



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>NARAYANRAO CHAVAN LAW COLLEGE NANDED</b>
• Name of the Head of the institution	<b>Dr. V.S. Khakare</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Alternate phone No.	<b>02462253771</b>	
• Mobile No:	<b>9422185717</b>	
• Registered e-mail ID (Principal)	<b>nclcnanded@yahoo.com</b>	
• Alternate Email ID	<b>nclcnanded@gmail.com</b>	
• Address	<b>Baba Nagar, Opp. Government Polytechnic College, VIP Road</b>	
• City/Town	<b>Nanded</b>	
• State/UT	<b>Maharashtra</b>	
• Pin Code	<b>431602</b>	
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges	<b>Affiliated</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded				
• Name of the IQAC Co-ordinator/Director	Dr. Ms. P. V. Bandewar				
• Phone no. (IQAC)	02462253771				
• Alternate phone No.(IQAC)	9404900900				
• Mobile (IQAC)	9860081931				
• IQAC e-mail address	iqacnclcnanded@gmail.com				
• Alternate e-mail address (IQAC)	pratima.bandewar11@gmail.com				
<b>3.Website address</b>	<a href="https://nclawcollegeneded.org">https://nclawcollegeneded.org</a>				
• Web-link of the AQAR: (Previous Academic Year):	<a href="https://nclawcollegeneded.org/index.php/Home/aqar_2019_2020">https://nclawcollegeneded.org/index.php/Home/aqar_2019_2020</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://nclawcollegeneded.org/assets/images/nacc/academic_calendar_20-21.pdf">https://nclawcollegeneded.org/assets/images/nacc/academic_calendar_20-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	56	2004	03/05/2004	02/05/2009
Cycle 2	B++	2.85	2016	16/09/2016	15/09/2021
<b>6.Date of Establishment of IQAC</b>			02/12/2009		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest</b>			Yes		

<b>NAAC guidelines</b>		
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Nil</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Proposal for Academic and Administrative Audit to be conducted by Swami Ramanand Teerth Marathwada University, i,e., Affiliating University, is sent.		
Two capsule courses Conducted.		
Gender Sensitization survey conducted.		
College has actively conducted University examination as Cluster head.		
Feedback of stakeholders conducted, analyzed, and action taken.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>		

Plan of Action	Achievements/Outcomes
1. To equip faculty with latest educational technologies	a) Workshop for faculties conducted on use of ZOOM app for conducting online classes. b) Workshop on use of Google forms for conducting examination. c) Online Meetings conducted.
2. To encourage use of local language.	a. Celebrated Marathi Bhasha Gaurav Din by organizing a lecture on importance of language in law, article writing competition. b. Legal Terminologies and Maxims with their Marathi Meaning was spread throughout the year through Telegram Channel.
3. To conduct capsule courses for the first year students.	a. Capsule Course on Law of contract conducted by Dr. V. G. Patil, Principal Shri Shivaji Maratha Education society's Law College Pune on 12, 14 & 18 May 2021, through online mode. b. Capsule Course on Family Law Conducted by Dr. Ms. Pratima Bandewar on 19 & 20 May 2021 through online mode.
4. To encourage parents for more participation of students into academic activities.	a. Parents Teachers Meet conducted via Blended Mode on 15th June.
5. To go for external academic and administrative audit.	a. Forwarded Proposal for Academic And Administrative Audit to Swami Ramanand Teerth Marathwada University, Nanded.
6. To inculcate moral values amongst students.	a. Celebrated Vachan Prerna Din on account of Birth Anniversary of Dr. APJ Abdul Kalam. b. Organized a guest lecture under Vigilance awareness week on Investigation in anti Corruption Cases. c. Celebrated National Education Day by organizing Book exhibition. d. Organized essay

	competition on the occasion of Swami Vivekanand Jayanti. e. Conducted Quiz Competition on the event of Republic day.
7. To motivate faculty to record video lectures.	a. Faculties recorded their video during online teaching and made it available to students, who could not attend it on Google Classroom.
8. To motivate faculty for attending more conferences and publishing more research papers.	a. Participation of faculty in conferences, Paper Publication, has been increased. b. Faculties have submitted their Sanctioned Minor Research Project, which was pending to be submitted due to covid restrictions.
9. To conduct Gender Sensitization survey.	a. Gender Sensitization survey conducted.
10. To form and work on MOU, at least with one Corporate house and one NGO.	a. A proposal for an MOU is sent to Bhartiya Stree Shakti for organizing various activities towards women empowerment. b. A proposal for an MOU is sent to Bajaj Finserv to conducting a program in collaboration under the title Certificate Program in Banking , Finance and Insurance.
11. To reach more stakeholders for obtaining feedback.	a. Conducted Feedback of Students, Alumni, teachers, Parents etc. b. Analyzed the feedback collected above. c. Taken Action on the received feedback.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name of the statutory body	Date of meeting(s)
Principal	22/06/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-21	13/01/2022

**15. Multidisciplinary / interdisciplinary**

Though the institute is single faculty, still the institute provides wide range of Programs and courses covering Multidisciplinary approach. The curriculum of LL.B. 5 years course covers the courses like Sociology, Economics, History, Political Science, English etc in first year. The program is named as BA LLB Course. In second year of program the student has to take a course on Political science, Local Self Government, English, In Third year the student has to take a compulsory course on Environmental studies. To attract the students of Commerce Background towards the institute the college offers a one year PG Diploma in Taxation Law, which has a very high demand. To attract the student of science and technology background college offers two PG Diploma's i.e. PG Diploma in Cyber Laws & PG Diploma in Intellectual Property Law. To attract the students of Arts, social work, Humanities background, college offers one Year PG Diploma in Labour Law and Labour Welfare. Besides this, college offers two PG Program. 1. LL.M. (Criminal Law). 2. LL.M. (Business Law). Besides this, Narayanrao Chavan Law College, Nanded is a recognized study centre for Master of Library Science (M.Lib) Course conducted by Yeshvantrao Chavan Maharashtra Open University, Nasik.

**16. Academic bank of credits (ABC):**

The institute is affiliated institute, affiliated to Swami Ramanand Teerth Marathwada University, Nanded. Thus abided by every such policy framed by the affiliating university, as of now, there is no such policy in existence, however, the institute undertakes to work on making the facility of Academic Bank of Credit available soon. College actively promotes the students to take courses on SWAYAM, however, Bar Council Of India, do not permit multiple entry and exit, therefore yet the facility of Academic Bank of Credit is not introduced.

