Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**NARAYANRAO CHAVAN LAW COLLEGE NANDED**
Name of the head of the Institution	**Dr. V.S. Khakare**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02462253771**
Mobile no.	**9422185717**
Registered Email	**nclcnanded@yahoo.com**
Alternate Email	**nclcnanded@gmail.com**
Address	**Baba Nagar, Opp. Government Polytechnic College, VIP Road**
City/Town	**Nanded**
State/UT	**Maharashtra**
Pincode	**431602**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Ms. P. V. Bandewar**
Phone no/Alternate Phone no.	**02462253771**
Mobile no.	**9860081931**
Registered Email	**iqacnclcnanded@gmail.com**
Alternate Email	**pratima.bandewar11@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://nclawcollegenanded.org/index.php/Home/aqar_2018_2019

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://nclawcollegenanded.org/assets/images/nacc/ACADEMIC%20CALENDER%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**56**	**2004**	**03-May-2004**	**02-May-2009**
2	**B++**	**2.85**	**2016**	**16-Sep-2016**	**15-Sep-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**02-Dec-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
IQAC Meeting	06-Jul-2019 01	17
IQAC Meeting	05-Nov-2019 01	17
IQAC Meeting	23-Jan-2020 01	18
IQAC Meeting	03-Jul-2020 01	18
Bar Council of India Visit	08-Jan-2020 03	6
Organized a National Workshop on ICT in classroom.	16-Sep-2019 01	87
Organized Adv R. N. Khandil Memorial 5th Intra Moot Court Competition	02-Nov-2019 01	32
One week workshop on Self Defence Technique under gender sensitization program for girl students	08-Feb-2020 07	53
Visit to village Fulsavangi under Local Self Government visit	28-Feb-2020 01	38
Organization of Late Kusumtai Chavan Memorial 7th National Moot Court Competition	14-Mar-2020 01	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Law	0	UGC	2019 0	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Promotion of ICT: Focus on Promotion of ICT in teaching learning. Faculty successfully undergone training by joining FDP on ICT in curriculum delivery.

Industry Orientation: - Organization of one Intra Collegiate and one Inter collegiate National Moot Court competition.

Disaster Management & Examination reforms: Tackling Pandemic situation and finding a solution for teaching learning and evaluation during pandemic. Conducting ESE in online mode by using college ERP.

Extension Activities: - Arranging Visits to a Gram Panchayat under Local Self Government visit, family Court etc.

Gender Sensitization: Organization of Self Defence training program for girls under Gender Sensitization Program, celebration of women day by organizing special cultural gathering for girls.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To collect the information from various committee heads as to the work assigned to them.	This enabled the IQAC to plan and take up as a strategy certain activities, which shall more student oriented and even submission of these timely report has enabled the IQAC, to prepare its report.
Advanced planning of academic calendar, various committees and calling for teaching plan from faculties.	As a policy, IQAC has decided to put up the prepared academic calendar before the IQAC committee, the various committees to work this year on various activities has also been put up before IQAC for discussion and finalization. Each faculty was motivated by IQAC for submission of his/ her teaching plan, so as to enable the IQAC to plan

	various curricular and co curricular activities.
Restructuring committees of administration for better division of work and decentralization of powers	In the beginning of year IQAC has further restructured various committees, the distribution of work in regard to organization of curricular and co curricular activities has been done, which can be evident from the prospectus itself and also reflected on college website.
To encourage and motivate the faculty for use of ICT in classroom.	Almost all teaching faculty use ICT in classroom. 13 classrooms are ICT enabled, which has projector in it. Faculty use PowerPoint presentation method of teaching on it. College has organized a national workshop on ICT in Classroom, which has seen good participation, which shows the college inclination and readiness for the use of ICT. Moreover in the second part of academic year due to pandemic, knowledge of ICT was indispensable, the college has proven its upper hand in use of ICT by continuing online education even in the very beginning of pandemic.
To motivate the faculty for participation and learning the courses to design MOOC.	In the beginning of pandemic, faculties has participated in various course conducted at various level either under the banner of PMMNMTT or conducted by parent university and faculty have leaned creating MOOC Courses, which ultimately has helped the faculty in online teaching, learning and evaluation during pandemic.
Organization of Lectures of Imminent personalities to motivate the students.	The college has its own Late Shankarrao Chavan Lecture series under which lectures of imminent personalities are conducted. The theme of lectures do include career in Law, personality development, one lecture was organized in collaboration with alumni association on corona virus awareness. 1. On 9th September 2019, The lecture of Shri Rahul Chavan, Assistant Charity commissioner on legal education and career opportunities was organized by career guidance cell in lecture series. 2. On 1st February 2020, a lecture on personality development was organized wherein Mr. Ramakant Kulkarni, a known hand on Personality development has guided the students about facing interviews. 3. On 14th February 2020, an awareness program was conducted by Alumni association on corona awareness,

	students have actively presented their posters in it.
To organize Gender sensitization program and various activities for girls students of this college.	1. College has organized one-week self-defence training program for girls, during 8th February to 15th February 2020, which seen participation of 53 students. 2. On 8th March 2020, A special cultural gathering is arranged taking into consideration the celebration of women day. 108 girl students actively participated in that gathering. 3. On 8th March 2020, Girl students participated in Nirbhaya Walk organized by Superintendent of police, Nanded.
To promote community development and encourage student participation in the activities for community.	1. During Maharashtra Legislative Assembly election, 6 students of college were selected by the office of collector, Nanded for performing Steet Play during 17th September 2019 to 15th October 2019 on the Rights of Persons with disability to vote and the efforts of Government for bringing them for voting. The student participants were awarded with certificates for their excellent role in electoral awareness. 2. On 28th January 2020, a program towards road safety is organized at college, the program was organized in collaboration with Highway police authorities. 3. On 31st October 2020, under vigilance awareness week, a lecture on investigation in anti-corruption cases was organized in blended mode, wherein students due to compulsory lockdown has joined through online mode and faculty have joined through offline mode.
To explore the students with outer world, to make them a better citizen tomorrow.	1. On 2nd October 2019, tree plantation drive at the hands of students were conducted, students even collected plastic waste and disposed them off. 2. On 26th November 2019 on the event of constitution day, blood donation camp was organized. 3. On 3rd February, students of BA LLB III was taken to family court visit to sensitize them for the process of counselling conducted by family court. Students have interacted with the Judge Mrs. Swati Chavan, coordinator by Dr. Ms. P. V. Bandewar. 4. On 28th February a visit to village Fulsavangi and Panchayat Samiti Mahagaon was organized for the students of BA LLB II, coordinated by subject teacher Dr. Rajwantsingh Kadamb.

