Hour Basis	Sociology
19	Dr. Ingole K.M.	M.A. (English), Ph.D.	Clock Hour Basis	English
20	Shri Bindge S.M.	M.A. (History), SET	Clock Hour Basis	History

**11. List of senior visiting faculty**

Sr. No.	Name of Senior Faculty	Qualification
1	C.A. Shri Pravin Patil	Chartered Accountant
2	Adv. Shri C.B. Dagadiya	Advocate & Tax Consultant
3	C.A. Shri Shyam Bung	Chartered Accountant
4	C.A. Shri Prithviraj Dabade	Chartered Accountant

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

40%

13. Student -Teacher Ratio (programme wise):

1:37

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	01	-	-	-	09	03	11	01	-	-
<i>Yet to recruit</i>	-	-	-	-	01	-	01	-	-	-
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	-	-	-	-	03	01	-	01	-	-
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	01	-	-	-	05	01	07
M.Phil.	-	-	-	-	02	-	02
PG	01	-	-	-	09	03	13
<b>Temporary teachers</b>							
Ph.D.	-	-	-	-	02	-	02
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	03	01	04
<b>Part-time teachers</b>							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

Presently six faculty members are carrying out Minor Research Projects funded by UGC.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received.

The funds which are allocated for Minor research Project by UGC are sanctioned this year:

Sr. No	Name of Principal Investigator	Title of the project	Total Grant Sanctioned
1	Dr. Mrs. V.V. Patil	Superstition Bad Faith And Violation of Human Rights: A Study With Special Reference to Cases of Marathwada Region	1,60,000/-
2	Dr. M.B. Ali	To Study The Law Relating To Domestic Violence With Special reference To Nanded District Of Maharashtra State	1,50,000/-
3	Dr. P.E. Bhosle	Status of Ordinary Women in India- A Study with reflection to legislative measures	1,75,000/-
4	Ms. P.V. Bandewar	Problems of Women conductors in MSRTC: A socio-legal study of Marathwada region	1,50,000/-
5	Shri M. S. Bisen	Defacement of Public property: A case study with special reference to Marathwada region of Maharashtra	1,60,000/-
6	Dr. A.B. Karwa	Right to education: a study with reference to implementation of constitutional goal with special reference to Marathwada region of Maharashtra	1,60,000/-

18. Research Centre /facility recognized by the University.

Yes.

19. Publications:

\* Publication per faculty

Sr. No.	Name of faculty	No. of Publications
1	Dr. K.V. Reddy	22
2	Dr. Mrs. V.V. Patil	09
3	Dr. M.B. Ali	09
4	Shri N.U. Kalbande	05
5	Dr. P.E. Bhosle	08
6	Dr. V.S. Khakare	12
7	Dr. Sardar Charanjeetsingh	06
8	Shri R.K. Waghmare	08

9	Miss P.V. Bandewar	09
10	Dr. A.B. Karwa	02
11	Shri M.S. Bisen	14
12	Smt. K.K. Mudiraj	03
13	Shri M.J. Patil	01
14	Dr. P.B. Palekar	10
15	Dr. A.N. Bhavsar	04
16	Shri Rajwant Singh Kadamb	09
17	Miss R.V. Mahajan	05

\* Number of papers published in peer reviewed journals (national /international) by faculty and students

Sr. No.	Name of faculty	No. of Peer Reviewed Publications
1	Shri M.S. Bisen	02
2	Dr. P.B. Palekar	01

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil

\* Monographs: Nil

\* Chapter in Books: Nil

\* Books Edited: Nil

\* Books with ISBN/ISSN numbers with details of publishers:

Sr. No.	Name	Name of Publisher	ISSN/ISBN No.	Year
1	Ragging Menace and Measure	Narayanrao Chavan Law College, Nanded	ISBN No. 9788192224824	2011
2	Social Transformations in India	Narayanrao Chavan Law College, Nanded	ISBN NO. 9788192224862	2015
3	Law and New Challenges	Narayanrao Chavan Law College, Nanded	ISBN No. 9788192224855	2015
4	Sathootari, Hindi Alochana ke Vividh Pravah'	Narayanrao Chavan Law College, Nanded	ISBN No. 9788192224831	2014
5	Jagatikikarnacha Lok Prashana Waril	Narayanrao Chavan Law	ISBN No. 9788192224817	2012

	Prabhav'	College, Nanded		
6	Inflationary Trade and its impact on Indian Economy	Narayanrao Chavan Law College, Nanded	ISBN No. 978081092224848	2010

- \* Citation Index: No.
- \* SNIP: No.
- \* SJR: No.
- \* Impact factor: No.
- \* h-index: No.

20. Areas of consultancy and income generated.

The consultancies that we carry on in our institution are free Legal Aid and Career Guidance Cell. But these consultancies are carried on no profit basis. Hence these services are provided free of cost.

21. Faculty as members in:

- a) National committees
- b) International Committees
- c) Editorial Boards

Nil

22. Student projects-

a) Percentage of students who have done in-house projects including inter departmental/programme-

LL.M. students have to complete research project in their final year in the form of dissertation. At the post graduation level, in the first year the students have to submit one doctrinal and other non-doctrinal research project as a part of practices.

The LLB 1<sup>st</sup> year and BSL 3<sup>rd</sup> year students have to submit a project on environmental studies.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-

No.

23. Awards / Recognitions received by faculty and students:

No.

24. List of eminent academicians and scientists / visitors to the department.

List is already provided in criterion no. 3.7.4

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: List is provided under criterion no. 3.1.6
- b) International: Nil

## 26. Student profile programme/course wise:

**Academic Year 2012-13**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
LLB I	251	251	206	45	53.50
LLB II	85	85	70	15	84.85
LLB III	91	91	65	26	60.26
PRE LAW I	141	141	98	43	89.13
PRE LAW II	52	52	36	16	90.00
BSL III	54	54	35	19	68.89
BSL IV	66	66	48	18	94.74
BSL V	66	66	41	25	60.66
PGDTL	173	173	122	51	24.41
PGDLL	29	29	22	07	41.03
LL.M. I (Criminal Law)	81	81	64	17	76.81
LL.M. II (Criminal Law)	88	88	53	35	81.69
PGDCL	39	39	29	10	46.34
LL.M. I (Business Law)	12	12	05	07	88.89
LL.M. II (Business Law)	22	22	15	07	94.44

\*M = Male \*F = Female

**Academic Year 2013-14**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
LLB I	334	334	278	56	69.01
LLB II	97	97	75	22	91.46
LLB III	64	64	49	15	92.11
PRE LAW I	191	191	134	57	70.71
PRE LAW II	90	90	60	30	70.87
BSL III	46	46	30	16	91.23



BSL IV	37	37	23	14	78.57
BSL V	60	60	42	18	94.20
PGDTL	150	150	82	68	13.70
PGDLL	51	51	38	13	26.83
LL.M. I (Criminal Law)	62	62	42	20	80.00
LL.M. II (Criminal Law)	59	59	42	17	80.36
PGDCL	23	23	17	06	40.00
LL.M. I (Business Law)	18	18	11	07	70.00
LL.M. II (Business Law)	10	10	05	05	100

#### Academic Year 2014-15

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
LLB I	372	372	300	72	Result Awaited
LLB II	121	121	97	24	Result Awaited
LLB III	85	85	65	20	Result Awaited
PRE LAW I	244	244	183	61	Result Awaited
PRE LAW II	102	102	65	37	Result Awaited
BSL III	85	85	58	27	Result Awaited
BSL IV	45	45	27	18	Result Awaited
BSL V	39	39	24	15	Result Awaited
PGDTL	112	112	75	37	Result Awaited
PGDLL	22	22	16	06	Result Awaited
LL.M. I (Criminal Law)	68	68	49	19	Result Awaited
LL.M. II (Criminal Law)	56	56	35	21	Result Awaited

PGDCL	22	22	19	03	Result Awaited
LL.M. I (Business Law)	20	20	13	07	Result Awaited
LL.M. II (Business Law)	14	14	07	07	Result Awaited
PGDIPL	06	06	06	00	Result Awaited

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG (BSL, LLB)	97.56	2.17	0.27
PG (LL.M.)	100	---	---
DTL	100	---	---
DCL	100	---	---
DLL	100	---	---
DIPL	100	---	---

## 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

The exact numbers of students who have appeared and qualified in various national and state level competitive examinations are not recorded by the institution since it happens after the students complete their courses.

## 29. Student progression

Student Progression	Academic Year	Percentage (%)
UG to PG	2010-11	89.89%
	2011-12	100%
	2012-13	92%
	2013-14	95.23%
PG to M.Phil	Nil	Nil
PG to Ph.D.	Nil	Nil
Employed - Campus Selection - Other than campus recruitment	The College imparts legal education which gives ample opportunities to the degree holders either to opt for any employment or to carryout independent court practice. Marathwada, being industrially backward region, a large number of pass outs migrate to more developed cities to secure employment. Remaining opt for private practice at district and Taluka level.	

### 30. Details of Infrastructural facilities

- a) Library: Details provided in Criteria IV  
 b) Internet facilities for Staff & Students: Details provided in Criteria IV  
 c) Class rooms with ICT facility: Details provided in Criteria IV  
 d) Laboratories: Details provided in Criteria IV

### 31. Number of students receiving financial assistance from college, university, government or other agencies

Sr. No	Type/Name of Scholarship	Category	2010-11		2011-12		2012-13		2013-2014		2014-15	
			No. of Students	Amount in Rs	No. of Students	Amount in Rs	No. of Students	Amount in Rs	No. of Students	Amount in Rs	No. of Students	Amount in Rs
1	GOI	SC	495	2212210	269	2592424	284	3269246	283	3354064	527	5992151
		DNT	61	276824	75	507801	71	504719	71	475122	121	723448
		OBC	55	139218	60	285591	65	330027	65	363608	63	363521
		SBC	04	19496	05	31319	08	45798	13	97877	07	49921
		ST	15	154328	08	86741	07	76516	05	50735	14	136872
		Total	630	2802076	417	3503876	435	4226306	437	4341406	732	7265913
2	Freeship	SC	-	-	29	139171	19	109901	17	93812	20	103415
		DNT	-	-	09	41644	09	37426	12	74951	13	52049
		OBC	-	-	09	31415	10	35603	08	36397	02	7465
		SBC	-	-	-	-	-	-	-	-	-	-
		ST	03	11996	-	-	-	-	-	-	-	-
		Total	03	11996	47	212230	38	182930	37	205160	35	162929
3	Minority	Minority	-	-	-	-	14	225936	61	1068000	35	485747
4	Eklavya	Open	-	-	-	-	-	-	-	-	-	
5	Nirvah Bhatta	SC	495	1543428	269	1331880	284	1838210	283	1892534	527	3654780
		DNT	61	94260	75	133580	71	147190	71	158383	121	288210
6	Open Merit Scholarship	Open	-	-	-	-	-	-	-	-	-	
7	Handicap	Open	-	-	-	-	-	-	-	-	01	
8	EBC	Open	-	-	-	-	-	-	146	5760	129	6570

### 32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

List is already provided in criterion no. 3.1.6

### 33. Teaching methods adopted to improve student learning

There are various methods adopted to improve students' learning. Few of them are mentioned below:

- 1) Lecture method
- 2) Seminar method
- 3) Group discussions
- 4) Power point presentations
- 5) Guest lectures etc.

#### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities-

The institution is always ahead for extending cooperation and is well aware about the social responsibility towards the society at large. The institution is always at a front foot in arranging blood donation camps every year on the birthday of the former Principal of our college Dr. B.N. Chavan. Free health checkup, eye checkup camp, legal awareness rallies, free legal aid camps, gender sensitization programmes, awareness regarding female foeticide, anti-ragging, atrocity, physical, mental and spiritual development programme were conducted by the college as a participation in social responsibility and extension activity.

#### 35. SWOC analysis of the department and Future plans-

SWOC is already provided in the profile.

Establishment Year: 1970  
Post Box No. 201

Phone No. Office (02462) 253771  
Principal (02462) 254869  
Library (02462) 256041



Shri Sharda Bhavan Education Society's

## **NARAYANRAO CHAVAN LAW COLLEGE, NANDED**

(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded)

E. Mail [nclcnanded@yahoo.com](mailto:nclcnanded@yahoo.com)

Website : [www.nclcnanded.com](http://www.nclcnanded.com)

President

**Hon'ble Shri Ashokrao Chavan**

B.Sc., M.B.A.

Secretary

**Shri D.P.Savant**

B.Sc. (Hons)

Principal

**Dr.K.V.Reddy**

LL.M., Ph.D.

Ref.No:- 2015-2016/1376

Date:- 20-06-2015

### **DECLARATION BY THE PRINCIPAL**

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: Nanded



*Reddy*

**Dr. K. V. Reddy**

Principal

**PRINCIPAL**

**NARAYANRAO CHAVAN  
LAW COLLEGE, NANDED**



Establishment Year: 1970  
Post Box No. 201

Phone No. Office (02462) 253771  
Principal (02462) 254869  
Library (02462) 256041



Shri Sharda Bhavan Education Society's

## **NARAYANRAO CHAVAN LAW COLLEGE, NANDED**

(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded)

E. Mail [nclcnanded@yahoo.com](mailto:nclcnanded@yahoo.com)

Website : [www.nclcnanded.com](http://www.nclcnanded.com)

President

**Hon'ble Shri Ashokrao Chavan**

B.Sc., M.B.A.

Secretary

**Shri D.P.Savant**

B.Sc. (Hons)

Principal

**Dr.K.V.Reddy**

LL.M., Ph.D.

Ref.No:- 2015-2016/1377

Date:- 20-06-2015

### **CERTIFICATE OF COMPLIANCE**

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that Narayanrao Chavan Law College, Nanded, Maharashtra fulfils all norms-

1. Stipulated by the affiliating University and
2. Regulatory Council/Body Bar Council of India and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Place: Nanded



*Reddy*  
Dr. K. V. Reddy

Principal  
**PRINCIPAL**  
**NARAYANRAO CHAVAN**  
**LAW COLLEGE, NANDED**





**ANNEXURE I: UGC 2(f) LETTER**

V. HADUR SWAMI ZAFIYA MARG  
NEW DELHI

No. F. 8-86/88 (300-1)

No vember, 1995

The Registrar,  
Swami Ramanand Teerth  
Marathwada University,  
Nanded-431603.

3 June 1996

*Received  
Law College  
Nanded*

Sub: List of colleges prepared under Section 2(f) of the UGC Act, 1956 - Transfer of Colleges from Marathwada University, Aurangabad to Swami Ramanand Teerth Marathwada University, Nanded.

Sir,

With reference to your letter No. Acad/Affil/95-96/3108 dated 1.6.95 on the above subject, I am directed to say that the names of the following colleges have been transferred from Marathwada University, Aurangabad to Swami Ramanand Teerth Marathwada University, Nanded in the list of colleges prepared under Section 2(f) of the UGC Act, 1956:

NON-GOVERNMENT COLLEGES

Sl. No.	Name of the College	Year of Estt.
A.	Colleges teaching upto Bachelor's Degree	
	<u>Affiliated Colleges</u>	
1.	Azad Mahevidyaleva Ausa Distt. Latur Shri Shaikh N.V. (Not declared fit to receive assistance from UGC and other central sources under Sec. 12(B) of the UGC Act, 1956)	1991-92
2.	Bahirji Smarak Mahavidyaleva Basmathnagar-431 512 (District Parbhani) (On temporary affiliation upto June, 1990) Sh. R. H. Patil	1971
3.	Dawnad College of Law Latur-413 512. (District Latur) Shri Shivraj B. Wakade	1971

...2/-

*Am*  
PRINCIPAL  
NARAYANRAO CHAVAN  
LAW COLLEGE, NANDED

- 7. Mahatma Gandhi Mahavidyalaya, SNT  
(Arts, Science & Commerce) Vindhyachal  
Ahmedpur-431 503, Distt. Solapur  
(On temporary affiliation, Urd. &  
June, 1983) Shri V.V. Dhole  
1969
- 8. Maharashtra Education MEMBERSHIP  
Society's Maharashtra Udayagiri  
Mahavidyalaya, Udgir-431 517  
Distt. Latur  
1962
- 9. Nanded Education Society's  
People's College, Nanded-431 601, (On temporary affiliation)  
Dr. G.G. Jambhale  
1950
- 10. Nanded Education Society's  
Science College, Nanded-431 601.  
Dr. V.V. Vitthalnagar  
1963
- 11. Nutan Mahavidyalaya, Sello-431 503, (On temporary affiliation)  
(District parbhani) Shri D.A. Kulkarni  
1968
- 12. Rajarshi Shahu Mahavidyalaya  
Latur-431 512, (District Latur)  
(On temporary affiliation, Urd. & Science)  
upto June 1987, Dr. J.M. Waghmare  
1970
- 13. Sharda Bhuwan Education Society's  
Nanded-431 691, Shri B.N. Thavon  
Shri Mahatma Basweshwar  
Mahavidyalaya, Latur-413512  
Distt. Latur  
Shri M.S. Sitangre  
1970
- 14. Shri Shivaji College of Arts  
& Commerce and Science,  
Kandhar-431 714, (Distt. Nanded)  
(On temporary affiliation  
upto June 1990)  
Shri M.V. Shendge  
1959
- 16. Sharda Bhuwan Education Society's  
Veshwant Mahavidyalaya, Nanded-431601  
Shri M.S. Vardhacharulu  
Shri Mahadiswami College  
Udgir-431517, Distt. Latur  
(On temporary affiliation  
upto June 1990)  
Shri R. S. Swamy  
1963
- 17. Shri Mahadiswami College  
Udgir-431517, Distt. Latur  
(On temporary affiliation  
upto June 1990)  
Shri R. S. Swamy  
15.6.1972

1970  
College Merged

18. The MYS. Ry. Mandal's Shri. S.N. Kirande  
 Shivaji College of Science & Commerce  
 Parbhani-431 401  
 Shri. S.N. Kirande

1961

GOVERNMENT COLLEGES  
COLLEGES TEACHING UP TO BACHELOR'S DEGREE

A. Govt. Ayurvedic College  
 Nanded-431601  
 (On temporary affiliation upto June 1990)  
 I/C Dean S.M. Sathwanat

1967

COLLEGES TEACHING UP TO POSTGRADUATE DEGREE

1. Govt. College of Education  
 Parbhani-431 401  
 (On temporary affiliation upto June 1988)  
 Shri V.N. Kulkarni

1968

2. Govt. College of Education  
 Nanded-431 601  
 (On temporary affiliation upto June 1988)  
 Shri N.G. Sakharwal

1968

The University may if it so desires send the proposals of remaining colleges for inclusion under Section 2(f) in the prescribed proforma (copy enclosed).

Yours faithfully,

(B.S. Mahata)  
 Under Secretary

Copy to:-

1. The Registrar, Marathwada University, Aurangabad.
2. S.O. FD-III, USC, New Delhi.
3. The Secretary, Government of India, Ministry of Human Resource Development, Deptt. of Education, T-14 Section, New Delhi.
4. Joint Secretary, USC Office, Industrial Chemical Laboratory, Near Poona University Campus, Pune-411 007.

*CM*  
 Industrial Chemical Laboratory  
 Law College, Poona

...7/-

ANNEXURE II: SRTMUN PERMANENT AFFILIATION  
1) OLD LETTER (dt. 27/01/2003)

फॉक्स (02462) 229244,  
फोन (02462) 229242, 229243.

Fax (02462) 229245  
Phone : (02462) 229242, 229243

स्वामी रामानंद तीर्थ  
मराठवाडा विद्यापीठ,  
नांदेड

SWAMI RAMANAND  
TEERTH MARATHWADA  
UNIVERSITY, NANDED.

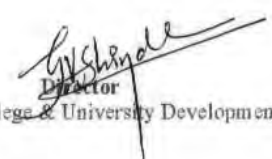
Acad/Aff/Cer/2002-2003 / 0358

Date : 27/01/2003


CERTIFICATE

This is to certify that, Shri Sharda Bhavan Shikshan  
Shanstha, Nanded Law College Nanded is Permanently affiliated  
to this University.

Hence certify.

  
Director  
Board of College & University Development

To,  
The Principal,  
Law College,  
Nanded.

  
INWARD  
0.602.....  
Date 28/1/03.....  
Sigh.

**2) NEW LETTER (dt. 11/11/2014)**

स्वामी रामानंद तीर्थ  
मराठवाडा विद्यापीठ,  
विष्णूपुरी,  
नांदेड - ४३१ ६०६.



Gram: "Dnyanteerth"  
Swami Ramanand Teerth  
Marathwada University,  
Vishnupuri,  
Nanded - 431606.

Ref. Academic/Aff-03/2014-15/ १९२

Date: 11/11/2014

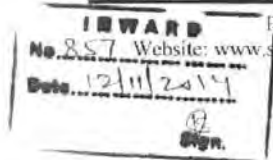
**TO WHOM IT MAY CONCERN**

This is to certify that Narayanrao Chavan Law College, Infront of Govt. Polytechnic, Baba Nagar, Nanded-Waghala- 431602 Maharashtra is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded w.e.f. 1994 ( i.e. from establishment of University) before establishment of this university this college was affiliated to Dr. Babasaheb Ambedkar University, Aurangabad and recognized by the University Grants Commission and the following Courses / Subjects are taught in the said college as per approval.

Sr. No.	Name of the Course(s) and Duration	Affiliation	Period of Validity for the year (s)
1	Three year LL.B. Course	Permanent	--
2	Five year B.S.L., LL.B. Course	Permanent	--
3	Two year LL. M. in Criminal Law Group & Business Law Group	Permanent	--
4	One year PG Diploma in Taxation Law (P.G.D.T.L.)	Permanent	--
5	One year PG Diploma in Labour Law (P.G.D.L.L.)	Permanent	--
6	One year PG Diploma in Cyber Law (P.G. D.C.L.)	Temporary	2014-2015
7	One year PG Diploma in Intellectual Property Right (P.G. I.P.R.)	Temporary	2014-2015
8	Ph. D. Research Center (LAW)	Temporary	2014-2015

*Slav Patil (IA -  
Pl. Forward to  
NARE 12/11/14)*

*Borankar*  
Director  
Board of College and University  
Development



Phone No. (02462)229242/43 Fax No. (02462)229574

E-Mail ID: affi.srtmun@gmail.com

ANNEXURE III: BAR COUNCIL OF INDIA APPROVAL LETTER

Grams : ALINDIABAR, New Delhi  
E-mail : info@barcouncilofindia.org  
Website : www.barcouncilofindia.org



Tel. : (91) 011-4922 5000  
Fax : (91) 011-4922 5011

भारतीय विधिज्ञ परिषद्  
**BAR COUNCIL OF INDIA**  
(Statutory Body Constituted under the Advocates Act, 1961)

जे. आर. शर्मा  
सचिव  
**J. R. SHARMA**  
MA, B.Ed., LL.B., LL.M., MBA  
Secretary

21, राउज एवन्यू इन्स्टीट्यूशनल एरिया  
नई दिल्ली - 110 002  
21, Rouse Avenue Institutional Area  
New Delhi - 110 002

BCI: D: 2177/2014(LE/Afflin)

Dated 17.12.2014

TO

**The Registrar,  
Swami Ramanand Teerth Marathwada University,  
Vishnupuri, Nanded - 431 606  
Maharashtra**

Sub: Provisional approval of affiliation to **Shri Sharada Bhavan Education Society's Narayanrao Chavan Law College, Nanded** under your University for the academic year 2014-15 in respect of **three year as well as five year law courses..**

Sir,

This is with reference to above mentioned subject regarding extension of approval of affiliation to **Shri Sharada Bhavan Education Society's Narayanrao Chavan Law College, Nanded** which is already applied for extension of approval of affiliation for the academic year 2014-15 but the inspection of the Bar Council of India is due.