**17. Skill development:**

The institute being a college offering profession courses, all the

programs provided by the college is for skill development, the courses into the program are selected to make the students more market oriented to fulfil the requirement of growing industry as per its standards. The curriculum of First year and Second year of BA LLB Course requires the students to take up English as a subject, which shall develop their soft skills. The Curriculum of BA LLB III & LLB I year requires the students to take up a course on Professional ethics as a practical course, which shall acquaint them with the Professionals working in the field, the Curriculum of BA LLB IV & LLB II year requires the student to take up a compulsory course on ADR system, whereas the curriculum of BALLB V & LLB III year requires the students to take up a course compulsorily on Drafting Pleading and Conveyancing, these courses are prescribed into the curriculum in order to develop their skills. Besides College Provides four One year PG Diploma to polish their acquired skills the diploma are, 1. PGDTL (Taxation Law), 2. PGDLL (Labour Law), 3. PGDCL (Cyber Law), 4. PGDIPR (Intellectual Property Rights). Late Kusumtai Chavan Memorial National Moot court Competition, Late Adv. Dr. R. N. Khandil Memorial Intra Moot court competition, Legal Aid Camps are the prominent programs conducted by the college towards its commitment for Skill development.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

College, as per university policy approves the student to take up the program in regional language i.e. Marathi. The students studying at this college can write their answers even in University examination in their regional language I.e. Marathi. Besides this, college is more adept with technology, it has a Public Group on Telegram, a social networking and messaging app by name of "Narayanrao Chavan law College, Notice and updates, on a daily basis Five legal terminologies with their meaning in English and Marathi along with one Latin Maxim, is being loaded for knowledge dissemination. College, since very long is ready to adopt the NEP Guidelines, provided to Legal Institution. Enough number of books in Marathi is available in Library. Narayanrao Chavan Law College, Nanded is a recognized study centre for M.LIb Course conducted by YCMOU, Nasik. Due to pandemic, the curriculum needed to be shifted towards online mode. Even the examination was conducted by using online mode.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Course outcomes, Program outcomes and program specific outcomes are uploaded on website. They are not only uploaded, rather the institute strive to make it possible, by prescribing the teaching

faculty to submit their teaching plan at the beginning of the course, teaching faculty monitors their daily Teaching Diary, even college has adopted a system of reporting the daily activities in DTR (daily Teaching Report) file. At the conclusion of syllabus, a review meeting is conducted by IQAC, to look after the review of achievement of outcomes. During the Course students are assessed on the basis of Continuous Internal Assessment and marks are issued. One credit for each course is dedicated to Continuous Internal Assessment. Feedback of students are obtained to monitor the course outcome, at the end of syllabus, End Semester Examination is conducted by Affiliating University, the results declared then assessed, and a policy is framed.

#### 20.Distance education/online education:

This is a single faculty college providing legal education within the ambit of Bar Council of India, and yet Bar Council of India, has not permitted to conduct any course in online or distance mode, therefore college is unable to provide any online education as approved by University or BCI. However College, this year by an MOU with Bajaj Finserv, has started a Program by the name of CPBFI (Certificate Program in Banking, Finance and Insurance) of 96 hours duration, which is conducted only in online mode. Narayanrao Chavan Law college, Nanded, is a recognized study centre for M.Lib Course of Yeshvantrao Chavan Maharashtra Open University, Nasik. This is course carried out in Distance education mode. Besides this, due to pandemic, all the course run by the institute in the present academic year carried out in online education mode only.

### Extended Profile

#### 1.Programme

1.1 121

Number of courses offered by the institution across all programs during the year

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

1.2 85

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

File Description	Documents
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**2.Student**2.1 1838

Total number of students during the year:

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

2.2 542Number of seats earmarked for reserved categories as per  
GOI/State Government during the year:

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

2.3 657

Number of outgoing / final year students during the year:

**3.Academic**3.1 10

Number of full-time teachers during the year:

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

3.2 23

Number of sanctioned posts for the year:

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>121</b>
File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>
1.2 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	<b>85</b>
File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Total number of students during the year:	<b>1838</b>
File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	<b>542</b>
File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>
2.3 Number of outgoing / final year students during the year:	<b>657</b>
<b>3.Academic</b>	
3.1 Number of full-time teachers during the year:	<b>10</b>

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

3.2	23
Number of sanctioned posts for the year:	

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	19
Total number of classrooms and seminar halls	
4.2	101.99
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.3	14
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has to follow, the academic calendar prescribed by the university, as far as schedule of admission, examination, vacations are concerned, however besides this IQAC makes it own academic calendar prescribing therein the Curricular and extra curricular activities to be performed during the year.

1. IQAC plans the activities to be conducted, the activities are finalized into the IQAC meeting, academic calendar is prepared by IQAC accordingly, which is displayed on the college website, and circulated in college Telegram group.
2. Teaching faculties are directed to submit their teaching plan at the beginning of academic year, so that, the future activities can be prescribed accordingly.

3. Prospectus of college clearly indicates the deadline of academic calendar, discipline, subjects offered for study etc.
4. 3 faculty members are on the Board of studies of University for law course.
5. All the faculty members are on paper setting committee of University, so efforts are being made to adhere to the content depending upon the University examination system.
6. Student Induction Program for first year student is conducted.
7. Teaching plan of faculty consists of Course objectives, Methodology, Outcomes, which clearly indicates that, faculty are well aware about the Course outcomes to See that course outcome met out.

File Description	Documents
Upload Additional information	No File Uploaded
Link for Additional information	Nil

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC, during the preparation of academic calendar, keeps in mind the required time to complete the syllabus and the Continuous Internal Evaluation. Continuous Internal Evaluation being the integral part of curriculum, much importance is given to that aspect. One credit has been assigned per course for the LL.B. both 3 years and 5 years program. Besides the same method is followed in LL.M. program. However, Though not assigned any such credit in one year PG Diploma Courses, Still college insists upon the continuous internal evaluation.

#### Mechanism for adherence to academic calendar:

1. Teaching plan elaborates the required time to complete the syllabus.
2. Daily teaching diary maintained by the teaching staff, and DTR (Daily Teaching Report) file maintained by the college enables IQAC to find out the threats if any in timely completion of syllabus.
3. Students feedback on syllabus completion is obtained.

4. A review meeting at the conclusion of syllabus is conducted.
5. Academic calendar including activity calendar is well demonstrated.
6. Continuous Internal Evaluation is an integral part of curriculum, the marks scored in the Internal examination is added in to the total score of the students. Therefore students too are motivated to participate into Internal evaluation.
7. The powers are delegated to various committees to frame up the policy for Internal Evaluation.
8. No complaint has ever been received by the IQAC, Grievance redressal cell, Principal or has to be answered to university on non completion of syllabus.
9. Two tests, Seminar and regular attendance in classroom are the components of Continuous Internal Evaluation.