To encourage and motivate the students in participation of various activities and competition	1. On 28th September 2019, an Orientation on Dissertation writing for LL M II students was organized and conducted by Dr P V Bandewar & Dr A B Karwa 2. On 7th October 2019, an orientation programme was conducted for students on Moot Court activity wherein orientation was made by CHB Lecturers Ms Shaikh Saltenat & Mr Shaikh Juned 3. On 15th October 2019, an Induction programme was organized for newly admitted students. Dr M S Bisen was Coordinator. 4. On 15th October 2019, an exhibition of law journals was organized for the students on the occasion of Late A P J Kalam Jayanti i.e. Vachan Prerna Din. 5. On 2nd November 2019, 5th Dr. R N Khandil Intra Collegiate Moot Court Competition was conducted. Dr M S Bisen was Coordinator. 6. On 11th February 2020, parents-teachers meeting was organized for the parents of BA LLB I, II- and III-year students. Dr M J Patil was Coordinator. 7. On 29th February 2020, a legal aid and awareness programme was arranged in the college. Dr M B Ali was Coordinator. 8. On 14th March 2020, 7th National Late Kusumtai Chavan Memorial Moot Court Competition was organized. Dr M S Bisen was Coordinator.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	03-Oct-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	08-Jan-2020
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	2020
Date of Submission	29-Jan-2020

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Yes. The institute has two management information systems. One is used for office automation supplied by CMS and the other is LIBMAN, operating the library automation. The MIS used for office automation i.e. CMS is operational in three modules – 1. Admin, 2. Office, 3. Cash. The admin module has full control and access to all the data stored in the MIS. The office module stores all the data of students provided during admission, which enables to collect and segregate the student information as to category, place of residence, income, region, academic background, scores etc. It helps IQAC in identifying and diversifying the students based on their profile and various activities to be scheduled for quality sustenance and enhancement of the students. The present module also enables to issue various certificates including bonafide, character, transfer etc. It also enables to generate identity cards of students. The cash module is used to collect student fees and record the student data class wise, category wise, course wise which enables the office to generate fees receipts electronically. The report of data generated is used for statutory audit, government information. The fees collection then rooted to various estimates to be prepared by the committees for administration. The additional feature of this MIS, could enable the institution to conduct online examination during pandemic. The MIS used for library automation i. e. LIBMAN has four operational modules. 1. MIS reporting 2. Acquisition 3. Transaction 4. OPAC. The MIS reporting module is used to generate various reports required time to time. The Acquisition module is used to feed the data in regards to books newly added. The Transaction module enables the library to issue books by scanning on the barcode. The OPAC is used by students to find the required books by either title, author's name or publisher. The present MIS is utilise to generate the student data for

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College is affiliated with Swami Ramanand Teerth Marathwada University Nanded, a state University. Two faculty are working as Board of studies member, Principal of this college is invited member on Board of studies, thus college has ever active role in designing, development of curriculum. Besides that, all teachers are on the panel of paper setters of university, besides they are examiner, moderator of university examination. IQAC in the very beginning of syllabus, call for teaching plans from the respective faculties, a copy of academic calendar is readily available in the file of all faculty. IQAC regularly maintains Daily Teaching Report (DTR) which enables the IQAC to track the curriculum delivery. Before the end of syllabus a syllabus review meeting is conducted, which enable the IQAC to define strategy to plan for remedial coaching. Academic calendar is displayed on website for the students. End semester examination, continuous internal evaluation is an integral part of curriculum. Teaching plan, DTR enables the Institute to plan and conduct the syllabus in a time framed manner. Framing of academic calendar, and strictly adhering with it enables the institute to a well planned delivery and documentation of curriculum which evident from record maintained by IQAC.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLB	Law	13/10/2015
LLM	Business Law & Criminal Law	13/10/2015

BA LLB	Law	13/10/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
BALLB	01/07/1991	393
LLB	15/06/1970	570
LLM	01/07/2009	250
PGDTL	01/06/1983	176
PGDCL	01/06/2008	21
PGDLL	01/06/1983	16
PGDIPR	01/06/2014	16
Ph.D.	22/08/2008	19
[View File]()		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	Law	363
LLB	Law	520
LLM	Non Doctrinal Research	146
LLM	Dissertation	80
[View File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Every year the College constitutes feedback committee. The in-charge and members of the committee meticulously digitalise all the feedback forms, seeks feedback of the stake holders and present it before the IQAC. The IQAC then analyses the feedback forms and prepare a report on it. The said report is then presented before the IQAC Committee for the purpose of discussion and suggestion and further plan of action is drawn upon it and the same is communicated to stakeholders by posting it on college website. The feedback from the students is collected at the end of academic year. Feedback from

parents is taken during parent teachers meeting. Feedback from alumni is conducted by sending them a digital document in the form of google forms. The feedback from teachers is conducted at the end of syllabus. The shortcomings reported by the students are taken very seriously. If IQAC notices any portion is remained to be completed then extra classes are directed to be conducted. If required Remedial coaching classes are conducted by the faculty. The feedback from parents enables the IQAC to take up as a measure the requirements addressed by the parents.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Law	240	386	240
BA LLB	Law	240	102	90
LLM	Business Law & Criminal Law	160	212	169
PG Diploma	Taxation Law	160	418	176
PG Diploma	Labour Law	80	25	25
PG Diploma	Cyber Law	80	21	21
PG Diploma	IPR	80	16	16
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	963	507	10	0	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	8	16	13	1	1
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has adopted a mechanism as the teacher who has been assigned first lecture on a class is look into the activities of that class and thus is declared as class teacher of that class and regarded as mentor of that class. Besides that, every subject teacher also acts as a mentor of that respective class. Regular tests, seminars, field visits etc. are some of the tools to monitor student participation and progression. The college also has a