The matter was considered by Bar Council of India at its General Council meeting held on 17<sup>th</sup> June, 2014. After consideration the Council passed the following resolution:

“RESOLVED that colleges whose inspection fee has been deposited, application for extension of approval of affiliation is pending, no inspection is being done or the inspection has been done, but inspection report could not be placed before the Legal Education Committee or the Standing Committee for its consideration, then such colleges may continue to admit students only for the academic year 2014-15. Only in case where affiliation has been granted by the University which of course shall be subject to the inspection to be made by the Bar Council of India subsequently.”

Contd.../-

Therefore you are requested to allow **Shri Sharada Bhavan Education Society's Narayanrao Chavan Law College, Nanded** to admit students in **three year as well as five year law courses**, law courses with existing sections for the academic year 2014-15.

This is for your information and necessary action.

Yours sincerely

  
(J. R. SHARMA)  
SECRETARY

Copy to :

1. The Principal,  
Shri Sharada Bhavan Education Society's  
Narayanrao Chavan Law College,  
Post Box No. 201 Nanded,  
Maharashtra
2. The Secretary,  
Bar Council of Mah. & Goa  
2nd Floor, High Court Extn.,  
Fort, Mumbai - 32, Maharashtra

Q 2

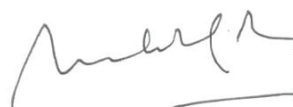
1

**Assessment Report for Institutional  
Accreditation of  
SHRI SHARDA BHAVAN EDUCATION  
SOCIETY'S LAW COLLEGE, NANDED,  
Maharashtra**

**SECTION – I : PREFACE**

**SHRI SHARDA BHAVAN EDUCATION SOCIETY'S LAW COLLEGE** was established in 1970 at Nanded when people of the region were longing for a college to impart Legal Education. The institution, to evaluate itself, has volunteered to be assessed by the **NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)** and conducted the self study. Duly prepared self-study report was submitted to NAAC. A Peer Team was constituted by the NAAC to visit the institution and validate the self-study report. The Peer Team consisting Justice Gulab Gupta, Vice-Chancellor, Rani Durgavati Vishwavidyalaya, Jabalpur, Madhya Pradesh, as Chairman; Prof. Ahmed Ulla Khan, Principal, Osmania University Law College, Hyderabad, Andhra Pradesh and Prof. T. Sathyamurthy, Principal, National College of Law, Shimoga, Karnataka, as Members, visited the institution for two days on March 17<sup>th</sup> and 18<sup>th</sup>, 2004.

This institution is one of the 19 institutions managed by the **Society**. It is in an urban area located in a spacious building. The institution was first affiliated to Marathwada University, Aurangabad, and since 1995, it is affiliated to the new Swami Ramanand Teerth Marathwada University, Nanded. The institution has the '**Approval of Affiliation**' of Bar Council of India, New Delhi; and also recognized by University Grants Commission under 2(f) and 12(B) of UGC Act, 1956 for financial assistance. The institution is a single faculty

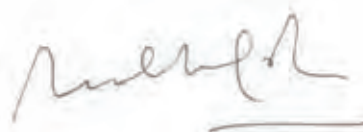




college offering **two Professional Degree Courses** in Law – **THREE YEARS LL.B.**, and **FIVE YEARS LL.B.**, which are covered under the Grant-in-Aid of the State Government; a Master's Degree Course in Law (LL.M.,) and two Post-Graduate Diploma Courses, (in Taxation Law and Labour Law), which are self financing courses. The temporal plan of academic work of the college is semester with regard to two LL.B., Courses and annual with regard to other courses. There are 14 Faculty members of which, 6 are permanent and 8 are temporary teaching around 1,500 students. The institution has a Library, Sports facilities, Canteen, Grievance Redressal Cell, Moot-Court Hall and Legal Aid Centre.

The Peer Team carefully perused and analysed the self study report submitted by the institution. During the institutional visit, the team went through all the relevant documents, visited facilities and interacted with the various constituents of the institutions.

The Peer Team visited and inspected the college and got acquainted with the academic and non-academic activities. The Peer Team also interacted at length with the Governing Body, Head of the institution, Faculty, Non-teaching Staff, Students, Parents and Alumni of the institution. Based on the above exercise and keeping in mind the criteria identified by NAAC, the Peer Team has taken the value judgement. The assessment of the institution under various criteria, the noticeable features of the institution as well as the issues of concern are given in the following paras:



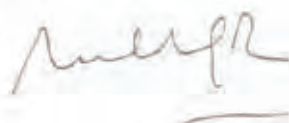
## SECTION – 2 : CRITERION-WISE ANALYSIS

### CRITERION-I: CURRICULAR ASPECTS

Law College, Nanded, a single faculty college, is imparting legal education offering **TWO** Professional Degree Courses in Law, one **MASTER'S DEGREE COURSE IN LAW** of **TWO YEARS** duration and **TWO POST-GRADUATE DIPLOMA DEGREE COURSES IN LAW** of **ONE YEAR** duration. The syllabi of the Professional Degree Courses are prescribed by Bar Council of India, New Delhi, a statutory body constituted under the provisions of the Advocate's Act, 1961, which is empowered to regulate legal education and profession. The University has only a limited scope to modify the syllabi to meet the local conditions. The syllabi of the **MASTER'S DEGREE COURSE** and the **DIPLOMA COURSES** are prescribed by the University as the institution is an affiliated college.

The new syllabus prescribed by Bar Council of India, New Delhi, to the **TWO PROFESSIONAL DEGREE COURSES** consists of **21** compulsory courses of study, **THREE** Optional courses of study and **FOUR** Practical Training Courses. The Practical Training Courses take the students nearer to the profession where in they visit Law Courts, Chambers of Senior Lawyers, quasi-judicial institutions and interact with professionals to gain knowledge in the field of practice. Further, they are also exposed to various facets of society through programmes, such as, Visit to Jails, Police Station and other institutions of Social importance, Legal Aid Camps and Legal Literacy Drives. Students are also participating in Moot-Court exercises on regular basis.

The **FIVE YEAR LL.B.**, students, in the **FIRST TWO YEARS**, are expected to study certain inter-disciplinary subjects, such as, Sociology, History, Economics, Political Science and General English.



The institution has rightly understood that one of the most important function of the State is '**Administration of Justice**'. Hence, its goal has been to promote justice by preparing qualified and competent persons who can effectively discharge the functions of Advocates who play a vital role in the administration of Justice; and also to promote legal literacy to assist in the formation of a more civilized society. But, in the context of number of students, the incharge Principal and inadequate teaching staff they have miles to go to redeem this pledge.

### **CRITERION-II: TEACHING-LEARNING AND EVALUATION**

Bar Council of India, New Delhi, regulates admission to the Professional Degree Courses. Students who have completed 10+2 **OR** 11+1 schooling, are eligible to take admission to the **FIVE YEAR LL.B., COURSE** and Graduates are eligible to take admission to **THREE YEAR LL.B., COURSE**. In both the courses, admission is through the academic record of students provided, the students have secured 45% of marks and above. For those who have secured more than 40% of marks, but, less than 45%, have to appear for **ENTRANCE EXAMINATION** to qualify for admission to the above courses provided there is availability of seats. The admission to **MASTER'S DEGREE** and **DIPLOMA COURSES** are regulated by the University. All the courses are further regulated by the Government Policy on '**RESERVATION**'. The Peer Team however, feels that all admissions through entrance test should be the best option for the college. College should also keep three years and five years courses separate throughout so that the desired objectives of the five years course are achieved.

The institutions works between 7.30 am and 12.10 pm i.e. 4 hours and 40 minutes for day and 6 days a week. It requires consideration if this is enough to satisfy the Bar Council's requirements of a full-time Law College.

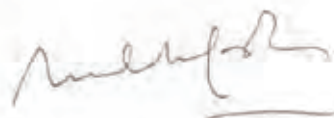


All the teachers prepare their teaching plan at the beginning of the academic year in consultation with the Principal and senior teachers. The lecture method of teaching is supplemented by group discussion, assignments, seminar, project works, study tours, and audio-visual programmes. Students of LL.B., courses undergo Practical Training by visiting the Law Courts, Chambers of senior Advocates, other institutions of Social importance, holding Moot Court exercises, Legal Aid Camps, Legal Literacy drives and participating in other co-curricular and extension activities. The existing faculty consists of 14 full time teachers and 28 contributory lecturers who include Senior Advocates. Faculty recruitment takes place as per the Government norms and the provisions of University Statute in this regard. The peer Team however, thinks that the teaching staff in the context of number of students is only inadequate. Absence of a regular Principal is a glaring lacuna. If accepted standards are followed the college should have about 40 teachers out of which 26 should be full time regularly appointed teachers.

Seven teachers have attended National Level Workshops and one an International Level Conference as resource person.

The institution follow the self-appraisal method to evaluate the performance of the faculty in teaching, research and extention activity. This document will be considered at the time of promotion and can also be the basis for disciplinary action. Further, '**teacher performance appraisal**' by the students, in prescribed format, is collected to effect the necessary improvements in teaching-learning exercises. The Peer Team has not been able to find any usefulness of these reports in spite of their best efforts and persistent questioning.

The institution had arranged for a State Level Law Teachers Conference in 1997. During the last two years, two teachers have attended Refresher Courses, four teachers have participated in Seminars and



three in Conferences. The faculties have opportunity for continued academic progress and professional advancement.

The Peer Team is however, not satisfied with this statement and feels that seminars and participation of teachers and students in them should be a regular feature of its academic programmes.

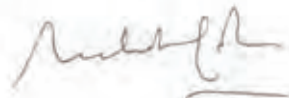
### **CRITERION-III: RESEARCH, CONSULTANCY AND EXTENTION**

Out of **FIVE COURSES** that are being offered, **TWO** are **GRADUATE DEGREE COURSES** and **TWO** are **POST-GRADUATE DIPLOMA COURSES**. In these courses, opportunity of research work is limited. However, in the **MASTER DEGREE COURSE**, the students undertake '**PROJECT WORK**' under the supervision of the teachers. The Peer Team suggests that the dropout problem faced by the college should be taken up as a project and studied for taking necessary corrective measures.

Teachers are encouraged to undertake research work and participate in seminars, conferences and workshops by sanctioning study leave. Four teachers have completed their Ph.D., work and 10 teachers have Registered for Ph.D., Programme. The Peer Team has, however, failed to find any published work of any teacher nor has it been informed about any such publications.

The institution is bringing out an **Annual House Magazine** which carries articles written by both the faculty members and students, on various current topics of social interest. The Peer Team has gone through 2001-02 Magazine and would like it to become a regular activity of the college.

Consultancy work in a Professional Institution like a law college can take various forms. These are the days we hear much about human rights,



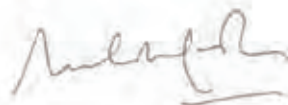
rights of consumers, clean environment, gender justice, transparency in administration, etc., These factors enhance the quality of life in the society. In all these, the institution can share its expertise and experience with community.

The institution has a designated person for extension activities. The broad areas of extension activities are Community Development, Social Work, Blood Donation Programmes, Aids Awareness, Environment Awareness, Legal Literacy Camps. These activities sensitize the students to the social problems and enable them to appreciate the complexities involved. The Peer Team however, does not attach much significance to these activities and would advise the college to engage in law based extension activities like holding legal literacy camps, opening regular legal aid clinics, providing legal aid to prisoners in jails, promoting consumer protection and human right protection programmes.

State Level Moot Court Competition is being held every year. A State Level Debate Competition was also held last year in association with the Bar Council of Maharashtra and Goa for law students. Considering the importance of Moot Court in the academic programme and its future effects on students, a Peer Team would advise the preparation of the script of the case and its moderation by the teacher teaching the particular subject involve in the case.

#### **CRITERION-IV: INFRA-STRUCTURE AND LEARNING RESOURCES**

The institution is located in a spacious building, which consists of two floors, which was constructed in 1982 on the basis of a master plan. The ground floor consists of the Principal's Chamber, staff room, office, 5 lecture halls, one Assembly Hall and sanitary blocks. The First Floor consists of 8 lecture halls, Gymnasium, Sanitary blocks. A third floor has



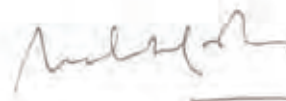
been subsequently added to this building and is now used by the College of Education. The building is showing clear signs of ageing and needs constant and regular repairs. It cleanliness has also become difficult and needs better management thereof. Apart from this, the institution has a well planned library building with two floors which consists of Reading Halls, Cubicles, General Sections, Journal Section, Issue counter, and sanitary block. It has also constructed a canteen building with the financial assistance of UGC. The institution also maintains vehicle parking sheds, garden and lawn. This institution has however, its own open-air auditorium established by constructing a stage in the quadrangle of the building. This also used as a Badminton Court.

The Society has constructed an Auditorium with 912 sitting capacity at the cost of Rs.2 crores, which is being utilized by the various institution run by the Society for both academic and cultural activities, including this institution.

The infrastructure is maintained out of Government Grants received from the State Government. The institution has plans and provision to further augment the infrastructure to keep pace with the academic growth.

The infrastructure has been put to optimum utilization by holding classes in shifts for the two Professional Degree Course, two P. G. Diploma Courses and on Master's Degree Course. College encourage the use of academic facilities by external agencies.

The library has an Advisory Committee. But, not connected with other libraries for inter-library burrowing. There is Book Bank and reprography facilities. The institution is in the process of providing Audio-Video cassettes, Computers and internet facility. The library has 18,342 volumes.



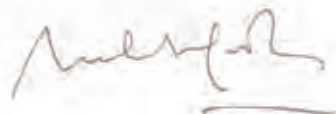
The sports facilities consist of Table Tennis, Indoor Ball Badminton, Hand Ball, Hockey, Cricket, Basket Ball and Lawn Tennis. A well maintained Gymnasium is also present. Five students have participated in State Level, Inter University and National Level Sports Events during the last year. Outstanding sportsmen and women are honored with prizes and certificates.

### **CRITERION-V: STUDENT SUPPORT AND PROGRESSION**

The institution published its updated prospectus annually. It gives clear guidance to students about admission and completion requirements for all programmes, the fee structure, scholarships available to learners, the course content, library facilities, rules of discipline, the Management Committee, the Staff and about other salient features of the institution.

The Central Government is offering the Government of India Scholarship and National Merit Scholarship. The State Government is offering scholarships to Merit students, Physically Handicapped, Economically Backward and Children of Freedom Fighters, Primary School Secondary School Teachers and Ex-servicemen.

The average dropout rate and success rate among **FIVE YEAR LL.B.**, students has been 42.20% and 82.50% respectively; it is 65% and 53.74% among **THREE YEAR LL.B.**, students; 77.44% and 60% among **Master Degree students**; 33.43% and 46% among the students, Post-Graduate Diploma in Taxation Law; and 33.93% and 25.81% among the students of **Post-Graduate Diploma** in Labour Law. The Peer Team is surprised at the high dropout rate and low success rate and would suggest a serious study there off to ascertain causes and take effective corrective measures.





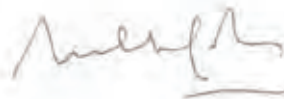
The LL.B., Courses offered are Professional Courses leading to legal profession. Most of the successful LL.B., Graduates take up legal profession and after a period of law practice, they may appear for judicial officers examinations and enter judiciary. However, there is also scope for the law graduates to be appointed as legal advisors in Commercial and Industrial establishments.

Though, Alumni Association is not there in the institution, the institution has a long list of alumni, who have occupied very important positions in society. Many are Members of Parliament, Members of State Legislature, Advocates, Professors, Principals, Judicial Officers, Gazetted Officers, Directors in various Commercial Institution, Police Officers, Forest Officers and are also in many other walks of life, rendering service to society. The Peer Team has suggested the formation of a regular Alumni Association and monetary and moral support to the institution by them.

#### **CRITERION-VI: ORGANISATION AND MANAGEMENT**

There was an acute shortage of institution offering higher education in Marathwada region. In order to overcome this, **SHRI SHARDA BHAVAN EDUCATION SOCIETY**, was established in the year 1952, under the enlightened leadership of Hon'ble Sri S.B.Chavan, the Former Union Minister for Home Affairs, who is also an eminent lawyer and educationist. Today, the Society is managing nineteen educational institutions from Primary to Professional Courses, of which, law college is also one. The Society consists of the General Body, Executive Committee and Board of Trustees.

It is satisfying that the State Government has recognized the contributions of the **Society** in the field of education and social work by



honouring with two prestigious Awards – “**DALIT MITRA PURASKAR**” – carrying a Cash Prize of Rs.25,000/- and “**RAJYA PURASKAR**” – carrying a Cash Prize of Rs.1,00,000/-.

The institution is managed by the Society's Executive Committee and the Local Managing Committee constituted in accordance with the University Statute, which consists of some of the Executive Committee members of the Society, the representatives of teaching and non-teaching staff of which, Principal is the Member Secretary. The Peer Team has requested to the Executive Committee Members to spare some of their time to regularly visit the college and ascertain its success.

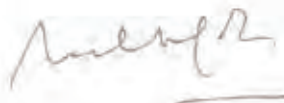
The institution is further administered through Internal Quality Check Committee, Admission Committee, Discipline Committee, Counseling Committee, Committee for Extension Activity, Library Advisory Committee and Students Council.

The institution has a Grievance Redressal Cell consisting of the representatives of staff.

## **CRITERION-VII: HEALTHY PRACTICES**

The institution has three self-financing courses – **THE MASTER DEGREE COURSE** and the two **POST GRADUATE DIPLOMA COURSES** which is quite consistent with the present trend in the field of higher education. But opening these courses, according to the Peer Team, is not enough. Good number of experienced and qualified teaching staff should also have been appointed.

The introduction of Master Degree Course has enhanced the academic value of the institution and promotes creativity and innovations. The



Peer Team would suggest immediate recruitment of qualified teaching staff to secure these values.

The Legal Aid and Legal Literacy Programmes of the institution has not only the social service value, but also, has the value of educating the people of their rights and duties (Political Education) which is essential in a democratic society. It deserves to be seriously pursued as a regular activities as a part of the prescribed curriculam.

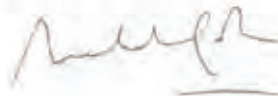
The publication of Magazine promotes academic excellence among teachers and students. It should therefore become regular activity enabling students to learn legal journalism.

The State Level Moot Court Competition that is being organized by the institution promotes professional skills among the students.

The institution has adopted certain measures for Internal Quality Checks. The extention programmes organized by the institution are imbining values, inculcating civic responsibilities and developing all-round personality among the learners. The Peer Team suggest the evaluation of these activities by an expert team with a view to make them a regular features of the institution.

### **SECTION-3 : OVERALL ANALYSIS**

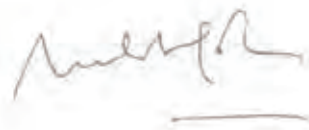
The Peer Team after going through the self-study report and its visit to various academic and physical facilities, it is impressed by the progress of the **SHRI SHARDA BHAVAN EDUCATION SOCIETY'S LAW COLLEGE**, imparting legal education through its LL.B., LL.M, and Diploma Courses. The institution has earned a reputation of its own in imparting legal education and imbining sense of discipline and dedication in the younger generation. The Peer Team considers that there are number of features of the institution approach to quality assurance and standards



which it would wish to commend. Also, the Peer Team would like to bring to the attention of the institution, certain concerns for its consideration.

The Peer Team would like to commend the institution for the following aspects.

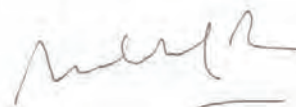
- The institutions keen interest in imparting legal education in conformity with Bar Council of India, New Delhi, Regulations.
- The interest evinced by the Management in developing the institution particularly, with regard to the construction of a spacious buildings.
- The '**DALIT MITRA PURASKAR**' and '**RAJYA PURASKAR**' awards secured by the Society.
- Introducing the three self-financing courses viz., **MASTER'S DEGREE COURSE** and the two **POST-GRADUATE DIPLOMA COURSES**.
- The team spirit and dedication among the staff.
- Encouragement given to meritorious students.
- The library building, the library facilities and collection of books.
- The Gymnasium and the sports facilities extended to the students.



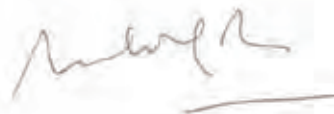
- The Certificate received by the institution as the “**BEST EXAMINATION CENTRE**” in 1998 from the University.
- Annual State Level Moot Court Competition that is being organized by the institution.
- Important positions held by the alumni of the institution.
- Visit of a galaxy of dignitaries to the institution.

Keeping in view the future plans of the institution, the Peer-Team would suggest the following to the institution to consider:

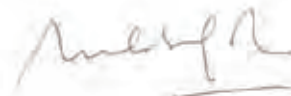
- √ The Principal of a college has its own importance and leadership role to play. The institution should, therefore, appoint a qualified Principal on regular and permanent basis immediately.
- √ A good college without adequate teaching staff is unthinkable. The institution should, therefore, appoint requisite number of qualified and duly selected lectures in terms of UGC/ BCI Norms.
- √ Today, it has become imperative that the lecture method of teaching needs to be supplemented by more innovative and interesting methods to make the learners more and more capable, competent, imaginative and creative. For this purpose, the institution may take the help of professionalised HRD groups Psychiatrists and Yoga people.
- √ Audio-visual aids, OHPs, Computers, LCDs, Internet are to be part of teaching –learning exercises.



- √ Continuous Internal Assessment System might be introduced to sustain the students interest throughout the duration of the course.
- √ Drop-out rate needs to be reduced and the success rate augmented. This should receive top priority in the agenda of the institution.
- √ Computer literacy has become a must for all students in all disciplines. Hence, a suitable curriculum may be designed to give computer education to all the students in the institution.
- √ Special short term courses in English and Marathi may be introduced to impart communication skills which is very essential to make the students feel confident and competent.
- √ The library needs to be further equipped with Computers, internet facility, Book-Bank facility, inter connection with other libraries, Audio-Visual Cassettes / CDs relating to legal literature and Profession activities, such as, Moot-Court Exercises, client interviewing, Negotiations, etc.,
- √ The library activities may be computerized.
- √ A central media facility may be made available to the teachers to prepare their own audio-visuals and other teaching aids.




- √ Bridge / remedial courses, tutorials have to be on regular basis to enhance the capabilities of educationally disadvantaged students.
- √ Teaching and research should go hand in hand. Teachers may be encouraged to publish research papers and law books and necessary incentives may be provided in this regard.
- √ Organizing of conferences, symposia, seminars and workshops have to be part of the academic activities of the institution.
- √ The institution may associate with GO's and NGO's to organize extension activities and other outreach programmes.
- √ Legal advice has become an indispensable necessity in all fields of activity. In view of this, the institution may have the '**Consultancy Work**' both as a matter of profession and service to the poor.
- √ Though the law courses are professional course, placement cell and employment cell may be required to assist the students in finding suitable senior lawyers specialized in specific fields, or to find suitable posts of legal advisors in commercial, industrial or other organizations.
- √ Law students may also be encouraged to appear for competitive examinations held by UPSC / MPSC and necessary assistance may be extended, because, the law graduates can be better administrators.



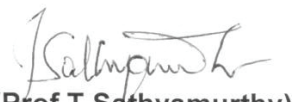
- √ Alumni Association may be strengthened to provide an opportunity to the alumni to take part in the development of the institution.
- √ Linkage with National Law Universities may be considered.

The Peer-Team is of the opinion that this exercise will be useful to the institution to initiate the quality enhancement strategies towards further growth and development.

**Name and signature of the Peer-Team Members**

  
 (Justice Gulab Gupta)  
 Chairman

  
 (Prof. Ahmed Ulla Khan)  
 Member

  
 (Prof. T. Sathyamurthy)  
 Member

I agree with the observations and recommendations made by the Peer-Team in this report.