File Description	Documents
Upload Additional information	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

## 1.2 - Academic Flexibility

<b>1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
50%	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
04	
File Description	Documents
Any additional information	No File Uploaded
University approval for CBCS Programs	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year</b>	
00	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year</b>	
00	
<b>1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year</b>	
00	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
Institutional data in prescribed format	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Vision, Mission, Goal and objectives of the college are well elaborative, to put that, the college always strives to address the ever relevant Professional ethics, Gender, Human Values , Environment and sustainability in curriculum.

1. LL.B. First year and BA LLB III year students has to undergo a compulsory practical course on Professional Ethics, bar Bench Relationship, and accountancy for lawyers.
2. 12 weeks and 20 weeks Internship is a part of curriculum.
3. Various guest lectures under the name of Late Shankarrao Chavan Memorial Law Lecture series are organized to make the students more practically sound.
4. Gender Sensitization survey has been conducted.
5. Covid awareness, health checkip camp conducted.
6. Yoga, Meditation, Various National days, are celebrated in its spirit.
7. Environment awareness is ever practiced into the institution.
8. BALLB III student has to undergo a Compulsory course on Environmental Studies.
9. LLB III/ BALLB V Program has a course on Environmental law.
10. Plantation Drive conducted.
11. Legal Aid camp organized.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

**1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,( during the year)**

100%

**1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,( during the year)**

85

File Description	Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	No File Uploaded
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)**



0

**1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,**

0

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	No File Uploaded
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
• Five filled in forms of each category opted by the institution	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>1.4.2 - Feedback processes of the institution may be classified as follows</b>	• Feedback collected, analysed and action taken and feedback available on website
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Average Enrolment percentage (During the year)</b>	
80	
<b>2.1.1.1 - Number of students admitted during the year</b>	
842	
File Description	Documents
Sanctioned student strength as approved by the University	No File Uploaded
Student admission list published	No File Uploaded
Enrollment Ratio (During the year) based on Data Template (upload the document)	<a href="#">View File</a>
<b>2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year ( exclusive of supernumerary seats)</b>	
80	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
430	

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	No File Uploaded
Any other relevant document	No File Uploaded
Data as per Data template	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Narayanrao Chavan law College, Nanded has adopted a mechanism for overall development of personality of the student. College strives to see the progress of its students in all walks of life. IQAC of college has adopted few modalities for student centric environment in following manner.

### ASSESSMENT PROCESS:

- Continuous Internal Assessment.
- Student Induction for first year student and Orientation on moot courts.
- Capsule course.
- Unit Tests.
- Experiential learning.
- Projects for environmental studies.
- Quiz Competition.

### LEARNER IDENTIFICATION:

- Previous examination performances.
- Attentiveness during live lectures.
- Performances in quizzes.
- Questions answers during online classes.
- Interaction with Mentor teachers after the conclusion of class.

### ACTIVITIES FOR SLOW LEARNERS:

- Personal Counselling by mentor teacher.
- Remedial Coaching.
- Capsule Course for bridging the gap.
- Open Book Internal exams for slow learners, to make them comfortable in writing answers.

- Personality development program.
- Marathi Reading Material.

#### ACTIVITIES FOR ADVANCED LEARNER:

- Participatory and innovative subject content are provided to advanced learners.
- Participation in all academic activities as volunteer are provided to advanced learners.
- Research Club.
- Adv. R. N. Khandil Memorial Intra Moot Court Competition.
- Degree Distribution.
- Endowment prizes.

File Description	Documents
Past link for additional Information	Nil
Upload any additional information	No File Uploaded

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1838	10

#### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Academic Year 2020-21, shall be badly identified as Covid -19 Dominated academic year. Adopting innovative method is the only solution, accordingly Narayanrao Chavan Law College, Nanded too have adopted innovative and student centric method for their experiential learning, participative learning, and enhanced learning experiences.

#### STUDENT CENTRIC METHODS:

1. Easy E admission Process.
2. Online Examination system.
3. Reexam for the students unable to appear in exam due to covid or technology & Network issue.
4. E learning modules supplied.

**EXPERIENTIAL LEARNING:**

- Online Teaching, Learning/
- Use of ICT.
- Moot Courts.
- Legal Aid camp.
- Dissertation.
- Experience on Filing Returns for PGDTL Students.

**PARTICIPATIVE LEARNING.**

- Quiz.
- Moot Court Competition.
- Nyayadeep Magazine.
- Online Gathering.
- Continuous Internal Evaluation.
- Student Feedback.

**PROBLEM SOLVING TECHNOLOGIES.**

- Late Adv. Dr. R. N. Khandil Memorial Intra Moot Court Competition.
- Reexam for students unable to appear in examination due to covid or network issue.
- College Telegram group General group for Notices, and special group for each class.
- Circulation of e learning module.
- Doctrinal and Non Doctrinal research.
- Projects on Environmental studies.
- Students are encouraged to access library resources.
- No penalty policy for library books retaining scheme.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

**2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning**

Academic year 2020-21 has proven to be predominant by Covid 19. As such Work from Home policy of State of Maharashtra was in existence, use of ICT has become indispensable. Either way, the college, teaching staff, students were ready to take up this

challenge, as the students of this college, were well versed with technology availability in college and its use by teaching faculty.

- Each classroom is equipped with ICT Tools.
- Classes were conducted in blended mode of learning wherein a choice was given to students to attend in either mode.
- Teachers were aware about ICT enables teaching through MOOC courses they have already undergone.
- Use of Meeting apps like ZOOM, Google Meet was predominantly made for students interaction.
- Playing of various videos on latest events.
- Circulation of Notes through Google Classroom.
- Conducting End Semester Examination Online by using Google Form.
- Virtual learning has enabled the student's linkages with technology.
- Use of Kahoot, Quizzes app for conducting quizzes during class.
- Use of Google Document for conducting class test etc.
- Use of Various online resources for making the topic more experiential.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	<a href="https://nclawcollegenanded.org/pdf/NCLCN%20INFRASTRUCTURE_upd.pdf">https://nclawcollegenanded.org/pdf/NCLCN%20INFRASTRUCTURE_upd.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

28

File Description	Documents
Circulars pertaining to assigning the mentors to mentees	No File Uploaded
Mentor diary and progress made	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

<b>2.3.4 - Ratio of students to mentor for academic and other related issues during the year</b>	
<b>2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring</b>	
00	
<b>File Description</b>	<b>Documents</b>
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Average percentage of full time teachers against sanctioned posts during the year</b>	
43	
<b>File Description</b>	<b>Documents</b>
Year-wise full time teachers and sanctioned posts during the year (Data Template)	<a href="#">View File</a>
Any additional information List of the faculty members authenticated by the Head of HEI	No File Uploaded
<b>2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)</b>	
90	
<b>2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year</b>	
9	

File Description	Documents
Phd/LLD Degree certificates of the faculty	No File Uploaded
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

16

#### 2.4.3.1 - Total experience of full-time teachers

163

File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 2.4.4 - Measures taken by the institution for faculty retention

Narayanrao Chavan Law College, Nanded is a place everyone would love to work with, the following measures has been taken by the college, to retain the talent.