Women's Cell for convenience for female students. The mentor teacher regularly interacts with the students and a personal care in relation to any academic issue, personal issue, health problem, are addressed thereto. The mentor then informs the IQAC about the slow learners and advanced learners accordingly plans are chalked out to conduct various advanced programs for advanced learners, and the initiatives to deal with slow learners. In LLM Ist year every student is assigned with a supervisor, who shall guide the students during his Doctrinal and Non Doctrinal research. During LL.M. II year, every student is assigned with a research supervisor under whose supervision the research student is supposed to complete his dissertation thesis.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1470	10	1:147

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	10	13	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. V. S. Khakare	Principal	Member, Board Of Studies, SRTMU, Nanded
2019	Dr. P. E. Bhosale	Associate Professor	Member, Board Of Studies, SRTMU, Nanded
2019	Dr. M. B. Ali	Associate Professor	Member, Board Of Studies, SRTMU, Nanded
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	BALLB V	X	17/08/2020	31/10/2020
LLB	LLB III	VI	17/08/2020	31/10/2020
LLM	LLM II	IV	20/08/2020	31/10/2020
PG Diploma	PGDTL	Annual	14/08/2020	31/10/2020
PG Diploma	PGDLL	Annual	14/08/2020	31/10/2020
PG Diploma	PGDCL	Annual	14/08/2020	31/10/2020
PG Diploma	PGDIPR	Annual	14/08/2020	31/10/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous assessment is an indispensable part of curriculum under CBCS system. 25 Marks (1 credit) out of 100 marks (4 credits) of each course are reserved for performance in continuous assessment. Internal evaluation of the students are monitored by the concerned subject teacher. College is actively enforcing the continuous internal evaluation to courses like PG Diploma in Labor Law, Cyber Law, IPR, Taxation Laws, where monitoring continuous internal evaluation is not mandated by the university. The continuous internal evaluation system adopted, maintained and monitored by the college has helped the college faculty in deciding steps to be taken during pandemic. During pandemic, as per the Mandate of Bar Council of India, UGC, State Government of Maharashtra and the affiliating University policy the examination internal or ESE was decided to conducted online and in a altogether new format for students i.e. MCQ format. The IQAC has formed a task force to deal with this issue, and as per the mandate as decided in NAAC steering committee meeting, all the subject teachers were directed to submit a question bank of their respective subjects to be published on college website, which ultimately has helped the students in pandemic to get through the altogether new format of examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC committee at the beginning of the year prepares a proposed academic calendar of the various activities to be conducted by the college. The same is presented before IQAC in the first meeting of IQAC conducted in the academic year. An emphasis is given to organize each and every activity timely as per the academic calendar. The separate academic calendar prepared by the college is in line with the University academic calendar. The details as to commencement of classes, examinations, vacations are well designed by the university for uniform conduct, which is adhered to in the separate academic calendar prepared by the college. The academic calendar is then published on college website. All teachers are directed to submit their teaching plan before they start their syllabus, so that planning curricular and co-curricular activities are monitored. Due to global pandemic in the end of academic year, due to worldwide lockdown, it has become impossible to conduct the lecture in traditional form, however as the faculties were conversant with use of ICT, immediately after one week of declaration of lockdown, online classes by using Zoom Video Calling APP (Free Version) conducted by the faculty. Thus, completing the activities in a time bound manner and as per the academic calendar is always the priority of institution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://nclawcollegenanded.org/index.php/Home/ballb_course

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BALLB V	BA LLB	Law	114	108	94.73
LLB III	LLB	Law	136	127	93.38
LLM II	LLM	Business Law &	75	65	86.67

		Criminal Law			
PGDTL	PG Diploma	Taxation Law	176	129	73.29
PGDCL	PG Diploma	Cyber Law	17	13	76.47
PGDLL	PG Diploma	Labour Law	23	14	60.86
PGDIPR	PG Diploma	IPR	10	7	70.00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://nclawcollegenanded.org/pdf/aqar/Student%20Satisfaction%20Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on EDMODO, SWAYAM	Narayanrao Chavan Law college, Nanded	27/07/2019
National Workshop on ICT in Classroom	Narayanrao Chavan Law college, Nanded	16/09/2019
Orientation program on dissertation writing and the problem of plagiarism.	Narayanrao Chavan Law college, Nanded	28/09/2019
Workshop on use of ERP software	Narayanrao Chavan Law college, Nanded	20/11/2019
Workshop on road safety	Narayanrao Chavan Law college, Nanded	28/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Narayanrao Chavan Law College Nanded	4

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Narayanrao Chavan Law College Nanded	5	0
International	Narayanrao Chavan Law College Nanded	11	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Narayanrao Chavan Law college, Nanded	2

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Structural religious thinking and covid 19 in Indian context	Dr. Pundlik Eshwar Bhosale	B. Adhar, Issue No. 233	2020	0	Associate professor	0
Covid-19: As a cause of misery and agony of vulnerable groups in India. "Eradicate Poverty not the	Dr. P. E. Bhosale	B. Adhar, Issue No. 240	2020	0	Associate professor	0

poor."						
Struggle for sustainable development post pandemic	Dr. Vina Patil	Juni Khyat, Vol. 10, Issue – 6	2020	0	Assistant Professor	0
Bibliometric analysis of cited references in commerce journals	Mr. Rajiv Kishanrao Waghmare	Studies in Indian Place names., Vol. 40, Issue – 49	2020	0	Librarian	0
Sahityaratna, Lokshahir Anna Bhau Sathe yanchi Sahitya Sampada (Marathi)	Mr. Rajiv Kishanrao Waghmare	Electronic international interdisciplinary research journal, Volume – IX, Issue- V	2020	0	Librarian	0
Gandhiji's idea of swaraj and panchayat raj as a feature of democratic setup reflected in Indian Constitution.	Dr. Amol B. Karwa	Mukt Shabd Journal, Vol. IX, Issue – III	2020	0	Assistant Professor	0
Right to education: a study with reference to implementation of constitutional goal with special reference to Marathwada region of Maharashtra	Dr. Amol B. Karwa	B. Adhar, Issue No. Special Issue CCXIV (224),	2020	0	Assistant Professor	0