**Name and signature of the Head of the Institution**

  
 (Dr. K.V. Reddy)

Date: March 18, 2004





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the*

*Sbri Sharda Bhavan Education Society's  
Law College*

*Nanded, affiliated to Swami Ramananda Teerth Marathiwada University, Maharashtra as*

**Accredited**  
*at the C level.*

*Date: May 03, 2004*



*Unavud*  
Director

- This certification is valid for a period of five years with effect from May 03, 2004.
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65 - C\* grade, 65-70 - C\*\* grade, 70-75 - B grade, 75-80 - B\* grade, 80-85 - B\*\* grade, 85-90 - A grade, 90-95 - A\* grade, 95-100 - A\*\* grade (upper limits inclusive).

# Quality Profile

Name of the Institution : Shri Sharda Bhavan Education Society's  
Law College

Place : Nanded, Maharashtra

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	60	10	600
II. Teaching-learning and Evaluation	50	40	2000
III. Research, Consultancy and Extension	65	05	325
IV. Infrastructure and Learning Resources	60	15	900
V. Student Support and Progression	60	10	600
VI. Organisation and Management	60	10	600
VII. Healthy Practices	60	10	600
		100	$\Sigma C_i W_i = 5625$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{5625}{100} = 56.25$$

*Prasad*  
Director

EC/32/268

## ANNEXURE VI: COLLEGE NAME CHANGE NOTIFICATION LETTER

### 1) By UGC Delhi

Ph. 23236351, 23232701, 23237721  
23234116, 23235733, 23232317  
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)  
UGC Website: [www.ugc.ac.in](http://www.ugc.ac.in)  
F. 8-362/2011 (CPP-I/C)



विश्ववाचालय अनुदान आयाग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

April, 2013

11 APR 2013

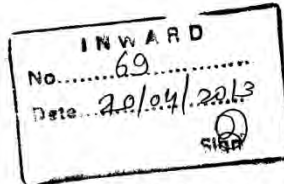
The Registrar,  
Swami Ramanand Teerth Marathwada University  
"Dnyanteerth", Vishnupuri  
Nanded – 431 606  
Maharashtra

**Sub:** - Change in name of the College under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to the letter no. 674/2011-12 dated 31.01.2012 received from Principal, Narayanrao Chavan Law College, Nanded – 431 602, Dist. Nanded, Maharashtra on the above subject, I am directed to say that the change in the name of college has been made in the list of colleges maintained under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head '**Non-Government** Colleges teaching upto **Master's Degree**': -

Earlier Name of the College	Revised Name of College
Law College, Nanded – 431 602, Dist. Nanded, Maharashtra.	Narayanrao Chavan Law College, Nanded – 431 602, Dist. Nanded, Maharashtra.
Upto PG level.	Upto PG level.
Establishment 1970.	Establishment 1970.



Yours faithfully,

(P.K. Sharma)  
Under Secretary

Copy to:-

1. The Principal, Narayanrao Chavan Law College, Nanded – 431 602, Dist. Nanded, Maharashtra.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhavan, New Delhi – 110 001.
3. The Principal Secretary, Tech. & Higher Education Deptt., Government of Maharashtra, Mantralaya, Annexe Building, Mumbai – 400 032, (Maharashtra).
4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona – 411 007, (Maharashtra).
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. All Sections, U.G.C, New Delhi.
8. Guard file.

Post

P. K. Sharma

(Sunita Gulati)  
Section Officer

## 2) By University

Phone (02462) 259461  
Fax (02462) 259461

SWAMI RAMANAND TEERTH  
MARATHWADA UNIVERSITY,  
"Dnyanteerth", Vishnupuri,  
NANDED - 431 606 (M.S.)



फ़ोन (०२४६२) २५९४६१

स्वामी रामानंद तीर्थ  
मराठवाडा विद्यापीठ,  
"ज्ञानतीर्थ" विष्णुपुरी,  
नांदेड - ४३१ ६०६ (म.रा.)

शैक्षणिक/संलग्न/०३/२००७-०८

या परिपत्रकाद्वारे सर्व संबंधितांना कळविण्यात येते की, प्रस्तुत विद्यापीठाशी संलग्नित असलेल्या खालील महाविद्यालयांच्या नावात बदल करण्यास मा.विद्या परिषद बैठकीतल ठराव क्र. ०७/१९-२००७ दि. ०५ डिसेंबर २००७ आणि ऐनवेळचा विषय क्र. ०६/१९-२००७ दि. ०५ डिसेंबर २००७ अन्वये अनुमती दिलेली आहे.

अ. क्र.	महाविद्यालयाचे पूर्वीचे नाव	महाविद्यालयाचे नवीन नाव
०१	विधी महाविद्यालय, नांदेड	नारायणराव चव्हाण विधी महाविद्यालय, नांदेड
०२	सहयोग सेवाभावी संस्थेचे बी.सी.ए. व बी.सी.एस. महाविद्यालय, विष्णुपुरी, नांदेड	वसंत काळे कॉलेज ऑफ कॉम्प्युटेशनल अँड मॅनेजमेंट सायन्सेस, विष्णुपुरी, नांदेड.
०३	लोकमान्य बरिष्ठ महाविद्यालय, चाकूर, जि.लातूर	भाई किशनराव देशमुख महाविद्यालय, चाकूर, जि.लातूर.

ज्ञानतीर्थ

विद्यापीठ परिसर,

विष्णुपुरी, नांदेड

संदर्भ - शैक्षणिक/संलग्न/०३/२००७-०८/१७५५

दि. ३१.०१.२००८

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*[Signature]*

संचालक

महाविद्यालय व विद्यापीठ विकास मंडळ

सदरील परिपत्रकांची प्रत माहिती व योग्य त्या कार्यवाहीस्तव :

- १) मा.सचिव, उच्च व तंत्र शिक्षण विभाग, मंत्रालय विस्तार भवन, मुंबई ३२
- २) मा.शिक्षण संचालक, उच्च शिक्षण शिक्षण संचालनालय, महाराष्ट्र राज्य, पुणे - ०१
- ३) मा.शिक्षण सहसंचालक, उच्च शिक्षण नांदेड विभाग, नांदेड.
- ४) मा. सचिव, बार कौन्सिल ऑफ इंडीया, नवी दिल्ली.
- ५) मा. कुलसचिव, प्रस्तुत विद्यापीठ
- ६) मा. परीक्षा नियंत्रक, प्रस्तुत विद्यापीठ
- ७) सर्व विभाग-प्रमुख, प्रशासकीय विभाग प्रस्तुत विद्यापीठ
- ८) मा.प्राचार्य, नारायणराव चव्हाण विधी महाविद्यालय, नांदेड या प्रत देऊन कळविण्यात येते की सदरील परिपत्रकांची माहितीस्तव संबंधीत महाविद्यालये व शासकीय कार्यालयांना कळविण्यात यावे

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1/2/08



ANNEXURE VII: APPROVAL OF LL.B. COURSE

महाराष्ट्र शासन  
शिक्षण विभाग व समाजकल्याण विभाग  
सचिवालय विस्तार भवन, मुंबई-२२.  
दिनांक २० ऑक्टोबर १९७०.

अधिसूचना

क्रमांक युएम्एफ ६९७०-९१४६९ य : मराठवाडा विद्यापीठ अधिनियम  
१९६८ च्या ३४ व्या कलमान्या (४) व (५) या उपकलमान्वये असलेल्या  
अधिकारानुसार मराठवाडा विद्यापीठाशी नांदेड येथील श्री शारदा मुक्त  
संस्थेने नव्याने सुरु केलेल्या विधी महाविद्यालयाचे स्नातक सामान्य विधी  
प्रथम वर्ष ( First B.L. ) परीक्षेचा अभ्यासक्रम शिकविण्यासाठी १५ जून  
१९७० पासून एक वर्गाकरीता संलग्नीकरणास शासन मंजूरी देत आहे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नांवाने,

शं. पु. चितळे  
शासनाचे अवर सचिव.

( सती प्रत )

टापर-०००

ग्राम : "दयानंदीर्थ"  
स्वामी रामानंद तीर्थ  
मराठवाडा विद्यापीठ,  
विष्णूपुरी,  
नांदेड - ४३१ ६०६.



Gram: "Doyanteerth"  
Swami Ramanand Teerth  
Marathwada University,  
Vishnupuri,  
Nanded - 431606.

Ref. Academic/Aff-03/2014-15/ १५२


Date: 11/11/2014

### TO WHOM IT MAY CONCERN

This is to certify that Narayanrao Chavan Law College, Infront of Govt. Polytechnic, Baba Nagar, Nanded-Waghala- 431602 Maharashtra is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded w.e.L 1994 ( i.e. from establishment of University) before establishment of this university this college was affiliated to Dr. Bahasaheb Ambedkar University, Aurangabad and recognized by the University Grants Commission and the following Courses / Subjects are taught in the said college as per approval.

Sr. No.	Name of the Course(s) and Duration	Affiliation	Period of Validity for the year (s)
1	Three year L.L.B. Course	Permanent	--
2	Five year B.S.L., LL.B. Course	Permanent	--
3	Two year LL. M. in Criminal Law Group & Business Law Group	Permanent	--
4	One year PG Diploma in Taxation Law (P.G.D.T.L.)	Permanent	--
5	One year PG Diploma in Labour Law (P.G.D.L.L.)	Permanent	--
6	One year PG Diploma in Cyber Law (P.G. D.C.L.)	Temporary	2014-2015
7	One year PG Diploma in Intellectual Property Right (P.G. I.P.R.)	Temporary	2014-2015
8	Ph. D. Research Center (LAW)	Temporary	2014-2015

Sl. No. 4A -  
P. Forward to  
NADC Date: 12/11/14

  
Director  
Board of College and University  
Development

**REWARD**  
No. 257  
Date: 12/11/2014  
Sign.

Phone No. (02462)229242/43 Fax No. (02462)229574  
Website: www.srmun.ac.in E-Mail ID: affi.srmun@gmail.com

ANNEXURE VIII: APPROVAL OF BSL COURSE

महाराष्ट्र शासन

प्रमाण-संख्या १०८४/ ८०३४/विशि-२,  
शिक्षण व सेवापोषण विभाग,  
सिवालय विस्तार भवन, मुंबई- ४०० ०२२  
दिनांक मार्च १९८४.

3 APR 1984

प्रति,  
मुख्याधिकारी,  
मराठवाडा विद्यापीठ,  
औरंगाबाद .

विकस :- किी महाविद्यालय, नांदेड  
द्वारे १९८४ पासूनचा शैक्षणिक प्रस्ताव विद्यापीठ  
कायदा क्रम ४२(४) अन्वये अनुमती देण्याबाबत...

महाराष्ट्र

आपले पत्र प्रमाणिक संख्ये १८३-८४ दिनांक २०.१२.१९८३ अन्वये नांदेड  
पैकीस किी महाविद्यालयाच्या शैक्षणिक प्रस्तावाच्या अनुमतीबाबत त  
विस्ताराबाबत विद्यापीठाच्या कायदा क्रम ४२(४) अन्वये या प्रस्ताव  
शासनाच्या अनुमतीसाठी आपण पाठविल्या आहे, त्याबाबत मला आपणास  
आवेदनाबाबत आदेश आहे की, उपर प्रस्तावाबाबत लागील पाठ्यक्रमाबाबत /  
विद्येबाबत त्यामुळे नमुद देईल त्या अटीनुसार विद्यापीठाच्या कायदा क्रम ४२(५)  
अन्वये आवश्यक असेल तो प्रदीत कार्यवाही विद्यापीठाने करण्यास शासनाची हरकत  
नाही.

शैक्षणिक प्रस्ताव देण्याची :- १) प्रथम, द्वितीय व तृतीय वर्ष किी परीक्षा  
२) प्री. बी. प्रथम वर्ष परीक्षा.

शैक्षणिक प्रस्तावाचा विस्तार :- पदच्युत्तर अभ्यासक्रम  
नुष्याने

अटी :- १) मास्टर शोध, लेबर स्टडीस  
संबंधित कार्यवाही करून घ्याव्यात अनुदान मिळवून घ्याव्यात नाही.

याबाबत मराठवाडा विद्यापीठाच्या कायदा १९७४ च्या क्रम ४२(४)अन्वये  
आवश्यक असेल त्या (१) स्थायिक भौकिक सुविधांचा अडवास, (२) विषय परिष्कार/  
कार्यकारी परिष्कार /सिनेट यांच्या ठरावाच्या प्रती व (३) शासकीय परिपत्रानुसार  
विद्यार्थी संख्येबाबतची आवश्यक असेल ती माहिती पासत सादर केल्यानंतर विद्यापीठ  
कायदा क्रम ४२(६) व (७) अनुसार प्राप्त झालेल्या अधिकाऱानुसार अंतिम सुचिल्या  
अधिकृत शासकीय निर्णय निर्णयित करण्यात येईल.

आपला विश्वासू,  
S/S 24/07/84  
( डी. सी. साहूबाबा )  
अवर सचिव, महाराष्ट्र शासन

INWARD  
No. 1770  
Date 1/4/84  
Signature

प्रतिसिधी

शिक्षण संचालक, (उच्च शिक्षण) महाराष्ट्र शासन, मुंबई.  
प्रशासन अधिकारी ( उच्च शिक्षण अनुदान ) औरंगाबाद  
प्राचार्य, किी महाविद्यालय, नांदेड.

File  
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14/4/84

ANNEXURE IX: APPROVAL OF LL.M., PGDTL & PGDLL COURSES

**INWARD**  
 No. 1147  
 Date: 11-7  
 Signature

महाराष्ट्र विद्यापीठसो नवित केवित वि.  
 महरीवृवातववि संतनीकरण

Att. file  
 LLM & Dip in  
 Dip in Law

महाराष्ट्र शासन  
 शिक्षण, रोजगार व युवक सेवा विभाग  
 शासन निर्णय, क्रमांक पुनमरक १००९/१०९६/विपीठ  
 महाराष्ट्र विद्यापीठ भवन, पुणे ४०० ०२९  
 दिनांक : नोवेंबर १९७९

79:80

6 NOV 1979

ईवर्ग : १) कुलसचिव, महाराष्ट्र विद्यापीठ, वीरगंगावत वदि  
 २) क्रमांक संतन/विपी/७८-७९, दिनांक १०/९/७९

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**शासन निर्णय :-**  
 महाराष्ट्र विद्यापीठ अधिनियम १९७४ च्या ४१ व्या कलामुळा (१) व  
 (७) वा उपकलामुळे निम्नलिखित अधिनियमांनुसार महाराष्ट्र विद्यापीठसो नवित केवित वि.  
 महरीवृवातववि शासित अभ्यासक्रम शिक्षणशाखासो पुन १३०९ उच्चतुन ३७ वर्षांनंतरवा  
 संतनीकरणवा नुसनीकरणवा त्रीध संतनीकरणवा विद्यारत्त श्वाभ्यवत्तवा अधिनियम अनुसल  
 विद्यार नाडी वा वटीवर शासन मन्पता देत वदि.

अभ्यासक्रम	विषय
एल.एल.एल. आय १	वर्ग आभासक विषय
विद्यार	
एल.एल.एल. आय २	..
एल.एल.एल. आय ३	..
एल.एल.एल. आय ४	..
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एल.एल.एल. आय ९	..
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एल.एल.एल. आय ४९	..
एल.एल.एल. आय ५०	..

२) वरील संतनीकरणवात त्रीध विद्यारवात त्रिकेक एल.एल.एल.आय  
 विषयानंतर वाचोत नात फिती विद्यारवात त्रिकेक वेता वेता वत्यात विद्यापीठसो  
 शासितेसो वरील वा त्रीध विद्यापीठसो शासितेसो उत्तर वटी वदि महरीवृवातववि शासन  
 करवात वदि

महाराष्ट्रसो एल.एल.एल. वरील त्रिकेक त्रिकेकानुसार व वीवने,

( जो वाचोरी )  
 शासनसो वर वीवने

श्री. कुलसचिव, महाराष्ट्र विद्यापीठ, वीरगंगावत  
 शिक्षण संवत्तक (उच्च शिक्षण), महाराष्ट्र राज्य, पुणे  
 विशेष कार्यकारी अधिकारी (उच्च शिक्षण अनुसल) वीरगंगावत, वारा वीरगंगावत  
 मध्यम, विधी महाविद्यालय, नो. ४५  
 निवड वरिष्ठ, कार्यवाहन विधी



ANNEXURE X: PERMANENT APPROVAL FOR LL.M., PGDTL, PGDLL COURSE

मराठवाडा विद्यापीठाची अधिक वेळीस पिढी  
महाविद्यालयाचे संस्थानीकरण

मराठवाडा विद्यापीठ  
विश्वविद्यालय व वैवाचिक विभाग  
महाराष्ट्र शासन अधिनियम १०८३/२००७/विश्व-२  
महाराष्ट्र शासन अधिनियम १००३/२००३  
दिनांक २, १९८४

- संदर्भ:- १) कानूनीय पत्र, विश्वविद्यालय व वैवाचिक विभाग अधिनियम १०८३/२००७-विश्व-२, दिनांक १८.१.८३.  
२) कानूनीय पत्र, मराठवाडा विद्यापीठ, अहमदाबाद याचे पत्र प्र.अ.१९८३/२००७-८०८, दिनांक ०.२.८४.

संदर्भ:- मराठवाडा विद्यापीठ अधिनियम १९७४ च्या ४३ व्या कलम (२) व (३)चा अर्थाने मराठवाडा विद्यापीठाचे मराठवाडा विद्यापीठाची संस्थानीकरण करिते त्या अर्थाने वेळीस पिढी महाविद्यालयाचे संस्थानीकरण. विश्वविद्यालयाची १९८३ च्या कानूनीय अधिनियम १००३/२००३ च्या अर्थाने मराठवाडा विद्यापीठाची संस्थानीकरण करिते.

- संदर्भ:-  
१) एन.एस.एस.आय १ व २ च्या  
२) एन.एस.एस.आय ३ च्या  
३) एन.एस.एस.आय ४ च्या
२. वरील संस्थानीकरणाबाबत प्रत्येक पाठ्यक्रमाच्या/विभागाच्या बाबतीत भारत शासनाच्या विद्यापीठाच्या अधिनियम १९८३ च्या ४३ व्या कलम (२) व (३)चा अर्थाने मराठवाडा विद्यापीठाची संस्थानीकरण करिते त्या अर्थाने वेळीस पिढी महाविद्यालयाचे संस्थानीकरण. विश्वविद्यालयाची १९८३ च्या कानूनीय अधिनियम १००३/२००३ च्या अर्थाने मराठवाडा विद्यापीठाची संस्थानीकरण करिते.

INWARD  
No. 40  
Date: JUN 18 1984  
Signature

( श्री. सी. शांतिप्रसाद )  
अवर प्राचार्य, मराठवाडा विद्यापीठ

Handwritten notes and signatures on the left side of the document.

- १) कानूनीय पत्र, मराठवाडा विद्यापीठ, अहमदाबाद  
२) विश्वविद्यालय अधिनियम (१९८३), मराठवाडा राज्य, १९८३  
३) प्रशासनिक अधिनियम (अथवा विश्वविद्यालय अधिनियम), अहमदाबाद विभाग, अहमदाबाद  
४) अहमदाबाद, पिढी महाविद्यालय, अधिनियम.  
५) विश्वविद्यालय, अहमदाबाद विश्व-२.

Principal  
NARAYANRAO CHAVAN  
LAW COLLEGE, NANDED

## ANNEXURE XI: APPROVAL OF PGDCL COURSE

शैक्षणिक वर्ष २००८-०९  
नवीन विषय / अभ्यासक्रम / विद्याशाखा /  
तुकड्यांना मंजूरी

महाराष्ट्र शासन  
उच्च व तंत्र शिक्षण विभाग  
आदेश क्रमांक एनजीसी २००८/(२१५/०८)/मशि-३  
मंत्रालय विस्तार भवन, मुंबई ४०० ३३२  
दिनांक : १९ जून, २००८

- पहा:-१) शासन निर्णय क्रमांक-एनजीसी२००८/(१८/०८)/मशि-३,  
दि.३०.०१.२००८ (Task Force)  
२) संचालक, उच्च शिक्षण यांचे पत्र क्र. एनजीसी/०८-०९/नवि महा-अतु/मान्यता/  
नवि २-३, दि. १.०५.२००८

### आवेश

महाराष्ट्र विद्यापीठ अधिनियम १९९४ मधील कलम ८२(४) नुसार राज्यातील विद्यापीठांनी शासनाकडे नवीन विषय / अभ्यासक्रम / विद्याशाखा / तुकड्यांना मान्यतेसाठी प्रस्ताव सादर करावयाचे असतात, त्यानुसार शैक्षणिक वर्ष २००८-०९ साठी राज्यातील विद्यापीठांकडून प्राप्त झालेल्या प्रस्तावांची शासन निर्णय क्रमांक-एनजीसी२००८/(१८/०८)/मशि-३, दि.३०.०१.२००८ अन्वये स्थापित कृतिसमित्यांद्वारे छाननी करण्यात आली. समितीचे अभिप्राय / शिफारशी व विद्यापीठाच्या शिक्षारशी विचारात घेऊन महाराष्ट्र विद्यापीठ अधिनियम १९९४ मधील कलम ८२(५) अन्वये शासनास प्राप्त अधिकारानुसार नवीन विषय / अभ्यासक्रम / विद्याशाखा / अतिरिक्त तुकड्यांना सोबत जोडलेल्या प्रपत्रात नमूद केल्यानुसार खालील अटी व शर्तीच्या अधिन राहून मंजूरी देण्यात येत आहे.

### अटी व शर्ती:-

- (१) ज्या महाविद्यालयांना नवीन विषय / अभ्यासक्रम / विद्याशाखा / अतिरिक्त तुकड्या मंजूर करण्यात आलेल्या आहेत, त्या महाविद्यालयांनी त्यांच्या विभागीय सहसंचालकांकडे ते भविष्यात कोणत्याही परिस्थितीत अनुदानाची मागणी करणार नाहीत असे हमीपत्र रु. १००/- च्या नॉन ज्युडीशियल स्टॅम्प पॅपरवर सादर करावे.
- (२) संबंधित विभागीय सहसंचालकांचे इमीपत्र सादर केल्याबिघयीचे प्रमाणपत्र प्राप्त झाल्याशिवाय विद्यापीठांनी संलग्नतेची प्रक्रिया सुरु करू नये.
- (३) महाविद्यालयांनी कोणत्याही परिस्थितीत मंजूर प्रवेश क्षमतेपेक्षा जास्त प्रवेश देऊ नयेत.
- (४) विद्यापीठांनी विहित केलेल्या निकषानुसार व विद्यापीठ अनुदान आयोगाने विहित केलेल्या शैक्षणिक प्रावतेनुसार महाविद्यालयांनी अध्यापक वर्ग/ कर्मचारी वर्ग महाविद्यालयांने नेमणे आवश्यक असून इतर सर्व आवश्यक मासभूत सौधो उपलब्ध कराव्यात.
- (५) शैक्षणिक वर्ष २००८-०९ पासून सधरची मान्यता देण्यात येत आहे. यावरील नवीन विषय, / विद्याशाखा / तुकडी सुरु न करणाऱ्या महाविद्यालयांची नवीन विषय / अभ्यासक्रम / विद्याशाखा / तुकड्यांची ही मान्यता आर्पोआप रद्द झाली असे समजण्यात येईल.
- (६) \* अशी खुण असलेल्या महाविद्यालयातील नवीन विषय / अभ्यासक्रम / विद्याशाखा / तुकड्यांना नकारात्मक शिफारस असली तरी सधरच्या नवीन विषय / अभ्यासक्रम / विद्याशाखा / तुकड्यांना शैक्षणिक विद्यार्थ्यांसाठी आवश्यकता विचारात घेऊन मान्यता देण्यात येत आहे.