- Payment as per Seventh Pay Scale (Aided Institute).
- Career Advancement Scheme for faculty as per UGC Policy.
- Proper Distribution of workload.
- Easy leave policy.
- Financial Support for medical emergency through Government.
- Infrastructural Assistance for carrying out Projects.
- Seed money for research.
- LIC Group Insurance Scheme for faculties joined prior to 2012.
- All faculties are on paper setting panel of Swami Ramanand Teerth Marathwada University.
- Loan facility from Staff Cooperative credit society.



File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	No File Uploaded

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the very beginning of academic year through academic calendar IQAC, issues the dates of conducting Internal Evaluation. As per the policy laid down by affiliating University i.e. Swami Ramanand Teerth Marathwada University, Nanded, Internal evaluation is a compulsory part for completion of course. Dedicated one credit for one course has been prescribed in the curriculum accordingly, teaching plan of the faculty includes the time required to complete Continuous Internal Evaluation.

At the beginning of the academic year IQAC finalizes various committees which includes Internal Examination Committee, University examination committee, which shall arrange the schedule and communicate the same to the faculty by conducting a meeting and then to students.

The mechanism to conduct Internal Evaluation is Transparent and robust. No Grievance has ever been received by the Grievance redressal cell, Principal or even the college has never to answer the question in University tribunal.

The process of conducting Continuous Internal Evaluation inter alia as per the policy framed by SRTMU, Nanded includes 2 tests, one seminar and regular attendance in classroom. the concerned subject teachers evaluate the performance of students and return back their assessed performance thereby, it enables the students what exactly went wrong.

Student feedback form consists of a question on their satisfaction over internal evaluation, which is then assessed. The marks assessed in internal evaluation then forwarded to university, for the purpose of converting it into credit assigned to the particular course.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

It is pertinent to note here, not a single complaint has been received by the Grievance redressal cell in regard to dealing with internal evaluation, however still policy exist,

In case of non submission of internal marks,

1. The students has to make a complaint to principal,
2. Then the complaint shall be forwarded to the concerned in charge of committee,
3. The in charge will look into the correctness of claim, and
4. If requires forwards his report to principal,
5. Which then is forwarded to university, for the purpose of correction of result.

This grievance redressal mechanism is very transparent, the record is handed over to the student in a sealed envelope to be handed over to university and is a quick & time bound step to be adopted by college, in order to avoid the Academic loss of student, college always keeps examination work on its priority. Fortunately, no complaint received during the year.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Narayanrao Chavan law college, Nanded is an affiliated institution and is following the syllabus pattern as decided by Board of studies of affiliating university. 3 faculty members are on the board of studies of university. Therefore prescribing a particular course is always at the receiving end. Two programs i.e. PGDLL & PGDIPR are being run by a single unit under university that is

this college. The program as such has been framed, implemented by this college only. Teaching faculty in the beginning of academic session of the concerned subject to submit teaching plan to IQAC. Teaching plan of the faculty includes Objectives, Methodology and outcomes. The narrative explained by the faculty then elaborated to the students in classroom. Not only this the Program outcomes, Course outcomes are available on college website.

[https://nclawcollegenanded.org/index.php/Home/ballb\\_course](https://nclawcollegenanded.org/index.php/Home/ballb_course) do clearly indicate the course outcomes of all courses available at the institute. Faculty have themselves dwelled into finding the outcomes whereas students have learned the same during classroom discussion.

Since college focuses upon outcome based education, one program of this college i.e. PGDTL, has a very high demand from the students from commerce background.

File Description	Documents
Upload any additional information	No File Uploaded
Past link for Additional information	<a href="https://nclawcollegenanded.org/index.php/Home/ballb_course">https://nclawcollegenanded.org/index.php/Home/ballb_course</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Narayanrao Chavan Law College, Nanded strives to promote academic interest of students by providing sufficient academic resources to students. College has independent library building with more than 37000 books in it. Experienced faculties guide them so well, that most of the lower judiciary in Maharashtra do belongs from this college. College has a defined mechanism to see that, the program outcomes and course outcomes are timely evaluated, so that student should excel in their academics. The merit list declared by Swami Ramanand Teerth Marathwada University, Nanded consists of student of this college in highest numbers.

College has a mechanism to see the program outcomes and course outcomes are met, to that end career guidance cell, Late Shankarrao Chavan Law Lecture series, Feedback Committee, Internal Examination Committee, University Examination Committee are taking efforts to evaluate the program outcomes and course outcomes are met out.

**The mechanism adopted is**

1. Continuous Internal Evaluation.
2. End Semester Examination.
3. Project on Environmental studies.
4. Unit test after completion of unit.
5. Quizzes.
6. Doctrinal and Non Doctrinal research for LLM I students.
7. Dissertation for LLM II students.
8. Due to covid 19 norms, as a special measure the end Semester examination was conducted in MCQ form in online mode.
9. Question bank has been supplied.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

**2.6.3 - Average pass percentage of Students during the year**

92.53

**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

657

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Provide link for the annual report	Nil

**2.7 - Student Satisfaction Survey****2.7.1 - Online student satisfaction survey regarding teaching learning process**

Not conducted

File Description	Documents
Upload any additional information	No File Uploaded
Upload database of all currently enrolled students (Data Template)	<a href="#">View File</a>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	No File Uploaded
List of endowments / projects with details of grants (Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during the year (Data Template)	<a href="#">View File</a>

#### 3.1.3 - Funded Seminars/ Conferences /workshops

##### 3.1.3.1 - Total Amount received through funding from Government and Non-Government

**agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)**

0

File Description	Documents
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- Narayanrao Chavan Law college, Nanded has initiated a Research Club for undergraduate students, the object of this research club is to inculcate research interest amongst students.
- College conducts one Intra Moot court competition for the students of college, the competition is conducted in the name of Late Adv, Dr. R. N. Khandil Memorial Intra Moot court competition, the competition is cross cutting, which enables the students to do a rigorous research. The Moot problem adopted for this competition is hypothetical, thus the participants has to deal with arguments innovatively.
- The students of LLM I has to do a practical on Doctrinal and Non doctrinal research.
- One student of PGDCL, from college has participated in Avishkar Research Competition, and has won Runnersup prize.
- College has its own annual yearbook by name "Nyayadeep", students write their article into the said magazine.
- Students of LLM II has to complete a dissertation on selected topic.
- Besides this, college is a recognized research centre for Ph.D. Four faculty members are recognized Ph. D. supervisors.
- Most of the faculty stood as resource person during various webinars, FDP's organized by various colleges.
- Seed money has been initiated by the Administration of College, though none took the benefit of it as of now.
- College runs a program by the name of PGDIPR, which enables the student to learn the laws protecting innovations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
<b>3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year</b>	
<b>3.2.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year</b>	
0	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars held during the year (Data Template)	<a href="#">View File</a>
<b>3.3 - Research Publications and Awards</b>	
<b>3.3.1 - Percentage of teachers recognized as research guides</b>	
40	
<b>3.3.1.1 - Number of teachers recognized as research guides</b>	
4	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.3.2 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>	
<b>3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
20	