Youth: A building block of a nation	Dr. Mangalsingh S. Bisen	Current Global Reviewer, Special Issue-28, Vol. 5	2020	0	Assistant Professor	0
The rise, fall and renaissance of naxalism.	Dr. Mangalsingh S. Bisen	B. Adhar, Issue No. Special Issue CCXIV (224),	2020	0	Assistant Professor	0
Facets of contemporary legal research	Dr. Mangalsingh S. Bisen	Research Journey, Special Issue 249 (B)	2020	0	Assistant Professor	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	Nil

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	19	1	0
Presented papers	3	6	1	0
Resource persons	0	3	3	2

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Water Literacy awareness rally on 14th July 2019.	Narayanrao Chavan Law college, Nanded in collaboration with Yeshwant Mahavidyalaya, Nanded	10	118
Celebration of sports day on 29th	Narayanrao Chavan Law college, Nanded	1	56

august 2019.	sports department.		
Street Play on Voting awareness from 17/09/2019 to 15/10/2019	Legal Aid centre in collaboration with office of Collector, Nanded	1	6
Adhar card creation and updation camp from 3/10/2019 to 5/10/2019	Narayanrao Chavan Law college, Nanded in collaboration with Post Office, Nanded	1	77
Blood donation camp on 26/11/2019	Narayanrao Chavan Law college, Nanded in collaboration with Jeevan Adhar Blood bank	1	52
Road safety program on 28/01/2020	Narayanrao Chavan Law college, Nanded in collaboration with High Way Police	1	77
Corona virus awareness on 14/02/2020	Narayanrao Chavan Law college, Nanded in collaboration with Alumni Association.	1	96
Visit to Village Fulsavangi and Panchayat Samiti, Mahagaon	Narayanrao Chavan Law College, Nanded, Legal Aid Clinic	3	38
Legal Aid and Literacy program on 29/02/2020	Narayanrao Chavan Law college, Nanded in collaboration with DLSA, Nanded	1	78
Nirbhaya Walk on 08/03/2020	Narayanrao Chavan Law college, Nanded in collaboration with office of Superintendent of police	2	28
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Electoral Voter awareness street play	Appreciation	Office Of Collector, Nanded	6
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students

	cy/collaborating agency		participated in such activites	participated in such activites
Electoral Participation	Office of Collector, Nanded	Street play	1	6
Clean Campus and Tree Plantation	Narayanrao Chavan Law college, Nanded	Tree plantation and clean campus drive	1	35
Gender Sensitization	S. P. Office, Nanded	Nirbhaya Walk	2	28
Local self Government visit	Grampanchayat Fulsavangi Tq. Mahagaon Dist. Yavatmal Panchayat Samiti Mahagaon Dist. Yavatmal	Visit and observation of work of a village panchayat, Panchayat Samiti	3	38
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National workshop on ICT in classroom	87	Swami Ramanand Teerth Marathwada University, Nanded	01
Master of Library Science Course	20	Yeshvantrao Chavan Maharashtra Open University, Nasik	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0
[View File](#)					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	500000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Fully	Desktop	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	37435	7580269	13	3670	37448	7583939
e-Books	225	0	0	0	225	0
Journals	0	0	18	74930	18	74930
Digital Database	1	5750	0	0	1	5750
Library Automation	1	23000	0	0	1	23000
Others(specify)	0	0	13	19439	13	19439
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. V. S. Khakare	Law of Torts	Google Classroom	10/07/2019
Dr. Mrs. V. V. Patil	Contract I	Google Classroom	10/07/2019
Dr. Ms. P. V. Bandewar	Family Law	Google Classroom	10/07/2019

Dr. Ms. P. V. Bandewar	Evidence Act	Google Classroom	10/07/2019
Dr. A. B. Karwa	Intellectual Property Rights	Google Classroom	10/07/2019
Dr. A. B. Karwa	Code of Civil Procedure	Google Classroom	10/07/2019
Dr. A. B. Karwa	Principles of Income Tax	Google Classroom	18/12/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	1	3	0	0	1	5	100	9
Added	0	0	0	0	0	0	0	0	0
Total	30	1	3	0	0	1	5	100	9

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Google Classroom (VSK)	https://classroom.google.com/c/NzE2NDg2NjQwOTha?cjc=lkgixe3
Google Classroom (ABK)	https://classroom.google.com/u/0/h
Slideshare (VSK)	https://www.slideshare.net/search/slideshow?searchfrom=header&q=khakare+vikas
Slideshare (MJP)	https://www.slideshare.net/maheshjp05/presentations

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	1211501	0	491379

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has independent library building consisting of reading room (General), reading room specially for girls, reading room for faculty, PG

students, Computer lab. At all the required places the rules of discipline have been mentioned. Library committee has dedicated days of book exchange, computer lab uses as per respective class. The timings, days and class has been displayed outside each required place. College has independent gymnasium, the rules in relation to use, timings of visit is known to the students through notice board. A state-of-the-art Indoor sport complex is an asset maintained by the parent authority, the student has access to it upon payment of nominal fees. All the necessary infrastructure available in college is known to students, as in the beginning of their first semester a campus visit for the students is arranged by IQAC, wherein they are exposed with all the infrastructure availability. Students are well known about college discipline. Wearing college Uniform i.e., White Uniform on Monday, Tuesday, Friday, Saturday is compulsory to students and faculty as well. Having uniform to faculty is making students more responsible, as no exemption can be claimed by them. The rules of discipline and the definition of indiscipline is well explained to the students through college prospectus, website, notice board. During academic year Disciplinary committee did not receive a single complaint of indiscipline.