उच्च व तंत्र शिक्षण विभाग, आदेश क्रमांक एनजीसी २००८/(२१५/०८)/मशि-३, दिनांक : १९ जुन, २००८ चे प्रथम

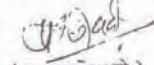
**स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड**

अ.क्र.	महाविद्यालयाचे नाव	विषय / अभ्यासक्रम
१.	यशवंत महाविद्यालय, नांदेड.	१.बी.जे (बॅचलर ऑफ जर्नलिझम) २.बी.एस्सी. फुड, न्यूट्रि. अँड डाय. ३. सर्टीफीकेट कोर्स इन सायबर क्राईम अँड कॉम्प्युटर फॉरेंसिक्स
२.	वसंतराव नाईक महाविद्यालय, वसरनी, नांदेड.	बी.बी.ए.
३.	श्री शिवाजी कला, वाणिज्य व विज्ञान महाविद्यालय, कंधार	बी.सी.ए., बी.एस्सी. (सी.एस.)
४.	लाल बहादुरशास्त्र महाविद्यालय, धर्माबाद, जि.नांदेड	बी.सी.ए.
५.	सरस्वती विद्यामंदीर कला महाविद्यालय, किनवट, जि.नांदेड	बी.ए. ग्रंथालयशास्त्र, संरक्षणशास्त्र (ऐ.)
६.	नारायण चव्हाण विधी महाविद्यालय, नांदेड.	सायबर लॉ
७.	एम.जी.एम. फाईन आर्ट्स महाविद्यालय, नांदेड.	बी.एफ.ए. फॅशन अँड अॅपरल डिझा.
८.	वै. धुंडा महाराज देगलुरकर महाविद्यालय, देगलूर, जि.नांदेड.	बी.सी.ए.
९.	शंकरराव चव्हाण महाविद्यालय, अर्धोपूर, जि.नांदेड.	कला शाखेअंतर्गत संगणकशास्त्र(ऐ.)
१०.	ग्रामिण शि.प्र. मंडळाचे ग्रामिण व्यावसा. महा. विष्णूपुरी, नांदेड.	बी.एस्सी. फुड सायन्स
११.	मयूर इन्फो. टेक्नॉ. अँड मॅनेजमेंट कॉलेज, आनंद नगर, नांदेड.	बी.एस्सी.आय.टी.
१२.	वसंत काळे कॉलेज ऑफ कॉम्प्युटेशन अँड मॅनेजमेंट सायन्स, विष्णूपुरी, नांदेड	बी.एस्सी. कॉम्प्युटर मॅनेजमेंट बी.एस्सी. (आय.टी.)
१३.*	दयानंद कला महाविद्यालय, लातूर	बॅच.ऑफ कॉम्प्यु. अँड अँड वेब डिझा.
१४.	दयानंद वाणिज्य महाविद्यालय, लातूर	बी.बी.ए.
१५.*	दयानंद विज्ञान महाविद्यालय, लातूर	बी.एस्सी. (सी.एस.)
१६.	राजर्षी शाहू महाविद्यालय, लातूर	बी.ए. प्रथम वर्ष संगणकशास्त्र
१७.*	महाराष्ट्र उदयगौरी महाविद्यालय, उदगौर, जि.लातूर	एम.एस्सी. मायक्रोबायोलॉजी
१८.	शिवाजी महाविद्यालय, उदगौर, जि.लातूर.	बी.बी.ए., बी.ए. संगीत, ग्रंथालयशास्त्र, भूगोल, लोकप्रशा., गृहविज्ञान, सूक्ष्मजीवशास्त्र, बी.सी.ए.
१९.	श्री.हावगी स्वामी महाविद्यालय, उदगौर, जि.लातूर	बी.सी.ए.
२०.	महात्मा गांधी महाविद्यालय, अहमदपूर, जि. लातूर	बी.ए. तत्वज्ञान, बी.एस्सी सी. एस.
२१.	आझाद महाविद्यालय, औसा, जि.लातूर	बी.सी.ए.
२२.	स्वामी विवेकानंद महाविद्यालय, उदगौर, जि.लातूर	बी.एस्सी. (I.T.), बी.एस्सी. कॉम्प्यु. मॅने., *मास्टर ऑफ जर्नलिझम अँड मिडीया सायन्स, एम.एस्सी. कॉम्प्युटर मॅनेजमेंट *
२३.	कॉलेज ऑफ कॉम्प्युटर सायन्स अँड इन्फॉर्मेशन टेक्नॉलॉजी, लातूर	बी.एस्सी. सॉफ्ट. इंजि., बी.एस्सी (आय.टी.) एम.एस्सी. (मल्टीमिडीया) *
२४.	एम.आय.टी. जनसंचार महाविद्यालय, लातूर	एम.एस्सी. (एस.पी.)
२५.	श्री.बहुउद्देशिय सेवाभावी संस्थेचे कॉलेज ऑफ इन्फो. टेक्नॉ., लातूर	बी.सी.ए., बी.एस्सी.सी.एम.
२६.	जयक्रांती शि.प्र.मंडळ, कक्का चे शिवाजी महा., रेणापूर, जि.लातूर	बी.सी.ए.
२७.	शिवाजी महाविद्यालय, परभणी.	बी.बी.ए.
२८.	नूतन महाविद्यालय, सेलु, जि.परभणी.	बी.ए. समाजशास्त्र, बी.कॉम. टॅलॉ, * बी.सी.ए., पी.जी. डीप्लोमा इन मार्के.मॅने.
२९.	के.के.एम. महाविद्यालय, मानवत, जि. परभणी.	बी.सी.ए.,
३०.	कला, वाणिज्य व विज्ञान महाविद्यालय, गंगाखेड, जि. परभणी.	बी.सी.ए.

२. विद्यापीठाचे संलग्निकरण देण्याबाबत आवश्यक असलेली पुढील कार्यवाही विद्यापीठांनी करण्यापूर्वी शासनाच्या मान्यतेबाबतचे आदेश शासनाच्या संकेतस्थळावर अवलोकन केल्याशिवाय संलग्नता देण्याची प्रक्रिया सुरु करू नये. विद्यापीठांनी संलग्नतेबाबतचा पूर्तता अहवाल संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे व संबंधित विभागीय सहसंचालक, उच्च शिक्षण, महाराष्ट्र राज्य यांना पाठवावा.

३. हे आदेश, राज्य शासनाच्या [www.maharashtra.gov.in](http://www.maharashtra.gov.in) या संकेत स्थळावर उपलब्ध असून त्याचा संगणक संकेतांक 20080318153802001 आहे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नावाने,



( प्रकाश सुरवंसे )

अवर सचिव, महाराष्ट्र शासन

प्रत,

- १) कुलसचिव, सर्व अकृषी विद्यापीठे
- २) संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे
- ३) सर्व विभागीय सहसंचालक,
- ४) संबंधित संस्था शासनाच्या संकेतस्थळावरून
- ५) निवड नस्ती (मशि-३)

ANNEXURE XII: UNIVERSITY PERMISSION FOR PGDCL COURSE

फोन : (०२४६२) २२९२४२ / ४३  
फॅक्स : (०२४६२) २२९२४५ / २२९३२५

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स्वामी रामानंद  
तीर्थ मराठवाडा  
विद्यापीठ, नांदेड



Swami Ramanand  
Teerth Marathwada  
University, Nanded.

शैक्षणिक/संलग्न/०३/२००८-०९/६९६

दिनांक : ०४.०८.२००८

प्रती,  
मा. प्राचार्य,  
नारायणराव कव्हाण विधी महाविद्यालय,  
नांदेड.

विषय:- शैक्षणिक वर्ष २००८-०९ या शैक्षणिक वर्षापासून नवीन अभ्यासक्रम / विषय / अतिरिक्त तुकडी सुरू करणे बाबत.  
संदर्भ : मा. अवर सचिव, महाराष्ट्र शासन यांचे पत्र क्र. एनजीसी २००८/२२५/०८)मशि -३ उच्च व तंत्र शिक्षण विभाग, मंत्रालय विस्तार भवन मुंबई ३२ दि. १९ जुन २००८.  
महोदय,

उपरोक्त विषयी संदर्भीय पत्रास अनुसरून आपणास कळविण्यांत येते की, आपल्या महाविद्यालयास खालील विषयास/अभ्यासक्रमास/तुकडीस शैक्षणिक वर्ष २००८-०९ पासून, आपले महाविद्यालय भाविण्यांत कोणत्याही परिस्थितीत अनुदानाची मागणी करणार नाही, या तत्वावर शासनाने संदर्भीय पत्रानुसार सुरू करण्यास मान्यता दिली आहे.

साचवर लॉ

आपणास याद्वारे असे कळविण्यांत येते की, महाराष्ट्र विद्यापीठे कायदा १९९४ च्या कलम ८३ (५) अन्वये बरील अभ्यासक्रमास/विषयास/अतिरिक्त तुकडीस प्रथम संलग्निकरण प्रदान करणे आवश्यक आहे. आपल्या संस्थेने भविष्यात अनुदानाची मागणी करणार नाही या आशयाचे हमीपत्र मा.सहसंचालक, उच्च शिक्षण, नांदेड विभाग, नांदेड यांना सादर करावे, सदर हमीपत्राची एक प्रत विद्यापीठास सादर करावी. शैक्षणिक वर्ष २००८-२००९ करिता बरील शासनाने मान्यता दिलेल्या विषय/अभ्यासक्रम/तुकडीस सुरू करण्यास प्राथमिक/माल्दुरते संलग्निकरण प्रदान करण्यांत येत आहे. नियमाप्रमाणे संलग्निकरण शुल्क विद्यापीठात जमा करणे आवश्यक आहे.

प्रथम संलग्निकरण समितीची शिफारस व आगाफी मा विद्या परिवर्तन्या मान्यतेनेच प्रथम संलग्निकरणाची कार्यवाही करण्यांत येईल. यास्तक महाविद्यालयास प्रथम संलग्निकरण प्राप्त करून घेणे बंधनकारक राहिल, अन्यथा पुढील वर्षी संलग्निकरणाचे नूतनीकरण करता येणार नाही, याची नोंद घ्यावी. विद्यापीठाने व शासनाने वेळोवेळी निर्गमित केलेल्या नियमांचे पालन करणे आपल्यावर बंधनकारक राहिल, याची कृपया नोंद घ्यावी.

आपला विश्वासू

संचालक

महाविद्यालय व विद्यापीठ विकास मंडळ

प्रत आपल्या माहितीसक

१. परीक्षा नियंत्रक, प्रसन्न विद्यापीठ
२. सहायक कुलसचिव, पात्रता विभाग, प्रसन्न विद्यापीठ

L. PRINCIPAL  
NARAYANRAO CHAVAN  
LAW COLLEGE NANDED

## ANNEXURE XIII: APPROVAL OF LL.M. (ONE YEAR) AND PGDIPR COURSE

शैक्षणिक वर्ष २०१४-१५ : अस्तित्वात असलेल्या  
महाविद्यालयात नवीन विषय / अभ्यासक्रमांना  
मान्यता देणेबाबत.

महाराष्ट्र शासन

उच्च व तंत्र शिक्षण विभाग

शासन आदेश क्रमांक: एनजीसी २०१४/(१०२/१४)/मशि-४

मंत्रालय विस्तार भवन, मुंबई ४०००३२

तारीख: १४ जुन २०१४

वाचा

- १) शासन निर्णय क्र. एनजीसी २०१०/(१९३/१०)/मशि-४, दि. ३०/१०/२०१०.
- २) शासन निर्णय क्र. एनजीसी २०१२/(२४७/१२)/मशि-४, दि. २ सप्टेंबर २०१३.
- ३) कुलसचिव, मुंबई विद्यापीठ, मुंबई यांचे पत्र क्र. संलग्नता/आयसीडी/२०१४-१५/६७०,  
दि. ३०.४.२०१४.
- ४) कुलसचिव, मुंबई विद्यापीठ, मुंबई यांचे पत्र क्र. पवि/२/आयसीडी/२०१४-१५/७१,  
दि. ३०.४.२०१४.
- ५) कुलसचिव, पुणे विद्यापीठ, पुणे यांचे पत्र क्र. सीए/३९१३, दि. २५.४.२०१४.
- ६) संचालक, बी.सी.यु.डी. श्रीमती नाथीबाई दामोदर ठाकरसी महिला विद्यापीठ, मुंबई यांचे पत्र  
क्र. अॅफी.जन.१/शासकीयपत्रव्यवहार/२०१४-१५/१३८, दि. २९.४.२०१४
- ७) कुलसचिव, राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठ, नागपूर यांचे पत्र क्र.  
मदिविम/२०१४/पी/३४७, दि. २९.४.२०१४.
- ८) संचालक, बी.सी.यु.डी., उत्तर महाराष्ट्र विद्यापीठ, जलगाव यांचे पत्र क्र. उमवि/५/अस्तावि  
२०१४-१५/१६२/२०१४, दि. २६.४.२०१४.
- ९) कुलसचिव, संत गाडगेबाबा अमरावती विद्यापीठ, अमरावती यांचे पत्र क्र. संगबाअवि/८/  
सी-६५९/२०१४, दि. २९.४.२०१४.
- १०) संचालक, बी.सी.यु.डी., सोलापूर विद्यापीठ, सोलापूर यांचे पत्र क्र.  
SUS/BCUD/AFFI/९५८, दि. २९.४.२०१४.
- ११) कुलसचिव, गोंडवाना विद्यापीठ, गडचिरोली यांचे पत्र क्र. गों.वि.ग/ कुलसका  
३८४२/२०१४ दि. २९.४.२०१४.
- १२) संचालक, बी.सी.यु.डी., शिवाजी विद्यापीठ, कोल्हापूर यांचे पत्र क्र. शिवाजी वि./संलग्नता-टी-  
२/(पदवी-पदव्युत्तर)/नवीन विषय/अभ्यासक्रम२०१४-१५/६४३, दि. २५.४.२०१४.

१३)संचालक, बी.सी.यु.डी., स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड यांचे पत्र क्र. शैक्षणिक/संलग्न/२०१३-२०१४/४३१६, दि. २८.४.२०१४.

१४)संचालक, बी.सी.यु.डी., डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद यांचे पत्र क्र. शैक्ष/संलग्न/२०१३-२०१४/२८२५-२८, दि. २८.४.२०१४.

### शासन आदेश

महाराष्ट्र विद्यापीठ अधिनियम, १९९४ मधील कलम ८२(४) मधील तरतुदीनुसार राज्यातील अकृषि विद्यापीठांनी शैक्षणिक वर्ष २०१४-१५ साठी नवीन अभ्यासक्रम/विषयांच्या मान्यतेसाठीचे प्रस्ताव उपरोक्त संदर्भाधीन क्र. ३ ते १४ येथील पत्रान्वये शासनाकडे सादर केले आहेत. सदर प्रस्तावांची शासन निर्णय क्र. एनजीसी- २०१०/(१९३/१०)/मशि-४, दिनांक ३० ऑक्टोबर, २०१० व शासन निर्णय एनजीसी - २०१२/(२४७/१२)/मशि-४, दिनांक २ सप्टेंबर २०१३ अन्वये छाननी करण्यात आली. विद्यापीठाच्या शिफारशी, शासन स्तरावर केलेली छाननी व महाविद्यालयांनी प्राप्त केलेला नॅक दर्जा वा त्यासाठी दाखल केलेला अर्ज या बाबी विचारात घेऊन महाराष्ट्र विद्यापीठ अधिनियम १९९४ मधील कलम ८२(५) व ८३(५) अन्वये शासनास प्राप्त अधिकारानुसार अस्तित्वात असलेल्या महाविद्यालयात पुढील विवरणात नमूद केल्यानुसार नवीन अभ्यासक्रम/विषयांना खालील अटी व शर्तीच्या अधिन राहून कायम विना अनुदान तत्वावर मंजूरी देण्यात येत आहे.

अ.क्र.	संस्थेचे नाव व पत्ता	प्रस्तावित महाविद्यालयाचे नाव व ठिकाण	विषय/अभ्यासक्रम
<b>मुंबई विद्यापीठ, मुंबई</b>			
१	कांदिवली एज्युकेशन सोसायटी	के.ई.एस. श्रॉफ कॉलेज ऑफ आर्ट्स अँड कॉमर्स भुलामाई देसाई रोड, कांदिवली (प.), मुंबई	बी.ए. - ( फिल्म, टि.व्ही अँड न्यु मिडीया प्रोडक्शन), बी.कॉम. - इन्व्हेस्टमेंट मॅनेजमेंट बी.कॉम./बी.एम.एस. (इन्व्हेस्टमेंट सायन्स) एन.सी.सी. (बी.ए., बी.कॉम., बी.एस्सी.)
२	सोमया ट्रस्ट	के.जे.सोमया कॉलेज ऑफ आर्ट्स अँड कॉमर्स, विद्यानगरी, विद्याविहार (पु.), मुंबई	एन.सी.सी. - (बी.ए., बी.कॉम.)
३	श्रीमती पी.डी. हिंदुजा ट्रस्ट	के.पी.बी. हिंदुजा कॉलेज ऑफ कॉमर्स, ३१५, न्यु चर्ची रोड, मुंबई	बी.कॉम. - ट्रान्सपोर्ट मॅनेजमेंट, इन्व्हेस्टमेंट मॅनेजमेंट
४	डेक्कन एज्युकेशन सोसायटी	किर्ती एम. डुंगुरशी कॉलेज (आर्ट्स, सायन्स अँड कॉमर्स) काशीनाथ धुरु रोड, वीर सावरकर मार्ग, आग्रा बाजाराजवळ, दादर (प.), मुंबई	विषय - एन.सी.सी. (बी.ए., बी.कॉम., बी.एस्सी.)

शासन आदेश क्रमांक: एनजीसी २०१४/(१०२/१४)/मशि-४

१४४		नारायणराव चव्हाण विधी महाविद्यालय, नांदेड	एल.एल.एम (१ वर्षीय कोर्स) बीइनेस अँड क्रिमिनल लॉ ग्रुप पी.जी.डिप्लोमा इन टि.आर.आर.
१४५	मराठवाडा शिक्षण प्रसारक मंडळ	श्री शिवाजी लॉ कॉलेज, परभणी	एल.एल.एम (१ वर्षीय कोर्स)
१४६		महाराष्ट्र महाविद्यालय, निलंगा, नांदेड	एम.एस्सी. संगणकशास्त्र

अटी व शर्ती:-

- अस्तित्वात असलेल्या ज्या महाविद्यालयात नवीन अभ्यासक्रम/विषय मंजूर करण्यात आलेले आहेत, त्या महाविद्यालयाने त्यांच्या विभागीय सहसंचालकांकडे ते भविष्यात कोणत्याही परिस्थितीत अनुदानाची मागणी करणार नाहीत असे हमीपत्र रु. १००/- च्या नॉन ज्युडीशियल स्टॅम्प पेपरवर सादर करावे.
- महाविद्यालयाने संबंधित विभागीय सहसंचालकांचे हमीपत्र सादर केल्याशिवाय किंवा तसे प्रमाणपत्र प्राप्त झाल्याशिवाय विद्यापीठाने संलग्नतेची प्रक्रिया सुरु करू नये.
- महाविद्यालयांनी विद्यापीठाने विहित केलेल्या निकषांनुसार व विद्यापीठ अनुदान आयोगाने विहित केलेल्या शैक्षणिक पात्रतेनुसार अध्यापक / कर्मचारी वर्ग नेमणे आवश्यक असून, इतर सर्व आवश्यक पायाभूत सोयी उपलब्ध कराव्यात व त्याची खात्री विभागीय सहसंचालकांनी ३० ऑगस्ट पर्यंत करावी आणि तदंतरच उपरोक्त अट क्र. २ मधील प्रमाणपत्र विद्यापीठास द्यावे.
- महाविद्यालयाने कोणत्याही परिस्थितीत मंजूर प्रवेश क्षमतेपेक्षा जास्त प्रवेश देऊ नयेत.
- ही मान्यता शैक्षणिक वर्ष २०१४-१५ पासून देण्यात येत आहे.
- विद्यापीठ अनुदान आयोगाच्या (ऑफिलिएशन ऑफ कॉलेजस बाय युनिव्हर्सिटीज) रेग्युलेशन २००९ मध्ये महाविद्यालयांना संलग्नीकरण देण्याबाबत विहित निकषांची पूर्तता केल्याशिवाय संबंधित महाविद्यालयांना संलग्नीकरण देण्याची कार्यवाही विद्यापीठाने करू नये.
- विद्यापीठांनी ज्या महाविद्यालयांच्या प्रस्तावासोबत नॅक मुल्यांकनाबाबतचे Letter of Intention सादर केले आहे त्या महाविद्यालयांनी लवकरात लवकर नॅक मुल्यांकन करून घेण्यासाठी पाठपुरावा करावा.

विद्यापीठांनी संलग्नीकरण देण्याबाबत आवश्यक असलेली पुढील कार्यवाही करण्यापूर्वी शासन मान्यतेबाबतच्या शासन संकेतस्थळावरील आदेशांचे अवलोकन केल्याशिवाय व विभागीय सहसंचालकांचे प्रमाणपत्र मिळाल्याशिवाय संलग्नता देण्याची प्रक्रिया सुरु करू नये. विद्यापीठांनी संलग्नतेबाबतचा पूर्तता अहवाल संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे व संबंधित विभागीय सहसंचालक, उच्च शिक्षण यांना पाठवावा.



शासन आदेश क्रमांक: एनजीसी २०१४/(१०२/१६)/मशि-४

संबंधित विद्यापीठांनी व विभागीय सहसंचालकांनी मंजूर करण्यात आलेले अभ्यासक्रम/विषय यांचा नियतकालिक आढावा घेऊन सदर अभ्यासक्रम/विषय मंजूर विद्यार्थी संख्येच्या ५०% किंवा त्यापेक्षा कमी विद्यार्थी दिसून आल्यास सदर अभ्यासक्रम/विषय यांची मान्यता रद्द समजून तसे शासन व विद्यापीठांच्या माहितीने विभागीय सहसंचालकांनी आदेश काढावेत. मा. उच्च न्यायालयाच्या नागपूर खंडपीठ, नागपूर येथे दाखल झालेल्या याचिका क्रमांक २४४६/२०१३ व २४४८/२०१३ मध्ये उपस्थित केलेल्या बाबी विचारात घेता या अटी संदर्भात आवश्यक ती कार्यवाही करण्याची जबाबदारी संबंधित विद्यापीठ व विभागीय सहसंचालक यांची राहिल.

सदर शासन निर्णय महाराष्ट्र शासनाच्या [www.maharashtra.gov.in](http://www.maharashtra.gov.in) या संकेतस्थळावर उपलब्ध करण्यात आला असून त्याचा संकेतांक २०१४०६१६१०५४१४२५०८ असा आहे. हा आदेश डिजिटल स्वाक्षरीने साक्षात्कृत करून काढण्यात येत आहे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नावाने.

Nivruti Bhaguji  
Marale

Digitally signed by Nivruti Bhaguji  
Marale  
DN: cn=Nivruti Bhaguji Marale,  
Maharashtra, o=Government of  
Maharashtra, postalCode=400011,  
c=Maharashtra, email=Nivruti  
Marale,  
Date: 2019.06.16 17:04:30 +05'30'

नि. भा. मराठे

अवर सचिव, महाराष्ट्र शासन

प्रत,

१. कुलसचिव, सर्व अकृषी विद्यापीठे, महाराष्ट्र राज्य,
२. संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे
३. सर्व विभागीय सहसंचालक, उच्च शिक्षण, महाराष्ट्र राज्य,
४. संबंधित संस्था, (विद्यापीठामार्फत)
५. निवड नस्ती (मशि-४)

१०५ मई १९९९

## ANNEXURE XIV: FINAL GR FOR PGIPR

मंजूर करण्यात आलेल्या  
अभ्यासक्रमांमध्ये दुरुस्ती करणेबाबत..

**महाराष्ट्र शासन**  
उच्च व तंत्र शिक्षण विभाग,  
आदेश क्रमांक एनजीसी २०१४/(१०२/१४)/मशि-४  
मंत्रालय, विस्तार भवन, मुंबई-४०००३२  
दिनांक: २३ जून, २०१४.

