

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust. Provide the weblink of the institution in not more than 500 words.

Every institution strives to attain its own mission and vision and our institution is no exception to it. The College takes utmost efforts to establish and promote a system which is student centric. Imparting knowledge among the young ones is a pious endeavour. Apart from regular conducting of classes, extra classes and remedial classes are organised for the betterment of the students especially slow learners. The student satisfaction can be seen in form of feedback that the college receives at the end of the term. Ultimate efforts are taken by the college to inculcate good habits among the students and in the process, develop their advocacy skills.

In order to carry out overall analysis of the student performance, his needs and his parents' expectations, the college organises a Parent-Teacher meeting for the newly admitted students. This gives the teaching faculty an idea about the strategy he needs to adopt while teaching students with diverse needs. The parent feedback is also taken at the end of this meet to ensure parent satisfaction as well.

The College has a S.R.T.M. University recognised Research Centre. Apart from facilitating the Ph.D. research students in completing their research, the centre also facilitates the teaching staff to do their own research. Facilities like internet, printer, computer and previous thesis database are provided to the faculty members to write a research paper or to complete their Minor Research Project. Since the research centre is placed next to library, it gives additional convenience to the researcher. The expert faculty provides his/her expertise to the researcher as and when demanded. The research centre conducts course work, which is mandatory as per university rules.

To give additional support to deserving and perusing candidates, the college organises competitive exam coaching/training. We invite eminent personalities from the society to deliver lectures. For instance, this year we organised Law Clerk training program and a Retired District Judge was invited to train the students. The student performance and development can be analysed by considering the overall result of the College. The passing percentage in each academic session is compared with the drop out ratio and the bridge is

narrowing with the consistent efforts of the faculty members. The results this year show that the passing percentage is consistently increasing.