https://nclawcollegenanded.org/pdf/aqar/Procedure%20&%20Policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Development Fund	0	0
Financial Support from Other Sources			
a) National	Government of Maharashtra	825	2689335.5
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
A workshop on use of online educational technology EDMODO for communication, collaboration, assessment and evaluation	27/07/2019	105	Narayanrao Chavan Law College, Nanded.
Late Shankarrao Chavan Law Lecture Series was organized and Shri Rahul Chavan (Asst Charity Commissioner, Pune) delivered his	09/09/2019	82	Narayanrao Chavan Law College, Nanded.

lecture on "Legal Education Career Opportunities			
An Orientation on Dissertation writing for LL M II students	28/09/2019	62	Narayanrao Chavan Law College, Nanded.
An orientation programme was conducted for students on Moot Court activity	07/10/2019	121	Narayanrao Chavan Law College, Nanded.
An Induction programme was organized for newly admitted students	15/10/2019	72	Narayanrao Chavan Law College, Nanded.
5th Dr. R N Khandil Intra Collegiate Moot Court Competition	02/11/2019	32	Narayanrao Chavan Law College, Nanded.
One-week workshop on Self Defence Technique for girl students	08/02/2020	53	Narayanrao Chavan Law College, Nanded.
An awareness programme as "Corona Virus Awareness	14/02/2020	96	Narayanrao Chavan Law College, Nanded.
Legal aid and awareness programme	29/02/2020	78	Narayanrao Chavan Law College, Nanded.
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Nil	0	0	0	0
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	157	LLB	Narayanrao Chavan Law College, Nanded	Narayanrao Chavan Law College, Nanded	LLM
2020	12	LLB	Narayanrao Chavan Law College, Nanded	Narayanrao Chavan Law College, Nanded	PGDTL
2020	18	LLB	Narayanrao Chavan Law College, Nanded	Narayanrao Chavan Law College, Nanded	PGDCL
2020	5	LLB	Narayanrao Chavan Law College, Nanded	Narayanrao Chavan Law College, Nanded	PGDLL
2020	9	LLB	Narayanrao Chavan Law College, Nanded	Narayanrao Chavan Law College, Nanded	PGDIPR
2020	2	LLB	Narayanrao Chavan Law College, Nanded	MNLU, Mumbai	LLM
2020	1	LLB	Narayanrao Chavan Law College, Nanded	DSNLU, Vishakhapatnam	LLM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Table Tennis Tournament	C Zone Inter Collegiate	56

(M) (W) Dated 04/09/2019		
Debate Competition under Kusum Mahotsav dated 27/02/2020	Inter Collegiate	22
Late Adv R N Khandil Memorial Intra Collegiate Moot Court Competition dated 2/11/2019	Inter Collegiate	32
Late Kusumtai Chavan Memorial 7th National Moot Court Competition dated 14/03/2020	National	30
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nill	Nill	Nill	Nill	Nil
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

IQAC has one student representative. The Student Council actively participate in all student activities throughout the year. They also act as the liasoning between the principal, faculty and the student body. They actively participate in every curricular, co-curricular and extra-curricular activities as and when required. The Student Council Elections are conducted in the college only after receiving node from the University/Government of Maharashtra. The students are also given an opportunity to participate in committees like- Women Cell, Sports Committee and Canteen Committee. Due to express prohibition for constitution and election of student council by the state Government and swami Ramanand Teerth Marathwada University, Nanded, the student council is not formed during the year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has a registered alumni Association named as "Narayanrao Chavan Vidhi Mahavidyalay Maji Vidyarthi Seva Mandal, Nanded. It is registered as on 22/08/2016 [Reg. No. E-472(Nanded)] and the address of association is C/o Narayanrao Chavan Law College, Nanded. It has currently 11 members and more members are expected to join soon.

5.4.2 – No. of enrolled Alumni:

11

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. On 14th February 2020, an awareness programme as "Corona Virus Awareness" was conducted through Alumni Association. Dr Sunil Masare delivered very informative lecture. Dr M B Ali was Coordinator	

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college have a strong participative and decentralized management system. (I) Various committees are constituted at the very beginning of the academic year to facilitate the smooth functioning of various curricular and co-curricular activities. The said committees consist of teaching faculty, administrative staff, and student representatives. NAAC steering committee has systematically distributed the criteria wise committees for preparation of AQAR. Students at all level are supposed to see the committee right from Admission committee, feedback committee. The institute believes in the ideology of decentralization of powers, therefore in the beginning of the year through rotation the committees are moved from one faculty to another faculty, for better administration. Decision making is done through the committees. (II) Distribution of work is systematically done between non-teaching staff members. The work is distributed as per desk. Independent desk like- scholarship, accounts, admission, examination, library, documentation, salary etc are created and is followed.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum for all the law courses (UG, PG and Diploma) is designed and set by the S.R.T.M. University, Nanded. However, since 2 college faculty are members of Board of Studies, they play an active role in curriculum development and upgradation. Besides, suggestions and recommendations for upgradation/ changes in existing syllabus are made by concern subject teacher as and when required through IQAC, which then forwarded to the University.
Teaching and Learning	Workshops, seminars, regular use of ICT in classrooms contributed to enhancement of Teaching-Learning. Teaching Plan, Daily Teaching Report and review of Syllabus meeting enable the IQAC to take care of teaching and learning and to plan for additional lectures in the nature of Remedial if required.
Examination and Evaluation	All year-round evaluation through class tests, tutorials, student