संदर्भ : १) शासन आदेश क्र. एनजीसी २०१४/(१०२/१४)/मशि-४, दि. १४.६.२०१४  
२) संचालक, बी.सी.यू.डी., स्वामी रामानंद तोर्थ मराठवाडा विद्यापीठ, नांदेड  
यांचे पत्र क्र. शैक्षणिक/सलग्न/०३/२०१३-१४/१८, दि. १८.६.२०१४.

**शुध्दीपत्रक:** संदर्भांकीत क्र.१ येथील शासन आदेशान्वये शैक्षणिक वर्ष २०१४-१५ मध्ये नविन अभ्यासक्रम मंजूरीचे आदेश निर्गमित करण्यात आले होते. सदर मंजूरी आदेशातील अ.क्र. १४४ येथील महाविद्यालयास मंजूर करण्यात आलेल्या अभ्यासक्रमांमध्ये दुरुस्ती करण्याबाबत संचालक, बी.सी.यू.डी. स्वामी रामानंद तोर्थ मराठवाडा विद्यापीठ, नांदेड यांनी सर्वाभिय क्र.२ येथील पत्रान्वये केलेल्या शिफारशीनुसार खालील प्रमाणे दुरुस्ती करण्यात येत आहे -

अ.क्र.	संस्थेचे नाव व पत्ता	महाविद्यालयाचे नाव व पत्ता	मुळ आदेशातील अभ्यासक्रम	रकाना ४ ची दुरुस्ती.
१	२	३	४	५
	<b>स्वामी रामानंद तोर्थ मराठवाडा विद्यापीठ, नांदेड</b>			
१४४.		नारायणराव चक्राण विधी महाविद्यालय, नांदेड	पो.जी. डिप्लोमा इन टि. आर. आर.	पो.जी. डिप्लोमा इन आय.पी.आर. P.G. Diploma in Intellectual Property Right

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नावाने,

(नि.भा.मराठे)  
अवर सचिव, महाराष्ट्र शासन

## ANNEXURE XV: APPROVAL OF MINOR RESEARCH PROJECTS



विश्वविद्यालय अनुदान आयोग  
University Grants Commission  
मानव संसाधन विकास मंत्रालय, भारत सरकार  
Ministry of Human Resource Development, Govt. of India  
पश्चिम विभागीय कार्यालय गणेशखिंड, पुणे- ४११००७  
Western Regional Office, Ganeshkhind, Pune - 411007.

Ph: 020 - 25696896, 25696897  
Fax: 020 - 25691477  
Website- www.ugc.ac.in  
Email: wrougc@gmail.com

**INWARD**  
No. 1229  
Date 19/03/2015  
Sign.

File No: 23-1176/14(WRO)

THE PRINCIPAL,  
NARAYANRAO CHAVAN LAW COLLEGE, V I P  
ROAD, NANDED, NANDED-431602.

20 FEB 2015

**Subject: Approval for Minor Research Project during XII Plan.**

Sir/Madam,

I am directed to convey the approval of the UGC for a Minor Research Project in the subject of Law entitled "Superstition Bad Faith and Violation of Human Rights : A Study with Special Reference to cases of Marathwada Region" to be undertaken by Dr. Mrs. Patil Vina Vijay of NARAYANRAO CHAVAN LAW COLLEGE, V I P ROAD, NANDED, NANDED-431602

Non-Recurring Grant (For Two years)	Amount (Rs.)	Recurring grant (For Two years)	1st Year Amount	2nd Year Amount
Books & Journals	40000	Contingency	20000	20000
Equipment / Laptop + camera.	40000	Special Need	0	0
		Travel/Field work	15000	15000
		Chemicals & Glassware	0	0
		Others/Hotel services.	5000	5000
Total (Rs.)	80000		40000	40000

Total allocation amount for the project: Rs. 160000/-

You may send the Acceptance Certificate as per Annexure-II (Copy enclosed) duly forwarded by the Principal of the College alongwith acceptance of the conditions governing the research project to this office and through email at [wrougc@gmail.com](mailto:wrougc@gmail.com) immediately.

The remark/suggestion by the subject expert for project/title is also enclosed herewith for information which may be kept in view while undertaking the project.

Yours sincerely,

(Dr. Devender Kawday)  
Joint Secretary

Copy to:

- DR. MRS. PATIL VINA VIJAY,  
HEAD, DEPT. OF LAW,  
NARAYANRAO CHAVAN LAW COLLEGE,  
V I P ROAD,  
NANDED, NANDED- 431602.
- DIRECTOR (BCUD),  
S.R.T.M.UNIVERSITY, DNYANTEERTH  
GAUTAMI NAGAR, PB NO. 87, VISHNUPURI,  
NANDED- 431606.
- GUARD FILE.

Recd.  
Patil  
19/3/2015  
Shri. Patil (A)  
Pls comply  
Patil  
19/3/2015

Shri Patil (A)  
Pls comply  
Patil  
23/3/15

(L. N. Sahu)  
Section Officer



ज्ञान-विज्ञान विद्युत्कारणे



सत्यमेव जयते

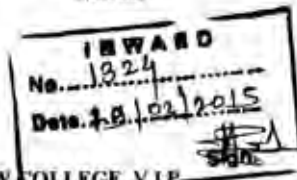
विश्वविद्यालय अनुदान आयोग  
University Grants Commission  
मानव संसाधन विकास मंत्रालय, भारत सरकार  
Ministry of Human Resource Development, Govt. of India  
पश्चिम विभागीय कार्यालय गणेशखिंद, पुणे- ४११००७  
Western Regional Office, Ganeshkhind, Pune - 411007.

Ph: 020 - 25696896, 25696897

Fax: 020 - 25691477

Website- www.ugc.ac.in

Email: wrouge@gmail.com



20 FEB 2015

File No: 23-1177/14(WRO)

THE PRINCIPAL,  
NARAYANRAO CHAVAN LAW COLLEGE, V.I.P  
ROAD, NANDED, NANDED-431602.

Subject: Approval for Minor Research Project during XII Plan.

Sir/Madam,

I am directed to convey the approval of the UGC for a Minor Research Project in the subject of Law entitled "To study the law relating to domestic violence with special reference to Nanded District of Maharashtra state" to be undertaken by Dr. Meer Basharat Ali of NARAYANRAO CHAVAN LAW COLLEGE, V.I.P ROAD, NANDED, NANDED-431602.

Non-Recurring Grant (For Two years)	Amount (Rs.)	Recurring grant (For Two years)	1st Year Amount	2nd Year Amount
Books & Journals	30000	Contingency	15000	15000
Equipment	40000	Special Need	0	0
Cap top -		Travel/Field work	20000	20000
		Chemicals & Glassware	0	0
		Others/Hiring services -	5000	5000
Total (Rs.)	70000		40000	40000

Total allocation amount for the project: Rs. 150000/-

You may send the Acceptance Certificate as per Annexure-II (Copy enclosed) duly forwarded by the Principal of the College alongwith acceptance of the conditions governing the research project to this office and through email at [wrouge@gmail.com](mailto:wrouge@gmail.com) immediately.

The remark/suggestion by the subject expert for project/title is also enclosed herewith for information which may be kept in view while undertaking the project.

Yours sincerely,

*Shri. Devender Kawday*  
(Dr. Devender Kawday)  
Joint Secretary

Copy to:

- DR. MEER BASHARAT ALI,  
HEAD, DEPT. OF LAW,  
NARAYANRAO CHAVAN LAW COLLEGE,  
V.I.P ROAD,  
NANDED, NANDED- 431602.
- DIRECTOR (BCUD),  
S.R.T.M.UNIVERSITY, DNYANTEERTH  
GAUTAMI NAGAR, PB NO. 87, VISHNUPURI,  
NANDED- 431606.
- GUARD FILE.

*Shri. Pankaj G. Patil*  
15 copy  
Patil  
19/3/2015

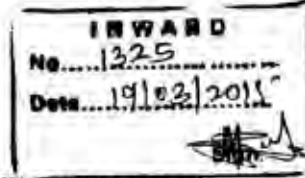
*Shri. Pankaj G. Patil*  
Pl. Copy  
Patil  
23/3/15

*M. S. Sahu*  
(L. N. Sahu)  
Section Officer



विश्वविद्यालय अनुदान आयोग  
University Grants Commission  
मानव संसाधन विकास मंत्रालय, भारत सरकार  
Ministry of Human Resource Development, Govt. of India  
पश्चिम क्षेत्रीय कार्यालय गणेशखिंड, पुणे- ४११००७  
Western Regional Office, Ganeshkhind, Pune - 411007.

Ph: 020 - 25696896, 25696897  
Fax: 020 - 25691477  
Website- www.ugc.ac.in  
Email: [wrouge@gmail.com](mailto:wrouge@gmail.com)



20 FEB 2015

File No: 23-1172/14(WRO)

THE PRINCIPAL,  
NARAYANRAO CHAVAN LAW COLLEGE, V I P  
ROAD, NANDED, NANDED-431602.

**Subject: Approval for Minor Research Project during XII Plan.**

Sir/Madam,

I am directed to convey the approval of the UGC for a Minor Research Project in the subject of Law entitled "Status of ordinary in India - A study with Reflection to Legislative Measures" to be undertaken by Dr. P. E. Bhosle of NARAYANRAO CHAVAN LAW COLLEGE, V I P ROAD, NANDED, NANDED-431602.

Non-Recurring Grant (For Two years)	Amount (Rs.)	Recurring grant (For Two years)	1st Year Amount	2nd Year Amount
Books & Journals	40000	Contingency	15000	15000
Equipment / lap-top	35000	Special Need	5000	5000
		Travel/Field work	25000	25000
		Chemicals & Glassware	0	0
		Others / Hiring services.	5000	5000
Total (Rs.)	75000		50000	50000

Total allocation amount for the project: Rs. 175000/-

You may send the Acceptance Certificate as per Annexure-II (Copy enclosed) duly forwarded by the Principal of the College alongwith acceptance of the conditions governing the research project to this office and through email at [wrouge@gmail.com](mailto:wrouge@gmail.com) immediately.


The remark/suggestion by the subject expert for project/title is also enclosed herewith for information which may be kept in view while undertaking the project.

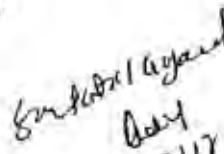
Yours sincerely,

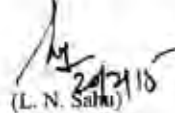
  
(Dr. Devender Kawday)  
Joint Secretary

Copy to:

- DR. P. E. BHOSLE,  
HEAD, DEPT. OF LAW,  
NARAYANRAO CHAVAN LAW COLLEGE,  
V I P ROAD,  
NANDED, NANDED- 431602.
- DIRECTOR (BCUD),  
S.R.T.M. UNIVERSITY, DNYANTEERTH  
GAUTAMI NAGAR, PB NO. #7, VISHNUPURI,  
NANDED- 431606.
- GUARD FILE.

  
Shri Pabli G. A.  
Pis Comp'y  
Prabh  
19/3/2015

  
Smt. Subal Agard  
Duty  
23/2/15

  
(L. N. Sahu)  
Section Officer

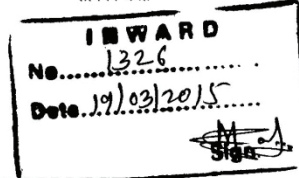


विश्वविद्यालय अनुदान आयोग  
University Grants Commission  
मानव संसाधन विकास मंत्रालय, भारत सरकार  
Ministry of Human Resource Development, Govt. of India  
पश्चिम विभागीय कार्यालय गणेशखिंड, पुणे- ४११००७  
Western Regional Office, Ganeshkhind, Pune – 411007.

Ph: 020 – 25696896, 25696897  
Fax: 020 – 25691477  
Website- www.ugc.ac.in  
Email: wrougc@gmail.com

File No: 23-1178/14(WRO)

THE PRINCIPAL,  
NARAYANRAO CHAVAN LAW COLLEGE, V I P  
ROAD, NANDED, NANDED-431602.



20 FEB 2015

**Subject: Approval for Minor Research Project during XII Plan.**

Sir/Madam,

I am directed to convey the approval of the UGC for a Minor Research Project in the subject of Law entitled "Problems of women conductors in msrtc : A socio-legal study of marathwada region" to be undertaken by Mrs. Bandewar Pratima Vijay of NARAYANRAO CHAVAN LAW COLLEGE, V I P ROAD, NANDED, NANDED-431602.

Non-Recurring Grant (For Two years)	Amount (Rs.)	Recurring grant (For Two years)	1st Year Amount	2nd Year Amount
Books & Journals	30000	Contingency	15000	15000
Equipment	40000	Special Need	0	0
Laptop + printer.		Travel/Field work	20000	20000
		Chemicals & Glassware	0	0
		Others / Hiring services	5000	5000
Total (Rs.)	70000		40000	40000

**Total allocation amount for the project: Rs. 150000/-**

You may send the Acceptance Certificate as per Annexure-II (Copy enclosed) duly forwarded by the Principal of the College alongwith acceptance of the conditions governing the research project to this office and through email at [wrougc@gmail.com](mailto:wrougc@gmail.com) immediately.

Yours sincerely,

*(Signature)*  
20/2/15  
(Dr. Devender Kawday)  
Joint Secretary

Copy to:

- MRS. BANDEWAR PRATIMA VIJAY,  
HEAD, DEPT. OF LAW,  
NARAYANRAO CHAVAN LAW COLLEGE,  
V I P ROAD,  
NANDED, NANDED- 431602.
- DIRECTOR (BCUD),  
S.R.T.M.UNIVERSITY, DNYANTEERTH  
GAUTAMI NAGAR, PB NO. 87, VISHNUPURI,  
NANDED- 431606.
- GUARD FILE.

*Sbi. Patil GA  
Pls comply  
Prat  
19/3/2015*

*Pratima  
19/3/2015*

*Sbi. Patil GA  
Pls comply  
Prat  
21/2/15*

*(Signature)*  
(L. N. Sahu)  
Section Officer



ज्ञान-विज्ञान विमुक्तये



सत्यमेव जयते

विश्वविद्यालय अनुदान आयोग  
University Grants Commission  
मानव ससाधन विकास मंत्रालय, भारत सरकार  
Ministry of Human Resource Development, Govt. of India  
पश्चिम क्षेत्रीय कार्यालय गणेशखिंड, पुणे- ४११००७  
Western Regional Office, Ganeshkhind, Pune - 411007.

Ph: 020 - 25696896, 25696897

Fax: 020 - 25691477

Website- www.ugc.ac.in

Email: [wrouge@gmail.com](mailto:wrouge@gmail.com)

<b>INWARD</b>	
No. 1328	
Date 19/02/2015	
Sign: _____	

20 FEB 2015

File No: 23-1174/14(WRO)

THE PRINCIPAL,  
NARAYANRAO CHAVAN LAW COLLEGE, V I P  
ROAD, NANDED, NANDED-431602.

**Subject: Approval for Minor Research Project during XII Plan.**

Sir/Madam,

I am directed to convey the approval of the UGC for a Minor Research Project in the subject of Law entitled "Defacement of Public Property : A Case study with special reference to Marathwada Region of Maharashtra" to be undertaken by Mr. M. S. Bisen of NARAYANRAO CHAVAN LAW COLLEGE, V I P ROAD, NANDED, NANDED-431602.

Non-Recurring Grant (For Two years)	Amount (Rs.)	Recurring grant (For Two years)	1st Year Amount	2nd Year Amount
Books & Journals	30000	Contingency	5000	5000
Equipment / Laptop, Camera, printer	60000	Special Need	10000	10000
		Travel/Field work	15000	15000
		Chemicals & Glassware	0	0
		Others / Hiring services.	5000	5000
<b>Total (Rs.)</b>	<b>90000</b>		<b>35000</b>	<b>35000</b>

**Total allocation amount for the project: Rs. 160000/-**

You may send the Acceptance Certificate as per Annexure-II (Copy enclosed) duly forwarded by the Principal of the College alongwith acceptance of the conditions governing the research project to this office and through email at [wrouge@gmail.com](mailto:wrouge@gmail.com) immediately.

Yours sincerely,

*(Signature)*  
(Dr. Devender Kawday)  
Joint Secretary

Copy to:

- MR. M. S. BIEN,  
HEAD, DEPT. OF LAW,  
NARAYANRAO CHAVAN LAW COLLEGE,  
V I P ROAD,  
NANDED, NANDED- 431602.
- DIRECTOR (BCUD),  
S.R.T.UNIVERSITY, DNYANTEERTH  
GAUTAMI NAGAR, PB NO. 87, VISINUPURI,  
NANDED- 431606.
- GUARD FILE.

Shri. Part-4  
Pis comply  
Dabt  
19/3/2015

Sumitral got  
Pis comply  
Dabt  
23/2/15

*(Signature)*  
(L. N. Sahu)  
Section Officer



विश्वविद्यालय अनुदान आयोग  
University Grants Commission  
मानव संसाधन विकास मंत्रालय, भारत सरकार  
Ministry of Human Resource Development, Govt. of India  
पश्चिम विभागीय कार्यालय गणेशखिंड, पुणे- ४११००७  
Western Regional Office, Ganeshkhind, Pune – 411007.

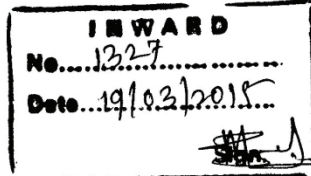
Ph: 020 – 25696896, 25696897

Fax: 020 – 25691477

Website- www.ugc.ac.in

Email: wrougc@gmail.com

20 FEB 2015



File No: 23-1175/14(WRO)

THE PRINCIPAL,  
NARAYANRAO CHAVAN LAW COLLEGE, V I P  
ROAD, NANDED, NANDED-431602.

Subject: Approval for Minor Research Project during XII Plan.

Sir/Madam,

I am directed to convey the approval of the UGC for a Minor Research Project in the subject of Law entitled "Right to Education : A Study with Reference to Implementation of Constitutional Goal with Special Reference to Marathwada Region on Maharashtra" to be undertaken by Mr. Karwa Amol Balaprasad of NARAYANRAO CHAVAN LAW COLLEGE, V I P ROAD, NANDED, NANDED-431602.

Non-Recurring Grant (For Two years)	Amount (Rs.)	Recurring grant (For Two years)	1st Year Amount	2nd Year Amount
Books & Journals	30000	Contingency	25000	25000
Equipment /	50000	Special Need	0	0
Lap-top + camera		Travel/Field work	15000	15000
		Chemicals & Glassware	0	0
		Others	0	0
Total (Rs.)	80000		40000	40000

Total allocation amount for the project: Rs. 160000/-

You may send the Acceptance Certificate as per Annexure-II (Copy enclosed) duly forwarded by the Principal of the College alongwith acceptance of the conditions governing the research project to this office and through email at [wrougc@gmail.com](mailto:wrougc@gmail.com) immediately.

The remark/suggestion by the subject expert for project/title is also enclosed herewith for information which may be kept in view while undertaking the project.

Yours sincerely,

*Dha*  
20/2/15  
(Dr. Devender Kawday)  
Joint Secretary

Copy to:

- MR. KARWA AMOL BALAPRASAD, HEAD, DEPT. OF LAW, NARAYANRAO CHAVAN LAW COLLEGE, V I P ROAD, NANDED, NANDED- 431602.
- DIRECTOR (BCUD), S.R.T.M. UNIVERSITY, DNYANTEERTH GAUTAMI NAGAR, PB NO. 87, VISHNUPURI, NANDED- 431606.
- GUARD FILE.

*Shri. Pabli-G.M  
Pis copying  
Pravit  
19/3/2015*

*Shri. Pabli-G.M  
Pis copying  
Dha  
22/3/15*

*L.N.S*  
20/2/15  
(L. N. Sahu)  
Section Officer



## ANNEXURE XVI: APPROVAL OF LAW RESEARCH CENTER

फोन : (०२४६२) २२९२४२/४३  
फॅक्स : (०२४६२) २२९२४५/२२९३२५

24/11/08 99  
Phone : (02462) 229242 / 43  
Fax : (02462) 229245 / 229325

**स्वामी रामानंद  
तीर्थ मराठवाडा  
विद्यापीठ, नांदेड**



**Swami Ramanand  
Teerth Marathwada  
University, Nanded.**

जा.क्र. शैक्षणिक/संलग्न/०३/२००८-२००९/ ३०९

दिनांक : २१/०८/२००८  
22

प्रति,  
मा. प्राचार्य,  
नारायणराव चव्हाण विधी महाविद्यालय,  
नांदेड.

विषय:- आपल्या महाविद्यालयात विधी या विषयाच्या संशोधन केंद्रास मान्यता प्रदान करणे बाबत.

महोदय,

आपल्या महाविद्यालयाने विधी या विषयासाठी संशोधन केंद्र मान्य करण्याविषयी सादर केलेल्या प्रस्तावावर महाराष्ट्र विद्यापीठे कायदा १९९४ कलम ८४ नुसार कार्यवाही पूर्ण करण्यात येवून विद्यापीठाने नियुक्त केलेल्या त्रिसदस्यीय समितीच्या अहवालास अनुसरून; आपल्या महाविद्यालयामध्ये विधी विद्याशाखेअंतर्गत विधी या विषयाच्या संशोधन केंद्रास शैक्षणिक वर्ष २००८-२००९ पासून, आगामी मा. विद्या परिषदेच्या कार्योत्तर मान्यतेच्या अधीन राहून, मान्यता प्रदान करण्यात येत आहे.

आगामी ऑक्टोबरमध्ये संलग्नकरण शुल्क जमा करून सदर संशोधन केंद्राच्या संलग्नीकरणाचे नुतनीकरण करून घेणे अवश्यक राहिल.

आपला विश्वासू,

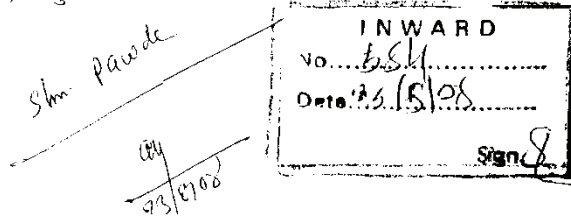
*[Signature]*  
संचालक

महाविद्यालय व विद्यापीठ विकास मंडळ.

प्रत माहितीस्तवा व कार्यवाहितस्तव.

- १) मा. परिक्षा नियंत्रक, प्रस्तुत विद्यापीठ.
- २) सहा.कुलसचिव, पदव्युत्तर विभाग, प्रस्तुत विद्यापीठ.
- ३) सहायक कुलसचिव, पात्रता विभाग, प्रस्तुत विद्यापीठ.

F:\research\Recersh Center-Letter.doc



## ANNEXURE XVII: EXTRA DIVISION PERMISSION FOR PGDTL

Group: "Dnyanteerth"  
**SWAMI RAMANAND TEERTH  
 MARATHWADA UNIVERSITY**  
 "Dnyanteerth", Vishnupur,  
 NANDED - 431 606 (M.S.)



स्वामी रामानंद तीर्थ  
 मराठवाडा विद्यापीठ,  
 "दुर्गा" विष्णुपुरी,  
 नांदेड - ४३१ ६०६, (महाराष्ट्र)

संदर्भ : शैक्षणिक/सहायक/०३/२००४-०५/ ३५४-१०

७/७/२००४

प्रति,  
 अध्यक्ष/सचिव,  
 शाखा भवन शिक्षण संस्था  
 प्यारा/ विधी महाविद्यालय,  
 नांदेड

विषय : आपल्या संस्थेचे विधी महाविद्यालयात विधी विद्या शाखेअंतर्गत डीटीएल / एलएलएम प्रथम वर्षास २००४-०५ या शैक्षणिक वर्षापासून प्रत्येकी एका अतिरिक्त तुकडीस कायम विना अनुदान तत्वावर मान्यता देण्याबाबत.