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name of journal and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

1

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College Runs a Free Legal Aid clinic, the activity of clinic prominently involves, arranging Legal Literacy camp, providing legal aid to the person. Besides during the tougher time, i.e. Covid- 19, College has organized

1. Activities in relation to covid Vaccination.
2. Covid Checking (RTPCR Test).
3. Covid awareness,
4. Besides faculty of the college has assisted the District administration in keeping a closure watch on containment Zones,
5. Telephonic assistance to patient for availing Bed into hospitals as per the order of District Administration.
6. The students of college has worked with District Election department in electoral awareness camp, by performing number of Street plays, for what they have been honoured by District Administration.
7. Tree plantation Drive has also been carried out twice.
8. A lecture on corruption free India conducted in Blended mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded



<b>3.4.2 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year</b>	
0	
<b>3.4.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year</b>	
4	
<b>3.4.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year</b>	
10	
<b>3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year</b>	
152	
<b>File Description</b>	<b>Documents</b>
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.5 - Collaboration</b>	
<b>3.5.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</b>	
0	

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Any additional information	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is established in the year 1970

1. It has 2 Separate buildings one for academic and Administrative purpose, and the other for Library.
2. Both the buildings are ground plus 2 storeyed spacious building.
3. It has 18 classroom of which 13 are equipped with ICT facilities,
4. 1 Moot court hall, 1 hall consisting of Office of Allumni Association, Legal Aid Clinic, and Examination office.

5. One Room for IQAC, Separate staff room for Ladies and Gents, Principal's chamber
6. Enough Lavatories,
7. Health centre, Administrative wing, store room etc.
8. The library building has enough space for library at the ground floor, having more than 37000 books in it. Research centre, Reference section, Computer Lab, separate reading room with washroom facility for boys and girls, a multipurpose indoor hall with a seating capacity of 300 person, as an indoor stadium.
9. Shri Sharda Bhavan Education society, has provided an independent state of the art Indoor stadium, being used by the students of college. Canteen of college is providing delicious food to students. The institute in the present academic year has sent the proposal for Academic and Administrative Audit from external agencies, i.e. Swami Ramanand Teerth Marathwada University,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://nclawcollegenanded.org/pdf/NCLCN%20INFRASTRUCTURE_upd.pdf">https://nclawcollegenanded.org/pdf/NCLCN%20INFRASTRUCTURE_upd.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College is known in the periphery for its participation in various sports activity. College inside the campus has a equipped health centre, besides this the second floor of library building is used as indoor stadium for Chess, Table Tennis, in alternative a single court of Badminton, besides this Shri Sharda Bhavan Education society, the Governing body of college has constructed a State of the Art Indoor Stadium Complex, with facility of independent 3 Badminton Courts, in alternative one Basketball Court, separate hall for table Tennis, Separate Gymnasium etc. Inside space of the college is used as auditorium for various function, the second floor of library building is used as multipurpose hall for organizing various cultural activities, besides, Governing body has its own state of the art auditorium, which can be easily availed by the college for its function. Furnished Moot court hall is used to conduct various moot court and like activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://nclawcollegenanaded.org/pdf/NCLCN%20INFRASTRUCTURE_upd.pdf">https://nclawcollegenanaded.org/pdf/NCLCN%20INFRASTRUCTURE_upd.pdf</a>

#### 4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

72

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	No File Uploaded
Geotagged photos of classrooms clearly displaying the ICT Facilities	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

0.1

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10372

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	No File Uploaded
Excluding salary during the year(Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library of the college has more than 37000 books. It has Libman as ILMS software. This is a fully automated desktop version software automated in the year 2012. All the books in library are bar coded. Library uses DDC (Dewey Decimal Classification Scheme) method of cataloguing. Student place their demand of books by citing the required name of book with its authors name. OPAC system is in place. Newly enrolled students at the start of there program is given an orientation of library. Training about use of NLIST to research student is also provided.

Besides this, college is recognized research centre for Ph.D. in Law. Ph.D.thesis, LL.M.dissertations are available in Research Centre.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

3

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

266406

File Description	Documents
Any additional information	No File Uploaded
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	No File Uploaded
Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	<a href="#">View File</a>

#### 4.2.4 - Percentage per day usage of library by teachers and students ( foot falls and login data for online access)

10

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

19

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Pandemic have changed the method of teaching, Learning and evaluation. The education system has been transitioned through the traditional Talk and Chalk Method, Classroom teaching method to the newly adopted Online education system through various meeting apps.

Freeware are available to suffice the purpose. Faculty in the present year have taught using Zoom as a meeting app. Though work from home guidelines was in operation, still for better administration Faculty have conducted the online classes, from college premises.

College has its own official public group on Telegram app by the name of Narayanrao Chavan law College, Nanded Notice and updates. It has it's own website. Admission of students are done by using ERP. College has subscribed to new internet connection for wide coverage to all classrooms. New instruments like Tripod, HD Web camera, Sound System enabling online teaching, meeting, program has been purchased. The problems with earlier ERP has been solved by availing new ERP with extended benefits. The Coverage of WIFI is increased, widened covering every possible corner. New e books have been added to be provided to students during pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Student – Computer ratio during the academic year

<b>131</b>	
File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

#### 4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

- 50 MBPS - 250 MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

5.56

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

556408

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.