	seminars/presentations keep the students in touch with their subject. Also, University examinations are also a good mode to evaluate performance of the students. Continuous Assessment (CA), Viva-voce University Exams (ESE) are timely conducted to evaluate progress of students. College has conducted various online meeting with the principals and examination officer of other law colleges in University.
Research and Development	College has a recognised research centre. It has 19 registered candidates and 4 are awarded their PhD degree in this academic year of 2019-20. College is University recognised research centre for PhD in Law. The course work is conducted on regular basis. The students for LLM in their first year has to undergo a doctrinal and non doctrinal research compulsorily and students of LL.M. final year have to submit a dissertation on the given topic. Faculty guides the student in their research leading to LLM. College encourages the faculty and students for participating in various research activities including conferences and seminars.
Library, ICT and Physical Infrastructure / Instrumentation	The college campus and classrooms are well equipped with internet and ICT facility. 13 classrooms have projectors installed in it. The moot court hall is fully air conditioned. Library is updated every year with addition of new books, journals, magazines etc. Sports equipment's are purchased as and when required. Library is automated, OPAC system, e-resources are available. Book Exhibitions are organised periodically. Specific days for exchange of books have been assigned class wise.
Human Resource Management	The Human Resource is systematically channelized through proper hierarchical set up. There is decentralised administration and work load is equitably distributed. Timely salary, medical facility, loan facility, work friendly and healthy atmosphere etc helps in satisfaction and retention of the staff. The College equitably distributes the work load through the system of decentralised administration and efficiently manages the Human resources. The workload of non-teaching staff is systematically divided as per capabilities and/or requirement. Since

	non receipt of the approval from Government for filling the vacancies, college appoint the required staff out of self generated funds.
Industry Interaction / Collaboration	The College has collaborated with the District Court, District Legal Services Authority for organizing Legal Aid camp. With post office for conducting Adhar updating camp. With S. P. office for Nirbhaya Walk. With Collector office for street play on electoral awareness. Alumni association for internship and various practical of the students. Besides college is study centre for M,Lib course under YCMOU, Nasik.
Admission of Students	Admissions for BALLB I Year and LLB I Year are done in accordance with the Maharashtra Law Common Entrance Test (MH-CET). For all the other courses, a well communicated admission process with course features highlighted through newspapers, advertisements, hoardings, prospectus etc. Admission committee looks after the admission of students. Reservation Policy of Government of Maharashtra is strictly followed in all courses run by college. Citizens charter is displayed and fully followed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College Development Committee (CDC) plays an active role in planning and development of different areas of college. College has its own operative MIS, which enables the college to plan various activities throughout the year. College use Telegram App, a public group in the name of Narayanrao Chavan Law college Nanded Notice and updates is created which is open public group to disseminate information and various notices.
Administration	MIS is in place. The website displays notices before admission, and reports of recent events. Most of the Accounts documentation is digitally maintained. Student information is also uploaded in college database time to time. Student ID, Bonafide, Transfer Certificate, Dues reports are generated through this MIS. Besides use of Telegram is making a difference in timely circulation of information.

Finance and Accounts	**A fully computerised and internet enabled accounts section in established for the convenience of the students. The students fees report is generated through MIS. A separate account for salary information is maintained. Student registration is done online, fees reports are generated online by using college ERP, through student log in portal**
Student Admission and Support	**Students admissions are generated through the MIS maintained by college. Students other than those who required to get admission through MH- CET before seeking admission need to register on website, fill up necessary information, a list is generated online and displayed on college website. Every support is provided to student if facing any difficulty. Admission committee provides online support.**
Examination	**Timely tests, tutorials, seminars and university exams are conducted by the college. The college maintains an effective e-paper delivery system wherein the university exam question papers are printed and distributed during the exam. Due to pandemic the examination as per the orders of Government has been conducted in online mode, by MCQ method of questioning. College has been declared as and worked as Cluster Head college under Swami Ramanand Teerth Marathwada University, Nanded for the examination to be conducted for LLB 3 years degree course. A MCQ question bank is placed on college website.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	**Nil**	**Nil**	**Nil**	**0**
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	teaching staff	non-teaching staff				
2019	National workshop on ICT in classroom	Nil	16/09/2019	16/09/2019	10	Nill
2019	Nil	Workshop on ERP software for office automation	20/11/2019	20/11/2019	Nill	7
2020	Use of Zoom, Google Classroom for effective delivery of Teaching Learning during pandemic and lockdown	Nil	11/05/2020	11/05/2020	14	Nill
			View File			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Law and Social Transformation, organized by Centre of Professional Development in Higher Education, Delhi University, Delhi	1	15/07/2019	27/07/2019	12
One week faculty development programme on cyber security, organized by SRTMU, Nanded under PMMNMTT	1	05/08/2019	10/08/2019	06
Refresher	1	02/12/2019	15/12/2019	12

course in e content development, organized by HRDC, Gujrat University, Ahmedabad.				
Faculty Development programme on Managing online classes and co creating MOOCS organized by Ramanujan College, Delhi Under PMMMNMTT	6	20/04/2020	06/05/2020	16
Two weeks online workshop on Comprehensive e learning to e training guide for administrative work organized by Ramanujan College, Delhi Under PMMMNMTT	2	25/05/2020	05/06/2020	12
Refresher Course in computer application (IDC) organized by HRDC, Devi Ahilya Vishwavi dyalaya, Indore	1	26/05/2020	08/06/2020	12
Online Short term Faculty development programme on creation, preservation and dissemination of e content (Library Science) organized by HRDC, SPPU, Pune	1	06/06/2020	19/06/2020	12
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	

Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Provident Funds, Staff Co-op Society, Medical reimbursement.	Group Insurance, Provident Funds, Staff Co-op Society, Medical reimbursement.	Group Insurance, Scholarship and freeship, Endowment Prizes, Gymnasium, Student Aid Fund, Earn and Learn.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college being aided college, regular external audits are mandatorily conducted by the agencies like Social Welfare department of state of Maharashtra, Accounts officer from the office of Joint Director, Higher Education. Besides for other courses and other financial audits an external auditor firm audits the financial activities of college. Timely internal audit is conducted as well. College has independent purchase committee which decides the expenditure policy.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shri Sharda Bhavan Education society, Nanded	500000	Infrastructure repairs and maintenance

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher meeting held on 11th February 2020. Later meetings held to assess the academic progress of students, if necessary. Feedback is regularly taken from the stakeholders