संदर्भ :—डी अं अ कारखानोस, अकर सचिव, महाराष्ट्र शासन यांचे पत्र क्र. स्वाराती/२००४/( ९ /०४) मशि. ३ उच्च व तंत्रशिक्षण विभाग मंत्रालय विस्तार भवन मुंबई दिनांक २८ जून २००४

महोदय,

स:

उपरोक्त विषयी सदरभाकित पत्रास अनुसरून आपणास कळविण्यात येते की, आपल्या संस्थेच्या विधी महाविद्यालय, नांदेड या महाविद्यालयास विधी विद्याशाखेअंतर्गत डीटीएल तसेच पदव्युत्तर स्तरावर/प्रथम वर्षास प्रत्येकी एका अतिरिक्त तुकडीची शैक्षणिक वर्ष २००४-०५ पासून कायम विना अनुदान तत्वावर शासनाने मान्यता दिली आहे.

आपणास या पत्रावर असे कळविण्यात येते की, महाराष्ट्र विद्यापीठ कायदा १९९६ च्या कलम ८३ ( ५ ) अन्वये संस्थेने पविष्यात अनुदानाची किंवा आर्थिक मदतीची मागणी करणार नाही अशा आशयाचे हमीपत्र महासंचालक, उच्च शिक्षण, नांदेड विभाग, नांदेड यांना सादर करणेचे अटीक व त्याची एक प्रत विद्यापीठास पाठवावी. तसेच शैक्षणिक वर्ष २००४-०५ पासून अतिरिक्त तुकडी सुरू करावयाची झाल्यास नियमाप्रमाणे सल्लोचनकरण रूलक विद्यापीठात त्वरीत जमा करून सल्लोचनकरण प्राप्त करून घ्यावे.

वरील तरतुदीच्या अधिन राहून व वेळोवेळी विद्यापीठाने व शासनाने निर्गमित केलेल्या नियमांचे पालन करण्याच्या अटीवर अतिरिक्त तुकडीत प्रवेश करण्याची मान्यता देण्यात येत आहे.


आपला विश्वासू,



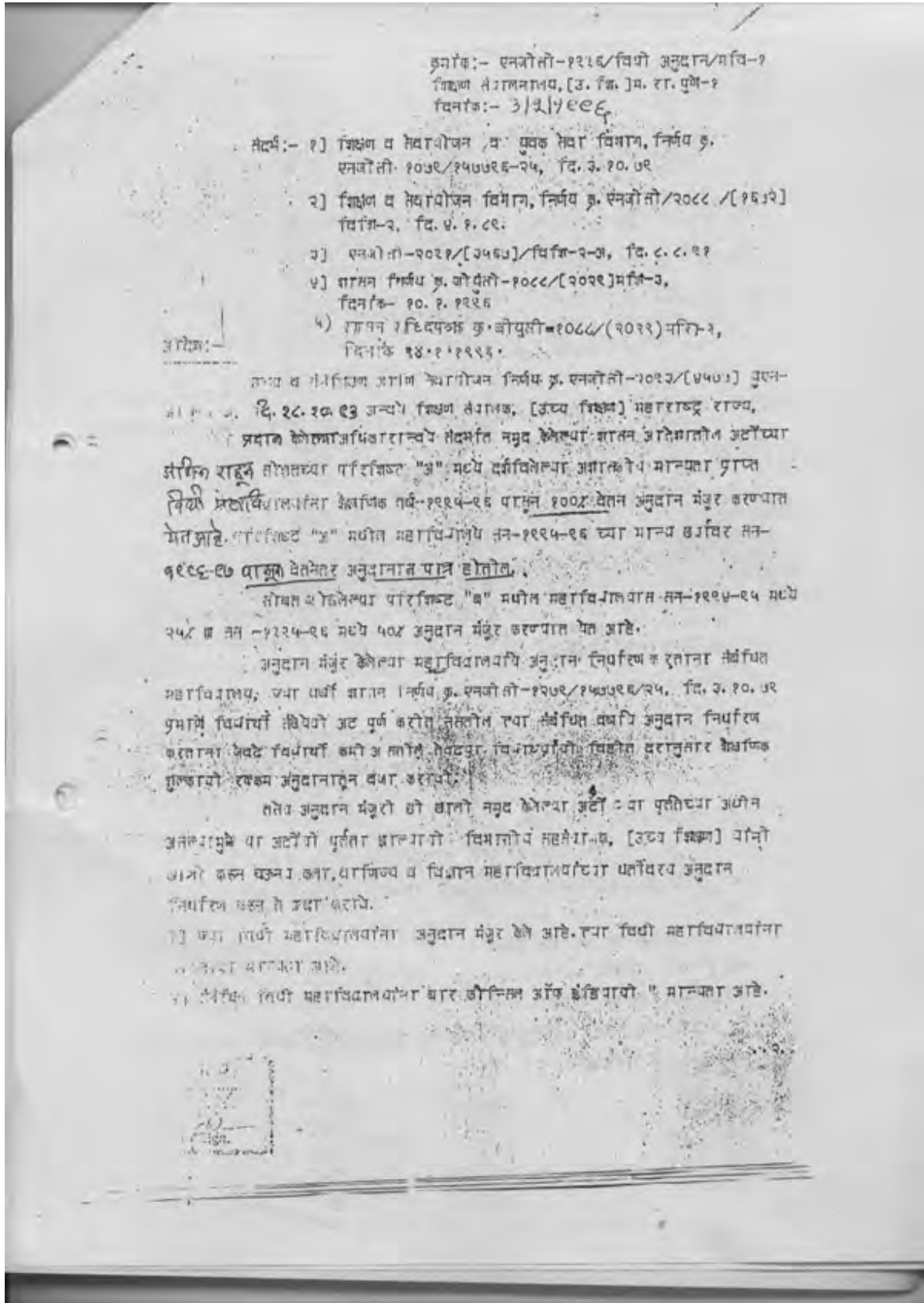
महाविद्यालय व विद्यापीठ विकास मंडळ

प्रत साहित्यीक

१. मा. महासंचालक, उच्च शिक्षण, नांदेड विभाग, विष्णुपुरी, नांदेड
२. प्राचार्य, विधी महाविद्यालय, नांदेड
३. अधिकारी, पत्रात विभाग, प्रभूत विद्यापीठ

INWARD
No... 297 .....
Date 9/7/04
Sign 

**ANNEXURE XVIII: SANCTIONING OF GRANTS LETTER**



३] संबंधित विधी महाविद्यालयांना संबंधित विद्यापीठांनी तैयारीकरण दिले आहे. आता विद्यापीठांच्या शासन यंत्रणेने विधीत कोट्यापेक्षा प्रमाणात वर्गावरील विद्यार्थ्यांना घेतले आहे.

४] संबंधित विधी महाविद्यालये मान्यता व संलग्नता देण्याच्या प्राधिकरणांनी विधीत कोट्यापेक्षा अधिक वर्गावरील विद्यार्थ्यांना घेतल्या आहेत. सेवाशर्ती पाठवून मिळवण्याच्या दृष्टीने विद्यार्थ्यांना अटी व विनियमनिकांटेकरणे पालन करतात.

५] विधी मिळवण्याच्या दृष्टीने उपाययोजनांची विद्यापीठे आर. कोन्सिल ऑफ इंडिया, आर. कोन्सिल ऑफ महाराष्ट्र येतल्या मंडळी मार्गदर्शन घेऊन विधी महाविद्यालयातील विद्यार्थ्यांना राखण्या जातील.

६] शिक्षक व शिक्षकतर पदांवरील नियमांनुसार कर्मचारी शासनाच्या व विद्यापीठाच्या अटीनुसार सेवा प्रवेशाच्या अटी पूर्ण करतात. शिक्षक वर्गातील नेमण्यांना विद्यापीठांनी मान्यता प्राप्त झाली आहे.

७] संबंधित महाविद्यालयांनी शासनाचे वेळोवेळी निर्गमित केलेल्या / करणा-या अधिसूचना पालन करणे आवश्यक आहे.

८] यावर होणारा खर्च नुद्दान अधिष्ठायांनी राखवून तो सन-१९९५-९६ मध्ये केलेल्या वार्षिक तरतुदींनुसार भागविण्यात येता.

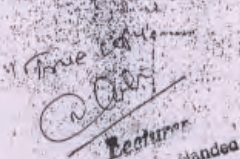
२२०२-सर्वसाधारण शिक्षण-२२-विद्यापीठांचे व उच्च शिक्षण-१०५- अशा अर्जात महाविद्यालयांना व संस्थांना सहाय्य; एम.ए. अशा अर्जात महाविद्यालयांना सहाय्य (एक) अशा अर्जात आइ. एच. विज्ञान, विधी व बाणिज्य महाविद्यालयांना अनुदाने [२२२२०८५२] या अर्जात आ. इ. इ. २.

शासन सहाय्य, [उच्च शिक्षण].

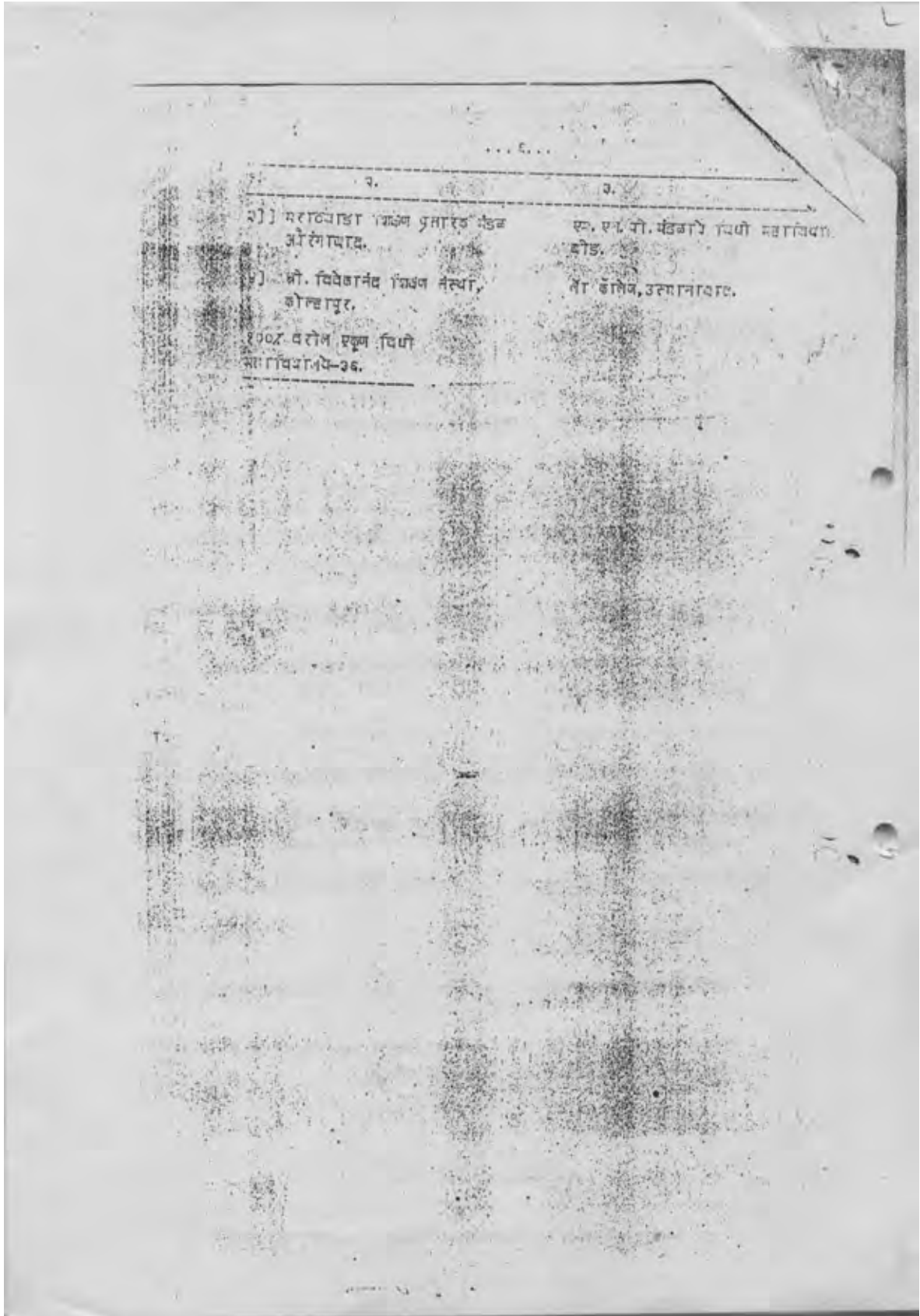
प्राप्त,

- १] सर्व सहाय्य, उच्च शिक्षण.
- २] महाविद्यालय [शिक्षण परिषद] मुंबई, नागपूर.
- ३] महाविद्यालय [शिक्षण व अनुसंधान] मुंबई, नागपूर.
- ४] सर्व विद्यापीठांच्या आचार्य अणुकारांनी.
- ५] अधिकांश व सेवाधिकारी, मुंबई.
- ६] प्राचार्य, सर्वविधी महाविद्यालये.
- ७] अधिकांश, ११-अक शाखा.

प्रत:- भा. शा. उच्च व तंत्रशिक्षण आचार्य सेवा योजना, मंत्रालय विस्तार भवन,  
 मुंबई-४०००२२ यांना सादर.  
 दि. १९९२-९६

  
 Lecturer  
 Law College, Nanded.

१.	२.	३.
<u>नागपूर विभाग.</u>		
१]	गोंदिया शिक्षण संस्था, गोंदिया, जिल्हा- भंडारा.	नटवरलाल माणिकलाल दयाल, कला, धार्मिक पदव्युत्तर व विधी महाविद्यालय, गोंदिया जि. भंडारा.
२]	कासत-ग्रामोण शिक्षण संस्था, मुर्शि.	कासत महाविद्यालय, मुर्शि. [विधी शाखा]
३]	तळोदव शिक्षण मंडळ, चंद्रपूर.	सरदार पटेल महाविद्यालय, चंद्रपूर [विधी शाखा]
४]	परमपूज्य डॉ. बाबासाहेब अचिडकर स्मारक समिती, लोहागुमी, नागपूर.	डॉ. अचिडकर महाविद्यालय, लोहागुमी, नागपूर [विधी शाखा]
<u>अमरावती विभाग.</u>		
१]	देवार अनरल एज्युकेशन सोसायटी, अकोला.	शिरावाडी कला, महाविद्यालय, अकोला. [विधी शाखा]
२]	श्री. शिवाजी शिक्षण संस्था, अमरावती.	डॉ. राजाराम देशमुख, विधी महाविद्यालय अमरावती.
३]	संजयाप्रसारक मंडळ, पवतमाळ.	अमोलकरवंद महाविद्यालय, पवतमाळ. [विधी शाखा]
<u>नाशिक विभाग.</u>		
१]	मराठनाट्य शिक्षण प्रसारक मंडळ, औरंगाबाद.	श्री. शिवाजी विधी महाविद्यालय, परमणी
२]	श्री. शारदाभुवन शिक्षण संस्था, नाशिक.	विधी महाविद्यालय, नाशिक.
३]	दत्तानंद शिक्षण संस्था, नाशिक.	दत्तानंद विधी महाविद्यालय, नाशिक.
<u>औरंगाबाद विभाग.</u>		
१]	म. जि. आणि अनरल एज्युकेशन सोसायटी, औरंगाबाद.	भा. प. विधी महाविद्यालय, औरंगाबाद.
२]	पीपल्स एज्युकेशन सोसायटी, मुंबई.	डॉ. बाबासाहेब अचिडकर विधी महाविद्यालय औरंगाबाद.



## ANNEXURE XIX: XII Plan allocation under General Development Assistance to College & Other Grants Received

विश्वविद्यालय अनुदान आयोग  
पश्चिम विभागीय कार्यालय  
गणेशखिंड, पुणे - ४११००७  
University Grants Commission  
Western Regional Office  
Ganeshkhind, Pune - 411007.



दूरभाष Phone: कार्यालय OFF:- 020 - 25696897  
020 - 25691178

फॅक्स Tele Fax.: 020 - 25691477  
Website - www.ugc.ac.in

F. No 12-66/13(WRO)

Date: 28.03.2014

The Principal,  
Narayanrao Chavan Law College,  
V I P Road,  
Nanded,  
Nanded - 431602.

Subject: XII Plan allocation under General Development Assistance to Colleges.

Sir/Madam,

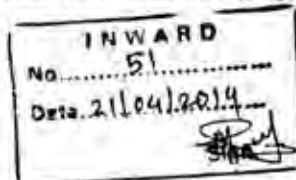
I am directed to convey the approval of the UGC to Narayanrao Chavan Law College, Nanded, Nanded- 431602 the XII plan allocation of Rs.2904650/- under the "General Development Assistance" for the development of undergraduate and postgraduate education. The UGC in the XII Plan has decided to provide grants under General Development Assistance as 'Block Grant'. The college will have the flexibility to incur expenditure under the following heads as per the needs of the college. Accordingly, grant allocated under GDA to the college is under two object heads viz. Grant-in-aid General (31) and Capital Assets (35).

Capital Assets (35) 80% of total allocation	Grant-in-aid General (31) 20% of total allocation	Total
Rs.2323720/-	Rs.580930/-	Rs.2904650/-

- The above mentioned allocation is meant for the development of undergraduate and postgraduate education.
- The college has to constitute a Planning Board with Principal as Chairman and Heads of departments, IQAC Coordinator, Librarian & Bursar/Senior person from the Accounts department as members
- The Planning Board will finalize allocation to Undergraduate and Postgraduate departments after identifying the heads and deciding on priorities of departments.
- The eligibility criteria for Undergraduate and Postgraduate departments to get assistance under the scheme is given in the XII plan guidelines for Development grant to colleges.
- The Planning Board may refer to the guidelines before finalizing allocation to Undergraduate and Postgraduate departments
- After finalizing the budget allocation for Undergraduate and Postgraduate education, the Planning Board should submit the details as per Annexure - I and Annexure - II in the XII plan guidelines to the UGC (WRO), Pune latest by 30<sup>th</sup> June 2014.
- Expenditure on construction, extension, and renovation of building should not exceed 50% of the total grant under GDA. The college must inform the requirement of funds or otherwise for construction, extension, and renovation of building before 30<sup>th</sup> June, 2014 to enable further release of grant under the scheme.
- UGC has already released adhoc on account grant to the college against this XII Plan allocation.


*Recd*  
21/4/2014

*Pl-comply*  
*Deby*  
21/4/14



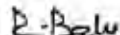
- The concept of Merged Schemes introduced during the XI Plan has been done away with and no separate grant under the Merged Schemes will be provided during the XII Plan.
- It is also mentioned here that the following schemes which were earlier part of Merged Scheme now will be implemented independently by a dedicated cell of UGC at Head Quarter, New Delhi and separate grant will be provided by UGC under these schemes.
  - (i) Equal Opportunity Cell.
  - (ii) Remedial Coaching for SC/ST/OBC (non-creamy layer) and minority community students.
  - (iii) Coaching for NET for SC/ST/OBC (non-creamy layer) and minority community students.
  - (iv) Coaching Classes for Entry into services for SC/ST/OBC (non-creamy layer) and minority community students.
  - (v) Scheme for persons with disabilities.

Yours sincerely,

  
[Dr. (Mrs.) Renu Batra]  
Joint Secretary.

Copy to:

1. The Director BCUD/CDC University of S.R T.M
2. The Director, Higher Education, Govt of Maharashtra, Central Building, Pune-1.
3. Account General, Govt of Maharashtra state, 101, Maharshi Karve Marg, Mumbai -20.
4. Guard file.

  
[Dr. (Mrs.) Renu Batra]  
Joint Secretary.



**UNIVERSITY GRANTS COMMISSION**  
Western Regional Office  
Ganeshkhind, Pune. - 411007

Phones: (020) 25691477  
25691178, 25696897  
Fax: (020) 25691477  
Web site: [www.ugc.ac.in](http://www.ugc.ac.in)

No. F.12-66/13 (WRO) XII Plan.

Dated:

The DDO  
University Grants Commission (WRO)  
Pune-411 007.

14 MAR 2014

**Subject: Release of "Adhoc on Account Grant" under the Scheme of Under Graduate Development Assistance during XII Plan period.**

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs.640000 /- (Rupees six lakhs forty thousand only) to NARAYANRAO CHAVAN LAW COLLEGE, V I P ROAD, NANDED, NANDED -431602 as an adhoc grant for the XII plan period.

XI Plan Allocation	40% of XI Plan Grant	XII Plan Provisional Sanction (Adhoc)	
1600000	640000	Grant-in-aid /Recurring (31)	192000
		Capital Assets (35)	448000
		Total	640000

The sanctioned amount is debatable to head of account as detailed below.

XII Plan Provisional Allocation	Amount sanction (Rs.)	For SC 15% (Rs.)	For ST 7.5% (Rs.)	For GENERAL (77.5%) (Rs.)
Grant-in-aid /Recurring (31)	192000	28800	14400	148800
Capital Assets (35)	448000	67200	33600	347200

The sanctioned grant may be treated as " Adhoc On account" grant for XII Plan. The allocation made now is Provisional Allocation and the final allocation would be made on finalization of XII Plan Guidelines. The grants sanctioned now would be adjusted against the XII Plan allocation to be made subsequently.

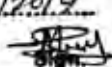
- The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
- If it come to our notice that the college is Self-finance. The entire amount has to be refunded to UGC(WRO), Pune with penal interest @ 10% per annum.
- The grant can be used for renovation/addition/alteration of building (including renovation of heritage building), books & journals, equipments, laboratory, connectivity, career and counseling cell, cultural activities, day care center, annual maintenance contract and development of ICT, Human Rights & Duties Education (HRDE) and instrumentation Maintenance facilities (IMF).

1. The sanctioned amount is debitable to the major Head 2 (B) for General, 2D(i) for SC, 2D(ii) for ST respectively and is valid for the financial year 2013-14

2. The amount of the grants shall be drawn by the Account Officer (DDO), UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the following details:

a	Details (Name & Address) of Accounts Holder:	The Principal, NARAYANRAO CHAVAN LAW COLLEGE, NANDED, NANDED- 431602.
b	Account No.:	52068555277
c	Name & Address of Bank Branch:	STATE BANK OF HYDERABAD, I E SHIVAJI NAGAR
d	MICR Code:	
e	IFSC Code:	SBHY0020049
	Type of Account	Saving Bank Account

- The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the University/ College/ Institution.
- The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.

I N V O I C E	
No.	177
Date	29/03/2014
	

OS  
Pl. 9/10/13  
Date 29/03/14

2

No. F 12-66/13(WRO)

5. The University/ Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provision of GFRs, 2005 and instruction/ guideline there under from time to time.
6. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
7. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the University Grants Commission.
8. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed proforma.
9. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization, the **simple interest @ 10% per annum** as amended from time to time on utilization amount from the date of draw to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.
10. The Univ./College shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal [for persons with disability etc.]] in teaching and non-teaching posts.
11. The University/ College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
12. The sanction issues in exercise of the delegation of powers vide Commission office order No. 130/2013 [F. No. 10-11/12 (Admn. IA & B)] dated 28/5/2013.
13. The University/ Institution shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.
14. The University/ Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
15. The accounts of the University/ Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
16. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
17. Funds to the extent of Rs. \_\_\_\_\_ are available under the Scheme.
18. This issues with the concurrence of IFD vide Diary No. 5137(IFD), 27957 & No.7411 dated 20.12.2013, 25.02.2014 & 21.02.2014.
19. This issues with the approval of Head of the Office vide Sanction File No 1-1/2013(Policy/RO) dated 02.01.14 & File No 1-1/2013(Policy/RO) dated 28.02.14
20. An amount of Rs \_\_\_\_\_ out of the grant of Rs \_\_\_\_\_ sanctioned vide letter No. \_\_\_\_\_ dated \_\_\_\_\_ has been utilized by the college for the purpose for which it was sanctioned and noted in Grant-in-aid Register at page No. \_\_\_\_\_
21. The grant is sanctioned on the basis of the information/documents provided by the college. In case of any discrepancy in the above information and the College is found ineligible for the above grant at the time of expert committee meeting, the college is liable to refund the grant along with interest.
22. The college shall ensure involvement of Technical advice on and Supervision of specifications and construction standards.