College has independent library building consisting of reading room (General), reading room specially for girls, reading room for faculty, PG students, Computer lab. At all the required places the rules of discipline have been mentioned. Library has dedicated days of book exchange, computer lab uses as per respective class. The timings, days and class has been displayed outside each required place. College has independent gymnasium, the rules in relation to use, timings of visit is known to the students through notice board. A state-of-the-art Indoor sport complex is an asset maintained by the parent authority, the student has access to it upon payment of nominal fees. All the necessary infrastructure available in college is known to students, as in the beginning of their first semester a campus visit for the students is arranged by IQAC, wherein they are exposed with all the infrastructure availability. Students are well known about college discipline. Wearing college Uniform i.e., White Uniform on Monday, Tuesday, Friday, Saturday is compulsory to students and faculty as well. Having uniform to faculty is making students more responsible, as no exemption can be claimed by them. The rules of discipline and the definition of indiscipline is well explained to the students through college prospectus, website, notice board. During academic year Disciplinary committee did not receive a single complaint of indiscipline. For augmentation and maintenance of campus infrastructure, a separate Purchase committee is constituted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year**

58.81

**5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

1081

File Description	Documents
upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Average percentage of students benefited by scholarships and freeships provided by the Government during the year(Data Template)	<a href="#">View File</a>

<b>5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following</b> <b>1. Soft skills</b> <b>2. Language, communication and advocacy skills</b> <b>3. Life skills (Yoga, physical fitness, health and hygiene)</b> <b>4. Awareness about use of technology in legal process</b>	All of the above
--	------------------

File Description	Documents
Link to Institutional website	<a href="https://nclawcollegenanded.org/assets/images/nacc/academic_calender_20-21.pdf">https://nclawcollegenanded.org/assets/images/nacc/academic_calender_20-21.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year</b>
--

0
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<b>5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year</b>
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0
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File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counselling during the year(Data Template)	<a href="#">View File</a>

<b>5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

<b>5.2 - Student Progression</b>
<b>5.2.1 - Average percentage of placement of outgoing students during the year</b>
00
<b>5.2.1.1 - Number of outgoing students placed during the year</b>
00

File Description	Documents
Name of the student placed	No File Uploaded
Name of the employer	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**5.2.2 - Percentage of Students enrolled with State Bar council**

30

**5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)**

85

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

**5.2.3 - Average percentage of students progressing to higher education during the year**

70

**5.2.3.1 - Number of outgoing student progression to higher education**

203

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	<a href="#">View File</a>

**5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)**

0

**5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)**

**during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition**

0

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**IQAC has one student representative. The Student Council actively**

participate in all student activities throughout the year. They also act as the liasoning between the principal, faculty and the student body. They actively participate in every curricular, co-curricular and extra-curricular activities as and when required. The Student Council Elections are conducted in the college only after receiving node from the University/Government of Maharashtra. The students are also given an opportunity to participate in committees like- Women Cell, Sports Committee and Canteen Committee. Due to express prohibition for constitution and election of student council by the state Government and swami Ramanand Teerth Marathwada University, Nanded, the student council is not formed during the year.

Besides one student per class has been added to student Telegram group to post/ address students related query or grievance during online class.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

0

#### 5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes. The College has a registered alumni Association named as "Narayanrao Chavan Vidhi Mahavidyalay Maji Vidyarthi Seva Mandal, Nanded. It is registered as on 22/08/2016 [Reg. No. E-472(Nanded)] and the address of association is C/o Narayanrao Chavan Law College, Nanded. It has currently 11 members and more members are expected to join soon.

File Description	Documents
Paste link for additional information	Nil
upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shri Sharda Bhavan Education Society was established in the year 1950 under Societies Registration Act BOM XXIX 1950. The Society is registered under Society Registration Act BOM XXIX 1950 dated 13 Sept, 1963. Reg. No: F-42.

The college is a unit of Shri Sharda Bhavan Education society, Nanded, which has a mission of "Dispelling Darkness from the Lives of the Poor", accordingly, the society has framed up its policies for governing all its institutions, including the present law college.

The institute has its stated vision, mission, goals and objectives as reflected in prospectus, website, citizens charter etc. The vision inter alia states Judicium Dei, which means "Throne of

Judgement", The Mission kept in mind refers to "Fiat Justitia, ruat coelum", which means, "Let Justice be done though heaven falls."

The members of the governing body of the society are from distinguished professions like academia, industry, law etc. with a vast experience. The college has appointed an eligible Full time Principal as per the guidelines laid down by UGC, whose able leadership is governing the institution. He is a man of vision, and mission. His profile is reflective of a sound character. An academicians always thrive to promote slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

#### Nature of Governance:-

The institute is Governed by Maharashtra Public University Act, accordingly has established a democratic setup of Governance. It has constituted a College Development Committee (CDC), which is enabled to approve the perspective Plan, plan of action, academic, Administrative and infrastructural development plans as set up by college after finalization in IQAC meetings. The Principal being the executive head of the college has all the powers of superintendence over elaborated activities. The IQAC, in the very beginning of the academic year constitute various committees for the academic administration. The head of the committees shall be the coordinator of the activities to be carried out by the institution. They play a vital role in policy framing, executing and see the assigned work is completed in a time bound manner.

Participation of Teacher's and Non Teaching staff in decision making and Decentralization of powers.

Teacher's represents in various committees established by college for administration, besides being on CDC, IQAC. Teachers of this college are nominated on Board of Studies, of this university. Admission committee is constituted with an admixture of Teaching and Non teaching staff. Thus institution has a designed plan to



include all the staff in decision making.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Narayanrao Chavan Law college, Nanded has been developed a lot in the recent times. The development could only be possible, because of the grants received from the Government, Support from UGC, Management of the institution, Affiliating university. The strategic plan as chalked out by the concerned faculty, forwarded to IQAC, Finalized in College Development committee, then Permitted by Purchase Committee and at larger strength if required finalized in working committee of the parent management body.

#### Levels of Planning

- Coordinator of the activity.
- IQAC - Quality enhancement proposal.
- College Development committee
- Purchase Committee
- Working Committee.

#### Areas of planning and development.

- Curricular planning.
- Quality Management.
- Enhancement of Teaching learning evaluation.
- Promotion of research.
- Extension Activities.
- Feedback monitoring.

- Library development.
- Infrastructure and learning resources management.

Evidence of Successful deployment of strategic/ Perspective plan.

Covid -19 Pandemic, has put all the routine activities at rest, and the institute has to adopt new methodologies of Learning Management System, towards that end, examination system, particularly in the times of lockdown has become an emergent need to be worked upon. The University authority considering the innovative practices adopted by the college, has directed the college to lead the University exam in affiliating law colleges by leading as cluster head. College has conducted the university exam for all the affiliating Law colleges under university.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Working Committee:

• Working committee is elected by the authorization of Charity Commissioner, that is the apex governing body of institute, the appointment, extension, service condition of the staff is been strictly monitored.

#### College Development Committee:

• College Development Committee has been constituted as per Maharashtra Public University Act, and is functioning as per the law laid down. It is empowered to look into all the academic, administrative and financial affairs contributing development of the institute.

#### Principal:

- Full time, qualified principal has been appointed at the

college, who is empowered to look towards academic, and administrative exigencies and excellencies. Being the Head of the institute, he has been looking after altogether activities very minutely.