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on ERP software for e governance. 2. Timely payment and advance salary if demanded by support staff during festivals or emergency. 3. Uniform allowance and Provision for uniform for class IV employee.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Visit of Bar Council of India to college. 2. Focus on use of ICT in curriculum delivery. 3. Examination reformation.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC Meeting	06/07/2019	06/07/2019	06/07/2019	17
2019	IQAC Meeting	05/11/2019	05/11/2019	05/11/2019	17
2020	IQAC Meeting	23/01/2020	23/01/2020	23/01/2020	18
2020	IQAC Meeting	03/07/2020	03/07/2020	03/07/2020	18

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence Technique	08/02/2020	15/02/2020	53	0
Nirbhaya Walk	08/03/2020	08/03/2020	18	0
Cultural Program for girl students	08/03/2020	08/03/2020	108	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Clean Campus Drive and Tree Plantation programme conducted on 02/10/2019. 2. Use of Solar lights during night time. 3. Switch me off campaign. 4. Green campus by plating small plants in pot in college corridor.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	17/09/2019	28	Street play to encourage Persons with disability for voting	Persons with disability voting increased during Legislative assembly election	7
2020	Nill	1	28/01/2020	01	Workshop on road safety	Working of and operating fine imposing machine and sensitization amongst students for safe driving.	78
2020	Nill	1	03/02/2020	01	Visit to Family Court	Sensitization amongst students as to family disputes and requirement of proper counselling	17

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus for Students	01/07/2019	Complete Academic Information is provided in the college prospectus which enables the students to gather information like- courses offered, fees, facilities, subjects offered, rules of discipline etc.
Nyayadeep Magazine	30/05/2020	The College publishes

		annual college magazine entitled 'Nyayadeep' which gives an opportunity to the students to present their research on current events or theme. It also contains a detailed reports of activities conducted by the college throughout the academic year.
College Website	01/07/2019	The college website is mirror of various activities conducted by college. It consists of various student admission related, examination related information. Various programs conducted by the college.
Citizen Charter	01/07/2019	Citizen Charter is published and displayed at the conspicuous part of college, which discloses the inclination of college towards their commitment to provide timely services for the stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Water Literacy Rally	14/07/2019	14/07/2019	118
Fit India Awareness	29/08/2019	29/08/2019	56
Vachan Prerna Din	15/10/2019	15/10/2019	72
Reading of preamble of Indian Constitution	26/11/2019	26/11/2019	52
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree plantation on World Environment Day.
- Maintenance of lush green campus.
- Garbage Bins are placed at suitable locations.
- Systematic and sufficient parking space for two and four wheelers.
- Solar lights are in place to save energy.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTISE 1: LEGAL EDUCATION AT THE MINIMUM COST. THE CONTEXT: The institute is running graduate and post graduate courses. The Institute has two LLB programs, i.e., LL.B. (3 years) Degree course, and BA LLB (5 years) Degree course. Besides, the institute conducts Six Post graduate programs, two LL.M. (Business Law Criminal Law), four PG Diplomas i.e., Taxation Laws, Labour Laws, Cyber Laws, Intellectual Property Laws. The institute is recognized Ph.D. research centre in Law. The area where the college operates appears as urban however, the region i.e., Marathwada is draught prone, the localites are indulged in a normal day struggle for their existence. The region is badly known for farmer's suicide. People residing in this area do not afford to pay huge fees towards education, higher education, thus drop out of higher education remains very high in the region. THE OBJECTIVES OF THE PRACTISE: - The institute works with a mission "Fiat justitia, ruat coelum", which means "Let Justice Be Done Though Heaven Falls". This mission is reflected through prospectus, website, citizens charter, college magazine. To fulfil this mission, the college is standing tall on all footings for the students from marginal communities. Though being a single faculty college, the college has a higher amount of student strength, one of the reasons behind students turning to seek admission into this college, is the lowest amount of fees charged, that too with the excellent service. Thus, keeping in view of the mission, the college has decided not to send any proposal of fees increase to the concerned authority, whereas the neighbouring institute is charging double or triple fees than this institute is charging. The institute fully believe in the context of judgement as provided in M.P. Vashi Versus State of Maharashtra. THE PRACTISE: - With this objective the institute has charged the lowest fees as compared to the other colleges in region. The fees charged for each course is mentioned below. The fees charged as narrated below is such less that, student opting to choose another field turns to choose law as a career option. The institute believes in providing all the facilities at minimum cost to the students. This reduced fee practise has become such an ideal practise that, students in general are choosing this institute over other institutes. On the same footings, the college does not charge any fine to the students for late submission of library books, non-wearing of uniform or fine as an action for any indiscipline.

Class	Full fees	Fees for EBC/ PTC/ Freedom Fighter	Fees for GOI Scholarship Holders
LLB I	3240	1740	225
LLB II	3510	1510	15
LLB III	4010	1510	15
BA LLB I	3240	1740	225
BA LLB II	3010	1510	15
BA LLB III	3160	1660	15
BA LLB IV	3510	1510	15
BA LLB V	4010	1510	15
LLM I	9550	5550	838
LLM II	9310	5310	628
PGDTL	7050	Not Applicable	838
PGDLL	7050	Not Applicable	838
PGDCL	13150	Not Applicable	838
PGDIPR	7050	Not Applicable	838

OBSTACLES FACED/ PROBLEMS ENCOUNTERED: - Due to reduced fees collection from the students, it becomes very hard for the college to maintain few things. However, that has never been an issue for the institute while designing curricular and cocurricular activities. The institute has 2 Law programs i. e. LLB (3 years) degree programme BA LLB (5 years) degree programme, which is aided by the Government of Maharashtra. The salary of the teaching and non-teaching staff of aided course is been managed by Government of Maharashtra, therefore the Tuition fees collected by the institute has to be repaid to the Government. Whereas the expenses of non-Grant courses, are borne by the institution itself. On many occasions, it becomes very hard to manage the expenses, still the institute has never compromised with the quality of education. IMPACT OF PRACTISE/ EVIDENCE OF SUCCESS: - The impact of this practise resulted in less drop out, turning out after a gap of several year to complete the remaining portion of education. The resultant admission into the college has been increased. Students from marginal communities are regularly attending the college and taking education for their livelihood. Most of the students graduate from the institute report to have started their own practise and leading a happy life. RESOURCES REQUIRED: - Budgeting or finance is the requirement of any educational institute to run the institute. The institute is