Yours faithfully,

*(Signature)*  
19/3/14  
(Naresh Pal Meena)  
Education Officer

Copies forwarded for information and necessary action to:

- i) ~~The Principal,  
NARAYANRAO CHAVAN LAW COLLEGE  
V I P ROAD, NANDED  
NANDED- 431602~~
- ii) ~~The Director, B.C.U.D./ C.D.C. University of S.R.T.M~~
- iii) ~~The Director/Commissioner, Higher Education, Govt. of Maharashtra, Central  
Building Pune-1.~~
- iv) ~~Accountant General, Govt. of Maharashtra state, 101, Maharshi Karve Marg, Mumbai -20.~~
- v) ~~Guard File.~~

Sr. No. _____
Prog. Total. _____

*(Signature)*  
19/3/14  
(Naresh Pal Meena)  
Education Officer

**UNIVERSITY GRANTS COMMISSION**  
Western Regional Office  
Ganeshkhind Road, Pune - 411 007.

Date: 13 JAN 2013  
Tel: 25691477, 25696897  
Fax: (020) 25691477  
Web site: www.ugc.ac.in

s.F.12-066/12 (WRO)

F I N A N D

No. 973

Date: 14/01/13

The Accounts Officer  
University Grants Commission (WRO)  
Pune-411 007.


**Subject: Sanction of "on Account grant" during XII Plan- under Grant-in-aid (31) & Capital Assets (35) - regarding.**

Sir/Madam,

The commission has taken decision to release 25% of XI plan allocation as "on account grant" for XII Plan for the following schemes. Taking into consideration the conditions laid down in the Guidelines of XI Plan the Grant of Rs.350000/- (25% of XI<sup>th</sup> Plan) is released to **NARAYANRAO CHAVAN LAW COLLEGE, V.L.P. RD., NANDED** college during XII Plan period. The following allocation for XII Plan is made as detailed below:

**DISTRICT LOCATION OF THE COLLEGE (SC/ST/OTHER AREAS): Other Area**

No	Item	Grant in aid (31)		Capital Assets (35)		Total	
		XI Plan allocation	Grant being released (25%)	XI Plan allocation	Grant being released (25%)	Total XI Plan allocation	Total Grant being released
<b>1) Remedial Coaching for SC/ST/OBC (Non Creamy layer) &amp; Minorities</b>							
1	Equipment			200000	50000	200000	50000
2	Books					200000	50000
3	Recurring grant	200000	50000	200000	50000	400000	200000
	<b>Total</b>	<b>200000</b>	<b>50000</b>	<b>200000</b>	<b>50000</b>	<b>400000</b>	<b>200000</b>
<b>2) Coaching for NET for SC/ST/OBC (Non Creamy layer) &amp; Minorities</b>							
1	Equipment			100000	25000	100000	25000
2	Books					400000	100000
3	Recurring grant	400000	100000	100000	25000	500000	125000
	<b>Total</b>	<b>400000</b>	<b>100000</b>	<b>100000</b>	<b>25000</b>	<b>500000</b>	<b>125000</b>
<b>3) Coaching classes for entry into services for SC/ST/OBC (Non Creamy layer) &amp; Minorities</b>							
1	Equipment					0	0
2	Books					0	0
3	Recurring grant	500000	125000			500000	125000
	<b>Total</b>	<b>500000</b>	<b>125000</b>	<b>0</b>	<b>0</b>	<b>500000</b>	<b>125000</b>
<b>4) Equal Opportunity Centres in Colleges</b>							
1	Contingency, meetings, Honorarium to Advisor		0				0
2	Short term course on positive discrimination		0				0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>Grand Total</b>	<b>1100000</b>	<b>275000</b>	<b>300000</b>	<b>75000</b>	<b>1400000</b>	<b>350000</b>

  
 G. N. Patil  
 14/01/13

-2-

mentioned above have been distributed based on the following criteria;

at the College	Distribution of funds both Grant-in-aid(31) & Capital Assets(35)		
Concentrated, Districts	SC- 50%	ST-35%	General - 15%
ST Concentrated Districts Nandurbar, The Dangs, Narmada, Dahod, Valsad, Dadar & Nagar Haveli	SC- 35%	ST-50%	General - 15%
Other Areas / Districts (Women, Minority, PWD & Others)	Equally distributed among SC, ST and General		

The sanctioned grant may be spent as per the bifurcation given below:

**Grant-in-aid (31)**

S.No	For Schemes	Head of Account	Amount
1	General	1B(i) c(ii) - 31	91667
2	SC	1B(i) h(i)(b)	91667
3	ST	1B(i) h(ii)(b)	91667
		Total	275000

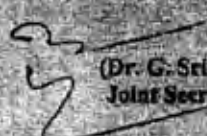
**Capital Assets (35)**

S.No	For Schemes	Head of Account	Amount
1	General	1B(i) c(ii) - 35	25000
2	SC	1B(i) h(i)(b)	25000
3	ST	1B(i) h(ii)(b)	25000
		Total	75000

The sanctioned grant is debit to head of account plan 3 (xdi) - 31 & 35 (Merged scheme-1B(i) c(ii), SC - 1B(i) h(i)(b), ST - 1B(i) h(ii)(b)) and is valid for payment during the financial year 2012-2013.

- I am further directed to convey the sanction of the University Grants Commission for the payment of Rs.350000/- As detailed above.
- The amount of the grant shall be drawn by the Account Officer, WRO, UGC, Pune (Drawing and disbursing Officer), University Grants Commission on the Grant-in-aid (31) and shall be disbursed to and credited to the Principal NARAYANRAO CHAVAN LAW COLLEGE, NANDED - 431602 by him/her through mail transfer/draft.
- The other conditions for utilizing the above grant as per the XI Plan guidelines available in the UGC website [www.ugc.ac.in](http://www.ugc.ac.in)
- The grant shall not be used for self-financing/non-grant/unaided courses & teachers

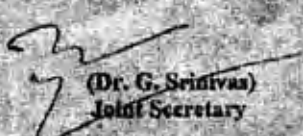
Yours faithfully,

  
(Dr. G. Srinivas)  
Joint Secretary

Copies forwarded for information and necessary action to:

1. THE PRINCIPAL,  
NARAYANRAO CHAVAN LAW COLLEGE  
, V.I.P. RD.,  
NANDED - 431602
2. The Director, B.C.U.D./C.D.C., University of S.R.T.M
3. The Director, Higher Education Maharashtra, Central Building - Pune-1.
4. Accountant General, Govt. of Maharashtra state, 101, Maharshi Karve Marg, Mumbai -20.
5. Office Copy
6. Guard File.

Sr. No.....
Prog Total: Rs.....

  
(Dr. G. Srinivas)  
Joint Secretary

Ganeshkhind, Pune. - 411007

No. F. 3 -1/2006 (Accounts/WRO)

Date: 20.02.13

Phones: (020) 25691477

25691178, 25696897

Fax : (020) 25691477

Web site: www.ugc.ac.in

**By Registered Post**

The Principal  
NARAYANRAO CHAVAN LAW COLLEGE  
V.I.P. RD.  
NANDED - 431602

INWARD  
No. 1072/2012-24/3  
Date 13-03-2013  
Sign.

**Subject: Release of grants through D.D./RTGS Confirmation No. /NEFT/ Transfer No**

Sir/Madam,

Please find the enclosed D.D/Cheque pertaining to release of grants-in-aid to your college as per following details;

- Sanction letter: No. F 12-066/12(WRO) dated 04.01.13.
- Plan Period: 12<sup>th</sup> Plan
- Name of the Scheme: Merged Scheme
- D.D. No/RTGS Confirmation No. /NEFT/ Transfer No : CNRBH13040588824
- Bank Name- Canara Bank
- Dated : 09.02.13
- Amount: Rs.350000 /-

Kindly acknowledge the receipt of this D.D/Cheque.

Yours faithfully,  
Sd/-

(Dr. G. Srinivas)  
Joint Secretary

\* Since it is a computer-generated letter, signature is not necessary.

Copy to F. No. 12-066/12(WRO).  
Encl: Acknowledgement.

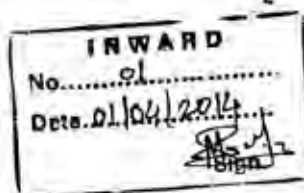
**ACKNOWLEDGMENT FOR THE GRANTS RECEIVED FROM UGC(WRO), PUNE (TO BE RETURNED IMMEDIATELY ON RECEIPT OF (DD/RTGS))**

*Prati*  
14/3/2013

UNIVERSITY GRANTS COMMISSION  
Western Regional Office  
Ganeshkhind, Pune. - 411007

Phones: (020) 25696897  
25691178  
Fax: (020) 25691477  
Web site: [www.ugc.ac.in](http://www.ugc.ac.in)

No. F.76-0885/14(WRO) XII Plan.



Dated: 11/4/2014

The DDO  
University Grants Commission (WRO)  
Pune-411 007.

**Subject: Release of Grant under the Scheme of Establishment and Monitoring of the Internal Quality Assurance Cells (IQACs) in Colleges during XII Plan period.**

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs.300000/- (Rupees Three Lakhs only) as seed money for the year 2013-2014 to NARAYANRAO CHAVAN LAW COLLEGE, V I P ROAD, NANDED, NANDED- 431 602 as an 100% grant for Establishment and Monitoring of the Internal Quality Assurance Cells (IQACs) in Colleges during the XII plan period.

NAME OF THE SCHME	HEAD OF ACCOUNT	UGC ALLOCATION	GRANT NOW BEING SANCTIONED	GRANT ALREADY RELEASED	TOTAL GRANT	BALANCE GRANT
IQAC	4(xvi)	300000	300000	NIL	300000	NIL

The sanction amount is debatable to head of account as detailed below.

XII Plan UGC Allocation	Amount sanction (Rs.)	For SC 15% (Rs.)	For ST 7.5% (Rs.)	For GENERAL (77.5%) (Rs.)
Grant-in-aid /Recurring (31)	240000	36000	18000	186000
Capital Assets (35)	60000	9000	4500	46500

- The allocation and sanctioned grant made now is 100%.
- The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
- If it come to our notice that the college is Self-finance. The entire amount has to be refunded to UGC (WRO), Pune with penal interest @ 10% per annum.
- The XII Plan guidelines available in the UGC website [www.ugc.ac.in](http://www.ugc.ac.in) may be referred by the college for the composition of the committee, function and follow-up action of IQAC. **The College shall incur expenditure on items as given in the guidelines.**

- The sanctioned amount is debatable to the major Sector 4 (XVI) for General, 2D(i) for SC, 2D(ii) for ST respectively and is valid for the financial year 2013-14
- The amount of the grants shall be drawn by the Account Officer/ Drawing and Disbursing Officer (DDO), UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the following details:

a	Details (Name & Address) of Accounts Holder:	THE PRINCIPAL, NARAYANRAO CHAVAN LAW COLLEGE, NANDED, NANDED- 431 602
b	Account No.:	5206855277
c	Name & Address of Bank Branch:	STATE BANK OF HYDERABAD, I E SHIVAJI NAGAR
d	MICR Code:	
e	IFSC Code:	SBHY0020049
	Type of Account	Saving Bank Account

- The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the College.
- The College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized only on approved items of expenditure.

U.S.  
Pl. File  
Balek  
11/4/14  
D. Govt  
11/4/2014

5. The College may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provision of GFRs, 2005 and instruction/ guideline there under from time to time.
6. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
7. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the University Grants Commission.
8. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the College in the prescribed proforma.
9. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization thereof, the **simple interest @ 10% per annum** as amended from time to time on unutilized amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.
10. The College shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal [for persons with disability etc.]] in teaching and non-teaching posts.
11. The College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for Official Purposes of the Union) Rules, 1976 etc.
12. The sanction issues in exercise of the delegation of powers vide Commission office order No. 130/2013 [F. No. 10-11/12 (Admn. IA & B)] dated 28/5/2013.
13. The College shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.
14. The College shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
15. The accounts of the College will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
16. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
17. Funds to the extent are available under the Scheme.
18. This issues with the concurrence of IFD vide Diary No. 27959 and No. 7309 (IFD) dated 25.02.14 and 19.02.14
19. This issues with the approval of Head Office, Delhi vide Sanction File No F.5-10/2014(IQAC/RO) dated 28.02.2014.
20. An amount of Rs. \_\_\_\_ out of the grant of Rs. \_\_\_\_ sanctioned vide letter No. \_\_\_\_ dated \_\_\_\_ has been utilized by the College for the purpose for which it was sanctioned and noted in Grant-in-aid Register at page No. \_\_\_\_
21. The grant is sanctioned on the basis of the information/ documents provided by the College. In case of any discrepancy in the above information and the College is found ineligible for the above grant at the time of expert committee meeting, the college is liable to refund the grant along with interest.
22. **The College shall ensure involvement of Technical advice on and Supervision of specifications and construction standards.**

Yours faithfully

*(Signature)*  
 (Naresh Pal Meena)  
 Education Officer

Copies forwarded for information and necessary action to:

- i)  The Principal,  
NARAYANRAO CHAVAN LAW COLLEGE,  
V I P ROAD, NANDED, NANDED- 431 602
- ii)  The Director, B.C.U.D./C.D.C., S.R.T.M University
- iii)  The Director/Commissioner, Higher Education, Govt. of Maharashtra,  
Central Building , Pune-411001.
- iv)  Accountant General, Govt. of Maharashtra State, 101, Maharshi Karve Marg, Mumbai -400020.
- v)  Guard File.

Sr. No _____
Prog. Total. _____

*(Signature)*  
 (Naresh Pal Meena)  
 Education Officer

**ANNEXURE XX: LIST OF SUBJECTS**  
**NARAYANRAO CHAVAN LAW COLLEGE, NANDED**  
**Subjects for the Academic Year 2014-15**

<b>BSL-I</b>	<b>Ist Sem</b>	<b>IIInd Sem</b>
	General English I	General English II
	Economics I	Economics II
	Political Science I	Political Science II
	History I	History II
	Sociology I	Sociology II
<b>BSL-II</b>	<b>IIIrd Sem</b>	<b>IVth Sem</b>
	General English III	General English IV
	Political Science III	Political Science V
	Political Science IV	Political Science VI
	Local Self Government. I (Opt)	Local Self Government II (Opt)
	History of Court, Legal Profession in India I	History of Court, Legal Profession in India II
<b>LL.B I &amp; BSL III</b>	<b>Ist Sem</b>	<b>IIInd Sem</b>
	Law of Tort	Law of Crimes-I
	Law of Contract I	Constitutional Law-I
	Family Law I	Insurance Law (Opt)
	Intellectual Property law (Opt)	Labour Law-I
	Environmental Studies	Professional Ethics (Practical)
<b>LL.B II &amp; BSL IV</b>	<b>IIIrd Sem</b>	<b>IVth Sem</b>
	Indian Constitutional Law II	Company Law
	Jurisprudence	Contract – II
	Labour Laws II	Property Law
	Criminology & Penology (Opt)	Family Law-II
		Alternate Dispute Resolution (Practical)
<b>LL.B III &amp; BSL-V</b>	<b>Vth Sem</b>	<b>VIth Sem</b>
	CPC	Law of Crime II (CrPC)
	Law of Evidence	Administrative Law
	Environmental Laws	Human Rights and International Law (Optional)
	Public International Law	Principles of Income Tax Laws
	Land Laws (Opt)	Interpretation of Statutes (Opt)
		Practical - Drafting, Pleading & Conveyancing (Practical)
		Moot Court (Practical)
<b>LL.M I (BUSINESS LAW)</b>	<b>Ist Sem</b>	<b>II nd Sem</b>
	<b>FOUNDATION PAPERS:</b> 1) Law and Social Transformation in India 2) Legal Education & Research Methodology	<b>FOUNDATION PAPERS:</b> 1) Indian Constitutional Law & New Challenges



	<b>OPTIONAL PAPER:</b> 1) Fundamental principles of Law of Contract & Specific Contracts 2) Law of Industrial & Intellectual Property	<b>OPTIONAL PAPER:</b> 1) Legal regulation of Economic Enterprises 2) Law of Export & Import Regulation <b>PRACTICAL PAPER:</b> 1) Class Room Teaching 2) Doctrinal Research 3) Non-doctrinal Research 4) Class Room Seminar 5) Attendance
<b>LL.M II (BUSINESS LAW)</b>	<b>IIIrd Sem</b>	<b>IVth Sem</b>
	<b>FOUNDATION PAPERS:</b> 1) Judicial Process <b>OPTIONAL PAPER:</b> 1) Insurance law 2) Corporate Finance	<b>DISSERTATION:</b> 1) Dissertation 2) Viva Presentation
<b>LL.M I (CRIMINAL LAW)</b>	<b>Ist Sem</b>	<b>II nd Sem</b>
	<b>FOUNDATION PAPERS:</b> 1) Law & Social transformation in India 2) legal Education & research Methodology <b>OPTIONAL PAPER:</b> 1) Comparative Criminal Procedure 2) Penology: treatment of Offenders	<b>FOUNDATION PAPERS:</b> 1) Indian Constitutional Law & New Challenges <b>OPTIONAL PAPER:</b> 1) Privileged Class Deviance 2) Drug Addiction Criminal Justice & Human Rights <b>PRACTICAL PAPER:</b> 1) Class Room Teaching 2) Doctrinal Research 3) Non-doctrinal Research 4) Class Room Seminar 5) Attendance
<b>LL.M I (CRIMINAL LAW)</b>	<b>IIIrd Sem</b>	<b>IVth Sem</b>
	<b>FOUNDATION PAPERS:</b> 1) Judicial process <b>OPTIONAL PAPER:</b> 1) Juvenile delinquency 2) Criminal Justice System	<b>DISSERTATION:</b> 1) Dissertation 2) Viva Presentation

**ANNUAL PATTERN COURSES:**

Course	Subjects
<b>DTL</b>	Principles of taxation and income Tax Law
	Income Tax Procedure Pleading, Book Keeping and Accountancy
	Other Tax Laws and Wealth Tax

	M.V.A.T. Act and Other Indirect tax Laws with Procedure
<b>DLL</b>	Principles of Labour Legislations & trade unionism
	Labour Welfare Legislation
	Wages and Social Security Legislation
	Industrial Relations and Disputes
<b>DCL</b>	Fundamental concepts of cyber laws
	Information technology Act, 2000 & IPR Issues in Cyber World
	E-Commerce
	Cyber crimes
<b>DIPL</b>	Introduction to Intellectual Property
	Trademark & Design Law
	Patent law
	Copyright law

**ANNEXURE XXI: ORIENTATION PROGRAMME/REFRESHER & SHORT TERM COURSES****ORIENTATION**

Sr. No.	Name	Designation	Course	Name of Academic Staff College	Duration
1	Dr. V.S. Khahare	Asst. Professor	Orientation	University of Pune	17-08-2004 to 13-09-2004
2	Dr. M.B. Ali	Asst. Professor	Orientation	University of Pune	14-09-2004 to 11-10-2004
3	Dr. P.B. Bhosle	Asst. Professor	Orientation	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	01-10-2004 to 30-10-2004
4	Shri N.U. Kalbande	Asst. Professor	Orientation	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	2-12-2005 to 29-12-2005
5	Dr. Sardar Charanjeetsingh	Sports Director	Orientation	Guru Nanak Dev University, Amritsar	21-02-2008 to 19-03-2008
6	Shri R.K. Waghmare	Librarian	Orientation	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	02-01-2014 to 30-01-2014
7	Dr. Mrs. V.V. Patil	Asst. Professor	Orientation	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	2-12-2014 to 28-12-2014

**REFRESHER**

Sr. No.	Name	Designation	Course	Name of Academic Staff College	Duration
1	Dr. V.S. Khahare	Asst. Professor	Refresher	National Law School, Bangalore	17-02-2003 to 09-03-2003
2	Dr. M.B. Ali	Asst. Professor	Refresher	National Law School, Bangalore	17-02-2003 to 09-03-2003
3	N.U. Kalbande	Asst. Professor	Refresher	University of Delhi	6-09-2004 to 25-09-2004
4	Dr. P.B. Bhosle	Asst. Professor	Refresher	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	06-02-2007 to 25-02-2007

5	Dr. Mrs. V.V. Patil	Asst. Professor	Refresher	Himachal Pradesh University, Shimla	25-05-2007 to 14-06-2007
6	Dr. V.S. Khakare	Asst. Professor	Refresher	Himachal Pradesh University, Shimla	25-05-2007 to 14-06-2007
7	N.U. Kalbande	Asst. Professor	Refresher	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	06-10-2008 to 25-10-2008
8	Dr. V.S. Khahare	Asst. Professor	Refresher	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	02-02-2010 to 22-02-2010
9	Dr. Sardar Charanjeetsingh	Sports Director	Refresher	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	05-03-2013 to 25-03-2013

**SHORT TERM**

Sr. No.	Name	Designation	Course	Name of Academic Staff College	Duration
1	Dr. V.S. Khahare	Asst. Professor	Short term	Swami Ramanand Teerth Marathwada University, Nanded	21-02-2011 to 25-02-2011
2	Dr. Mrs. V.V. Patil	Asst. Professor	Short term	Swami Ramanand Teerth Marathwada University, Nanded	19-01-2014 to 25-01-2014
3	Dr. V.S. Khahare	Asst. Professor	Short term	Swami Ramanand Teerth Marathwada University, Nanded	10-02-2014 to 16-02-2014
4	Dr. M.B. Ali	Asst. Professor	Short term	Swami Ramanand Teerth Marathwada University, Nanded	15-12-2014 to 21-12-2014
5	Shri M.S. Bisen	Asst. Professor	Short term	Swami Ramanand Teerth Marathwada University, Nanded	15-12-2014 to 21-12-2014
6	Smt. K.M. Mudiraj	Asst. Professor	Short term	Swami Ramanand Teerth Marathwada University, Nanded	15-12-2014 to 21-12-2014

**Annexure XXII: National Conference 2015- UGC Sanction Letter**

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No. F 24-1405/14 (WRO)

The grant is subject to the terms and conditions as mentioned below.

1. The sanctioned amount is debitable to the Plan and is valid for payment during the financial year 2014-15.

Sr. No	Component	Head of A/c 3(31)	Amount
1	General Component 76%	3(A)	91200
2	SC 16%	3(B)	19200
3	ST 8%	3(C)	9600

The grant is subject to the terms and conditions as mentioned below.

2. The Seminar/ Symposia/ Conference/ Workshop should be organised as per UGC guidelines of scheme which are available on UGC website i.e. [www.ugc.ac.in](http://www.ugc.ac.in).
3. The amount of the grants shall be drawn by the DDO, UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the following details:

a.	Details (Name & Address) of Accounts Holder:	PRINCIPAL, NARAYANRAO CHAVAN LAW COLLEGE, V I P ROAD, NANDED, NANDED- 431602
b.	Account No.:	52068555277
c.	MICR Code:	
d.	IFSC Code:	SBHY0020049
e.	Type of Account:	Saving Account

4. The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Proforma submitted by the University/ College/ Institution.
5. The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.
6. The University/ Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provision of GFRs, 2005 and instruction/ guideline there under from time to time.
7. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
8. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the University Grants Commission.
9. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed proforma.
10. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization, the **simple interest @ 10% per annum** as amended from time to time on utilization amount from the date of draw to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.
11. The Univ./College shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal [for persons with disability etc.]] in teaching and non-teaching posts.