#### IQAC:

- Internal Quality Assurance Cell, has been established as per the norms and latest guidelines of NAAC, it is performing the functions for quality sustenance and horizontal and vertical growth of the institution as per the laid down guidelines.

#### Committees for administration:

- Apart from various academic curricular, extra curricular committees, college has created few committees, as per the instructions of parent management body, order of Government like Purchase Committee, Scholarship Monitoring Committee, Anti Ragging Committee, POSH Committee, Library committee, whose role is to approve or monitor several required and assigned tasks.

- In the beginning, of the academic year Principal of the college with the consultation of IQAC to form various committees for the better administration of curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The staff working at this college, is well safeguarded with all the essential welfare mechanism which may encourage the staff to work towards the promotion of interest of students in academic activities. The mechanism adopted by the institution includes but not limited to -

- Training.
- Permission of Access to Higher Education.
- Timely Promotion.
- Timely payment of salary.
- Financial assistance by payment of Festival advances to Non-Teaching staff.
- Medical support from the government.

The practices adopted are narrated below-

Staff Credit Cooperative society;

All teaching and non teaching staff are members of cooperative society. It provides personal loan to the staff. It even accepts fixed deposits with higher rate of interest than any nationalized banks.

Seed Money:

IQAC and College Development Committee has sanctioned Rs. 10,000/- towards the seed money for faculty improvement strategies.

Leave:: All kinds of leaves are permitted.

**Group LIC Scheme.**

**Parent Teacher Meet:** Parent Teacher Meets are conducted every year for the Healthy Environment and smooth conduct of Teaching-Learning Process.

**Gymnasium:** Well Equipped Gymnasium facility is available for staff and students.

**Provident Funds:** Employees Provident Fund (EPF) is a Retirement benefit Scheme provided by the Institution for the benefit of all its employees

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year**

0

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year(Data Template)	<a href="#">View File</a>

**6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year**

0

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

50

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the institution.	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development Programmes during the year(Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has adopted performance appraisal system for teaching and non-teaching staff for promotion of the faculty members and quality enhancement, as per the policies laid down by the UGC, Government of Maharashtra, Swami Ramanand Teerth Marathwada University, Nandedtime to time.

**PERFORMANCE APPRAISAL SYSTEM FOR TEACHING STAFF****A) Career Advancement Scheme as laid down by UGC:**

The policies of the institute are transparent and abides to the guidelines laid by UGC, State government, and affiliating university for the promotion of teachers under Career Advancement Scheme.

**B) Performance appraisal system developed by the college**

Self Appraisal: filled in self Appraisal forms from teaching staff are collected by IQAC.

Role of IQAC: Teachers' advancement is monitored by IQAC, IQAC has a dedicated mechanism in the form of set format to monitor teachers academic and research activities. Upon successful completion of the required tenure of service and the fulfilment of eligibility for CAS then the proposal of teaching staff for promotion is referred to the affiliating university for promotion.

Non Teaching staff is eligible for promotion as per the stated rule of State Government of Maharashtra.

All the teaching and Non Teaching staff are placed into their regular scale, as per their eligibility. No case in this regard is pending before any forum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization****6.4.1 - Institution conducts internal and external financial audits regularly**

College conducted financial audit i.e. internal as well as external regularly.

The institute has a elaborated mechanism for conducting internal as well as External Audit. For all kinds of financial transactions between students, college has an active ERP, through which fees of all kinds is Collected by the college, which enables the college to keep track on all kinds of fees generated. Fees of all courses

are approved by Affiliating University and Fees Regulating Authority (FRA) of State of Maharashtra. All the accounts are maintained depending upon the types of account. The ledger is being handled by the accountant of college. College conducted Internal Financial audit by hands of Audit assistant deputed by parent Management body. Management has hired the services of External agencies of Auditors, who are Chartered accountants. The accounts are maintained under the head of Grant, Non Grant, UGC, etc. Since college is Government Aided Institute, even Government through its department of Treasury do conducts audit of fees generated towards Granted course, through social welfare department the scholarships paid by the government.

The grants received from various agencies has been utilized as per the needs, it was provided for. Vouchers, Ledgers, Cash Book, Bank accounts etc. are all components being handled by the accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

##### Mobilization of Funds:

Our college is grant-in-aid and self finance institute. So, our



financial resources are salary, non-salary, UGC, grants, Tuition and other fees, donations from alumni, philanthropes and managements financial support. For the optimum utilization of financial resources, the college constituted Planning, Purchase, Building construction, Internal audit committees. The parent institute appointed registered Chartered Accountant for Internal financial audit. The budgetary provisions are approved by the College Development Committee. All the Departments are bound to follow the budgetary provisions for the optimum utilization of funds. The accountant maintains all the accounts as per account norms.

**Optimal utilisation of resources:**

Academic and infrastructural resources are optimally utilized.

The infrastructural facilities like auditorium and college ground is given to Government, Non- government and Social organizations to conduct various activities.

The classrooms are provided to conduct government and nongovernment various competitive examinations (MPSC, NEET, CET, Staff Selection, Banking etc.)

The health & fitness centre of college is available for college and other students.

During Corona pandemic, our college premises was provided as a space for corona vaccination centre.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of Narayanrao Chavan Law College, is the key factor to institutionalize the quality assurance practise strategically and has drafted an outline for smooth progress.

**Two Practices of Institutionalization of the quality assurance**

strategies and process.

Practise 1:- ICT based Teaching Learning and Evaluation.

By the IQAC of college every possible efforts were made to see that students are encouraged to attend the class digitally. Thou in many of the places there is low network connectivity, but still as faculty during online lectures has notices that, students were listening to the online classes while seating on roof, some have selected to seat at their farm, while some has to choose to get to manage network by climbing the hill, but learning did not stop.

Practise 2 :- Telegram channel as a Virtual notice board of college.

IQAC has thoughtfully requested the principal to operate the college Telegram Channel as single point of information. Owing to the absence of information, a student should not get deprived from any urgent message, which any of the department of college, wish like to communicate. Therefore College Telegram channel "Narayanrao Chavan Law College, nanded notice and updates" has been emerged as a virtual notice board of college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC prepares academic calendar in the beginning of Academic year, which then followed through out the year. The Academic calendar includes the time reserved for Teaching learning activities, extra curricular activities and examination schedule. Therefore students are well informed and aware about the schedule, they shall follow towards their academic excellence. Continuous Internal evaluation and End Semester examination is the method interalia includes of the measurement of identifying learning outcomes. Discussion in classroom is one more mode of identifying that CO's and PO's are met out.