managing its affairs in so less amount with full infrastructure. Library, the books in the library is the biggest resources available to institute to run academic courses. The library of college has more than 37000 books covering wide subjects. So, the college has adopted the practise to issue as many books required by the students. BEST PRACTISE 2: Think Global Act Local: Promotion of local language in curriculum delivery Legal language has its origin in Latin language, however, gradually it is developed in English. The legal system followed by we people in India, largely devolves from English system, accordingly the laws have been written in English, taught in English and studied in English by the students at large. However, Swami Ramanand Teerth Marathwada University i. e. affiliating university has provided an option to the students of law to write their answers in regional language i. e. Marathi Language. Owing to this facility provided to the students of law, the institute has adopted a mechanism to adopt an inclusive policy with the name "Words of the day" which has started with an object that, the students in all should be able to know the legal terminologies with its Marathi meaning, THE CONTEXT: Marathwada region, the extreme backword region in Maharashtra state, is industrially under developed. College do not see any campus placement, owing to its cultural, educational, industrial backwardness. Thus, students graduating from this College mostly opts for court room practise, and thus selects lower court i. e. Court of JMFC or District Court as their place of practise. High Court being at a distant place, very few afford to start practise there. THE OBJECTIVES OF THE PRACTISE: - The institute has its stated vision, mission, goals and objectives as reflected in prospectus, website, citizens charter etc. The vision inter alia states Judiciam Dei, which means "Throne of Judgement", The Mission kept in mind always refers to "Fiat Justitia, ruat coelum", which means, "Let Justice be done though heaven falls." Thus, to fulfil this mission, the college has adopted a practise which enable the graduates who turn to Bar, are later referred as less experienced with the legal terminology with its local use. The students graduating with LL.B. degree are referred to not aware with the terminology used in the court. Moreover, the university curriculum does not provide Legal Language as one of the courses into the study. Therefore, the institute have planned to overcome, this defect, by providing an insight into the Marathi course to students of law. So that, by learning law in Marathi they shall develop a temper to study the law in English as well. THE PRACTISE: - As a matter of practise, college has installed a white board at the entry door of college. The white board is fixed at such a place, that every individual who enters the college, gets attracted towards the writing on the white board. The board use to consists of five legal terminology and one Latin maxim with its Marathi meaning every alternate day. The college has bought few books for the purpose of those students, who wanted to read the law books in Marathi, and then in English. Few faculties have prepared their power-point slides of their subjects in dual language i. e. English and Marathi. Also, the mode of interaction in class teaching is in dual language. Intra collegiate moot court competition is started wherein the student participants can opt Marathi language for arguments as mooters in the competition. OBSTACLES FACED/ PROBLEMS ENCOUNTERED: - The faculty faced the problem in translating the laws to local language, understand the basic tenets of law in local language, which were not gone through the faculty themselves as well, however very shortly this defect too was came over by the faculty. IMPACT OF PRACTISE/ EVIDENCE OF SUCCESS: - The result of the practise is that, the students were referring to the words written on white board, getting noted these words on their note book, increase in subscription of Marathi books were observed. Student, who were slow learners in class has started gradually understanding the concept in English and started getting involved in classroom discussions, did not remain slow learners. Moreover, during pandemic, when students were asked to compulsorily not visit the institute, they were requesting the college authority to adopt a way, so that they can get more knowledge of Latin terminologies, English

terminologies. Accordingly, Principal himself has undertaken the task to to create a Telegram Public Group which shall be open for all. Since the creation of group, various reading materials, English Legal words, with its Marathi Meaning, Latin Maxim have been

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://nclawcollegenanded.org/index.php/Home/aqar_2019_2020

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is well known for "best infrastructure availability in law college" in the vicinity. The college has it's own two buildings, one for classes, office administrative work and another independent building for library with research centre, reading room (General), reading room for girls, an indoor multipurpose hall. The college has its own gymnasium and state of the art indoor sports complex. The college being recognised Ph.D. research centre, affiliated to Swami Ramanand Teerth Marathwada University, Nanded so many faculties teaching at other institutes are attached with this institute and ever wonder about the infrastructure availability at the institute. Also, the invited guests, imminent personalities, legal luminaries, members of Nanded Bar Association and judicial officers appreciates the infrastructural facilities available in college. Academically, the college provides highest merits in university, moreover in all competitive examinations, the graduates of this college are having upper hand in their selection, owing to the teaching method adopted by this institute. Besides, although being single faculty college, still the college is known for the highest student's strength in the university. The college also has highest students' strength amongst the law colleges affiliated to Swami Ramanand Teerth Marathwada University. So also, the college has highest registered research candidates of the university pursuing Ph.D. in law. The faculties (research guides) teaching at neighbouring institute are registered with the research centre of college. The library consists of more than 37000 books including text books, commentaries reference books along with some well-known journals like All India Reporter, Criminal Law Journal, Maharashtra Law Journal etc. In all thirteen classrooms of the institute have multimedia projector installed in it. So that, the students should get an ICT education. All teachers at the institution are well versed with ICT model of education and thus uses the PowerPoint presentation as a method of teaching along with chalk and talk method. Because of the interactive presentation of the subject in a digital medium, now students are getting more clear idea of the course contents being taught. The institute is situated in a region, which is not known for its educational qualities, however overcoming that, this is the only institute in the nearby places, which has these many projectors installed in classrooms. Students, who seek admission in this college, have earlier attended the colleges, which do not have this much good infrastructure, thus getting more attracted to seat in the classroom.

Provide the weblink of the institution
https://nclawcollegenanded.org/pdf/aqar/7.3.pdf

8.Future Plans of Actions for Next Academic Year

1. To do external Academic and administrative Audit. 2. To form an MOU and work on it at least with one Corporate House. 3. To Motivate faculty to record video lectures. 4. To motivate faculty for attending more conferences and publishing more research papers. 5. To conduct Gender sensitization survey. 6. To reach more Stake holders for obtaining their feedback.