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No. F 24-1405/14 (WRO)

12. The sanction issues in exercise of the delegation of powers vide Commission office order No. 130/2013 [F. No. 10-11/12 (Admn. IA & B)] dated 28/5/2013.
13. The University/ Institution shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.
14. The University/ Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
15. The accounts of the University/ Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
16. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
17. An amount of Rs. /- out of Rs. /- has been utilized against this office sanction letter of even dated \_\_\_\_\_ by the university/Institute/College vide Ref No. \_\_\_\_\_ dated \_\_\_\_\_ for the purpose for which it was sanctioned. Funds to the extent are available under the Scheme.
18. This issues with the concurrence of IFD vide Diary No. (IFD) dated (N. A.)
19. This issues with the approval of Head of Office.
20. Entry has been made in BCR at Pg. No. 1 & S. No 300

Yours faithfully



(Dr. Devender Kawday)  
Joint Secretary

Copies forwarded for information and necessary action to:

- 1 ✓ THE PRINCIPAL,  
NARAYANRAO CHAVAN LAW COLLEGE, V I P ROAD,  
NANDED, NANDED- 431602
- 2 DIRECTOR (BCUD), S.R.T.M. UNIVERSITY, DNYANTEERTH  
GAUTAMI NAGAR, PB NO. 87, VISHNUPURI, NANDED- 431606.
- 3 THE DIRECTOR OF HIGHER EDUCATION, CENTRAL BLDG,  
PUNE
- 4 ACCOUNTANT GENERAL, MAHARASHTRA STATE, MUMBAI.
- 5 GUARD FILE.



(Naresh Pal Meena)  
Education Officer

## Annexure XXIII: IEQA Evaluation Result &amp; Report



## NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

(An Autonomous Institution of the University Grants Commission)

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

### IEQA EVALUATION RESULT

DETAILS	RESULT
Track ID	MHCOGN23022
Name Of The College	NARAYANRAO CHAVAN LAW COLLEGE
Address	INFRONT OF GOVT. POLYTECHNIC, BABA NAGAR
E-Mail	nclcnanded@yahoo.com
IEQA Submission Date	02/01/2015
IEQA Closing Date	02/01/2015
IEQA Evaluation Status	<p>Congratulations ! You have earned IEQA status . Institution should submit SSR/SAR (5 hard copies and 1 soft copy) within 6 months from the date of obtaining IEQA Status. One month before submission of hardcopy, softcopy of SSR/SAR to be uploaded on institutional website with intimation to NAAC. Please refer NAAC website (<a href="http://www.naac.gov.in">www.naac.gov.in</a>) for guidelines regarding submission of SSR/SAR, fee and other documents at the time of submission of SSR/SAR. Please contact your regional co-ordinator in case of any issues/clarifications.</p> <p>Kindly note: SSR/SAR should be submitted by post/courier only. SSR/SAR will not be accepted by hand in NAAC office.</p>

Track ID-MHCOGN23022

College Name-NARAYANRAO  
CHAVAN LAW COLLEGE

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IEQA SUBMISSION DATE-02/01/2015

### INSTITUTIONAL ELIGIBILITY FOR QUALITY ASSESSMENT(IEQA) QUESTIONNAIRE

1 COLLEGE DETAILS			
Name of the college	NARAYANRAO CHAVAN LAW COLLEGE	Year of establishment	1970
Location of the college	URBAN		
2 ADDRESS			
Address	INFRONT OF GOVT. POLYTECHNIC, BABA NAGAR	City	Nanded-Waghala
State	Maharashtra	Pin Code	431602
Website	www.nclcnanded.com	E-Mail	nclcnanded@yahoo.com
Phone STD Code	02462	Phone No	254869
Fax STD Code	02462	Fax	254869
3 HEAD OF THE INSTITUTION			
Name	Dr. KOPLOD VITTHAL REDDY	Designation	PRINCIPAL
Status of appointment	PERMANENT		
4 CONTACT DETAILS OF HEAD OF THE INSTITUTION			
Phone std code	02462	Phone number	254869
Fax std code	02462	Fax	254869
Mobile	+919422872564	E-Mail	nclcnanded@yahoo.com
5 DOES THE COLLEGE FUNCTION FROM			
a. MAIN CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	1.0	2774.15	
RENTED BUILDINGS	0.0	0.0	
b. SATELLITE CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	0.0	0.0	
RENTED BUILDINGS	0.0	0.0	
6 NAME OF THE UNIVERSITIES TO WHICH THE COLLEGE IS AFFILIATED OR CONSTITUENT			
University1	Swami Ramdas Teerth Marathwada University, Nanded	Other	
Nature of relationship with the university	AFFILIATED	If affiliated, status of affiliation	PERMANENT
University2		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
University3		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
7 STATUTORY PROFESSIONAL REGULATORY COUNCIL(S)			
Does the college offer any programme recognized by any Statutory Professional Regulatory Council(s)?			yes
Programmes offered		Name of the Regulatory Council(s)	
8 COLLEGE FUNCTIONING			
Type of college	CO-EDUCATION	Time of functioning	DAY COLLEGE
Nature of funding	GRANT-IN-AID	Management	PRIVATE
9 MANAGEMENT/TRUST DETAILS			
Name of the Management	SHRI SHARDA BHAVAN EDUCATION SOCIETY NANDED	Recognition under Uge Act.1956	2f & 12b



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College Name-NARAYANRAO  
CHAVAN LAW COLLEGE

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10 MANAGEMENT/TRUST OF THE COLLEGE IS REGISTERED UNDER									
Society's registration Act of 1960		Relevant Act of the respective state Govt.	yes						
Any other (please specify)	BOMBAY PUBLIC TRUSTS ACT 1950 (BOM.XXIX OF 1950)								
11 NUMBER OF DEGREES OFFERED BY THE COLLEGE									
UG	2		PG	1					
Research	1		Others	5					
Total	9								
12 DETAILS OF DEGREES OFFERED (B.A., M.A., B.Com., M.Com., B.Sc., M.Sc., M.Phil., Ph.D., etc.)									
Arts			Commerce						
Science			Education						
Health Science			Engineering & Technology						
Management			Others	LAW					
Is the college opting for Assessment & Accreditation of Teacher Education department separately?									
no									
Is the college opting for Assessment & Accreditation of Physical Education department separately?									
no									
Number of departments									
1									
13 TOTAL NUMBER OF STUDENTS (EXCLUDING THOSE IN SELF-FINANCING PROGRAMMES)									
	UG		PG		M.Phil./Ph.D		Value Added Courses (Certificate/Diploma)		
	Male	Female	Male	Female	Male	Female	Male	Female	
General	434	129	0	0	0	0	0	0	0
SC/ST	198	87	0	0	0	0	0	0	0
OBC	59	13	0	0	0	0	0	0	0
Total	691	229	0	0	0	0	0	0	0
Grand Total	920								
14 TOTAL NUMBER OF STUDENTS IN SELF-FINANCING PROGRAMMES									
	UG		PG		M.Phil./Ph.D		Value Added Courses (Certificate/Diploma)		
	Male	Female	Male	Female	Male	Female	Male	Female	
General	0	0	60	10	13	8	85	55	
SC/ST	0	0	36	15	5	4	34	23	
OBC	0	0	3	5	1	2	19	9	
Total	0	0	99	50	19	14	138	87	
Grand Total	407								
Total number of students in the college									
1327									
15 NUMBER OF TEACHING, TECHNICAL AND ADMINISTRATIVE STAFF									
	Permanent		Temporary		Total				
	Male	Female	Male	Female	Male	Female			
Teachers with PG	8	2	2	1	10	3			
Teachers with M.Phil.	1	0	1	0	2	0			
Teachers with Ph.D	6	1	0	0	6	1			
Teachers with NET/SLET	5	1	1	1	6	2			
Technical staff	0	0	0	0	0	0			
Administrative staff	4	0	1	0	5	0			
Support staff	6	0	0	1	6	1			
Total no. of teachers	15	3	3	1	18	4			
16 SUPPORT SERVICES									
Number of titles of books									
32876									
Number of journals									
23									
Number of e-resources									
24									
Does the college have a registered Alumni Association?									
no									
Does the college have a functional Placement Cell?									
yes									
17 UNIT COST OF EDUCATION									
Unit Cost=Total annual expenditure divided by no. of students enrolled									
18537.0									

Track ID-MHCOGN23022

College Name-NARAYANRAO  
CHAVAN LAW COLLEGE

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Unit cost calculated excluding salary component	1621.0
<b>18 MENTION FIVE ACADEMIC MILESTONES OF THE COLLEGE</b>	
First	THE COLLEGE HAS A AGE LONG PRACTICE ORGANIZING MOOT COURT COMPETITION
Second	THE COLLEGE HAS A SEPARATE FREE LEGAL AID CLINIC
Third	HIGHEST RATE OF MERIT IN ACADEMIC PERFORMANCE
Fourth	ANNUALLY ARRANGE BLOOD DONATION CAMP AS A MARK OF SOCIAL RESPONSIBILITY
Fifth	CLASSES FOR COMPETITIVE EXAMS (J.M.P.C., NET /SET)
<b>Section 2: Institutional Data Questionnaire</b>	
1. The college has in place a structured internal quality assurance system for ensuring continuous quality monitoring or improvement	YES
2. Library has reading room facilities for students and faculty separately	YES
3. The college uses the students feedback for analysis and improvement purposes	YES
4. Basic computer literacy is ensured for all students in a structured way such as add on courses	YES
5. The college provides financial aid to at least 10% of the general category students	NO
6. The college has a mechanism for counselling students	YES
7. An annual in-house academic calendar is prepared and implemented by the college	YES
8. The college has a mechanism for addressing grievances of students and staff	YES
9. The college promotes scholarly activities of the faculty beyond the syllabus	YES
10. Internet facility is available in the college for faculty and students	YES
11. The college campus is differently-abled friendly	YES
12. The college has a formal mechanism to promote research activities of its students and faculty.	YES
13. The college has adequate sports facility	YES
14. The college has developed a short term and a long term plan for its development and growth	YES
15. Percentage of classrooms equipped with LCD projector	>50%
16. Percentage of teachers using audio-visual aids including computer-aided teaching	>40%
17. The average number of extension activities organised by the college during the last four years	3-6
18. Average percentage utilization of annual allocated funds for the last four years	>75%
19. Maintenance expenditure on infrastructure as percentage of the total annual budget	<4%
20. Average pass percentage of graduating students	>70%
21. Computer students ratio	1:30-1:60
22. Percentage of faculty benefited from UGC and other staff development programmes (average of last four years)	5-10%
23. Percentage of permanent teachers with Ph.D. qualification	>40%
24. Percentage of classes taught by guest faculty or temporary teachers	20-50%
25. Students teacher ratio	30:1-50:1
26. Percentage of faculty positions filled against sanctioned posts	>80%
27. Number of add-on courses conducted by the college	<3
28. Awards received by the students in sports and cultural activities in the last four years	State or University Level
29. Percentage of teachers having on-going or completed research projects in the last four years	<10%
30. Number of academic seminars or conferences or workshops that the college has organized (average of last four years)	2-4
31. Number of Journals subscribed in the library National or International	>20
32. Percentage of students admitted against the reservation category as per Government of India norms	<50%
<b>Certificate</b>	
This is to certify that the information given in the IEQA application is true to the best of my knowledge and ability and if the same is found to be false or misleading, I authorize NAAC to initiate any action which it deems fit including withholding the outcome of the Peer Team Visit.	

## Annexure XXIV: Letter of Intent

 <b>NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL</b> <b>राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद</b> <small>(An Autonomous Institution of the University Grants Commission)</small> <small>विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान</small>	
LOI submitted date	29/10/2014
Track id	MHCOGN23022
1 Process and Cycle	ACCREDITATION, Cycle: 1
2 Institution Name	NARAYANRAO CHAVAN LAW COLLEGE
3 Name of the Head of the Institution	DR. KOPLOD VITTHAL REDDY
3a Designation	PRINCIPAL
4 Address	INFRONT OF GOVT. POLYTECHNIC, BABA NAGAR
City	NANDED-WAGHALA
State	MAHARASHTRA
Pin code	431602
Phone no.	02462 254869 02462 253771
Mobile no	9422872564 9423693792
Fax	02462 254869
Email	nclnanded@yahoo.com nclnanded@gmail.com
Website	www.nclnanded.com
5 Date of Establishment	15/06/1970
5a Have two batches of students graduated from the college	Yes
6 Is the College recognized under section 2f of UGC act?	Yes
6a Date of Recognition by UGC under 2f	03/01/1996
Uploaded UGC 2f certificate	2F 12B DOCUMENTS.PDF

7	Is the College recognized under section 12B of UGC act?	Yes
7a	Date of Recognition by UGC under 12(B)	03/01/1998
	Uploaded UGC 12B certificate	2F 12B DOCUMENTS.PDF
7b	Name of the university to which the college is Affiliated or of which the college is Constituent	SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED
	State in which affiliating university is located	MAHARASHTRA
	Type Of Affiliation	PERMANENT
	Uploaded Certificate	AFFILIATION LETTERS.PDF
7c	If the institution is not affiliated to a university, does it offer any programmes recognized by any Statutory Professional Regulatory (SPR) Council which is equivalent to a post graduate programme of a university	No
	Name of the Programmes	
	Name of SPR Council recognizing it	
	Equivalent University degree	
8a	Is the institution recognised as an Autonomous College by the UGC?	No
	Autonomous Date	
	Uploaded Certificate	
8b	Is the institution recognised as College with 'Potential for Excellence(CPE)' by the UGC	No
	CPE Date	

	Uploaded Certificate	
8c	Is the college offering any programmes by any Statutory Regulatory Authority(SRA)?	No
	Statutory Regulatory Bodies	
9a	Nature of the college	PRIVATE GRANT-IN-AID
9b	Number of degrees offered	Certificate: : Diploma: : UG: :2 PG: :1 PG Diploma recognized by statutory authority: :4 Research: :1 Others: :
9c	Details of degrees offered	Arts: : Commerce: : Science: : Education: : Health Sciences: : Engineering and Technology: : Management: : Others: :LAW
10	Whether Teacher Education / Physical Education department is opting for A&A process separately?	No
11	Total Number of Teaching Staff Non-Teaching Staff Students	13 12 1395

12	Date of establishment of IQAC	02/12/2009
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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
P. O. Box No. 1075, Magarhavi, Bangalore - 560072,  
Karnataka, India  
Phone: +91-80-21310361

**Annexure XXV: UGC Additional Assistance**

UNIVERSITY GRANTS COMMISSION  
Western Regional Office  
Ganeshkhind, Pune-411007.

No. F.73-525/11 (WRO) XI Plan

Dated: 3 DEC 2011

Phones: (020) 25691477

25691178, 25696897

Fax: (020) 25691477

Web site: [www.ugc.ac.in](http://www.ugc.ac.in)

The Accounts Officer  
University Grants Commission (WRO)  
PUNE-411 007.

**Subject: Financial assistance to Colleges Under The Scheme of Providing Additional Assistance to Colleges Already Covered Under Section 12B of UGC during 11<sup>th</sup> Plan Period (First installment).**

Sir/Madam,

I am to refer to the correspondence No. dated from the college on the above subject and to convey the sanction of the Commission for payment of **Rs. 2250000/-only (Rs. Only) as First installment to Narayanrao Chavan Law College, V.I.P.Road, Nanded-431602.** During 11th plan for Additional Assistance Scheme as per the details given below:

Name of The Scheme	UGC Allocation	BE	Grant already sanctioned	Grant being sanctioned (90%)	UC received	Balance Grant (10%)	Head of A/c
Additional Assistance	2500000	2630000	0	2250000	0	250000	1.B (i)(f)(ii)

- The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
- The grantee institution is requested to spend 77.5% for General, 15% for SC & 7.5% for ST students & teachers from this grant.

**NOTE: Colleges have to Maintain a separate Asset register for equipment/ items procured under the schemes.**

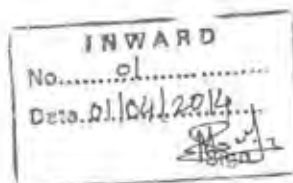
**The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.**

1. The Commission's share will be limited to Rs. Or 100% of the actual expenditure whichever is less. The terms and conditions are the same as already conveyed to the college.
2. The sanctioned amount is debit to the major Head B (i) b and is valid for the financial year 2011-12.
3. The amount of the grants shall be drawn by the Account Officer (DDO), UGC (WRO), and Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college by Cheque/DD/Mail Transfer.
4. The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the University/ College/ Institution.
5. The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.
6. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the UGC.

**Annexure XXVI: UGC IQAC CELL**

UNIVERSITY GRANTS COMMISSION  
Western Regional Office  
Ganeshkhind, Pune-411007

Phone: (020) 25696897  
25691178  
Fax: (020) 25691477  
Web site: www.ugc.ac.in



No: F 76/0885/14(WRO)-XII Plan

The DDO  
University Grants Commission (WRO)  
Pune-411 007.

Dated: 24/04/2014

**Subject: Release of Grant under the Scheme of Establishment and Monitoring of the Internal Quality Assurance Cells (IQACs) in Colleges during XII Plan period.**

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs.300000/- (Rupees Three Lakhs only) as seed money for the year 2013-2014 to NARAYANRAO CHAVAN LAW COLLEGE, V I P ROAD, NANDED, NANDED- 431 602 as an 100% grant for Establishment and Monitoring of the Internal Quality Assurance Cells (IQACs) in Colleges during the XII plan period.

NAME OF THE SCHEME	HEAD OF ACCOUNT	UGC ALLOCATION	GRANT NOW BEING SANCTIONED	GRANT ALREADY RELEASED	TOTAL GRANT	BALANCE GRANT
IQAC	4(xvi)	300000	300000	NIL	300000	NIL

The sanction amount is debatable to head of account as detailed below.

XII Plan UGC Allocation	Amount sanction (Rs.)	For SC 15% (Rs.)	For ST 7.5% (Rs.)	For GENERAL (77.5%) (Rs.)
Grant-in-aid/Recurring (31)	240000	36000	18000	186000
Capital Assets (35)	60000	9000	4500	46500

- The allocation and sanctioned grant made now is 100%.
- The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
- If it come to our notice that the college is Self-finance. The entire amount has to be refunded to UGC (WRO), Pune with penal interest @ 10% per annum.
- The XII Plan guidelines available in the UGC website [www.ugc.ac.in](http://www.ugc.ac.in) may be referred by the college for the composition of the committee, function and follow-up action of IQAC. **The College shall incur expenditure on items as given in the guidelines.**

- The sanctioned amount is debatable to the major Sector 4 (XVI) for General, 2D(i) for SC, 2D(ii) for ST respectively and is valid for the financial year 2013-14
- The amount of the grants shall be drawn by the Account Officer/ Drawing and Disbursing Officer (DDO), UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the following details:

a	Details (Name & Address) of Accounts Holder:	THE PRINCIPAL, NARAYANRAO CHAVAN LAW COLLEGE, NANDED, NANDED- 431 602
b	Account No.:	52068555277
c	Name & Address of Bank Branch:	STATE BANK OF HYDERABAD, I E SHIVAJI NAGAR
d	MICR Code:	
e	IFSC Code:	SBHY0020049
	Type of Account	Saving Bank Account


- The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the College.
- The College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.

DJ  
24/04/2014  
D. V. S.  
14/4/2014



F. No. 76-0885/34(WR)

- The College may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provision of GFRs, 2005 and instruction guideline there under from time to time.
6. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
  7. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the University Grants Commission.
  8. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the College in the prescribed proforma.
  9. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization thereof, the simple interest @ 10% per annum as amended from time to time on unutilized amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.
  10. The College shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal (for persons with disability etc.)] in teaching and non-teaching posts.
  11. The College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for Official Purposes of the Union) Rules, 1976 etc.
  12. The sanction issues in exercise of the delegation of powers vide Commission office order No. 130/2013 (F. No. 10-11/12 (Admn. IA & B)) dated 28/5/2013.
  13. The College shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.
  14. The College shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
  15. The accounts of the College will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
  16. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
  17. Funds to the extent are available under the Scheme.
  18. This issues with the concurrence of IFD vide Diary No. 27959 and No. 7309 (IFD) dated 25.02.14 and 19.02.14
  19. This issues with the approval of Head Office, Delhi vide Sanction File No F.S-10/2014(IQAC/RO) dated 28.02.2014.
  20. An amount of Rs. \_\_\_\_\_ out of the grant of Rs. \_\_\_\_\_ sanctioned vide letter No. \_\_\_\_\_ dated \_\_\_\_\_ has been utilized by the College for the purpose for which it was sanctioned and noted in Grant-in-aid Register at page No. \_\_\_\_\_
  21. The grant is sanctioned on the basis of the information/ documents provided by the College. In case of any discrepancy in the above information and the College is found ineligible for the above grant at the time of expert committee meeting, the college is liable to refund the grant along with interest.
  22. The College shall ensure involvement of Technical advice on and Supervision of specifications and construction standards.

Yours faithfully  
  
 (Naresh Pal Meena)  
 Education Officer.

Copies forwarded for information and necessary action to:-

- i)  The Principal,  
NARAYANRAO CHAVAN LAW COLLEGE,  
V I F ROAD, NANDED- 431 602
- ii)  The Director, B.C.U.N./C.D.C., S.R.T.M University
- iii)  The Director/Commissioner, Higher Education, Govt. of Maharashtra,  
Central Building, Pune-411001.
- iv)  Accountant General, Govt. of Maharashtra State, 101, Maharshi Karve Marg, Mumbai -400020.
- v)  Guard File.

St. No _____
(Prog. Total) _____

  
 (Naresh Pal Meena)  
 Education Officer

**Annexure XXVII: AISHE**

The screenshot displays the AISHE Form Management interface. At the top, it identifies the user as Dr. Vina Patil, logged in as College Officer for Narayan Rao Chavan Law College, Visava Nagar, Nanded. The page title is "Form Management".

Search filters include:
 

- Survey Year: 2014 - 2015
- Form Type: DCF - II
- Approval Status: Approved (selected), Approval Pending

 A "Submit" button is present next to the filters.

One item found:

S. No.	University/Body	College/Institute	State	Form/DCF ref. no.	Uploaded By	Upload Date	Approved By	Approved Date
1	Swami Ramdasji Tirthi Marathwada University, Nanded	Narayan Rao Chavan Law College, Visava Nagar, Nanded	Marathwada	DCF-II C-7310-2014	Dr. Vina Patil	2014-11-15 19:01:22.838	Dr. Vina Patil	2014-11-15 16:01:22.838

On the left sidebar, there are links for:
 

- Download e-Forms
  - College Institution Form DCF - II (Armed and University)
  - Other Minority Form - DCF - IV
  - Teachers Information - DCF
- Download Software
  - Download Adobe Reader

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**Honorable Shri Narayanraoji Chavan**



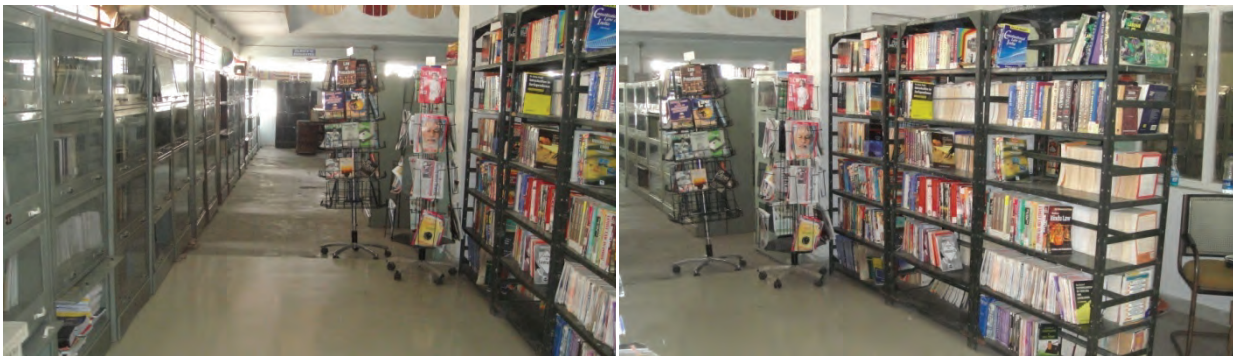
**National Moot Court Competition (2015)**



**National Conference (2015)**



**Collaborative Workshop**



**Library**



**Inner view of the College**



**Moot Court Hall**



**Garden**



**CCTV Surveillance**

Annexure XXIX: Layout Plan