IQAC through the review meeting as conducted as per the schedule,

take from each faculty tentative time required towards the completion of syllabus. As per the requirements of students 2 capsule courses were conducted to bridge the gap between students admitted in the first round and later round of CET.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution(Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Narayanrao Chavan law College Nanded always promotes gender equity. Every year it conducts Self Defence Training program for girls, however due to restrictions imposed by the Disaster Management authority, this year the said program could not be organized. The initiatives by the institution could be underlined as below.

### 1. Gender Sensitization survey

IQAC of the college has conducted a Gender Sensitization survey to analyses the problem if any faced by the girls students of college. The survey has been conducted online. 29 Girl students have taken part into that survey.

#### 1. MOU with Bhartiy Stree Shakti

An MOU has been signed by the Institution with an NGO "Bhartiya Stree Shakti", Nanded Branch, to plan several activities in collaboration with the NGO towards Gender Equity.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 or 2 of the Above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1) The campus is cleaned regularly and handover the waste to the

municipal corporation.

2) The College has adopted mechanism of online and paperless communication with students and between administration and teachers through online tools and services like e-mails and WhatsApp, thereby minimizing consumption and wastage of stationery.

3) Energy management is done on the campus by the replacement of conventional lights with LEDs, the energy bill is reduced by using the trigger in the disbursing of power on the campus.

4) Electronic waste (e-waste) management is periodically done by the college through tenders invited from the agencies from time to time.

5) Since the institute is single faculty i.e. Law, the use of chemicals, bio medical articles, pollutants are not required into the institution, thus the policy to monitor the waste is not in existence.

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

B. Any 3 of the above

**5. landscaping with trees and plants**

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Narayanrao Chavan Law College, Nanded actively encourages the students, towards participation in various activities involving an inclusive development including cultural development, Marathi Bhasha Gaurav Din, celebrates all regional festivals. College publishes its own annual College magazine by the name "Nyayadeep" which consists of articles written, compiled by the students on contemporary socio legal issues.

Narayanrao Chavan law College, do observes the Birth and Death Anniversary of various national heroes. College Celebrate Marathwada Mukti Sangram Din on 17th September, Vachan Prerna Din on Birth Anniversary of Dr. APJ Abdul Kalam on 15/10 , Birth Anniversary of Maulana Abdul Kalam as National Education day on 11/11, Constitution Day on 26/11, Essay competition on the occasion of Swami Vivekanand Jayanti 12/01/2021, Quiz Competition on Republic Day on 26/01, Marathi Bhasha Gaurav Din on 27/02, online essay competition on account of Birth Anniversary of Dr. Babasaheb Ambedkar conducted on 19/04, Plantation Drive on 04/06, International Yoga Day on 21/06.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="https://nclawcollegeneded.org/index.php/Home/gallery">https://nclawcollegeneded.org/index.php/Home/gallery</a>
Any other relevant information.	Nil

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College organizes various activities throughout the year to sensitize the students, employees towards their constitutional obligations, Values, ethos, rights, duties and responsibilities of citizens.

Towards this end, college has organized quiz competition on Republic Day, A lecture under Vigilance Awareness Week has been organized for awareness to eradicate the corruption from society. Constitution Day has been celebrated by taking oath and reading out preamble. Plantation Drive, Essay competition, Arranging lecture is the mode of conducting various activities to sensitize the students and staff towards constitutional goal.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://nclawcollegeneded.org/index.php/Home/gallery">https://nclawcollegeneded.org/index.php/Home/gallery</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were**

**A. All of the Above**



organized during the year	
File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>Narayanrao Chavan Law college, do organize various events for celebrating the birth anniversaries of various national heroes, International days, festivals etc.</p> <p>College do celebrate International Women's day, International Yoga day, Independence Day, Republic Day, Marathwada Liberation day, Constitution Day.</p>	
File Description	Documents
Annual report of the celebrations and commemorative events during the year	<a href="https://nclawcollegenanded.org/index.php/Home/gallery">https://nclawcollegenanded.org/index.php/Home/gallery</a>
Geotagged photographs of some of the events	Nil
Any other relevant information	Nil
<b>7.2 - Best Practices</b>	
7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.	
<p><b>BEST PRACTISE 1: Cluster head - as a tiny step towards autonomy.</b></p> <p>With this objective the institute has called for the meeting of</p>	

all affiliated law colleges under the Swami Ramanand Teerth Marathwada University, Nanded. The principals or their Representatives, Examination officers of the concerned affiliated colleges has participated in the meeting. The discussion on the conduct of examination, paper setting, paper distribution, result declaration has been finalized in the meeting. It is decided into the meeting that, Dr. A. B. Karwa of this college shall act as Cluster Coordinator for all the purpose of conducting examination.

**BEST PRACTISE 2: Think Global Act Local: Promotion of local language in curriculum delivery**

As a matter of practise, college has installed a white board at the entry door of college. The white board is fixed at such a place, that every individual who enters the college, gets attracted towards the writing on the white board. The board use to consists of five legal terminology and one Latin maxim with its Marathi meaning every alternate day. The college has bought few books for the purpose of those students, who wanted to read the law books in Marathi, and then in English. Few faculties have prepared their power-point slides of their subjects in dual language i. e. English and Marathi. Also, the mode of interaction in class teaching is in dual language. Intra collegiate moot court competition is started wherein the student participants can opt Marathi language for arguments as mooters in the competition.

File Description	Documents
Best practices in the Institutional web site	<a href="https://nclawcollegenanded.org/index.php/Home/aqar_2020_2021">https://nclawcollegenanded.org/index.php/Home/aqar_2020_2021</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Academically, the college provides highest merits in university, moreover in all competitive examinations, the graduates of this college are having upper hand in their selection, owing to the teaching method adopted by this institute. Besides, although being single faculty college, still the college is known for the highest student's strength in the university. The college also has highest students' strength amongst the law colleges affiliated to Swami

Ramanand Teerth Marathwada University. So also, the college has highest registered research candidates of the university pursuing Ph.D. in law. The faculties (research guides) teaching at neighbouring institute are registered with the research centre of college. The library consists of more than 37000 books including text books, commentaries & reference books along with some well-known journals like All India Reporter, Criminal Law Journal, Maharashtra Law Journal etc.

In all thirteen classrooms of the institute have multimedia projector installed in it. So that, the students should get an ICT education. All teachers at the institution are well versed with ICT model of education and thus uses the PowerPoint presentation as a method of teaching along with chalk and talk method. Because of the interactive presentation of the subject in a digital medium, now students are getting more clear idea of the course contents being taught.

File Description	Documents
Appropriate web in the Institutional website	<a href="https://nclawcollegenanded.org/pdf/agar/5_6185977070703610226.pdf">https://nclawcollegenanded.org/pdf/agar/5_6185977070703610226.pdf</a>
Any other relevant information	Nil